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You need a fixed account ID to accumulate these pats on the back: As building your reputation, it is possible to earn privileges such as restore, sysop/administrator, and others. A unregistered editor cannot grant these privileges. User preferences as a registered user, you can customize the page view by changing your preferences. There, in the appearance tab, you can change the following display settings: Under the Skin: Different Options regarding the appearance of the site under mathematics: How are mathematical formulas displayed under the files: How should thumbnails be great and different editing preferences: how does your user name signature appear on the dialogue pages how should pages be displayed in recent changes and many others are blocked? Shared IP addresses such as schools, enterprise networks or proxy servers are often blocked for sabotage which, unfortunately, may also affect innocent editors on the same network. However, it was recorded in a good position, list blocks on their IP address can be requested to be modified to affect unregistered editors only so that they can continue to contribute to Wikipedia. If you are currently blocked from creating an account, we suggest that you perform one of the following: Try again after the blocking of your IP address has expired. Go to my contributions and follow the block log link at the top of that page to find the length of the block. If no block appears, go to private: BlockList and copy the IP address that appears at the top of the special: MyPage in the box next to the IP address of the username: Request an account by following instructions in Wikipedia: Request an account. If your IP address is blocked globally, request an account by following the instructions on Wikipedia: request an account and request a global exemption from the IP block. See the blocking policy for details. Create an account now to create an account, click the create an account link now and fill in the required fields. This will be recorded, and your account will be created. See also the Help Desk Wikipedia information pages why not create an account? - Reasons for IP editing. Advice for parents - a brief introduction to Wikipedia for parents and legal guardians. Contribute to Wikipedia - how and where you can help Wikipedia. Delete and merge accounts - why users' accounts and available alternatives cannot be deleted. Personal security practices - How to be careful when posting personally identifiable information online. Privacy, confidentiality and confidentiality - how your privacy rights should not be extended to the extent you think. Account request - How can any user request to create an account for them. Wikipedia in the real world – how the activity here on Wikipedia has real-world consequences. 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Available at any time: Day or night documents can be added or edited by anyone with permission to work on reports collaboratively without face-to-face teacher meetings to track participation. Encourages critical thinking/organizational skills. The Internet is allowed to be used in a positive and constructive manner. Empowers studentsReinforces word processing skillsharing information around the world reflects recently updated information. The responsibility to contribute to the wiki can be shared by inviting many users with similar interests. Editing requires some practice. Students may want to publish/edit at the same time. Ensure that each student has appropriate access. How can we prevent plagiarism or copyright infringement? Class can consume a lot of time. Some students do not have internet access at home. It is difficult to monitor the correct editingprocess editing process can become all consumed for the teachers of younger students the main value of wiki is collaboration, but it is difficult to design meaningful collaborative projects, especially outside the classroom. There are a lot of incomplete or empty wikis when searching under specific topics. Using an additional tag on passwords can become annoyingBetter Seems for older students that you can read and write; The collaboration feature is not fully utilized. Older students may be free to anonymise their identity inappropriately unless the steps taken to ensure otherwise. The authenticity of published information cannot always be with students from other schools on topics of common interest. Collaborate and learn with other students around the world. Work can continue from home easily students do not need to go home someone elseExtension / technology enhancement useCollaborateDevelopment tool to update the curriculum among many teachers schedules for parents volunteering (times/dates) teachers have the opportunity to achieve technical competence in order to help students or others learn to use this social networking tool. Teachers have the opportunity to learn from their students as well, by deploying students. The ability to experiment and maintain cutting-edge technology and a creative place may help motivate the reluctant learner. An effective tool for planning and completing a long-running and wide-ranging project; Anyone can change content unless the appropriate security settings are in place. Discussions of the necessary editing etiquette. The need to ensure that students are protected to the level of parent's request (i.e. paper permission publications) this type of teaching form may be expected of all teachers. My information can be tracked by others who can send me viruses, etcBuild a story by having every student add to the existing story line. Build a wiki on seven continents. After review, each continent asks students to publish two facts about what they have learned. For a grammar lesson, students must edit a paragraph listing all punctuation and capital letters. For any project written in the middle or upper section, this is a great place for students to save and collaborate at work. Continuous update of the curriculum and lesson plans. Exchange of ideas between grade levels and divisions. K-1: Create an animal alphabet that marks wikiElementary creating a spelling wiki that can become a virtual word wall. Create a classroom wiki to connect with parents and teachers. A teacher can use Wiki to list homework, grades, and lessons. Category photos, category news messages, etc. The teacher can also create a classroom wiki for students to write daily reflection and attach links to the classroom blog. (M. Fernandez, 2/15/09) For a scientific research project, students must create a wiki for Outline collaboratively steps the scientific curriculum. This is a screenshot of my Wiki. At the top, you can see that there are options to help manage them. Having a side bar organizer really helps visitors find what they are looking for FAST. Learn to link subtitles so you can link them in the sidebar. Here is a basic wiki with sidebar on the left. You can make your wiki as plain or even jazz as you like. The next screenshot is wikijazz too. The buttons on the sidebar are buttons and not Links. Design away! Blogs vs. WikisBlogs Wikis have some in common: they are both websites by user-generated (wiki content created by actual people who use blogs or wikis) • Both allow users to comment on contentWikis are better than blogs for: archive information for easy access to information gathering from a group of people. For example, the success of the wiki library collects information from librarians around the world. (See this past MPLIC Tech Train blog post for more information about library success) Blogging is better than wikis for:) Quickly share information (start and maintain the dialogue between the publisher reader a comprehensive list of educational wikis is a video on how to use one Wikispaces teacher: guides, social networking tools, wiki in education from the Kharbach Day Day Guide about Wiki in Education. In educational technology and mobile education, she very much hopes that by the time we finish publishing all the series of evidence we've been working on, readers (mostly teachers and educators) will have already identified some powerful web tools to integrate technology into their education. Containing all the evidence we wrote in addition to many other surprises for teachers. so stay tuned. Each page is easily by any user. Wiki can be considered as a combination of a web site and word document. At its simplest, it can be read like any other web site, with no necessary access privileges, but its real strength lies in the fact that groups can work collaboratively on site content using anything but a standard web browser. Wiki is gaining momentum in education as an ideal tool for collaborative work but there is more than just collaboration that makes Wiki a promising web tool for teachers and students. Let's go through some of these features to learn more about the potential of this tool in education. The reasons for the importance of Wiki in educationist are a list of some of the most important features that make the powerful learning tools in wikis in education in the 21st century: most Wiki hosting platforms are freeWikis that are easy to create and do not require any technical processor to operate and maintainhemIt is a student-friendly interface accessible anywhere with an Internet connection anyone can edit Wikis instant so there is no need to wait Remake or update informationGeographical borders have been deleted and students from all over the world can cooperate and work on the same document Wiki program keeps track of each editing action and it is a simple process to return to an earlier version of articleWikis expanding access to the power of web publishing to users of flexible non-technicalWikis and does not have a predetermined structure meaning that they can be used for a wide range of applicationsto teachers before using WikiHere are some of the points that teachers need to keep in mind while using Wikis in Their classrooms: Select the Wiki platform that you and your students are familiar withLook for an online tutorial video on how to use that platform to share with your studentsYou use free educational tools for teachers to create your own educational tools on how students use the wiki that you are about to set up and share with students as a whole session just to walk your students around the different features of the wiki and get them to do some example posted before youTeach them about copyright issues and ethics (check out these resources to start with) reasons that give them It makes you create this wiki and make it clear that to learn about the benefits of using wikiin their own learningpage common questions in the classroom that will help new students learn more about your wikiCreate poll or do some kind of vote on the name to choose your lykedon don't forget to get parents' permission to inform school authorities about having wikiPeriodical brief parents about the procedures of the classroom and if possible Get them to contribute too. How students and teachers can use wikis in the classroomwith some suggested ideas on how to take advantage of the power of wikis to teach and learn in your classroom: you can share documents, media, and PDF files on your wiki classes can be used as an entry for all your lessons through the wiki discussion feature, you can communicate with your students and give them additional help can expand teaching outside the classroom wallsYou can use your wiki to share presentations with your students make it a chapter project to write a book A reference that others can use collaboratively. Post assignments and study guides on your wiki for a class to work on your class to create summary pages on each module students learn to share links and other useful pieces of information on your wiki class students to make drafts on Wiki and ask others to comment on theminclude portfolio pages for each of your students and let them view and discuss their work using your wiki to edit peers, for example students can edit each other's work for spelling, grammar, or anything else you want them to learn are A great way to get feedback from students. Ask them to publish On wikisUse pages to follow projects allowing students to see completed tasks that have not created a news outlet on the WikiCreate completion page where parents can log in to see what their children have accomplished teachers can also use wikis for professional development and communicate with other teachers from other places to discuss, share and learn from each other. 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