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Cancer is happening now, so we are joining the race for life schools to raise money and save lives. One in two people will be diagnosed with cancer throughout their life. Every pound you donate makes a difference to Cancer Research UK's groundbreaking work, so please sponsor us now. Paying for private primary school education is a significant burden on families, especially when they think that public education is inherently free. Nevertheless, many parents believe that as robust and private education for their children becomes expensive, it is worth giving students artistic, religious or personal attention that they won't find anywhere else. Tweet this! Meet the best private elementary schools! Each of the schools on this list has a special charm. Reasonable tuition can be an important consideration for some parents (annual tuition on this list ranges from \$5,000 to \$50,000 per year). Small class sizes and personalized attention can be very important to others. Some families find academic distinctions, or bullying, ways to avoid professional education within certain areas, or places where their children will be appreciated and encouraged. Ranking criteria include: Schools must have at least the third grade of grade 6 (grades 1 through 6), which are traditionally classified as elementary-level grades: They must exceed nearby public schools in course selection and success. They must have a reputation for producing well-prepared students who are ready to take the next step in education. They are made up of businesses, but schools should have a reputation for treating families with fairness and compassion. They actively want to treat their parents as partners in the curriculum. They celebrate students and their achievements openly and regularly. In determining whether and to what these standards are met, we conducted extensive research on the school, which included finding and evaluating parent and student reviews. Finally, we decided to place a premium on geographic diversity in school choice. Rather than focusing on some high-density population centers with large numbers of private schools, I thought it was important to represent all regions of the country. Here, then, is our list of the best private elementary schools across the entire length and breadth of the United States. On a 26-acre campus with a (Fayetteville, AR) amphitheater, certified wildlife habitat, trails and outdoor classrooms, children in nursery school 8 enjoy a variety of STEAM (science, technology, engineering, art and math) curricula. Students in grades 1-8 can each access it from a computer. In nurseries and kindergartens, young students have a dedicated indoor gym, where physical education begins at the age of 3. There are 4 playgrounds and 4 school buildings. The seminary has more than 350 students, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is certified by the Central State Association of Independent Schools, the Arkansas Non-Public School Accreditation Association, and Arkansas Better Start: 3-Star Accreditation. The lower schools are in grades 1 through 4, and technology is integrated into all phases of learning. Students are grouped for literacy and math education based on their abilities, so that all students succeed and reach their full potential. Students will receive a standardized test that measures learning, and their scores exceed those of students locally and nationally. Students have in-depth studies of vocabulary, phonics and spelling, as well as frequent assessments of their reading ability along with developmental reading assessments. Math students are encouraged through innovative education to develop critical and creative thinking skills. Students learn problem-solving strategies, and teachers use manipulation and visual models to help students see how math applies to their daily lives through hands-on learning activities. Students also learn social studies and science. Community service projects are integrated into social learning programs that allow students to learn about history and citizens, as well as economics and geography. Science teachers provide projects for students that will spark interest in science. From kindergarten through eighth grade, all students take art classes. Art, like technology, is heavily integrated into the curriculum. All students in kindergarten through fourth grade have a personal iPad, and students in grades 5-7 receive a MacBook Air for use in their classes. Students also have the opportunity to participate in choirs, Lego robots, science clubs, drama clubs and personal music classes on guitar, violin and/or piano, as well as many other enrichment activities. The (Lexington, Kentucky) school has 600 students who start at daycare and Lexington School and go through eighth grade, geographically diverse. The school has a special learning program for dyslexics and is edited by the National Association of Independent Schools and the Central State Association of Independent Schools. The student-teacher ratio is about 7 to 1. Sports offered at LS include archery, ultimate frisbee, lacrosse, football, tennis, cheering and many other athletic events. Students have eight extracurricular extracurricular classes to choose from: girls on the run, chess, kyojlang, math counts, Chinese, applied music classes, speeches and discussions, scouting. The curriculum is arranged vertically for each grade with no tears, no science, no integrated skills, no English, open court reading programs, no social studies and no daily math. Cheering ships, archery, lacrosse, tennis and more are available. On-site, it can be used in golf, yoga, drama, dance, lacrosse, hockey, cooking and many other academic products. From grades 1 to 3, students learn art, computers, PE, music, and Spanish in classrooms specifically designed for these subjects. In academia, students conduct more in-depth research on science before they develop at their own pace and transition to grades 4 and 5. They study mathematics with math experts. English and social studies are closely planned with other courses. All of these efforts help students transition from elementary to middle school. Year 4 and 5 students have lockers. They are encouraged to follow their duties and learn more independently. Fourth-year elementary students provide snacks to each lower-grade classroom, and fifth-grade students lead the school's recycling program. The Lexington School provides a way to measure how well students are assimilating these skills by using mission skill assessments to measure the characteristics of resilience, ethics, creativity, curiosity, time management, and teamwork. Students hike through the creek to help them understand the dynamics of that ecosystem. If a student has difficulty with language, it provides an alternative to the general classroom in a learning center with a much lower student-teacher ratio. Multi-sensory approaches help students with math challenges. Scientific and social research at the Learning Center is taught as a project that students can achieve using their own hands. Computer skills help students become independent learners and investigate special interests through characteristic classes that students can choose from. (WINSTON-SALEM, N.C.) In January 2014, Forsyth Family Magazine found that 60 percent of Forges Country Day School students passed the Duke Talent Identification Program (TIP) in grades 4 through 7. Students who started in first grade or earlier at FCDS were twice as likely to participate in the TIP program as those enrolled as they got older. Duke University actively pursues academically gifted students in elementary schools to fund their education. Many parents are concerned about entering college when their child is in high school. Early childhood education seems to be just as important as high school education, and this is certainly the approach Forsyth Country Day School takes. In 2014, we launched a new curriculum titled The Path to Excellence, and we will be conducting more innovative programs in the next school year. FCDS offers year-round programs for children Two to four Early Advantage programs prepare students for all grades. During this period, children receive the knowledge to play a fundamental role for the future of mathematics, writing, communication, literacy and telephone awareness. Kindergartens are part of lower schools. Kindergarten through fourth grade consists of lower schools where students study core subjects, as well as the rest of the world studying languages, arts, PE, science and social studies. Middle and high school students can interact with secondary and high school students and learn from other groups in a community atmosphere. Lower students travel several times a year to places such as the Carolina Raptor Center, all flutter butterfly farms in High Point, the North Carolina Zoo, several museums, a science center in Greensboro, and other educational interest centers. There are also a few after-school enrichment programs such as ballet, tap dancing, soccer and ukulele classes. Private music lessons are offered on different types of instruments. In the spring, art community schools play with lower-grade students. Middle schools are in grades 5 through 8, and students learn skills and offer a variety of learning opportunities, including community service projects, clubs, and academic conferences. Rocky Bayou Christian Academy (Niceville, Fla.) is a member of the Northwest Florida Christian Education Association and Christian Schools International. RBCA is also edging by the Florida Association of Christian Colleges and Schools, and the National Institute of Learning Development. RBCA begins with a preschool program and passes through Grade 12. Over the past 10 years, 90% of RBCA graduates are eligible for the Florida Bright Futures Scholarship, and graduates receive millions of dollars in scholarships each year. The school has special services programs for students between the ages of 3 and 7 that have developmental delays or are required for basic academic ability fields, and there are interventions designed to help each student succeed. Kindergarten students learn to read phonics, short and long vowels, quiet vowels, diphthons. They learn to calculate money, tell the time, add and subtract basics, as well as count to 100. The Talent Development Program focuses on students in grades 1 through 6. Victors classes exist to the benefit of students with cognitive difficulties to develop academic and life skills. Treatment services help children with unique learning challenges navigate school. RBCA also leverages the National Learning Development Model, which includes search and teaching. Found educational therapy, group educational therapy, prescriptions for reading, speech and language therapy, and test services. All of these programs provide mediation for students who have difficulty processing information, academic skills, and language acquisition. Mostin's second campus is a high-performing program with advanced technology in each classroom, which offers K grades from grades 6 to 6. The student-teacher ratio is approximately 8 to 1. Talent development class students who may have differences in the way they learn will have the opportunity to make advanced placements. Students can participate in foreign languages, music, art, computers and even ukulele clubs. The elementary school curriculum includes Singapore Math and the Student Skills Program is run in partnership with Boston University and the University of Richmond. Students take standardized achievement tests in the spring, scores of which are used to monitor the success of student learning. (New York, NY) Brearley School has a distinction as one of the oldest schools in the United States. Founded in 1884, the school remains an all-girls college preparatory school with about 700 students, teaching kindergarten through grade 12. The lower school has approximately 250 students and ranges from kindergarten to fourth grade. The junior high school has more than 200 students and is in grades 5 through 8. The core values of the lower schools are accountability, respect, honesty, courage, and kindness. Students are recommended to act with dignity and act with integrity to create a cohesive community of learners. A home room is the foundation of all learning, but as students become more accountable, more privileges and responsibilities are granted. Every week there are rallies where girls sing, recite and play. Guest speakers on topics ranging from caring for rescued wildlife to the history of jazz. By fourth grade, students are well trained in processing fractions, decimal points, and percentages. They will write multi-door papers and work on planning what they write. They will read short stories and novels and participate in speeches, discussions, synonyms and plays. They will know about Judaism, Christianity and Islam. In science they will learn how the machine works, levers and gears, as well as the anatomy of animals and the stages of the moon. Students will continue their knowledge of Chinese and rotate through several art courses, including ceramics and ceramics. They learn carpentry, music and photography, as well as physical education and service learning. In other words, Brearley's students have a strong curriculum. The lower school wants to develop the character of all students. In the middle and upper grades, and for their actions throughout their life. Students are taught to respect the thoughts and work of others while rewarding the community through service projects. Students discuss peer conflicts in discussions that arise from academic activities in lower schools. Lower-grade students offer gymnastics and soccer programs after school. After-school football doesn't start for students until their second year, but gymnastics is open to all lower-grade girls. Brearley also works with The Chaffin School to provide an LS clubhouse for grades K-6, where students participate in a variety of physical, intellectual and artistic activities. (Shareville, IN) Children in middle school through eighth grade attend Forest Ridge Academy. Middle school kindergartens use several active learning experiences that interact with classmates, people, events, and hands-on learning centers. Teachers recommend that children read the day's schedule by posting it as a sign in writing. Children have the opportunity to make choices about what they do and participate in problem-solving activities. Encourage the children to describe in words what they experience. They learn to start reading skills through alphabets, sight words, phonics programs. Mathematical concepts are taught through the use of manipulated objects and students learn how to recite and write their own numbers, as well as counting five and dozens. They also attend PE, music, art, Spanish, computers, sign language, wood work and science classes. Science includes nature trails walks, field learning and age-appropriate experiments. Preschool programs have complex reading, writing, spelling, math, social studies, and science programs. Science experiments with magnets, light, sound, as well as various stages of butterflies and ladybugs. Students also attend the same special classes as middle school students, including sign music and music. When students enter first grade, they learn through brain education. They learn about science through interactive classroom gardens and learn to read different types of media, such as articles and poetry. Students are taught tolerance for diversity, drawing, age-appropriate music production, painting, writing, handwriting, and up to five paragraphs. Students will have exciting excursions, including visits to the Art Institute of Chicago as well as many other places. Sophomore students go to the Chicago Field Museum to participate in a scavenger hunt. They also tour Pawnee Earth Lodge and learn about the life of Pony Nation. Every other year, students return there for an overnight trip with third-year students and their parents. Third and fourth grade students travel overnight to the Indiana dunes to learn about nature An ecosystem found on a sand dune. Fifth-grade students can visit the Medieval Times restaurant and travel to Camp Tecumseh, where they can travel to chicago's Field Museum to see Egyptian exhibits when studying Egypt. At the end of the year, they go to space camps and experience many fun activities that simulate walking in near-weightlessness and what it's like to fly in a spaceship. The (Jackson, WY) Travel School provides education to preschool through Grade 12. The current trip is a day school, but dorms are being considered an option for the future. There is also a long-standing homestay program for international students. Elementary school students are immersed in a seven-course program that includes spanish and art, as well as general academic courses. The curriculum complies with national standards known as the Common Core. Students are assigned to math and language arts classes based on their abilities, social and emotional development, so they can learn, get help, and accelerate their pace. Providing children with a strong foundation in both reading and writing, literacy curriculums use a number of well-known and proven reading and writing programs. Students read and write workshops every day, and they acquire the skills to create powerful readers and writers. Mathematics is the mathematics of focus: Singapore uses an approach to learn with fewer topics that are delivered in a more intense way. Science uses all areas of science, including technology, to educate students to think like scientists through question methods, where students learn to ask questions and design their own experiments. Classes are conducted both indoors and outdoors. Social studies classes emphasize citizenship and the community. All classes are taught in such a way that students can create real-world applications. In addition to visual arts, elementary school students take music or drama classes twice a week. Elementary school students perform public musicals and dramatic performances. Students study the distinguishing characteristics of the different types of music and the types of sounds that each instrument makes. The instruments played by elementary school students are mostly confined to percussion instruments, keyboards and recorders. Elementary school students frequent day trips in and out of the community and travel three extended day trips (1-5 days) per year for the Wyoming, Washington, and Idaho areas. Elementary school students also participate in service projects designed for the ages, such as making bird boxes and collecting japanese and seed seeds to collect wildflower seeds for planting in areas in need of beauty. In summer, there are many camps for lower-grade students, such as Jackson Hole Summer Science Camp, Travel School Summer Innovation Academy, and Teton Valley Community School Summer Camp. From this Students can study the environment, how other animals can make homes, explore natural adrots, do nature hikes, and camp. (Atlanta, GA) Cliff Valley School is ed by the Southern Colleges and Schools Association and the Southern Independent Schools Association. Cliff Valley is also a member of the Georgia Association of Independent Schools and the National Association of Independent Schools. There are about 300 students and 57 full-time teachers, most of whom hold graduate degrees. There is a very low turnover rate among faculty, providing continuity within the school. The campus is located on nearly five acres northeast of Atlanta and has 47,000 square feet of facilities, including a music room and performance stage, science lab, art studio, gymnasium, outdoor classrooms, rooftop garden, outdoor play area for relaxation and organized sports, and nature trails. Spanish acquisition begins at the age of three at Cliff Valley School. Preschoolers learn through exploration and visuals. Students work in the garden to plant and nurture what grows. From kindergarten through fifth grade, the team offers warm-up exercises for major subjects, activity centers, language arts and math education. Students go to recesses and lunches to study science and social studies and to enrichment classes in the fields of arts, environmental sciences, PE, Spanish, technology, libraries and music. Various assessments are used to determine student skills acquisition, and parents get weekly progress reports and newsletters. Standardized tests are used for advanced exams to help students determine how well they are acquiring their knowledge and skills. Students take multiple tours throughout the year, and guest speakers come to school from a variety of special fields to connect what they are learning with the world around them. Elementary and kindergarten students can read lunch with friends and experience what it's like for older students to mentor young people and act as role models. Students in grades 3 through 5 can participate in club-style sports that do not have the opportunity to be eliminated from the team. Sports include cross-country, volleyball, basketball, flag football and soccer. After-school programs give students the opportunity to learn and participate in drama, art, fencing, chess, golf, robotics and music. After-school care is available to all students over the age of three. Activities include games, free play, crafts, art projects and activities, homework time, and more. In summer, camps are held for all ages with age-specific activities that include computer programming, games, cooking and sports. Before and after care is provided in the summer when students participate in unstructured activities on their own. Groups like free play, arts and crafts, reading time. (WASHINGTON, D.C.) Founded in 1911, the Mare School, a college prep school, is a seven-and-a-half-acre campus for nearly 650 students in grade 12. It was originally a French school that taught students from other countries, and with this beginning we respect and celebrate diversity. Students come from 41 countries and 42% are students of color. Students attend classes on a single campus with an average class size of 15, with a student-teacher ratio of 7 to 1. There are 106 teachers, 65% of which have a master's degree or more. Schools are yed by the Independent Maryland Schools Association. Spanish education begins in kindergarten, and studies in French and Latin begin in sixth grade. By year 9, students are studying Chinese. All students are required to take visual and performing arts classes, and all students are required to take classes on essential skills in the 21st century. The Mare is a college preparatory school, but elementary schools don't try to teach at a rapid pace or teach more than students need a good foundation before going to middle school. Children can be children while they go to science classes twice a week with art and music. Students go to the library once a week and have PE four times a week. The number of times a student goes to a Spanish class depends on the student's grade level. Students from the high school botanical garden who graduated from kindergarten classrooms in the fourth year act as reading friends in kindergarten. High school students help first-year students grow fish (shade) and release them into the river. There are celebrations involving all students from all grades. All students have access to laptops, there are 3D printers, tablets, digital cameras, etc., and students can use and learn to prepare for life in the 21st century. Service learning is also part of the curriculum. After-school programs are available for students in kindergarten through eighth grade. Students get help learning if needed, but it's time to relax with activities such as weekly movies, puzzle clubs, running girls, cultural clubs, French clubs and chess clubs. Through the year, the lower schools have several celebrations, rallies and guest speakers. Maret was yed by members of the Maryland Association of Independent Schools and eight professional education associations. (ANCHORAGE, AK) In August 2013, Pacific Northern moved to a new campus that includes a multipurpose gym, music room, large art studio, and a comprehensive science lab where students challenge each day to develop independent and critical thinking. Students are offered the opportunity to explore Throughout the curriculum. Students work collaboratively, but they are individually responsible for their learning at this college prep school. Nevertheless, education is differentiated so that all students can achieve their potential. Helping students in this quest is a team of dedicated teachers in a small class. There are about 150 students from kindergarten through eighth grade. Response classroom programs are used to help students get the support they need to discuss their ideas, relax and stretch their thinking skills to new heights. Tuition is currently \$16,995 per year and tuition assistance is available. PNA also provides after-home programs. By third grade, the youngest students participate in indoor and outdoor social and athletic activities. In grades 4 through 8, students go to homework clubs, work quietly on computers, and then participate in outdoor and indoor social and athletic activities. Elementary and junior kindergartens are considered in early childhood, middle school from kindergarten to fourth grade, and grades 5-8 are considered junior high schools. All core subjects are taught by classroom teachers and professionals teach elective courses in PE, performing arts, Spanish and studio art. Students are encouraged to work through self-designed projects and consider different ways to solve project-related problems with others. Students then compare and analyze their own solutions. All students take a night tour, some of which is linked to the curriculum. Students visited Alaska Sea Life Center, Cacemak Bay, Denali National Park, Alaska Native Heritage Center, Performing Arts Center, Campbell Creek Science Center, Puget Sound, Washington, D.C, Costa Rica. Grades 2, 5, and 7 must participate in the Science Fair. Participation is optional for all other grades. All students participate in (a day of service to the community), fall concerts, spring musicals, and student art exhibitions. A variety of programs are used for each topic, maximizing students' learning. (Sandy, UT) Waterford School, which serves children in kindergartens for up to 12 days, integrates academia, sports, art, and social development into an intera interde academics. Preschool and kindergarten students begin the process of learning to be readers, writers, listeners, and speakers. They tell the time and learn how to use the calendar. They learn colors and numbers, as well as graphs and shapes. Their learning abounds with introductions to dance, music, photography, theatre and art. In lower schools, students start academic programs that teach students their studies. They will use technology and technology, English, computers, science, history, dance, music, visual arts, PE, library science while they study elementary school mathematics. Students at lower schools are members of third- and fourth-grade math clubs, inventors' clubs for grades 2 and 3, and robotic programs for students in grades 3 through 5, which allow them to play plays produced by high school students each year. Students in grades 4 and 5 compete in both math bees and geography bees. All lower-grade students are eligible to participate in saturday-only ski and ride programs. Year 6 students are considered part of middle school. It is middle school that begins with a highly competitive sport. The curriculum is classical liberal arts/college preparation. From kindergarten, students can join the Waterford Dance Academy to learn ballet and contemporary dance. Kindergarten students start with creative dancing, and children ages 5 and 6 start before ballet. After that, there are five levels of ballet education that students must qualify for. There are open classes including jazz dance, modern dance and contemporary dance. Founded in 1981, sandy suburban school is located on a 40-acre campus, followed by the majestic Wasatch Mountains. There are 10 buildings with 250,000 square feet of training space. The lower grade building has rooms for music, art, science, computer labs, mathematics, gymnasiums and libraries. The guidelines for stringed instruments begin in fourth grade, with brass and wood-band instruments added next year. It is the school's mission to provide liberal arts, college preparation programs combined with the latest technology. The school is ed by the Northwest Certification Board and the Northwest Association of Independent Schools. There are a total of 896 students in the middle school, 403 students in the middle school and 210 students. The school calendar runs on the third quarter system. (Sewickley, Pennsylvania) On a 16-acre campus north of Pittsburgh, 700 kindergarten Year 12 students attend Sewickley Academy, home to 60 classrooms, nine science labs, two robotic labs, five computer labs, a digital design lab, a media center, and two libraries. There is an outdoor classroom with a garden and 2 greenhouses. There are auditoriums large and small, visual and performing arts studios, art galleries and individual practice rooms for musicians. The goal of the Language Arts Program is to create important readers and writers who can distinguish between reliable and poor sources. Fifth graders are reading with five main strategies, practicing writing, editing, grammar, spelling and vocabulary. Students read classic novels and nonfiction novels in class and on their own. In social studies, students Not just in history, but in ancient cultures, the U.S. government, personal rights, and how people lived in the United States in other parts of the world. The math program is college and life preparation. By fifth grade, students are learning to apply a set of rules or concepts to new issues. They are learning computational fluency and are given the opportunity to participate in a math counting program. In science, students learn scientific methods of analyzing observations, notes, and observations. Fifth graders are studying life cycles, the universe, celestial bodies, the atmosphere, oceans, and other environments on Earth. Year 5 elementary school students will have a conference call with the Challenger Learning Center and visit the McKeever Environmental Center's Ship Study Station. Spanish is served in kindergarten until grade 12. Students can take French, Chinese, Latin or Italian in grade 6 and offer after-school Chinese programs for students in grades 1 through 5. All students take engineering and robotics classes. By fifth grade, students are working together on fairly designing robots and sharing game design and programming. Students can choose to continue pursuing robotics in after-school programs. Students also express themselves through classes taught in the Department of Fine Arts, including visual arts, dance, theatre, and music. Students in the fifth year of elementary school participate in musicals organized by the Department of Dance, Music and Theater. All students must participate. The school has an external and indoor garden where you can learn in an outdoor classroom to understand the interconnectivity of the environment and the importance of sustainability. Students prepare soil and organically grow and harvest their own plants. There are various types of gardens, including a butterfly garden and a flower garden. Lower schools start the week with Monday morning meetings where birthdays are recognized, meetings to sing, talk, sing, sing, and invite parents. Each home room must be assembled at least once a year. In addition to the tour, guest speakers and artists will gather to talk to students. Tuition is substantial at CSB, but includes daily hot lunches and outdoor education programs, as well as books and computers. Schools raise funds to supplement educational programs that help reduce tuition. In addition, students at the school allocate nearly \$10 million in tuition assistance. Volunteering is an integral part of running a school, but there are no quotas for parents to achieve. Cathedral School is an all-boys Anglican school from kindergarten to eighth grade. The school pursues boys who are motivated to learn. A person of cultural and ethnic background and moral character. Students will be on a school tour after receiving all records, and family interviews will then be conducted as part of the admissions process. Lower schools consist of kindergarten through fourth grade. Community service is part of the education program and students participate through the school-wide composting program and support of bayview Mission, an organization that provides services and food to people living in the Hunters Point and Bayview areas. In lower schools, students apply the principles of mathematics through projects that give students the opportunity to solve real-world problems in an analytical and creative way. There are many learning-specific opportunities in other subjects as well, with students working independently or in small groups. Inter-ed classes are available if possible. The community spirit is fostered not only through counter-society and community circles, but also through the human development curriculum and chapel services. The school builds a strong personality for all students, making them socially fit and able to see into their academic vision and stamina. Boys learn as support team players in athletic programs and how to display good sportsmanship no matter the situation. When the boys reach sixth grade, they are in high school (through eighth grade), where students teach a humanities program that integrates English and history. Art education was founded on the belief that art helps develop creative brains and celebrate each child's talents. In addition to physical education, community service, drama, jazz bands, mathematics, outdoor education, science and dance, students learn Spanish and Chinese languages and cultures. Students in language classes visit China and Chile. (Santa Fe, NM) About 130 students from kindergarten through eighth grade attend the Santa Fe School of Arts and Sciences. Mathematics and science are taught along with multicultural art, all incorporated into a curriculum that builds strong academic skills through expeditionary learning (EL). EL joins challenging scholars in learning exploration (real-world projects), community service and character development. Expeditionary learning has many benefits, including fostering a culture of respect, creating deep thinkers, supporting all learning methods, and creating curious and knowledgeable students and teachers. For middle school students who have graduated from homeschool, the school offers a bridge program for middle school students to participate in screening classes and continues homeschooling in other subjects. An inter-ed approach is used to help students see relevance. How it relates to all topics. Technology is not only integrated into all subjects, but also learns the right communication skills. The school has established relationships with local international organizations to help students build relationships with international schools and students. Elementary grades are divided into three groups: Starager (grades 1 and 2), Centaur (grades 3 and 4), and Badgers (grades 5 and 6). Each group is working on a project that culminates in a book that highlights what we've learned about the subject each year. For example, the Badgers added trout from their eggs. Each student became an expert on the types of fish, and several paintings of fish were exhibited in their books. They also studied aboriginal Australians and, together with poetry, produced original art books. Tasks for each group can be seen in the Student Work Center. In summer, it offers a variety of camps exploring topics ranging from mummies to cuisine around the world, from international folk art to wilderness survival. Founded in 1996, Waimea Country School develops into a confident and creative thinker seeking creative and ethical solutions for children ages 4 to 12. Students are grouped into multigenerational study groups to excel or be corrected as needed, and they can achieve achievements in all subjects while applying in the learning style they feel most comfortable with. The focus of each class is on learning with multiple curriculum resources for different learning styles. The average class size is 16. Some sixth graders are eligible to work in independent learning courses. Located on Hawaii's Big Island, the school is surrounded by a variety of amazing resources, such as Waimea Nature Park, Kahilu Theater, W.M Kek Observatory, and the Canada-France-Hawaii Telescope. The school is across the street from Waimea Community Park behind St James's Anglican Church. In addition to core academic courses, students are encouraged to grow morally and spiritually, rather than being encouraged to grow intellectually. Because their moral development is just as important as their intellectual development, the school is in the hope that by eliminating bad manners, inappropriate words and phrases, bullying, bullying and gossip, students can grow into adults who can make ethical decisions. The school has a garden and students spend time in the garden every day with gardening projects incorporated into the curriculum. This works well with the Hawaii Research Program, which wants to thank students for the islands, culture, and challenges facing the state of Hawaii today. Hawaiian studies also work well with character education programs. Value can be seen from a Hawaiian perspective. Students teach health and wellness, art and music. Students are taught monthly and learn Hawaiian with values translated into Hawaiian, such as compassion (Loko-ichi) and respect (Hoi-h). In a preschool in (Acen, N.J.), RPRY wants to spark children's imagination, creativity, and curiosity through motivational programs that promote caring, accountability, and self-reliance. The lower school goes through its fourth year, taking advantage of hands-on activities and mixed learning opportunities, while also taught each student's unique style. Students learn interactively and work in small groups. Individualized training allows students to continue participating in projects, quizzes, exams, presentations, and individual surveys while working towards their goal goals. Departments are conducted in an inter-erde academic manner so that students can see the relevance of what they are learning. For example, reading and writing intersect all subject areas. Students read stories and books and participate in STEM-driven goals. Students write in subjects related to them. They learn about health through physical education through classes. Middle school begins in grade 5 and passes through grade 8. In middle school, students should become more active within the community and start community projects to raise money for those in need. The class size remains small and the school's motto is to challenge the spirit and nurture the soul. Because students learn differently, each student's learning is individualized and aligned with the country's Common Core goals in setting up small groups. Students with learning disabilities are not forced to achieve anything beyond their abilities, but advanced students can accelerate their learning programs so that they are not resupre4ed by other students. Students can take self-sufficient enrichment opportunities as well as support classes. Students have access to selective classes through street learning, new digital social learning programs, weekly STEM classes, science, computers, and state-of-the-art science labs. RPRY ranked sixth in the Montessori program among kindergarten students in the United States (Vienna, Virginia). Elementary schools teach students in grades 1 through 8 in traditional classrooms. GHS is a member of the Montessori Society of America, the American Association of Independent Schools, and the Virginia Association of Independent Schools. Founded in 1942, GHS has about 190 students and 23 teachers, 57% of which have advanced degrees. It started at the founder's house and had 10 students and one teacher. By 1955, the school had blossomed to 60 students, so it bought four acres in Vienna, which has since expanded to . All levels until grade 8. GHS is committed to achieving the distinction between students' personalities while seeking opportunities. Students started learning French in kindergarten and spanish in grade 5. Throughout elementary school, students study music and art, as well as physical education. In senior grades, students learn to play recorders and learn music theory. Students may participate in the band year 5. All grades go to age-appropriate field trips, and from 4th grade, they go on overnight trips. Students start learning technical skills from the first year by learning terminology, digital drawing, iPad navigation, and keyboard skills. Keyboard skills are learned every year in elementary school. From year 5, students begin participating in science fairs and begin pre-study. Art is incorporated into the curriculum to show students not only the art itself, but also how art is connected to historical, scientific and linguistic art. By the time students are in fifth grade, they are carving, painting, and creating art projects with clay and multimedia. In addition, by the fifth year of elementary school, students will learn research skills (including how to cite references) and write their own media presentations. The school produces a monthly magazine called Clipping, in which school philosophy, teachers, parents and students are presented in a variety of articles and interviews. The school sponsors a variety of events throughout the year that bring families together, including Founder's Day, Grandparents' Day, Dragonfest afternoons (plays, competitions, food, face painting, etc.), spring concerts, first grade plays, and spring dances. At GHS, it's not just about education, it's about the community where students, parents, community members, relatives and alumni can join students and teachers to celebrate what they achieve. (Bloomfield, Mi.) It may seem to some clichéd and clichéd goal, but one should turn the news on TV or choose a newspaper to see that the simple lessons of good learning with each other are essential ingredients in social contracts that unite communities together. Roper has about 250 students in kindergarten through fifth grade, and lower-grade children learn to work together, be kind to each other, and show respect to others. Children hope to develop a desire to change the world through community participation, personal and social awareness, and respect for diversity. Roper seeks talented students who are preparing for education after secondary education. Students should take a talented IQ test, and much to consider when their child is applying for a place at Roeper, including strong academic performance in previous grades and teacher referrals. The lower school introduces art when you are 3 years old and has access to other media that produce your own art. They are exposed to different kinds of art and recommend processing different things to get a feel for different textures. In Phase 2 of the Art Program, students develop individual students' skills by using a variety of tools and materials to be exposed to visual literacy. In three levels of art, we respect the work of other artists who explore different themes and more technologies. Finally, in stage 4, students are exposed to art his or her own art and multiculturalism, while also gaining a variety of artistic experiences. The lower

school also has a four-tier performing arts program, which attempts to expose children to different types of music, both oral and instrumental. You can play the soprano recorder up to step 3, select an instrument up to step 4, play in a band, or play a song in a large choir. There are start-up and advanced band classes for elementary school students. Each elementary school student starts the day in a home room with English, mathematics and sociology. Students take additional classes in French, science, PE, dance and exercise, art, music, libraries and computer technology. At Cambridge School in Chicago, Illinois, students are given individual study plans based on their strengths and weaknesses socially, academically, and spiritually. Students are taught in a way that shows how all courses are interrelated, allowing students to develop critical thinking and long-term memory in the humanities, math and sciences in classical education. The humanities, writing, reading, poetry, history, geography, drawing and painting, drama and music. All aspects of the curriculum teach students that they should not think critically and treat spiritual life separately and should not be treated as an integrated part of life. The science curriculum is based on a hands-on approach that allows students to spend time admiring nature. Spanish is taught to students from kindergarten to fourth grade. Latin and Greek are taught to students in grades 3 through 8. All students teach the importance of fitness and good sportsmanship through athletic programs. Cambridge is a faith-based school, but students don't have to believe or adhere to certain creeds. Rather, they are taught by teachers who teach the Christian worldview through the curriculum and profess and practice Christianity. Students evaluate their learning through standardized tests, and students consistently score more than 90% in reading and math. Elementary school covers students from kindergarten to kindergarten learning building blocks or foundations that improve their academic knowledge. grammar schools first through Grades and students begin to study ancient civilizations and develop into the rise of capitalism and industrialization in grades 5 and 6. Reasoning, writing and reading are the main focus of skills learned in grammar schools. Founded in 2005, the school has about 160 students. Tuition assistance is available. (Tualatin, OR) Aber School is located on 21 acres and provides 8th grade students in kindergarten in subject education courses taught in an interschooled manner and subject education courses where mixed age groups are used. Students stay with the same teacher for two years, bonding with older, younger students due to multigenerational groupings. ASAS is about helping students acquire the skills they need to learn important ideas through exploration and self-expression to give them the meaning of learning. Learners are divided into groups. Primary consists of kindergarten and first grade. Juniors are in grades 2 and 3. Intermediates are in grades 4 and 5, and seniors are in grades 6-8. The primary learns about cycles (plants, small animals, water), Greek mythology, migrant animals, and maps. In mathematics, you learn numbers and tasks, geography and measurement, and in literacy you get reading and writing courses. Juniors learn about geology, electricity, self-nature, clouds, water cycles, colonization of the Americas, Native Americans, and western expansion. In mathematics, they continue to learn what they started with in the primaries. Juniors read and write fluently and start learning about plots and character development. Sixth-grade students in elementary school learned about plate tectonics, paleontology, and genetics, started an alessu curriculum written by two teachers at the school and published by the Aver Center for Professors, and educated at the level of high school alsu I classes until they finished eighth grade. All students are offered the opportunity to design two- and three-dimensional art projects that reinforce the topics taught at the time. Students can use a variety of media to create art projects, some of which are featured on the school's website. Music includes movements, musical instruments, and music. Intermediate students play the soprano recorder and start reading music. Senior students learn music that captures the themes they're studying, such as cowboy ballads that extend westward. Students learn to prepare and perform orchestral compositions used in school productions and/or concerts. Finally, students of all ages create and produce independent projects individually, and in half. Students learn to capture the attention of their audience with the visual help of their own words and their own productions. (Birmingham, AL) Founded in 1958, Highland School educates about 280 children in kindergarten. 8th grader with 31 teachers. Students offer a STEM curriculum and the school has two modern STEM labs. Lower-grade students study STEM concepts in collaborative units using Everyday STEM, STEM in gyms, and LEGO educational components. Elementary school students use STEM labs under construction in the Learning Center building to allow students to conduct hands-on experiments on teams. Middle-grade students will also use a new laboratory that gives students the opportunity to explore physical sciences and life on Earth with computer-oriented, hands-on learning. It is divided into three areas: elementary school (3rd grade), elementary school (grades 4 and 5), and junior high school (6th grade). In elementary school, classes prioritize early literacy and have a strong foundation of mathematical concepts and skills. In elementary school, students choose whether to study French, Spanish or Chinese. Students perform their work in core classes as well as fine arts, group members and individuals. High school students continue their challenging approach to core courses, providing them with the opportunity to participate in leadership roles in schools such as academic conferences, robotics, public speaking, yearbooks, greenhouse sciences, art, music, drama, and technology (and continue to study the language of their choice in elementary school). Standardized tests are used to determine learning success. Full-time learning specialists are hired to help students develop test-taking strategies, learning skills, plans, and organizations. The long-term program offers after-school babysitting and abundance. Students can learn to play tennis, piano or guitar, or learn chess or karate. This athletic program helps kids develop good sportsmanship through fall and spring football, cross-country and basketball. Professional and certified North American soccer camp coaches from England lead each team in practice once a week. At other times, parents act as coaches. Learning (Seattle, Washington) is not limited to the official classrooms of the Bush School, where students can find themselves in outdoor classrooms or in urban environments, wilderness, or other countries. Lower-grade students often take field trips, and fifth-grade students retreat. The curriculum for lower-grade students focuses on a variety of cultures and real-world situations. Students learn to solve problems and think critically through projects completed with other students, class discussions, and cooperative learning groups. Each student's ability to learn beyond their abilities is appreciated and respected so that students are not pushed to learn beyond their abilities. It's the goal of lower schools. Each student is actively involved in their own education. Students learn by reaching conclusions in an ethical framework and developing the ability to think creatively and indiscretly about solutions. It has about 600 students, some of whom are part-time, and has 45 support and administration staff in 10 buildings on the six-acre campus. Bush has two gymnasiums, seven educational studios, an art building, a theater, a fitness center, a community room, a library and four computers. There are practice areas for organized sports as well as places for students to play. The Bush School is yed by the Washington State and Northwest Academy And is a member of the Northwest Independent Schools Association and the National Association of Independent Schools. The school offers a variety of counseling services to help children support cognitive, social and emotional development through a variety of strategies and programs. Junior high school counselors serve children in kindergarten through fifth grade and provide group, family, and individual counseling when needed. Extended work programs are offered for lower schools with K in grades 2 and 3 through 5 in one group (however, there is an opportunity for the group to interact). Students can enjoy free playtime, organized games, homework help, games, sports and science, and receive enrichment. Lower-grade students take a field trip to the area, and the elementary-level retreat program begins in grade 5. Support services provide social, emotional, and academic support to both students and parents. The goal of the Bush School is for all students to develop confidence and self-esteem. Students learn about different cultures, and when they do, they grow into the intellectual power of problem solving and critical thinking. (St. Paul, MN) Responsible classrooms help teachers strengthen the talents of small class-sized students while teaching students to respect the opinions and thoughts of others. Students are expected to participate and contribute to the classroom. In lower schools, classes consist of flexible groups with two head teachers in every home room. Lower-grade students' days begin in their home rooms and are all day in and out of the home room as they go to science, art, libraries, music, PE and other professional classes in Spanish. Professional teachers work with homeroom teachers to modify and differentiate their education to make the learning experience an individual experience. Technology is an important integration part of the curriculum because it plays a big role in culture. Elementary school students use a variety of technical devices, including iPads, SMART boards, and classmate PC convertible tablets. The home room has a device. Classes teach computer skills to students in the lab. From the fifth year of elementary school, all students receive a labtoe that is used throughout the day. In the summer, there are classes where students can participate in academic courses and special interest classes. In the fall of 2015, the Hus Center, a performing arts center for musical and theatrical performances, will open. Students from kindergarten to second grade have active studies in the fields of language arts, mathematics and sociology. Students develop language acquisition and mastery through phonics, reading, writing, spelling and vocabulary. In social studies, students are encouraged to learn about family and friends and learn about the culture of the surrounding cities. It is introduced on the map. In mathematics, they focus on technology and concepts, as well as computational processes. Students in grades 3 and 4 learn the difference between fiction, nonfiction, and literature based on language art skills acquired in previous grades. Students teach writing and proofreading. The Math and Social Research Program is an intera intere-interdeuply program developed by McGraw-Hill. Fifth graders play an improved role in school. They lead all school rallies held twice a week. They also plan and implement Thanksgiving food drives and all school bazas. It also operates recycling, school excursions, and lost and found programs. They support students in lower classes and support teachers in classrooms and libraries. Foothills School of Arts and Sciences, which provides preschool life through grade 9, is certified by the Northwest Independent School Association and has approximately 150 students. In 1994, the school moved to its current location in downtown Boise, with access to a nearby arts district, parks and rivers, cultural and artistic organizations, and a museum at Boise State University. Foothill schools comply with the National Education Curriculum; However, contact-based learning is used. Students learn by asking questions, collecting facts, and investigating them. Students are taught to consider all possibilities and come to fact-based conclusions. Students learn to think, study, and solve problems, and thus become critical thinkers. Every education is differentiated to teach to suit each student's individual needs and learning style. Early learning programs focus on each child's strengths. Students are not limited to the way they learn to express themselves in music, mathematics, art, performance, discussion, science, drawing, and many other ways. The lower school has two grades in every class. However, these dyads are flexible and student grouping changes throughout the day depending on what you are learning and what you need. students. Equal weight is given to academic, personal and social responsibility. The core courses of knowledge are emphasized in high school, especially math and reading to ensure success throughout the student's time at school. Reading is used in all aspects of the curriculum, math programs, and investigations, and is a nationally recognized program. Math classes for all ages are conducted simultaneously every day, so students can attend classes that best suit their needs, regardless of age or grade placement. Physical education is a key element of sub-schools, as well as music classes that teach rhythm and movement. Students in grades 5 and 6 speak foreign languages, performing arts, and visual arts. They also participate in socratic seminars and other discussions where students learn how to express their opinions in a respectful way and discuss how they have come to their conclusions. Students participate in service learning through projects that last about a week for six weeks to achieve curriculum goals. Students are instructed to use technology to become lifelong learners in technology. The (Portland, ME) School of Anti-Control educates children from kindergarten through eighth grade and enrolls about 140 students. The school offers a balance between intellectual and social pursuits, instilling the skills needed to succeed in academics. Students study jointly from a multi-year, inter-ed team. Founded in 1956, the school owns a 21-acre nature reserve in the town of Cumberland, about 10 miles north of the school's elementary school campus. The student-to-teacher ratio varies from grade to grade, but not greater than 10 to 1. Radioactivity students have access to pre-school programs. The after-school program lasts until 5:30 and is open from all grade levels in other schools to grade 8, as well as for anti-wave students. The after-home enrichment program offers a variety of interesting activities and changes at the end of every scoring period. Activities included rock climbing, Lego robots, pottery and many other interesting programs. The school also offers educational classes and enrichment activities for parents. The school is licensed by the New England Schools and Universities Association and is licensed by the State of Maine. Students offer classes that connect the subjects they have learned with the real world. In addition to the academic classes offered by classroom teachers, students have classes in performing arts, science, world languages, art and music. Classes are eddy-between units co-created by classroom teachers and select teachers, providing students with a number of opportunities to participate in practice. Learning. Students in grades 1-4 are learning twice a week in a 50-minute, third-grade river sanctuary, pond, and school garden in an external setting. From grades 1 to 4, students are 45 minutes a week in Spanish and mainly in Spanish through grades 3 and 4. In fifth grade, the rigours of this class intensify as students become more aware and confident about their subjects. (Iowa City, IA) At Willowwind, students have one teacher who stays with them throughout most of their school years, with children learning in multi-age, multi-grade groups, students developing social conscience, self-discipline and academic ability, and creatively solving problems in a climate of high self-esteem and mutual respect. Students are positively encouraged to overcome their mistakes and have the courage to learn from them without fear of failure or mistakes. Kindergarten is based on the Montessori method, but other grades are not. Nevertheless, they have a small number that allow teachers to use differentiated education to adjust learning to each student's learning style. Teachers use Singapore maths and learning is rigorous in all disciplines. Students learn Spanish, and classes in all subjects go beyond the curriculum, and provide students with the opportunity to learn empirically from hands-on assignments and projects. The school has been ed by the Central State Independent Schools Association and the state of Iowa. Teachers present a humanities-based curriculum and teach students how to develop socially and emotionally appropriately through sex education classes. Willowwind's students come from both urban and rural areas), economically, ethnically and socially diverse, and have received national recognition in writing, mathematics, chess, invention, spelling, history and science. The art gallery of art exhibited by Willowwind students and students performed puppet shows in French and English. They did plays, they did concerts, they performed at college operas. Students who graduate from Willowwind are successful academically, socially and artistically. Graduates include engineers, business people, writers, musicians. Students take classes in Spanish, and music is eddy by experts. Students learn to come socially and respect each other with a sense of community. WS's goal is to prepare students academically, socially, and emotionally so that they can succeed if they drop out of school after sixth grade and go to a public or private school. The after-school enrichment program is open to all WS students during the six-week session. The summer program offers a range of courses covering a variety of fun subjects and is open to all children. WS students. At Miami Valley School (Dayton, Ohio), students can start kindergarten and continue their high school years in high school. A big part of MVS training is personality education, which teaches personal responsibility, mutual respect, teamwork and empathy for others. It has nearly 500 students and more than 60 teachers. The school has 22 acres of various clubs for students to participate in. Every Monday there are school-wide rallies and frequently notable guest speakers. Parents are invited to receive an e-newsletter every Friday and stop by to visit or raise questions. Infant groups range in age from 3 to 5 years old. Middle school consists of grades 6 through 8, from kindergarten to fifth grade. Students at the school learn both Spanish and Chinese languages and provide an overview of Spanish and Chinese culture, geography, holidays, music and the arts. Students are taught both speaking and listening skills. In lower schools, students begin studying science by studying ecosystems, some of which are performed in outdoor exploration centers where students begin to appreciate the natural world. By fifth grade, students are learning important scientific concepts and considering ways to make a positive impact on the world. Students in lower schools are exposed to a variety of methods, both visual and performing arts. By the fifth grade of elementary school, students may be in bands, choirs, or string ensembles. Students start drawing and painting with clay and ceramics to create their work. These skills are strengthened and honed throughout the lower schools. All lower grade students participate in age-appropriate physical education. Early on in MVS, presence and reading professionals work with classroom teachers and lower-grade students to help students build a strong reading base from the start of their teaching careers. Students start learning early to communicate in writing. By fifth grade, students use reading, writing, and speaking skills in sociology and become big siblings to kindergarten students. They see them several times a month to play games, visit, or participate in organized activities. Singapore Math teaches at schools and students also have their own math education supplemented by a math magazine called Dynamath. Even social studies are being treated in mathematics because students ponder the problems faced by the Founding Fathers and use critical thinking skills to assess these problems and potential solutions. After school, lower-grade students relax throughout the day with recreation both indoors and out. They also have snacks, games, completing homework, or seeking help with their school work. (Pittsburgh, PA) Although St. Edmund's Academy I started as an Anglican school for boys in 1947 and bed a co-educational school for people of all belief systems united by the school's core values and standards. The six core values are service, accountability, understanding, respect, honesty, and high standards. These core values are incorporated into all classes in each grade, starting in kindergarten and passing through grade 8. It has nearly 300 students and 40 faculty members. It is no coincidence that students up to eighth grade attend St Edmund's. The school was designed this way because studies show that eighth graders who attend elementary school from grades 1 to 8 do better on standardized tests, perform better in grade 9, and are less likely to succumb to peer pressure in high school. The lower schools are in grades 1 through 4. They teach skills to help you succeed in personal and collaborative activities. They receive lectures in computers and keyboards, science, world culture, libraries, art, social health and physical education, as well as core courses taught by classroom teachers. Lower-grade students have unique projects, field trips and experiences created by teachers to maximize the opportunity to learn and exhibit what they have learned. From grades 5 to 8, high school students move to new and challenging opportunities, including producing school newspapers, participating in group competitive sports, choirs, science projects, and essay writing contests. Year 5 students can learn a science curriculum that includes writing, Spanish or French, bands or orchestras, as well as robotics, ecology, physics and chemistry. Grades 6 through 8 have similar electives, but add biology, geology, oceanology, meteorology and astronomy to subjects covering fifth grade science. In year 7, students stop writing and start taking Latin. Each grade in high school begins with pre-study in grade 6 and is taught progressive math programs that culminate in eighth grade college or age. Despite the school's departure from religious origins, students and staff still gather for the chapel on Thursday morning, where guest speakers talk to students about developing acceptance of core values, community service and differences in others. Located on four acres in the (Metair, LA) New Orleans area, Ridgewood is a college prep school for Pre K through grade 12 that educates students from several states and countries. The school was first established in 1948. All grades are trained in the library to learn the skills needed to properly study the subject. Students are given the option to participate. Art programs including bands and speeches. In addition, students in grades 12 through 12 can take private lessons on piano, violin and guitar during school hours. The school uses achievement tests to determine how well students are learning at all grade levels. It is the goal of the school to prepare all children for higher education. The school has more than 300 students and 31 teachers with a student-teacher ratio of 11 to 1. The school is approved by the Southern Colleges and Schools Association and approved by the Louisiana Department of Education. Elementary school tuition is \$5,400, well below the cost of most private schools. There are 25 IBM desktop computers in the computer lab. The library provides not only student computers, but also research education, computer card catalogs, full-text articles in magazines, and several CD programs. Elementary schools have internet access throughout the school. RPS is working to provide a complete education for students to have knowledge and appreciation for all aspects of their lives, including philosophical, religious, social, aesthetics, and intellectual. It is a small school, but it does not hurt its offering to students. Students can participate in music, library clubs, student committees, and fellow helpers. There is also an after-home program. Most of the faculty have advanced degrees. We offer tutoring before and after the room. Nevertheless, students are encouraged to take responsibility for learning from an early age. Middle school teachers try to instill not only good work/learning habits, but also the skills students need throughout the school year. Unlike many public schools, they teach writing methods. Math accelerates from kindergarten to one year, and spelling and grammar accelerate from first grade to one year. Students take curriculum-related field-study. They will have instrumental music for one session during 4th grade. When you enter fifth grade in elementary school, you will be considered in middle school and add to the courses you need to give computer science and speeches. Junior high school students can participate in athletics, bands, libraries and science clubs. (Missoula, MT) Since its opening as a kindergarten in January 1971, The Sussex School has continuously expanded and grown its current size to eight with 120 kindergarten students. All early years students are assigned older students who act as guides and mentors, making formal and informal interactions in multi-year-olds. The group consists of what is known as Biggs and Little. Earlier each year, a Sussex school family spends three and two nights at Flathead Lake. A number of outdoor activities and chores for parents, teachers, students, and administrators In October, there's a special friends day with grandparents so friends and relatives can come to the school to observe the school. Every two years, students played plays or musicals. The closest afternoon to Halloween, students and teachers dressed in costumes. Biggs and Littles can sculpt pumpkins together and visit a haunted house where everyone is prepared by eighth graders. On the last afternoon before the December school holidays, students play songs in music classes and show their work to the community. Each class then shares its wishes for the world with the audience. In January, all students participate in a snow program, traveling once a week on skis or snowboards for five to six weeks. In the spring, each age group travels to places like Yellowstone National Park, where students are ed by history and science teachers. Students pay for this trip by collecting a funded cleaning area in Missoula and carrying out community service projects. Students in grades 6 through 8 participate in a math competition called Math Count. The top four students who win the state represent Montana in national championships. There were a few Sussex students on the national team. Academically, children learn with constructoralist learning and progressive emphasis, which is taught through essential questions and understanding. The curriculum is project-based and designed to teach students to develop the skills they need to succeed academically in high school and college. The curriculum is also designed to help students develop compassion and empathy by allowing them to grow emotionally. (St. Louis, Missouri) Children ages 4 (kindergarten) to 6th grade attend Rothman School with 28 teachers and about 225 students. Each class has two full-time teachers, and students receive a strong academic foundation in language arts, mathematics, social studies, and science, as well as personality education on the characteristics of honesty, accountability, respect, and kindness. In addition to core classes, children offer music, Spanish and Latin, library technology, art and PE classes on a 20-acre campus with 45,000 square feet of buildings. There are also 2 playgrounds, playgrounds and nature trails through the wooded area. The school has state-of-the-art technology, including MacBook Air laptops, smart boards and iPads, and is working with full-time technical coordinators to help integrate technology into its classes. Every Monday morning, all students and teachers gather for weekly meetings. Students play music performances, Spirit Day basketball games before the holidays, so that families can observe children at school as field days, Halloween parades, grandparents' day during the school year. To ensure that students are learning the way they want to learn, Implement the Comprehensive Examination Program of the Education Research Bureau. Rossman's students outperform students in the state in public and private schools. Rothman students participate in the Missouri Math League competition, the National Geographic Challenge, and the Creve Coeur Arbor Day Art Contest, where two Rothman students took first place in two categories in 2015. Tuition includes lunch, but there are additional requests for books and supplies, an extended daily program, PE uniforms and camps, and \$1800 per student each year. Fifth graders have an overnight retreat, and sixth grade classes have a week-long camp in the fall. Sixth graders travel to space camps and silo civil war battlefields for four days in the second semester. After school, students can receive an abundance of culinary, robotics, filmmaking, art, foreign languages, sewing, dance and theatre subjects. After-school sports include cross-country, volleyball, floor hockey, soccer, softball, gymnastics, basketball and flag football. Students can also participate in student sessions. Student council members help plan community service projects, welcome visitors, run fundraising campaigns, and lead Monday morning meetings. The school also has a Cub Scout unit and a Girl Scout unit led by parents for students who wish to participate. When the (Gulfstream, Florida) Gulfstream School started in 1938, it had 30 students. Since then, it has been ed by the Florida Preschool Board and the Florida Independent School Board. Currently, 250 students vary from grades 6 to 18 on a five-acre campus at sea. There are three levels of Gulfstream: The first is a preschool program for ages 3 and 4, with two teachers per classroom and teachers and teaching assistants in both kindergarten classes. Kindergarten day ends at 11:30. The second level is a lower school in grades 1 through 4, with two classes for each grade. Students in grades 2 through 4 stay with one teacher for reading, writing, math and social studies. Then change science, Spanish, art, music, drama, PE, libraries and computer classes. 4th graders may leave the 3:20 and 5th and 6th grade leave at 3:15 or remain in school for the study hall. The final level is high school, which is for the rest of the students until grade 8. There are 2 teachers per school year, and students change classes according to their own schedules. Students have one hour of sports and an after-school learning hall, while the study day ends shortly after 2:00. Thus their day ends at 4:15. After-school programs are available for young students, which progress through 4:15 at the end of the high school day. Curriculum As well as the basic skills of English, maths, science and social studies, it also targets achieving placement in secondary schools where students from language, music, art, computers and PE are best suited to prepare for university. Each class is committed to one or more community service projects, and students are recommended to volunteer for an organization that is acceptable after school. Students have a number of opportunities for public speech to help build confidence and reveal their posture when dealing with groups. Students leave Gulfstream as confident and accomplished writers. Students receive classes on their sexuality from school counselors, who are mixed into all the other classes taught at the school. Students can also experience learning for yourself through trips to the Grand Canyon, Everglades, Kennedy Space Center, and many other places. All 5th and 6th grade students have Latin, and Spanish education begins for all students in Kindergarten 3. Halfway between Gulfstream Farm Beach and Boca Raton, it lies on the Atlantic coast. Many schools (Hopkinsville, Kentucky) have multiple grades, but the UHA is unique in that arena because students don't go through separate days in different grades, and that's why all grades are beneficial. Young students can see high school students during the school day, so there is a bond between students throughout the school. UHA is a K-12 school that prepares students for college and prepares them for life's success. The school is ed by the Central State Association of Independent Schools. Each school year begins with a group of parents sponsoring school picnics and fall flying, a day of outdoor games and activities. After Autumn Flying is an evening for parents who want to contribute to school through 100 clubs, which is a society where each couple donates \$100. Later in the first semester, the elementary student has muffins with his mom, and on another day he has a doughnut with his dad, where the student will have breakfast with his parents. In the spring, primary school teachers run Camp UHA, and each class member chooses a theme and pursues activities to learn more. The goal of elementary school students is for students to develop socially, intellectually, spiritually, and physically. Teachers embrace a variety of learning styles and learning difficulties. Students are guided through creative projects in drama, music and the arts. They are also offered free playtime as well as structured physical education classes. Elementary school students take field trips and teachers always introduce them to hands-on experiences so that students can learn. The lower school also has Spanish teachers. Grades 5 or younger participate in the Governors Cup, a state competition with the District. Regional competition. There are eight departments and seven UHA primary school students participating in: on-demand handwriting, science, English, mathematics, sociology, arts/humanities, and a section called Quick Recall. The school is ed by the Association of Independent Schools of the Central State. It has produced 12 national merit scholarships and 99% of finalists and graduates go to college. Every grader needs to read a book of their choice during the summer and prepare a book report for that book. Tuition is very reasonable compared to other private schools, and parents can purchase tuition reimbursement insurance if the student is unable to complete the period in which they paid. Studio School (New York, NY) was founded in 1971 and teaches students from kindergarten through eighth grade. Classes are taught in an intera intere-interde-taught approach to fostering critical thinking skills that students creatively challenge to solve problems. Studio School's approach is to be creative while learning about child development and creating a curriculum designed to help children promote their children's natural intelligence. Students learn not only as critical thinkers, but also as original thinkers. Every class is designed for academic excellence for all students and develops a student's IQ as well as their social and emotional IQ. Children are grouped with children of different ages within a two-year range without 16 or fewer students in the classroom. All classes up to grade 2 have teachers and teaching assistants. The environment of every class is to be taught to respect students and respect each other. Character is taught not only by the integrity of the individual, but also as one of the most important attributes of all. Students are not expected to learn in just one way, so every child's education plan is personalized so that students can learn to respect themselves and others. Students are better at meshing learning about who they are. This academic program is strong to prepare children for the future. The school is divided into three parts: kindergarten, elementary school, and middle school. Elementary schools include grades 1-4, and junior high schools are in grades 5 through 8. Elementary school students learn foreign languages, writing, scientific inquiry, reading, geography, history, art, PE and social sciences. They are encouraged to think about what they are learning and question things, while at the same time reaching well-thought-out logical conclusions. Approximately 115 students enrolled in the school. The student-to-teacher ratio depends on the age of the child. The curriculum used is called Inscape. As part of the curriculum, students work with teachers and other faculty. There are also thoughts and concerns about what the day will look like. Students learn both speakers and listeners. This is one way in which a feeling of community and mutual respect develops. On Friday afternoons, there is a meeting where other aspects of the study are highlighted. Students work together or share what they have already achieved in one of their classes. At least once a month, students share their work or poetry with the rest of the school. (Lynwood, Washington) In 2015, brighton school will be brought to a new campus on Mount Lake Terrace, providing more facilities for 400 students in kindergarten through eighth grade, and students will have meaningful experiences in stem, arts and physical education curriculums. The new campus will be like a park, but it will have separate wings for kindergartens and music, arts and science labs, as well as media centers, engineering/innovation labs, multipurpose rooms, multiple playgrounds and exercise waiting ranges. Brighton was launched in 1982 and continues to provide a safe environment where students celebrate all achievements and provide a strong academic foundation and education in an atmosphere in which students reach out to help the community through service projects. In addition to academics and service projects, students are exposed to other areas to develop not only thinking, but also the entire child. All students in elementary school take drama, Spanish, art, PE, music, engineering and technology. Junior high school students offer selections in painting, creative writing, robotics, drama, cooking, computer programming and website design. Third-year students are offered the opportunity to visit Mount St Helens on a three-day expedition that includes learning about the volcano's geology. In addition, students go on trips within trips to camps, hiking, monkey caving. Fourth-year students visit the Olympic Park Institute and the Natural Bridge to study science at the International Bio-Rights Reserve. Year 5 students go to Camp Seymour in Puget Sound to learn about the region's wildlife and marine ecosystems. In addition, they also go camping, hiking, canoeing. Year 6 students go to Camp Orquila for five days in the Orcas Islands to learn leadership skills and face many physical challenges. Finally, eighth-grade students make a 10-day trip to Washington, D.C., Virginia, and New York for the finale of a history/government class. In addition to visiting the historic sites studied in the class, students can also see the nation's capital. There are several clubs, activities and camps where after-school students can find affluent, fun and school help. This includes a six-week ski school. (Midland, TX) through kindergarten At Hilllander School, teachers and staff receive training that instills personal and school-related habits and self-esteem. The curriculum follows the method first presented by Mae Caden in 1934. It is a progressive system that builds knowledge into each subject required before progressing to the next grade level. Reading is taught in a way that allows students to learn skills for analytical and organizational thinking so they can understand what they are learning and why. Phonics also teach reading and spelling to be second nature. When students enter second grade, they are exposed to more complex rules of phonics and grammar. Students develop writing skills every year so that they can read classics and score at the level of high school students when in sixth grade, many of them offer standardized tests. Students learn to analyze words and select keywords for each sentence based on a combination of text sounds. After all, students learn to summarize sentences, paragraphs, and chapters in a book. Students will also receive classes to improve their vocabulary and understanding of grammar. The goal is to increase students' understanding and their desire to read independently. The goal is to make students self-reliant and confident readers. Mathematics is also progressive, and new concepts are introduced every year after students review and strengthen what they have already learned. By the 6th grade of elementary school, students are pre-study. Foreign language education begins in kindergarten and is taught annually. Science begins with third grade and computer technology in the fourth grade of elementary school. Students start science in third grade and in fourth grade they start computer literacy. Students in grades 2 through 5 take up to two tours a year. First-year students do not take field trips. Rather, guest speakers come to the school to comment on it. Year 6 students make up to five trips a year, not including visiting middle school students that the student is considering for their future. Field trips cannot be more than half a day. All students return before the end of the school day. The school educates about 300 students a year and employs 20 full-time teachers. There are no more than 21 students in the class. In fourth grade, students start leaving their home room classrooms and teachers to attend professional classes. Although the (Charleston, SC) Cooper School is a fairly young school (founded in 2007), it has succeeded in training 9 teachers and 75 students. Students study French, Spanish and Chinese at the start of school. By the fourth year of elementary school, you can choose which language you want to study more. They start by singing, talking, learning about culture, reading, writing, Dialog. All students take a foreign language and are exposed to it through social studies. When they are not studying a foreign language in social studies, they learn about the world through guidance, world culture, relics of elderly culture, so when they are in elementary school, they learn about the government and history of their language groups, and how social studies are connected to the real world. All students study music, drama and visual arts. Lower-grade students learn about the colors, shapes, and lines that classes are often associated with academic classes. Elementary school students sing and learn about rhythm and movement, laying the groundwork to understand how dance relates to music. Secondary students learn about a variety of instruments and classical music. Elementary school students learn to play ukulele and how to organize their own music. All students participate in physical education that encompasses health and fitness. Students learn yoga, exercise, swimming, rock climbing, kayaking and standing paddleboarding. In addition to PE, students are closed outdoors twice a day. A child's personality development is an important part of each child's education. Therefore, students learn to control emotions, build positive relationships, make responsible decisions, and resolve conflicts appropriately and peacefully. In addition, students are instructed in language arts, mathematics and science. Teachers work together to keep the curriculum difficult, but not impossible. Students perform benchmark tests based on Common Core. Schools post on their websites what students learn each week, so parents always have access to the curriculum. Education is not confined to the classroom and students can study units in bees before conducting scientific experiments outdoors or tasting honey. Students learn characteristics of different literary genres, and third-year students write their own fairy tales. All class members read many lessons around reading. Field study is used in addition to classroom classes. For example, a sophomore studies a unit on algae, then visits a bird in the feeding greenhouse and gives his own presentation on other birds. (Washington, D.C.) Capitol Hill Day School, which provides medicine from kindergarten through eighth grade, is edified by the National Association of Independent Schools. Founded in 1968, the school enrolled about 225 students and has a student-teacher ratio of 7 to 1. From kindergarten through fifth grade, there are two head teachers. The students come from the Maryland, Virginia and D.C. areas. School offers tuition support for 27 of students. CHDS offers more than 300 field-based courses per year, and the topic is curriculum based on topics and concepts. Children begin learning French or Spanish while in kindergarten, and each class works on a parent-led community service project. After school, students can participate in introsolatic sports, receive tutoring, or take a variety of interest-related classes, including chess, yoga, baseball, soccer, taekwondo, and music classes. Bus transfers are available in some areas. Primary school curriculum is project-based, so students learn instead of sitting in lectures and taking notes after lectures. The project is collaborative, and the curriculum in grades 2-5 emphasizes critical thinking in creative ways to help students learn to solve problems and develop a curiosity about what they are studying. Social education is integrated into strong academic curriculum and students are edging to take responsibility for and respect the well-being of their half-friends and learn positive conflict resolution strategies. Formal reading education begins with first grade students in elementary school, but year 4 and 5 students are analyzing what they've read about literary elements such as topics, intrigue, and settings. Students also officially start writing in elementary school. Mathematics is taught in language and teachers try to teach students to show numerical relationships in patterns and solve problems creatively. Students in grades 2 through 5 study themes in an integrated curriculum of history, literature, science, mathematics, art, music, and modern languages. (Durham/Chapel Hill, N.C.) Founded in 1995, Sandra E. Lerner Jewish Community Day School of Durham/Chapel Hill has about 130 kindergarten to fifth-grade students, 33 teachers and staff. There are 4 kindergarten classrooms and 9 elementary school classrooms. Wooded accommodation also includes a conservatory, friendship garden, outdoor classrooms and plant beds. Classrooms are equipped with state-of-the-art technologies such as SmartBoards, computers, computer carts and AlphaSmarts. There are three large playgrounds, an athletics stadium, a basketball court and a climbing platform. Kindergarten starts at the age of 2. Runner School is open to children in the Jewish community whose parents accept the school's mission. In addition to core classes, Lerner also teaches students Hebrew, PE, music, art and Judic studies through a value-based curriculum. The school is yed by the Southern Association of Private Schools and the Southern Association of Colleges and Schools. Students can stay for after-school enrichment courses in yearbooks, sports, crafts, homework clubs, music, art, free play and many other activities and learning experiences. From the fourth grade of elementary school Band. Children in grades 2 through 5 of elementary school can sing in the choir. International students make up about 25% of the student population, and students come from Durham, Orange and Wake counties. The

school provides individual attention to students in a shared learning environment. Students create and present projects such as self-composed and produced plays, persuasive presentations and presenting speeches, all of which help build confidence. The Gates McGintie assessment is managed for students in grades 3 through 5 of the First and Second Year and Education Records Bureau exams to ensure that all students are learning. Student excursions include the Morehead Planetarium museum, the Nassher Museum, Carolina Tiger Rescue, Duke Homestead and the Triangle Training Center. The fifth grader is on a three-day trip to Washington, D.C. The Lerner method is to train one child at a time to reach academic excellence in a safe and diverse student body where a sense of community is shared. It is Lerner's hope that all students are socially responsible and learn to approach problem solving through ethical thinking. Most of the students come from the County Durham area; But there are also students from Orange And Wake Counties. Most students have strictly Jewish students and vegetarians, although there are no dietary restrictions. Each year, the school has a special event that includes a book fair, the Chanukkah program, the poetry of Bloom, community family programs such as 5K runs, picnics, dinners and Durham Bulls games, runner carnivals, and many others to help build a sense of community among staff, students and parents. (Overland Park, KS) Brewbridge is unique because it only educates children between the ages of 2 and 3. It scores in the top 5% of countries in reading and math. The school's commitment to quality education for primary school students comes from the belief that solid early education is essential to a student's learning foundation and that students can leave school with the life skills they need to succeed as they progress through higher grades. All teachers have an education degree in primary education or early childhood education. Some teachers are alumni and the turnover of teachers in BDS is very low. Kindergarten is a full-day program focused on math, writing, reading, social studies and science. Students learn to write with a program called Handwriting Without Tears. Students also practice speaking and listening skills every day. They also learn Spanish, art, PE and music. Children experience special programs designed to grow physically and emotionally. Students in grades 1 through 3 have a program focused on mathematics. All subjects emphasize reading and writing, as well as listening and public speaking skills. The math program focuses on eight practices of mathematics that provide real-world applications to students. Students learn about different types of software so that they can actively participate in technology-based classes and have a very functional understanding of computer technology. Lunch and snacks are included in the tuition fee. Care is provided for the benefit of parents who need to leave early or late before and after school. The program is run by accredited teachers as well as qualified auxiliaries, so students can receive a high level of care before. Teachers also contribute to blogs that cover a variety of topics for the benefit of parents. The school publishes a newsletter every month, even in the summer. (SEATTLE, Washington) Tilden is a Washington state-approved school with approximately 104 students in kindergarten through fifth grade. Students learn listening skills and respect others who speak and express their thoughts. All grades can have the opportunity to work together and play. Students take a variety of excursions throughout the year. Preschool curriculum combines play and work, with themes that usually come with multiple subjects. The first year focuses on the development of social and academic skills. Students are given the opportunity to discuss subjects in groups and solve problems in a variety of ways. Reading is more emphasized in the second and third grades, as well as following instructions and meeting deadlines. The goal is for students to read in grade 4 or above by the end of the third year. Other subjects are examined more deeply. Grades 4 and 5 are not considered primary school students, but they are intermediate students focused on increasing basic skills and integrating a variety of subjects. Students will have the opportunity to experience a variety of arts and crafts skills along with a variety of media while spending time in Tilden. The technical aspects of art are also taught to students to develop their artistic abilities and learn to appreciate various works of art. An introduction to music prepares students to be in bands, orchestras, and choirs. Students can learn rhythm, movement and reading music to perform in musical and talent shows. The drama is conducted through a variety of drama media, including puppetry, singing, and holiday celebrations. Physical education focuses on active play as well as fitness to acquire skills such as hand/eye coordination. All students can participate regardless of their skill level or athletic ability. Learning Spanish begins in kindergarten and continues every year. The goal is to keep speeches in class at 85-90% Spanish. The school has a great ability to learn languages through speaking and hearing. The Spanish curriculum utilizes these natural abilities to help students become profoundly fluent in Spanish when they leave Tilden. In technology, intermediate students have evolved to the point of using online research tools. You can access the Seattle Public Library and subscription database online. Students also learn appropriate ways to cite plagiarism and sources. (Laguna Beach, CA) ASWC students start learning a foreign language in a nursery school. Starting in kindergarten and continuing through the 6th grade, students receive formal classes in Spanish and German. Many courses teach bilingual language, and all teachers are recommended to incorporate a foreign language into their classes.

Teachers in official classes are native english and students use textbooks obtained in Europe. Reading, writing, singing, games, art, and conversation are all used to teach foreign languages. Anneliese schools use California education standards, but often exceed those standards, providing students with a strong academic foundation. Behavioural and academic requirements are strict, but it is also recommended to think and play creatively. The focus of ASWC education is on nine elements of intellectual thinking, including social, artistic and musical elements. Art can expand children's creativity in thought and practice, expanding their ability to solve problems and think assimilationally. As part of their education, students take essential field-study, which is used as part of the curriculum and learning. Field learning is an important factor in connecting classroom learning with real-world experiences. Students also learn in the school garden, where students learn about biology and life cycles, and interaze classes in math, art, history, culture and language. Students also have theatre classes, which start with storytelling and go into class plays and plays. In addition, students have physical and handicraft classes, as well as official classes in language arts, mathematics, science and social studies. To build a community, students teach school values and start in circles where conflicts are resolved. Circles are multi-age. After-school programs continue with school work and end in circles. After-school programs have many enrichment activities and topics such as drama, crafts, cooking, sports. Students can choose enrichment classes that interest them most. They are also given time for free play, which is an important part of a child's day. The Willowbrook campus has about 400 students and 20 teachers from kindergarten through grade 6. Rapids, IA) Summit School has three programs: a preschool program, a program that includes the first and second grades of elementary school, and an intermediate program (including grades 3, 4, and 5). All students learn to think critically and ask questions through a curriculum that includes core classes as well as technology, art, foreign languages and music. As lifelong learners, students learn strategies to help them develop. Parents work with teachers to develop individual student growth plans to ensure that all students learn at their own pace. All learning is multi-sensory. Preschool and preschool students have their own school gardens and have the opportunity to share their favorite books and build things. The program is designed to help students grow emotionally, physically and socially. First and second year student learning includes parents and the education community. Advanced people develop creative problem-solving skills while increasing academic complexity. In the summer, new preschool students (ages 3 to 5) can sign up for half a day to dive into basic learning for language, science and math. Students will experience a variety of learning centers and will be exposed to phonics programs that help establish the alphabet in their minds as the basis for reading. From grades 1 to 6, there are summer-length camps to help bridge academic gaps such as reading, writing, and math. Tutoring programs design individual learning plans for students who need individual or small group extracurricular support. Tutoring is offered in reading, spelling, writing, mathematics, anhydromology, mathematics, mathematics and Spanish, as well as learning skills. Students can also get extracurricular help with homework. Tutoring sessions are usually held Monday through Friday (8:00 a.m. to 7:00 p.m.), but some Saturday sessions are also available. In addition, an award-winning online program called Dreambox allows students to improve their math skills. Financial assistance is available for students in kindergarten through fifth grade. (Raleigh, N.C.) Thales has more than 530 students in kindergarten through grade 9. Students from kindergarten through fifth grade are taught in person, while students in grades 6-12 are taught through the classical curriculum and Socrates discussions. Families with more than one child at the school receive a discount on multi-student students, and the school charges one low and flat rate without any additional fees or fundraising. K-7 grade students are tested using the Iowa Basic Skills Test and consistently outperform other students state and nationally. Students teach Latin and Spanish (as well as other languages) through mixed learning. Culture emphasizes personality education. K-8 grade students use community iPads and Apple TVs. Students learn from classical education courses that help them develop into critical thinkers. Direct training for lower schools includes skill sets, choral responses, and fast-moving student grouping. Students have access to an iPad during classes and there is also a computer lab. Students offer a wide range of choices, including bands and public speaking, as well as clubs such as the Science Olympiad and Robotics. By fifth grade, math students are adding and subtracting ways to use money with fractions, graphs, pattern identification and learning-starting quadrology, basic hem equations, and Saxon math programs. In reading, they can learn how to identify different genres, read independently, use contextual cues to identify meanings, analyze, write, predict, and outline characters in a story. In science, they will learn about erosion, the food chain, the human body, celestial bodies, electromagnetics and lenses. In social studies they will learn about the Renaissance, American geography, lakes of the world, ancient Indian culture, civil war, reformation, western expansion, early Russia and early Japan. In the language arts they use Shurley English, 6 +1 writing characteristics, thinking guidance and writing in startup programs. They will also learn some of the developments in speech, figurative language, prose, poetry, writing, grammar, spelling, and vocabulary. At The Waldoff School in Madison (Madison, Wisconsin), students in early childhood classes learned to express themselves creatively and artistically while staying in touch with the natural world. They are imaginative inside and out. Teaching gardening, cooking, washing and cleaning can help them understand the role of cooperation in life. Students are engaged in singing and sharing in Circle Time and students are constantly exposed to art by watching puppet shows, sculptures, music, drawings, watercolors. Many of these activities help students develop motor skills. Students can improve their learning and spend considerable time in the natural world every day and put in a mixed age setting. Primary school students are encouraged to develop critical thinking skills, artistic expression, athletic ability, and sound reasoning that will come to strong conclusions. Students learn conversation, drama, exercise, and other courses and are generally considered selectors, laying the groundwork for students to build a college readiness education. Students don't use traditional textbooks to learn, but write records of their work with an annual portfolio full of the best. This portfolio allows educators to determine students by group. place it. Children are placed in classes according to their age, but in the second year they begin attending mixed classes, so they are 2 and 3 together. Students stay with the group from kindergarten through eighth grade. Students do not develop a work ethic by receiving grades, but by learning responsibilities for their work. Students adhere to a schedule in which teachers take students through age-appropriate activities led by teachers. Through first- to eighth grade education, children learn to stay with one group, be part of a team, care for others, and take responsibility for the group's work. Good work habits are developed in each child by developing a sense of responsibility for their work. There is one teacher in each grade who teaches core classes in the morning. Some teachers may teach professional classes such as painting, carpentry, German, sculpture or ceramics. In the summer, the school offers two camps where students can make pottery through yoga programs, kayak, swim, garden or exercise. (BOULDER, CO) Through fifth grade students, kindergartens attend this secular school started by parents enrolled by nearly 180 students. Created with the goal of educating the whole child and honoring their children, Friends School teaches small, collaborative, multigenerational classes that teach students to respect themselves and others. Each child can receive a tailored education that will keep students at strict academic standards, but it also provides each child with an appreciation for the arts and a strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in the field. While primary school classes are focused on academia, they foster creative and critical thinking skills while teaching students to develop real solutions in an ethically responsible way. Students work individually, in groups, or in entire classes to solve problems that help them understand the topics they are learning. Teachers use technology, arts and drama projects, guest speakers and field learning to enhance the classroom experience. In addition to core academic classes, students are taught by subject specialists in Spanish, music, PE, art, technology and libraries. Children learn as accomplished writers and avid readers, with a strong foundation of mathematical skills. Students know how to leave a friend's school, communicate effectively and appropriately, and become independent thinkers. In addition to core and professional classes, Friends School also taught a social and emotional curriculum. It begins with a teacher visiting every freshman's home in class so that the bond between the child and the teacher can. even before the child walked through the school door. When students come to school, they start and finish in circles every day, and students can share praise, concise practice resolution, role poles, or something about themselves with the group. As part of the social/emotional curriculum, students participate in community service projects that students formulate themselves based on their interests and interests. Because students care about their world, they raise money for Indian society, raise awareness of pollution and waste in the oceans, and increase their impact on ecosystems. (Durham, NC) Integrity and respect are part of an education that all students need to assimilate. In addition, students are expected to learn the value of kindness and empathy. They take pride in their achievements and learn to celebrate the achievements of others. The school is kept small and allows a sense of community to exist within this transitional kindergarten (TK) through the eighth grade school. Within that framework, all students have the opportunity to serve as well as the opportunity to lead. Because the school sets the tone for the community, children in kindergartens regularly interact with senior students in the hallways. The school was founded in 1991 and has an average class size of 15 and a student-teacher ratio of 7 to 1. 22% of students are financed, and the school has one class per grade for lower-level students with 200 full enrollments. It is yed by the Southern Colleges and Schools Association and the Southern Independent Schools Association and is a member of the North Carolina Independent Schools Association, the National Association of Independent Schools, and the Bureau of Educational Records. The school is located on a 17-acre campus with a gymnasium, an art studio with a garden, two science labs, a library, a computer lab, an iPad and Chromebook set, a playground and two classroom buildings. Pre- and after-school enrichment programs are offered and all grades are toured. Lower-grade students have a choir and a joint curriculum program in math, science, reading, writing and social studies. Students also train in PE, Spanish, art, music and character. Students also participate in community service and work with local organisations to combat hunger in Durham to raise environmental awareness through composting and growing in TDS gardens. Generally, these programs are further divided into TK-2 and 3-5 grades, so all programs are based on knowledge and skills previously acquired from previous grades. Students in grade 6 of elementary school are considered part of the middle school. Nampa Christian School (Nampa, ID) offers children from 6 weeks Grade. The school is divided into four parts: infant centers and elementary, middle and high schools. Elementary schools teach core courses in reading, English, science, social studies, and mathematics. Students participate in standardized tests and score well above the state and national averages. In addition to core courses, students study art, bible, music and PE. Teachers are licensed and experienced. Preschool teachers provide social and emotional support for development through games and learning centers. Students introduce alphabets and numbers while stimulating language collection through stories and songs. NCS believes in providing quality education through the Biblical worldview. In this way, students grow in versatility to address the challenges they face at university and beyond. The history of nampa Christian schools dates back to 1913. The school has undergone many changes over the past century, merging with other schools, moving locations and added buildings. The elementary school building was built in 1979 and then expanded in 1994. In 2008, the high school moved to a new location. So while elementary and secondary campuses are less than three miles from each other, you're given the opportunity to mentor young people through fun activities, including track meetings in grades 3 through 5, field work from kindergarten to fifth grade, annual Christmas programs, annual speech meetings, and grandparents' day programs. Part of the education students receive at NCS is through community service programs where students can serve others. Each student must complete 3 hours per quarter. In the summer, NCS is in a musical theater camp that is open through high school through fifth grade. Nampa is about 14 miles west of Boise. The area is called Treasure Valley, but is also known as the Lower Snake River Valley or boise river valley. The school at Giga Harbor Academy (Giga Harbor, Washington) begins kindergarten and passes through fifth grade. The campus is located next to four buildings and 10 beautiful acres wetlands where children can be environmentally conscious and responsible. It is Gig Harbor's belief that children should be lost in learning, and they should not get lost in the crowd. The campus has outdoor classrooms, archaeological excavation sites, fitness and research trails, playgrounds and large wooden play areas. It is GHA's goal for students to achieve academic excellence. From kindergarten on, students are guided by the development of social, physical, emotional and intellectual growth by developing their language skills and learning to express their opinions and understand their world through inquiry. Kindergarten takes this class one step further and helps students interact properly with others and resolve conflicts in an acceptable way. All learning styles are accepted and celebrated. Kindergarten is five days a week and lasts all day. Kindergarten is to challenge students academically to think positively about learning. This class crosses the curriculum and uses multi-sensory activities to help students learn through a variety of media. After kindergarten, students will move to primary school and study core subjects on better-defined boundaries through programs such as FOSS Science Kit, CAFÉ and Junior Great Book. Each of these programs is built on its own each year. When students reach third grade, they will explore the wetlands on campus to become more aware of the importance of the environment. Fifth graders can go to Washington, D.C., and Colonial Williamsburg as part of their historical studies. Students also study Spanish, art, technology, music and PE in age-appropriate classes. In the summer, GHA provides several classes for student abundance, including cooking, dance, ceramics, robotics, carpentry, soccer and many other exciting programs. (Rapid City, SD) The school began in 1990 as a class of five preschoolers and is now an elementary school with 135 students in five classes. In 2001, the school because it bedred a state-accredited school and follows the laws south Dakota has prescribed to schools while using montessori principles in education and curriculum. The important skills needed to learn in late-life grades are planted in students, and as they age, they begin to think abstractly, using analytical techniques to compare, reason, analyze, and evaluate. Students are grouped within three years to encourage children to learn from each other, but create a community atmosphere. The Montessori program is hope to increase student intelligence and encourage students to work long hours bringing satisfaction at work. As students progress, they will develop a desire to work independently and learn to develop curiosity. Each student has a written research plan for the day or week that describes the work the child needs to complete. Children can decide the order in which these tasks will be completed and how much time they will spend on each task. Student progress is self-documented through the student's self-assessment and portfolio. Students with developmental delays or difficulties may not succeed in unstructured environments. Care is provided before school for all grades. The school program uses an individually tailored hands-on curriculum for each student. It's up to the kids The basis of the love for reasoning skills, analytical thinking, creative problem solving, as well as learning. Students learn to work individually as well as in small groups. The school employs four full-time teachers and educates about 75 students in kindergarten through fifth grade. Last updated: August 20, 2015

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