



Contemporary mathematics (quantitative reasoning)

Do you want direct access to our course data? Contact us. MATHEMATICS 1332 Modern Mathematics (Quantitative Reasoning) CORE (3-3-0) CB 2701015119 designed for non STEM (science, technology, engineering and mathematics) majors. Topics include introductory treatment sets and logic, financial maths, probability and statistics for relevant applications. The number brain, proportional justification, assessment, technology and communication should be included throughout the course. May include additional topics. Prerequisite: Comply with TSIs, which are the standard of mathematics college readiness Authors: 3, Lecture Hours: 3, Lab Hours 0 Prerequisites: TMTH 0132 Co-Props: None Description: Designed for non-STEM (Science, Technology, Engineering and Mathematics) majors. Topics include additional topics. MATH 1332 – MODERN MATHEMATICS (Quantitative Reasoning) CORE (3-3-0) CB 2701015119 designed for non-STEM (Science, technology, Engineering and mathematics) majors. Topics include introductory treatment sets and logic, financial maths, probability and statistics for relevant applications. The number brain, proportional justification, assessment, technology and communication should be included throughout the course. May include additional topics. MATH 1332 – MODERN MATHEMATICS (Quantitative Reasoning) CORE (3-3-0) CB 2701015119 designed for non-STEM (Science, technology, Engineering and mathematics) majors. Topics include introductory treatment sets and logic, financial maths, probability and statistics for relevant applications. The number brain, proportional justification, assessment, technology and communication should be included throughout the course. May include additional topics. The number brain, proportional justification, assessment, technology and communication should be included throughout the course. May include additional topics. In meeting the NCTC Core Curriculum requirement After graduation, students can: Apply language and sets of characters. Specify the validity of the argument or sentence and provid

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