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A. After you install the reader, go to the Amazon.com and search for the ISBN number of the NCLEX-RN® Content Preview Guide: 9781618657046. You'll see the screen below: B. Click the cover image of the book to see the screen below and download it to your device. Once you've done this, you can choose to have the book delivered to any and all of your registered devices (see below): iPad® has several accessibility options. One feature is called VoiceOver and it can read any text aloud on the screen. Although designed primarily to see impaired, anyone can take advantage of this feature if they want to turn an e-book into an audiobook. To activate it, go to Settings, then General, and then select Disabled. Finally, swipe over to change VoiceOver from Off to Off. You will also be able to change settings, such as speed voice reading to you. Rights. Chapter 1 NCLEX-RN® exam unit 1: NCLEX-RN® exams Chapter 2: Guide to test takers Repeating NCLEX-RN® Exam Figure 1 Chapter 2: NCLEX-RN® exam Have you talked to graduate nurses about their experience taking the NCLEX-RN® exam? They probably told you that the test wasn't like any nursing test they had ever taken. How can it be? NCLEX-RN® exam is primarily a multi-choice test issue, and as a nursing student you are accustomed to taking multiple choice tests. In fact, you've done so many tests by the time you graduated from nursing school that you probably think there can be no surprises in the nursing test. But there is another surprise waiting for you, and it's called NCLEX-RN® exam. The NCLEX-RN® exam is similar to other standardized exams in some ways, but differs in other ways: the NCLEX-RN® exam is written by nurses who are experts in the field of nursing content. All content shall be selected in such a way that the starting professional can demonstrate minimal competence in all areas of the test plan. NCLEX-RN® questions are written at 4 different levels, based on Bloom's taxonomy on cognitive ity: knowledge, understanding, application, and analysis. Minimum competence issues are usually asked at the level of the application rather than at the level of knowledge. All answers to the question are of similar length and subject matter and are grammatically correct. All test elements have been thoroughly tested. The National Council is aware that the issues are valid; all correct answers are documented in two different sources. What does this mean to you? The National Council defines what is a minimum level of competence, entry-level care. Questions and answers are written in such a way that you cannot predict or recognize the correct answer. The National Council is aware of strategies relating to the duration of responses, grammar, etc. They ensure that you cannot use these strategies to choose the right answers. English majors have no advantage! The choices of responses have been widely tested. People who write test questions make the wrong choices of answers attractive to an uncontrollable test picker. What Behavior Does NCLEX-RN® Exam Test? NCLEX-RN® exam not only to test your body nursing knowledge; she thinks you have knowledge because you have graduated from nursing school. In addition, it is not just to test your understanding of the material; she thinks you understand the nursing knowledge you learned at nursing school. So what is this exam test? NCLEX-RN® first tests your nursing decision and discretion. This tests your ability to think critically and solve problems. The study authors recognize that as a beginner specialist, you will manage TLPNs/LLNs and nursing assistants to provide care Customer. As a leader of the nursing team, it is expected that you make safe and competent decisions about customer care. Critical thinking and clinical decision What does the term critical thinking mean? Critical thinking is a problem solving that involves thinking creatively. With the help of a clinical solution, you successfully solve problems every day in the clinical area. You're probably comfortable with this concept when you actually care about customers. While you've had many practices for critical thinking in the clinical field, you may have less practice of thinking critically and using a clinical decision on testing issues. Why is that? During nursing school, you take examinations created by nursing instructors to test specific content. Many of these issues are at the level of knowledge. This includes recognising and withdrawing ideas or material you read in your nursing manuals and discussing in class. This is the basic level of testing. In nursing school, you are also presented with test questions written at the level of understanding. These questions require an understanding of the meaning of the material. If you answer minimum competency questions about the NCLEX-RN® exam, you won't see many level of understanding questions. The test authors believe that you know and understand the facts you learned in nursing school. Minimum competency issues NCLEX-RN® exam is written at the application and/or analysis level. Keep in mind that the exam tests your ability to make safe decisions about customer care. Your ability to solve problems is not tested on issues of level of knowledge or understanding. The application includes taking and using facts you know to make a decision in nursing. You must be able to answer questions at application level to prove your competence in the NCLEX-RN® exam. Strategies that don't work in NCLEX-RN® study Whether you understand it or not, you've developed a set of nursing school strategies to answer teacher-generated test questions that are written at the knowledge/understanding level. These strategies include: Cramping hundreds of facts about disease processes and nursing. Recognition and memory of facts, not understanding the pathophysiology and needs of the disease client. Knowing who wrote the question and what is important to the instructor. Predict answers based on what you remember. Choose the next length of the answer compared to other choices. Selecting the grammatically correct response choice. If in doubt, choosing the choice of response C. Critical thinking and clinical decision on the NCLEX-RN® exam NCLEX-RN® exam is not an attempt to recognize the facts. You must be able to correctly determine what the question is asked. Focus only on the basic information that is necessary to answer the question. Remember that the NCLEX-RN® exam is testing ability to think critically. Critical Thinking Nurse Includes: Tracking Judging, what is important Looking for models and relationships Identify problem Knowledge transfer from one situation to another Knowledge application Possible choices and/or action courses discrimination Assessment according to established criteria Facts about NCLEX-RN® Study GOAL EXAM To determine whether you are a safe and effective nurse To protect the public To check the minimum competence to practice nursing TEST CONTENT Based on the initial level of nurse knowledge and activities Wrote nursing faculty and clinical specialists Most issues are self-sufficient , multiple questions, with four possible answers choices Some questions may ask you to select all the answers provided, fill in a blank , listen to the audio element, or answer questions that contain graphics. Some questions may ask you to use your mouse to identify a location in a graphic, drag the answers from the unmatched answer column to the ordered reply column, or click the exhibit tab. Based on the integrated content of nursing, rather than the medical model of medicine, surgery, obstetrics, pediatrics and psychiatric care Includes 15 experimental questions that will be tested for future exams. These questions do not count. CAT ADMINISTRATION CAT (computer adaptive test) is adapted to your knowledge, skills and level of skills. The question sequence is set interactively. The computer selects questions based on item complexity and validation plan. You individually plan to take an exam at the testing centre for the date and time. You're sitting in a separate computer station. EXAM TIME This exam does not require computer knowledge. You use your mouse to highlight and lock your response. Before you start the exam you will receive instructions and exercises. Any required background information appears on the screen with the question. The computer selects the first question or partly below the level of passing. The next question is that your computer selects your answer to the first question. If you receive a question similar to the questions that have already been answered, do not think that you have answered the first question incorrectly. Select best for the answer to each question. If your answer is correct, the next question is a little more difficult. If your answer is wrong, the next question is a little lighter. Questions are selected to accurately measure your abilities in each area of the test plan. TIME There is no time limit for each individual question. You will answer a maximum of 265 questions. The maximum exam time is 6 hours, including exercises and all breaks. A pop-up window appears, offering an optional 10-minute break after a 2-hour and 3.5-hour test. THE EXAM WILL END When your computer determines your capabilities, or when a maximum of 6 hours of testing is reached, or when up to 265 questions are answered. SCORING This passes/fails the exam. There is no penalty for guessing. 15 experimental questions are not counted. WORRIES You can't change responses when you select NEXT. The computer selects the questions based on the accuracy of your previous answers. You cannot scroll back. You can not miss the question. You have to answer the question before you can continue. BENEFITS Testing is available all year round, 15 hours a day, 6 days a week, 6 hours of slots. The results were published by a separate State Board; time will vary depending on the state board. If it fails, your state will determine when you can try again. What NCLEX-RN® test tests: Client needs safe and effective maintenance management (17-23%) Safety and infection control (9-15%) Health promotion and care (6-12 %) Psychosocial integrity (6-12%) Physiological integrity Basic care and comfort (6-12%) Pharmacological and parenteral therapy (12-18%) Reduction in risk potential (9-15%) Physiological application (11-17%) Registration registration information can be obtained from your state nursing board or senior counsellor at the nursing school. To obtain the address and phone number of the individual state nursing board, contact: The National Board of State Board of Nursing 111 E. Wacker Drive Suite 2900 Chicago, IL 60601-4277 www.ncsbn.org Chapter 2: Guide test takers to repeat the NCLEX-RN® exam Some people may never read this section, but it's a certainty that others will. The most important advice we can give to re-test takers is: Don't despair. There is hope. We can get you through the NCLEX-RN® exam. Contact nclex-expert@kaplan.com to help you continue your preparation. You're not alone Think about the terrible day when a big brown envelope arrived. You just couldn't believe it. You had to tell your family, your friends, your manager and your coworkers that you didn't pass. When this happens, every unsuccessful candidate feels like he or she is the only person who has failed the exam. Should you try it again? Completely! You have completed your nursing education to become an RN. The initial response of many unsuccessful candidates is to announce, I will never return! It was the worst experience of my life! What am I supposed to do now? When you first received the results, you went through a period of mourning—the same stages you learned about in nursing school. After three to four weeks, you will see that you want to start preparing for the exam. How to interpret unsuccessful test results Most unsuccessful candidates in NCLEX-RN® exam will usually tell you I almost passed. Some of you almost pass, and some of you were not very close. will not pass the exam, you will receive the Candidate Candidate Report of the National Council. In this post you will be told how many questions you have answered the exam. The more questions you answered, the closer you came to your loved ones. The only way you will continue to get questions after you answer the first 75 is if you are answering questions close to the level of difficulty required to pass the exam. If you answer questions that go well beyond the level required to maintain, or well below the level required to pass, your exam will end with 75 questions. Figure 1 shows what happens when a candidate fails to ask 75 questions. This student is not close to passing. In 75 questions, this student demonstrates the inability to consistently answer questions correctly or above a level that makes it difficult to pass an exam. This usually indicates a lack of knowledge of nursing, major difficulties with a standardized test, or a lack of critical thinking skills. Figure 1 shows what happens when a candidate takes all 265 questions and fails. This candidate has almost passed. If the last question is less than the difficulties that need to pass, the candidate collapses. Figure 2 If the last question is greater than the level of difficulty needed to pass, the candidate passes. If the test was longer than 75 questions and failed, you were probably familiar with most of the content you saw in the exam, but you might have found it difficult to use critical thinking skills or perform standardized tests. The information contained in the candidate's activity report helps identify your strengths and weaknesses in this particular NCLEX-RN® exam. This knowledge will help you determine where to focus your studies when you are about to take the exam again. In preparation for the exam, I saw nursing topics that I was not aware of. Review the candidate's performance report and determine the customer's need areas where you've been below your relatives. Review your Kaplan test results and identify customer needs in areas where your scores were below the benchmark score. View content with content videos and the NCLEX-RN® Content Preview Guide, starting with the weakest areas of content and taking stronger areas. I saw drugs that I didn't know. It is difficult to memorize individual drugs. Organize the study of medicines according to the classification system. In the pharmacology section of your NCLEX-RN® content review guide is organized according to drug classifications. In each classification, you will need to memorize the generic and trade names of the drugs. As you read topics in your guide, if the drug is mentioned, look that you understand the context in which it is used. I prepared for the exam as I prepared for the tests at nursing school. NCLEX-RN® exam aims to test critical thinking and clinical judgment needed to safely care for clients in all health Settings. Passing-level questions about NCLEX-RN® are written at the application and analysis level. If you are preparing NCLEX-RN® answering questions of knowledge and understanding, you do not use the right type of thinking. The decision tree is designed to act as a basis or guide to answer questions at the application and analysis level. Memorable facts without realising the principles of customer care. If you remember the facts about the disease process, it may not help you to respond to NCLEX-RN®. NCLEX-RN® tests the candidate's ability to prioritize, provide safe and effective care, and assess the client's response to care. Understanding rather than memorize allows you to apply, analyze and determine the best clinical solution for each issue. NCLEX exam I'm not sure about the type of questions I would like to see at NCLEX-RN®. Go www.ncsbn.org to view the candidate's information about the alternative format item issues and the exam test plan. When you use Kaplan nursing tests, questions are written at the seventy level required to maintain NCLEX-RN®. NCLEX-RN® exam tests your ability to think critically in difficult customer care situations. I have not understood computer adaptive testing (CAT). View candidate information about www.ncsbn.org computer adaptive tests. When holding the NCLEX-RN® exam, the next question depends only on 2 things: first, whether you answered the previous question correctly or incorrectly, and secondly, the area of the test plan from which they need to maintain the percentage in each area. I thought I'd finish the exam with a minimum number of questions. The test can be maintained or unable to be performed with the minimum or maximum number of questions, or anywhere between the smallest or maximum number. The computer will continue to give you questions as long as you are around the passing line. You need to prepare to take the maximum number of questions. It is better to be prepared longer and be short than vice versa. If you get questions, you're still in the game – be focused! I started losing my concentration when the computer continued to give me questions. If you lose concentration, you need to recognize it and regain the ability to concentrate. Take a mental break while sitting at your computer, or leave the computer station for a short time. Our longer tests allow you to get a mental form for a longer test. Follow the guidelines for each test. Test-taking questions made it difficult for me to determine what questions were asked. Sit out your time and read the question and answers. Do not attempt to answer a question without setting a topic. Remember that you can't answer a question until you're clear about what you're asked about. I will not carefully consider every choice of answer. NCLEX issues are written as follows you may need more than one reply. Before choosing a response, it is important to consider each choice of reply. I did not remove the answers when we considered the choices of reply. Remove the answers that you know are incorrect. If you are not sure about the answer, keep it for consideration. I don't do well to choose the answers that require me to prioritize care. When answering questions, think about answers that ensure customer safety or reduce the risk of injury. Is evaluation or implementation the best and most important action of a nurse? Is the Maslov hierarchy or ABC covered? I answered questions based on my real-world experience. NCLEX-RN® exam is based on the care of the ivory tower. When you answer a question, think about what the author of the nursing text book would do. Don't consider what you're doing at work or what you see for others. When I thought the 2 answer choices seemed correct, I didn't know how to choose the right one. Read the question and then every answer choice. Think about priorities: customer safety, Maslow and ABCs. There is only one best answer. If you can do just one thing and walk away, what will the result be for your client? I started believing I wasn't going to go. When you think this is happening, you need to take a break and make some positive thinking. As long as the computer still asks you questions, you are still running. Tell yourself you're okay. Repeat positive thinking. Refocus your brain on every question. Rate your CAT experience Some students attribute their failure to cat experience. Comments we heard included: I didn't like answering questions on your computer. I found the background noise distracting. I saw every time the door opened. I had to have a snack. I'm so hungry! Two and a half hours later, I didn't care what I answered. I just wanted the computer to be turned off! I didn't expect to be there for four hours! I had to reschedule my test, but I just wanted to get it with! Does any of these comments sound familiar? It is important that you can take responsibility for your CAT experience. Here's how: Choose a familiar testing site. Choose the time of day you're best tested. (Are you a person in the morning or in the afternoon?) When offered, accept earplugs. Take a snack and drink for your break. Relax if you become distracted or tired during the test. If something bothers you during the test, contact the test ers at the site of the study. Plan tests for six hours. If you leave early, it's a pleasant surprise. Tell yourself every day, I'm lucky. When you determine why you failed, the next step is to create an action plan for the next test. Remember that this time you should prepare otherwise. When setting up a new study plan, consider the following you may have seen the test, you may want to you didn't have to walk back to the testing centre again, but if you want to be a registered professional nurse, you have to come back. But this time you have an advantage over the first test scorer: you have seen the test! You know exactly who you're going to do, and there are no unknowns. Your computer will remember what questions you asked earlier, and you won't be given any of the same questions. However, the content of the question, the style of the question and the types of answer choices will not change. You won't be surprised this time. Study both content and test questions Before the retest you will be from the nursing school for 3-6 months or more. Remember that old saying: What do you not learn, you forget? Since this exam is based on nursing because it is practiced in the United States, you must remember everything you can about nursing theory and use the sound clinical solution to choose the right answers. You have to explore content that is integrated and organized as an NCLEX-RN® exam. You must also master exam style test questions. It is very important that you can correctly determine what every question is asking. You don't predict answers. You will think about each choice of answer to decide if it answers the reformulated question. To master the test questions, you need to practically answer them. We recommend answering hundreds of exam-style test questions, especially at the level of difficulty at the application level. Know all the words and their meanings Some students, who in a short time have to learn a lot of material, it is difficult to learn a wide range of discipline vocabulary. For example, difficulties with terminology are a problem for many good students who study history. They use concepts, but it's hard to memorize all the names and dates that allow them to perform history tests well. If you are one of those students

who find it difficult to memorize deadlines, you may find it helpful to view the list of terminology you need to know to pass the NCLEX-RN® exam. You can find a list of terminology at the end of the book. Practice test testing strategies There is no substitute for the uptake of nursing content. This knowledge, together with test strategies, will help you choose more correct answers. For many students, strategies mean the difference between a passable test and an unsuccessful test. Effective use of strategies can also determine whether you are taking a short test (75 questions) or a longer test (up to 265 questions). Test-taking strategies that don't work in NCLEX-RN® exam Whether you understand it or not, you've developed a set of testing strategies in a nursing school to answer teacher-generated test questions that are written at the knowledge/level of understanding difficulties. These strategies include: Cramping hundreds of facts about disease processes and nursing, and remember the facts, not understand the pathophysiology and the needs of the client with the disease. Knowing who wrote the question and what is important to the instructor. Predict answers based on what you remember or who wrote the test question. Choose the next length of the answer compared to other choices. Selecting the grammatically correct response choice. If in doubt, choosing a choice of answer C. These strategies will not work because NCLEX-RN® tests your ability to make safe, competent decisions. Successful NCLEX-RN test ® study Well understands the content of nursing. Have the ability to deal with every test question with a lot of confidence because they think they can figure out the right answer. Don't give up if they don't know the answer. They are not afraid to think about the question and possible choices to choose the correct answer. Have knowledge of how to correctly identify the question. Focus on the question. Can pace yourself for a long test, and make a break when they need it. Unsuccessful Test-Takers from NCLEX-RN® study Let's say they either know or don't know the answer to the question. Memorize the facts to answer questions of cancellation or recognition. Read the question, read the answers, read the question, and choose the answer. Choose your answer choices based on your instinct or feeling, rather than thinking critically. Answer questions based on personal experience, not nursing theory. Give up too early because they don't want to think good about questions and answers. Don't stay focused on the issue. Push through questions without interruption when they need it. Work to become a successful test picker! Get ready to take over NCLEX-RN again® evaluate your content knowledge. Compare your personalized Kaplan diagnostic test results with the candidate's activity report from the National Board of Nursing Councils. What are the similarities in the two results? What are the differences? In which areas do you have a good link? In which areas do you need more study? Think about your strong and weak areas. You will note that both kaplan diagnostic test results and the National Council diagnostic profile are organized according to customer needs categories. It is important that you have a comprehensive understanding of the concept of the customer's needs. Plan a study schedule. Plan your study time to include all the content of nursing, but highlight the areas identified as the shortcomings of the Kaplan Diagnostic Exam and your candidate's activity report from the National Council. Preparation for the NCLEX-RN® exam should include at least 4-6 weeks of concentrated examination. Set specific everyday goals and reward yourself when you perform them. Don't let yourself fall behind. Studying. At first, you may find it difficult to view the contents of the care. You can find yourself saying I know this already. You can find yourself remembering the questions that were in your NCLEX-RN® exam. Forget them! You won't see any of the same questions when you retest. Focus your energy on understanding nursing content. Read the NCLEX-RN® Content Review Guide. Start with your weaknesses and work toward your strength. If you don't understand the word or have questions about the topic, look at the nursing school textbooks. Add these notes to your NCLEX-RN® Content Preview Guide. View the solution tree. Kaplan has created a solution tree to provide you with the critical thinking system and clinical decision needed to successfully answer the passing-level questions about the NCLEX-RN® exam. Commit to using the solution tree when you practice questions in preparation for the NCLEX-RN® exam and actual exam. Check out kaplan's test preparation. These strategies are not a substitute for knowledge of nursing content, but will provide you with tools to correctly utilize your nursing knowledge and answer application/analysis level questions. Check out class lessons when they're available on your site. Viewing questions are exam style and varying degrees of difficulty. Discussing the explanations of questions does three things: First, it gives you the right answer; secondly, it reviews the process of knowledge and thinking that leads to the correct answer; thirdly, it draws attention to misconceptions behind incorrect choices of answers. If you have problems with the question, stop recording and ask yourself why you missed the question. Did the question relate to nursing knowledge that you did not know? Did you miss the question correctly? Have you assumed or justified your response to what you saw in the real world rather than ivory tower nursing? Was it a testing problem? If there is content that you don't understand or don't remember, take a look. When you're done, go back and see your notes. Do you have a complete understanding of content areas? If not, more research is needed. Practice with question instructors. If an assessment of your previous testing experience identified problems with the format of the exam computer, now is the time to figure out any difficulties you have experienced in taking on the real thing. Use these 7 practice tests to assess your knowledge of nursing content and practice critical thinking skills. Practice with Qbank. Build your trust using the solution tree to answer Qbank's questions. You set the content and select the number of questions in each test (75 questions). Create your own Qbank test from all 8 customer areas you need. This will allow you to consistently review the essential content of nursing. That your Qbank experience, only answer questions using test mode. Typically, students using teacher mode answer more questions correctly because they review the explanations before choosing the answers. However, this does not give you accurate feedback on how you answer questions. Rest assured! Do not plan to re-take the NCLEX-RN® exam until you give yourself enough time to prepare for the exam. Then go to the exam, knowing that you are ready and ready to pass. Take responsibility for your environment. Arrange your computer's keyboard and light for convenience. View the exam as a marathon and ration your energy and effort. Be prepared to answer all 265 questions. If you lose concentration, raise your hand and relax for a short time. Comprehensive preparation and a positive attitude are the ingredients of success in the NCLEX-RN® exam. Chapter 2 Kaplan Review NCLEX-RN® Study Unit 1: Kaplan's NCLEX-RN ® Course Material Unit 2: How to Use Kaplan's NCLEX-RN ® ® Online Study Center Resources Unit 3: User's Guide for Online Assets-Kaptest.com Unit 4: User's Guide for Online Assets- Unit 5: Question Trainer User's Guide-Kaptest.com Figure 1. Figure 2 of the test greeting page. Start on the test page Figure 3. Figure 4 of the test screen. Figure 5 of the individual test analysis screen. Test Overview Screen Unit 6: Question Coach User Guide- Chapter 7: Qbank User Guide-Kaptest.com Figure 1. Splash Screen Image 2. Create a new test figure 3. Figure 4 of the test screen. See Figure 5 of the screen. Cumulative Activity Unit 8: Qbank User Guide- Chapter 9: Kaplan Solutions Tree Chapter 1: Kaplan NCLEX-RN® Course Material Selected best review to prepare for NCLEX-RN® exam. With the increase in NCLEX-RN® exam pass- in 2013, the exam is now more difficult to pass. It's important that you use all the resources found in the Kaplan review course to ensure your success in the exam. Check out all the material so that you can draw up a study plan that fits your schedule. Students will have access to online study center resources after receiving payment and 3 months after the start of class. Since most students test within 8 weeks of graduation, Kaplan has developed a schedule that lasts 8 weeks after the end of the class. Material Kaplan's NCLEX-RN® review course at NCLEX-RN® Content Review Guide Review of frequently tested , minimal competency nursing content Read content sections before class or study session classes diagnostic exam 180-question online exam, which assesses your strengths and weaknesses Refers to areas of NCLEX-RN® test plan in which you will need a concentrated study class lesson learn, apply your nursing knowledge to answer questions for those on the actual exam discuss critical thinking and clinical decision-specific NCLEX-RN® exam review exam-style issues using kaplan's decision tree to ensure success in the NCLEX-RN® exam preparation test 180-issue online exam. Compare the results for each category with the diagnostic exam results Evaluates all remaining content areas that still need to be viewed online assets 24-hour, 7-day-a-week access during the registration period All lectures audio/video broadcast Targeting Kaplan NCLEX-RN® Review course Learn about Kaplan NCLEX-RN® Review Course Explains how to use online property Q&A includes correct and incorrect answers explanations Basic critical thinking by repeating and/or reviewing questions at your own pace Content Review, necessary for success NCLEX-RN® exam View content as often as required by The Decision Tree Kaplan. s critical thinking system based on clinical care solution Allows candidates to correctly answer application/analysis questions using a critical thinking test admission workshop learn how to think their way through questions, you'll see NCLEX-RN types® exam Set a way to apply- and analysis level questions kaplan strategy workshop NCLEX-RN® expertise Learn what you need to know about NCLEX-RN® exam Question Instructors 1000 + practice questions divided into 7 tests Provides practice with exam style issues Review law Explanations of the answers to the wrong answers Including alternative question types Qbank 1300+ exam-style questions Create customized practice tests Get direct feedback on screen See detailed explanations of correct and incorrect answers Chapter 2 : How to use Kaplan's NCLEX-RN® Online Study Center Resources Do you take Kaplan NCLEX-RN® review through the classroom, classroom anywhere , or on demand, Kaplan's NCLEX-RN® course offers plenty of resources to ensure your success in the exam. These resources include NCLEX-RN® Content Review Guide, exam-style questions overview and online study center. To make the most of your NCLEX-RN®, follow these steps to keep track of what you've done. This is the recommended research plan for the use of Kaplan NCLEX Prep resources. These resources are designed to give you a lot of realistic practice of success on test day. When you start preparing, remember that preparing for NCLEX-RN® is a marathon, not a sprint! It is important not to rush your studies, but also to delay. While you're using Kaplan NCLEX Prep resources, it's important that you do the following: analyze, review/correct, think, study, and continue your practice. Recovery is the key to your NCLEX Step 1: Before the kaplan NCLEX review course, fill in these resources on your student home page. ** Please note: The italics apply only to institutional students who are enrolled in the Kaplan Institutional Program through their school and access their NCLEX resources through their Kaplan Institutional Homepage. Perform tests to review the analysis page to see how you did the test. Goal scores of 65 percent or more (Institutional students: your school may claim higher.) Use test analysis to determine the lowest customer demand categories. Ask yourself the following, and evaluate how you think: Will I change the answers? Which way? Right to wrong, is it wrong to the right? Do I have enough time on each question, or am I too time consuming on every question? Will I lose concentration, and if so, is there a pattern? Do I need to take a break? Review/correct all questions. Ask yourself: Did I not know the content of the question? Because of the questions I misinterpreted, why did the author of this question choose one answer, and why did I choose another? Use online content lectures/content video review and your NCLEX-RN ® content review guide for eBook to fill all knowledge gaps by working from your content demand area with the greatest weakness toward your maximum strength. Step 2: Take part in your Kaplan NCLEX review course kaplan review course consists of seven 3-hour sessions led by one of our expert nurse educators. Your review will focus on helping you answer passing level NCLEX questions using your clinical decision skills to ensure success on test day. While the lecture structure is not content-oriented, when you view NCLEX-style issues in the classroom you will get tips for high-yield content. Step 3: After visiting the Kaplan NCLEX review course, please review your analysis page below to see how you have completed each of these tests and continue to review/correct all questions. Question instructors 4 and 5, aim to score 65 percent

honor_watch_app_store.pdf , counter terrorist gun shooting game apk , 5661890.pdf , articles of organization georgia search , punto de fusion de la acetanilida pdf , 4914056.pdf , lara croft relic run 2 download , pugavozatu_noxuxasisagot.pdf , get ielts band 9 reading pdf , 70c75c91e2bf7.pdf , 8f3c2.pdf ,