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Gates scholarship essay

The Bill and Melinda Gates Foundation is a philanthropic organization that works to support national and international communities through grants and scholarships. The Foundation offers technical and financial support to various top priority social programs. Key funding areas include programs that address poverty and poor health in developing countries, and education programs in the United States. The Bill and Melinda Gates Foundation works in partnership with investor Warren Buffet on all of its grant projects. The Gates Foundation's Global Development Program is designed to support extreme poverty in the non-industrialized world by providing poverty reduction opportunities for people living in these regions. Grant programs in global development include agricultural development, financial services for the poor, sanitation and hygiene and policies and advocacy programs against global hunger and poverty. Global Health Program is a high-level program to save lives in poor countries by leveraging advances in science and technology. The Global Health program distributes vaccines, medicines and diagnostic equipment to poor countries. In the United States, the Gates Foundation promotes educational initiatives to ensure that all Americans receive a high-quality education. Grant categories for international programs include funding for HIV vaccines and health programs such as diarrhea and enteric diseases, malaria, maternal and child health nutrition, and tuberculosis. The Gates Foundation has invested heavily in HIV vaccine development in the non-industrialized world and accepts proposals that address innovative research and development projects in this area. The Foundation is also working with researchers and researchers from around the world to accelerate research and development projects for malaria prevention and new drugs to fight malaria. In the United States, the Gates Foundation awards eight scholarships for U.S. students including scholarships for graduate and undergraduate education, and college preparation awards for high school students. The Gates Cambridge Scholarship is offered to international students who are committed to improving the lives of others, and who want to conduct their research at Cambridge University in the UK. The eligibility criteria for Gates scholarships and grants are varied. Scholarships are awarded based on factors such as ethnic heritage, gender, geographic region and academic level. The Foundation distributes grants to individuals and organisations. All grant applicants must first submit a letter of inquiry to the Bill and Melinda Gates Foundation. Letters of inquiry should contain a brief background on the research carried out and project ideas, as well as a budget and any organisational or collaborative research experience. Survey letters are reviewed on an ongoing basis; will receive a notification of approval within 10-12 weeks. Due to the diversity of programs, potential applicants are advised to review deadlines, eligibility criteria and submission guidelines for grants and scholarships. Grantees must submit their application through the Foundation's Scholarship Program. The Gates Foundation does not directly fund individuals. Applicants should also be informed that the Foundation does not make funds outside its main funding priorities. Unsolicited grant or scholarship applications will not be accepted. Organizations seeking funding should review the Foundation's Grant Making Priorities section. Put yourself in the shoes of the admissions officers. They have hundreds, perhaps thousands of datasets to review, one for each potential student. Imagine the large conference table where these folders are spread out under the fluorescent lamps. You're just a folder in a pile, and the essay is their a window into who you are. What about the rest of my application? Sure, grades show that you can study and that you care about academic success; test results show something of critical thinking skills; leisure activities and volunteering show that you are well rounded. But everyone knows that these things, for most college-bound students, are standard. People have said they are important for college since you were in 8th grade, and admissions officers know it. So there is a limited amount even a 4.0 GPA and a perfect score on the SAT can tell about your readiness for many aspects of college. College is not high school 2.0 See, college is not just classes and parties; it is a transition between childhood and adulthood. Lots of kids with high GPAs and good test scores can have difficulty in college due to the lack of oversight and less defined reward structure. In other words, high school students with determined parents can be coaxed or bribed to hundreds of hours of AP studying, varsity sports practices and all kinds of SAT prep. These kids can build great programs that get them acceptance letters they want. But none of that helps them when they're on campus. In addition to having academic skill, students who get the most out of college know what they want and are willing to work for it. They are mature, self-propelled, curious and can think outside the box. In short, they are (mostly) ready to be responsible adults. Why do different schools have different calls for it? Different schools are looking for different variations on this ready-for-adulthood theme; Julliard wants students who apply this maturity and determination to their art. Tiny liberal arts schools want students who will bring their passions to enrich the community on campus. Ivies wants students who are clear head and shoulders above their peers. But all colleges students who, as alumni, will improve their alma mater reputation, whatever it may be. And the admissions essay is unique in its ability to convey much of the information that can convince a school you will be able to handle the job of success, not only in school, but in life. To this end, here are our top 3 tips on what not to write in your college admissions essay. 1. Don't write about the simplest thing high schoolers have a bad reputation for being shallow. Adults tend to think of them as Facebook-obsessed, smartphone-addicted text-monsters who do what (and just) what their friends do. Along with these charming properties, teenagers are also seen as closed-minded and self-possessed. The essay is a chance to prove definitively that you're not one of those teenage winers who think only of themselves, and one way to do that is to really put some thought into your subject. In other words, don't write about the first thing you think about, or what you think you can most easily tailor to the prompt. Let's look at an example: one of the 2014-2015 Common Application essay prompts is, Tell us about an incident or time when you experienced failure. How did it affect you, and what lessons did you learn? If you ask the average high schooler this question, some of the most common answers won't make the team, don't get a desired grade, or lose the student government choice. It's easy types of failure to talk about; they are the most obvious. But you want to show that you understand all the things failure can mean: disappointing someone you love, doing something you know is wrong, giving up when you could have persevered. Some types of failure are painful to think about, but hiding from painful emotions is exactly what teenagers are expected to do. Think about the prompt from multiple perspectives and try to make it your own. 2. Don't write about something lots of kids have done This may seem obvious, but let's examine it using another prompt from the current Common App: Discuss an achievement or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family. Again, don't write about the most obvious things: graduating to the Eagle Scouts, your Bar Mitzvah or your first job (unless you have an amazing twist on the old stories). Even events that may seem less common than those above are not: thousands of children each year write essays about their mission trips, their parents' divorces, and move to new cities or schools. It may seem like no one at your school has done it, but that doesn't mean that kids at other schools across the country aren't doing it right now. Do some research, give it a thought, and reach for an essay that will make admissions counselors think, oh, right, it's the kid who in the circus for a year. 3. Don't write about something that happened to you, write about something you did This is less about your topic and more about how to frame it. Let's examine it using another Common App prompt: Describe a place or environment where you're perfect content. What are you doing or experiencing there, and why does it make sense to you? This may seem like an impossible call to respond with anything you do, and that's why I chose it. When most people think of the word content, they think of relaxing or lounging in a private space. But content actually means in a state of peaceful happiness, or satisfied with a certain level of achievement, happiness, etc., and does not desire more. Peaceful, here, does not mean restful: it means effortless, complete. This condition can be easily achieved by doing. They don't care about the place or environment you describe. They care about how your answer reflects your personality, maturity and ability to think and write creatively. Note the question What are you doing or experiencing there? So while lots of students will answer this question with my bedroom, or hammock in the garden, they lose ground by not considering the other kinds of contentment: a strong tennis player practicing forehands, a musician picking out strings for his guitar, a volunteer working with infants at the hospital nursery. Do not worry about appearing strange or wrong; The point is not to do it right, as it is in so many high school courses. The point is to communicate something unique and deep about yourself. 4. Consider that the Larger Picture Essay is only part of the college application. Other parts include your GPA, leisure activities, and SAT/ACT points. If you're late in junior years or already in senior year though, you don't have too much leverage to boost your GPA and activities – they've already been set by your high school career. The only two things you can influence at this point would be the essay, which you should write well, and your SAT/ACT score. Be sure to make sure your SAT score is good enough or ACT points are good enough. If not, seriously consider withdrawing it, as even a couple of weeks of study can increase your admissionchances a lot. For more information on admissions essays, see these resources: We at PrepScholar Online SAT Prep are not only SAT experts, we are also admissions experts. If you liked what you read above, subscribe to our blog on the right to keep up to date on the information we share not only with our customers, but with the whole world. Like what you're reading? Get our free Ebook to SAT prep! Prep!

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