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Lanakila elementary school honolulu

Without the benefit of tax dollars, private Christian elementary schools should look elsewhere for funding. Administrators at Christian elementary schools can use grant money to fill the void. Grant money can pay for classroom materials, school facilities, sports programs and other characteristics of Christian education, and schools don't need to repay grants. Many non-profit organizations, businesses and private associations provide grant funds to Christian primary schools, and these schools can also apply for government grant money. The National Catholic Education Association administers several grants designed for Christian elementary schools. The NCEA Social Justice Education Grant provides up to \$750 for teachers at a Catholic elementary school for social justice education. The Michael J. McGivney Memorial Fund grant provides grants from \$12,000 to \$25,000 for Christian schools, for projects that encourage research. Only schools in the United States and Canada qualify for grants. In 2008, the fund provided six grants totaling \$100,000. The Knights of Columbus founder. Many non-profit organizations in the United States support regional Christian schools. The Lily Endowment focuses on education at Indiana's Christian schools. The endowment provides grant funds to K-12 schools to strengthen institutions and their educational and research programs. The endowment also seeks to encourage teachers to help them make them more effective in the classroom. An ultimate goal of the endowment involves preparing the next generation of Christian clergy by promoting their education. Schools can earn similar grants from the Bonner Foundation, which provides education grants from the Bonner Foundation grant g Warren Foundation, founded by Josephine Warren Asbury, provides grants for educational and religious organizations in Appalachia. The average grant is from \$5,000 to \$15,000. The annual application deadline is July 31. Grant applications are reviewed, and grants are provided, during the foundation's annual awards meeting. SunTrust Bank serves as a trustee of the fund. Based in Sarasota, Fla., the Zimmer Family Foundation supports religious and educational programs. The foundation supports religious and educational programs. The foundation focuses on grants that provide short-term funding for pilot projects, defined as projects that are limited to a year or two. In reviewing the proposals, the grants committee looks for applications that show a compelling, verifiable necessity, a sense of urgency, credibility and the ability to provide an example for similar projects in other schools. The foundation does not provide funding for land or buildings except under special circumstances. Foundation reviews and grants approved twice each and only supports non-profit schools. Based in Illinois, this non-profit charitable organization provides funding to educational institutions across the United States. Dew only provides grants to non-profit Christian schools. Therefore, a school should have 501 (c)3 status to qualify for the DEW Foundation narrows applicants based on LOIs and asks those still in consideration to submit their proposals. The Eustase Foundation provides grant funding to religious and educational organizations affiliated to the Catholic Church. The foundation focuses its grant awards on the northeast United States. Carini Asset Management, located in the King of Prussia, serves as administrator for the PA Trust. Elementary school teachers teach kindergarten through class VI. They teach children subjects including life skills, motor skills and social skills as well as language arts, science, mathematics, art and history [Source: BLS] in the classroom environment. This is what you'll need to become an elementary school teacher: You have to enjoy kids, because you'll be working with them all day, every day. A good way to see if teaching is for you to work with children through volunteer activities. You need a creative, engaging personality to inspire your students to participate. You have to earn a bachelor's degree with a teacher-training certificate or Bachelor of Science in Education (BSE) Elementary Teacher's Degree to be eligible to teach elementary schools [Source: Education-Portal]. As part of your college coursework, you will study or participate in the following: Advertising Pedagogical Teaching Techniques Hands - Group Workchild on Activities Psychology and Development of Education On Founders Children's Literary Education-Portal] Before you are able to teach primary school, you must meet the following requirements: Student teaching will include a certain number of hours required in your curriculum. : Will help in gaining experience in classrooms under the direct supervision of Certification. Certification includes passing the qualification test, earning a bachelor's degree, completing teacher training programs and completing supervised practice teaching (i.e. student teaching) [Source: Certificate]. Continuous education though it is not required, you may want to take additional courses to continue your professional development. You can also To earn a master's degree to gain more knowledge in course development, childcare administration and children's health and safety [Source: Education-Portal]. Naturally, this will give you a professional advantage. National Board for Professional Teaching Standards. It will require young children to take courses in other areas including understanding and promoting child development and learning [Source: NBBT]. Paying for a private primary school education places a substantial burden on families, especially when one considers that corresponding public education is essentially free. Nonetheless, many parents believe a solid, private education for their children is worth spending, giving students artistic, religious, or personal attention they can't get anywhere else. Tweet it! Discover the best private primary schools! Each of the schools on this list has its own special appeal. A reasonable tuition may be the key consideration for some parents (the annual tuition on this list ranges from \$5,000 to \$50,000 annually). Small square size and personal attention can be important to others. Some families look for academic distinctions, or a way to avoid bullying, special education within a certain area, or a place where their children will be appreciated and encouraged. The ranking criteria include the following: Schools should have at least three of the six grades (first through class VI) which are traditionally classified as primary level grades. They must be higher than nearby public schools in course selection and success. They should have a reputation for producing their achievements. In determining whether and for degrees these criteria were met, we did extensive research on these schools, which included finding and evaluating parent and student reviews. Finally, we decided to impose a premium on geographical diversity in the selection of schools. Instead of focusing on some high-density population centres with a large concentration of private schools, we felt it important to represent all regions of the country. Here, then, is our list of the best private elementary schools across the entire length and breadth of America. (Fayetteville, AR) on a 26-acre campus with an amphitheatre, certified wildlife habitat, trails, and outdoor classrooms, children at nursery school through eighth grade enjoy a diverse steam (science, technology, engineering, art, and math) courses. Students in grades one through eight each Use of the computer. In nursery and preschool, young students have a dedicated indoor gym, and physical education begins at the age of three. There are four playgrounds and four school buildings. The new school has more than 350 students, 52 part-time teachers and 63-time teachers and 63-time teachers. Founded in 1971, the school is accredited by the Independent Schools Association of Central States, the Arkansas Nonpublic School Accredited Association and Arkansas Better Start: 3-Star. Lower school is first incorporated through fourth grade and technology is integrated into every stage of learning. Students are grouped for literacy and math training according to capacity, so that all students can succeed and move to their full potential. Students are given standardized tests to measure learning and their scores are higher than students' scores at regional and national level. Students are given standardized tests to measure learning and their scores are higher than students are encouraged through innovative instruction to develop critical and creative thinking skills. Students learn problem-solving strategies and teachers use manipulative and visual models to engage students also learn social studies and science. Community service projects are integrated into the social studies program where students learn about economics and geography as well as history and civics. Science teachers provide projects for students that will ignite interest in science. All students from preschool to eighth grade take classes of art. Art is heavily integrated into the curriculum, as is technology. All students in kindergarten through fourth grade have individual iPads, while students in grades five through seven are given access to their lessons for a MacBook Air. Students also have the opportunity to participate in solo music lessons in choir, LEGO robotics, science clubs, drama clubs, and guitars, violin, and/or other systems. The (Lexington, KY) school starts at Lexington School with nearly 600 students who are geographically and ethnically diverse. The school has a special learning program for dyslexia and is accredited by the National Association of Independent Schools and the Independent Schools Association of Central States. The student-to-teacher ratio is about seven-to-one. The games at LS include archery, ultimate frisbee, lacrosse, soccer, tennis, enthusiasts and many other athletic activities. Students have eight extracurricular classes from which to choose from: run, chess, intramural, math counts, Chinese, applied music lessons, speech and debate, and girls on scouts. This Combine vertically for each grade with handwriting without tears, science, integrated technology, English, open court reading programs, social studies, and everyday math. Competitive athletics are offered in cheering pioneers, archery, lacrosse, tennis, and many academic offerings. In the first through class III, students learn art, computers, PE, music, and Spanish in classes specially designed for these subjects. Among academics, students move at their own pace, developing their basic skills before transitioning to fourth and fifth grade where students study science more deeply. They study mathematics with a math expert. English and social studies are closely planned along with other courses. All these efforts help students transition from elementary school to middle school. Fourth and fifth grader students are given lockers. They are encouraged to learn more freely to keep up with their own work. Fourth grade students lead the recycling program for each lower grade school delivering snacks to class and fifth grade. Lexington School uses mission skill evaluation to measure the character traits of resilience, ethics, creativity, curiosity, time management, and teamwork, giving the school a way to measure how well students are assimilating these skills. Students get to take the hike through a creek to help them understand the dynamics of that ecosystem. If students have difficulty with language, they are offering an alternative to the regular classroom at the Learning Center, where the student teacher ratio is very low. Multi-sensory approaches help students with difficulties in mathematics. The learning center is taught with science and social studies projects that students can complete using their hands. Computer skills help students become independent learners and their special interests are examined through talent classes, which students get to choose from. (Winston-Salem, N.C.) In January of 2014, Forsyth Family Magazine reported that 60 percent of students at Forsyth Country Day School in grades four gualified for Duke's Talent Identification Program (TIP) because they ranked in the top five percent on national education records bureau tests. Students who started in FCDS during or before Grade A were twice as likely to qualify for the TIP program, which was larger once enrolled. Duke University actively wants to help academically talented students in elementary school fund their education. Many parents become concerned about college admissions when their children are in high school. It appears that early childhood education is just as High school education is as important, and it certainly approaches that Forsyth takes country day school. In 2014, it began a new course entitled Our Way to Excellence and will follow up that with even more innovative programs in the next school year. FCDS offers a year-round program for children aged two to four, the Early Benefits program, which is said to prepare students for grades to come. During this time children are given knowledge which will act as a foundation for the future in mathematics, writing, communication, literacy and general awareness. Preschool is part of the lower school. Kindergarten through fourth grade includes the rest of the lower school where students in lower school interact with students in middle and upper schools to learn from other groups in the community environment. Lower school students take several trips a year to places like the Carolina Raptor Center, all in High Point to a pulsing butterfly farm, the North Carolina Zoo, several museums, the science center in Greensboro, and other centers of educational interest. There are also many school promotion programs such as ballet, tap dance, soccer and eu national classroom, but to name a few. Private music lessons are offered on many different types of instruments. In the spring, the community school of art puts on a play with fewer school students. Middle school is comprised of five grades through eight, where students are taught skills and offered a wide variety of learning opportunities, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Schools International. The RBCA is also recognized by the Florida Association of Christian Colleges and Schools, and the National Institute of Educational Development. The RBCA begins with a preschool program and goes through Class XII. Over the past 10 years, 90 percent of RBCA graduates have been eligible for Florida Bright Futures scholarships, and graduates earn millions of dollars in scholarships each year. The school has a special service program for students aged three to seven years who have developmental delays, or who are needed in the field of basic academic skills, with interventions designed to help each student succeed. Kindergarten students are taught to learn to read and phonics, short and long vowels, silent vowels, silent vowels, and diphthongs. They are taught to count money, tell time, and the basics of addition and subtraction, as well as count to 100. The talent development program focuses its efforts on students in a grade through six, giving students personal attention. Victor's class exists for the benefits of students with cognitive challenges to develop their academic and life skills. Therapy services provide to children Unique learning challenges aid to help them navigate through school. Additionally, the RBCA uses the National Institute for Teaching Development, which includes a search and learning program, discovery educational therapy, group educational therapy, group educational therapy, prescription for reading, speech and language therapy and testing services. All these programs provide interventions for students who have difficulties with processing information, academic skills and language acquisition. A second campus in Destiny serves grade K through class VI with a high achievement program with advanced technology in each class. The student-teacher ratio is about eight to one. Talent development class students are taught foreign languages, music, art, computers, and can even attend the Ukulele Club. The primary course includes the Singapore Mathematics and Student Technology Program run through a partnership with Boston University and the University of Richmond. Students take a standardized achievement test in the spring, scores of which are used to monitor student learning success. (New York, Hindi translation) Brearley School enjoys glory as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girl college prep school, teaching nearly 700 students, kindergarten through Class XII. The lower school has about 250 students and includes kindergarten through class 4. There are a little over 200 students in middle school and this includes a fifth through eighth grade. The core values for the lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to conduct themselves with dignity and act with integrity so that they create a cohesive community of learners. Homerooms are the basis for all learning, but as students are more responsible, they are girls sing, recite, and put on plays. There are also guest speakers on a wide range of topics from wildlife care saved to jazz history. Fourth gradth students will be well trained in handling fractions, decimals, and percentages. They will be reading short stories and novels and will participate in speeches, debates, skits and plays. They will be learning about Judaism, Christianity and Islam. In science, they will be learning how machines work, including levers and gear, as well as the animal's physical structures and moon phases. Students will continue to have knowledge of Mandarin language and will be rotating through several art courses including pottery and ceramics. They learn carpentry, music, and As well as physical education and service learning. In other words, students to be a foundation for its behavior in middle and upper grades, and for life.

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Students are taught to respect the thoughts and work of others, while also giving back to the community through service projects. Students discuss the struggles of peers in discussions that arise out of academic activities at lower school. Lower school students are offered gymnastics and football programs after school.
After-school football doesn't start for students up to two grades, but gymnastics is open to all low school girls. Brearley also partners with Chapin School to offer the after-school LS clubhouse for Grade K through 6, where students engage in a variety of physical, intellectual, and artistic activities. Children from junior
kindergarten through eighth grade (in Sherraville, attend Forest Ridge Academy, Junior Kindergarten to read, Children are
given the opportunity to make choices about what they do and participate in problem-solving activities. Children are encouraged to describe the things in words they are experiencing. They are taught through the use
of manipulative objects and students are taught to recite and write their numbers, as well as counting by fives and tens. They also participate in classes in PE, music, art, Spanish, computers, sign language, wood work and science. Nature in science runs on trails, field trips and age-appropriate experiments. The
kindergarten program is a complex reading, writing, spelling, math, social studies, and science program. Science uses experiments with magnets, light and sound, as well as different stages of butterflies and ladybugs. Students also attend the same special classes as junior kindergarten students including sign language
and music. Once students enter first grade, they are taught using whole brain teaching. They learn about science through an interactive classroom garden and learn to read different types of media such as articles and poems. Students are taught tolerance for diversity, drawing, age-appropriate music production, painting,
and stories and essays up to five paragraphs. Students get to make exciting field trips to the Art Institute of Chicago as well as many other places. Second-grade students visit the Chicago Field Museum and participate in a scavenger hunt. They also pawnee earth To visit and learn about the life of Pawnee Nation. Every
other year, year, Return there for an overnight visit with third grade students and their parents. Third and fourth graders travel the night to indiana dunes to learn about nature and explore many ecosystems found in dunes. Fifth-grade students visit the Medieval Times restaurant, visit the Camp Tekamche, and visit the
Field Museum in Chicago when they are studying Egypt, so that they can see the Egyptian exhibition. At the end of the year, they go to space camp where they experience many fun activities that simulate walking near zero gravity and what it's like to fly into a spaceship. The Travel School (JACKSON, WY) provides
education for pre-kindergarten through Class XII. Currently, travel is a day school, although boarding is being regarded as an alternative to the future. There is also a long-standing home stay program for international students. Elementary students are immersed in a seven-course program that includes the usual
academic course, as well as Spanish and fine arts. The course adheres to national standards known as Common Core. Students are assigned to math and language arts classes based on each student's ability and social and emotional development so that they can learn, receive help, and accelerate at their own pace.
Giving children a strong foundation in both reading and writing, the literacy course uses many well-known and proven reading and writing programs. Students have daily reading and writing programs. Students have daily reading and writing programs.
in a more intense method using mathematics in meditation: the Singapore approach. Taught using all scientists through an investigation method in order to teach students questions and learn to design their own experiments. Classes take
place both indoors and outdoors. Social study classes emphasize citizenship and community. All classes are taught in such a way that students can do real-world applications. In addition to visual arts, elementary students also have music or drama classes twice a week. Elementary students give public music and
theatrical performances. Students create each instrument and study the types of distinguishing characteristic sounds of different types of music. The tools played by primary students are mostly limited to percussion devices, keyboards and recorders. Elementary students go on consecutive day trips in and around the
community and go on three extended day trips (one to five days) per year to areas in Wyoming, Washington, and Idaho. Primary students also participate in service projects designed for their age groups, such as building bird boxes and in areas in need of beautification For wildflower seeds to collect. In the summer,
many camp camps Available to low school students, such as Jackson Hole Summer Science Camp, Travel School Summer Innovation Academy, and Teton Valley Community School summer camps. In these camps, students can study the environment, find out how different animals build their homes, explore natural
waterways, go on nature hikes, and camp. (Atlanta, GA) is recognized by the Cliff Valley School Southern Association of Colleges and Schools. Cliff Valley is also a member of the Georgia Independent School Association and the National Association of
Independent Schools. There are about 300 students and 57 full-time teachers, most of whom hold bachelor's degrees. There is very low turnover rate among faculty, providing continuity within the school. The campus is located on nearly five acres in northeast Atlanta and has 47,000 square feet of amenities, including a
music room and performance platform, science lab, art studio, gym, outdoor classroom, a rooftop garden, leisure and outdoor play areas for organized sports, and nature trails. The Spanish-language acquisition starts at the cliff valley school at the age of three. Preschoolers learn through exploration and scenery.
Students work in a garden to plant and nurture what they grow up to do. Kindergarten through fifth grade is taught by teams who offer warm-up exercises in key disciplines, activity centers, and instruction in language arts and mathematics. Students go to leisure and then lunch, after which they study science and social
studies and go to enrichment classes in art, environmental science, PE, Spanish, technology, library and music. Various evaluations are used to determine student skill acquisition and parents receive weekly progress reports and newspapers. Standardized tests are used in upper grades to help determine how well
students are gaining knowledge and skills. Students go on several field trips throughout the year and guest speakers come to school from different professional fields so that students read friends and
lunch buddies so that older students can experience what it's like to act as young people mentors and role models. Students through five in grade three can participate in club-style games with no chance of being cut from the team. Sports include cross country, volleyball, basketball, flag football and football. An after-
school program provides students with the opportunity to learn about and participate in drama, art, fencing, chess, golf, robotics, and music. After-school care is available for all students ages three and over. Activities include sports, free games, crafts, art projects and activities and homework time. Summer Camps are
held for all age groups with age-appropriate That includes computer programming, games, cooking and games. First care and care later in the summer where students are offered to participate in less structured activities with their own age groups such as free sports, arts and crafts, and reading times. (Washington, D.C.)
Maret School, a college prep school founded in 1911, serves about 650 students in kindergarten through Class XII on a seven-and-a-half acre campus. Basically, it was a French school that taught students from different nations, and with such a beginning, it certainly respects and celebrates diversity. Students come from
41 countries and 42 percent are students of color. Students attend classes on the same campus with an average class size of 15, with a student-teacher ratio of seven-to-one. There are 106 teachers and 65 percent of them have a master's degree or more. The school is accredited by the Association of Independent
Maryland Schools. Spanish instruction starts in kindergarten, while studying French and Latin starts in grade six. Up to class IX, students are studying Chinese. Every student must take classes on the required skills of the twenty-first century.
Although Maret is a college prep school, elementary school doesn't try to teach at a quick pace nor teach more than students need for a good foundation before going to middle school. Children get along with art and music while going to science class twice a week. Students go to the library once a week and do PE four
ceremonies in which all students participate in every grade. All students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students have access to laptops and the students have access to laptops access to laptops and the students have access to laptops access to laptops
program is in place for students in kindergarten through eighth grade. Students are given study help if needed, but it's time for them to relax with activities like a weekly film, enigma club, girls on the run, culture club, French club and chess club. During the year, the lower school has several functions, assemblies and
guest speakers. Maret is accredited by the Independent Association of Maryland Schools and a member of eight professional educational associations. (Anchorage, AK) In August of 2013, Pacific North moved to a brand new campus that includes a multi-purpose gymnasium, a music room Large art studios, and a
comprehensive science lab where students are challenged daily to develop independent and critical thinking skills. Students do collaborative work, they are personally held responsible for their learning at this college prep school.
Nevertheless, there is a difference in teaching so that all students can achieve their potential. Assisting students in this former kindergarten through class VIII school. Responsive classroom program is used so that students
are comfortable discussing their ideas and get the support they need to pull their thinking skills to new heights. Tuition is currently $16,995 a year, and tuition assistance is available. PNA offers an after-school program as well. Through third grade, the youngest students participate in both indoor and outdoor social and
athletic activities. Eighth gradth students attend the fourth homework club through where they work for an hour guietly on homework on computers, then participate in both outdoor and indoor social and athletic activities. Early and early kindergarten is considered early childhood, considered kindergarten lower school
through fourth grade and considered the fifth middle school through eighth. All main subjects are taught by classroom teacher and experts teach alternative courses in PE, performing arts. Spanish, and studio arts. Students are encouraged to work through self-prepared projects and consider the problems associated with
the project in various ways with others can be solved. Students are then compared and analyzed their solutions. All students are taken on field trips, some of which happen overnight, and all of whom are tied to the course. Students have visited the Alaska Sea Life Center, Kakemok Bay, Denali National Park, Alaska
Native Heritage Center, Performing Arts Center, and Campbell Creek Science Center, Puget Southend, Washington, D.C. and Costa Rica. Grades 2, 5 and 7 are required to participate in the science fair; Participation is optional for all other grades. All students attend a day of service (for the community), a fall concert, a
spring concert, and a student art exhibition. Different programs are used for each subject, thus maximizing students' learning. Serving children in preschool grades through (Sandy, UT) XII, Waterford School integrates academics, sports, fine arts, and social development into an interdisciplinary whole. Start the learning
process to become readers, writers, listeners, and speakers in preschool and kindergarten students. They are taught how to tell time and how to use the calendar. They color and number as well as graphs His learning is enriched with an introduction to dance, music, photography, theater, and art. At lower school,
students start an academic program that will teach students the study habits and skills that they use for the rest of their lives while they study elementary math, English, computer, science, history, dance, music, visual arts, PE, and library science. Students at the lower school can also be members of a math club in third
and fourth grades, an inventor's club for second and third grade, a robotics program for fifth grade and put on a play through low school students. Fourth and fifth grader students compete in both a math bee and a geography bee. All lower school students
can join a Saturday-only, eight-week ski-and-ride program. Sixth grade students are considered part of middle school. It's in middle school that start playing competitive. The course is classical liberal arts/college preparation. From preschool, students can join the Waterford Dance Academy where they learn ballet and
modern dance. Preschool students start with creative dancing and start with pre-ballet to five and six-year-olds. After that, there are open classes in jazz dance, modern dance and contemporary dance. Founded in 1981, The Sandy Suburbs
School is located in a 40-acre campus with majestic Wasatch mountains sprawling behind it. There are 10 buildings with 250,000 sq ft instructional space. The lower school building includes rooms for music, art, science, computer labs, mathematics, gyms and libraries. Instruction in wiring devices starts in fourth grade,
with brass and woodwinds added next year. It is the school's mission to provide a liberal arts, college preparation program coupled with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. There are a total of 896 students with
403 students in lower school and 210 in middle school. The school calendar runs on a quarterly system. (Sevicley, PA) on a 16-acre campus just north of Pittsburgh, formerly 700 students attend Kindergarten Sewickley Academy through Class XII, on a campus with 60 classrooms, nine science labs, two robot labs, five
computer labs, a digital design lab, a media center, and two libraries. There is an outdoor classroom with a garden and two greenhouses. There are two auditoriums, both large and small, a visual and performing arts studio, an art gallery, and individual practice rooms for musicians. The language art program aims to
create important readers and writers who can distinguish between reliable and poor sources. Fifth gradth students are studying with five key strategies while Their writing, editing, grammar, spelling, and vocabulary. Students read classic and nonfiction novels as a class, and on their own. Students in social studies learn
about American history, as well as ancient cultures, the U.S. government, individual rights, and how people from different parts of the world came to live in america. Fifth gradth students are learning to apply a set of rules or concepts to new problems. They are learning computational flow and are given the opportunity to
participate in the math counting program. In science, students learn the scientific method of observing, taking notes and analyzing their observations. Fifth grade students are studying the life cycle, universe, celestial bodies, atmosphere, oceans, and other environments on Earth. Students in fifth grade have a
teleconference with the Challenger Learning Center and visit the Sunship Study Station at the McKeever Environmental Center. Spanish is offered in pre-kindergarten through Class XII. Students can start taking Italian in French, Chinese, Latin, or sixth grade and a after-school Chinese program is offered to students in
the first through fifth grade. All students take classes in engineering and robotics. By fifth grade, students also express
themselves through classes taught in the fine arts department: visual arts, dance, theater, and music, and theater departments. All the students have to participate in it. The school has outdoor and indoor gardens so they can learn in an outdoor
classroom so they can understand the importance of the interconnection and sustainability of the environment. Students prepare soil and organically grow their plants which they then cultivate and harvest. There are a variety of gardens, including butterfly gardens and a garden of flowers. The lower school begins the
week with a Monday morning assembly where birthdays are recognized, students sing, tell stories, and put on skits, and which parents are invited to. Every homeroom has to prepare the assembly at least once a year. In addition to the field trip, guest speakers and artists are brought in to talk to students. (San Francisco,
CA) While tuition is enough at CSB, it includes daily hot lunches and outdoor education programs, as well as books and computers. The school raises money to supplement education programs which helps reduce tuition. In addition, about one and a half million dollars are allocated in tuition support to students at the
school. While volunteering is an essential part of school operations, there is no quota Parents to meet. Cathedral School for Boys is eighth grade, a kindergarten through all boys bishop school. The school wants boys who are highly motivated to learn, of a diverse cultural and ethnic background, and who are of good
moral character. After all the records are received, the students are scheduled for a school tour and a family interview is conducted at that time as part of the admission process. The lower school is made up of kindergarten through fourth grade. Community service is a part of the admission process. The lower school is made up of kindergarten through fourth grade. Community service is a part of the admission process.
world problems in an analytical and creative way while applying math principles. Other topics have many learning-by-opportunities, as well, working independently or in small groups with students. Interdisciplinary lessons are provided whenever possible. A community spirit is encouraged through class meetings and
community circles, as well as human development courses and chapel services. The school wants to build strong character in all students so that they are imbued with socially fit as well as academic acuity and physical fitness. The boys are taught to be supporting team players in the athletic program and how to display
good sportsmanship no matter the situation. Once boys reach sixth grade, they are in high school (through eighth grade) where students are taught a humanities program integrating english and religious studies with history. Art instruction is established in the belief that art helps the creative brain develop and celebrate
each child's talent. In addition to physical education, community service, drama, jazz bands, mathematics, outdoor education, science, and dance, students in language classes make trips to China and Chile. About 130 students from preschool through
(Santa Fe, NM) eighth grade attend the Santa Fe School for Arts and Sciences. Mathematics and science are taught together with multicultural arts, all integrated into a course that creates strong academic skills through Campaign Learning (EL). EL is involved in challenging academics with learning campaigns (real-
world projects), community service, and character development. There are many benefits of campaign learning, including creating a culture of respect, building curious and knowledgeable students and teachers. For middle school students who are home-
schooled, a bridge program is offered that allows middle While continuing to study at home in other disciplinary approach is used so that students see the relevance of all subjects and how they are interlinked. Technology is integrated into all
disciplines, as well as learning appropriate communication skills. The school has built connections with local international organizations so that students can establish relationships with international schools and students. Primary grades are separated into three groups: Stargazers (grades one and two), Centaurs (grades
three and four), and Badgers (grades five and six). Each group has a project every year that ends in a book that they have learned about the subject. For example, Brock picked trout from eggs. Each student became an expert on a type of fish and several pictures of fish were displayed in his book. He also studied the
Aboriginal people of Australia and produced a book of poetry as well as his original artwork. Work for each group is available to look at the Center for Student Work. In summer, the school offers a variety of camps for all ages that explore themes from mummies to cooking around the world, and from international folk art to
jungle survival. Founded in 1996 (Kamula, HI), Waimea Country School serves children aged four to twelve years, believing them and developing creative, ethical solutions. Students are divided into multi-age learning groups so that they can excel or achieve remediation as needed, thereby
supporting them in the learning style to be accomplished in all disciplines where they feel most comfortable. The focus of each class is on the learning styles. The average class size is 16 students. Some sixth graders qualify to work in independent study
courses. The school, located on the big island of Hawaii, is surrounded by diverse, remarkable resources such as Waimea Nature Park, Kahilu Theater, WM Keck Observatory, and Canada-France-Hawaii Telescope, to name a few. The school is behind St James's Episcopal Church and is across from Waimea
Community Park, Apart from core academic courses, students are given character education so that they are not encouraged to grow only intellectually, but also morally and spiritually. Their moral development is as important as their intellectual development, so that the school is expected to eliminate bad manners.
inappropriate words and phrases, teasing, bullying and gossip, so that students can be adults capable of making moral decisions. The school has a garden each day with integrated gardening projects in the curriculum. It blends well with the aerial study program, which wants to give
The islands applauded, their culture, and the challenges facing the state of Hawaii today. Aerial studies also blend well with the character education program, values as seen through an aerial perspective. Students are also taught health and wellness, art and music. Students learn something of the Hawaiian language
with the value taught every month and are translated into Hawaii, such as compassion (locomecca) and respect (ho'ihi). At (Edison, N.J.) preschool, RPRY wants to spark children's imagination, creativity and curiosity through motivation programs that promote care, responsibility and self-sufficiency. The lower school
goes through fourth grade and uses hand-on activities and mixed learning opportunities while teaching each student's distinctive style. Students learn interactively and work in small groups. Individual instructions allow students to make progress as they participate in frequent projects, quizzes, tests, presentations and
personal investigations while working toward targeted objectives. Academic courses are taught in an interdisciplinary manner to see the relevance of what students are learning. Reading and writing, for example, crossing all subject areas. Students read stories and books and participate in stem-centric objectives.
Students write on topics that are relevant to them. They learn about health through a class and through physical education. Middle school become more active within their communities, raising funds for people in need of launching community
projects. The size of the classroom is kept small and the motto of the school is: challenging the mind and nurturing the soul. Because students learn differently, each students learn differently learn differently, each students learn differently learn 
not pushed to get beyond their abilities. but guick learning programs are available to advanced students so that they are not held back by others. Students for self-contained enrichment. Students have access to alternative classrooms through distance learning, a new
digital social studies program, weekly STEM classes, science, computers, and state-of-the-art science labs. RPRY ranks 6th among the 50 best middle schools in the U.S. (Vienna, VA) Preschool students in green hedges are taught with a Montessori program. Elementary school teaches students in traditional classes for
a grade through eight. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the Virginia Association of Independent Schools and the Virginia Association of Independent Schools and the Virginia Association of Independent Schools.
founder was and had 10 students and one teacher. By 1955, the school had blossomed to 60 students, so four acres of land was purchased in Vienna, followed by an expansion to cover all levels through grade eight. GHS is committed to achieving distinctions with the character of its students while exploring
opportunities. Students start learning preschool in fifth grade and French in Spanish. During elementary school, students study music and art, as well as physical education. In the upper grades, they are taught to play recorder and learn music theory. Students can also participate in the band starting in class V. All grades
go on age-appropriate field trips, and starting in fourth grade, they go on trips overnight. Students start learning technology skills in the first grade by learning vocabulary, digital drawing, iPad navigation and keyboarding skills. Keyboarding skills are taught every year in the initial grades. As soon as they start in grade five,
students start participating in the science fair and start learning pre-algebra. Art is integrated into the curriculum, not just for art itself, but for students are in fifth grade, they are using sculpture, painting and clay and multimedia to create
art projects. Also up to fifth grade, students are learning research skills (including how to cite context) and build their own media presentations. The school visions, teachers, parents and students are presented in various articles and interviews. The school
sponsors several events throughout the year that bring families together such as Founders Day, Grandparents Day, Grandparents Day, a spring concert, a first class play, and a spring dance, to name just a few. At GHS, it's not just about education, but about the
community where students, parents, community members, relatives, and alumni can join students and teachers in celebration of what they're accomplishing a trite and cliché might seem to target, but turn on the news on the same TV or take a newspaper to see if the simple lesson of
learning to be good for each other is an essential component to the social contract that binds communities together. Roeper is a former kindergarten through fifth-grade school with nearly 250 students and lower school children to work together, learn to be kind to each other, and show respect towards others. It is hoped
that children will develop a desire to make a difference in the world through community participation, personal and social awareness, and respect for diversity. Roper asked for talented students who are preparing for the post-secondary education. Students A Iq tests should take more When a child is applying for a place
in roper, past grades and teacher recommendations are taken into account, including strong academic performance. Students at the lower school are introduced to the arts as a three-year-old and have different media in which they are used to produce their art. They come into contact with a variety of art and are
encouraged to handle different things to feel for different textures. In Phase 2 of the art program, students are exposed to visual literacy using a variety of tools and materials while developing individual student skills. In Stage 3 art, students are taught to respect the work of other artists as they explore different subjects
and more techniques. Finally, in Stage 4, students are given a wide array of artistic experiences, while students are also exposed to art history and multiculturalism. There's also a four-stage performing art program at the lower school and wants to expose kids to different types of music. both verbal and instrumental. By
stage 3 they are playing the soprano recorder and from stage 4 they are able to play in the band or sing in a large choir by choosing an instrument. There is a beginner and advanced band class for elementary students. Each primary student begins the day in the homeroom where English, math, and social studies are
covered. Students then take additional classes in French, science, PE, dance and movement, art, music, and library and computer skills. (Chicago, IL) At Cambridge School, students are given a personalized learning plan based on their strengths and weaknesses, socially, academically and spiritually. Students are
taught in a way that shows how all courses are interconnected, so that students will develop critical thinking and long-term memory in the humanities include literature, writing, reading, poetry, history, geography, drawing and painting, drama and music.
Every aspect of the curriculum teaches students to think critically and spiritual life should be treated not separately but as an integrated part of life. The science course is based on a hands-on approach where students can take time to appreciate nature. Students from kindergarten are taught through Spanish fourth
grade. Students in grade three through Latin and Greek eight are taught. All students are taught the importance of physical fitness and good sportsmanship through the good sp
taught a Christian worldview through the curriculum and by teachers who claim and practice Christianity. Students take standardized tests to evaluate learning and students consistently score 90 percent or better in reading and math. Elementary School Cover Through kindergarten where students learn building blocks or
foundations on which they will enhance their academic knowledge. Grammar school is the first through sixth grade and students start studying ancient civilizations and advance to the rise of capitalism and industrialization in fifth and sixth graders. Logic, writing, and reading skills become the main focus to get into
grammar school. The school, founded in 2005, has about 160 students. Tuition support is available. The (Tulatin, or) Arbor School is located on 21 acres and serves kindergarten through class VIII students in an interdisciplinary taught thematic course and where the mixed age group is used. Students live with the same
teacher for two years, and, due to the multi-aged age group, form bonds with older and younger students. It is the goal of ASAS to give students the meaning of their learning to help them acquire the skills needed to learn important ideas through investigation and self-expression. Learners are separated into groups.
Comprised of primary kindergarten and first grade. Juniors are second and third class. Intermediates are of class 4th and 5th and seniors are sixth through class VIII. Learn about primary cycles (plants, small animals, water), Greek mythology, migratory animals and maps. In mathematics, they learn numbers and
operations, geometry and measurements, while in literacy they earn the process of reading and writing. Juniors learn about geology, colonization of electricity, magnetism, clouds, water cycles, U.S., Native Americans, and expansion toward the West. In mathematics they continue to learn they start as primaries. Juniors
are reading and writing fluently and start learning about plot and character development. Sixth grade students learn about plate tectonics, paleontology and genetics, and start an algebra course written by two teachers at the school and are published by the Arbor Center for Teaching, so that by the time they finish eighth
grade, they will be educated to high school algebra first-class level. All students are given the opportunity to design two and three-dimensional art projects that enhance the subject being taught on time. Students use a variety of media to create their art projects, some of which are featured on the school's website. Music
includes movement, instruments and music. Intermediate students start playing the soprano recorder and reading music. Senior studying, such as cowboy ballads when they're studying expanding westward. Students learn to arrange and perform orchestral
compositions they've written, which are used in school presentations and/or concerts. Finally, students of all ages build and produce independent projects individually and as a class. Students capture an audience's attention Learning to Learn With their words and visual aids making of their own. Founded in 1958
(Birmingham, AL), the Highlands School educates about 280 children in pre-kindergarten through eighth grade with 31 teachers. Stem courses are provided to students and there are two modern STEM laboratories in the school. Fewer elementary students stem everyday, stem in the gym, and study STEM concepts in a
collaborative unit using LEGO education components. Elementary students will be using a STEM lab that is in the process of being built in the learning center building so that students will give students the opportunity to
explore physics and life on Earth with computer-directed, hands-on learning. The school (grades four and five), and middle school (grades four and five), and middle school (grades through eight). In elementary school, classes are self-contained with priority over
elementary literacy and a strong foundation in math concepts and skills. In primary school, students choose whether to study French, Spanish, or Chinese. Students work in core classes as well as fine arts, performing tasks as group members and as individuals. In high school, students continue to approach challenging
for core courses and are given opportunities to participate in leadership roles at school such as academic competitions, robotics, public speaking, annual, greenhouse science, art, music, drama, and technology, as well as continuing their language studies (which they chose while in elementary school). Standardized
testing is used to determine learning success. A full-time learning specialist is employed to help students develop test-taking strategies, study skills, and planning and organizing. An extended day program offers daycare and promotion before and after school. Students can learn to play tennis, piano or quitar, or they can
choose to learn chess or karate. The athletic program helps kids develop good sportsmanship through fall and spring football, cross country, and basketball. A professional and certified North American football camp coach from England leads each team once a week in a practice. At other times, parents act as coaches.
Learning (Seattle, WA) is not limited to a formal classroom at Bush School, where students can find themselves in an outdoor classroom or in an urban setting, in the woods or in another country. Lower school students often go on field trips and fifth grads students go to the retreat. The curriculum for lower school
students focuses on different cultures and real-world conditions. Students learn to solve problems and other students, classroom discussions and cooperatives think seriously through projects completed with Groups. Each student's abilities are appreciated and respected so that students are not pushed to learn beyond
their capacity. The goal of the lower school is to make each student an active participant in their education. Students are taught in such a way that they develop the ability to think creatively and analytically about solutions, which come to the conclusions made in the ethical framework. With nearly 600 students, there are
85 teachers, some of whom are part-time, and 45 support and administrative staff in 10 buildings on a six-acre campus. Bush has two gyms, seven teaching studios, an art building, a theater, a fitness center, a community room, a library, and four computer labs. There are many places for students to play, as well as a
practice area for organized sports. The Bush School is accredited by Washington State and the Northwest Association of Independent Schools and the National Association of Independent Schools. The school provides a variety of counseling services to assist
children in their cognitive, social and emotional development through a number of strategies and provides group, family, and personal counseling when needed. An extended day program is offered to lower school with K through
retreat programs start with fifth grade. Support services are provided to both students and parents for social, emotional and academic support. It is the goal of the Bush School to develop confidence and self-esteem in all students. Students learn about different cultures, and as they do, they grow into the intellectual skills
of problem solving and critical thought. The (St. Paul, MN) accountable classroom allows teachers to strengthen students in a smaller class size while teaching students in a smaller class size while teaching students to respect others' opinions and ideas. Students are expected to get busy and contribute to the classroom. At lower school, classes are made up
of flexible groups with two lead teachers in every homeroom. The day of lower school students starts in the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in and out of the homeroom and they are in an are in a are in an are in a are in 
differentiate education to make learning experiences a personal experience. Because technology plays such a big part in culture, it's of course an important integrated part. Students use an array of technical tools, including iPads, smart boards and classmate PC convertible tablets. The homeroom has devices and
specialist classes teach students computer skills in a lab. Starting in fifth grade, all students receive a lapto, which is used throughout the day. Summer classes are classes that students can take in academic courses, as well as special interest classes. In the fall of 2015, the Spa will open the Huss Center for music and
the performing arts for theatrical performances. Kindergarten language through second grade students is an active academic program in arts, mathematics, and social studies. Students develop their language acquisition and mastery through phonics, reading, writing, spelling and vocabulary among other English
subjects. In social studies, students are encouraged to learn about their family and friends, but also to learn about the culture of the city around them. They are introduced to maps. In mathematics they focus on skills and concepts as well as calculation processes. Language arts skills in grades three and four students
build on acquired in first grades and learn the difference between fiction, nonfiction, and literature. Writing and proofreading are taught to students have an increased role in school. They lead all school
assemblies occurring twice a week. They also plan and implement the Thanksgiving Food Drive and the all-school market. In addition, they run recycling, school tours, and lost and found the program. They assist students in short classes and assist teachers in classrooms and library. (Bois, ID) serving preschool students
through ninth grade, the foothills school of arts and sciences is fully recognized by the Northwest Association of Independent Schools moved to their current location in downtown Bois, where there is access to nearby art districts, parks and rivers, cultural and arts
organizations and museums at Boise State University. Foothills School follows the national curriculum; However, investigation-based learning is used. Students learn by asking questions, collecting facts and investigation-based learning is used. Students learn by asking questions, collecting facts and investigation-based learning is used. Students learn by asking questions, collecting facts and investigation and investigati
to think, research and solve problems and thus become important thinkers. All instruction is differentiated for each student's individual needs and teaching tailor for learning program focuses on the strength of each child. Students learn to express themselves in the language of music,
mathematics, art, performance, discussion, science, drawing and many other ways so that they are not limited in the way they learn. At lower school, there are Grades in every category. However, these diads are flexible, and the group of students changes throughout the day depending on what is being learned and the
needs of the students. Equal weight is provided for academic, personal and social responsibility. The main courses of knowledge are emphasized in the lower school, especially mathematics and reading, to ensure success throughout the student's time at school. The reading course is used in every aspect and the
mathematics programme, Check, is a nationally recognized programme. The math class for all age groups takes place at the same time every day so that students can attend a class that suits their needs irrespective of age or grade placement. Physical education is a key component in the lower school, as well as the
music class where rhythm and movement are taught. Fifth and sixth grads students carry a foreign language, performing arts, and visual arts. They also participate in sukarti seminars and other discussions in which students learn to express their opinions in a respectful manner and discuss how they came to their
conclusion. Students participate in service learning through projects that last as little as six weeks a week, in which they also become lifelong learners in technology. (Portland, me) Breakwater School is educating children in pre-kindergarten
through eighth grade and enrolling about 140 students. The school provides a balance between both intellectual and social activities, creating the skills needed to succeed in academics. Students learn collaboratively in multi-grade levels on interdisciplinary teams. The school, which was founded in 1956, owns a 21-acre
nature preserved in the city of Cumberland, about 10 miles north of the school's elementary campus. Student-to-teacher ratio varies by grade, but is never larger than 10 to one. A first-school program is available for all grade levels, but only for Breakwater students. The after-school program lasts until 5:30 a.m. and is
open to all grade levels through eighth grade for students from Breakwater, as well as other schools. A after-school promotion program offers a diverse selection of interesting activities and changes at the end of every grading period. Activities include rock climbing, LEGO robotics, ceramics and many other exciting
programs. The school also offers education classes and enrichment activities for parents. The school is accredited by the New England Association of Schools and Colleges and licensed by the state of Maine. Students are provided with lessons that add to the topics they learn from the real world. In addition to academic
classes provided by the classroom teacher, students also have classes in performing arts, science, world languages, art, and music. Lessons are taught Interdisciplinary units created collaboratively by classroom teachers and alternative teachers, giving students many opportunities to engage in hands-on project learning.
First-fourth graders attend science twice a week for 50 minutes through and are learning in the outside environment in a river sanctuary, a pond until third grade, and school gardens. Students in first grade through fourth grade attend Spanish twice a week for 45 minutes, and are taught mostly in Spanish by third and
fourth gradth class. In class V, the rigour of these classes intensifies as the students are more knowledgeable and confident of their subjects. (Iowa City, IA) In Willowwind, students are a teacher who has lived with them through most of their school years and children in multi-age, multi-grade groups so that students will
develop a social conscience, self-discipline, and academic skills, and knowing the problem solves creatively in an environment of high self-esteem and mutual respect. Students are positively encouraged so that they are not afraid to fail or make mistakes and have the courage to pursue their mistakes and learn from
them. Preschool is based on the Montessori method, but there are other grades. Nevertheless, they have small numbers so that teachers can use different instructions to learn each student's learning style. Teacher Singapore is rigorous in all academic fields of mathematics use and learning. Students learn Spanish, and
cross the lesson course for all subjects, giving students the opportunity to learn experientially on hand-assignments and projects. The school is accredited by the Independent Schools Association of Central States and the State of Iowa. Teachers present a humanities-based curriculum and teach students how to develop
socially and emotionally appropriately through character education lessons. Students from Willowwind come from both urban and rural areas, are economically, ethnically and socially diverse, and have earned state recognition in writing, mathematics, chess, invention, spelling, history and science. Willowwind has
performed puppet shows in both French and English by students and students in field performing arts in art galleries. They put on plays, give concerts, and have performed at university opera. Students graduating from Willowwind become academically, socially and artistically successful. Alumni include engineers,
business people, writers and musicians. Students are given lessons in Spanish, while music is given by experts. Students are taught to be socially and community conscious and exercise mutual respect for each other. WS aims that students should be able to leave school academically, socially and emotionally after
class VI regardless of whether they go to a government or private school. A post-school promotion program is For all WS students in six-week sessions. A summer program offers a cornucopia of courses that cover a variety of fun topics and is open to all children, not just for WS students. (Dayton, OH) at Miami Valley
School, students can start in pre-kindergarten and continue through their senior year in high school. A large part of education in MVS is character education in MVS is character education, which teaches personal responsibility, mutual respect, teamwork and empathy for others. There are about 500 students and a little over 60 teachers. The school
spans over 22 acres and students can participate in various clubs. Every Monday there is a school-wide assembly and there are often notable guest speakers. Parents are invited to receive an electronic newsletter every other Friday and stop by for a visit or to pose a question. The early childhood group includes three
through five-vear-olds, Lower school includes kindergarten through fifth grade, while middle school includes six grades through eight, Students are given an overview of Spanish and Chinese cultures, geography, holidays, music and art, Students are
taught the skills of both speaking and listening. Students at lower school begin to study science by studying ecosystems, part of which is done at the Outdoor Exploration Center where students begin to appreciate the natural world. By fifth grade, students are considering how they can positively influence the world while
learning important scientific concepts. Students at lower school are exposed to a variety of ways in both visual and performing arts. Once in fifth grade, students start painting, drawing, and making works with ceramics and ceramics. These skills are sharpened and
awarded throughout the lower school. All lower school students participate in age-appropriate physical education. Reading Creatures works early in MVS and with students in low grades in conjunction with a reading specialist classroom teacher so that students start building a strong reading foundation from the beginning
of their academic careers. Students start learning early to communicate in writing, and speaking skills in social studies and become older brothers and sisters for kindergarten students. They meet several times a month to play games, travel or participate in organized
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activities. Taught at Singapore Mathematics School and students also have their math instruction supplemented by a mathematics, as students consider the problems facing the founding fathers and Use critical thinking skills to evaluate these

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problems and potential solutions. After school, there may be an extended day with fewer school students Both indoors and outdoors. They also have breakfast, play games, finish homework, or seek help with their school work. (Pittsburgh, Pa.) Although St. Edmund's Academy initially started as a episcopal school for
boys in 1947, it has become a co-educational school for the people of all belief systems who are united by the school's core values are service, responsibility, understanding, respect, honesty and high standards. These core values are integrated into all lessons across each grade
which starts with preschool and goes through eighth grade. It has about 300 students and 40 faculty members. It's no accident that students through eighth grade attend St Edmund's. The school has been built this way because research showed that eighth-grade students who had done better on standardized tests
involving an elementary school which included earlier through eighth grade, made better grades in ninth grade, and were less likely to give up under pressure from peers in high school. The lower school is made through grades one to four. They are taught skills that will allow them to succeed in personal and collaborative
activities. They receive instructions in computer and keyboarding, science, world cultures, library, art, social health and physical education, in addition to their main courses taught by their teachers to maximize
opportunities to learn and showcase what they've learned. Students in upper school eight through five grades and high school on new and more challenging occasions such as school newspaper production, group competitive sports, choir, participation in science projects, and essay writing contests, include to name a
few. Fifth grade students have the opportunity to learn writing, Spanish or French, and bands or orchestra, as well as a science course that includes robotics, ecology, physics, and chemistry. The SIXTH through eighth grade is similar electives, but also add to the topics involved in biology, geology, oceanography,
meteorology, and astronomy fifth grade science. In seventh grade, students stop taking writing and start taking Latin. Each grade in upper school starts with pre-algebra in class VI and teaches a progressive math program with algebra in eighth grade or closing in geometry. Despite the school's departure from its religious
origins, students and staff still meet Thursday morning for the chapel, where guest speakers talk to students about core values, community service, and others developing acceptance of differences. Located on four acres in the New Orleans area (Materi, La.), Ridgewood is a college prep school for East K through Class
XII that educates students from several states and countries. Was before In 1948. All grades carry library education so that they can adequately learn the skills required for research subjects. Students in
the first through Class XII can take private lessons on piano, violin, and guitar during school time. The school uses achievement testing to determine how well students are learning at every grade level. It is the school's goal to prepare every child for higher education. The school has more than 300 students and 31
teachers with a student-teacher ratio of 11 to one. The school is accredited by the Southern Association of Colleges and Schools and is approved by the Louisiana State Department of Education. Tuition for elementary grade is $5,400, well below the cost of most private schools. A computer lab has 25 IBM desktop
computers. The library provides computers for student use, as well as instruction in research, a computerized card list, full text articles from magazines, and several CD programs. The primary school has internet facility throughout the school. RPS strives to provide a complete education so that students have knowledge
and appreciation of every aspect of life, including philosophical, religious, social, beauty and intellectual. It is a small school, but it does not hurt its offerings to the students. Students can participate in music, library clubs, student council and peer assistants. There's also a before and after-school program. Most of the
faculty members have advanced degrees. They offer tuition before and after school. Nevertheless, students are encouraged from an early age to take responsibility for their learning. Lower-school teachers try to create good work/study habits, as well as skills that students will need in their school years. Unlike many public
schools, handwriting is taught. Math is accelerated by a year in pre-kindergarten and spelling and grammar are accelerated to the course. They are required to take instrumental music for a session during the fourth grade. Once they enter fifth grade, they are
considered in middle school and they then add computer science and speech to the courses they need to take. Middle school students can attend athletics, bands, and library and science clubs. Since opening in January of 1971 as a preschool (Missoula, MT), Sussex School has continued to expand and grow to eight to
its current size of 120 students for grade preschool. Every early-age student is assigned to an older student who acts as a guide and mentor, thus creating formal conversations in multi-age groups. These groups are made up of what's known as Bigs and Littles. At the beginning of each year, the Sussex
school family spent three days Nights at Flathead Lake. There are many external activities and work for parents, teachers, students and special friend day so that friends and relatives can come and celebrate the school
in action. Every two years students put on a play or music. Closest to noon Halloween, students and teachers dress in costumes. Bigs and Littles carve pumpkins together and everyone can visit a haunted house prepared by eighth grade students. The last afternoon before the December holiday, students perform songs
from the music class and show their artwork to the community. Each class then shares with the audience your desire for the world. In January all students participate in an ice program, traveling for five to six weeks to ski or snowboard for an afternoon one week. Each age group in spring goes on field trips to places such
as Yellowstone National Park, where students receive guidance from their history and science teachers. Students pay for this visit by increasing the cleaning areas of Missula and performing community service projects. Sixth-eighth gradth students participate in a math competition through a math called Math Counts. The
top four students who win in the state go to represent Montana in a national championship. There have been many Sussex students in the national team. Academically, children are taught with progressive emphasis with creative learning taught through essential questions and understanding. The course is project-based
and designed to teach students to develop the skills needed to succeed academically in high school and college. The course is also designed to help students develop compassion and empathy. Children from the age of four (former kindergarten) through (St. Louis, Mo.) sixth grade
attend Rossman School where there are 28 teachers and about 225 students. Each class consists of two full-time teachers and science, as well as character instruction in the qualities of honesty, responsibility, respect and
kindness. In addition to core classrooms, children have lessons in music, Spanish and Latin, library skills, art, and PE, on a 20-acre campus with a building that has 45,000 square feet. There are also two playgrounds, an athletic field, and nature trails through a wooded area. The school has state-of-the-art technology
including MacBook Air laptops, smart boards and iPads, including a full-time technology coordinator who works with teachers to help them integrate technology into their lessons. Every Monday morning all students and teachers gather for the assembly beginning a week. Students have a field day during the school year,
a Halloween A Grandparents Day then family members members Children at school observe, perform a concert before the holidays, and a Soul Day basketball game. To assure that students must learn, the School Educational Records Bureau conducts a comprehensive testing program. Students in Rossman outperform
students in the state in both government and private schools. Rossman's students take part in the Missouri Math League competition, the National Geography Challenge and the Crewe Coeur Arbor De Art Competition in which two Rossman students secured the first place in 2015 in two different categories. Tuition is
included in lunch, but there's an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps, and an additional fee for books and supplies, extended day schedules, PE uniforms, and camps are supplied to the schedules.
camp and Shiloh Civil War battlefield for four days in the second semester. After school students can get promotion in subjects such as cooking, robotics, filmmaking, art, foreign languages, sewing, dance, and theater. After-school games include cross country, volleyball, floor hockey, football, softball, gymnastics,
basketball, and flag football. Students can also participate in the Council. The student plans to help council members conduct community service projects, greet visitors, fund-raising campaigns, and lead gatherings on Monday morning. There is also a Cub Scout army and a Girl Scout army led by parents for students
who wish to attend the school. (Gulf Stream, FL) When Gulf Stream School began in 1938, it had 30 students. Since that time, it has been recognized by the Florida Council of Independent Schools. The five-acre campus in the ocean now has 250 students with class sizes from six to
18. Gulf Stream has three levels. The first is a pre-kindergarten program for three and four-year-olds, with two teachers per class and a teacher and assistant in each of the two kindergarten classes. The preschool day ends at 11:30. The second level is the lower school, which consists of a grade through four, with two
classes for each grade. Students in grade two through four living with a teacher for reading, writing, mathematics, and social studies. They then change classes for science, Spanish, art, music, drama, PE, library, and computer. Fourth grade students leave at 2:20 and can stay in school for fifth and sixth grade leave at
3:15 or for study halls. The final level is high school, which is for the rest of the students through 8th standard. There are two teachers per grade and students change classes after their individual schedule. While the academic day ends shortly after 2:00, students have a post-school hour of play and one after-school
hours of the study hall. The day thus ends at 4:15. There's a after-school program available to young students, which goes through 4:15 at the end of the upper school day. The course emphasizes basic skills in English, mathematics, science, and social studies, but also in language, music, art, computer and PE, with the
goal of achieving placement in a secondary school, which is best for the student to prepare them for college. Each class is committed to one or more community service projects and students are encouraged to volunteer their time after school for acceptable organizations. Students are given many opportunities to speak
public to help develop confidence and display poise when addressing a group. Students leave Gulf Stream as confident and accomplished writers. Students receive lessons on character from school counselors and those lessons are also interwoven into lessons taught at every other school. Additionally, students have
the opportunity to experience learning in person through visits to the Grand Canyon, Everglades, Kennedy Space Center and many other places. All fifth and sixth gradth students in pre-kindergarten 3. Gulf Stream sits about halfway along the Atlantic coast
between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple grades, but the UHA is unique in that area because of this, all grade benefits. Young students are able to see high school students during the school day and
consequently a bond exists among students throughout the school, which serves to prepare students for college, as well as success in their lives. The school centre is accredited by the Independent School Association of States. Each school year starts with a parent group sponsoring back-to-
school picnics and fall kick-off which is a street sports and activity day. The fall kick-off is followed by an evening for parents by parents 
day one and donuts with dad on another day, where the student gets to eat breakfast with his or her parents. In the spring, primary teachers run camp UHA and each class chooses a subject and pursues activities to learn more about it. The goal of primary grade is to develop socially, intellectually, spiritually and
physically for students. Teachers adjust different learning styles and difficulties with learning. Students are guided through creative projects in drama, music and art. They are also given free play time, as well as structured physical education classes. Elementary Students Area Go on and teachers are always starting
Experience to help students learn. There is also a Spanish teacher in lower school. Participate in the Governor's Cup in grade five and below, a state competition with a district and regional competition. There are eight divisions and UHA primary students attending seven: on-demand writing, written tests in science,
English, mathematics, social studies, and arts/humanities, and a section called Quick Recall. The school centre is accredited by the Independent School Association of States. It has produced 12 national merit scholarship finalists and 99 percent of undergraduates go to college. Every grade is required to read the books
of your choice in the summer and prepare book reports on those books. Tuition is very reasonable compared to other private schools and parents have the option to buy tuition refund insurance in the event that the student cannot complete a term for which parents have paid tuition. The studio school (New York, Hindi
translation) was founded in 1971 and teaches students in preschool through eighth grade. Classes are taught from an interdisciplinary point of view, promoting critical thinking skills where students are challenged to solve problems creatively. Studio School Approach uses knowledge of child development and how children
learn to create a curriculum that is designed to promote the child's natural intelligence while also developing their own creativity. Students are taught to be original thinkers, not just important thinkers. Every class is striving for academic excellence in every student, developing not only the student's IQ, but also his or her
social and emotional intelligence. Children are grouped with children of other ages within a two-year limit with students over 16 in a classroom. The second is a teacher and a teaching assistant in all classes through class. The atmosphere of all classes is such that students are respected and taught to respect each other.
Character is taught as one of the most important qualities of every person, as well as personal integrity. Students don't just hope to learn one way, so every child's educational plan is personal so that students learn to respect themselves, as well as others. Students are encouraged to mesh what they are learning with who
they are. The academic program is strong to prepare children for the future. The school is divided into three parts: preschool, elementary school covers fifth through eighth grade. Primary students learn foreign languages,
writing, scientific investigations, reading, geography, history, art, PE and social sciences. They are encouraged to think about what they learn and the learn a
on the age of the child. The course used is called Inscape. As part of the curriculum, students meet together with teachers and other staff members to discuss what the day holds, as well as thoughts and concerns. Students learn to be both speakers and listeners. This is a way to develop a sense of community and
mutual respect. There is a gathering on Friday afternoon, where a different aspect of his studies is highlighted. Students work together or share what they have already accomplished in one of their classes. At least once a month students share their artwork or poetry with the rest of the school. (Linwood, WA) The year
2015 will bring Brighton School to a new campus in Mountlake Terrace that will grow larger and have more facilities to serve 400 students will have meaningful experience in stem, arts and athletics courses. The new campus will be like a park, but will have a separate
wing for preschool and special facilities for music, arts, and science labs, as well as a media center, an engineering/innovation laboratory, a multi-purpose room, several playgrounds, and an athletic practice area. Brighton began in 1982 and it consistently provided a safe environment where students would be provided a
strong academic foundation and education in the community environment, where all achievements are celebrated and students reach out to help the community at large through service projects. In addition to academics and service projects, students are exposed to other areas to develop the entire child, and not just
mind. All students in primary school take drama, Spanish, art, PE, music, engineering, and technology. Middle school students are offered electives in painting, creative writing, robotics, drama, cooking, computer programming, and website design. Students in third grade are providing the opportunity to visit Mount St.
Hells on a three-day campaign that includes learning about the geology of volcanoes. In addition, students visit the Olympic Park Institute and Nature Bridge to study science at the International Biosphere Reserve. Fifth
grade students go to Camp Seymour at Puget Sound and learn about the area's wildlife, as well as marine ecosystems. Additionally, they also go camp, hike, and canoeing. Sixth grade students go to Camp Orkila for five days in the Orcas Islands where they learn leadership skills and go through many physical
challenges. Finally, eighth-grade students take a 10-day trip to where they make stops in Washington, D.C., Virginia, and as a finale to New York's history/history. Apart from visiting the historical sites they have studied in the classroom, the students are the capital of the country gets to. After school there are Clubs,
esteem. The course first follows the method prescribed by Mae Cardan in 1934. It is a progressive system that builds knowledge in each subject which is necessary before proceeding to the next grade level. Reading is taught in such a way that students learn techniques for analytical and organized thinking so that they
can understand what they are learning and why. Phonics is also taught so that reading and spelling becomes another nature. Once students read classics and develop writing skills every year so that as long as they are in
sixth grade, many of them are scoring at a high school student level when given standardized testing. Students analyze words based on a combination of sounds of letters and learn to choose important words in each sentence. After all, students learn to summarize sentences, paragraphs and chapters from a book.
Students are also given lessons to improve their vocabulary and understanding of grammar. It aims to enhance students self-reliant and confident readers. Math is also progressive, reviewing new concepts and strengthening what students
have already learned after launched every year. Students up to class VI are in pre-algebra. Foreign language instruction starts in kindergarten and is taught every year. Science begins in class III and computer technology in the fourth grade. Students start science in class III and in the fourth grade they start taking
classes in computer literacy. Students in five through grade two go on a maximum of two field trips a year, not including visitation for a junior high
student the student is considering for his or her future. Field trips cannot exceed half a day. All students per year and employs 20 full-time teachers. There are no more than 21 students in the classrooms. In fourth grade, students attend special
classes to start leaving their homeroom classroom and teacher. (Charleston, S.C.) Although Cooper School is a fairly young school (founded in 2007), it has had success in educating its 75 students with nine teachers. Student French when they start school, and study Mandarin. Up to the fourth Students can choose
which language they want to study further. Those songs go from singing, interacting and learning about culture, reading, writing and communicating. All students take a foreign language and they are exposed to it through their social studies class, as well. When they are not studying their foreign language in social
studies, they are learning about the world through maps, world cultures, and artifacts of old cultures, so that as long as they are in upper primary grade, they are learning about the history of the government and their language group, and how social studies are connected to the real world. All students also study music
drama and visual arts. In lower grades, students learn about colors, shapes, and lines, with their lessons often tied to their academic classes. Early elementary students sing and learn about rhythm and movement, which gives them the foundation to understand how dance relates to music. Students in middle primary
grades learn about various instruments and classical music. Upper primary students learn how to play ukulele and how to compose their own music. All students participate in physical education, including health and fitness. Students learn yoga, movement, swimming, rock climbing, kayaking and standing paddle boards
Apart from PE, students have outdoor vacations twice a day. Child character development is an important part of each child's education; Therefore, students have outdoor vacations twice a day. Child character development is an important part of each child's education; Therefore, students have outdoor vacations twice a day. Child character development is an important part of each child's education; Therefore, students have outdoor vacations twice a day. Child character development is an important part of each child's education; Therefore, students have outdoor vacations twice a day.
Additionally, students are instructed in language arts, mathematics and science. Teachers collaborate to keep the curriculum challenging, but not impossible. Students are learning weekly, so parents always have access to
the curriculum. The instruction is not limited to class and students can find themselves on the street, conducting experiments in science, or tasting inside honey, after studying a unit on bees. Students learn the characteristics of different literary genres, and students in third grade write their fairy tales. Every class reads a
great deal around reading and many lesson centers. Field visits are used to advance classroom lessons. Second class, for example, visits birds of prey conservatory after studying a unit on birds, and makes its own presentations about different birds. (Washington, D.C.) Serving pre-kindergarten through eighth grade
students, Capitol Hill Day School is recognized by the National Association of Independent Schools. Founded in 1968, the school enrolls about 225 students, with a student-teacher ratio of seven-to-one. Pre-kindergarten through fifth grade, there are two head teachers. Students come from Maryland, Virginia, and the
D.C. area. The school provides tuition assistance for 27 percent of its students. CHDS offers more than 300 field trips per year and topics are built on cross-courses, topics and concepts. Children start learning French or Spanish while in preschool, and each class works on a parent-led community service project. After
school students can attend Interscholastic sports, receive tuition, or do chess, yoga, baseball, football, Tae Kwon, and/or take a variety of classes related to interest in music instruction. Bus transport is available for some areas. The primary course is project based so that students are learning by sitting in lectures after
lectures and taking notes instead. The projects are collaborative, and the course through five in grade two emphasizes critical thinking in a creative way so that students can learn to solve problems and develop curiosity about what they are reading. Social education is integrated into a strong academic curriculum and
students are taught to take responsibility for the well-being of their classmates, to respect them, and to learn positive conflict resolution strategies. The formal reading instruction starts with first grader students, but fourth and fifth grader students are analyzing what they read for literary elements such as subject, plot, and
setting. Students also start writing formally in elementary school. Mathematics is taught as a language and teachers show numerical relationships in patterns and teach them to try to solve creative problems. Study a subject in an integrated course of history, literature, science, mathematics, art, music, and modern
language through second-fifth grade students. (Durham/Chapel Hill, N.C.) Founded in 1995, Sandra E. Lerner's Jewish Community is about 130 kindergartens through Durham's Day School/Chapel Hill fifth grads students and 33 teachers and staff members. There are four preschool classes and nine primary classes
Additionally, the wild property has a greenhouse, friendship garden, an outdoor classroom, and plant beds. Classes are equipped with state-of-the-art technology such as smartboards, computers, computer carts and alphasmarts. There are three big playgrounds, track and football fields, basketball courts, and climbing
platforms. Preschool starts at two years old. Lerner School is open to children of the Jewish community whose parents(s) embrace the school is recognized
by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students can join the
band. Children in the second through fifth grade can sing in the choir. International students make up nearly 25 percent of the students come from Durham, Orange, and Wake counties. The school gives students personal attention in a collaborative learning environment. Students create and
present projects such as self-written and constructed plays, motivational presentations and Shalivel speeches, all of which help build confidence. To ensure that all students are learning, Gates McGinte is administered to students in grade three through evaluation grade one and two and five for educational records
bureau testing. Student field visits include the Morehead Planetarium, the Nasser Museum, the Carolina Tiger Rescue, duke homestead and the Triangle Training one child at a time to reach academic excellence in
a safe and diverse student body, where the sense of community is shared by all. It's Lerner's hope that all students learn to become socially responsible and approach problem-solving through ethical thinking. The majority of students come from the Durham County area; However, both Orange and Wake counties are
also students. Most students have no dietary limit, but there are students who are strictly kosher and Durham Bulls games, and
a Lerner carnival, as well as many others that help create a sense of community among employees, students and parents. Brookridge (Overland Park, KS) is unique because it only educates children from the age of two and a half years through third grade. It scores in the state's top five percent in reading and math. The
school's commitment to quality education for early grades stems from its belief that a solid elementary education is key to a student's learning foundation and will insure that students leave school with the life skills they need to succeed as they advance through upper grades. All teachers have degree teaching in either
elementary education or early childhood education. Some teachers are alumni and BDS teachers have very low turnover rates. Kindergarten is a full day program with an emphasis on math, writing, reading, social studies, and science. Students learn to write with a program called Handwriting Without Tears. Students
also practice speaking and listening skills each day. Additionally, they learn Spanish, art, PE and music. Child Special programs are designed to help them grow physically and emotionally. Students going in first through third grade have a program with a strong emphasis on mathematics and reading. Emphasis is given
on reading and writing in all subjects, as well as the skills of listening and public speaking. The math program gives students real-life applications and focuses on eight practices of math. Students take an active role in technology-based lessons and learn about a variety of software so that they have a very functional
understanding of computer skills. Lunch and a snack include the cost of tuition. Before and after school, care is provided for the benefit of parents who have to leave for work late. The program is run by certified teachers, as well as qualified aids, so that students receive a high quality of care during
whether, first. Or after school. Teachers also contribute to a blog covering a wide variety of topics for parental benefit. The school publishes a newsletter every month, even in the summer. (Seattle, WA) Tilden operates for about 104 students in kindergarten through fifth grade and has a Washington state approved
school. Students are taught listening skills and are taught to have respect for others who are talking and expressing their views. All grades have the opportunity to work and play together. Students go on various field trips throughout the year. The kindergarten course combines play and work, usually with a theme that
brings together multiple themes. The first class focuses on the development of social and academic skills. Students are given the opportunity to discuss topics in a group and solve problems in different ways. The reading is further stressed in second and third grading, as well as adherence to instructions and meeting
deadlines. The goal is for students to read at the fourth grade level or at high by the end of the third grade. Other topics are examined more in-depth. 4th and 5th class students are not considered as primary students, but intermediate students who focus on enhancing basic skills and integrating different subjects.
Students are given the opportunity to try different arts and craftsmanship with different types of media throughout their time in Tilden. The technical side of art is taught to students as well, so that they learn to develop artistic abilities and appreciate various artistic works. The introduction of music prepares students to be in
bands, orchestras and choir. Students learn to read rhythm, movement and music so that they can perform in music and talent shows. Dramas are also taught through a variety of dramatic media such as puppet plays, skits, holiday celebrations, and many others. Physical education in search of acquisition of skills such
as hand/eye coordination as well as focuses on active play. All students have their skill level or is able to participate no matter what competence. Learning the Spanish language starts in kindergarten and continues every year. The goal is to keep speech in orbit 85--90 percent Spanish. Students in elementary school have
a great ability to get language through speaking and listening; The Spanish course takes advantage of this natural potential, so that until students leave Tilden their verbal flow in Spanish will be deepened. Intermediate students in technology have advanced the fact that they are using online research tools. They are
given access to the online Seattle Public Library as well as the subscription database. Students are also taught about plagiarism and proper methods citing sources. (Laguna Beach, CA) Students at ASWC start learning foreign languages at nursery school. Beginning in kindergarten and continuing through sixth grade,
students are given formal lessons in both Spanish and German. Many courses are taught bilingual and all teachers of formal lessons are native speakers and students using textbooks received in Europe. Reading, writing, songs, games, art and
dialogue are all used to teach foreign language. Anneliese Schools use California teaching standards, but often exceeds those standards, giving academic foundation. Behavior and academic requirements are rigorous, but thinking and playing creatively are also encouraged. The focus of an education
at THE ASWC is the nine components of intellectual thought that include social, artistic and musical elements. Art can jump-start children's creativity into thought and practice, broaden their problem-solving ability and feel analytical. As part of their education, students go on compulsory field trips that are used as part of
courses and learning. Field trips are an important element in connecting classroom learning to real-world experiences. Students learn about biology and the life cycle, as well as other interdisciplinary lessons in mathematics, art, history, culture and language.
Students have lessons in theater, as well, which start with story-telling and classroom plays and play-writing to proceed. Additionally, students have lessons in language arts, mathematics, science, and social studies. To help build the community, students
begin with the circle, where school values are taught and conflicts are resolved. The circle is organized with multi-age groups. The after-school program has many enrichment activities and themes, such as drama, craft, cooking, and sports, to
name just a few. Students are allowed to choose the promotion class which is most interested for them. They are also Free play time is an important part of the child's day. There are about 400 students on the Willowbrook campus, from pre-kindergarten through sixth grade, and 20 teachers. (Cedar Rapids, IA) Summit
schools have three programs; preschool programs; preschool programs, start-up programs (including first and second classes), and intermediate programs (including third, fourth and fifth grads). All students are taught to think critically and ask guestions through a course that includes core classes, as well as technology, art, foreign language
and music. Students are taught strategies to help them help their development as lifelong learners. Parents work with teachers to create individual students can learn at their own pace. All learning is multi-sensory. Preschool and kindergarten students have the opportunity to have
their own school gardens and share their favorite books and build things. The program is designed to help students grow emotionally, physically and socially. First- and second graders include learning parents and educational communities. Upper grades develop their creative problem-solving skills as they increase the
complexity of their academic studies. In the summer new preschool students (ages three through five) could sign up for a half-day to get a leap on foundational learning for language, science, and math. Students will have a variety of learning centers to experience and will be exposed to a phonics program to help
establish the alphabet in their minds as a foundation for reading. First- summer-long camps through sixth grade that have helped close the gap in academic fields such as reading, writing, and math. A tuition program designs individual teaching plans for students who need individual or small group tuition assistance
Tuition is offered in reading, spelling, writing, mathematics, algebra, geometry, and Spanish, as well as study skills. Students can also get tuition help with their homework. While tuition sessions are usually held Monday through Friday (between eight in the morning and seven at night), some Saturday sessions are
available. Also, an award-winning online program called Dreambox is available to improve math skills for students. Financial support is available to the student in pre-kindergarten through class V. (Raleigh, N.C.) Thales is a kindergarten through ninth grade school with more than 530 students. Students in pre-kindergarten through class V. (Raleigh, N.C.) Thales is a kindergarten through ninth grade school with more than 530 students.
kindergarten through fifth grade receive direct instruction, while students in grades six through 12 are taught through a classical course and Socrates discussion. Multi-student discounts are offered to families who have more than one child attending school, and the school has a low, flat rate, any without raising fees or
funds. Students in Grade K-7 are testing using Iowa test of basic And consistently perform outside other students are taught Latin and Spanish (as well as other languages) through mixed learning, and school culture emphasizes character education. Students in Grade K-8 use
community iPads and Apple TVs. Students are taught from a classical course that helps them develop into important thinkers. Direct instruction to the lower school includes skill sets, choral feedback, and grouped students by fast pacing. Students have access to iPad in class and also have a computer lab. Students are
offered a variety of electives and clubs such as science Olympiads and robotics, including bands and public speaking. By fifth grade, students in mathematics will be subtracted from adding and identifying passages, graphs, patterns, and beginning learning to use money with geometry, basic algebraic equations, and how
social studies they will learn about the Renaissance, the geography of America, the lakes of the world, ancient Indian cultures, civil war, reform, westward expansion, early Russia, and early Japan. In language art they will be using Shurle English, 6+1 writing traits, thinking maps, and writing from beginner programs. They
will also learn excerpts of speech, figurative language, prose and poetry, writing process, grammar, spelling and vocabulary development, (Madison, WI) at Madison Waldorf School, students in childhood classes are taught to express themselves creatively and artistically, keeping in touch with the natural world. They
engage in imaginative games, both inside and outside. Teaching students gardening, cooking, washing and cleaning allows them to understand the role of cooperation in life. Students engage in singing and sharing during circle time and students are constantly exposed to art through puppet shows, sculpture, music,
drawing, and watercolor viewing. Many of these activities help students develop motor skills. Students are put into a mixed age setting to enhance learning and spend a significant amount of time in the natural world each day. Students in grade school are encouraged to develop critical thinking skills, artistic expression,
athletic ability, and sound arguments with which they will come to strong conclusions. Students generally see painting, drama, movement and other courses as electives so that students will have the foundation on which they can build the college's elementary education. Students don't use traditional textbooks To learn,
but record your work with an annual portfolio filled with your best work. It is through this portfolio that teachers decide which group a student should be placed in. Children are kept in their classes by age, but in the second grade, students start attending mixed classes, so the second and third are together. Students live
together with their group throughout kindergarten through eighth grade. Students do not develop a work ethic by getting grades, but by learning responsibility for their work. Students have a programme that they follow, where the teacher takes students through teacher-led, age-appropriate activities. Children live together
with a group throughout their first during eighth grade education and learn to be part of a team, take care of others, and take responsibility for their work in each child. There is a teacher for each grade who teaches core
classes in the morning. Some teachers may also teach specialty classes such as painting, woodworking, German and sculpture or ceramic. The summer school offers two camps each of four weeks, where students can go pottery, kayaking, swim, garden, or exercise through a yoga program. Preschool through (Boulder,
CO) fifth graders attend this secular school started by parents with enrollment of nearly 180 students. Designed with the goal of educating the whole child for who he is,' friends' school teaches in small, collaborative, multi-age groups where students are taught to respect themselves and others.
Each child receives an individual education that holds students to a rigorous academic standard, but also gives each child an appreciation of Independent Schools and has about 17 teachers who are experts in their field
Primary classes focus on academics, but promote creative, critical thinking skills while teaching students to develop real-world solutions in an ethically responsible way. Students work individually, in groups, or as a whole classroom to solve problems that will help them understand the topics they are learning. Teachers
use projects, guest speakers and field visits in technology, art and drama to enhance the classroom experience. In addition to core academic classes, students are also taught by experts in the disciplines of Spanish, music, PE, art, technology, and library. Children are taught to be accomplished writers and avid readers.
with a strong foundation in math skills. Students how to communicate effectively and appropriately and to be independent thinkers Knowing friends leave school. In addition to core classes and expert classes, friends' friends leave school and emotional course. It starts with teachers visiting the homes of all new
students in their classrooms so that the bond between the child and the teacher can begin before the child walks through the school, they end up and circle each day with time, where students can admire or practice conflict resolution and play the role, or share something about
themselves with the group. As part of the social/emotional curriculum, students participate in community service projects that are often prepared by the students themselves, based on their interests and concerns. Because students care about their world, they raise money for the humane society and raise awareness
about pollution and waste in the ocean and how it affects the ecosystem. (Durham, NC) Integrity and respect are expected to learn the value of kindness and empathy. For themselves, they learn to be proud of their achievements and celebrate the
achievements of others. The school is kept short so that a sense of community will exist within this transitional kindergarten (TK) through eighth grade school fosters the community environment, children
from kindergarten regularly interact with students from upper grades in the hall. The school was founded in 1991 and has an average class size of 15, with a student-teacher ratio of seven to one. Twenty-two percent of students receive financial support and the school has a class per grade for students in the lower
school with an overall enrollment of 200. It is recognized by the Southern Association of Independent Schools, and the Southern Association of Independent Schools, the National Association of Independent Schools, and the Educational
Records Bureau. The school is located in a 17-acre campus with a gym, art studio with kiln, two science labs, a library, a computer lab, iPads and Chromebooks, sets of athletic fields, and two buildings of classrooms. Before school and school are offered after-school enrichment programs and every grade takes field
trips. Lower school students have a choir and a co-curricular program of mathematics, science, reading, writing, and social studies. Students also participate in community service, partnering with local organizations to combat hunger in Durham, and
they gain environmental awareness through composting and growing things in the TDS garden. Generally, these programs are further divided between grade TK --2 and 3--5, so that all programs build on knowledge and skills in advance In the first grade. Students in class VI are considered part of middle school. (Nampa,
ID) Nampa Christian School serves children from the age of six weeks through class XII. The school is divided into four classes: early childhood center and elementary, middle, and high school. Elementary school teaches core courses of reading, English, science, social studies and mathematics. Students participate in
standardized testing, and score well above the state and national averages. In addition to the core course, students are starting
to alphabetize and number while getting excited through language acquisition stories and songs. NCS believes in providing a guality education through a biblical worldview. In this way, students have to be well rounded up to grow so that they can face the challenges they face in college and beyond. The history of Nampa
Christian School can be traced back to 1913. The school has undergone many changes in the last century, merging with other school building was raised in 1979 and then expanded in 1994. In 2008, high school moved to a new location. Thus,
primary and secondary campuses are maintained separately, although they are within three miles of each other and older students are given the opportunity to mentor younger people through fun activities such as track-meet for third-grader through fifth grader, pre-fifth grader field day through kindergarten, annual
Christmas program, annual speech meet, and grandparents' day program, Education received in NCS is a part of the students through a community to serve others. Each student should complete three hours per guarter. Summer NCS puts on a musical theater
camp, which is open to fifth grade through high school. Nampa is about 22 miles west of Boise. The area is called the Treasure Valley. The gig (Gig Harbour, WA) starts with school preschool at Harbour Academy and goes through fifth grade.
The complex is located next to lakes on 10 beautiful acres with four buildings where children can become environmentally conscious and responsible. It's Gig Harbour's belief that kids should be lost in learning, not lost in the crowd. The campus has an outdoor classroom, an archaeological excavation site, fitness and
research trails, an athletic field, and large tree play areas. It is the goal of the GA that students are their social, physical, emotional, and Developments are directed through Development by helping them develop their language ability, through which they can
express their opinions and learn to understand their world through exploration and observation. The former kindergarten takes these lessons a step further and helps students interact properly with others and resolve the conflict in an acceptable way. All learning styles are accepted and celebrated. The pre-kindergarten is
five days a week and lasts all day. Kindergarten is intended to be challenging to help academically think positively about learning students. Cross lesson courses and use multi-sensory activities to help students learn through different media. After kindergarten, students will step into elementary school where they study
core topics in more well-defined boundaries with programs such as FOSS science kits, cafes, and junior great books. Each of these programs builds on itself every year. Once students reach third grade, they begin to explore lakes in areas on campus to become more aware of the importance of the environment. Fifth
gradth students get to go to Washington, D.C., and Colonial Williamsburg as part of their history studies. Additionally, students study Spanish, art, technology, music and PE in age-appropriate classes. In summer, GA offers several classes for student enrichment, including cooking, dancing, ceramics, robotics,
woodworking, soccer and many other interesting programs. The (Rapid City, SD) school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school began in 1990 with a class of five preschool children and now has an elementary school children and now has a class of five preschool children and now has a class of five preschool children and now has a class of five pre
South Dakota using Montessori principles in teaching and curriculum. The important skills needed to learn in later grades are inserted into students and they grow up, using their analytical skills to compare, guess, analyze and evaluate. Students are grouped within a span of three years,
which encourages children to learn from each other, but also promotes a community environment. The Montessori program hopes to enhance students progress, they will learn to work independently and develop their
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curiosity as well as their desire to learn. Each student has a written study plan for the day or week that outlines the tasks that the child needs to accomplish. Children get to decide in what order they will complete these tasks and how much time they will spend on each task. Student Progress by Students Themselves And the student is documented himself through the departments of work. Students with development delays or difficulties might not succeed in this more unstructured environment as well. Care is offered for all grades. The school program uses a hands-on course that is tailored individually for each student. The aim is to give children an unwavering basis in giving children reasoning skills, analytical thinking and creative problem solving as well as the love of learning. Students learn to work individually along with small groups. The school employs four full-time teachers and educates about 75 students in grade east-through kindergarten. Last Updated: August 20, 2015 2015

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