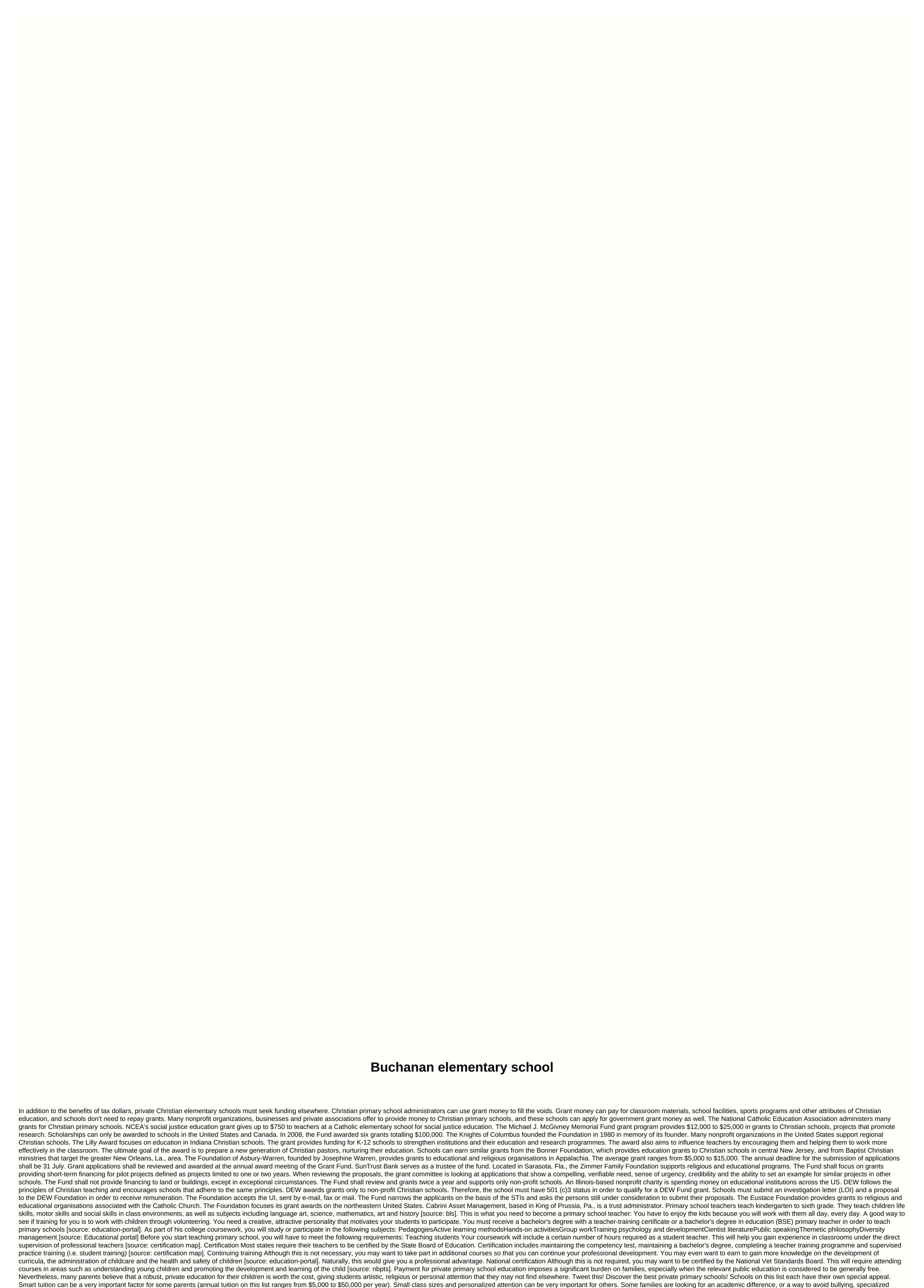
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education in a particular area, or a place where their children will be valued and encouraged. The ranking criteria are as follows: Schools must have at least three of the six grades (first to sixth grade) traditionally assigned to entry-level classes. They must go beyond nearby public schools in course
selection and success. They must have a reputation for producing students who are well prepared to take further steps in their education for treating families with honesty and compassion. They actively seek to treat parents as
partners in the educational process. They openly and regularly celebrate students and their achievements. In determining whether and to what extent these criteria have been met, we have conducted extensive research into these schools, including searching for feedback from parents and students and
value. Finally, we decided that the selection of schools would be subject to a premium for geographical diversity. Instead of focusing on several high concentration of private schools, we felt it was important that all regions of the country were represented. Here, then,
is our list of the best private primary schools across America full length and width. (Fayetteville, AR) On a 26-acre campus with amphitheater, certified wildlife habitats, trails, and outdoor classrooms, children in kindergarten school up to eighth grade enjoy a diverse STEAM (science, technology,
engineering, art, and mathematics) curriculum. Pupils in one to eight classes each have a computer In kindergarten and body education starts from the age of three. There are four playgrounds and four school buildings. The new
school has more than 350 pupils, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Association of Central State Independent Schools, the Arkansas Non-Public School Accreditation Association and Arkansas' Better Start: 3 Stars. The lower school consists
of the first to the fourth grade, and the technologies are integrated into each stage of learning. Students are grouped in literacy and mathematics teaching according to abilities so that all students can succeed and advance to the end. Students are given standardised tests to measure learning and their
scores exceed students' scores at regional and national level. Students have a comprehensive dictionary, fonics and spelling study, as well as a frequent assessment of reading abilities with a developmental reading assessment. Mathematics students are encouraged to develop critical and creative
thinking skills through innovative training. Students learn problem-solving strategies, and teachers use manipulators and visual models to everyday life. Students are also studying social studies and science.
Community service projects are integrated into the social study programme, where students learn about economics and geography, as well as history and citizenship. Science teachers provide projects for students who will ignite interest in science. All students from preschool to eighth grade learn art
classes. Art is very integrated into the curriculum, as is technology. All kindergarten students have a personal iPad up to fourth grade, and students in grades 5-7 are given a MacBook Air, which they can use for their lessons. Students also have the opportunity to participate in choir, Lego robotics, science
club, drama club, and private music lessons on guitar, violin, and/or piano, as well as many other enrichment activities. (Lexington School with a kindergarten school and runs through eighth grade, with nearly 600 students who are geographically and ethnically diverse.
The school has a special dyslexia learning programme and is accredited by the National Association of Independent Schools of Central States. The pupil-teacher ratio is approximately seven to one. The sports offered by LS include archery, final Frisbee,
lacrosse, football, tennis, fun and several other sports activities. Pupils have eight extracurricular classes to choose from: Girls on the run, chess, intramurals, math counts, Chinese, applied music speeches and discussions and scouts. The training program is vertically vertically for each class with
handwriting without tears, science, integrated technology, English, open court reading program, social studies, and daily maths. Competitive athletics is offered to cheer leading, archery, lacrosse, tennis, and a few others. Intramurals include golf, yoga, drama, dance, lacrosse, hockey, cooking and
several academic offerings. Initially through the third grade, students learn art, computers, PE, music and Spanish classes specifically designed for these subjects. Academics, students progress at their own pace, developing their basic skills before moving to the fourth and fifth grades, where students
conduct a more detailed scientific study. They learn mathematics with a math specialist. English and social studies are closely planned with other courses. All these efforts help students move from primary school to secondary school. Fourth and fifth grade students are provided with lockers. They are
encouraged to keep up with their tasks and learn independently. Fourth-grade students deliver snacks to each lower class, while fifth-grade students run a school processing program. Lexington School uses mission skills assessment to assess the characteristics of resilience, ethics, creativity, curiosity,
time management and teamwork, giving the school a way to evaluate how students master these skills. Students get to take a hike through the creek to help them understand the dynamics of the ecosystem. If students find it difficult to speak, they are offered an alternative to a normal learning centre class
where the pupil-teacher ratio is much lower. Multi-sensory methods help students with difficulties in the field of mathematics. Science and social studies in the Learning Centre are taught with projects that students can carry out with their own hands. Computer skills help students become independent
learners, and their special interests are explored through talent classes that students receive to choose from. (Winston-Salem, N.C.) In January 2014, Forsyth Family Magazine reported that 60 percent of Forsyth Country Day School students in grades four to seven qualified for the Duke Talent
Identification Program (TIP) because they took five percent of national education records office tests. Students who started FCDS during or before class one were twice as likely to receive the TIP program than those who enrolled when they were older. Duke University actively seeks academically talented
elementary school students to help fund their education. Many parents are concerned about college admissions when their children are in high school education seems to be as important as high school education, and it really is an approach taken by Forsyth Country Day School. In 2014, it
launched a curriculum titled Our Path to Excellence and Will Follow That With Even More Innovative Programs in the Coming School Year. FCDS offers a year-round program for children aged two to four, called the Early Advantage Program, which will prepare students for coming classes. During this
time, children are provided with knowledge that will act as a basis for the future in mathematics, writing, communication, literacy and phonetic awareness. The pre-school institution is part of a lower school. Kindergarten to fourth grade includes the rest of the lower school, where students learn basic
subjects, but also the world's languages, art, IB, science and social studies. High school students communicate with high school and high scho
Flutter Butterfly Farm in High Point, the North Carolina Zoo, numerous museums, the Science Center in Greensboro, and other centers of educational interest. There are also several post-school enrichment programs such as ballet, tap dance, football and ukulele classes, these are just a few examples.
Private music lessons are offered in several different types of instruments. In the spring, the Community School of Arts plays with lower-class students. Secondary school consists of five to eight classes, where pupils are taught skills and offer a wider range of learning opportunities, including community
service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Schools International. RBCA is also accredited by the Florida Christian Colleges and Schools Association and the
National Learning Development Institute. RBCA starts the pre-school curriculum and goes through the twelfth grade. Over the past 10 years, 90 percent of RBCA alumni have been eligible for Florida Bright Futures Scholarships, and graduates earn millions of dollars in scholarships each year. The school
has a special services program for students between the ages of three and seven who have developmental delays, or who have needs in the field of basic academic skills, with interventions designed to help each student succeed. Kindergarten students learn to read and are taught phonics, short and long
vowels, silent vowels and diphthongs. They are taught to count money, say time and the basics of replenishment and subtraction, as well as count to 100. The talent curriculum focuses its efforts on students from one to six classes, with a special focus on students. The Victorian class is useful for students
with cognitive challenges to improve their academic and life skills. Therapy services offer children with unique learning Development model, which includes a search and training program, Discovery educational therapy,
group educational therapy, reading prescription, language and language therapy, and testing services. All these programs offer interventions to students who find it difficult to process information, academic skills and language acquisition. The second town of Destin serves classes K to sixth grade with a
high achievement program with advanced technology in each class. The pupil-teacher ratio is about eight to one. Pupils in the talent development class who may have differences in how they learn have access to advanced internship. Students are taught foreign languages, music, art, computers, and can
even attend the Ukulele Club. The initial curriculum includes singapore's mathematics and student technology program conducted through partnerships with Boston University of Richmond. Students consider a standardized achievement test in the spring, the scores of which are used to
monitor the success of student learning. (New York, NY) Brearley School has a distinction as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girls college preparatory school, teaching approximately 700 students in kindergarten through the twelfth grade. The
lower school has about 250 students and includes kindergarten to fourth grade. In high school there are just over 200 students and includes fifth to eighth grade. The core values of the lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to act with dignity and
to act in good faith to make them a cohesive community of learners. The home room is the basis for full learning, but when students become responsible, they are given more privileges and responsibilities. There is an assembly every week where girls sing, recite, and put on performances. There are also
guest speakers on a wide range of topics from the wildlife rescued to the history of jazz. By the fourth grade, students will be well trained to handle fractions, decimal numbers and percentages. They will write multi-paragraph documents and participate in planning what they write. They will read short
stories and novels, participate in speeches, debates, skis and plays. They will learn about Judaism, Christianity and Islam. In science, they will learn how machines work, including levers and tools, as well as animal anatomical structures and moon phases. Students should continue to learn Mandarin
language and rotation through several art courses, including ceramics and ceramics and ceramics. They learn carpenters, music and photography, as well as education and services. In other words, Brearley students have a solid curriculum. The lower school strives to create character in all of its students so that they
are at the heart of their behavior in middle and upper classes and in life. Students are taught to respect the thoughts and work of others, as well as to return to the community through service projects. Pupils discuss conflicts between themselves in discussions arising from academic activity in a lower
school. After-school gymnastics and football programs are offered to lower-class students. After-school football does not start until the first grade, but gymnastics is open to all girls in lower school. Brearley also partnered with Chapin School to offer Is clubhouse after school classes in K to 6, where
students engage in a variety of physical, intellectual and artistic activities. (Schererville, IN) Children from junior kindergarten uses several active learning experiences when interacting with classmates, people, events and practical
learning centers. Teachers publish the daily schedule in writing and symbols to encourage children to read. Children are given the opportunity to choose what they are doing and to participate in problem solving activities. Children are encouraged to describe in words what they are experiencing. They are
taught alphabets, visual words and begin to read skills through the fonics program. Mathematics concepts are taught to repeat and write their numbers, as well as count in five and tens. They also attend IB, music, art, Spanish, computers, sign language,
woodworking and science classes. Science includes walks along nature trails, outdoor trips and age-appropriate experiments. The kindergarten program of reading, writing, spelling, mathematics, social studies and science. Science uses experiments with magnets, light and sound,
as well as at different stages of butterflies and boys. Pupils also attend the same special classes as junior kindergarten students, including sign language and music. When students enter the first class, they are taught using full brain training. They learn about science through an interactive classroom
garden and learn to read different types of media, such as articles and poems. Students are taught to be taug
Chicago as well as many other places. Sophomores go to the Chicago Outdoor Museum and participate in the hunt for avenges. They also tour Pawnee Earth Lodge and learn about the life of the Pawnee Nation. Every two years, students return with third-class players and their parents. Third and fourth
grade students take an overnight trip to indiana dunes to learn about nature and explore several ecosystems found in dunes. Fifth-grade players travel to Camp Tecumseh and go to the Outdoor Museum in Chicago, where they study in Egypt to view the Egyptian
exhibit. At the end of the year, they go to a space camp, where they experience a lot of fun activities that mimic walking near zero gravity and what it means to fly a spacecraft. (Jackson, WY) The traveling school offers education for preschoolers through the twelfth grade. Currently, travel is a day school,
although boarding is considered to be the choice of the future. There is also a long-term home program for international students are immersed in a seven-course program that includes routine academic courses, as well as Spanish and fine arts. The training programme complies
with national standards called Common Core. Pupils are assigned to mathematics and language art classes based on each student's ability and social and emotional development so that they can learn, receive help and accelerate at their own pace. Providing children with a solid foundation in both
reading and writing, the literacy curriculum uses several known and proven reading and writing programmes. Students have reading and writing workshops daily and are instructed skills that will allow them to be strong readers and writers. Mathematics is taught with fewer topics presented by a more
intensive method using the Math Focus: Singaporean Approach. Science is taught using all scientific disciplines, including technology, to teach students to think like scientists through a research method to allow students to learn how to ask questions and develop their own experiments. Classes are held
both indoors and outdoors. Social study classes emphasize citizenship and community. All classes are taught so that students can apply in the real world. In addition to visual arts, primary school students also have music or drama classes twice a week. Primary school students donate to public musical
and dramatic performances. Students study the type of sounds emitted by each instrument and the different characteristics of different types of music. Instruments played by primary school pupils are mostly limited to percussion instruments, keyboards and recording devices. Elementary students go on
frequent day trips in and around the community and go on three extended day trips (one to five days) a year in areas of Wyoming, Washington, D.C., and Idaho. Primary students also participate in service projects for their age groups, such as building bird crates and collecting wild flower seeds in areas
where return is needed. In the summer, a number of camps are lower-grade students, such as Jackson Hole Summer Innovation Academy and Teton Valley Community School summer camps. In these camps, students can study the environment, discover how
different animals make their homes, explore natural waterways, go on nature hikes and camp. (Atlanta, GA) Cliff Valley School is an accredited Southern Association of Independent Schools. Cliff Valley is also a member of the Georgia Independent
Schools Association and the National Association of Independent Schools. There are approximately 300 students and 57 full-time teachers, most of whom have graduate degrees. There is a very low level of turnover among faculty, ensuring continuity in the school. The town is located on nearly five acres
in Northeast Atlanta and has 47.000 square feet of facilities including a music room and activity stage, a science laboratory, an art studio, a gym, an outdoor playground recess for organized sports, and natural trails. The acquisition of Spanish begins at the age of
three at Cliff Valley School. Preschool children learn through research and images. Students work in the garden to plant and nurture what they grow. Kindergarten to fifth grades is taught by teams who provide warm-up exercises in key subjects, activity centers, language art and mathematics training.
Students go on a break and then have lunch, after which they study science and social studies and go to enrichment classes in art, environmental sciences, PE, Spanish, technology, library and music. Various assessments are used to determine the acquisition of students' skills, and parents receive
weekly progress reports and newsletters. Standardized tests are used in higher classes to help determine how well students acquire knowledge and skills. Pupils go on several outward trips throughout the year, and invited speakers come to school from different professional areas so that students can
make connections between what they are studying and the surrounding world. Primary and preschool students must read buddies so that older students can experience what it means to mentor younger people and act as a role model. Pupils in grades 3 to 5 can participate in club-style
sports without being cut from the team. Sports include cross country, volleyball, basketball, flag football and football. The after-school program gives students the opportunity to learn about and participate in drama, art, fence, chess, golf, robotics and music. After-school care is available to all pupils aged
three years and over. Activities include games, free games, crafts, art projects and activities, and homework time. Summer camps are organised for all ages, with activities corresponding to age includes computer programming, games, cooking and sports. Pre-care and late care are offered in the summer
when students participate in less structured activities with their age groups, such as free play, arts and crafts, and reading time. (Washington, DC) Maret School, a college preparatory school founded in 1911, serves nearly 650 students in kindergarten through the twelfth grade on the seven-and-a-half-
acre campus. At first it was a French school that taught students from different nations, and with such a beginning it truly respects and 42 percent are students of color. Students attend classes in one town with an average class size of 15 and a
pupil-teacher ratio of seven to one. There are 106 teachers and 65 percent of them have master's degrees or higher. The school is accredited by the Association of Independent Schools of Maryland. Spanish teaching begins in kindergarten, and French and Latin studies begin in sixth grade. Up to ninth
grade students learn Chinese. Each student must take classes visually and in the performing arts, and each student must take classes in the twenty-first century with basic skills. Although Maret is a college preparatory school, primary school does not try to teach at an accelerated pace and does not teach
more than students need a good basis before going to high school. Children get to be children while going to a science class twice a week, along with art and music. Students go to the library once a week and PE four times a week. The number of times students go to a Spanish class depends on the
student's level. The fourth acts as reading buddies in kindergarten, and high school students - gardens with kindergarten classes. High school students from first-class students grow fish (shadows) and release them into the river. There are celebrations involving all pupils in each class. All students have
access to laptops, and there are 3D printers, tablets, digital cameras and more so that students can use and learn to prepare them for life in the 21st century. Service learning is also part of the training programme. The after-school program is designed for students in kindergarten to eighth grade. Students
are given the help of studies if necessary, but it is time for them to relax with activities such as weekly film, Puzzle Club, French Club and Chess Club. During the year, the lower school has several holidays, meetings and guest speakers. Maret is an accredited member of
the Independent Maryland Schools Association and eight professional education associations. (Anchorage, AK) In August 2013, Pacific Northern moved to a brand new town with a multi-faceted gymnasium, music room and art study and a comprehensive science laboratory, where students are
challenged daily to develop self-driving and critical thinking skills. Students are given the opportunity to explore topics throughout the curriculum. While students work together, they are held individually responsible for their learning at this college preparatory school. Nevertheless, teaching is differentiated
so that all students can reach their potential. To help students in this quest is a team of dedicated teachers in small classes. There are approximately 150 students in this preschool to eighth grade school. The Responsive Class program is used so that students will become comfortable discussing their
ideas and getting the support they need to further stretch their thinking skills to newer heights. Tuition is currently $16,995 per year, and tuition assistance is available. PNA offers an after-school program as well. The youngest pupils in the third grade participate in both indoor and outdoor social and
sporting activities. Fourth to eighth grade students attend a homework club, where they have an hour to work quietly on a computer, then participate in both outdoor and indoor social and sporting activities. Beginners and early kindergarten are considered early childhood, kindergarten to fourth grade is
considered a lower school, and the fifth – the eighth, considered to be a secondary school. All the main subjects are taught by a class teacher, and specialists teach optional courses of IB, performing arts, Spanish and study arts. Students are encouraged to work through self-invented projects and,
together with others, to consider various ways to solve project-related problems. Students then need to compare and analyze their decisions. All students go on trips to the field, some of them are overnight, and all of them are associated with the curriculum. Students visited the Alaska Marine Life Center.
Kachemak Bay, Denali National Park, alaska Native Heritage Center, Performing Arts Center, and Campbell Creek Science Center, Puget Sound, Washington, D.C, and Costa Rica. Classes 2, 5 and 7 must be attended by the science fair; participation of all other classes is optional. All students
participate in the day of service (community), fall concert, spring musical and student art exhibit. Different programs are used for each subject, thereby maximising pupils' learning. (Sand, UT) To serve children in preschool preschool to twelfth, Waterford School integrates academics, sports, art and social
development into an interdisciplinary whole. Preschool and kindergarten students begin the learning process to become readers, writers, listeners and speakers. They are taught how to tell time and use the calendar. They learn colors and numbers, as well as graphs and Their learning is enriched by the
introduction to dance, music, photography, theatre and art. In the lower school, students start an academic program that will teach students to learn the habits and skills they will use for the rest of their lives while studying elementary mathematics, English, computers, science, history, dance, music, visual
arts, IB and library science. Students in lower schools can also be members of the math club in the third and fourth grades, a robotic program for fifth grade and lower school students in grades three to five put into the game each year that is produced by high
school students. Pupils in the fourth and fifth grades compete in both the mathematics bee and the geography bee. All pupils in lower schools can only join saturdays, an eight-week ski and ride program. Pupils in sixth grade are considered part of high school. It is in high school that competitive sports
begin. The curriculum is a classic liberal art/college preparatory. From preschool, students can join the Waterford Dance Academy, where they learn ballet and contemporary dance. Preschool students start a creative dance, and at five and six years old – from the ballet. After that, there are five levels of
ballet training for which students must meet the requirements. Open jazz dance, contemporary dance and contemporary dance classes are held. Founded in 1981, Sandy Suburban School is located on a 40-acre campus with the majestic Wasatch Mountains towering behind it. There are 10 buildings with
250,000 square meters of training space. The lower school building has rooms for music, art, science, computer laboratories, mathematics, aym and library. The instruction in the stringed instruments begins in the fourth class, and brass and wood chips are added next year. It is the school's mission to
provide liberal art, a college preparatory program along with the latest technology. The school is accredited by the Northwest Independent Schools Association. In total, there are 896 pupils with 403 pupils in the lower school and 210 in secondary schools. The
school calendar works in a trimester system. (Sewickley, PA) On the 16-acre campus just north of Pittsburgh, 700 students preschooled through twelfth grade to attend Sewickley Academy, a campus with 60 classes, nine science labs, two robotic labs, five computer labs, a digital design laboratory, a
media center, and two libraries. The outdoor classroom has a garden and two greenhouses. There are two audiences, both large and small, visual and performing arts studio, art gallery and individual practice facilities for musicians. The purpose of the language art programme is to create critical readers
and writers, can distinguish between reliable and poor sources. Pupils in the fifth grade read five basic strategies and their writing, editing, grammar, spelling, and vocabulary. Students read classic and nonfiction novels as class and self. In social studies, students learn about American history, as well as
ancient cultures, the American government, personal rights and how people from different parts of the world came to live in the US. The math program is a preparatory for college and life. Up to the fifth grade, students learn to apply a set of rules or concepts to new problems. They learn the fluency of
computing and are able to participate in the math graph program. In science, students learn a scientific method to monitor, write down and analyze their observations. By the fifth grade, students study life cycles, universes, celestial bodies, atmosphere, oceans, and other environments on earth. Fifth-
grade students have a teleconference with the Challenger Learning Center and visit Sunship Study Station at the McKeever Environmental Center. Spanish is available for preschool to twelfth grade. Students can start taking French, Chinese, Latin, or Italian in sixth grade and an after-school Chinese
program is offered to students from first to fifth grade. All students learn in engineering and robotics. Up to the fifth grade, students also express
themselves through the arts department taught classes: visual arts, dance, theatre and music. Up to the fifth grade, students participate in the dance, music and theatre departments. All students must participate. The school has outdoor and indoor gardens, so they can
study outdoors in order to understand the relationship between the environment and the importance of sustainability. Students prepare soil and organically grow their plants, which they then grow and harvest. There are many types of gardens, including a butterfly garden and a flower garden. Lower school
begins the week with a Monday morning meeting, where birthdays are recognized, students sing, tell stories, go on the skis to which parents are invited. Each room of the house must prepare an assembly at least once a year. In addition to outdoor trips, guest speakers and artists are brought in to talk to
students. (San Francisco, CA) While tuition is high for the CSB, it includes a daily hot lunch and outdoor education program, as well as books and computers. The school raises money to supplement an education program that helps reduce tuition. In addition, students at the school receive almost one and
a half million dollars in tuition fees. Although volunteering is an essential part of the school's activities, guotas are not to meet the parents. Cathedral School for Boys is a kindergarten to eighth grade, all boys episcopal school. The school is looking for boys who are highly motivated to learn, of different
cultural and ethnic backgrounds, and who are of good moral character. Pupils are scheduled for a school tour after all the records have been received and a family conversation is ongoing as part of the admission process. The lower school is made up of kindergarten to fourth grade. Community services
are part of the education program, with students participating in a school-wide composting program and bayview mission, an institution providing services and food to people living in the Hunters Point and Bayview areas. In the lower school, pupils learn some of their mathematics through projects that give
students the opportunity to solve real problems analytically and creatively through the application of the principles of mathematics. There are many post-work opportunities for other subjects as well, with students working independently or in small groups. Whenever possible, interdisciplinary lessons shall
be provided. The spirit of the community is nurtured through class meetings and community circles, as well as filled with academic acuity
and physical preparation. Boys are taught to be supportive of the team's players in the sports program and how to show good sportsmanship, no matter what the situation. When boys reach sixth grade, they are in high school (up to eighth grade), where students are taught in the humanities program,
integrating religious studies with English and history. The art instruction is founded in the belief that art helps to develop the creative brain and celebrate the talents of every child. In addition to physical education, community service, drama, jazz bands, mathematics, outdoor education, science and dance,
students are taught Spanish and Mandarin languages and culture. Pupils in language classes go to China and Chile. (Santa Fe, NM) Approximately 130 students from preschool to eighth grade attend Santa Fe School of Arts and Sciences. Mathematics and science are taught in conjunction with
multicultural arts, all integrated into a curriculum that develops strong academic skills through expeditionary learning (EL). EL joins challenging academics with learning expeditions (real-world projects), community service and character development. Expeditionary learning has many advantages, including
the creation of a culture of respect, the creation of deep thinkers, support for all learning methods and the creation of curious and knowledgeable students who were at home are offered a bridge program that allows secondary education to pupils to participate in
selective classes at school as they continue their home educations on other subjects. The interdisciplinary approach is used to make students see the relevance of all subjects and how they are interlinked. Technology is integrated into all subjects, as well as learning the right communication skills. The
school establishes contacts with local international organisations so that pupils can reach out to international schools and pupils. The starting classes are divided into three groups: Stargazers (first and two classes), Centaurs (three and four classes) and Badgers (five and sixth grades). Each group has a
project every year, culminating in a book highlighting what they have learned on the subject. For example, badgers raised trout from eggs. Each student became an expert on the species fish, and in their book several fish drawings were exhibited. They also studied Australian Aboriginal peoples and
created their original artwork book along with poetry. Work for each group can be viewed at the Student Work Center. In summer, the school offers a variety of camps for all ages, which explore topics from mummies to cooking around the world, from international folk art to wildlife survival. (Kamuela, HI)
Founded in 1996. Waimea Country School serves children between the ages of four and twelve, developing them into confident and creative, ethical solutions. Students are grouped into multi-age learning groups so they can improve or get a recovery if necessary.
leaving them to perform in all subjects, while supporting them in a learning style where they feel most comfortable. Each class focuses on the learning process with several curriculum resources for different learning styles. The average class size is 16 students. Some sixths have the right to work in
independent study courses. The school, located on the Big Island in Hawaii, is surrounded by a variety of great resources such as Waimea Nature Park, Kahilu Theater, W.M. Keck Observatory, and the Canada-France-Hawaii Telescope, just a few examples. The school is located outside St. James
Episcopal Church and opposite Waimea Community Park. In addition to basic academic courses, students are given character development to encourage them to grow not only intellectually, but also morally and spiritually. Their moral development is as important as their intellectual development, so that
the school hopes to eliminate bad manners, inappropriate words and phrases, tease, bullying and gossiping so that students can grow up to be adults who can make ethical decisions. The school has a garden, and pupils spend time in the garden every day with horticultural projects integrated into the
curriculum. This is well in line with the Hawaiian Study Programme, which aims to the state of Hawaii today, Hawaiian studies are also well in tune with the character education program, because values are viewed through Hawaiian perspective. Students are also taught health and wellness, art and music.
Students learn some Hawaiian language with value, which is taught every month and is translated into Hawaiian, such as compassion (lokomaika'i) and respect (hō'ihi). (Edison, NJ) Preschool RPRY aims to excite children's imagination, creativity and curiosity through motivational programs that promote
care, responsibility and self-confidence. The lower school goes through the fourth grade and uses practical activities and mixed learn the distinctive style of each pupil. Pupils learn interactively and work in small groups. Personalized training allows students to progress as they
regularly participate in projects, guizzes, tests, presentations and individual studies, working toward targeted goals. Academic courses are taught interdisciplinaryly so that students can see what they are learning. For example, reading and writing cross all subject areas. Students read stories and books
and participate in STEM objectives. Students write about things that are relevant to them. They learn about health through physical education. High school starts from first grade and goes through eighth grade. In high school, students become more active in their communities by
initiating community projects to raise funds for people in need. Class sizes are considered small, and the school's motto is: Challenge to mind and nurture the soul. Because pupils learn differently, each pupil's learning is individualised and aligned with the general basic state goals in a small group
environment. Students with learning difficulties are not pushed to achieve more than their abilities, but accelerated learning programs are available to advanced students so that others do not hold them. Pupils can participate in support classes as well as self-enrichment opportunities. Students have
access to optional classes through distance learning, a new digital social study program, weekly STEM classes, science, computer and state-of-the-art science labs. RPRY ranks 6th among the top 50 high schools in the U.S. (Vienna, VA) Preschool students at Green Hedges are taught with the
Montessori program. Primary school teaches pupils in traditional classes from one to eight classes. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the Association of Independent Schools of Virginia. Founded in 1942, GHS has about 190
students and 23 teachers, 57 percent of whom have higher degrees. It started and had 10 pupils and one teacher. By 1955, the school had bloomed to 60 students, so four acres were purchased in Vienna, after which it expanded to cover all levels during the eighth grade. GHS is committed to its
students reaching the difference with character while exploring opportunities. Students begin learning French in preschool and Spanish in the fifth grade. Throughout primary school, students learn music and art as well as physical education. In higher classes they are taught to play recording and learn
music theory. Students can also participate in the band, starting in the fifth grade. All classes go to age suitable for outdoor trips, and starting in the fourth grade, they go on overnight trips. Students begin to learn technology skills in the first class by learning terminology, digital drawing, iPad navigation and
keyboard skills. Keyboard skills are taught annually in primary classes. Starting from sixth grade, students begin to learn before algebra. Art is integrated into the curriculum not only for the art itself, but also for showing students how art is related to history, science
and language art. By the time students are in fifth grade, they are sculpting, painting, and using clay and multimedia to create art projects. Students also learn research skills (including how to cite links) and create their own media presentations according to the fifth grade. The school creates a monthly
magazine, Scrapbook, which presents the school's philosophy, teachers, parents and students in various articles and interviews. The school sponsors many events throughout the year that bring together families such as Founding Day, Grandparents Day, DragonFest (game afternoon, competitions, food,
face painting and more), spring concert, first-class play, and spring dance, these are just a few examples. In ghs, it's not just about education, but about a community members, relatives, and alumni can join students and teachers to celebrate what they do. (Bloomfield,
MI) It may seem like some trite and cliché goal, but you only need to turn on the news on TV or pick up a newspaper to see that a simple lesson in learning to be enjoyable to each other is an essential ingredient in a social contract that connects communities together. Roeper is a preschool-to-fifth grade
school with about 250 students and lower school kids learning to work together, be kind to each other, and show respect for others. Children are expected to develop a desire to change the world with community engagement, personal and social awareness and respect for diversity. Roeper is looking for
talented students who are ready after secondary education. Students need to perform a talented IQ test and many taken into account when a child applies for a place in Roeper, including strong academic results in previous classes and teacher recommendations. Pupils at a lower school are introduced to
art from the age of three and are given access to different media in which they produce their art. They are exposed to different textures. In stage 2 of the art program, students are confronted with visual literacy, using various tools
and materials to teach individual student skills. In stage 3 art, students are taught respect for the work of other artists as they explore different topics and more techniques. Finally, stage 4 gives students more artistic experience, while revealing to students art history and multiculturalism. There is also a
four-stage performing arts program in a lower school and aims to expose children to different types of music, both oral and instrumental. Before stage 3 they play soprano recording and in stage 4 they can choose an instrument and play in a band or sing in a large choir. There is an initial and advanced
band class for primary school students. Each primary student starts the day in the home room, where English, mathematics and social studies are applied. Students then learn additional Classes in French, Science, IB, Dance and Movement, Art, Music, Library and Computer Skills. (Chicago, IL) At
Cambridge School, pupils are given an individual learning plan based on their strengths and weaknesses, socially, academically and spiritually. Students are taught to show how all courses are interlinked, so that students develop critical thinking and long-term memory in humanities, mathematics and
science in classical education. Humanities include literature, writing, reading, poetry, history, geography, drawing and painting, drama and music. Each aspect of the curriculum teaches students to think critically and that spiritual life should be treated not individually but as an integrated part of life. The
science programme is based on a practical approach whereby pupils can take time to assess nature. Spanish is taught to students from kindergarten to fourth grade. Latin and Greek are taught to pupils in grades 3 through 8. All students are taught the importance of physical preparation and good sports
performance through a physical education program. Although Cambridge is a faith-based school, pupils do not have to believe or adhere to a certain faith. Rather, they are taught a Christian worldview through a curriculum and teachers who profess and practice Christianity. Students take standardized
tests to evaluate learning, and students consistently rate 90 percent or better in reading and math. Primary schools include through kindergarten, where students learn building blocks or foundations on which they will increase their academic knowledge. Grammar School is the first in sixth grade and
students begin to study ancient civilizations and move to the rise of capitalism and industrialization in the fifth and sixth grades. Motivation, writing and reading are the main focus of the skills needed to be acquired at grammar school. Founded in 2005, the school has about 160 pupils. Tuition assistance is
provided. (New Year' Arbor School is located on 21 acres and serves kindergarten through eighth-grade students in a thematic curriculum taught interdisciplinaryly and where mixed age groups are used. Pupils remain with the same teacher for two years, and a multi-family group forms relationships with
older and younger pupils. ASAS's goal is to help students acquire the skills they need to learn important ideas through research and self-expression to make their learning meaningful. Learners are grouped. The original consists of a kindergarten and the first class. Juniors are second and third grade.
Intermediate products are in the fourth and fifth classes, and seniors are in sixth to eighth grade. Primaries learn about cycles (plants, small animals, and maps. In mathematics, they learn numbers and operations, geometry and measurement, and in the field of
literacy they earn the reading and writing process. Juniors learn about geology, electrical, magnetism, clouds, water cycle, Americans, and the development of the west. In mathematics, they continue their learning, which they began as predecessors. Juniors are reading and
writing freely and start learning about plot and character development. Sixth-grade students learn about plate tectonics, paleontology and genetics, start an algebra curriculum written by two teachers at the school and released by the Arbor Training Center to be educated to grade I grade in algebra by the
end of the eighth grade. All students are given the opportunity to create two-dimensional and 3D art projects that complement the theme taught at the time. Pupils use various media to create their art projects, some of which are on the school's website. Music includes movement, instruments and music.
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Intermediate students begin to play soprano recording and read music. Senior students learn music that features topics they learn, such as cowboy ballads, when they learn to organize and perform orchestral compositions written, which are used in school works
and/or concerts. Finally, students of all ages develop and produce independent projects, both individually and as a class. Pupils learn to capture audience attention your words and visual tools for your making. (Birmingham, AL) Founded in 1958, Highlands School teaches about 280 children in preschool
to eighth grade with 31 teachers. Students receive a STEM curriculum and there are two modern STEM laboratories at school. Lower-level students study STEM concepts in the collaboration unit using everyday components of STEM, STEM gym and Lego Education. Initial students will use STEM in a
laboratory that is being built into the learning center building so that students can work with practical experiments on teams. High school students will also be using a new lab that will give students the opportunity to explore physical sciences and life on earth with computer, practical learning. The school is
divided into three sections: primary school (all grades up to third grade), primary school (fourth and five grades) and High School (sixth, albeit eightth grades). In primary school, classes are independent, giving priority to early literacy and a strong basis for mathematics concepts and skills. In primary
school, pupils choose whether to study French, Spanish, or Chinese. Students work in basic classes, as well as fine arts, to perform tasks as group members and are given opportunities to participate in
leading roles in the school, such as academic competitions, robotics, public speaking, yearbook, greenhouse science, art, music, drama and technology, as well as continuing language studies (which they chose in primary school). Standardized testing is used to determine learning success. The full-time
learning specialist works to help students develop test testing strategies, study skills, planning and organization. The extended day program provides childcare and enrichment before and after school. Students can learn to play tennis, piano or guitar, or they can choose to learn chess or karate. The sports
program helps children develop good sportsmanship during autumn and spring football, cross country, and basketball. A professional and certified North American football camp coach from England leads every team in practice once a week. Other times, parents act like coaches. (Seattle, WA) Learning is
not limited to a formal Bush school class where students can find themselves in an outdoor classroom or urban environment, in the desert or in another country. Lower school students often go on outdoor trips, and fifth-grade pupils retreat. The curriculum for lower school pupils focuses on different
cultures and real-world situations. Pupils learn to solve problems and think critically through projects completed with other student's abilities are valued and respected so that students are not forced to learn outside their abilities. The purpose
of the lower school is to make each pupil active in their education. Students are taught to develop the ability to think creatively and to draw conclusions from the ethics system. With about 600 students, there are 85 teachers, some of whom are part-time, and 45 support and
administration staff in 10 buildings on the six-acre campus. Bush has two gyms, seven training studios, an art building, a theater, a fitness center, a community room, a library and four computer labs. There are many places for students to play, as well as practice in the field of organized sports. Bush
School is accredited by the Washington State and Northwest Accreditation Commission and is a member of the Northwest Independent Schools. The school provides a wide range of counselling services to help children in their cognitive,
social and emotional development through several strategies and programmes. The lower school counsellor serves children from kindergarten to fifth grade and offers group, family and individual counsellor serves children from kindergarten to fifth grade and offers group, family and individual counsellor serves children from kindergarten to fifth grade and offers group, family and individual counsellor serves children from kindergarten to fifth grade and offers group, family and individual counsellor serves children from kindergarten to fifth grade and offers group, family and individual counsellor serves children from kindergarten to fifth grade and offers group, family and individual counsellor serves children from kindergarten to fifth grade and offers group, family and individual counsellor serves children from kindergarten to fifth grade and offers group, family and individual counsellor serves children from kindergarten to fifth grade and offers group.
one group and from third to fifth grade in another (but there are opportunities for groups to communicate). Students have free playing time, organized games, homework assistance, games, sports and tuition to enjoy and get enrichment. Lower school students go on local outings, and class-level retreat
programs start from fifth grade. Support services are offered to both students and parents for social, emotional and academic support. The goal of the Bush School is that all students develop confidence and self-esteem. Students learn about different cultures, and how they do, they grow intellectual skills
in problem solving and critical thought. (St Paul, MN) The reporting class allows teachers to strengthen students to respect the opinions and thoughts of others. Students are expected to participate and contribute in the classroom. In the lower school,
classes consist of flexible groups with two main teachers in each room of the house. The day for lower school students begins in the home room when they go to other specialty classes in science, art, library, music, PE and Spanish. Specialty teachers work
with home teachers to change and differentiate teaching so that learning experiences become individual experiences. As technology plays such a major role in culture, it is a vital part of an integrated curriculum. students use a wide list of technological devices, including iPads, SMART cards and
Classmate PC Convertible tablets. Home rooms have appliances, and specialized classes teach students computer skills in the laboratory. Starting from the fifth grade, all students receive a sheet that is used throughout the day. In summer there are classes that students can take academic courses as
well as special interest classes. In the fall of 2015, the spa will open the Huss Performing Arts Centre for Musical and Theatre Performances. The kindergarten has an active academic programme in the fields of language arts, mathematics and social studies through second-class pupils. Students develop
their language acquisition and mastery through phonics, reading, writing, spelling and vocabulary, among other English subjects. In social studies, students are encouraged not only to learn about their families and friends, but also to learn about the culture of the city around them. They are introduced to
maps. In mathematics, they focus on skills and concepts, as well as on computing processes. In grades three and four, students rely on language art skills acquired in previous classes and learn the difference between fiction, non-fiction and literature. Students are taught writing and proofing. Mathematics
and Social Studies programs are interdisciplinary programs developed by McGraw-Hill. Fifth grade pupils play a more important role in the assemblies of all schools, which take place twice a week. They also plan and implement a Thanksgiving food drive and a whole school bazaar. In
addition, they run processing, school tours, and lost and found programs. They help lower-class students through ninth grade, the Foothills School of Arts and Sciences is fully accredited by the Northwest Independent
Schools Association and has about 150 students. In 1994, the school moved to its current location in the center of Boise, where it has access to museums in a nearby art district, parks and rivers, cultural and artistic organizations, and Boise State University. The foothill school adheres to national
curricula; however, study-based learning is used. Students learn by asking questions, gathering facts, and investigating. Students are taught to consider all options and draw evidence-based conclusions. Students learn to think, research, solve problems and thus become critical thinkers. All teachings are
differentiated so that teaching is tailored to each student's individual needs and learning styles. The early learning programme focuses on the strengths of each child. Students learn to express themselves in music, mathematics, art, performance, discussion, science, drawing and many other ways so that
they are not restricted as they learn. In the lower school there is classes in each class. However, these dyads are flexible, and student grouping changes throughout the day, depending on what is learned and the needs of students. Equal weight is given to academic, personal and social responsibility.
Basic knowledge courses are highlighted in the lower school, especially mathematics and reading, to ensure success throughout the pupil's time at school. Reading is used in every aspect of the curriculum and math program, research, is a nationally recognized program. The math class is held every day
for all age groups so that students can attend the class that best suits their needs, regardless of age or class display. Physical culture is a key component of the lower school, as well as in the music class, where rhythm and movement are taught. The fifth and sixth classes are foreign language, performing
arts and visual arts. They also participate in socratic seminars and other discussions where students learn to express their opinions respectfully and discuss how they have come to their conclusions. Students participate in service learning projects that last only a week to six weeks, in which they meet the
curriculum. Students are instructed to use technology so that they become lifelong learners of technology as well. (Portland, ME) Breakwater School to eighth grade and enrolls about 140 students. The school ensures a balance between intellectual and social activities, the
introduction of the skills needed to successfully work for academics. Students learn collaboratively in multi-level interdisciplinary teams. The school, which was founded in 1956, manages 21 acres of nature conservation in the town of Cumberland, about 16 miles north of the school's primary town. The
pupil-teacher ratio depends on the class, but never greater than the 10-to-one. The preschool program is available for all grade levels, but only for Breakwater students. The after-school program lasts until 5:30 p.m. and is open to all grade levels through eighth grade students from Breakwater, as well as
other schools. The post-school enrichment program provides a variety of interesting activities and changes at the end of each sorting period. Activities included rock climbing, Lego robotics, ceramics and many other interesting applications. The school also provides educational lessons and enrichment
activities for parents. The school is accredited by the New England Schools and Colleges Association and is licensed in the State of Maine. Students are given lessons that connect the subjects they learn with the real world. In addition to the academic classes provided by the class teacher, pupils also
have performing arts, science, world languages, art and music lessons. Lessons are taught interdisciplinary units developed in collaboration between classroom teachers and optional teachers, giving students ample opportunities to participate in practical project learning processes. First-grade students
attend school twice a week for 50 minutes, while the third class is studying in an external environment in a river shelter, pond and school gardens. Students from first to fourth grade attend Spanish twice a week for 45 minutes, while in the third and fourth grade classes are taught mainly in Spanish. In the
fifth grade, the rigor of these classes intensifies as students become more knowledgeable and confident in subjects. (Iowa City, IA) Willowwind, students have one teacher who stays with them for most of their school years and children learn in multi-age, multilevel groups that students will develop in a
climate of social conscience, self-discipline and academic skills, and learn to solve problems of creatively high self-esteem and mutual respect. Students are encouraged to be positive so that they are not afraid to fail or make mistakes and have the courage to pass through and learn from their mistakes.
Preschool is based on the Montessori method, but there are no other classes. However, they have a small number to allow teachers to use differentiated learning style. Teachers use Singapore's mathematics and learning is rigorous in all academic areas. Pupils learn
Spanish, and lessons cross the curriculum for all subjects, giving students the opportunity to learn experientially in practical tasks and projects. The school is accredited by the Independent Schools Association of central states and the state of Iowa. Teachers present a humanities-based curriculum and
teach students how to develop properly, both socially and emotionally, through character education lessons. Students of Willowwind from urban and rural areas are economically, and socially diverse, and have earned state recognition in writing, mathematics, chess, inventions, spelling, history,
and science. Art galleries in the field of display art Willowwind students and students performed puppet shows in both French and English. They put on performed in university operas. Students who graduated from Willowwind go on to be academically, socially and
artistically successful. Alumni are engineers, entrepreneurs, writers and musicians. For students, lessons are held in Spanish and music is presented by specialists. Students are taught to be socially and communally conscious and respect each other. It's WS's goal to prepare students, academically,
socially and emotionally, to leave school after sixth grade and be successful, whether they go to public or private school. The summer program offers courses that cover a wide range of fun things and are open to all
children, not just WS students. (Teiton, OH) At a Miami Valley school, students can start preschool and continue through their senior year of high school. A large part of MVS education is character development, which teaches personal responsibility, mutual respect, teamwork and empathy for others.
There are almost 500 pupils and just over 60 teachers. The school covers 22 acres and has various clubs where students can attend. Every Monday, a meeting takes place throughout the school, often with noticeable quest speakers. Parents receive an electronic newsletter every other Friday and are
invited to visit or ask a question. Early childhood group consists of three to five years of age. Lower school includes grades 6-8. Lower school students learn both Spanish and Mandarin and are provided with an overview of Spanish and Chinese
cultures, geography, holidays, music and art. Pupils are taught both speaking and listening skills. In lower schools, students begin to studying ecosystems, some of which are carried out at the Outdoor Exploration Center, where students begin to appreciate the natural world. By the fifth
grade, students are considering how they can positively influence the world by learning important scientific concepts. Lower school pupils face a variety of methods in both the field of visual and performing arts. Once in the fifth grade, students can be in a group, choir, or string ensemble. Students begin to
paint, draw and create works with clay and ceramics. These skills are intensified and improved throughout the lower schools participate in age-appropriate physical education. Reading creatures at the beginning of MVS and reading specialist works with students in lower classes
together with a classroom teacher so that students begin to build a solid reading base from the beginning of their educational careers. Pupils begin to learn early to communicate in writing. Up to fifth grade students use their reading, writing and speaking skills in social studies and become big siblings for
kindergarten students. They meet several times a month to play games, visit or participate in organized activities. Singapore mathematics is taught at school and students also have their own math instruction supplemented by a mathematics magazine called Dynamath. Even social studies are included in
mathematics, as students reflect on the problems faced by the founders and use their critical thinking skills to assess these problems and possible solutions. After school, lower school students may have a long day with both indoors and from. They also have snacks, play games, finish their homework or
turn to their school work for help. (Pittsburgh, PA) Although St Edmund's Academy originally started as an Episcopal School for people of all faith systems who unite the school's core values and standards. The six main values are service.
responsibility, understanding, respect, honesty and high standards. These core values are integrated into all lessons in each class, which begins in preschool and passes through eighth grade. There are almost 300 students and 40 faculty members. It is no coincidence that students up to eighth grade
attend St. Edmund's. The school is designed in this way because studies have shown that eighths who went to elementary school, which includes first to eighth grade, did better standardized tests, did better grades in ninth grade, and were less likely to succumb to peer pressure in high school. Lower
school is made up of grades from one to four. They are trained in skills that will enable them to successfully carry out individual and collaborative activities. They receive instructions on computers and keyboards, science, world cultures, libraries, art, social health and physical education, in addition to their
basic courses taught by their class teachers. Lower-grade students have unique projects, outdoor trips and experiences created by teachers to maximize their ability to learn and show what they have learned. Higher education institutions consist of five to eight grades, and secondary school pupils move to
newer and more complex opportunities, such as school newspaper production, participation in group competitive sports, choir, science projects and essay writing competitions. Fifth-grade students have the opportunity to learn writing, Spanish or French, a group or orchestra, as well as a science program
that includes robotics, ecology, physics and chemistry. The sixth-eighth class has similar electorates, but also adds biology, geology, oceanography, meteorology and astronomy to subjects to fifth-grade science. In the seventh grade, students stop writing and begin to use Latin. Each high school class
teaches a progressive math program with early algebra in sixth grade and ends with algebra or geometry in eighth grade. Despite the school's departure from religious origin, students and staff still meet on Thursday mornings at the chapel, where invited speakers talk to students about core values,
community service and recognition of other differences. (Metairie, LA) Located in a four-acre New Orleans area, Ridgewood is a college preparatory school pre-K through the twelfth grade, which educates students from several states and The school was first 1948 All grades are undertaken by library
education in order to learn the skills needed for proper research topics. Students are given the opportunity to participate in several art programmes, including the band and the language. In addition, pupils can initially take private lessons on piano, violin and guitar during school hours during the twelfth
class. The school uses achievement tests to determine how students learn at each level of the class. The purpose of the school is to prepare each child for high education. More than 300 pupils and 31 teachers are enrolled in the school, with a pupil-teacher ratio of 11-1. The school is accredited by the
Southern Colleges and Schools Association and is approved by the Louisiana State Department of Education, Primary school tuition is $5,400, well below the cost of most private schools. The computer lab contains 25 IBM desktops. The library offers computers for student use, as well as research
instructions. a computerized card catalog, full text articles from magazines and several CD programs. Primary school has internet access throughout the school. RPS aims to provide a full education so that students have knowledge and appreciation of every aspect of life, including philosophical, religious,
social, aesthetic and intellectual. It's a small school, but it doesn't harm the students of its sacrifice. Students can participate in music, library club, student council and equivalent knot helpers. There is also a before and after school program. Most faculty members have higher degrees. They provide
counseling before and after school. However, students are encouraged from an early age to take responsibility for their learning. Teachers in lower schools strive to instill good work/study habits, as well as the skills that students will need throughout their school year. Unlike many public schools,
handwriting is taught. Mathematics accelerates to one year of preschool kindergarten and spelling and grammar accelerates over the years in the first grade. Students go on training program-related trips. They must take instrumental music in one session during the fourth grade. When they enter fifth
grade, they are kept in high school and then add computer science and language to the courses they have to take. High school students can participate in athletics, group and library and science clubs. (New Found) Since opening in January 1971 as a preschooler, the Sussex school has continued to
expand and grow to its current size of 120 student grades to eight. Each early-age student is assigned an older student who acts as a guide and mentor, thus creating formal interactions in multi-age groups. These groups are made up of what is called Bigs and Littles. At the beginning of each
year, the Sussex school family three days, and nights in Flathead Lake. There are many outdoor activities and chores for parents, teachers, students and administrators that help build relationships between all groups. In October, the school is a day for grandparents and special friends, so that friends and
relatives can come and watch the school. Every two years, students put on a game or musical. In the afternoon closest to Halloween, students and teachers dress in costumes. Bigs and Littles carved pumpkins together and anyone can visit a haunted house ready for the eighth. On the last afternoon
before the December holidays, students perform songs from the music class and show their creations to the community. Then each class with the audience shares their Wish for the World. In January, all students participate in the snow program, one afternoon a week traveling for skiing or snowboarding
for five to six weeks. In the spring, each age group goes on field trips to places like Yellowstone National Park, where students receive instructions from their history and science teachers. Students are paying for this trip, causing money for cleaning up areas of Missoula and conducting community service
projects. Pupils in sixth to eighth grade take part in a mathematics competition called Math Counts. The top four students who win the state continue to represent Montana in the national championship. There were several Sussex students on the national team. Academically, children are taught by
gradually emphasizing constructive learning, which is taught on fundamental issues and understanding. The curriculum is based on the project and is designed to teach students to develop the skills needed to succeed academically in high school and college. The curriculum is also designed to help
students grow emotionally so that they can create compassion and empathy. (St. Louis, MO) Children from the age of four (pre-school) to sixth grade attend Rossman School, which has 28 teachers and approximately 225 pupils. Each class has two full-time teachers and students to gain a solid academic
basis for the arts of language, mathematics, social studies and science, as well as the attributes of teaching honesty, responsibility, respect and kindness. In addition to major classes, children have lessons in music, Spanish and Latin, library skills, art and PE, on a 20-acre campus with a building that has
45,000 square feet. There are also two playgrounds, an athletic field and nature trails through a wooded area. The school has cutting-edge technologies, including MacBook Air laptops, smart boards and iPads, with a full-time technology coordinator working with teachers to help them integrate technology
into their lessons. Every Monday morning, all students and teachers gather at the opening of the week. Students have an outdoor day during the school year, halloween parade, Grandparents Day, to family members watch children at school, perform musical before the holidays and the Spirit Day
basketball game. To ensure that pupils learn as they should, the school administers the Education Records Office's comprehensive test programme. Rossman students outperform students in both public and private schools. Rossman's students participate in the Missouri League of Mathematics
competition, the National Geography Challenge and the Creve Coeur Arbor Day Art Competition, where two Rossman students won first place in two different categories in 2015. Tuition consists of a lunch meal, but there is an additional fee for books and supplies, an extended day program, PE uniforms
and camps, and an additional request for $1,800 for student donations each year. In the fifth grade there is an overnight retreat and the sixth grade also goes to the space camp and the battlefield of shiloh civil war for four days in the second semester
After school, students can get enriched with things such as cooking, robotics, film making, art, foreign languages, sewing, dance and theater. The sports offered after school are cross country, volleyball, floor hockey, football, softball, gymnastics, basketball and flag football. Students can also participate in
the student council. Student council members help plan community service projects, welcome visitors, run fundraising campaigns and lead Monday morning gatherings. The school also has a Cub Scout army, led by parents of students who want to participate. (Gulf Current, FL)
When the Gulf Flow School started in 1938, it had 30 students. Since then, he has been accredited by the Florida Board of Independent Schools. There are now 250 students whose class sizes range from six to 18 on a five-acre campus in the ocean. There are three
levels in the Gulf stream. The first is a pre-school education programme for children aged three and four years, two teachers in the classroom and a teacher and assistant in each of the two kindergarten classes. Preschool ing day ends at 11:30 a.m. The second level is a lower school, which consists of
classes from one to four, with two classes for each class. Pupils in grades 2-4 remain with one teacher for reading, writing, mathematics and social studies. Then they change classes in science, Spanish, art, music, drama, PE, library and computer. Fourth-grade students leave at 2:20 and 5 and sixth
grade holidays at 3:15 p.m. or can stay in the school study room. The final level is a higher education institution, which is for the remaining students up to 8th grade. There are two teachers in the classroom and students change classes according to their individual schedule. Although the academic day
ends shortly after 2:00 p.m., students have one after-school sports hour one post-school hour of the study hall. Hour. the day ends at 4:15. There is a post-school program for younger students, which runs through 4:15 at the end of the high school day. The curriculum highlights basic skills in English,
mathematics. science and social studies, as well as language, music, art, computers and IB skills, in order to train in high school, which is best for a student to prepare them for college. Each class undertakes one or more community service projects and students are encouraged to volunteer their time
after school for acceptable organizations. Students are given plenty of opportunities for public speaking to help them develop confidence and show poise when applying to the group. Students leave Gulf Stream as confident and accomplished writers. Students receive character classes from the school
counselor, and those lessons also intertwine into every other lesson taught at school. In addition, students have the opportunity to experience learning in person during trips to the Grand Canyon, the Everglades, the Kennedy Space Center and many other places. All pupils in the fifth and sixth grades learn
Latin, and Spanish language training begins for all students in preschool 3. Gulf Stream is located on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have several classes, but the UHA is unique in that arena because students do not go to separate
from other classes during the day, and because all grades benefit. Younger students can see high school students throughout the school. UHA is a K-12 school that helps prepare students for college as well as success in their lives. The school is
accredited by the Association of Independent Schools of central states. Each school year begins with a group of parents sponsored by Back-to-School Picnic and Fall Fling, which is an outdoor game and activity day. After The Fall Fling are parents who want to contribute to the school through a 100 club.
which is social, where each couple donates $100 tonight. Later in the first semester, elementary school students have buns with dad the next day when the student gets to eat breakfast with his parents. In the spring, primary teachers run uha camp and each class selects the
topic and activities to learn more about it. The purpose of the primary classes is for students to develop socially, intellectually, spiritually and physically. Teachers accommodate different learning styles and learning difficulties. Students are guided by creative projects in drama, music and art. They are also
given free playing time, as well as structured physical culture lessons. Primary school pupils go on outdoor trips, and teachers always present experience to help students learn. Lower school also has a Spanish teacher. Five and lower classes participate in the Governor's Cup, a state competition
involving district and regional competition. There are eight chapters and UHA primary students attending seven: On-Demand Writing, written tests in science, English, mathematics, social studies and the arts/humanities, and a section called Quick Recall. The school is accredited by the Independent
Schools Association of the Central States. He produced 12 National Merit Scholarship finalists and 99 percent of graduates go to college. Each degree must read books of their choice over the summer and prepare book reports on these books. Teaching is very smart compared to other private schools
and parents have the opportunity to buy tuition repayment insurance in case the student is unable to complete the term for which one parent has paid tuition. (New York, NY) The school of study was founded in 1971 and teaches students preschool to eighth grade. Classes are taught from an
interdisciplinary point of view, fostering critical thinking skills when students are challenged to solve problems creatively. The study school method uses knowledge about the child's development and how children learn to develop a curriculum to promote the child's natural intelligence while developing
his/her creativity. Students are taught to be original thinkers, not just critical thinkers. Each class strives for academic excellence in every student, preparing not only the student's IQ, but also his social and emotional IQ. Children are grouped with children of other age groups over a period of two years, with
a maximum of 16 pupils in the classroom. In all classes, there is a teacher and a teacher's assistant in the second class. The environment of all classes is such that students are respected and taught to respect each other. The character is taught as one of the most important attributes of each person, as
well as individual integrity. Students are not expected to learn in one way, so each child's curriculum is personalized so that students are encouraged to eye what they learn with who they are. The academic program is strong to prepare children for the
future. The school is divided into three parts: preschool, primary school and secondary school covers first to fourth grade, and secondary school covers fifth to eighth grade. Initial students study foreign languages, writing, research, reading, geography, history, art, IB and social
sciences. They are encouraged to think about what they are learning and to think and doubt things, while approaching logical conclusions that are well thought out. About 115 students are enrolled at the school. Student-teacher depending on the age of the child. The training program used is called
Inscape. As part of the curriculum, students meet with teachers and other staff to discuss what the day is, as well as thoughts and listeners. This is one way that the sense of community and mutual respect develops. On Friday afternoon, a rally is held
highlighting a different aspect of their studies. Students work together or share what they have already accomplished in one of their classes. At least once a month, students share their artwork or poetry with the rest of the school. (Lynnwood, WA) 2015 will bring Brighton School to the new campus
mountlake terrace, which will be larger and has more institutions to serve 400 pupil classes by kindergarten to eighth, where students will have meaningful experience in the STEM, arts and athletics curriculum. The new town will serve as a park, but will have a separate wind for preschool and special
facilities in music, arts and science laboratories, as well as a media center, engineering/innovation laboratory, versatile room, several playgrounds, and sports practice. Brighton started in 1982 and it continually provides a safe environment where students will be given a strong academic background and
educational community atmosphere where all achievements are celebrated and students reach out to help the community in general through service projects, students face other areas that develop the whole child, not just the mind. All primary school students
take drama, Spanish, art, PE, music, engineering and technology. High school students are offered choices of painting, creative writing, robotics, drama, cooking, computer programming and website design. Students in third grade are given the opportunity to visit Mount St. Helens on a three-day
expedition that includes learning about volcanic geology. In addition, students go on trips through a trip to the camp, hiking, and explore ape caves. The fourth is visiting the Olympic Park Institute and the Nature Bridge to study science at the International Biosphere Reserve. Fifth grade students go to
Camp Seymour on Puget Sound and learn about the area's wildlife, as well as marine ecosystems. In addition, they also camp, hiking, and go canoe. Pupils in sixth grade go to orca islands for five days, where they learn leadership skills and face many physical challenges. Finally, eighth-grade students
take a 10-day trip where they stop in Washington, Virginia, and New York as a finale for history/government classes. Students not only visit historical places they studied in the classroom, but also see the capital of the country. After school, there are clubs, activities, and camps for students to strive for
enrichment, fun, and school aid. Here is a six-week ski school, (Midland, TX) Pre-school education through sixth grades is developed at Hillander School, where teachers and staff try to instill positive habits for all students, both personal and school-related, as well as self-esteem. The training programme
is in line with the method first set out by Mae Carden in 1934. It is a progressive system that accumulates knowledge for every thing that is necessary before going to the next level. Reading is taught so that students learn analytical and organized thinking methods to understand what they are learning and
why. Phonics is also taught to make reading and spelling a second character. When students enter the second grade, they face more complex rules of fonics and develop writing skills every year so that by the time they are in sixth grade, many of them are scoring on
the high school student level when given standardized testing. Students analyze words based on a combination of letter sounds and learn to summarize sentences, paragraphs, and chapters from the book. Students are also given lessons to
improve their vocabulary and understanding of grammar. The goal is to increase students' understanding and students independent and confident readers. Mathematics is also progressive, introducing new concepts every year after
reviewing and enhancing what students have already learned. Up to sixth grade students are against algebra. Foreign language teaching starts in kindergarten and is taught every year. Science begins in the third class and computer technology in the fourth grade. Pupils start their studies in the third
grade, and in the fourth grade they start classes in computer literacy. Pupils in grades 2 to 5 go on up to two trips a year, not including visits by a
junior high student to consider their future. Outdoor trips may not exceed half a day. All pupils return by the end of the school enrolls almost 300 students a year and employs 20 full-time teachers. A maximum of 21 students are enrolled in classes. In the fourth grade, students begin to
leave their home room in the classroom, and the teacher attends specialized classes. (Charleston, SC) Although Cooper's school is a relatively young school (founded in 2007), it has successfully educated its 75 pupils with nine teachers. Students learn French, Spanish and Mandarin when they start
school. By the fourth students can choose which language they want to continue studying. They range from songwriting, chat and learning about culture, reading, writing and dialogue. All students take a foreign language and they encounter it during their social study class as well. When they do not learn
their foreign language in social studies, they learn about the world through maps of older cultures, world cultures and artifacts, so that by the time they are in upper primary classes, they learn about the power and history of their language group, and how social studies are related to the real world. All
students are also studying music, drama and visual arts. In lower classes, students learn about colors, shapes, and lines, and their lessons are often associated with their academic classes. Early primary school students sing and learn about rhythm and movement, which gives them a reason to
understand how dance is related to music. In middle primary classes, students learn about various instruments and classical music. All pupils participate in the field of physical education, which also includes health and fitness.
Pupils learn yoga, movement, swimming, rock climbing, kayaking and standing paddle boards. In PE, students have an outdoor recess twice a day. Developing the child's character is an important part of the education of each child; therefore students learn about controlling their emotions, establishing
positive relationships, making responsible decisions, and learning to resolve conflicts properly and peacefully. In addition, students are instructed in the arts of language, mathematics and science. Teachers work together to make the curriculum difficult, but impossible. Students consider the tests by
common core as comparative tests. The school publishes on its website what pupils learn weekly, so parents always have access to the curriculum. The training is not limited to class and students can find themselves outdoors, conduct experiments in science or honey tasting inside, and have a bee unit.
Students learn the characteristics of different literary genres, and in the third class students write their own tales. Each class reads many lessons center around reading. Field trips are used for the following lessons in the classroom. The second class, for example, visits the birds of the Prey
Conservatory, having examined the bird unit, and creates their own presentations about different birds. (Washington, DC) Serving preschool-to-eighth grade students, Capitol Hill Day School is accredited by the National Association of Independent Schools. Founded in 1968, the school enrolls about 225
pupils and the pupil-teacher ratio is seven to one. pre-primary education up to fifth grade, there are two main teachers. Students from Maryland, Virginia, and the D.C. area. The school provides tuition assistance to 27 percent of its pupils. CHDS provides more than 300 outdoor trips a year, and things are
interpersonal based on themes and concepts. Children start learning French or Spanish in pre-school education, and each class works with a parent-led community service project. After-school students can participate in interscholastic sports, get mentoring, or take various interest-related classes in
chess, yoga, baseball, football, Tae Kwon Do, and/or music instruction. Buses run in some areas. The initial curriculum is based on a project that students will learn by doing, rather than sitting in a lecture after a lecture and making notes. Projects are collaborative, and in grades 2-5, the curriculum
creatively emphasizes critical thinking so that students can learn how to solve problems and develop curiosity about what they are studying. Social education is integrated into a strong academic curriculum, and students are taught to take responsibility for the well-being of their classmates, respect them
and learn positive conflict resolution strategies. Formal reading begins with first-grade students, but students in the fourth and fifth grades analyze what they read for literary elements such as subject, storyline, and setting. Pupils also start formally writing in primary school. Mathematics is taught as a
language, and teachers show students numerical relationships in patterns and try to teach them to solve problems creatively. Pupils in the second and fifth grades study the theme in an integrated curriculum for history, literature, science, mathematics, art, music and modern language. (Durham/Chapel
Hill, N.C.) Founded in 1995, Sandra E. Lerner Jewish Community Day School in Durham/Chapel Hill has approximately 130 kindergartens through fifth-grade students and 33 teachers and staff. There are four pre-school classes and nine primary classes. In addition, the wooded hotel has a greenhouse,
friendship gardens, outdoor class and plant beds. The classrooms include state-of-the-art technologies such as SmartBoards, Computers, Computers, and AlphaSmarts. There are three large playgrounds, tracks and football fields, basketball courts and climbing platforms. Preschool starts at the
age of two. Lerner School is open to children in the Jewish community whose parents(s) include the school's mission. In addition to basic classes, Lerner teaches students hebrew, PE, music, art and Judaism studies through a value-based curriculum. The school is accredited by the Southern Independent
Schools Association and the Southern Colleges and Schools Association. Pupils may remain in the after-school courses on yearbook, sports, crafts, homework club, music, art, free play and many other activities and learning experiences. Starting in the fourth grade, students can join the group. Children
from second to fifth grade can sing in the choir. International students make up approximately 25 percent of students and bresent projects. The school pays individual attention to students in a collaborative learning environment. Students develop and present projects
such as independent and developed performances, real presentations and extemporary languages that help to increase self-confidence. To make sure all students are enrolled, gateway MacGinte assessment is given to grades 1 and 2 and an educational record office test for students in grades 3 through
5. Student field trips include Morehead Planetarium, Nasher Museum, Carolina Tiger Rescue, Duke Farmhouse, and Triangle Training Center. Fifth graders are going on a three-day trip to Washington. It's Lerner's method of teaching one child at a time to achieve academic excellence in a safe and
diverse student body, where a sense of community is shared by everyone. Lerner hopes that all students from orange and wake
counties as well. Most students do not have dietary restrictions, but there are students who are strictly kosher and those who are vegetarians. Every year the school has special events that include book fair, Chanukkah program, Poetry Bloom, 5K run, community family programs like picnic, dinner and
Durham Bulls games, and the Lerner Carnival, as well as many others that help create a sense of community among staff, students and parents. (Indoor Park, BOM) Brookridge is unique because he only educates children from two and a half centuries through third grade. He scores the state's five
percent in reading and math. The school's commitment to quality education for early classes stems from its belief that robust early childhood education is vital to the student learning fund and to insure that students will leave school with the life skills they need to succeed when they go through higher
grades. All teachers have degrees in primary education or pre-school education. Some teachers are graduates and have a very low turnover rate of teachers from BDS. Kindergarten is an all-day program that emphasizes mathematics, writing, reading, social studies and science. Students learn to write
with a program called Handwriting Without Tears. Students also practice speaking and listening skills every day. In addition, they learn Spanish, art, PE and music. Children special programmes to help them grow physically and emotionally. Students going to the first through third grade have a program
with a special focus on math and reading. All subjects emphasize reading and writing, as well as listening and public speaking skills. The math programs and focuses on eight practices in mathematics. Students are actively involved in technology-based lessons and
learn about different types of software so that they can understand computer skills very functionally. Lunch and snacks are included in the study price. Before and after school, care is taken in favour of parents who have to leave early or be late for work. The program is run by certified teachers, as well as
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