

Continue

Alliance to reclaim our schools

The Louisiana Alliance to Require Our Schools (LAROS) is an alliance of parents, students and community and labor organizations fighting to reclaim the promise of public education in Louisiana as the gateway to a strong democracy. LAROS believes that the best way to ensure every child has the opportunity to pursue a rich and productive life is through a system of publicly funded, fair and democratically controlled public schools. LAROS aims to connect parents, students, educators and community members to drive the transformation of public education, shift public debate and build a nationwide movement of equity and opportunity for all. Laros's constant focus is to restore genuine investment in public education through community schools, with the aim of promoting a partnership between the people/services of the neighbourhood's public schools and the community. Community School: A community centre – open all day, every day for all – bringing together academics, health and social services, youth and community development, and community engagement under one roof, leading to better learning, stronger families and healthier communities. A community school is a set of partnerships that bring about a place of study that helps students overcome barriers that cause them to lose their attention and lose hope. What distinguishes these schools is their emphasis on caring for and uplifting the child's different needs (academic, health, nutrition, psychological, etc.) Schools are able to do this in cooperation with several partners and volunteers, from pediatricians and dentists to mentors, and this is all presented on campus. By providing these comprehensive services, community schools strengthen students, support parents and build neighborhoods. Community schools recognize that students cannot focus in the classroom if their basic needs are not met outside the classroom. Students who are hungry, sick, anxious or anxious may be too overwhelmed to learn. With more than 5,000 community schools across the country, their concept of community school has been embraced by one school, entire school districts, towns and counties; and in one case the whole state (Kentucky). The result has been greater involvement and greater overall academic success. Community schools lead to: lower rates of absenteeism; better work habits, scores, test results and behaviour; increased enrollment in college preparatory classes; and higher tier rates. These schools are often based on the Sustainable Community Schools (SCS) model, which takes into account the needs of pupils and families in the neighbourhood; the services currently provided in school; the availability and capacity of local service providers; and the willingness of school staff to change course and accept a new course of action. For more information about Louisiana Community School Resources, please contact Lynda Guidry @lae.org. I call all families in the Baton Rouge area... Are you interested in learning more? Join us at a community forum on Wednesday, December 12, 2018. WHERE: Capitol Elementary School WHEN: 5:30 PM on Wednesday, December 12, 2018. WHY: Start the path to breaking the split school cycle by learning how to promote collaborative partnerships between neighborhood public schools and community people/services. CONTACT: Gretchen Lampe for more information or RSVP with number of participants -- glampe@lae.org. We hire a co-director of industry and campaigns! Read the principles that unite us > Alliance for ReclaimIng Our Schools (AROS) is an unprecedented alliance of parents, young people, community and labor organizations that together represent over 7 million people nationwide. We are fighting to reclaim the promise of public education, which is the gateway to strong democracy and racial and economic justice for our people. AROS believes that the best way to ensure every child has the opportunity to pursue a rich and productive life is through a system of publicly funded, fair and democratically controlled public schools. After years of division, the AROS brings together parents, young people, teachers and unions to lead the transformation, shift public debate and create a national movement for equality and for all. Who we have been over the past year, the AROS platform, demands and strategy have grown organically out of organizing the work of local community-work unions across the country. Today, the AROS consists of 10 national Justice American Federation of Teachers Center for Popular Democracy Gamaliel Network Journey for Justice Alliance National Education Association NYU Metro Center People's Action Service Employees International Union Schott Foundation What we believe: Schools all our children deserve over the past two decades of education reform have brought us system benefits and consequences as motivators of educational innovation. This includes the rollout of charter schools, the mass closure of public school districts – especially those that serve black and brown children – have suffered years of divestment and austerity budgets that have deprived them of the opportunities and resources that students must succeed. Most of our state school students the investment they deserve? AROS is a national platform based on cooperation, requiring real investment in public education. Our demands include billions of dollars for public schools in black and brown communities qualified teachers, appropriate curricula and social and health services – which we call sustainable community schools a positive end to discipline policy and zero tolerance, ending high-stakes tests used to punish schools, teachers and students, and more time for teaching and learning. Process. The Edment Project is a next generation multiracial civil rights organization. Rooted in the great human rights struggles for equality and justice, we are there to fulfill America's promise of a caring, inclusive and just democracy. The promotion project combines law, communication, policy and technology to create workable solutions and achieve systemic change in the areas of democracy, voting rights and access to justice. They are a leader, an assistant and organizing a support partner in the fight against the School-Prison Pipeline. The Alliance for Education Law, the Alliance for Education Law, is a national collective made up of about 30 intergenerational and youth organizing groups across the country who work with local and federal policymakers to turn public education into a system that equally prepares all students – regardless of race or socio-economic status – for college meaningful employment and full participation in democracy. The American Federation of Teachers, the American Federation of higher education and professionals; employees of federal, state and local governments; nurses and other health professionals. The Center for Popular Democracy works to create equity, opportunity and dynamic democracy in cooperation with high-impact base-building organizations, organizing alliances and progressive unions. CPD strengthens our collective capacity to envision and defeat innovative agendas for worker, immigrant, racial and economic justice. Gamaliel Network economic decisions that affect their lives. Its diverse members apply their faith and values to equal opportunities. The Journey to Justice Is an alliance of grassroots community, youth and parents led by organizations in 21 cities across the country. Its members are the base building and demanding community-based alternatives to the privatisation and dismantling of public school systems. The National Education Association, the nation's largest professional employee organization, is committed to promoting the cause of public education. Its 3 million members work at every level of education, from preschool to university graduate programs. The NEA has affiliate organizations in each country and more than 14,000 communities across the United States. NYU Metro Center NYU Metro Center is dedicated to pursuing academic excellence and educational law for all students. We work with local and national educational institutions and community organisations to strengthen access, opportunities and educational quality, especially for young people, especially those from historically vulnerable groups. The Centre will carry out its mission by implementing highguality research, strategic support for schools, regions, community and youth groups, and direct services to students, teachers, parents, administrators, policy makers and organisations committed to equality and improving education. In 2016, the People's Action and People's Action Institute was set up to ignite a movement of millions that is gripp demand for change in our society. The long-term objective of the People's Action/Institute is to reverse the trajectory of growing economic inequality by building an economy that expands opportunities for all communities, with a particular focus on racial and gender equality. Formed through the merger of powerful national organizations, we also come from a storied history of innovation and success, and remain committed to promoting the people's agenda through grassroots organizing at local, national level. The Schott Foundation for Public Education, the Schott Foundation for Public Education for Publi Education, through its national opportunity to study network, brings together a growing coalition of advocates and organizers across the country, working to ensure that all students have access to quality public education. The OTL network includes local, national organisations, grassroots community leaders, policy makers, youth organisers, business leaders and charitable partners. Service Employees International Union Employees International Union represents 2 million members in the United States, Canada and Puerto Rico, including early education, K-12 and senior employees from daycare providers to school bus drivers, university teachers. Many SEIU members are parents who are passionate about education are the key to their children's success, and they want to see the SEIU deeply involved Questions.

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