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Deutsch aktuell 2 textbook answers

DEUTSCH 2A HERR CARTWRIGHT 2020-2021HERZLICHES WILLKOMMEN LIEBE SCHÜLER UND SCHÜLERINNEN INS NEUE SCHULJAHR 2020-2021!! WELCOME BELOVED STUDENTS FOR THE NEW ACADEMIC YEAR 2020-2021!! ON THIS PAGE YOU WILL FIND: - LINKS IN PDF FORMAT TO THE RESOURCES OF DEUTSCH AKTUELL 1 [7TH EDITION] LEHRBUCH / TEXTBOOK IN GOOGLE DRIVE ARBEITSBUCH / WORKBOOK A GOOGLE DRIVE ÜBUNGEN ZUR GRAMMATIK UND VOKABELN / GRAMMAR AND VOCABULARY EXERCISES BUCH FÜR DIE HÖRÜBUN LISTENING ACTIVITIES MANUAL ÜBUNGSBUCH FÜR VIDEOPROGRAMM TREFFPUNKT BERLIN / TREFFPUNKT BERLIN VIDEO ACTIVITIES MANUAL- AGENDA OF CLASSES WITH LINKS TO TASKS / AGENDA OF MATERIALS WITH LINKS / LINKS UND FÜR: MONTAG - FREITAG den 24-28. AUGUST 2020 1ST. 08.24 Morning Announcements 08.25 Morning Announcements 08.27 Morning Announcements 08.28 Morning Announcements 2. Video segments / Videostücke 08.24/25 Das Alphabet - [mit Jenny] Die Vokale und die Aussprache [mit Anja] Das Alphabet und Phonetik Quiz in Teams Assignments DIENSTAG den 18. AUGUST 2020 1ST. 8.18 Morning Announcement 2. SLIDESHOW - Ein klein Bißchen über Herrn Cartwright und seine Familie - LABEL / EXPECTATIONS IN E-LEARNING ONLINE -NETTIQUETTE 3. GOOGLE CLASSROOM - HERR CARTWRIGHT LESSONS - Sign in with your school email address - Use the code given for your class period to register (1st 2nd 3rd 7th) 4th. CURRICULUM FOR THE FALL SEMESTER 2020 Assignment to Google Classroom due Monday, August 24: - Read the curriculum with your parents - Complete and return to Google Classroom the information form (page 5) MONTAG den 17. AUGUST 2020 1ST. 8.17 Mr Martin's morning announcement 2. SLIDESHOW: - Ein klein Bißchen über Herrn Cartwright und seine Familie - LABEL / EXPECTATIONS ON E-LEARNING ONLINE -NETTIQUETTE - Complete the Nettiquette 3 E-Learning Questionnaire. GOOGLE CLASSROOM - HERR CARTWRIGHT LESSONS - Sign in with your school email address - Use the code given for your class period to register (1st 2nd 3rd 7th) 4th. CURRICULUM FOR THE FALL SEMESTER 2020 Assignment to Google Classroom due Monday, August 24: - Read the curriculum with your parents - Complete and return to Google Classroom the information form (page 5) SEMESTER 2020 [SCHULJAHR 2019-2020]GERMAN AGENDA 1ST PERIOD 7MONTAG 11.MAI bis zum FREITAG 15.MAITHIS AGENDA OF THE WEEK [LERNPLAN FÜR DIESE WOCHE]:für Montag den 11. Never bis Mittwoch den 13. Never complete and submit unfinished assignments from the previous week. [Check in Infinite Campus and weekly agendas passed below.] ALL LATE TASKS MUST BE RECEIVED BY WDENESDAY 13 4:00 PM[PREVIOUS WEEKS' AGENDAS, ASSIGNMENTS AND GERMAN LINKS 1ST PERIOD 7]GERMAN AGENDA 1ST PERIOD 7MONTAG 4.MAI bis zum FREITAG 8.MAITHIS WEEK'S AGENDA [LERNPLAN FÜR DIESE WOCHE]:für Montag den 4. May 1st. Complete and present unfinished tasks from the previous week. [Check in Infinite Campus and weekly agendas passed below.] 2. VOKABELN/AUSDRÜCKE [LEHRBUCH DA1 S. 124-128, 137]für Dienstag den 5. No, no, no, no. Grammar and Vocabulary Exercises/DA1 Kapitel Review 5 Lektion A preparation for learning assessment [QUIZ] on ThursdayThis series of exercises in the form of a package provides practice and vocabulary review.and the current emphasis on grammar kapitel 5 Lektion A[Definitive and indefinite article with nouns as subject or direct object]LINK: GRAMMAR/VOCAULARY 5ASUBMIT BY THURSDAY MAY 7, 12:00 PMfür Mittwoch den 6. No, no, no, no. Complete the assignment on Tuesday2. Complete and present unfinished tasks from the previous week. [Check in Infinite Campus and weekly agendas passed below.] Für Donnerstag den 7. Maiassessment during learning [QUESTIONNAIRE] KAPITEL 5 LEKTION ALINK TO: QUIZ KAPITEL 5ADUE FRIDAY MAY 8, 4 PMAGENDA ALEMANY 1ST PERIOD 7MONTAG 27 APRIL bis zum FREITAG 1.MAITHIS AGENDA OF THE WEEK [LERNPLAN FÜR DIESE WOCHE]:für Montag den 27. April 1st. Complete and present unfinished tasks from the previous week. [Check in Infinite Campus and weekly agendas passed below.] 2. VOKABELN/AUSDRÜCKE [LEHRBUCH DA1 S. 124-128, 137]für Dienstag den 28. April 1st. Workbook (DA1) Kapitel 5 Übung 7 LINK TO PDF: ÜBUNG 7 Each of the eight verbs in exercise 7 requires a DIRECT OBJECT NOUN to complete it. This will require you to use THE INDEFINITE ARTICLE in the form ACCUSATIVE: einen [male] eine [female] ein [neuter]DUE FRIDAY MAY 1, 4:00 PM2. Listening activities Kapitel 5 -Lektion A LINK: (1) ANSWER SHEET (2) ACTIVITY 1 AUDIO (3) ACTIVITY 2 AUDIODUE FRIDAY 1 MAY 4:00 PM3. Deutsch Aktuell 1 Kapitel 5 Aktuelles - Berlin, die Hauptstadt, pp 132-134 LINKS: (1) DEUTSCH AKTUELL 1 (DA1) [CODE: fitbpe] (2) PDF AKTUELLES PP 132-134 AND MAP OF BERLIN (3) ÜBUNGEN 10, 11 pp 135 (4) WORKBOOK KAPITEL 5 ÜBUNG 8 DUE MONDAY MAY 4, PMThe Aktuelles cultural section of Deutsch Aktuell 1 Kapitel 5 gives you a factual and informative view of Berlin, the capital of Germany. Reading it first and working with the map of the inner city of Berlin located at the front of Deutsch Aktuell 1 (pp xiii-viv) you will learn: (1) important facts about berlin history (2) what are some of berlin's most famous and interesting landmarks (3) German words/names for most of the facts/views mentioned AKTUELLES AUFGABEN (1) DA1 KAPITEL 5 ÜBUNG 10 Give the German names with definitive articles of the 12 sights or facts about Berlin described due Monday, May 4, 4:00 PM (4:00 PM2) DA1 KAPITEL 5 ÜBUNG 11 Write 10 sentences to describe in German where the Directorate General of Berlin will find the sights or districts of Berlin that are asked of them. DUE MONDAY MAY 4, 4:00 PM (3) WORKBOOK KAPITEL 5 ÜBUNG 8 Select one of Berlin's most important landmarks. Type several sentences about this. Type at least three sentences in German. You can type the rest or more in English. Try finding additional information. You may use the Internet in general or on this website: www.berlin.de. to find more information. Include the following in what you type: - the name and location of the view - its historical significance - a description of the view somehow Donnerstag den 30. April 1st. Watch the video: TREFFPUNKT BERLIN ABSCHNITT 5 „Die Boutique To get to the video follow these steps on your Chromebook or computer: (1) Open the online program Deutsch Aktuell 1 via LINK: DEUTSCH AKTUELL 1 (2) Under the RESOURCES header column click ON VIDEOS. The list of links to Abschnitt 1-12 will open. Click TREFFPUNKT BERLIN - ABSCHNITT 5. (3) The VIDEO Player will open, Home with the left-to-right arrow key. You can stop and start over in the same place as much as you need. Below the game motion bar is an up arrow, you can use this to control the movement back and forth anywhere in the video you choose. LOOK AS MANY TIMES AS YOU NEED TO HELP YOU COMPLETE THE ACTIVITY PACKAGE. 2. AUFGABE TREFFPUNKT BERLIN - ABSCHNITT 5 We work on activities by section. As I complete a couple of sections email them to me as usual. HERE ARE LINKS TO SECTIONS 1-2, 3-5, AND 6: ABSCHNITT 5.1-2 ABSCHNITT 5.3-5 ABSCHNITT 5.6 GERMAN AGENDA 1ST PERIOD 7MONTAG 20 APRIL bis zum FREITAG 24. APRIL AGENDA THIS WEEK: Montag Completes and presents unfinished assignments from the previous week. Dienstag 1. [Vocabulary review] VOKABELN [LEHRBUCH DA1 S. 124-128, 137] AUFGABE: Use the pages of Deutsch Aktuell 1[DA1] and last week's exercises as a reference. Follow these links to the corresponding exercises workbook [Arbeitsbuch]: Send them as you finish or on Wednesday 4:00 PM ARBEITSBUCH WORKBOOK KAPITEL 5 LINKS: Übung 1 Übung 2 Übung 3 3 3 Übung 4(a) Übung 4(b) Übungen 5,6 Einige Hilfsweisen [Some helps]: Übung 1 - Write a sentence in response to the question Wie ist das Wetter? Use these examples to match the illustrations if you need more help: Es ist [kalt, kühl, schön, heiß, schlecht, sonnig, heiter, wolkig]. It's [kingdom, schneit, scheint]. Das Wetter ist [schön, schlecht]. Die Sonne [scheme]. Übung 4 - Follow the example phrase in Übung 4 (b). Use the order of the inverted 2. IM LEHRBUCH DA1 [Textbook DA1] Seiten 128-129 [pp 128-129] FÜR DICH - Read the section on pp 128-129. LINK P 128 LINK P 129 Using the given formulas and weather chart in the book Übung 4 :- Convert 3 temperatures from Celsius to Express both temperatures in a German phrase. - Convert these 3 temperatures for today in the U.S. from Fahrenheit to Celsius: Atlanta 71 (clear) New York 54 (rain) Los Angeles 69 (sunny) Express them in a German phrase with the condition as in [Book] Übung 4. Number sentences 1-6 and type them into a separate sheet and document. TURN ON WEDNESDAY AT 4:00 PM 3. PERSÖNLICHES - Hear the questions about the linked recording : PERSÖNLICHES Using the same INTERACTIVE PAGE 129 as above. Answer in full sentences the four personal questions. TURN ON WEDNESDAY AT 4:00 PMDonnerstag Read the language explanation here. THE ASSIGNMENT/LINKS are below it. SPRACHE [LANGUAGE / GRAMMAR] - INDEFINITE ARTICLES DA1 p 330] Indefinite articles [ein, einen, eine, and ein] are associated with nouns just like der, die and das but do not specifically identify the noun. Therefore, they are indefinite. Indefinite articles describe a noun in general, not specifically. But they coincide with the ther noun in GENDER [masculine/der, feminine/die, neuter/das] and in CASE [nominative/subject, accusative/direct object, etc.] These are their gender and CAS:male [der] feminine [die] neuter [das] nominative/subject ein eine ein accusative/direct object einen eine ein ein male [der] [the] new [the] nominative / subject no one of mine are your The same pattern follows for all EIN-WORDS used to describe nouns - kein [no a, there are, no] and possessive ADJECTIVES like join [mine], dein [his, singular/informal] and others. male [der] [the] new [the] nominative / subject no one of mine are your Below are THE LINKS IN THE PDF RESPONSE SHEET AND AUDIO RECORDINGS. Each number is linked to a test section recording. AUDIO ANSWER SHEET 1 2 3 4 5 6Donnerstag 02.04 1. Kapitel study guide 4 Written testMittwoch 03.04 1. KEY ICH WÜNSCHE EUCH ALLEN SCHÖNE FERIEN! GERMAN AGENDA 1A 7th-8th DEGREE 7Monday - Friday 23-27 March 2020 Use your online textbook Deutsch Aktuell 1 Lehrbuch Deutsch Aktuell 1/Resources (CODE: fitbpe) to access the following tasks and exercises/activities. Where there are recordings, use the audio program online and drill in to speak the correct answers. Use the INTERACTIVE PAGES of the textbook where they are assigned and converted. Return to tasks on Monday - Wednesday by email (gary_cartwright@dekablschoolsga.org) by Friday 27:59: Turn in the Quiz on Friday by email next Monday at 16:00 pm March 30REMINDER: These were the tasks last Thursday and Friday that are scheduled on Tuesday: 1. Rückblick Exercises 26-28 p 119-120 2. Workbook Exercise 17, 19 pp 61- 63 3.Treffpunkt Berlin Abschnitt 4 Online Video + Activities 3,4, 5 FOR THIS WEEKMontag 23.03 1. Treffpunkt Berlin Abschnitt 4 Online Video + Activities 3-7Dienstag 24.03 1. Listening Activity Lektion B 3 , 4 , 5 Use recordings of listening activity with reply sheet attached by Kapitel 4, Lektion B 2. Review Deutsch Aktuell 1, Kapitel 4 by quiz on Friday - Review/Repeat Exercises 14, 15.16 pp 107-108 with Audio CD 4, 16,17 (NOT WRITTEN, ONLY LISTEN/SPEAKER) - Review/Repeat Lesestück - „Schon früh in die Schule pp 108-109 with exercises 17, 18 p 10 with AUDIO CD 4 Track 18 9 (LISTEN/SPEAKER ONLY) Mittwoch 25.03 / Donnerstag 26.03 STUDY GUIDE FOR A WRITTEN QUESTIONNAIRE ON FRIDAY – Here's what you should review on Wednesday and Thursday: 1. Der, Die, Das of Kapitel 4 Nouns (School, School- related articles, School subjects 2. Wer?, Wen?, and was it? - Will you have to change the statements in questions asking the questions with Wer?, Wen?, and Was? based on italic words in statements. Should the word italicized make you ask Wer?, Wen? or Was it? Do you remember Wer? (Who=Subject= der,die,das,die) Wen? (Who? = Direct object = den, die, das,die) - Both Wer? and wen? they just ask about people. (Examples. Wer ist dein Freund? (Subject) Wen kennst du gut? (Direct object) (Who do you know well?) - Was it? may be asking about the subject or direct object and is only asking about a thing or an action (for example. „Schon früh in die Schule. 3. Based on the Lesestück on pages 108-109 you will have to match sentence parts together to make 12 complete statements that are made based on the Lesestück (reading selection)„Schon früh in die Schule. 4. You will complete a dialog about the school with 10 missing vocabulary words from a list. Here are a few words to review: die Arbeit, der Bleistift, das Fach, die Fächer, die die Hausaufgaben, die Note, die Noten, die Physik, der Radiergummi, der Rechner, das Recht, die Stunde, die Klassenstunde, 5. You will have to form 8 sentences from words that have to make a sentence, but need the verb sein in its correct form. Examples: Ian / ein Schlauberger Ian ist ein Schlauberger. ihr / gute Freunde Ihr seid gute Freunde, 6. Be able to match these verbs with an appropriate noun or other words to make a meaningful sentence: bekommen (receive), brauchen (to need), finden (to find; think something to be), haben (to have), kaufen (buy), lernen (to learn), machen (to do), sein (to be), treffen (to meet), warten (wait) Examples: für Mathe einen Rechner brauchen (to need a calculator for mathematics); den Rechner für 50 Euros kaufen (to buy the calculator for 50 euros); Recht haben (to be correct, correct, or to get it right)Freitag 27.03 Quiz Kapitel 4 Lektion B will be attached here friday morning. It will be a PDF file document. Print it and type it, or you can type in another document and resend it as part of an email. It is scheduled for Monday at 16:00 PMMonday-Friday 16-20 MarchUsing your online textbook Deutsch Aktuell 1 Lehrbuch Deutsch 1/Resources (CODE: fitbpe) to access the following tasks and exercises/activities. Where there are recordings, use the audio program online and drill in to speak the correct answers. Use the INTERACTIVE PAGES of the textbook where they are assigned and converted. Shift in Tasks on Monday - Wednesday by email (gary_cartwright@dekablschoolsga.org) by Friday 11:59pm March 8:00pm In Thursday's - Tasks on Friday by email next Tuesday 11:59pm March 24Montag 4.03pm 1. Finish (or compensate if you were absent on Thursday 12 March) Exercises 19-21 pp 111-112. (CD 4, Slopes 20,21) INTERACTIVE PAGE 2. Persönliches (Questions 1-7) p 113 (CD

4, Track 22) INTERACTIVE 3. Exercise Workbook 14-16 p 58 (Use of online resources /PDF) CD Audio hereDienstag 17.03 1. Land und Leute - Deutschland Use recording and listen to audio (CD 4, Track 23) while reading; Fiscal years 22, 23 p 116 INTERACTIVE PAGE 2. Exercise workbook 18 p 62 (Use of online resources / PDF) Mittwoch 18.03 1. Rückblick Exercises 24, 25 p 118 INTERACTIVE PAGEDonnerstag 19.03 1. Rückblick Exercises 26, 27 p 119 INTERACTIVE PAGE 2. Exercise workbook 17 pp 61-62 (Use of resources online / PDF) Freitag 20.03 1. Rückblick Exercise 28 p 120 INTERACTIVE PAGE 2. Exercise workbook 19 p 63 3. Treffpunkt Berlin Abschnitt 4 Online Video + Activities 3,4,5 (I will attach a new copy of exercise activities here for Friday. Use the current hard copy if you have it at home.) GERMANY AGENDA 1 (8th GRADE) 1st PERIOD :MONTAG 11.MAI bis zum FREITAG 15.MAITHIS WEEK'S AGENDA [LERNPLAN FÜR DIESE WOCHEN]:für Montag den 11. Never bis Mittwoch den 13. Never complete and submit unfinished assignments from the previous week. [Check in Infinite Campus and weekly agendas passed below.] ALL LATE ASSIGNMENTS MUST BE RECEIVED BY WDNESDAY 13 4:00 PM[PREVIOUS WEEKS' AGENDAS, ASSIGNMENTS AND GERMAN LINKS 1 B (8TH GRADE) 1st PERIOD]GERMAN AGENDA 1 (8TH GRADE) 1st PERIOD :GERMAN AGENDA 1 (8TH GRADE) 1ST PERIOD 4. MAI bis zum 8. MAITHIS WEEKLY AGENDA [LERNPLAN FÜR DIESE WOCHEN]:für Montag den 4. May 1st. Complete and present unfinished tasks from the previous week. [Check in Infinite Campus and weekly agendas passed below.] 2. VOKABELN/AUSDRÜCKE [LEHRBUCH DA1 S. 330-331, 343]für Dienstag den 5. No, no, no, no. DA1 INTERACTIVE PAGE 342 - PERSÖNLICHES - Listen to recorded questions about your personal experiences: AUDIO LINK - Write complete sentence answers to each of the 5 personal questions on the interactive page. PAGE 342 LINK2. DA1 INTERACTIVE PAGE 342 - ROLLENSPIEL - Creates a dialogue between you and an officer [der Beamte/die Beamtin] in a train station ticket window. Use the bullet point guidelines listed on page 342. Type or write it into an electronic document for presentation. - tell me where you're going - Ask what time the train departs and when it gets to where it goes [die Abfahrt/abfahren] [die Ankunft/ankommen] - ask from which track/platform it departs [das Gleis/der Bahnsteig] - ask about first or second class seats [ers Klasse / zweite Klasse] - find out how much a ticket [die Fahrkarte / der Fahrschein] costs - ask if it is a direct trip or if you will have to transfer and where [direkt / das Umsteigen / umsteigen]TURN IN BY WEDNESDAY 6. MAY 4 PMfür Mittwoch den 6. No, no, no, no. Complete and present the tasks on Tuesday2. Complete and present unfinished tasks from the previous week. [Check in Infinite Campus and weekly agendas passed below.] Für Donnerstag den 7. Maipre-ASSESSMENT 11-A [QUESTIONNAIRE 11-A]DUE ON MONDAY 11 MAY 4 PMAGENDA ALEMANY 1 (8TH GRADE) 1st PERIOD :GERMAN AGENDA 1 (8TH DEGREE) 1st PERIOD 27. APRIL bis zum 1. MAITHIS WEEKLY AGENDA [LERNPLAN FÜR DIESE WOCHEN]:für Montag den 27. April 1st. Complete and present unfinished tasks from the previous week. [Check in Infinite Campus and weekly agendas passed below.] 2. VOKABELN/AUSDRÜCKE [LEHRBUCH DA1 S. 330-331, 343]für Dienstag den 28. April 1st. Workbook (DA1) Kapitel 11 Übung 4 LINKS TO PDF: ÜBUNG 4 und ÜBUNG 5 ÜBUNG 6 Übung 4 - Each of the 10 sentences needs completing with a verb from the following list. Each of these verbs are regular and transitive verbs, i.e. (1) form the PAST PARTICIPI [mostly] with 'ge' as a prefix + the er/sie/es form of the verb [Example: dauern, gedauert]. An exception will be 'besuchen' because 'be' is an inseparable prefix [PARTICIPI = 'besucht'] (2) have a DIRECT OBJECT and therefore each will use 'HABEN' as an auxiliary verb [helper]. VERBS: besuchen, dauern, hören, jubeln, kaufen, regnen, schaffen [to make, do, achieve, succeed], schicken, schmecken, spülen Übung 5 - Do the same as for Übung 4 except the help verb is already given. NOTE THAT THE HELP VERB OF 'WANDERN' IS 'SEIN' ['wandern' IS INTRANSITIVE - It cannot have any direct objects. It will be the same for other motion verbs [change of position][fahren, reisen, gehen, laufen, schwimmen, fliegen] and verbs showing the change of condition [wachsen, werden, sterben (die)], and the resting verbs [bleiben, sein] REMEMBER: The er/sie/es forms for 'regnen' and 'warten' are kingdom and wartet. The 'e' is still necessary between the stem and the end of the participer. Übung 6 - You are guided to explain how it has been a birthday party [wie die Geburtstags gewesen ist]. The phrase 'Die Geburtstagsparty ist gewesen...' = 'The birthday party has been...' [or 'era'] PAST PARTICIPI of the verb 'SEIN' is 'gewesen'. Verb HELPING will be the correct form of 'SEIN'. DUE FRIDAY MAY 1, 16:00 PM2. Listening activities Kapitel 11 -Lektion A link: (1) ANSWER SHEET (2) ACTIVITY 1 AUDIO (3) ACTIVITY 2 AUDIODUE FRIDAY MAY 1, 4:00 PMfür Donnerstag den 30. April 3rd. Deutsch Aktuell 1 Kapitel 5 Aktuelles - Mit dem Zug fahren, pp 337-341 LINKS: (1) DEUTSCH AKTUELL 1 (DA1) [CODE: fitbfp] (2) PDF AKTUELLES PP 337-340 (3) ÜBUNGEN 8, 9 pp 341 (4) WORKBOOK KAPITEL 11: ÜBUNG 7 ÜBUNG 7 (b) ÜBUNG 8 DUE MONDAY 4, 4:00 PM The cultural section Aktuelles de Deutsch Aktuell 1 Kapitel 11 gives you a real and informative view of the importance of travelling to Germany by train. Reading it first and paying attention to words, terms, and phrases you will be prepared for: (1) identify in German accurately 12 aspects of train travel (2) different categories of trains (3) German words/names for various cars within a train category (4) develop their own vision of why you travel by train in Germany it is beneficial AKTUELLES AUFGABEN (1) DA1 KAPITEL 11 ÜBUNG 8 Give the 9 German names/terms for which it is being described Two different terms can be used for both #2 and #9. DUE FRIDAY MAY 4, 4:00 PM (2) DA1 KAPITEL 11 ÜBUNG 9 Write 5 sentences in German or English to describe what you see as train benefits in Germany. are travelling from Frankfurt to Zurich. They leave Frankfurt: um 12.05 Uhr. The former frankfurt Hbf -Zürich HB [der Fahrplan] train timetable shows you the following in the five columns of the table: [Hbf=Hauptbahnhof (main train station) Deutschland] [HB = Hauptbahnhof in der Schweiz] (1) departure time from Frankfurt [Ab] (2) the train category and train number [Zug] (3) - where if necessary there is a train transfer [Umsteigen] - arrival time and departure of the location of the transfer [An/ Ab] - category and number of train that is transferred to [Zug] (4) arrival time to Zurich [An] (5) what days of the week each train leaving Frankfurt travels [Verkehrstage]; 'täglich' - indicates that the train leaves daily [1] indicates the start of Montag Symbols : - knife (das Messer) / fork (die Gabel) indicate: Essen im Restaurant - cup of coffee (die Tasse) indicates: nur Getränke und Imbiss (4) WORKBOOK KAPITEL 5 ÜBUNG 8 Based on the exert of a daily schedule of Dresden - Wiesbaden train timetable coincide with the parts of the 8 correctly to each other. Pay attention to the SEPARATE PREFIXES where it is used. abfahren - to get out of ankommen - to come up with GERMANY'S AGENDA 1 (8th GRADE) 1st PERIOD :20. APRIL bis zum 24. APRIL THIS WEEK PERIOD 1 AGENDA:Montag 20.April Complete and submit unfinished assignments from the previous week. Dienstag 21. April - Freitag den 24. April 1st. [vocabulary review] VOKABELN [LEHRBUCH DA1 S. 330-331, 343, 361] AUFGABE: Use the pages of Deutsch Aktuell 1 [DA1] and last week's exercises as a reference. Follow these links to the corresponding workbook exercises: SEND them as you finish or BY THURSDAY 4:00 PM ARBEITSBUCH KAP WORKBOOKITEL 5 LINKS: Übung 1 Übung 2 Übung 3 Einige Hilfsweise [Some aids]: Übung 1 - Name of the ten modes of transport shown. Write each with your definitive article and its correct plural form. Below are eleven nouns with their definitive article before the word. The method to form your plural follows the coma. The letters below the coma are added to the end of the word. If there are no letters, then nothing is added at the end, but the article still changes to die. If an umlaut [¨] appears above the script [-] indicates the main vowel in a syllabic noun or the main vowel in the last word of a composite noun should receive for a change of vocal sound in the plural form of the noun. Remember that all defined articles become dying in plural case. Two nouns can be used in this list for one of the images. The other nine are used once:das Auto,-s das Boot,-e der Bus,-se das Fahrrad,-er das Flugzeug,-e das Moped,-s das Motorrad,-er der Motorroller,- das Schiff,-e die Straßenbahn,-en der Zug, Übung 3 - Use the correct form of each listed verb to complete the 12 sentences, Each verb is used once. 2. SPRACHE [DA1 pp 334-335] In Spoken German THE PRESENT PERFECT TENSE [das Perfekt] is most often used to express what has happened in the past. It is also called the TENSE CONVERSATIONAL PAST. To form the perfect present two tense verbs are used - (1) an auxiliary verb, or help verb, which is either haben or sein conjugated as normal for the subject of the phrase, and is used in coordination with (2) the main verb in its PAST PARTICIPI form. Haben or Sein will occur in the phrase or question in their usual second or first position [in yes/no questions]. The past participle will be at the end of the sentence [or clause in multiple clause sentences]. These are example phrases using the verb bleed (to say) you need 'haben' as an auxiliary verb: Er hat es gesagt. [He said it.] Sie hat es gesagt. [She said it.] Ich habe es gesagt. [I said it.] The indentation past participle consists of adding a 'ge' prefix to the 'indent' er/sie/s form which is 'indent'. Therefore, 'ge' +sagt' becomes 'gesagt'. This is the general way that past participians are formed for the category of verbs we call regular or weak verbs. Sagen is an example of how most regular/weak verbs form past partici. A list of REGULAR VERBS (WEAK) that we have used in DA1 so far is on PAGE 335 in DA1. 3. AUFGABE : KAPITEL S. 336-337 ÜBUNGEN 5-7 INTERACTIVE PAGES/RECORDINGS: LINKS: (1) INTERACTIVE PAGE 336 ÜBUNGEN 5 -6 (2) RECORDING ÜBUNG 5 (3) RECORDING ÜBUNG 6 (4) INTERACTIVE PAGE 337 ÜBUNG 7 (no recording) PREVIEW BY THURSDAY APRIL 23 16:00 H REMEMBER: Verbs the stem ends in 'd' or 't' or 'n' [as they kingdom] have the 'e' added in the form er/sie/es and so on in the form of past particip participle: Examples: reden [to speak] warten [to expect] kosten [at cost] kingdom [to rain] Present: Er redet mit se Schweinerster. [He's talking to his sister.] Perfect Present: Er hat mit seiner Schwester geredet. [He's talked to his sister.] Present: Wartest du schon lange auf mich? [Are you waiting for me a long time?] Perfect Present: Hast du schon lange auf mich gewartet? [Have you waited a long time for me ?] NOTE: Regular verbs with inseparable prefixes DO NOT ADD PREFIX 'ge' Some common inseparable prefixes are: (1) 'besuchen - to visit] Example: Er hat seine Großeltern besucht. [He has visited his grandparents.] (2) 'er' [erzählen - to tell a story or about events] Example: Wir haben es ihnen erzählt. [We told them.] (3) 'ver' [verkaufen - to sell] Example: Habt ihr euer Haus verkauft? [Have you sold [plural] your home?] What are you doing? 1. AUFGABE: VERBAL DRILL EXERCISES 9.1-2 - PRESENT PERFECT TENSE OF WEAK VERBS Opens the above Study Guide to verb drill and exercises package [pp Study the introduction and examples. Complete both sets of exercises - 1.1-10 and 2.1-15 From the NEXT LINK use the german-English weak verb list to help you. Use each verb in the right sentences in the PERFECT TENSE PRESENT. Each of the verbs used will use 'haben' as a help verb, GERMAN-ENGLISH VERB LIST - WEAK VERBS 2. Page 33 of the previous Verb Drill Study Guide and Exercises packet [pp 31-33] explains the use of HABEN and SEIN as an AUXILIARY VERB [HELPING] in PRESENT PERFECT TENSE. The use of 'sein' as an auxiliary verb [helping] occurs mainly with some of the irregular [strong] verbs. The verbs 'reisen' and 'wandern' are WEAK/REGULAR VERBS that require SEIN as their HELP VERB. GERMANY AGENDA 1 (8TH GRADE) 1st PERIOD : 13. APRIL bis zum 17. AGENDA FOR THE PERIOD APRIL 1 OF THIS WEEK: Kapitel 11 Deutsch Aktuell 1 Lektion A Vokabeln Seite 330:Dienstag 1. Use the 330 interactive page while listening to [CD 11 Track 1] and practise carefully speaking the means of transport [die Vekhrsmittel] and different descriptions of using these means of transport. 2. Use THE 331 INTERACTIVE PAGE with CD 11 Track 2 to complete Activities/Exercises 1 and 2. Activity/Exercise 2 has no recording. Donnerstag 3. Use the interactive page 332 and CD 11 Track 3 and track 4 to listen, repeat and talk the dialog,„Hast du die schon gekauft? 4. Use the 333 INTERACTIVE PAGE to complete Activities/Exercises 3-4. - Use these vocabulary words to complete the activity / exercise 4: Ankunft dauert Gleis gekauft geschafft nach steht um 5. Use the listening activity response sheet and activity recordings 1 and activity 2. Mark the answer sheet in response to activities GERMANY AGENDA 1 (8th GRADE) 1st PERIOD :MONTAG 30.MÄRZ bis zum FREITAG 3. APRIL THIS WEEK PERIOD 1 AGENDA: Montag 30.03 1.Kapitel 10 Lektion B Listening Activities 3, 4 Follow links prior to recordings of the listening activity. Answer to the attached answer sheet Kapitel 10 Listen as many times as needed. Turn to 4:00 PM today 2. CHAPTER 10 TEST OF LISTENING COMPREHENSION THURSDAY DEUTSCH AKTUELL 1 (Online textbook code =fitbfp) Vokabeln : Sport, Sportarten und Freizeit (DA1 S. 293-293,296, 299-302) (CODE=fitbfp) Dialogue, Spielen wir doch Fußball! (S. 294) (CD 10 Tracks 3, 4) Körperteile, Fußball (DA1 S. 308-309,311, 314-315) Dialogue, „Auf dem Fußballplatz (S 310-311) (CD 10 Tracks 14 , 15) Lesestück: Fußball - Der Nationalsport (DA1 S. 314-315) (CD 10 Track 19) Grammatik : DATIV (Indirect Object, Articles) (S 296-297) (CODE DATIV (Prepositions) (S 304) DATIV (Verbs followed by Dative Case) (S 312) DATIV (Personal Pronouns) (S 317)Dienstag 31.03 1. Kapitel 10 Lektion B QUIZ KREUZWORTRÄTZEL - HINWEISEN (TRACKS) You can use references (OPEN BOOK). Turn to 4:00 PM Wednesday PREPARATION FOR CHAPTER 10 WRITTEN TEST ON FRIDAY/Mittwoch 01.04 1. Finish the open book contest. Turn to 4:00 PM today, Donnerstag 02.04 1. Kapitel 10 Listening Comprehension Test sheet SECTION 1 SECTION 2 SECTION 3 SECTION 4 SECTION 5 You can listen to each section as many times as you need. Please email the replies sheet by 4pm today. Freitag 03.04 1. Kapitel 10 Written Test Send your written test TODAY April 3rd 4:00 PM. ICH WÜNSCHE EUCH ALLEN SCHÖNE FERIE! GERMANY AGENDA 1B (8th DEGREE) 1st :D Monday - Friday 23-27 March, 2020- Use your online textbook Deutsch Aktuell 1 Lehrbuch Deutsch Aktuell 1/Resources (CODE: fitbfp) to access the following tasks and exercises/activities that are from the textbook and/or Deutsch Aktuell workbook. Worksheets will be linked for printing - Where there are recordings, Use the audio program online and drill in to talk about the correct answers. Use the interactive pages in the textbook where the pages are assigned and rotated. - Turn to monday - Tuesday by email (gary_cartwright@dekablschoolsga.org) by Wednesday 11:59 pm March 25:REMINDER THURSDAY / FRIDAY MARCH 19-20 DEUTSCH AKTUELL 1 that was to: Read / Review the SPRACHE Grammar Section, p 317 - Dative Personal Pronouns See the graph and examples to complete: - Exercises 22-25, pp 318, 319 INTERACTIVE PAGES (CD 10, Tracks 21, 22, 23) - Workbook Kapitel 10 13, p 160 - Sheet: Kapitel 10 Lesestück - Fußball - Der Nationalsport - Hausaufgabe - Rückblick Exercises 26, 27 p 322 INTERACTIVE PAGE (DUE TUESDAY 24 MARCH END OF DAY)0322_da1_fm_kap_10_p_322.pdfTHIS AGENDA WEEK (MARCH 23-27): Montag 23.03 1 DEUTSCH AKTUELL 1, Kapitel 10 Rückblick Ex. 28-29, p 323 INTERACTIVE PAGES 2. Kapitel Book 10 Exercises 14, 15 pp 161-163Dienstag 24.03 1. DEUTSCH AKTUELL 1, Kap. 10 Rückblick Ex. 30-31,p 324 - 325 INTERACTIVE PAGES 2, Kapitel Book 10 Exercise 16 p 164Mittwoch 25.03 1. Review: KÖRPERTEILE (DEUTSCH AKTUELL 1 p 308, Audio Track 13 2. Worksheet with crossword: DER KÖRPER 3. Review by Kleinquiz I-DATIVE - THURSDAY AND DATIVE GRAMMAR QUIZ FRIDAY (DA1 SPRACHE sections pp 296-297; p 304; p 312; p 317) You will be able to use references or notes. It is a review of the use of DATIVE articles: - defined and undefined articles - possessive adjectives with dative endings as indirect objects or objects of dativa prepositions - personal pronouns as indirect objects and objects of dative prepositions (mir, dir, ihm/ihr/ihm; uns, euch, ihnen; Ihnen) - prepositions (birds, außer, bei, mit, nach, seit, von, zu) - verbs followed by Dative (gefallen, glauben, helfen, Leid tun, pass, schmecken, stehen, wehtun, Donnerstag 26.03 KLEINQUIZ - DATIVE (The Questionnaire will be attached here for a link Thursday morning. It will be scheduled at 4 p.m. on Thursday) Freitag 27.03 THE DATIVE/GRAMMAR QUIZ (The questionnaire will be attached here by a link Friday morning. It will be at 16:00 hours on Friday) AGENDA GERMAN 1B (8th DEGREE) 1ST PERIOD :D Monday - Friday 16-20 March 2020Using your textbook in Line Deutsch Aktuell 1 Lehrbuch Deutsch Aktuell 1/Resources (CODE: fitbfp) to access the following tasks and exercises/activities that are deutsch Aktuell 1 textbook and/or book. Where there are recordings, use the audio program online and drill in to speak the correct answers. Use the INTERACTIVE PAGES of the textbook where they are assigned and converted. Shift in Tasks on Monday - Wednesday by email (gary_cartwright@dekablschoolsga.org) by Friday 11:59pm March 8:00pm In Thursday's - Tasks on Friday by email next Tuesday 11:59pm March 24Montag 4.03pm 1. Finish (or compensate if you were absent on Wednesday/Thursday March 11-12) Exercises 17-19 pp 312-313. (CD 10, Slopes 17, 18) INTERACTIVE PAGE (Deutsch Aktuell 1) 2. Treffpunkt Berlin Abschnitt 10,, Besuch ACTIVITIES WORKSHEET 1-5 (I'll attach a new copy of exercise activities here for Monday afternoon. Use the current hard copy if you have it at home.) Google Drive - Ab. 10 worksheet 3. Complete grammar spreadsheets using DATIVE CASE: (1) Kapitel 10 - Die Hausaufgabe - Datives Prepositions (Dativpräpositionen) (both sides); (2) FÜR DICH - Verbs Followed by the Dative Case (both sides)Dienstag 17.03 1. Lesestück: Fußball - Der Nationalsport Uses recording and listening to audio (CD 10, Track 19) while reading; Fiscal years 20, 21 p 316 INTERACTIVE PAGE (Deutsch Aktuell 1) 2. Workbook Exercises 11, 12 pp 159, 160 (Use online resources/PDF if you don't have your package)Mittwoch 18.03 1. Finish Tuesday's lesestück assignment: Fußball - Der 2. Finish workbook exercises starting Tuesday (Kapitel 10 Ex. 11, 12) 3. DEUTSCH AKTUELL 1: Read / Review the grammar section SPRACHE, p 317, - Dative Personal pronouns; See the graph and examples to complete:- Exercises 22-25, pp 318-319 INTERACTIVE PAGES (CD 10, Tracks 21, 22, 23, 24)Donnerstag 19.03 1. Full tasks on Wednesday: DEUTSCH AKTUELL 1: Read / Review the grammar section SPRACHE, p 317, - Dative Personal pronouns; See the graph and examples to complete: - Exercises 22-25, pp 318-319 INTERACTIVE PAGES (CD 10, Tracks 21, 22, 23, 24) 2. Book kapitel 10 exercise 13, p 160Freitag 20.03 1. Worksheet: Kapitel 10 Lesestück - Fußball - Der Nationalsport - Hausaufgabe 2. Rückblick Exercises 26, 27 p 322 INTERACTIVE PAGE

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