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The Ministry of Education has issued a circular indicating all 2019 semester dates for schools and colleges. The circular, signed by the Principal Secretary, Dr. Kipsang, clearly shows the schedule of events from term 1 to chapter 3 2019. It also refers to half-term dates for both primary and secondary school. Read also: Ministry of Education (Ministry of Education) School separation/calendar dates for 2020 according to the circular, both the first and second semester will only take 10 weeks except the examination period. KCPE and KCSE 2019 will start 2019 KCPE on October 28 and end on November 2, while KCSE exams will be sat from 4 to 29 November. The Ministry has warned the heads of institutions not to strictly adhere to the term. 1. Pre-primary and primary school scheduled school term for 2019: 3 January 2019 Half term: 18 to 24 February 2019 Closing: 5 April 2019 Term 2 2019 Opening: 29 Apr, 2019 Half term: 17 To 23 June 2019 Closing: 2 August, 2019 Range 3 2019 Opening: August 26, 2019 Closing: October 28, 2019 to November 2, 2019. Secondary Schools 2019 Term 1 2019 Opening: January 3, 2019 Half Term: 18 to 24 February 2019 Closing: 5 Apr 2019 Term 2 2019 Opening: April 29, 2019 Half Term: 10 to 16 June, 2019 Closing: August 2, 2019 Range 3 2019 Opening: October 25, 2019 Exam period: 4 to 29 November, 2019 3. Primary schools and diplomas of teacher training colleges 2019 Term 2019 Opening date 1 2019: 3 January 2019 Half term: 18 to 24 February 2019 Closing: 5 April, Opening Range 2 2019: April 29 2019 Semi-semester: June 17-23, 2019 Range 3 2019 Opening: August 2, 2019 Range 3 2019 Opening: August 26, 2019 Closing: November 8, 2019 Howe Yu Young Thank you for the outstanding performance. Sep 14 2019 Grace Sequerah never stopped amazing me with all the creativity ... Most importantly the kids had fun... VV good job teachers!!! - Sep 14 2019 Chooi Tepeng We enjoy the performance that has been done well Teacher Sep 15 2019 Moh Nadiad Mohir Awesome and a fun event! Thumb for all teachers I Sep 15 2019 is a very good approach to building the talent of the child and wonderful teachers in providing a helping hand to parents and children as well. Two thumbs for TSC. Klerissa's mother, 10/11/2012 (Tadika Sarjana Seria, Putra Heights, Sobang Jaya) teachers trained in the Competency-Based Curriculum (CBC) at Heshima Primary School in Nakuru on April 24, 2019. [File] 100- The Teacher Service Committee is establishing a school to train all teachers in classroom management, effective educational approach, and professionalism. A conceptual report, which i've seen on Saturday. The Vocational Training Commission has shown that most teachers are undertrained while some do not adhere to established professional standards, which adversely affects performance. The teachers' employer says that recent trends in primary teacher education have revealed teacherweaknesses in ineffective teaching strategies, professional record-setting, poor classroom management, incompetence in dealing with learners with special needs and poor assessment and feedback skills. Citing the results of the 2017 PTE Exam Report, TSC says that some school principals are unable to analyze ledgers, communicate effectively with teachers and parents, build a spirit of shared goals to improve the school, as well as have weak capacity to use resources. In addition to these, TSC says that content knowledge among the majority of teachers does not meet the standard set in English, mathematics and science due to poor content proficiency. Read more, against this background, the Vocational Training Foundation is seeking to establish a new educational centre, the Institute for Teacher Support and Professional Development, to provide teachers with peer collaboration and support throughout their teaching careers. According to the document, the institute's overall objective will be to enhance the quality of education by providing teachers, with the assistance of education partners, with a formal structure of the Corporate Management Center in the areas where it will be located as a department, and will target all registered teachers and heads of institutions in the country. Subscribe to our newsletter, subscri According to the plan, the Institute will certify teachers after completing the TSC professional standards course. The report says that the Maternity Services Commission has a legal mandate through the TSC 212 Section 11 (e) Act to facilitate the professional development of teachers. Article 35 (2) (a) and (b) of Law and Regulations 48 and 49 of the Teachers' Code stipulate that all teachers are obliged to undertake professional development courses as determined by the Committee now says that the Institute will assist and consult with teachers to diagnose the difficulties and challenges faced in the classroom. The Institute will also establish procedures and standards for the Vocational Training Organization and full recognition of professional development service providers for teachers. In addition, the Institute will develop and review the framework for professional development programmes for teachers. It will also guide teachers through an integrated support approach that allows them to effectively appreciate Study experiences and publishing newsletters, research reports and articles on educational issues. The Institute will adopt face-to-face sessions with teachers, conduct online private lessons and embrace mixed learning as delivery methods. In order to carry out its functions, the Institute must establish school support groups as part of its strategies. Training, guidance, observations in the classroom, lesson study/research, book/magazine reviews and the development of collaborative subject mastery will also form part of the strategies. Overall, the Institute will accredit service providers who provide professional development programmes for teachers, the report reads. The center said the existing professional development activities set up by many service providers in the country are uncoordinated. She states that many of the vocational learning activities in these other institutions are separate from the actual practice of teachers and the objectives of improving schools. They do not provide equal vocational education opportunities for all teachers, yet vocational learning for teachers is an issue of equity in quality education, according to the report. The system that leads schools that improves itself is at the heart of the Government's vision of education in England. Simply put, this means that schools are able to make decisions on how to improve and work collaboratively to support each other to do so. The Educational schools Board is pleased to play a role in helping to push forward the 2019/2020 School Improvement Offer and provide support to help ensure success. Representatives of educational schools and their regional teams will work in partnership with local authorities, teachers' and parish idlings to help ensure that our most vulnerable schools to ensure an effective match between the specific needs of the school and the experience and experience of national education leaders. Click here for more details on the 2019/2020 presentation that will offer a national online classroom and resources to help teachers, as they continue to support students until schools reopen. Read more... Ministry of Finance Policy Statement on COVID-19 for all ITT partnerships Read more... Successful teaching schools create connections at many levels and they make a distinct contribution to the leadership of the system, new research by the UCL Institute of Education reveals. Read Information for early-year providers, infant and junior schools, private schools, sixth forms, and alternative provision of those who wish to become educational centres. Read more... To celebrate good governance and strengthen the school system and people who volunteer for this role, the School Board supports the school governance campaign. Read more... The Ministry of Education has written to all schools teaching the Council on reforming the leader system Read More... The Department of Education has written to all NLEs about reforming the leader system Read more... The School Improvement Offer is a government program created to help troubled schools with additional funding and help from NLEs Read More... The Ministry of Education has confirmed the 6 new educational centers that have succeeded under the ministry's testing and learning program launched in May 2019 to reform teaching

schools and the broader approach to system leadership. Read more... More...

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