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Plato five dialogues pdf

First published on Sat March 20, 2004; Material Review Tue Aug. 1, 2017 Plato (429?–347 B.C.E.) is one of the most dazzling writers in Western literary traditions and one of the most penetrating, wide-ranging and influential authors in philosophy history. An Athens citizen with a high status, he shows his works in his absorption of political events and intellectual movements of his time, but the issues he raises are so profound and the strategies he uses to address them so abundantly suggestive and provocative that educated readers of almost every period have somehow influenced him, and virtually every age there have been philosophers who count themselves in Platonists in some important aspects. He was not the first thinker or writer to apply the word philosopher. But he was so self-confident about how philosophy would be conceived, and what its scope and ambition properly are, and he so transformed the intellectual currents with which he grappled that the subject of philosophy, as it is often intended: a rigorous and systematic examination of ethical, political, metaphysical and epistemological issues, armed with a different method, can be called his invention. Some other authors in the history of Western philosophy rough him in depth and range: perhaps only Aristotle (who studied with him), Aquinas, and Kant would have generally agreed to be in the same line. Many people associate Plato with some central doctrines that are supported in his writings: a world that seems to be somehow damaged and filled with error, but is more real and perfect in the realm, inhabited by entities (called forms or ideas) that are timeless, inverted, and in some sense paradigmatic about the structure and nature of the world exhibiting our senses. Among the most important of these abstract objects (as they are now called because they are not located in space or time) are goodness, beauty, equality, bigness, likeness, unity, being, sameness, difference, change, and changelessness. (These terms— goodness, beauty, etc., are often capitalized on by those who write about Plato to draw attention to their glimed status; like Forms and Ideas.) The most fundamental difference in Plato's philosophy is between many observable objects that appear beautifully (well, just, united, equal, large) and one object, which is what beauty (god, justice, justice) really is, from which these many beautiful (well, just, unified, equal, great) things get their names and their corresponding qualities. Almost every major Work of Plato is in some way devoted or depends on this difference. Many of them study the ethical and practical consequences of conception of reality in this bifurcated way. We are transform our values by taking heart into a larger reality of form and lack of corporeal world. We must recognize that the soul is a different kind of object of the body, so much so that it does not depend on the body's existence for its functioning, and in fact can embrace the form of nature much easier if it is not burdened with its attachment to something of the flesh. In some of Plato's works we are told that the soul always retains the ability to remember what it once understood about forms when it was disembodied before its possessor's birth (see specifically Meno), and that the life we lead is to some extent a punishment or reward for the choices we made in the previous existence (see especially the final pages of the Republic). But many of Plato's writings are claimed or assumed to be true philosophers, those who recognize the importance of distinguishing one (one thing that god has, or virtue is, or courage is) of many (many things called good or virtuous or courageous)—have the ability to become ethically superior to unenlightening people because there is a greater understanding of what they can gain. To understand which things are good and why they are good (and if we are not interested in such issues, how can we become good?), we need to investigate for good. 2. Plato puzzles Although these proposals often identify Plato readers as forming a large part of the core of his philosophy, many of his greatest admirers and most diligent students point out that some, if any, of his writings can be accurately described as a simple defense of cut-and-dried group proposals. Often Plato's works show a certain frustration and confusion with even those doctrines that are recommended for our reward. For example, forms are sometimes described as hypotheses (see, for example, Phaedo). In particular, the form of good information is described as something of a mystery, the real nature of which is elusive and not yet known to anyone (Republic). Puzzles are raised and not visibly answered, about how any of the forms can be known and how we're talking about them without falling into contradictions (Parmenides), or about what it is to know something (Theaetetus) or to name something (Cratylus). When someone compares Plato to some of the other philosophers who are often ranked with him—such as Aristotle, Aquinas, and Kant—he can be found to be more exploratory, imperfectly more systematic, elusive, and playful than they are. This, along with his gifts as a writer and as the creator of a vivid character and dramatic setting, is one of the reasons why he is often considered an ideal author, one of whom should receive his introduction to philosophy. His readers have not presented an elaborate system of doctrines, which are considered fully developed that they do not require further research or development; instead, what we often get from Plato are some key ideas, along with a series of suggestions and problems about how these ideas will be questioned and deployed. Readers of platonic dialogue are drawn into thinking for themselves about the issues raised when they are to learn what the dialogue itself might think to say about them. Many of his works therefore give their readers a strong sense of philosophy as a living and unfinished topic (perhaps one that can never be completed) to which they themselves will contribute. All of Plato's works are somehow meant to leave further work for their readers, but among those most conspicuously falling into this category are: Euthyphro, Laches, Charmides, Euthydemus, Theaetetus, and Parmenides. 3. Dialogue in defining the character is another feature of Plato's writings that makes him different among great philosophers and colors our experience of him as an author. Almost everything he wrote is in the form of dialogue. (There is one striking exception: his apology, which is aimed at the speech Socrates gave in his defense—the Greek word apologia means protection, when in 399 he was lawfully charged and convicted of an impiety crime. However, even there, Socrates has filed at one point addressing questions about the philosophical nature of his accuser, Meletus, and answering them. Moreover, since antiquity, a collection of 13 letters has been included among the works he collects, but their authenticity as Plato's compositions is not generally accepted among scientists, and many or most of them are almost certainly not his. Most of them attest to the result of his involvement in the politics of Syracuse, a heavily populated Greek city located in Sicily and ruled by tyrants.) We are, of course, familiar with the form of dialogue through our acquaintance with the literary genre of drama. But Plato's dialogues don't try to create a fictional world to tell a story, as many literary dramas do; nor do they refer to earlier mythical realms such as the great Greek tragedy of Aeschylus, Sophocles, and Eum's pathoid works. They are not all in a drama way: in many of them, one speaker tells the events in which he participated. It is a philosophical discussion—a debate would in some cases also be an appropriate word—between a small number of interlocutors, many of whom can be identified as real historical figures; and often they begin with a representation of a discussion place—a visit to the prison, a rich man's house, a celebration over drinks, a religious festival, a gym visit, a walk outside the city wall, a long walk on a hot day. As a group, they form vivid portraits of the social world, is not just an intellectual exchange between characteristic and socially unmarked speakers. (In any case, this applies to a large number of Plato interlocutors. However, it should be added that in some of his works the speakers show little or no character. See, for example, sophist and statesman-dialogues, in which a visitor from the city of Elea in southern Italy conducts a discussion; and laws, a discussion between the unnamed Athen and two named fictional characters, one from Crete and the other from Sparta.) In many of his dialogues (though not all), Plato is not only trying to draw his readers into discussion, but also commenting on the social milieu that he has portrayed, and criticizing the nature and ways of life of his interlocutors. Some of the dialogues that apparently fall into this category are Protogoras, Gorgias, Hippias Major, Euthydemus, and Symposium. 4. Socrates is one interlocutor who speaks in almost all plato's dialogues, which is completely present only in the laws, which ancient testimony tells us that one of his last works: this figure is Socrates. Like almost everyone else who appears in Plato's works, he's not the invention of Plato: there really were Socrates just as there really were Crito, Gorgias, Thrasymachus, and Laches. Plato was not the only author whose personal experience of socrates led to his portrayal as a character in one or more dramatic works. Socrates is one of the main characters in the Aristophanes comedy, Clouds; and Xenophon, a historian and military leader like Plato, wrote both socrates' apology (socrates court apology) and other works in which Socrates appears as the main speaker. In addition, we have some fragmented dialogues written by other socrates contemporaries, with the exception of Plato and Xenophon (Aeschines, Antisthenes, Euclides, Phaedo) and those describing the conversations he conducted with others. So when Plato wrote the dialogues that feature Socrates as the keynote speaker, he both promoted a genre that inspired the life of Socrates and engaged in a lively literary debate about the kind of person Socrates had and the value of the intellectual conversations in which he was involved. Aristophanes comic-comer Socrates is at the same time bitter criticism of him and other leading intellectual figures of the day (420s B.C.), but from Plato, Xenophon, and other composers (in 390 and later) on Socratic drives (as Aristotle calls this body of writings) we get a much more favorable impression. Apparently, the historic Socrates was the kind of person who caused those who knew him or knew about him to have a profound answer, and he inspired many of those who came under his influence to write about him. But portraits made up of Aristophanes, Xenophon, and Plato are that have remained intact, and therefore they are the ones who have to play the greatest role in shaping our concept of what Socrates was like. The clouds of them have the slightest value as an indication of what was inherent in Socrates' way of philosophizing; after all, it is not intended as a philosophical work, and while it may contain a few lines that are characterized by the characteristics of unique Socrates, for the most part it is an attack of the philosophical nature of the long-haired, unwashed immoral explorer into astruse phenomena rather than the depiction of Socrates himself. The depiction of Xenophon Socrates, regardless of its value as a historical witness (which may be remarkable), is generally considered to lack the philosophical subtlety and depth of plato. In any case, no one (certainly not Xenophon himself) takes Xenophon to be the chief philosopher in itself: when we read his Socratic works, we do not face a great philosophical mind. But this is what we experience when we read Plato. We can read Plato's Socratic Dialogues because we are (as Plato apparently wanted us to be interested in who Socrates was and what he was, but even if we have little or no desire to know about historical Socrates, we want to read Plato because in doing so, we face the author's greatest philosophical meaning. No doubt he somehow borrowed the important ways from Socrates, although it's not easy to tell where to draw the line between him and his teacher (more on that below section 12). But scientists broadly agree that Plato is not just transcription of Socrates' words (more than Xenophon or other socratic discourse authors). His exercise figure called Socrates so many of his dialogues should not believe that Plato is just keeping to reading the public experience he learned from his teacher. 5. Plato's inseparability socrates, it should be borne in mind, does not appear in all of Plato's works. He has no apparition laws, and has several dialogues (sophist, statesman, Timaeus), in which his role is small and peripheral, but some other figure dominates the conversation or even, as Timaeus and Critias, offer a spirit and elaborate, continuous discourse of their own. Plato dialogues are not a static literary form; Not only do his topics differ, not only do his speakers differ, but the role of questions and answers is never the same from one dialogue to another. (The symposium, for example, is a series of speeches, and there are also lengthy speeches of apology, Menexenus, Protogoras, Crito, Phaedrus, Timaeus, and Critias; in fact, one could reasonably question whether these works are correctly called dialogues). But although Plato constantly adapted the form of dialogue (usually used term and comfortable enough, unless we do not do so from being a constant unity) to meet his goals, it is surprising that throughout his career as a writer he never engaged in the shape of composition, which was widely used in his time and will soon become the standard mode of philosophical address: Plato has never become a writer of philosophical treatise, although writing a treatise (such as , on rhetoric, medicine and geometry) was a common practice among his predecessors and timers. (The closest we come to the exception of this generalization is the seventh letter, which contains a short section in which the author, Plato or someone pretending to be him, commits to several philosophical points, while insisting that no philosopher will write about the deepest issues, but will communicate his thoughts only in a private discussion with selected individuals. As mentioned above, the authenticity of plato's letters is a matter of great contradiction; and in any case, the author of the seventh letter declares his opposition to the writing of philosophical books. Whether Plato wrote it or not, it cannot be considered a philosophical treatise, and its author did not want to consider it as such.) In all his writings, except for the letters, if any of them are true, Plato never speaks to his audience directly and in his own voice. Strictly speaking, he himself does not endorse anything in his dialogues; rather, platoon is the interlocutor in dialogues to do everything to confirm, question, argue, and so on. Whatever he wants to tell us, it is passed on indirectly. 6. Can we know Plato's mind? This feature of Plato's works raises important questions about how they should be read, and has led to considerable controversy among those who study his writings. Since he himself does not persuade anything in any of his dialogues, can we ever have a sure basis for attributing the philosophical doctrine to him (unlike one of his characters)? Did he have a philosophical belief in himself, and can we discover who they were? Are we justified in talking about Plato's philosophy? Or, if we attribute some view to Plato himself, are we an unfaithful spirit in which he foresaw dialogues to be read? Does she make the whole point of refraining from writing a treatise to discourage the readers of his work from asking what their author believes, and encourage them instead of simply considering the credibility or impossibility of what his characters say? Is that why Plato wrote the dialogues? If not for this reason, then what was his goal to refrain from addressing his audience more directly? There are other important questions about what form of his dialogues are: for example, why Socrates plays such an important role in so many of them, and why in some of these works Socrates plays a smaller or noone at all? When these issues are raised and their difficulties are recognised, it is tempting to adopt a strategy with extreme caution when reading plato's works and thinking about them. Instead of making yourself any hypothesis of what he is trying to communicate with his readers, one could take a position of neutrality about his intentions, and only himself to speak only about what is said in his dramatis personae. One cannot be blamed, for example, if someone claims that in plato in the Republic of Socrates, the soul of the magistrates is made up of every part of the soul that does its own. It is also correct to point out that the other key speakers in this work, Glaucon and Adeimantus, accept the arguments that Socrates makes about that definition of fairness. Perhaps we do not need to say more—for example, that Plato himself agrees that this is the way it must be defined by justice, or that Plato himself accepts the arguments that Socrates supports. And we could adopt this same minimalist approach to all plato's deeds. After all, is it important to discover what happened in his head when he wrote to find out whether he himself supported the ideas he put in the mouth of his heroes, or is it Plato's philosophy? Shouldn't we read his works about their true philosophical value, rather than as tools to be used to bring to mind their author? We know what Plato's characters say, and isn't that all we need to get involved with his works philosophically? But the fact that we know what Plato's characters say doesn't show that by refusing to entertain any hypotheses about what the author of this work is trying to communicate to his readers we can understand what these characters mean, what they say. We must not forget this obvious fact: it is Plato, not one of his dramatis personae, who turns to the reader and tries to influence their beliefs and actions through his literary activities. When we ask whether the argument put forward by the character of Plato's works should be read as an effort to convince us of its conclusion, or is better read as a revelation about how foolish that speaker is, we ask about what Plato as the author (not that character) is trying to lead us to believe through writing that he is presenting to our attention. We have to interpret the same work to find out what it is, or Plato's author, says. Similarly, when we ask how best to understand a word that has several different feelings, we ask what Plato means to contact us through a speaker who uses that word. We shouldn't think that we can gain much philosophical value from Plato's writings if we refuse to entertain any thoughts about what uses he intends us to do about the things his speakers say. Penetrating Plato's mind and understanding of what his interlocutors think about what they say are not two separate tasks, but one, and if we do not ask what his interlocutors mean by what they say and what the dialogue itself indicates that we should think about what they think, we will not benefit from reading his dialogues. Moreover, dialogues have certain qualities that are most widely explained, assuming that Plato uses them as vehicles to insure its readers to become more confident (or more convinced than they already are) of some proposals, such as that there are forms that the soul does not corporeal, that knowledge can only be obtained through research on forms and so on. Why, after all, did Plato write so many works (such as: Phaedo, Symposium, Republic, Phaedrus, Theaetetus, Sophist, Statesman, Timaeus, Philebus, Laws), in which one character dominates the conversation (often, but not always, Socrates) and convinces other speakers (sometimes, after encountering the initial resistance) that they should accept or reject some conclusions based on arguments? The only plausible way of answering that question is to point out that Plato had envisaged those dialogues on the devices with which he could lead the audience to whom they are intended to reflect on and accept the arguments and conclusions put forward by his principal interlocutor. (It should be noted that the law's main speaker—an unnamed visitor from Athens—suggests that the laws should be supplemented by preludes in which their philosophical basis is given as complete an explanation as possible. Thus, plato's dominant speaker clearly recognises the educational value of the written texts. If preludes can educate entire citizens who are willing to learn from them, Then Plato certainly thinks that other types of written texts, such as his dialogues, can also serve an educational function.) This does not mean that Plato thinks that his readers can become wise by simply reading and researching his works. On the contrary, it is very likely that he wanted all his writings to be an additional means of philosophical conversation: in one of his works, he is Socrates warns his readers not to rely solely on books or taking them authoritative. These are, Socrates says, best used as devices that stimulate readers' memory of the discussions they had (Phaedrus 274e-276d). In these face-to-face conversations with a knowledgeable leader, positions are made, arguments are given, and conclusions are drawn. Plato's writings, he implies in this passage from Phaedrus, will work best when conversational seeds are already sown on the arguments they contain. 7. Socrates as the dominant speaker If we are trying to persuade us in many of his works to accept the conclusions drawn by his main interlocutors (or to convince us of the rebuttal of their opponents), we can easily explain why he so often chooses Socrates as the dominant speaker in his dialogues. Perhaps the modern audience for which Plato was writing included many Socrates admirers. They would be inclined to believe that a character called Socrates would have all the intellectual brilliance and moral passion of the historical person after whom he is named (especially since Plato often makes special efforts to give his Socrates life a similar reality, and have him rely on his trial or qualities with which he was best known); and the aura around the character called Socrates would give the words he speaks in dialogue of considerable overwhelming power. Moreover, if Plato felt very young to Socrates many of his philosophical techniques and ideas would give him an additional reason to give a dominant role to him in many of his works. (See section 12 for more information about this.) Of course, there are other speculative possible ways to explain why Plato so often makes Socrates his main speaker. For example, we could say that Plato tried to undermine the reputation of the historic Socrates by writing a series of works in which a figure called Socrates manages to convince a group of naïve and sycophantic interlocutors to accept absurd conclusions based on sophistries. But anyone who has read some of Plato's works quickly admits to utter homelessness as an alternative way to read them. Plato was able to record in his works clear signals to the reader that Socrates' arguments do not work, and that his interlocutors are foolish to accept them. But there are many features in such works as Meno, Phaedo, Republic, and Phaedrus that point in the opposite direction. (And the great admiration Plato sees as Socrates is also evident from his apology.) The reader is given every encouragement to believe that the reason why Socrates is successful in persuading his interlocutors (in those cases where he succeeds) is that his arguments are powerful ones. The reader, in other words, is encouraged by the author to accept these arguments, if not so definitively, then at least so very arret and deserve careful and complete positive consideration. By interpreting dialogues in this way, we cannot avoid us entering Plato's mind and attribute to him, their author, a positive assessment of the arguments that his speakers submit to each other. 8. The links between dialogues are another reason for entertaining hypotheses about what Plato intended and believed, rather than just confining himself to observations of what kind of people his characters are and what they say to each other. When we do a serious study on Plato, and go further reading only from his works, we inevitably face the question of how we're linking the work we are currently reading with many others in Plato's composition. Of course, many of his dialogues make a new beginning in their determination and their negotiators: usually, Socrates encounters a group of people, many of whom do not appear in any other work platoon, and therefore, as an author, he needs to give his readers some indication of their character and social circumstances. But often Plato's characters make statements that would be difficult for readers to understand unless they had already read one or more of his other works. For example, Phaedo (73a-b). Socrates says that one argument about the immortality of the soul stems from the fact that when people are asked certain types of questions and are given characters, they respond in such a way as to show that they do not learn the meanings or information given to them, but gain knowledge of the answers from themselves. This note would be of little worth to an audience that had not yet read Meno. Several pages later, Socrates tells his interlocutors that his argument about our previous knowledge of equality itself (a form of equality) applies no less to other forms to beautiful, well, just, psychiatry and all the other things that have involved him in asking and answering questions (75d). This reference to asking and answering questions would not be well understood by a reader who had not yet faced a series of dialogues in which Socrates asks his interlocutors questions about the Form What is X? (Euthyphro: what is piety? Laches: what is courage? Charmides: What is moderation? Hippias Major: What is beauty?). Apparently, Plato assumes that readers of Phaedo have already read several of his other works, and will give cover for the current argument of all the lessons that they have learned from them. In some of his writings Plato's characters fall forward to continue conversations on another day, or refer to conversations they recently had: thus Plato signals to us that we should read Theaetetus, Sophist, and Statesman sequentially; and similarly, since the opening of Timaeus refers us back to the Republic, Plato tells his readers that they must look for some connection between these two works. These features of dialogue show Plato's understanding that he can't completely start from scratch in every work that he writes. He will introduce new ideas and create new difficulties, but he also expects his readers to be familiar with other dialogue negotiators, even if there is some change between these interlocutors. (Meno does not appear in Phaedo; Timaeus was not an interutor of the Republic.) Why does Plato have his dominant (Socrates, Eleatic visitor) once again make some of the same points from one dialogue to another, and build on the ideas that were made in previous works? If the dialogues were meant only as provocation to think, just exercises for the mind, platoon would not need to identify his leading heroes with consistent and ever-evolving doctrine. Socrates, for example, continues to maintain a lot of dialogue that there are such things as forms, and there is no better explanation for this continuity than to think that Plato recommends this doctrine to his readers. Moreover, when Socrates is

replaced as the chief researcher by the visitor from Elea (sophist and statesman), the existence of forms is still considered a *pasadereque*, and the visitor criticizes any concept of reality that excludes such uncritical objects as souls and forms. An Eleatic visitor, in other words, supports metaphysics, which in many ways is, for example, the one Socrates has done to defend. Again, the best explanation for this continuity is that Plato uses both the characters Socrates and the Eleatic visitor as a device for presentation and advocacy of the doctrine that he embrace and wants his readers to embrace as well. 9. Does Plato change his mind about forms? This way of reading plato dialogue does not mean that he never changes his mind about something that whatever his main interlocutors support in one dialogue will continue to be presupposed or endorsed elsewhere without change. In fact, on the basis of reading our dialogues, it is difficult and delicate to determine whether Plato means changing or rejecting in one dialogue what he is the chief interlocutor is confirmed in another. One of the most intriguing and controversial questions about his treatment of forms, for example, is whether he recognizes that his concept of these abstract entities is vulnerable to criticism; and if so, whether he reconsights some of the assumptions he had made about them, or develop a more complex picture of them, which allowed him to respond to that criticism. In Parmenides, the chief interlocutor (not Socrates—he is here portrayed as a promising, young philosopher who needs further education, but before socratic of Elea, who gives the dialogue his name: Parmenides) themes form wither criticism, and then agrees to conduct an investigation into the nature of indivisibility, which is not a discovery in connection with his criticism of the forms. Is the discussion of the stretcher (puzzled by a series of contradictions or, in any case, the proposals that appear to be on the surface, there are contradictions) to somehow help solve the problems that have arisen about forms? This is one way to read the dialogue. And if we read it this way, it's what suggests that Plato has changed his mind about some on the forms he inserted in previous dialogues? Can we find the dialogues in which we are faced with the theory of new forms, that is, a way of thinking about forms that mock carefully from the assumptions about the forms that led to the criticism of Parmenides? It is not easy to say. But we can't even raise it as a question worth considering unless we anticipate that behind the dialogues there is one mind that uses these articles as a way to hit the truth and bring that truth to attention of others. If we find Timaeus (the chief interlocutor of dialogue named after him) and the Eleatic visitor to the Sophist and Statesman talking about forms in a way that fully matches how Socrates speaks about the forms of Phaedo and the Republic, then there is only one reasonable explanation that consistency: Plato believes that their way of talking about ways is correct, or is at least strongly supported by strong considerations. If, on the other hand, we see that Timaeus or an Eleatic visitor speaks of forms in a way that doesn't align with how Socrates occupies this abstract object in the dialogues that give him a central role as director of conversation, then the most plausible explanation for these inconsistencies is that Plato has changed his mind about the nature of these entities. It would be unbelievable to think that Plato himself was not about forms of belief, and only wants to give his readers mental exploits in creating dialogues in which different leading characters talk about these objects in strife ways. 10. Does Plato change his mind about politics? The same point is that we must view dialogues as the product of one mind, one philosopher, although perhaps one that changes his mind can be made in the context of the politics of Plato's works. It is noteworthy to begin with that Plato is, among other things, a political philosopher. Because he gives expression, several of his writings (especially Phaedo) to want to avoid the tawdriness of ordinary human relationships. (Also, he exalts a sense of ugliness in a reasonable world whose beauty piles in comparison to forms.) For this reason, Plato would have been too easy to turn his back solely on practical reality and limit his speculation to theoretical questions. Some of his works— Parmenides are an example of stars — are limited to exploring issues that seem to have nothing to do with practical life. But it is remarkable how some of his works fall into this category. Even the very abstract questions raised sophist about the character, which is and is not, after all, are embedded in the search for the definition of sophistic; and therefore they ask in mind whether Socrates should be classified as sochist—or in other sophisticians are despised and avoided. In any case, despite the great compassion Plato expresses the desire to shed his body and live in an incorporeal world, he devotes a tremendous amount of energy to understanding the world we live in, assessing its limited beauty, and improving it. His tribute to the mixed beauty of a reasonable world, Timaeus, consists of his depiction of it as the result of divine efforts to mold the reality of image shapes using simple geometric patterns and harmonious arithmetic relationships as building blocks. The desire to transform people's relationships is given an expression of a much larger number of works. Socrates presents himself, Plato's apology, as a man who doesn't head into the clouds (which is part of Aristophanes' charges against him in the Clouds). He does not want to escape from the everyday world, but to make it better. He introduces himself to Gorgias as the only Athenians who have tried their hand at true art politics. Similarly, the Socrates Republic devotes a significant portion of his discussion to criticism of conventional social institutions, criticism of family, private property, and the rule made by many. The motivation behind the writing of this dialogue is the desire to transform (or, in any case, to improve) political life, rather than avoid it (although it is recognized that the desire to escape is an honorable one: the best kind of ruler very favors the contemplation of divine reality in the management of the city). And if we have any further doubts that Plato is still interested in the practical realm, we only have to turn to the laws. Only someone who wants to promote something to improve the life we lead in this reasonable and imperfect realm can do such a detailed job and the length of work on voting procedures, penalties, education, legislation and the supervision of public officials. Further evidence of Plato's interest in practical matters can be obtained from his letters if they are genuine. In most of them, he presents himself as a deeply interested in educating (with the help of his friend, Dion) ruler of Syracuse, Dionysius II, and thus reforming this city's policies. Like any attempt to understand Plato's views on forms is to confront the question of whether his thoughts on them developed or changed over time, so our reading of him as a political philosopher is shaped by the desire to consider the possibility that he changed his mind. For example, on any credible reading of the Republic, Plato evinces a deep antipathy reign with many. Socrates tells his interlocutors that the only policy of involving them is the anti-atocratic regime policy, which he portrays as a paradigm of a good constitution. However, in the legislation, a visitor to Athens proposes a detailed legal framework for a city (people who have never heard of forms and are not trained to understand them) as ruler are given considerable powers. Plato would not have invested so much time in creating this comprehensive and long-term work if he did not believe that the creation of a political community was ruled by those who were philosophically unlit, a project that deserves support from his readers. Has Plato changed his mind? Did he re-evaluate the very negative views he once held from those who are innocent philosophies? Does he initially think that the reform of the existing Greek cities, with all their shortcomings, is a waste of time, but then he will decide that it is the result of great value? (And if so, what made him change his mind?) The answers to these questions can only be justified by careful attention to what he says to his interlocutors. But it would be absolutely unbelievable to think that these development issues should not be asked on the basis that the Republic and the laws each have their own majority of characters and that therefore both works cannot conflict with each other. According to this hypothesis (one that must be rejected) because it is Socrates (not Plato) who is critical of democracy in the Republic, and because it is an Athens visitor (not Plato) who recognizes the merits of the rule with many in the law, it is not possible that both dialogues are tension with each other. Against this hypothesis, we should say: Since both the Republic and the Laws are works in which Plato tries to direct his readers to some conclusions by having them reflect on some arguments, these dialogues are not prohibited having this function through interlocutors, should evading our responsibility as readers and students of Plato not to ask whether any of them defend is compatible with what others advocate. If we answer this question negatively, we have some explaining what to do: what led to this change? Alternatively, if we conclude that the two works are compatible, we must say why the emergence of the conflict is illusable. 11. Historical Socrates: early, middle, and late dialogues Many modern scientists believe it is plausible that when Plato began his career as a philosophical writer, he composed, in addition to his apology to Socrates, several brief ethical dialogues containing little or nothing in the form of positive philosophical doctrine, but primarily devoted to depicting the way in which Socrates recounted the pretensions of his interlocutors and forced them to understand that they fail to offer satisfactory definitions of ethics in their use, or satisfactory arguments about their moral beliefs. Under this type, put dialogues on a rough chronological order specifically related to Gregory Vlastos's name (see specifically his Socrates Ironist The moral philosopher, 2 and 3, Plato was content at this point in his career to use his writings primarily to preserve Socrates' remembrance and to express the superiority of his hero, intellectual practices, and moral seriousness to all his time-members, especially those who claimed to be experts in religious, political or moral matters. In this category of early dialogues (also sometimes referred to as Socratic dialogues, possibly without the intended chronological notations) are placed: Charmides, Crito, Euthydemus, Euthyphro, Gorgias, Hippias Major, Hippias Minor, Ion, Laches, Liese, and Protagora. (Some scientists believe that we can tell what of them comes later in the plato's early period. For example, it is sometimes said that Protagoras and Gorgias are later because of their greater length and philosophical complexity. Other dialogues, such as Charmides and Lysis, are not considered to be among Plato's earlier in this early group, as socrates seem to have a more active role in shaping the progress of dialogue: that is, he has more ideas of his own.) Compared to many other Plato dialogues, these Socratic works contain little in the way of metaphysical, epistemological, or methodological speculation, and therefore they also fit in with how Socrates describes himself in Plato's Apology: as a man who leaves an inquiry into high falutin issues (which is in heaven and under the earth) on a smarter head, and limits all his investigations to the question of how one should live his life. Aristotle describes Socrates as a man whose interests were limited to one tumor of philosophy, in the realm of ethics; and he also says that he had a habit of asking definition questions to which he himself lacked answers (Metaphysics 987b1, Sophistical Refutations 183b7). This testimony adds importance to the widely accepted hypothesis that there is a group of dialogues — those mentioned above as his early works— or they were all written at the beginning of Plato's writing career, in which Plato used a form of dialogue to portray the philosophical activities of historical Socrates (although, of course, he might have also used them in other ways, as well as, for example, to recommend and begin to study philosophical difficulties (for example, they were raised). But at a certain point, it says this hypothesis of chronology dialogues Plato began to use his works to promote ideas that were in his own works rather than Socrates, although he continued to use the name Socrates as a interlocutor who presented and argued about these new ideas. A speaker called Socrates is now beginning to move on and depart from the historical Socrates: he has an opinion on the methodology that use philosophers (methodology borrowed from mathematics), and he argues about the immortality of the soul and the existence and importance of beauty, fairness, goodness and the like. (By contrast, an apology to Socrates says that no one knows what becomes of us after we die.) Phaedo is often said to be the dialogue in which Plato first finds himself on his own as a philosopher who moves far beyond his teacher's ideas (although it is also often said that we see a new methodological sophistication and a greater interest in mathematical knowledge in Meno). After completing all the dialogues that under this hypothesis we describe earlier, Plato expanded the range of topics to be explored in his writings (no longer limited to ethics), and placed theory forms (and related ideas of language, knowledge and love) at the center of his thinking. These mid-term works, such as Phaedo, Cratylus, Symposium, Republic and Phaedrus, are both a change of emphasis and a lesson. The emphasis is no longer on ridding yourself of false ideas and self-deceit; rather, we are asked to adopt (however for the time being) a radical new concept for ourselves (now divided into three parts of our world, or rather, our two worlds, and our need to discuss between them. Definitions of the most important moral terms have finally been suggested in the Republic (look for them in some early dialogues that have been unsuccessful): Book I on this dialogue is a portrait of how the historic Socrates might have been treated to seek definition of justice, and the rest of the dialogue shows how new ideas and tools revealed by Plato can complete a project that his teacher could not complete. Plato continues to use a figure called Socrates as his main interlocutor, and in this way he creates a sense of continuity between the methods, insights and ideals of the historic Socrates and the new Socrates, which has now become a vehicle for articulation of his new philosophical perspective. In doing so, he acknowledges his intellectual debt to his teacher and concedes to his own uneasy prestige of his own man, who was the most difficult of his time. This hypothesis of plato's chronology is the third component: it does not put its works into any of only two categories — early or Socratic dialogue, and all the others, but instead works with a triple distribution early, medium and late. This is because, according to ancient testimony, it has become a widely accepted assumption that laws are one of Plato's last works, and moreover, that this dialogue is very much a stylistic kinship with a small group of others: Sophist, Statesman, Timaeus, Critias, and Philebus. These five dialogues, together with the laws, are usually works because they have much more in common with each other when one counts some stylistic features seen only by readers of Plato's Greek, than with any of Plato's other works. (A number of computers have aided these stylometric studies, but the isolation of the group's six dialogues using their stylistic commonalities was recognized in the nineteenth century.) It is not at all clear whether there is one or more philosophical affinity between these groups' six dialogues, that is, whether the philosophy they contain is drastically different from all other dialogues. Plato does nothing to encourage readers to look at these works as a different and separate part of his thinking. On the contrary, he ties the sophist with Theaetetus (the conversations they present are largely overlapping cast characters, and take place in successive days) no less than sophist and statesman. Sophist contains, in its opening pages, a reference to the conversation parmenides and perhaps Plato thus signaling to his readers that they should give a bear of the sofist experience that must be drawn from Parmenides. Similarly, Timaeus opens with a reminder of some of the key ethical and political doctrines of the Republic. One could argue, of course, that when one looks beyond these stage-setting devices, it finds significant philosophical changes in six late dialogues, identifying this group from all that before them. But there is no consensus that they should be read this way. To solve this issue, an intensive study of the content of Plato's works is required. Thus, although it is widely accepted that the six dialogues mentioned above belong to Plato in the last period, it has not yet been agreed among Plato's students that these six represent a different stage in his philosophical development. In fact, it is still a question of whether the division of Plato's works into three periods — early, medium, late — correctly indicates the order of composition and whether it is a useful tool for understanding his thoughts (see Case C-200/03 Commission v Italy [2004/ 1994] Of course, it would be wildly unbelievable to think that Plato's writing career began with such complex works as Laws, Parmenides, Phaedrus or the Republic. Given the widely accepted assumptions about how most philosophical minds develop, it is possible that when Plato began to write philosophical works, some of the shorter and simpler dialogues were those he composed: Laches, or Crito, or Ion (for example). (Nor does the apology pre-complicated the philosophical agenda or presuppose an earlier work structure; so that also could be established at the beginning of Plato's writing career.) Even so, there is no good reason to eliminate the hypothesis that throughout much of his life Plato devoted himself to writing two types of dialogues at the same time, right there and back between them as he aged: on the one hand, introductory works whose main purpose is to show readers the difficulty of apparently simple philosophical problems, and thus get rid of their pretensions and false beliefs; and, on the other hand, works filled with a lot of material philosophical theories, supported by elaborate reasoning. Moreover, one could point to the characteristics of many Socratic dialogues that justify their transfer to the latter category, even if the reasoning does not relate to metaphysics or methodology or refer to mathematics-Gorgias, Protagoras, Lysis, Euthydemus, Hippias Major among them. Plato makes it clear that both of these processes, one before the other, must be part of their philosophical education. One of his deepest methodological beliefs (confirmed by Meno, Theaetetus, and Sophist) is that for intellectual progress we must recognize that knowledge cannot be acquired by passively receiving it from others: rather, we must work our way through the challenges and appreciate the benefits of competing theories with independent minds. Accordingly, some of his dialogues are primarily a matter of the device reader's complacency, and it is therefore essential that they reach positive conclusions; others are contributions to thetheory of construction, and therefore best absorbed by those who have already passed through the first stage of philosophical development. We should not assume that Plato could have written preparatory dialogues only at the beginning of his career. Although he may well have started his writing career by embarking on this type of project, he may have continued writing these negative works in later stages, at the same time that he was forming his own theory of building dialogues. For example, although Euthydemus and Charmides are widely regarded as early dialogue, they could be written around the same time as the symposium and the Republic, which is usually considered to be compositions in his mid-period or even later. No doubt some of the works that are widely regarded as early really are such. But it is an open question who and how many of them are. In any case, it is clear that Plato continued to write socratic and negative veins even after he was well after the early stages of his career: Theaetetus features Socrates, who is even more insistent upon his ignorance than there is a dramatic representation of Socrates's shorter and more philosophically less complex works that are rightly assumed early; and, like many of these early works, Theaetetus is looking but does not find an answer to what is it? Question that it relentlessly performs-What is knowledge? Similarly, Parmenides, although certainly not an early dialogue, is a work whose main purpose is to puzzle the reader with arguments on manifestly contradictory conclusions; because it does not tell us how it is possible to accept all these conclusions, its main impact on the reader is similar to that of dialogue (many of which are undoubtedly early), which comes only with negative conclusions. Plato uses this educational device, provoking the reader, presenting opposite arguments and leaving the contradiction unresolved, including in Protagor (often considered an early dialogue). So it is clear that even after he was well after the early stages of his thinking, he continued to assign himself a draft writing job whose main purpose is to design unresolved difficulties. (And just as we should admit that the puzzling reader still has his purpose even later in the work, so we should not forget the fact that there are some substantive theories for building ethical works that are simply enough to have early compositions: Ion, for example, confirms the theory of poetry inspiration, and Crito determines the conditions under which a citizen acquires an obligation to abide by civic commands. Neither ends in failure.) If we have a basis for having Socrates's speech on Plato's apology is credible evidence of what historical Socrates was, then whatever we find in Plato's other works, which is a piece of this speech can also be reliably attributed to Socrates. It realized Socrates was a moralist but (unlike platoon) is not a metaphysician or epistemologist or cosmologist. This is consistent with Aristotle's testimony, and Plato's way of choosing the dominant speaker in his dialogue provides further support for this way of distinguishing him from Socrates. The number of dialogues that dominate Socrates, who spun to develop elaborate philosophical doctrines, is very small: Phaedo, Republic, Phaedrus, and Philebus. All of them dominate ethical issues: whether to be afraid of death, or to be simply having to love, a place of joy. Apparently Plato believes it is appropriate to make Socrates the main speaker in a dialogue that is filled with positive content only when studied that this work is primarily related to the ethical life of the individual. (The political aspects of the Republic are clearly said to serve the bigger question of whether any individual, no matter what his circumstances, would be alone.) When the doctrines he wants to present systematically become metaphysical, he turns to a visitor from Elea (Sophist, Statesman); when they become cosmological, he turns to Timaeus; when they become constitutional, he turns the laws to a visitor from Athens (and then he removes Socrates completely). In fact, Plato shows us: although he owes a lot of ethical insights about Socrates, as well as his method of puncturing the intellectual pretensions of his By leading them into contradiction, he believes that he should not put in the mouth of his teacher to over-elaborate research on ontological, or cosmological, or political topics, because Socrates refrained from entering these areas. This may be part of the explanation for why he has Socrates put in the mouth personalized laws of Athens the theory of the advanced Crito, coming to the conclusion that it would be unfair for him to escape prison. Perhaps Plato points out that at the time these speakers enter into dialogue, none of the words here is in any way derived from or inspired by the Socrates conversation. Just as we should reject the idea that Plato should make a decision, quite early in his career, no longer write one type of dialogue (negative, destructive, preparatory) and write only works to develop theories of construction; so we should also question whether he went through an early stage in which he refrained from introducing in his works any of his ideas (if he was such), but was content to play the role of a faithful portraitist representing the lives and thoughts of his readers on Socrates. It's unrealistic to think that someone as original and creative as Plato, who probably began to write dialogues somewhere in his thirties (he was about 28 when Socrates was killed), would have started his composition without his own idea, or having such ideas would have decided to suppress them for some time, allowing himself to think for himself only later. (What would have led to such a decision?) We should instead treat the moves made in dialogues, even those that might be early, as platonic inventions obtained, no doubt, by Plato's reflections on and the transformation of the main topics of Socrates that he attributes to Socrates apologies. This speech indicates, for example, that socrates exhibited a kind of religiosity was unusual and would probably give insult or lead to misunderstandings. It would be unbelievable to think that Plato simply invented the idea that Socrates followed the divine sign, especially since Xenophon also attributes it to his Socrates. But what about the various philosophical moves staged in Euthyphro-dialogue, in which Socrates is looking, unsuccessfully, to understand what piety is? We have no good reason to believe that writing this work for Plato accepted the role of only a recording device, or anything close to it (changing the name here and there, but most simply recalling what he heard Socrates say as he made his way to court). It is more likely that Plato, inspired by the conception of socrates, has developed a series of questions and answers to show his readers how difficult it is to reach an understanding of the central concept that socrates colleagues they condemned him to death. The idea that it is important to seek definitions could have a socratic origin. (After all, Aristotle attributes so many Socrates.) But the twists and turns of Euthyphro's arguments and other dialogues looking for definitions are more likely to be the products of plato mind than the content of any conversations that really took place. 12. Why dialogues? Just as unrealistic to think that when Plato began his career as a writer, he deliberately made the decision to put all the compositions that he would continue to compose for the general reading public (except for apology) as a dialogue. If the question, why does Plato write dialogues?, which many of his readers are tempted to ask, pre-assume that there must be some such once-and-for-all decision, then this is a bad pose. It is better to divide this question separately into many little ones: better ask: Why did Plato write this particular work (such as The Republic, or the Republic, or symposium, or laws) in the form of dialogue, and that one (Timaeus, say) mostly as a long and rhetorical one speech than to ask why he decided to adopt a form of dialogue. The best way to build a reasonable assumption as to why Plato wrote some concrete work as a dialogue is to ask: what would be lost, was one to try to re-write this work in a way that eliminated the dot-and-take exchange, stripped the characters of their personality and social markers, and transformed the result into something that comes directly from the mouth of its author? This is often a question that will be easy to answer, but the answer can vary considerably from one dialogue to another. In implementing this strategy, we must not rule out the possibility that some of Plato's reasons for this, or that working in the form of dialogue, will also be his reason to do so in other cases, perhaps some of his reasons, as far as we can guess at them, will be present in all other cases. For example, using characters and conversations allows the author to revive his work, awaken his readers' interest, and thus reach a wider audience. For Plato's writings, the enormous attraction is partly the result of their dramatic composition. Even treatise-like compositions, timely and laws, for example, improve readability because of their conversational frame. Moreover, the form of dialogue allows Plato's obvious interest in pedagogical issues (how is it possible to learn? what is the best way to learn? from what kind of person can we learn? what kind of person can learn?), to be implemented not only in the content of his compositions, but also in their form. Even in the law, such matters are not far from Plato's mind, as he demonstrates through form how the citizens of Athens, Spartan and Crete can learn from each other by adapting and improving each other's social and political institutions. In some of his works, it is clear that one of Plato's goals is to create confusion among his readers and that the form of dialogue is used for this purpose. Parmenides is perhaps a clear example of such work, because here Plato relentlessly rubs his readers' faces in a baffling series of unresolved puzzles and obvious contradictions. But several of his other works also have this character, albeit to a lesser extent: such as Protagoras (can morality be taught?), Hippias Minor (is voluntary wickedness better than forced wickedness?), and portions of Meno (are some people virtuous because of divine inspiration?). Like someone who encounters Socrates in conversation sometimes it would be puzzled as to whether he is what he says (or whether he is not speaking ironically), so Plato sometimes uses a form of dialogue to create a similar sense of discomfort to his readers about what he means and what we should infer from the arguments that have been presented to us. But Socrates doesn't always speak ironically, and similar Plato dialogues are not always focused on creating a sense of bafflement about what we are thinking about in this matter that is being discussed. There are no mechanical rules to reveal how best to read dialogue, there is no interpretation strategy that applies equally well to all his works. We best understand Plato's works and get the most out of our reading of them if we are aware of their great diversity of styles and adapt our way of reading accordingly. Instead of imposing our reading plato's unified expectations of what he needs to do (because he has done such a thing elsewhere), we should give every dialogue perception what is unique to it. This would be the most appropriate reaction to the mastery of his philosophy. Philosophy.

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