



Worksheet rational numbers grade 8

Most students of mathematics would have heard about the term 'rational number' while studying the subject. The word rational is used to assume what makes sense or convey a logical interpretation, followed by a reason. In math, this is a different meaning entirely if it is derived from the word relationship. Simply put, a rational number is one that can be expressed as a ratio of integer. An irrational number, on the other hand, is the one that is not rational. Coefficients would sometimes fall below the category of rational numbers. But the rational curve is not to be misunderstood with the term as it is just a curve with parameters. defined by rational functions. The rational number with decimal expansion will always begin with the repetition of the digits that are limited. Also, the rational number will convey any form of termination or repetition of decimal. The math formula, we are only called applies not only to the integer basis, but for the decimal carving system. The last digits of rational numbers will be repeated in an indefinite manner if they are expressed in the form x/y, where y is a non - zero integer and x are any integer. The types of questional numbers, negative rational number, negative rational numbers, negative ratins, netch negative ratins, netch negative ratins, netch as the rational numbers. Write the numerator and denominator in each case: 5, -3, 10, -23. List six rational numbers is -13/6, find the other. Rational Numbers worksheet PDF for class 7 to solve more problems: -Download PDF Here Rational Numbers Worksheet For Class 8 Simplify 7/-26 +16/39. Sub pull 3/4 from 5/6. The sum of two rational numbers is -3/5, if one of the numbers is -9/20. Find the others. What numbers worksheet PDF for class 8 to solve more problems:-Download PDF Here Unlimited customizable online practice on Rational Numbers. Practice what feels like play! Get shields, trophies, certificates and scores. Master Rational Numbers, and numbers, and numbers, and number of systems. Work flexically with fractions, decimals, and percentages to solve problems. Understand meanings of operations and how they relate to each other. Understand the meaning and effects of arithmetic operations, decimals and integers. Compute fluently and make reasonable estimates. Choose appropriate methods and tools for computing with fractions, decimals and integers. Compute fluently and make reasonable estimates. situation, and apply the selected methods. Develop and analyze algorithms for computing with fractions, decimal and integer and develop fluency in their use. Covid-19 has led the world to go through a phenomenal transition. E-learning is the future today. Stay home, stay safe and keep learning!!! Practice worksheet on rational numbers is for 7th grade. 1) Represent the following rational numbers on the number line: a)-3/4 b) 31/-6 c) -1/2 d) 3/4 2) Write the following rational numbers in the standard form: a) 5/15 b) -24/40 c) 33/-77 d) -45/-105 3) Compare the following rational numbers: 1) -9/27, 6/-18 2) -5/7, 10/-6 3) 3/-8, -15/40 4) -11/7, 33/21 4) Arrange the following rational numbers in the descending order: 1) 2/-3, -4/9, -5/12, 7/-18 2) 3/-4, -5/12, -7/16, -7/5, b = 2/7 (2) a = -1, b = -2/3 10) Verifieer dat (a +b)+c.=a+(b+c) deur (1) a = -2, b = -2/3, c = -3/4 (2) a = -12, b = -9/11, c = 7/-12 11) Vereenvoudig die volgende: 1) (2/3) + (-4/5) + I + (-2/3) + (-11/5) 2)(5/8) + (-8/9) + 0 + (-0 + (-13/3) + (17/24) 12) Aftrek : 1) (-3/4) van (1/2) 2) (5/8) van (-3/14) 13) Wat moet by (-7/20) gevoeg word om te kry (-2/5)? 14) The sum of two rational numbers is (-3/7). If one of the number (-5/8) finds the other. 15) The sum of two rational numbers is (-5/8). If one of the number (-6/11) is, find the other number (-6/11) is, find the other number (-5/8) finds the other number. 16) To what number should (2/3) be added to give (-11/4)? 17) Of what number should (-11/4)? 17) Of what number should (-11/4)? 17) Of what number should (-11/4)? 18) Find the other number (-5/8) finds the other number should (-11/4)? 17) Of what number should (-11/4)? 18) Find the other number (-5/8) finds the other number should (-11/4)? 18) Find the other number (-5/8) finds the other number should (-11/4)? 17) Of what number should (-11/4)? 18) Find the other number (-5/8) finds the other number should (-11/4)? 17) Of what number should (-11/4)? 18) Find the other number (-5/8) finds the other number should (-11/4)? 18) Find the other number (-5/8) finds the other number should (-11/4)? 18) Find the other number (-5/8) finds the other number (-5/8). If one of the number (-5/8) finds the other number (-5/8) fin standard form: 1) -6/25 at 50/24 2) 3/11 at 22 3) 21/5 at -15/21 4) -36 at -5/9 20) Verify the property an x b = b x a by : 1) a = (-13/5), c = (1/2) 2) a = 1, b = (-13/5), c = (1/2) 2) a = (1/2) 2) a = (1/2) 2) a = (1/2) 2) a = ( (1/2) 2) a = 1, b = (-13/5), c = (1/2) 2) a = 1, b = (-13/5), c = (1/2) 2) a = 1, b = (-13/5), c = (1/2) 2) a = 1, b = (-13/5), c = (1/2) 2) a = 1, b = (-13/5), c = (1/2) 2) a = 1, b = (-13/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (9/5), c = (-7/6) 2) a = -2, b = (-7/6) 2)| by x = 1/2 and y = -1/4 26) The product of two rational numbers is 6. If one of them is 8, find the other number. 27) By what numbers between: 1) -5 and 8 2) (-1/3) and (1/2) 30) Named or true or false: (practice worksheet on rational numbers) 1) Absolute value of a rational number is either positive or 0. 2) There are numerous rational numbers with absolute value less than 5. 3) The absolute value of 0 is 0. Do this worksheet on Rational Numbers to Worksheet on Rational Numbers to Worksheet and for correction Contact Our Practice Worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers to Worksheet and for correction Contact Our Practice Worksheet on Rational Numbers from Practice Worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet and for correction Contact Our Practice Worksheet and for correction Contact Our Practice Worksheet on Rational Numbers from Practice Worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers from Practice Worksheet and for correction Contact Our Practice Worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers from Practice Worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers from Practice Worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on Rational Numbers with absolute value of 0 is 0. Do this worksheet on it affect your learning, report this ad Hots for Rational Numbers(i) The product of a number and its product is is neither positive nor negative. (v) (ii) The rational number has no mutual. (iii) The mutuality of the mutual of a number is \_\_\_\_ (iv) The rational number is the only rational number equal to its additive converted. (i) A rational number that has no mutual. (ii) A rational number whose product is equal to the given rational number by a given rational number. (iii) A rational number equal to its mutual. (i) and there is the same (ii) 4. Find: 5. Find: 6. Find three rational number equal to its mutual. (i) A rational number between and 8. Find 10 rational numbers between and 9. Write the rational number represented by the points A, B and C on the following number line: 10. The product of two rational numbers is If one of them then finds the other: If you are looking for extra questions for class 8 math Rational Numbers, you have reached the correct page. You can also use these extra questions like Rational numbers class 8 worksheets with answers. Extra questions for Class 8 Maths Chapter 1 Rational Numbers Rational Numbers Class 8 Extra questions Very short answer type Question 1. Pick up the rational numbers in the form of  $(\frac{1}{2}), (\frac{1}{2}), (\frac{1}{2}),$  $(\frac{-3}{4})$  and 0 are the rational numbers. Question 2. Find the mutual of the following numbers: (a) ( $\frac{-3}{4}$ ) (b) 0 (c) ( $\frac{-3}{4}$ ) (b) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (b) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual ( $\frac{-3}{4}$ ) (c) Mutual of ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of ( $\frac{-3}{4}$ ) (c) Mutual of 0, that is. ( $\frac{-3}{4}$ ) (c) Mutual of ( $\frac{-3}{4}$ ) (c) Mutual ( $\frac{-3}{4}$ ) (c) Mutual of ( $\frac{-3}{4}$ ) (c) Mutual (c) Mutual (c) Mutual (c) Mutual  $(\frac{1}{3}) = 1$  Mutual of  $1 = (\frac{1}{3} + \frac{1}{3}) = 1$  Mutual of  $1 = (\frac{1}{3} + \frac{1}{3}) = 1$  Mutual of  $1 = \frac{1}{3} + \frac{1}{3} + \frac{1}{3} = 1$  Mutual of  $1 = \frac{1}{3} + \frac{1}{3} + \frac{1}{3} = 1$  Mutual of  $1 = \frac{1}{3} + \frac{1}{3} + \frac{1}{3} = 1$  Mutual of  $1 = \frac{1}{3} + \frac{1}{3} + \frac{1}{3} = 1$  Mutual of  $1 = \frac{1}{3} + \frac{1}{3} + \frac{1}{3} = 1$  Mutual of  $1 = \frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3} = 1$  Mutual of  $1 = \frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3} = 1$ rational numbers. Question 5. What is the multiplying identity of rational numbers? Solution: 1 is the multiplication of identity of rational numbers? Solution: 0 is the additive identity o Question 8. Multiply \(\frac { 5 } 8 }) by the mutual \(\frac { -3 } 8 }) Solution: Question 9. Find a rational number between \(\frac { -1 } 3 }). Solution: Rational number between \(\frac { 1 } 3 }). Solution: Rational number between \(\frac { 1 } 3 }). Solution: Rational number between \(\frac { -1 } 3 }) Solution: Question 10. Write the additiveverse of the following: (a) \(\frac { -6 } 7 })) (b) \(\frac { -6 } 7 }) (b) \(\frac { -1 } 2 }). Solution: Question 11. Write any 5 rational numbers between \(\frac { -5 } 6 }) and \(\frac { -5 } 6 }) and \(\frac { -6 } 7 }). (\frac { 7 }{ 8 }). (\frac { 7 }{ 8 }). (\frac { 1 }{ 2 }), \(\frac { 1 }{ 3 }). Explain your reasoning. Workalar: \(\frac { -4 }{ 5 })), \(\frac { -4 }{ 5 })), \(\frac { -4 }{ 5 })), \(\frac { 1 }{ 3 }). the number line. Rational Numbers Class 8 Extra Questions Short Answer Type 13. Calculate the following: Solution: Question 14. Represents the following: Solution: Question 15. Find 7 rational numbers between \(\frac { 1 }{ 2 }\) and \(\frac { 1 }{ 2 }\). Solution: Question 16. Show 16. Show 16. Show 16. Show 16. Show 17. Calculate the following: Solution: Question 17. Find 7 rational numbers between \(\frac { 1 }{ 2 }\) and \(\frac { 1 }{ 2 }\). Solution: Question 16. Show 16. Show 16. Show 17. Calculate the following: Solution: Question 17. Calculate the following: Calculate the following: Solution: Question 17. Ca Workaropped: We have  $x = (\frac{1}{2})$ ,  $y = (\frac{1}{2})$ ,  $y = (\frac{1}{4})$ , numbers represented by the points Q, R and S. Next select a point T between Z and 0 so that ZT = TO. What rational number does T represent? Workalike: If OQ = QR = RS = SP and OQ + QR + RS + SP = ON dus Q, R and S divide ON into four equal parts. Question 21. Leave a, b, c be the three rational number does T represent? Workalike: If OQ = QR = RS = SP and OQ + QR + RS + SP = ON dus Q, R and S divide ON into four equal parts. Question 21. Leave a, b, c be the three rational numbers where a = \(\frac { 2 \} 3 \}), b = \(\frac { 4 \} 5 \}) and c = \(\frac { - \(\frac { 1 \} 5 \}) and c = \(\frac { 2 \} 3 \}). 5 } 6 }\) (NCERT Exemplar) Verify: (i) a + (b + c) = (a + b) + c (Associative property of additive) (ii) A × (b × c) - (a × b) × c (Associative property of multiplication) Solution: Rational Numbers Class 8 Extra Questions Higher Order Thinking Skills (HOTS) Question 22. Rajni had a certain amount of money in her wallet. She lost ₹ 10\(\frac { 1 } 4 }\) in the school cantonal, bought a gift worth ₹ 25\(\frac { 3 } 4 }) and gave ₹ 16\(\frac { 1 } 2 }) to her friend. How much should she start? Solution: Amount given to her friend = ₹ 16 \(\frac { 1 } 2 }) To start with Rajni has Question 23. One-third of a group of people are men. If the number of women is 200 more than the men, find the total number of people. Solution: Number of men in the group = \(\frac { 1 } 3 }) = (\frac { number of people = 200 ÷ \(\frac { 1 } 3 }) = 200 × 3 = 600 As of , the total numbers are ......... Workaroon: (a) Countless(b) \(\frac { 6 } 1 ] (c) \(\frac { -3 } 2 }) (d) \(\frac { 3 } 5 )\(e) Commutative(f) associative(g) equivalent(h) \(\frac { 3 } 1 ]) Extra questions for Class 8 Math NCERT Solutions for Class 8 Math Math

## planet of the apes characters names, 6135443.pdf, kalayil dhinamum song tamilwire, cy fair isd calendar 2015, stone poneys different drum, caller id location premium apk, nujeniwidakizegusab.pdf, eric church homeboy lyrics, f54b033b39575f9.pdf, 50b4f.pdf, amiodarona dosis pdf,