



I'm not robot



Continue

Belington elementary school phone number

Through Donna Marsh Phone Number portability allows consumers to transfer service from one communications company to another without changing their phone number. Cell phone users have been doing this for years when they change carriers. Home phone users who switch to a competing permanent operator use the same technology. Whether you've decided to change your fixed business or go completely wireless, here's how to make a smooth, successful switch and keep your home phone number. Shop a new operator - either wireless or landline - and make your decision based on plan options and service coverage. Choose a new carrier by balancing family or business needs with your budget, not on the features bells and whistles of a new phone. Call the new carrier and make sure your home number is portable. Order the change with the new carrier you have chosen. Your new company will handle the details of the transfer. The transition from one home phone company to another should take a few hours. A landline to wireless switch can take a few days. Keep your existing operator in order to avoid any service interruption. You can continue to use your old phone service until the switchboard is complete. Reader David writes in with this excellent tip for phone anonymity: I needed to call someone from my cell but I didn't want them to get my number from their calling number. I know using *67 at home when I want to do this but cell dialing is different – you don't get that double dial tone to let you know you're now limiting your number. With your cell, just start the number you are calling with *67, as if the phone number starts with these three digits. The important thing to remember is that you will need to put 1 in before the area code, as cells normally do not need 1. For example, enter * 6719175551212 before pressing the talk button will lead the recipients id to read limited. On my phone, the caller id pops up a Private Call using this method. Seems like a smart way to keep your number to yourself when you want to avoid making it known to the world. Of course, this is probably also pervy stalkers only biggest weapon. Use only for good. Paying for private primary education places a significant burden on families, especially when it is assumed that equivalent public education is essentially free of charge. Still, many parents believe a solid, private education for their children is worth the cost, giving students the artistic, religious or personal attention they may not find anywhere else. Tweet this! Discover the best private primary schools! The schools on this list each have their own special appeal. A reasonable tuition can be the crucial allowance for some parents (annual tuition on this list ranges from \$5,000 to \$1,000 per year). Small class sizes and personal attention can be crucial for Some families are looking for academic separation, or a way to escape bullying, specialized education in a particular area, or a place where their children will be appreciated and encouraged. Ranking criteria include the following: Schools must have at least three of the six grades (first through sixth grade) traditionally categorized as elementary grade grades. They must transcend nearby public schools in course selection and success. They must have a reputation for producing students who are well prepared to take the next step in their education. Although they are organized as businesses, schools must have a reputation for treating families with fairness and compassion. They actively try to treat parents as partners in the educational process. They openly and regularly celebrate the students and their accomplishments. In determining whether and to what extent these criteria were met, we did extensive research on these schools, which included finding and evaluating parents and student reviews. Finally, we decided to put a premium on geographic diversity in the choice of schools. Rather than focusing on some high-density population centers with a high concentration of private schools, we felt it was important that all regions of the country are represented. So here is our list of the best private elementary schools in America's full length and breadth. (Fayetteville, AR) On a 26-acre campus with an amphitheater, certified wildlife habitat, track and outdoor classrooms, children in kindergarten through eighth grade enjoy a diverse STEAM (science, technology, technology, arts, and math) curriculum. Students in grades one to eight each have computer access. In preschool and preschool, young students have a special indoor gym and physical training starts at the age of three. There are four playgrounds and four school buildings. The new school has over 350 pupils, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Independent Schools Association of the Central States, the Arkansas Nonpublic School Accrediting Association, and Arkansas Better Beginnings: 3-Star. The lower school consists of first through fourth grade and the technology is integrated into each phase of learning. Students are grouped for literacy and mathematics education according to ability, so that all students can succeed and advance to their full potential. Students receive standardized tests to measure learning and their scores exceed the scores of students regionally and nationally. Students have in-depth studies of vocabulary, phonics, and spelling, as well as frequent reading ability assessment with the Developmental Reading Assessment. Mathematics students are encouraged through innovative teaching to develop critical and creative thinking skills. Students learn problem-solving strategies and teachers manipulative and visual models to engage students with practical learning activities to give students an view of how mathematics relates to everyday life. Students also learn social studies and natural sciences. Community service projects are integrated into the social studies programme where students learn about economics and geography as well as history and social studies. Science teachers provide projects for students who will ignite an interest in science. All students from preschool to eighth grade take art classes. Art is strongly integrated into the curriculum, as is technology. All students in kindergarten through fourth grade have personalized iPads, while students in grades five through seven get a MacBook Air to use for their lessons. Students also have the opportunity to participate in choir, Lego robotics, science club, drama club, and private music lessons in guitar, violin, and/or piano, as well as many other enriching activities. (Lexington, KY) The school starts at Lexington School with preschool and goes through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special learning program for dyslexia and is accredited by the National Association of Independent Schools and the Independent Schools Association of the Central States. The relationship between students and teachers is about seven-to-one. Sports offered at LS include archery, ultimate Frisbee, lacrosse, football, tennis, jubilant, and several other athletic pursuits. Students have eight leisure classes to choose from: Girls on the Run, Chess, Intramurals, Math Counts, Chinese, Applied Music Lessons, Speech and Debate and Scouts. The curriculum is vertically aligned for each grade with Handwriting Without Tears, Science, Integrated Technology, English, Open Court Reading Programs, Social Studies, and Everyday Math. Competitive athletics is offered in cheer leading, archery, lacrosse, tennis, and several others. Intramurals are available in golf, yoga, drama, dance, lacrosse, hockey, cooking, and several academic offerings. In first to third grade, students learn art, computer, PE, music and Spanish in classrooms specially designed for these subjects. In graduates, students advance at their own pace, developing their basic skills before transitioning to fourth and fifth grade where students do a more in-depth study of science. They're studying math with a math specialist. English and social studies are carefully planned with other courses. All these efforts help students transition from primary to secondary school. Students in fourth and fifth grades have lockers. They are encouraged to keep up with their own assignments and learn more independently. Fourth-grade students deliver snacks for each lower-quality classroom, and fifth-graders lead the school recycling program. The Lexington School uses Mission Skills Assessment to measure the characteristics of resilience, ethics, creativity, curiosity, time management and teamwork, giving the school a way to measure how well students

assimilate these skills. Students are allowed to take hikes through a stream to help them understand the dynamics of that ecosystem. If students have difficulty with language, they are offered an alternative to the regular classroom at the Learning Center, where the student-teacher ratio is much lower. Multisensory methods help students with difficulties in mathematics. Science and Social Studies in the Learning Center are taught with projects that students can accomplish with the help of their hands. Computer skills help students become independent students and their special interests are examined through Talent Classes, which students are given the choice. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of students at Forsyth Country Day School in grades four through seven qualified for the Duke Talent Identification Program (TIP) because they were ranked in the top five percent of the national education records bureau exams. Students who started at FCDS during or before grade one were twice more likely to qualify for the TIP program than those who enrolled when they were older. Duke University is actively seeking academically gifted students in elementary school to help fund their education. Many parents get worried about college behaving when their kids are in high school. It seems that early childhood education is as important as secondary education, and this is really the approach that Forsyth Country Day School takes. In 2014, it began a new curriculum entitled Our Path to Excellence and will follow it up with even more innovative programs in the next academic year. FCDS offers a year-round program for children aged two to four, called the Early Advantage Program, which will prepare students for the upcoming grades. During this time children are given knowledge that will serve as a foundation for the future of mathematics, writing, communication, literacy, and phonemic awareness. Preschool is part of the lower school. Kindergarten through the fourth grade covers the rest of the lower school where students study the core subjects, but also world languages, art, PE, science and social studies. Students in the lower school interact with pupils in middle and secondary schools so that they learn from other groups in a community atmosphere. Lower school students take several trips a year to places like the Carolina Raptor Center, All-a-Flutter Butterfly Farm in High Point, The North Carolina Zoo, several museums, the Science Center in Greensboro, and other centers of educational interest. There are also several after-school enrichment programs such as ballet, tap dancing, football, and ukulele class, that but a few. Private music lessons are offered on several different types of instruments. In the spring, the Community School of the Arts puts on a play with lower school students. The secondary school consists of grades five through eight, where students are taught and offered a wider range of learning opportunities, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and Christian Schools International. RBCA is also accredited by the Florida Association of Christian Colleges and Schools, and the National Institute of Learning Development. RBCA starts with a preschool program and goes through twelfth grade. Over the past 10 years, 90 percent of RBCA graduates have been eligible for the Florida Bright Futures Scholarship, and graduates earn millions of dollars in scholarships each year. The school has a special program for students aged three to seven who have developmental delays, or who have needs in the field of basic academic skills, with actions aimed at helping each student succeed. Kindergarten students learn to read and are taught in phonics, short and long vowels, silent vowels and diphthongs. They are taught to count money, tell time, and the basics of supplementation and subtraction, as well as count to 100. The Talent Development Program concentrates its efforts on students in grades one through six, giving individual attention to students. The Victors class is useful for students with cognitive challenges to develop their academic and life skills. Therapy Services offers children with unique learning challenges help to help them navigate through school. In addition, RBCA uses the National Institute for Learning Development Model, which includes a search and teach program, Discovery Educational Therapy, Group Education Therapy, Recipes for Reading, Speech and Language Therapy, and testing services. All these programmes offer interventions to students who have difficulties in processing information, academic skills and language learning. A second campus in Destin earns grade K to sixth grade with a high-performance program with advanced technology in each classroom. The ratio between students and teachers is about eight to one. Talent Development Class students who may have differences in how they learn have the possibility of advanced placement. Students are taught foreign languages, music, art, computer, and can even participate in the Ukulele Club. The elementary curriculum includes the Singapore Math and Student Technology Program run through a partnership with Boston University and the University of Richmond. Students take a standardized performance test in the spring, the scores of which are used to monitor pupils' learning (New York, NY) Brearley School bears the difference as one of the oldest schools in the country. The school was founded in 1884 and is still an all-girl college preparatory school, teaching about 700 students, kindergarten through twelfth grade. The lower school has about 250 students and includes kindergarten to fourth grade. The middle school has more than 200 students and includes fifth to eighth grade. The core values of the lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to behave with dignity and to act with integrity so that they make a cohesive community of students. Homeroom is the base for all learning, but as students become more responsible, they are given more privileges and responsibilities. There is a congregation every week where the girls sing, recite, and put on plays. There are also guest speakers on a wide range of topics from caring for rescued wildlife to the history of jazz. Of fourth grade students will be well trained in handling fractions, decimals and percentages. They will write several pieces of paper and participate in the planning of what they write. They will read short stories and novels and participate in speeches, debates, sketches and plays. They will learn about Judaism, Christianity and Islam. In science, they will learn how machines work, including levers and implements, as well as the anatomical structures of animals and the phases of the moon. Students will continue their knowledge of the Mandarin language and rotate through several art courses, including pottery and ceramics. They learn carpentry, music and photography, as well as physical education and service learning. In other words, the students at Brearley have a robust curriculum. The lower school aims to develop character in all its students to be a foundation for their behavior in middle and upper grades, and for life. Students are taught to respect the thoughts and work of others, while giving back to society through service projects. Students discuss mutual conflicts in discussions arising from the academic activities of the lower school. Lower-school students are offered gymnastics and football programs after school. After school football does not begin for students until grade two, but gymnastics is open to all lower school girls. Brearley also collaborates with Chapin School to offer LS Clubhouse after school for grades K through 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, IN) Children from junior kindergarten through eighth grade attend Forest Ridge Academy. Junior kindergarten uses several active learning experiences where they interact with classmates, people, events and hands-on training centers. Teachers enter today's schedule in writing and in so that children will be encouraged to read. Children are given the opportunity to make choices about what they do and participate in problem-solving activities. Children are encouraged to describe in words the things they experience. They are taught the alphabet, sight words, and begin reading skills through a phonics program. Math concepts are taught through the use of manipulative objects and students are taught to recite and write their numbers, as well as count on femas and tor. They also attend classes in PE, music, art, Spanish, computer, sign language, wood working and science. Science includes walking on nature trails, study visits and age-appropriate experiments. The kindergarten program has a complex reading, writing, spelling, mathematics, social studies, and science program. Science uses experiments with magnets, light and sound, as well as the various stages of butterflies and ladybugs. Students also attend the same special classes as the younger kindergarten students, including sign language and music. When students enter first grade, they are taught using Whole Brain Teaching. They learn about science through an interactive classroom garden and learn to read different types of media such as articles and poems. Students are taught tolerance for diversity, drawing, age-appropriate musical production, painting, and writing stories and essays up to five pieces long. Students get to take exciting field trips to the Art Institute of Chicago, as well as many other places. Second-graders attend the Chicago Field Museum and take part in a scavenger hunt. They also tour Pawnee Earth Lodge and learn about pawnee nation's life. Every two years, students return there for an overnight trip with the third graders and their parents. Third and fourth graders take an overnight trip to Indiana Dunes to learn about nature and explore the multiple ecosystems found at the Dunes. Fifth graders travel to medieval times restaurant, take a trip to Camp Tecumseh and go to the Field Museum in Chicago as they study Egypt, so they can see the Egyptian exhibition. At the end of the year, they go to Space Camp where they experience many fun activities that simulate walking in near zero gravity and what it's like to fly in a spacecraft. (Jackson, WY) Journeys School offers education to preschool through twelfth grade. Currently, Journeys is a day school, but boarding is considered an option for the future. There is also a long-term homestay program for international students. Elementary students are immersed in a seven-course program that includes the usual academic courses, as well as Spanish and art. The curriculum adheres to national standards known as Common Core. Students are assigned mathematics and language arts classes based on the ability and social and emotional development of each so that they can learn, receive help, and accelerate at their own pace. Giving children a strong foundation in both reading and writing, the literacy curriculum uses several well-known and proven literacy programs. Students have reading and writing workshops daily and are instructed in skills that will make them strong readers and writers. Math is taught with fewer topics delivered in a more intense method with math in focus: Singapore Approach. Science is taught using all scientific disciplines, including technology, to educate students to think like scientists through a survey method so that students learn to ask questions and design their own experiments. The lessons take place both indoors and outdoors. Civics classes emphasize citizenship and community. All classes are taught in such a way that students can make real-world applications. In addition to visual arts, elementary students also have music or drama classes twice a week. Elementary students give public musical and dramatic performances. Students study the type of sound each instrument makes and the distinctive characteristics of different types of music. The instruments played by elementary students are mostly limited to percussion instruments, keyboard and recorders. Elementary students go on frequent day trips in and around the community and go on three extended day trips (on one to five days) a year to areas of Wyoming, Washington and Idaho. Elementary students also participate in service projects designed for their age groups, such as building birdhouses and collecting wildflower seeds to plant in areas in need of beautification. In summer, a number of camps are available for lower school students, such as Jackson Hole Summer Science Camp, Journeys School Summer Innovation Academy and Teton Valley Community School Summer Camps. At these camps, students can study the environment, discover how different animals make their homes, explore natural waterways, go on nature walks and camp out. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Schools, and the Southern Association for Independent Schools. Cliff Valley is also a member of the Georgia Independent School Association and the National Association of Independent Schools. There are about 300 students and 57 full-time teachers, most of whom have graduates. There is a very low turnover among the faculty, which provides continuity within the school. The campus is located on nearly five acres in northeast Atlanta and has 47,000 square feet of facilities, including a music room and performance stage, science lab, art studio, gym, outdoor classroom, a rooftop garden, outdoor playgrounds for rest and organized sports, and nature trails. Spanish language acquisition begins at the age of three at Cliff Valley School. learn through exploration and visuals. Students work in a garden to plant and nurture what they grow. Kindergartens even fifth grade are taught by teams that provide warm-up exercises in key subjects, activity centers and teaching in language arts and mathematics. The students go to the break and then lunch, after which they study science and social studies and attend enrichment classes in art, environmental science, PE, Spanish, technology, libraries and music. Various assessments are used to determine student skill acquisition and parents receive weekly progress reports and newsletters. Standardized tests are used in the upper grades to determine how well students acquire knowledge and skills. The students go on several study visits throughout the year and guest speakers come to school from different professional fields so that students can create links between what they learn and the outside world. Elementary and preschool students have reading buddies and lunch buddies so that older students can experience what it's like to mentor younger people and to act as role models. Students in grades three through five can participate in club-style sports without the chance to be cut from the team. Sports include cross-country skiing, volleyball, basketball, flag football and football. An after-school program gives students the opportunity to learn about and participate in drama, art, fencing, chess, golf, robotics and music. After-school is available for all students aged three and over. Activities include games, free play, crafts, art projects and activities as well as homework time. In summer, camps are held for all age groups with age-appropriate activities that include computer programming, games, cooking and sports. Inward care and aftercare are offered in the summer where students participate in less structured activities with their own age groups such as free play, arts and crafts, and reading time. (Washington, DC) The Maret School, a college preparatory school founded in 1911, serves nearly 650 students in kindergarten through twelfth grade on a seven-and-a-half-acre campus. Originally, it was a French school that taught students from different nations, and with such a beginning it really respects and celebrates diversity. Students come from 41 countries and 42% are students of color. Students attend classes on a single campus with an average class size of 15, with a student-teacher ratio of seven to one. There are 106 teachers and 65 percent of them have master's degrees or higher. The school is accredited by the Association of Independent Maryland Schools. Spanish teaching begins in kindergarten, while the study of French and Latin begins in grade six. In ninth grade, students study Chinese. Each student is required to take classes in visual and performing arts, and each student must classes on the 20th century essential skills. Although Maret is a college preparatory school, elementary school does not try to teach at a faster pace or teach more than students need for a good foundation before entering middle school. Children are allowed to be children while attending science class twice a week, along with art and music. Students go to the library once a week and have PE four times a week. The number of times students attend Spanish class depends on the student's grade level. Fourth graders serve as reading buddies to kindergarten, and students from high school plant gardens with kindergarten classes. High school students help first-grade students raise fish (shad) and drop them into a river. There are parties where all students in each grade participate. All students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students to use and learn from to prepare them for life in the twentieth century. Service learning is also a part of the curriculum. An after-school program is in place for students in kindergarten through eighth grade. Students get study help if needed, but it's time for them to relax with activities such as a weekly movie, Puzzle Club, Girls on the Run, Culture Club, French Club and Chess Club. During the year, the lower school has several parties, parishes and guest speakers. Maret is accredited by the Association of Independent Maryland Schools and a member of eight professional education organizations. (Anchorage, AK) In August 2013, Pacific Northern moved into a brand new campus that includes a multi-snake team, a music room and a large art studio, and an extensive science lab where students are challenged daily to develop independent and critical thinking skills. Students are given the opportunity to explore themes throughout the curriculum. Although students work together, they are held individually responsible for their learning in this college preparatory school. Yet teaching is differentiated so that all students can achieve to their own potential. Aiding students in this endeavor is a team of dedicated teachers in small class. There are about 150 students in this preschool through the eighth grade school. The Responsive Classroom program is used to make students comfortable discussing their ideas and getting the support they need to continue stretching their thinking skills to newer heights. Tuition is currently \$16,995 a year, and tuition support is available. PNA offers an after school program as well. The youngest students through third grade participate in both indoor and outdoor social and athletic activities. The fourth to eighth grade students attend homework club where they have an hour to quietly work on homework on the computer, then in both outdoor and indoor social and athletic activities. Beginners and Early Kindergarten are considered Early Childhood, Kindergarten through fourth grade is considered the lower school and fifth to eighth is considered middle school. All core subjects are taught by the classroom teacher and specialists teach the elective courses in PE, performing arts, Spanish and studio art. Students are encouraged to work through self-invented projects and with others to think about the different ways in which the problems associated with the project can be solved. Students will then compare and analyze their solutions. All students are taken on study visits, some of which are overnight, and all who are attached to the curriculum. Students have visited the Alaska Sea Life Center, Kachemak Bay, Denali National Park, Alaska Native Heritage Center, Performing Arts Center and Campbell Creek Science Center, Puget Sound, Washington, D.C. and Costa Rica. Grades 2, 5, and 7 are required to participate in the Science Fair; participation is voluntary for all other grades. All students participate in a day of service (to the community), an autumn concert, a spring musical, and a student art exhibition. Different programs are used for each subject, thereby maximizing students' learning. (Sandy, UT) Serving children in grades preschool through twelfth, waterford school integrates academics, sports, arts and social development into an interdisciplinary whole. In preschool and kindergarten students, the process begins with learning to become a reader, writer, listener and speaker. They are taught to tell time and to use a calendar. They learn colors and numbers as well as graphs and shapes. Their learning is enriched with an introduction to dance, music, photography, theater and art. Students in the lower school can also be members of a math club in third and fourth grade, an inventor's club for second- and third-graders, a robotics program for fifth grade and lower school students in grades three to five put on a play each year produced by high school students. Fourth- and fifth-grade students compete in both a math bee and a geography bee. All students at lower school can join a Saturday-only, eight-week Ski and Ride program. Sixth grade students are considered part of middle school. It is in middle school that competitive sport begins. The curriculum is classic liberal arts/college preparatory. From preschool on, students can join the Waterford Dance Academy where they learn ballet and modern dance. Preschoolers start with creative dance and five- and start with pre-ballet. After that, there are five levels of ballet teaching that students must qualify. There are open classes in jazz dance, modern dance, and contemporary dance. Founded in 1981, sandy suburban school is set on a 40-acre campus with the majestic Wasatch Mountains towering behind it. There are 10 buildings with 250,000 square meters of instructional space. The lower school building includes rooms for music, art, science, computer room, mathematics, gym and library. Teaching stringed instruments begins in fourth grade, with brass and woodwinds added next year. It is the school's mission to provide a liberal arts, college preparatory program along with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. There are a total of 896 pupils with 403 pupils in the lower school and 210 in middle school. The school calendar runs on a trimester system. (Sewickley, PA) On a 16-acre campus just north of Pittsburgh, 700 students in kindergarten through twelfth grade attend Sewickley Academy, on a campus with 60 classrooms, nine science labs, two robotic labs, five computer labs, a digital design lab, a media center, and two libraries. There is an outdoor classroom with a garden and two greenhouses. There are two auditoriums, both large and small, a picture and performing arts studio, an art gallery, and individual practice rooms for musicians. The goal of the language art program is to create critical readers and authors who can distinguish between credible and bad sources. In fifth grade students read with five major strategies while practicing their writing, editing, grammar, spelling and vocabulary. Students read classic and nonfiction novels as a class, and on their own. The math program is college and life preparation. After fifth grade students learn to apply a set of rules or concepts to new problems. They are learning computational fluency and are given the opportunity to participate in the Math Counts Program. In the sciences, students learn the scientific method of observing, taking notes, and analyzing their observations. After studying in fifth grade, students study life cycles, the universe, celestial bodies, the atmosphere, oceans, and other environments on Earth. Fifth-grade students have a conference call with the Challenger Learning Center and visit the Sunship Study Station at the McKeever Environmental Center. Spanish is offered in preschool through twelfth grade. Students can start taking French, Chinese, Latin or Italian in sixth grade and an after school Chinese program is offered for in first through fifth grade. All students take lessons in technology and robotics. After fifth grade, students work together to share work fairly designing robots, and game design and programming. Students can choose to continue their quest for robotics in the after-school program. Students also express themselves through classes taught in the Fine Arts Department: visual arts, dance, theatre and music. In fifth grade students participate in a musical on of the dance, music and theater departments. All students must participate. The school has outside and indoor gardens so they can learn in an outdoor classroom so they can understand the interconnectedness of the environment and the importance of sustainability. The students prepare soil and organically grow their own plants, which they then grow and harvest. There are many types of gardens, including a butterfly garden and a flower garden. The lower school starts the week with a Monday morning assembly where birthdays are recognized, students sing, tell stories, and put on skits, and to which parents are invited. Each homeroom has to prepare a ward at least once a year. In addition to study visits, guest speakers and artists are brought in to talk to students. (San Francisco, California) While teaching is significant at CSB, it includes daily hot lunches and outdoor training programs, as well as books and computers. The school raises money to complement the educational programme that helps reduce teaching. In addition, students at the school are awarded nearly one and a half million dollars in tuition support. Although volunteering is an important part of the running of the school, there is no quota for parents to meet. Cathedral School for Boys is a kindergarten through eighth grade, all-boys Episcopal school. The school is looking for boys who are highly motivated to learn, from a diverse cultural and ethnic background, and who are of good moral character. Students are scheduled for a tour of the school after all records have been received and a family interview conducted at that time as part of the admission process. The lower school consists of kindergarten sits through the fourth grade. Community service is part of the education program and students participate through a school-wide composting program and support for the Bayview Mission, an institution that provides services and food to people living in hunters point and Bayview neighborhoods. In the lower school, students learn some of their math through projects that allow students to solve real problems in an analytical and creative way, while applying the principles of mathematics. There are many learn-for-do opportunities in other subjects, as well, with the students working independently or in small groups. Whenever possible, multidisciplinary lessons are provided. A Community spirit is through class meetings and social circles, as well as the curriculum and chapel services of human development. The school strives to build strong character in all students so that they are socially fit and imbued with academic sharpness and physical fitness. The boys are taught to be supportive team players in the athletic program and how to show good sportsmanship regardless of the situation. When boys reach sixth grade, they are in high school (through eighth grade) where students are taught a humanities program integrating religious studies with English and history. Art teaching is based in the belief that art helps to develop the creative brain and celebrate the talents of every child. In addition to physical education, community service, drama, jazz bands, mathematics, outdoor education, science and dances, students are taught Spanish and Mandarin languages and culture. Students in language classes take trips to China and Chile. (Santa Fe, NM) About 130 students from kindergarten through eighth grade attend the Santa Fe School of Arts and Sciences. Mathematics and science are taught together with multicultural art, all integrated into a curriculum that builds strong academic skills through expedition learning (EL). EL joins challenging academics with learning expeditions (real projects), community service and character development. Expeditionary Learning has several advantages, including creating a culture of respect, creating deep thinkers, supporting all learning methods, and creating curious and knowledgeable students and teachers. For middle school students who have been home schooled, a bridge program is offered that allows secondary school students to participate in selective classes at school while continuing the grassroots education in other subjects. An interdisciplinary approach is used so that students see the relevance of all subjects and how they are related. The technology is integrated into all subjects, as well as learning appropriate communication skills. The school has built up contacts with local international organizations so that students can establish relationships with international schools and students. Elementary grades are divided into three groups: Stargazers (grades one and two), Centaurs (grades three and four) and Badgers (grades five and six). Each group has a project each year that culminates in a book that highlights what they have learned about the subject. The Badgers, for example, raised trout from eggs. Each student became an expert on a type of fish and several drawings of fish were exhibited in his book. They also studied the original peoples of Australia and produced a book of their original artwork along with poetry. Work for each group is available for viewing in the Center for Student Work. In summer, the school offers a variety of camps for all ages that explore subjects from to cooking around the world, and from international folk art to wilderness survival. (Kamuela, HELL0) Founded in 1996, Waimea Country School serves children from the age of four to 12 and develops them into confident and creative thinkers looking for creative, ethical solutions. Students are grouped into learning groups of several ages so that they can excel or get remediation as needed, making them perfect in all subjects while supporting them in the learning style where they feel most comfortable. The focus of each class is on the learning process with multiple curriculum resources for different learning styles. The average class size is 16 students. Some sixth graders qualify to work in independent courses of study. The school, located on the Big Island in Hawaii, is surrounded by diverse, notable resources such as Waimea Nature Park, Kahiliu Theater, W.M. Keck Observatory, and the Canada-France-Hawaii Telescope, to name a few. The school is located behind St James Episcopal Church and opposite Waimea Community Park. In addition to the central academic courses, students receive character training so that they are encouraged not only to grow intellectually, but morally and spiritually, as well. Their moral development is as important as their intellectual development, so that the school hopes to eliminate bad ways, inappropriate words and phrases, teasing, bullying and gossip, so that students can grow into adults who can make ethical decisions. The school has a garden and students spend time in the garden every day with gardening projects integrated into the curriculum. This blends well with the Hawaiian Studies Program, which aims to give students an appreciation of the islands, their culture, and the challenges facing the state of Hawaii today. Hawaiian Studies also blends well with the Character Education Program, which values are seen through a Hawaiian perspective. Students are also taught health and well-being, art and music. Students learn a part of the Hawaiian language with a value that is taught monthly and translated into Hawaiian, such as compassion (lokomaika'i) and respect (ho'ihi). (Edison, NJ) In preschool, RPRY aims to spark imagination, creativity and curiosity in children through motivation programs that promote care, responsibility and independence. The lower school goes through fourth grade and uses practical activities and mixed learning opportunities, while teaching to the distinct style of each student. Students learn interactively and work in small groups. Individualized teaching allows students to develop as they participate in projects, quizzes, tests, presentations and individual examination while working towards targeted goals. Academic courses are taught in an interdisciplinary way so that students see the relevance of what they learn. Read and for example, cross all subject areas. Students read stories and books and participate in STEM-focused goals. Students write about topics that are relevant to them. They learn about health through a class and through physical education. Middle school starts in grade five and goes through grade eight. In middle school students become more active within their communities, initiating community projects to raise money for people in need. Class sizes are kept small and the school's motto is: Challenging the mind and nurturing the soul. Because students learn differently, each student's learning is individualized and in line with the state's common core goals in a small group setting. Students with learning disabilities are not pressured to achieve beyond their abilities, but accelerated learning programs are available to advanced students so that they are not held back by others. Students can take support classes, as well as independent enrichment opportunities. Students have access to elective classes through distance learning, a new digital social science program, weekly STEM classes, science, computer and state-of-the-art science laboratories. RPRY ranks 6th among the top 50 middle schools in the United States (Vienna, VA) Preschoolers at Green Hedges are taught with a Montessori program. Primary school teaches students in traditional classrooms for grades one through eight. GHS is a member of the American Montessori Society, the National Association of Independent Schools, and the Virginia Association of Independent Schools. Ghs was founded in 1942 and has about 190 students and 23 teachers, 57 percent of whom have advanced degrees. It began in the home of the founder and had 10 students and a teacher. By 1955, the school had blossomed to 60 students, so four acres were purchased in Vienna, after which it was expanded to include all levels through grade eight. GHS is committed to its students achieving distinction with character while exploring opportunities. Students begin to learn French in preschool and Spanish in fifth grade. Throughout primary school, students study music and art, as well as physical training. In the top grades, they learn to play the recorder and learn music theory. Students can also participate in bands starting in fifth grade. All grades go on age-appropriate study trips, and starting in the fourth grade they go on overnight trips. Students begin learning first-class technology skills by learning terminology, digital drawing, iPad navigation, and keyboard skills. Keyboard skills are taught every year in the elementary grades. Starting in year five, students begin to participate in the science fair and begin to learn pre-algebra. Art is integrated into the curriculum, not only for the sake of art itself, but to show students how art is linked to history, science and language. When students are in fifth grade, they are sculpting, painting and using clay and multimedia to create art projects. While in fifth grade, students learn research skills (including how to quote references) and create their own media presentations. The school produces a monthly journal called Clipboard where school philosophy, teachers, parents and students are presented in various articles and interviews. The school sponsors several events throughout the year that bring families together, such as Founders' Day, Grandparents' Day, DragonFest (an afternoon of play, competitions, food, face painting and more), a spring concert, a first class play, and a spring dance, to name but a few. At GHS, it's not just about education, it's about community where students, parents, community members, relatives and alumni can join students and teachers to celebrate what they accomplish. (Bloomfield, MI) It may seem a trite and clichéd goal, but you only have to turn on the news on TV or pick up a newspaper to see that the simple lesson of learning to be kind to each other is an important ingredient in the social contract that binds communities together. Roeper is a preschool through fifth grade school with about 250 students and in lower school children learn to work together, to be kind to each other, and to show respect for others. The hope is that children will develop the desire to make a difference in the world through community engagement, personal and social awareness and respect for diversity. Roeper is looking for talented students who are being prepared for tertiary education. Students must take a gifted IQ test and many things are taken into account when a child applies for a place at Roeper, including strong academic scores in previous grades and teacher recommendations. Students in the lower school are introduced to art at the age of three and are given access to various media where they produce their own art. They are exposed to different kinds of art and are encouraged to handle different things to get a feel for different textures. In step 2 of the art program, students are exposed to visual literacy using a variety of tools and materials while developing the individual student's skills. In Step 3 Art, students are taught respect for the work of other artists as they explore different themes and more techniques. Finally, in step 4, students are given a wider range of artistic experiences while exposing students to art history and multiculturalism. There is also a four-stage performing arts program in the lower school and aims to expose children to different types of music, both oral and instrumental. At stage 3 they play the soprano player and of stage 4 they can choose an instrument and play in the band or sing in a large choir. There is a beginning advanced band class for elementary students. Each elementary student begins the day in the homeroom where English, mathematics and civics are covered. Students then take additional classes in French, Science, PE, Dance and Movement, Art, Music and Libraries and Computer Skills. (Chicago, IL) At Cambridge School, students are given an individual learning plan based on their strengths and weaknesses, socially, academically and spiritually. Students are taught in a way that shows how all courses are connected, so that students will develop critical thinking and long-term memory in the humanities, mathematics, and sciences of a classical education. Humanities include literature, writing, reading, poetry, history, geography, drawing and painting, drama, and music. Every aspect of the curriculum teaches students to think critically and that spiritual life should not be treated separately but as an integral part of life. The science curriculum is based on a hands-on approach where students can take time to appreciate nature. Spanish is taught to students from kindergarten through fourth grade. Latin and Greek are taught to students in grades three through eight. All students are taught the importance of physical fitness and good sportsmanship through a physical education programme. While Cambridge is a faith-based school, students are not required to believe or follow a particular belief. Rather, they are taught a Christian worldview through the curriculum and by teachers who profess and practice Christianity. Students take standardized tests to evaluate learning, and students consistently receive 90 percent or better in reading and math. Primary school covers preschool through kindergarten where students learn the building blocks or the foundation on which they will increase their academic knowledge. Grammar schools are first through sixth grade and students begin studying ancient civilizations and advance to the rise of capitalism and industrialization in the fifth and sixth grades. Reasoning, writing, and reading become the main focus of skills to acquire in grammar schools. The school was founded in 2005 and has about 160 students. Teaching help is available. (Tualatin, OR) Arbor School is set on 21 hectares and serves kindergarten through eighth grade students in a thematic curriculum taught in an interdisciplinary manner and where mixed age groups are used. Students stay with the same teacher for two years, and because of the multiple age groups, the bonds form with older and younger pupils. It is the goal of ASAS to help students gain the skills necessary to learn important ideas through inquiry and self-expression to give their learning meaning. The learners are divided into groups. Primarily consists of kindergarten and first class. Juniors are second and third grade. Intermediates are fourth and fifth grade and seniors are through eighth grade. Primaries learn about cycles (plants, small animals, water), Greek mythology, migrating animals and maps. In mathematics, they learn numbers and operations, geometry and measurement, while in literacy they serve the process of reading and writing. Juniors learn about geology, electricity, magnetism, clouds, the water cycle, the colonization of America, Indians and westward expansion. In mathematics they continue the learning they started as primaries. Juniors read and write fluently and begin to learn about action and character development. Sixth grade students learn about plate tectonics, paleontology and genetics, and start an algebra curriculum written by two teachers at the school and published by the Arbor Center for Teaching, so that when they finish eighth grade, they will have been trained to the level of a high school Algebra 1 class. All students are given the opportunity to design two- and three-dimensional art projects that combine the theme taught at that time. Students use a variety of media to create their art projects, some of which are on the school's website. Music includes movement, instruments and music. Intermediate students start playing the soprano recorder and reading music. Senior students learn music that includes themes they study, such as cowboy ballads as they study westward expansion. Students learn to arrange and perform orchestral compositions they have written, which are used in school productions and/or concerts. Finally, students of all ages create and produce independent projects, both individually and as a class. Students learn to capture an audience's attention with their words and with visual aids as they themselves have done. (Birmingham, AL) Highlands School was founded in 1958 and educates about 280 children in preschool through eighth grade with 31 teachers. Students are given a STEM curriculum and the school has two modern STEM laboratories. Lower elementary students study STEM concepts in a common unit with everyday STEM, STEM in the gym, and Lego Education components. Elementary students will use a STEM lab that is being built in the Learning Center building so students can work on hands-on experiments in teams. Middle school students will also use a new lab that will allow students to explore the physical sciences and life on Earth with computer res directed, hands-on learning. The school is divided into three sections: comprehensive school (all grades through third grade), comprehensive school (grades four and five) and Middle school (grade six of eight). In primary schools, the classes are independent with a priority on early literacy and a strong foundation in mathematical concepts and skills. In primary school, pupils choose whether to study French, chinese. The students work in the core classes as well as the liberal arts, performing tasks as group members and as individuals. In upper school, students continue the challenging view of core courses and are given opportunities to participate in leadership roles in schools such as academic competitions, robotics, public speaking, yearbook, greenhouse science, art, music, drama and technology, as well as continuing their language studies (which they chose while in elementary school). Standardized testing is used to determine learning success. A full-time learning specialist is employed to help students develop test-taking strategies, study skills, and planning and organizing. An expanded day program provides kindergarten and enrichment before and after school. Students can learn to play tennis, piano or guitar, or they can choose to learn chess or karate. The athletic program helps children develop good sportsmanship through fall and spring football, cross-country skiing, and basketball. A professional and certified North American Soccer Camp coach from England leads each team in an exercise once a week. At other times, parents act as coaches. (Seattle, WA) Learning is not limited to a formal classroom at Bush School, where students can find themselves in an outdoor classroom or in an urban environment, a place in the wilderness or in another country. Students in lower school classes often go on study visits and fifth-grade students go on retreat. The curriculum for lower school students focuses on different cultures and real-world situations. Students learn to solve problems and think critically through projects completed with other students, class discussions, and cooperative learning groups. Each student's abilities are appreciated and respected so that students are not pressured to learn beyond their capacity. It is the goal of the lower school to make each student an active participant in their own education. Students are taught in such a way that they develop the ability to think about solutions creatively and analytically, coming to conclusions that are made in an ethical framework. With about 600 students, there are 85 teachers, some of whom are part-time, and 45 support and administrative staff in 10 buildings on a six-acre campus. Bush has two gyms, seven teaching studios, an art building, a theater, a gym, a living room, a library and four computer rooms. There are several places for students to play, as well as a practice field for organized sports. Bush school is accredited by the State of Washington and northwest accreditation commission and is a member of the Northwest Association of Independent Schools and the National Association of Independent Schools. The school provides a variety of counselling services to help children in their cognitive, social and emotional development through multiple strategies and The lower school counselor serves children from kindergarten to fifth grade and offers group, family and individual counseling when needed. An expanded day program is offered for lower school with K through second grade in one group and third to fifth grade in another (however, there are opportunities for the groups to interact). Students have free playing time, organized games, homework help, games, sports and science to enjoy and from which one can get enrichment. Lower school students go on local field trips and grade-level retreat programs begin with fifth grade. Support services are offered to both pupils and parents for social, emotional and academic support. It is the goal of the Bush School that all students develop self-confidence and self-esteem. Students learn about different cultures, and as they do, they grow in intellectual skills in problem solving and critical thinking. (St. Paul, MN) Accountable Classroom enables teachers to strengthen students' talents in a small class size, while teaching students to respect the opinions and thoughts

of others. Students are expected to be engaged and contribute in the classroom. In the lower school, classes consist of flexible groups with two head teachers in each home room. The day for lower school students starts in the homeroom and they are in and out of the homeroom all day when they go to other special classes in science, art, libraries, music, PE and Spanish. Special teachers work with home room teachers to change and differentiate teaching to make learning an individual experience. Because technology plays such a big role in culture, it is an important integral part of the curriculum. Elementary students use a range of technical devices, including iPads, SMART boards and Classmate PC Convertible tablets. There are units in the home rooms and specialist classes teach students computer skills in a lab. Starting in fifth grade, all students receive a lapto, which is used throughout the day. In summer, there are classes that students are allowed to attend academic courses, as well as special interest classes. In autumn 2015, SPA Huss Center for the Performing Arts opens for musical and theatrical performances. Kindergarten through second grade students have an active academic program in language art, mathematics and social studies. Students develop their language learning and mastery through phonics, reading, writing, spelling and vocabulary, among other English subjects. In civics, students are encouraged to learn about their families and friends, but also to learn about the culture of the city around them. They are introduced to maps. In mathematics, they are focused on skills and concepts as well as the processes of calculation. In grades three and four students are based on the language art skills acquired in previous grades and learn the between fiction, nonfiction, and literature. Students are taught writing and proofreading. The mathematical and social studies programs are interdisciplinary programs developed by McGraw-Hill. Fifth graders have an expanded role in school. They lead all school assemblies that take place twice a week. They also plan and implement the Thanksgiving food unit and the all-school bazaar. In addition, they run recycling, school trips, and lost and found programs. They help lower-class students and help teachers in the classroom and library. (Boise, ID) Serving preschoolers through ninth grade, Foothills School of Arts and Sciences is fully accredited by the Northwest Association of Independent Schools and has about 150 students. In 1994, the school moved to its current location in downtown Boise, where it has access to the museums of the nearby art district, parks and rivers, cultural and arts organizations, and Boise State University. Foothills School follows national curricula; however, survey-based learning is used. Students learn by asking questions, gathering facts, and investigating. Students are taught to consider all possibilities and come to fact-based conclusions. Students learn to think, conduct research, and solve problems, thus becoming critical thinkers. All teaching is differentiated to tailor the teaching to each student's individual needs and learning styles. The early learning programme focuses on each child's strengths. Students learn to express themselves in the language of music, mathematics, art, performance, discussion, science, drawing, and many other ways so that they are not limited in how they learn. In the lower school there are two grades in each class. These dyads are flexible, however, and the grouping of students changes throughout the day depending on what is taught and the needs of the students. Equal importance is given to academic, personal and social responsibility. The core courses of knowledge are emphasized in the lower school, especially mathematics and reading to ensure success throughout the student's time in school. Reading is used in every aspect of the curriculum and the math program. Investigations, is a nationally recognized program. Math class for all age groups occurs at the same time each day so that students can participate in the class that best suits their needs regardless of age or grading placement. Physical education is a key component of the lower school, as well as music class where rhythm and movement are taught. Fifth and sixth graders take a foreign language, performing arts and visual arts. They also participate in Socratic seminars and other discussions where students learn to express their opinions in a respectful manner and to discuss how they came to their conclusions. Students participate in teaching through projects that last as little as a week as long as six weeks, where they meet the curriculum goals. Students are instructed in the use of technology so that they will become lifelong learning in technology, too. (Portland, ME) Breakwater School educates children in preschool through eighth grade and has a registration of about 140 students. The school provides a balance between both intellectual and social pursuits, instilling skills needed to succeed in academics. Students learn jointly in multi-grade levels on interdisciplinary teams. The school, founded in 1956, owns a 21-acre nature reserve in the town of Cumberland, about 10 miles north of the school's primary campus. The ratio between students and teachers varies by grade, but is never greater than 10-to-one. A pre-school program is available for all grade levels, but only for Breakwater students. The afterschool program lasts until 5:30 pm and is open to all grades through eighth grade for students from Breakwater, as well as other schools. An after-school enrichment program provides a diverse selection of interesting activities and changes at the end of each grading period. Activities have included rock climbing, Lego robotics, ceramics, and many other exciting programs. The school also provides educational classes and enrichment activities for parents. The school is accredited by the New England Association of Schools and Colleges and is licensed by the state of Maine. Students receive lessons that link the subjects they learn to the real world. In addition to academic classes provided by classroom teachers, students also have classes in performing arts, science, world languages, art and music. Lessons are taught through interdisciplinary units created together by classroom teachers and elective teachers, giving students multiple opportunities to engage in hands-on project learning. First through fourth grade students go to science twice a week for 50 minutes and in third grade is learning in the outer environments of a river sanctuary, a pond, and the school's gardens. Students in first to fourth grade attend Spanish twice a week for 45 minutes, and in the third and fourth grade class are taught mostly in Spanish. In fifth grade, the rigor of these classes intensifies as students become more knowledgeable and confident in the subjects. (Iowa City, IA) At Willowwind, students have a teacher who stays with them through most of their school years and children learn in multiple ages, multi-level groups so that students will develop a social conscience, self-discipline and academic skills, and learn to problem-solve creatively in a climate of high self-esteem and mutual respect. Students are positively encouraged so that they are not afraid of failure or making mistakes and have the courage to bypass their mistakes and learn from them. The preschool is based on Montessori method, but the other grades are not. Yet they have small numbers so that teachers can use differentiated teaching to tailor learning to each student's learning style. Teachers using Singapore mathematics and learning are rigorous in all academic fields. Students learn Spanish, and lessons for all subjects across the curriculum, giving students the opportunity to learn experiential in hands-on assignments and projects. The school is accredited by the Independent School Association of the Central States and by the State of Iowa. Teachers present a humanities-based curriculum and teach students how to develop appropriately, both socially and emotionally, through Character Training lessons. Students at Willowwind come from both urban and rural areas \, are economically, ethnically and socially diverse, and have earned state recognition in writing, mathematics, chess, inventions, spelling, history and science. Art galleries in the area show art by Willowwind students and students have performed puppet ry in both French and English. They put on plays, give concerts, and have performed in university operas. Students graduating from Willowwind continue to be academically, socially and artistically successful. Alumni include engineers, businessmen, writers and musicians. Students receive Spanish lessons, while music is delivered by specialists. Students are taught to be socially and socially conscious and to exercise mutual respect for each other. It is the goal of WS to prepare students, academically, socially and emotionally, to leave school after sixth grade and be successful whether they attend a public or private school. An after-school enrichment program is open to all WS students in six-week sessions. A summer program offers a beautiful horn of courses that cover a wide range of fun topics and is open to all children, not just WS students. (Dayton, OH) At Miami Valley School, students can start in preschool and continue through their senior year of high school. A large part of the training at MVS is character training, which teaches personal responsibility, mutual respect, teamwork and empathy for others. There are almost 500 students and a little over 60 teachers. The school spans 22 acres and has different clubs where students can participate. Every Monday there is a school throughout the assembly and there are often notable guest speakers. Parents receive an electronic newsletter every other Friday and are encouraged to stop by for a visit or to ask a question. The early childhood group consists of three- and five-year-olds. Lower school consists of kindergarten to fifth grade, while secondary school includes grades six through eight. Students in the lower school learn both the Spanish and Mandarin languages and get an overview of Spanish and Chinese cultures, geography, holidays, music and art. taught in both speech and listening skills. In lower school students begin to study science by studying ecosystems, some of which are done in the Outdoor Exploration Center where students begin to appreciate the natural world. In fifth grade, students consider how they can positively influence the world while learning important scientific concepts. Students in the lower school are exposed to a variety of methods in both visual and performing arts. Once in fifth grade, students can be in bands, choirs or a string ensemble. Students begin to paint, draw and create works with clay and ceramics. These skills are intensified and honed throughout the lower school. All students in lower school education participate in age-appropriate physical education. Reading creatures early on MVS and a reading specialist work with students in the lower grades associated with the classroom teacher so that students begin to build a strong reading base from the beginning of their educational careers. Students begin to learn early to communicate in writing. In fifth grade, students use their reading, writing and speaking skills in civics and become great brothers and sisters to kindergarten students. They meet several times a month to play games, visit, or participate in organized activities. Singapore mathematics is taught at the school and students also have their maths teaching supplemented with a maths journal called Dynamath. Social studies are also covered by mathematics, as students consider problems faced by founders and use their critical thinking skills to evaluate these problems and potential solutions. After school, lower school students can have a longer day of recreation both indoors and outside. They also have snacks, play games, finish homework, or seek help with their schoolwork. (Pittsburgh, PA) Although St Edmund's Academy originally began as an Episcopalian school for boys in 1947, it has become a coeducational school for people of all faith systems united by the school's core values and standards. The six core values are service, responsibility, understanding, respect, honesty and high standards. These core values are integrated into all lessons in each grade that begin with preschool and go through eighth grade. There are almost 300 students and 40 faculty members. It is no coincidence that students through eighth grade attend St Edmund's. The school is designed in this way because research has shown that eighth graders who attended an elementary school that consisted first to eighth grade did better on standardized tests, scored better in ninth grade, and were less likely to succumb to peer pressure in high school. The lower school consists of grades one through four. They are taught skills that enable them to be successful in individual and collaborative activities. They are instructed to computers and keyboards, science, world cultures, libraries, art, social health and physical education, in addition to their core courses taught by their classroom teachers. Lower school students have unique projects, field trips, and experiences created by their teachers to maximize their learning and learning opportunities. The upper school consists of grades five to eight and high school students move on to newer and more challenging opportunities like producing school magazine, participation in group competitive sports, running, science projects, and essay writing competitions, to name a few. Fifth grade students have the opportunity to learn to write, Spanish or French, and band or orchestra, as well as a science curriculum that includes robotics, ecology, physics and chemistry. Sixth to eighth grade has similar elective, but also add biology, geology, oceanography, meteorology and astronomy to the subjects covered by fifth grade science. In seventh grade, students stop writing and start taking Latin. Each grade in high school teaches a progressive math program with starters with a cool bra in the sixth grade and culminates in algebra or geometry in eighth grade. Despite the school's departure from its religious origins, students and staff still meet on Thursday mornings for chapels where guest speakers talk to students about core values, community service and develop acceptance of other people's differences. (Metairie, LA) Located on four acres in the New Orleans area, Ridgewood is a college preparatory school for pre-K through twelfth grade that educates students from several states and countries. The school was first founded in 1948. All grades take library training so that they can learn the skills needed to appropriately research subjects. Students are allowed to participate in several art programs, including bands and speeches. In addition, students in first through twelfth grade can take private lessons on piano, violin and guitar during school hours. The school uses performance tests to determine how well students learn in each grade. It is the school's goal to prepare every child for higher education. There are over 300 students in the school and 31 teachers with a student-teacher ratio of 11-to-one. The school is accredited by the Southern Association of Colleges and Schools and is approved by the Louisiana State Department of Education. The tuition for elementary grades is \$5,400, well below the cost of most private schools. A computer lab has 25 IBM DESKTOPS. The library offers computers for student use, as well as teaching research, a computerized card catalogue, full-text articles from journals and several CD programs. The primary school has internet access throughout the school. RPS strives to provide a complete training to have knowledge and an appreciation of every aspect of life, including philosophical, religious, social, aesthetic, and intellectual. It's a small school, but it doesn't hurt its supply to the students. Students can participate in music, library club, student council and peer helpers. There is also a pre- and post-school programme. The majority of faculty members have advanced degrees. They provide tutoring before and after school. Yet from an early age, pupils are encouraged to take responsibility for their learning. Lower school-style teachers try to instill good working/study habits, as well as skills that students will need throughout their school years. Unlike in many public schools, you learn handwriting. Mathematics is accelerated by one year in preschool and spelling and grammar accelerated a year in first grade. Students go on curriculum-related study visits. They are required to take instrumental music for a session during fourth grade. When they enter fifth grade, they are considered in middle school and they then add computer science and speech to the courses they are required to take. Middle school students are allowed to participate in athletics, bands and library and science clubs. (Missoula, MT) Since opening in January 1971 as a nursery school, the Sussex School has continued to expand and grow to its current size of 120 pupils for grades to eight. Each early age student is assigned to an older student who acts as a guide and mentor, creating formal and informal interactions in multiple age groups. These groups consist of what are called Bigs and Littles. At the beginning of each year, the Sussex School spends three days and two nights on Flathead Lake. There are several outdoor activities and chores for parents, teachers, students, and administrators to help build bonds between all groups. In October, the School Mother Parent and Special Friend Day have so that friends and relatives can come and observe the school in action. Every two years, students put on a play or musical. The afternoon closest to Halloween, students and teachers dress in costumes. Bigs and Littles sniff pumpkins together and everyone can visit a haunted house prepared by eighth graders. On the last afternoon before the December holiday, students perform songs from music class and show their artwork to the community. Each class then shares with the audience their Wish for the World. In January all students participate in a snow program, traveling one afternoon a week to ski or snowboard for five to six weeks. In the spring, each age group goes on field trips to places like Yellowstone National Park, where students receive guidance from their history and science teachers. Students pay for this trip by collecting money cleaning areas in Missoula and performing community service projects. Sixth through eighth grade participate in a math competition called Math Counts. The top four students who win at the state go on to represent Montana in a national championship. There have been several Sussex students in the national team. Academically, children are taught with a progressive emphasis with constructivist learning taught through essential issues and understanding. The curriculum is project-based and designed to teach students to develop the skills needed to succeed academically in high school and college. The curriculum is also designed to help students grow emotionally so they can develop compassion and empathy. (St. Louis, MO) Children from the age of four (preschool) to sixth grade attend Rossman School where there are 28 teachers and about 225 students. Each class has two full-time teachers and students have a strong academic foundation in language arts, mathematics, social studies and science, as well as character teaching in the attributes of honesty, responsibility, respect and kindness. In addition to the core classes, the children have lessons in music, Spanish and Latin, library skills, art and PE, on a 20-acre campus with a building that has 45,000 square feet. There are also two playgrounds, an athletic field, and nature trails through a wooded area. The school has cutting-edge technologies, including MacBook Air laptops, smart boards and iPads, with a full-time technology coordinator working with teachers to help them integrate technology into their lessons. Every Monday morning, all students and teachers gather for a gathering- Students have a field day during the school year, a Halloween parade, a grandparents' day so family members can observe the kids at school, a musical performance before the holidays, and a Spirit Day basketball game. To ensure that students learn as they should, the school administers the Educational Records Bureau Comprehensive Testing Program. Students at Rossman outperform students in the state in both public and private schools. Students from Rossman participate in the Missouri Math League Competition, The National Geography Challenge, and the Creve Coeur Arbor Day Art Contest, where two Rossman students won first place in 2015 in two different categories. Tuition includes lunch meal, but there is an additional fee for books and supplies, the extended day program, PE uniforms and camps, and an additional request for a \$1,800 per student donation each year. Fifth grade has an overnight retreat and sixth grade class has a week-long camp this fall. Sixth grade also goes to Space Camp and Shiloh Civil War Battlefield for four days during the second semester. After school students can get enrichment in subjects such as cooking, robotics, filmmaking, art, foreign languages, sewing, dance and theater. After school sports offered include cross volleyball, floor hockey, football, softball, gymnastics, basketball, and flag football. Students can also participate in the student council. Student Council members help plan community service projects, greet visitors, run fundraising campaigns and lead Monday Morning Gatherings. The school also has a Cub Scout squad and a Girl Scout squad led by parents for students who want to participate. (Gulf Stream, FL) When Gulf Stream School began in 1938, it had 30 students. Since then, it has been accredited by the Florida Kindergarten Council and the Florida Council for Independent Schools. There are now 250 students with class sizes ranging from six to 18 on a five-acre campus on the ocean. There are three levels at the Gulf Stream. The first is a preschool programme for three- and four-year-olds, with two teachers per classroom and one teacher and assistant in each of the two kindergarten classes. Pre-school day ends at 11:30. The second level is the lower school, which consists of grades one through four, with two classes for each grade. Students in grades two to four stay with a teacher for reading, writing, mathematics and social studies. They then change classes for science, Spanish, art, music, drama, PE, library and computer. Fourth graders go 2.20 and 15-6-02-3-15 at 3.15 or may remain in school for study al. The final level is high school, which is for the rest of the students through 8th grade. There are two teachers per grade and the students change classes according to their individual schedule. While the academic day ends just after 2am, students have an after-school hour of sports and an after-school hour study hall. So their day ends at 4:15. There is an after-school program available for younger students, which goes through 4:15 at the end of the school day. The curriculum emphasizes basic skills in English, mathematics, science and social studies, but also in language, music, art, computer and PE, with the goal of achieving placement in a secondary school that is best for the student to prepare them for college. Each class commits to one or more community service projects and students are encouraged to volunteer their time after school to acceptable organizations. Students are given several opportunities to publicaddress to help them develop trust and show balance when speaking to a group. Students leave Gulf Stream as confident and accomplished writers. Students receive lessons on character from the school counselor, and those lessons are also interwoven in every other lesson taught at the school. In addition, students have the opportunity to experience learning in person through trips to the Grand Canyon, Everglades, Kennedy Space Center and many other places. All fifth- and sixth-grade students take Latin, and Spanish teaching begins for all students in 3. The gulf current sits on the Atlantic coast approximately halfway between palm beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple grades, but UHA is unique in that arena because students don't go through the day separate from the other grades, and because of that, all grades benefit. Younger students can see high school students during the school day and therefore there is a bond between students throughout the school. UHA is a K–12 school, which serves to prepare students for college, as well as success in their lives. The school is accredited by the Independent Schools of the Central States. Each school year begins with a parent group sponsored Back-to-School Picnic and Fall Fling which is an outdoor game and activity day. After the fall Fling is an evening for parents of parents who want to contribute to school through the 100 Club, which is a social where each couple donates \$100. Later in the first semester, elementary students have Muffins with mom in one day and Donuts with dad on another day, where the student gets to have breakfast with his parents. In the spring, the elementary teachers run Camp UHA and each class chooses a theme and conducts activities to learn more about it. The goal of the elementary grades is for students to develop socially, intellectually, spiritually and physically. Teachers accommodate different learning styles and learning difficulties. Students are guided through creative projects in drama, music, and art. They are also given free playing time, as well as structured physical training classes. Elementary students go on field trips and teachers always introduce practical experiences to help students learn. The lower school also has a Spanish teacher. Scores five and below participate in the Governor's Cup, a state competition with a district and regional competition. There are eight divisions and UHA elementary students involved in seven: On-Demand Writing, Written Tests in Science, English, Mathematics, Social Studies, and the Arts/Humanities, and a section called Quick Recall. The school is accredited by the Independent School Association of the Central States. It has produced 12 National Merit Scholarship Finalists and 99 percent of graduates go to college. Each grade is required to read books of their choice during the summer and prepare book reports on these books. Tuition is very reasonable compared to other private schools and parents are able to purchase tuition refund insurance in the event that the student cannot fill out a term that the parent has paid tuition. (New York, NY) The studio school was founded in 1971 and teaches students in preschool through eighth grade. Classes are taught from an interdisciplinary approach, promoting critical thinking skills where students are challenged to solve problems creatively. Studio School's approach knowledge of children's development and how children learn to create a curriculum designed to promote the child's natural intelligence, while also developing their creativity. Students learn to be original thinkers, not just critical thinkers. Each class strives for academic excellence in each student, developing not only the student's IQ, but also his or her social and emotional IQ. Children are grouped with children of other ages within a two-year interval with a maximum of 16 students in a classroom. All classes through second grade have a teacher and a teaching assistant. The environment in all classes is such that students are respected and taught to respect each other. Character is taught as one of the most important attributes of each person, as well as individual integrity. Students are not expected to learn in just one way, so each child's curriculum is personal so that students learn to respect themselves, as well as others. Students are encouraged to mesh what they learn with who they are. The academic programme is strong for preparing children for the future. The school is divided into three parts: pre-school, primary and middle school. Primary school covers first to fourth grade, while middle school includes fifth to eighth grade. Elementary students learn foreign languages, writing, scientific investigation, reading, geography, history, art, PE, and social sciences. They are encouraged to think about what they learn and to think and question things, while coming to logical conclusions that are well thought out. There are about 115 students enrolled in the school. The student-to-teacher ratio varies depending on the age of the child. The curriculum used is called Inscape. As part of the curriculum, students meet with teachers and other employees to discuss what the day has, as well as thoughts and thoughts. Students learn to be both speakers and listeners. This is a way of developing a sense of community and mutual respect. On Friday afternoons there is a Gathering where another aspect of their studies is highlighted. Students work together or share what they have already accomplished in one of their classes. At least once a month, students share their artwork or poetry with the rest of the school. (Lynnwood, WA) The year 2015 will bring Brighton School to a new campus in Mountlake Terrace that will be larger and has more facilities to serve 400 students in grade preschool through eighth grade, where students will have a meaningful experience in the STEM, arts and athletics curriculum. The new campus will be like a park, but will have a separate wing for preschool and special facilities for music, arts and science laboratories, as well as a media center, a technology/innovation lab, a multi-purpose room, several playgrounds, and an athletic field. Brighton began in 1982 and it has consistently provided a safe environment where students will be given a strong academic foundation and education in an atmosphere of community where all achievements are celebrated and students reach out to help the community at large through service projects. In addition to academics and service projects, students are exposed to other areas to develop the whole child, and not just the mind. All primary school students take drama, Spanish, art, PE, music, technology and technology. Middle school students are offered electives in painting, creative writing, robotics, drama, cooking, computer programming and website design. Students in third grade are given the opportunity to visit Mount St. Helens on a three-day expedition that includes learning about the volcano's geology. In addition, students travel within the journey to the camp, hiking and exploring the Ape Caves. Fourth graders visit the Olympic Park Institute and Nature Bridge to study science in the international biosphere reserve. Fifth-grade students go to Camp Seymour on Puget Sound and learn about wildlife in the area, as well as marine ecosystems. In addition, they also camp, hike, and go canoeing. Sixth grade students attend Camp Orkila for five days on the Orcas Islands where they learn leadership skills and go through many physical challenges. Finally, eighth-grade students take a 10-day trip where they make stops in Washington, D.C., Virginia and New York as a finale for history/government classes. In addition to visiting historical sites that they have studied in class, students get to see the nation's capital. After school there are several clubs, activities and camps for students to seek enrichment, fun and school help. This includes a six-week ski school. (Midland, TX) Preschool by sixth graders are educated at Hillander School where teachers and staff strive to instill in all students positive habits, both personal and school-related, as well as self-esteem. The curriculum follows the method first laid out by Mae Carden in 1934. It is a progressive system that builds knowledge on every subject that is necessary before moving on to the next grade level. Reading is taught in such a way that students learn techniques of analytical and organized thinking so that they understand what they are learning and why. Phonics are also taught so that reading and spelling become second nature. When students enter second grade, they are exposed to the more complex rules of phonics and grammar. Students read the classics and develop writing skills every year so that when they are in sixth grade, many of them score at the same level as a high school student when given standardized tests. Students analyze words based on the combination of sounds of letters and learn to select keywords in each. Eventually, students learn to summarize sentences, paragraphs, and chapters from a book. Students also receive lessons to improve their vocabulary and an understanding of grammar. The goal is to increase students' understanding and students' desire to read independently. The goal is to make students independent and confident readers. Mathematics is also progressive, with new concepts introduced each year after reviewing and reinforcing what students have already learned. At sixth grade, the students are in pre-algebra. Foreign language teaching begins in kindergarten and is taught every year. Science begins in third grade and computer engineering in the fourth grade. Students start science in third grade and in fourth grade they begin to take classes in computer science. Students in grades two to five go on a maximum of two study trips per year. First class students do not go on a field trip; rather, guest speakers come to school to deal with them. Sixth grade students go on a maximum of five trips per year, not including visits to a middle school student considering for their future. Study trips can not last longer than half a day. All students return before the school day is. The school educates almost 300 students a year and employs 20 full-time teachers. The lessons have a maximum of 21 students. In fourth grade, students begin to leave their home room classrooms and teachers to attend specialized classes. (Charleston, SC) Although Cooper School is a fairly young school (founded in 2007), it has had success in educating its 75 students with nine teachers. Students study French, Spanish and Mandarin when they start school. After fourth grade, students can choose which language they want to study further. They go from singing songs, having conversations and learning about culture, to reading, writing and having dialogues. All students take a foreign language and they are exposed to it through their civics class, as well. When they are not studying their foreign language in social studies, they learn about the world through maps, world cultures and artifacts of older cultures, so that when they are in top elementary grades, they learn about the government and history of their language group, and how social studies are connected to the real world. All students also study music, drama, and visual arts. In the lower grades, students learn about colors, shapes, and lines, with their lessons often tied to their academic classes. Early elementary students sing and learn about rhythm and movement, giving them the basis for understanding how dance is related to music. In the middle elementary grades students learn about different instruments and classical music. Upper elementary students learn to play the ukulele and how to compose their own music. All students participate physical education, which also includes health and fitness. Students learn yoga, movement, swimming, rock climbing, kayaking and standing paddle board. In addition to PE, students have outdoor breaks twice a day. The child's character development is an important part of every child's education; therefore, students learn about controlling their emotions, establishing positive relationships, making responsible decisions, and learning how to resolve conflicts appropriately and peacefully. In addition, students are instructed in language arts, mathematics and science. Teachers work together to keep the curriculum challenging, but not impossible. Students take benchmark tests based on Common Core. The school publishes on its website what students learn every week, so parents always have access to the curriculum. Teaching is not limited to the classroom and students can find themselves outdoors, perform experiments in science, or inside tasting honey, after studying a device on bees. Students learn the characteristics of different literary genres, and in third grade students write their own fairy tales. Each class reads a lot and many center lessons around reading. Study trips are used for additional classroom lessons. Second class, for example, visits the Birds of Prey Conservatory after studying a device about birds, and creates their own presentations about different birds. (Washington, DC) Serving preschool through eighth grade students, Capitol Hill Day School is accredited by the National Association of Independent Schools. Founded in 1968, the school has a registration of about 225 students, with a student-teacher ratio of seven to one. In kindergarten through fifth grade there are two head teachers. Students come from Maryland, Virginia and the D.C. area. The school provides teaching support for 27 percent of its students. CHDS provides over 300 study trips per year and subjects are cross-syllabus, based on themes and concepts. Children begin learning French or Spanish while in preschool, and each class works on a parent-led community service project. Students after school can participate in Interscholastic Sports, receive tutoring or take a variety of interest-related classes in chess, yoga, baseball, football, Ta Kwon Do, and/or music teaching. Bus transport is available for some areas. The elementary curriculum is project-based so that students learn by doing rather than sitting in lecture after lecture and taking notes. Projects are cooperative, and in grades two through five, the curriculum emphasizes critical thinking in a creative way so that students can learn how to solve problems and develop curiosity about what they are studying. Social education is integrated into a strong academic curriculum and students are taught to take responsibility for the well-being of their classmates, respect them, and learn positive strategies for conflict resolution. Formal reading instruction begins with first-grade students, but in fourth and fifth grade students analyze what they read for literary elements like theme, plot and setting. Students also start writing formally in primary school. Mathematics is taught as a language and teachers show students the numerical relationships in patterns and try to teach them how to solve problems creatively. Others even fifth grade are studying a theme in an integrated curriculum for history, literature, science, mathematics, art, music and modern languages. (Durham/Chapel Hill, NC) Founded in 1995, Sandra E. Lerner has Jewish community Day School of Durham/Chapel Hill about 130 kindergartens through fifth grade students and 33 teachers and employees. There are four preschool classrooms and nine elementary classrooms. In addition, the wooded estate has a greenhouse, Friendship Gardens, an outdoor classroom, and plant beds. Classrooms are equipped with state-of-the-art technology such as SmartBoards, computers, computer cars and AlphaSmarts. There are three large playgrounds, tracks and football fields, basketball courts, and climbing platforms. Preschool starts at the age of two. Lerner School is open to children in the Jewish community whose parent(s) embrace the school's mission. In addition to core classes, Lerner teaches students the Hebrew language, PE, music, art and Judaic studies through a value-based curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students may stop for after-school enrichment courses in yearbook, sports, crafts, homework club, music, art, free play, and many other activities and learning experiences. Starting in fourth grade, students can join the band. Children in second to fifth grade are allowed to sing in the choir. International students make up about 25 percent of the student population and students come from Durham, Orange and Wake counties. The school gives individual attention to students in a collaborative learning environment. Students create and present projects such as self-written and produced plays, compelling presentations and extemporaneous speeches, all of which help build confidence. To ensure that all students learn, Gates MacGintie Assessment is administered to grades one and two and the Educational Records Bureau test to students in grades three through five. Student field trips include The Morehead Planetarium, Nasher Museum, Carolina Tiger Rescue, Duke Homestead, and triangle training center. Fifth graders go on a three-day trip to Washington, DC. It is the Lerner method of educating one child at a time to achieve academic excellence in a safe and diverse student union where a sense of community is of all. It is Lerner's hope that all students learn to become socially responsible and to approach problem solving through ethical thinking. The majority of the students come from the Durham County area; however, there are students from both Orange and Wake counties, as well. The majority of students have no dietary restrictions, but there are students who are strictly kosher and those who are vegetarian. Every year the school has special events that include a book fair, a Chanukkah Program, Poetry in Bloom, a 5K run, community family programs like picnics, dinner, and Durham Bulls games, and a Lerner Carnival, as well as many others that help build a sense of community between staff, students and parents. (Overland Park, KS) Brookridge is unique because it only educates children from two and a half ages through third grade. It scores in the state's five percent in reading and math. The school's commitment to high-quality education for early grades is due to the fact that a solid pre-primary education is crucial to a student's learning foundation and will ensure that students leave school with the life skills they need to succeed as they progress through the upper grades. All teachers have a teacher's degree in either basic or pre-primary education. Some of the teachers are alumni and there is a very low turnover rate of teachers from BDS. Kindergarten is a full day program with an emphasis on mathematics, writing, reading, social studies, and science. Students learn to write with a program called Handwriting Without Tears. Students also practice speech and listening skills every day. In addition, they learn Spanish, art, PE and music. Children experience special programs aimed at helping them grow physically and emotionally. Students entering first to third grade have a program with a strong emphasis on mathematics and reading. All subjects stress reading and writing, as well as listening and speaking in front of audience skills. The math program provides students with real applications and focuses on eight methods of mathematics. Students take an active part in technology-based lessons and learn about different types of software so that they will have a highly functional grasp of computer skills. Lunch and a snack are included in the cost of tuition. Before and after school, care is provided for the benefit of parents who have to go to work early or get out of work late. The program is run by certified teachers, as well as qualified aids, so that students get a high quality of care if under, before, or after school. Teachers also contribute to a blog that covers a variety of topics for the benefit of parents. The school publishes a newsletter every month, even in the summer. (Seattle, WA) Tilden runs for about 104 students in kindergarten through fifth grade and is a Washington State Approved School. Students are taught skills and to be respectful to others who talk and express their thoughts. All grades have the opportunity to work and play together. Students go on different study visits throughout the year. The kindergarten curriculum combines play and work, usually with a theme that brings together several subjects. First class focuses on developing social and academic skills. The students are given the opportunity to discuss topics in groups and solve problems in different ways. The treatment is further emphasized in the second and third class, as well as following directions and deadlines. The goal is for students to study in fourth grade or higher at the end of third grade. Other substances are examined in more detail. Fourth- and fifth-graders are not considered primary students, but middle students who focus on increasing basic skills and integrating the different subjects. Students are given the opportunity to try out various arts and crafts skills with a variety of media throughout their time at Tilden. The technical side of the art is taught to students, as well, so that they develop artistic abilities and learn to appreciate various artistic works. The introduction to music prepares students to be in bands, orchestra and choir. Students learn rhythm, movement and music so they can perform in musicals and talent shows. Drama is also taught through a variety of dramatic media such as puppet plays, sketches, Christmas celebrations and many others. Physical training focuses on fitness, as well as active gaming, in the pursuit of acquisition of skills such as hand/eye coordination. All students have the opportunity to participate regardless of their skill level or athletic ability. Learning the Spanish language begins in kindergarten and continues every year. The goal is to keep the number in the class to 85–90 percent Spanish. Primary school pupils have a great ability to acquire languages by speaking and hearing; the Spanish curriculum takes advantage of this natural ability, so that by the time students leave Tilden their oral fluency in Spanish will be profound. In technology, intermediate students have advanced to the point that they use online research tools. They are given access to the online Seattle Public Library, as well as subscription databases. Students are also taught about plagiarism and the right way to quote sources. (Laguna Beach, California) Students at ASWC begin to learn foreign languages in preschool. Starting in kindergarten and continuing through sixth grade, students are given formal lessons in both Spanish and German. Many courses are taught bilingual and all teachers are encouraged to incorporate foreign languages into their lessons. Teachers in the formal lessons are native speakers and students use textbooks obtained in Europe. Reading, writing, songs, games, art, and dialogue are all used to foreign languages. Anneliese Schools uses California's teaching standards, but often exceeds these standards, giving students a strong academic foundation. Behavioural and academic requirements are strict, but thinking and playing creatively is also encouraged. The focus of an education at ASWC is the nine components of intellectual thinking that include social, artistic and musical elements. Art can get children's creativity to start in thought and practice, broaden their ability to problem-solve and think analytically. As part of their education, students attend mandatory study visits that are used as part of the curriculum and learning. Study trips are an important part of linking classroom learning to real experiences. Students also learn outside in the school garden where students learn about biology and life cycles, as well as other interdisciplinary lessons in mathematics, art, history, culture and language. Students have lessons in theater, as well, starting with storytelling and continuing to class play and play-writing. In addition, students have lessons in physical education and crafts, as well as formal classes in language arts, mathematics, science and social studies. To help build society, students begin with The Circle, where school values are taught and conflicts are resolved. The circle is conducted with several age groups. After-school programs continue the school day and end with The Circle. The afterschool program has many enrichment activities and topics like drama, crafts, cooking, and sports,

to name but a few. Students are given the choice of the enrichment class that is of greatest interest to them. They are also given time for free play, which is an important part of the child's day. The Willowbrook campus has nearly 400 students, from kindergarten to sixth grade, and 20 teachers. (Cedar Rapids, IA) There are three programs at Summit Schools: the preschool program, the beginning program (which includes first and second grade), and the intermediate program (which includes the third, fourth and fifth grades). All students are taught to think critically and to ask questions through a curriculum that includes core classes, as well as technology, art, foreign languages and music. Students are taught strategies to help themselves in their development as lifelong learning. Parents work with teachers to create individual Student Growth Plans so that all students can learn at their own pace. All learning is multisensory. Preschool and kindergarten students have their own school garden and have the opportunity to share their favorite books and build things. The program is designed to help students grow emotionally, physically and socially. First- and second-class student learning involves parents and educational communities. The top grades develop their creative skills as they increase the complexity of their academic studies. In summer new preschoolers (ages three to five) can sign up for half a day to get a jump in basic learning for language, science and mathematics. Students will have a variety of learning centers to experience and will be subjected to a phonics program to help establish the alphabet in their minds as a basis for reading. First-through sixth graders have summer-long camps that help narrow the gap in academic fields such as reading, writing and math. A tutoring program designs individualized learning plans for students who need individual or small-group tutoring assistance. Tutorials are offered in reading, spelling, writing, mathematics, algebra, geometry, and Spanish, as well as in study skills. Students can also receive tutoring help with their homework. While tutoring sessions are usually held Monday to Friday (between eight in the morning and seven at night), some Saturday sessions are available. Also, an award-winning online program called Dreambox is available for students to improve mathematical skills. Student financial aid is available for students in preschool through fifth grade. (Raleigh, NC) Thales is a kindergarten through ninth grade school with over 530 students. Pupils in preschool through fifth grade receive direct instruction, while students in grades six through 12 are taught through a classical curriculum and socratic discussion. Several student discounts are offered for families who have more than one child attending school, and the school has a low, flat rate, with no additional fees or fundraising. Students in grades K--7 are tested using the Iowa Test of Basic Skills and consistently out-performing other students in the state and nationally. Students are taught Latin and Spanish (as well as other languages) through mixed learning, and school culture emphasizes character education. Students in grades K--8 use community iPads and Apple Tv. Students are taught from a classical curriculum that helps them develop into critical thinkers. Direct education for the lower school includes grouping students by competence, driving response and fast pacing. Students have access to iPads in class and there is also a computer lab. Students are offered a variety of electives, including bands and public speaking, and clubs such as Science Olympiad and Robotics. After fifth grade, students in mathematics will add and subtract fractions, graph, identify patterns, and learn beginning geometry, basic algebraic equations, and how to use money with the Saxon Math program. In reading they will be able to identify different genres, read independently, identify meaning using context cues, analyzing characters in stories, writing, making predictions, and learning to describe. In science, the learn about erosion, food chains, the human body, the bodies, electromagnetism, and lenses. In social studies, they will learn about the Renaissance, the geography of the United States, the world's lakes, ancient Indian cultures, the Civil War, the Reformation, westward expansion, early Russia, and early Japan. In Language Art they will use Shurley English, 6+ 1 writing properties, thinking maps, and Writing from the beginning programs. They will also learn the elements of speech, figurative language, prose and poetry, writing process, grammar, spelling and vocabulary development. (Madison, WI) At Madison Waldorf School, students in early childhood classes are taught to express themselves creatively and artistically, while connecting with the natural world. They engage in imaginative play, both inside and outside. Teaching students gardening, cooking, washing, and cleaning allows them to understand the role of collaboration in life. Students engage in singing and sharing during circle time and students are constantly exposed to the art by watching puppetry, sculpture, music, drawing and watercolor. Many of these activities help students develop motor skills. Students are put in a mixed age setting to improve learning and spend a significant amount of time in the natural world every day. Primary school students are encouraged to develop critical thinking skills, artistic expression, athletic ability, and sound reasoning as they will come to strong conclusions. Students learn painting, drama, movement and other courses that are usually seen as elective so that students will have the basis on which they can build a college preparatory education. Students do not use traditional textbooks to learn, but create a record of their work with an annual portfolio filled with their best work. It is with the help of this portfolio that trainers decide in which group a student should be placed. Children are placed in their classes by age, but in second grade, students begin to attend mixed classes, so the second and third are together. Students stay together with their group throughout kindergarten through eighth grade. Students do not develop a work ethic by obtaining grades, but by learning responsibility for their work. Students have a schedule that they follow, where the teacher takes students through teacher-led, age-appropriate activities. Children stay together with a group throughout their first through eighth grade training and learn to be part of a team, take care of others, and take responsibility for the work of the group. Good work habits develop in every child by developing a sense of responsibility for their work. There is one teacher for each grade who teaches in the core classes in the mornings. Some teachers may also teach specialty classes such as painting, woodworking, German, and sculpture or ceramics. In the summer school two camps of four weeks each, where students can do pottery, kayak, swim, garden, or exercise through a yoga program. (Boulder, CO) Preschool by fifth grade students attending this secular school was started by parents with a registration of nearly 180 students. Created with the goal of educating the whole child and reverberating the child for who he or she is, Friends' School teaches small, collaborative, multi-age classes where students are taught to respect themselves and others. Each child receives a personal ized education that keeps students to a rigorous academic standard, but also gives each child an appreciation for art and a strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in their fields. Elementary classes focus on academics, but promote creative, critical thinking skills while teaching students to develop real-world solutions in an ethically responsible manner. Students work individually, in groups, or as an entire class to solve problems that help them understand the subjects they learn. Teachers use technology, art and drama projects, guest speakers and field trips to improve the classroom experience. In addition to central academic classes, students are also taught by specialists in the subjects of Spanish, Music, PE, Art, Technology and Libraries. Children are taught to be talented writers and avid readers, with a strong foundation in mathematical skills. Students leave Friends' School knowing how to communicate effectively and appropriately and to be independent thinkers. In addition to core classes and special classes, Friends' School teaches a social and emotional curriculum. It starts with teachers visiting all new students' homes in their classes so that the bond between children and teachers can begin even before that child walks through the school doors. When students arrive at school, they start and end each day with circle time, where students can share compliments or using practice conflicts and role-playing games, or share something about themselves with the group. As part of the social/emotional curriculum, students participate in community service projects that are often formulated by the students themselves, based on their interests and concerns. Because students care about their world, they raise money for the humane society and to raise awareness of marine pollution and litter and how it affects the ecosystem. (Durham, NC) Integrity and respect are part of the education that all students are required to assimilate. In addition, students are expected to learn the value of kindness and empathy. For themselves, they learn to be proud of their achievements and to celebrate the achievements of others. The school is kept small so that a sense of community will exist within this kindergarten (TK) through school in eighth grade. Within this framework, all students are given the opportunity to lead, as well as the chance to serve. Because the school promotes an atmosphere of community, children from kindergarten routinely interact with students from upper grades in the hallways. The school was founded in 1991 and has an average class size of 15, with a student-to-teacher ratio of seven-to-one. Twenty-two per cent of students receive financial support and the school has one grade per grade for lower school pupils with a total enrolment of 200. It is accredited by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools, and is a member of the North Carolina Association of Independent Schools, the National Association of Independent Schools, and the Educational Records Bureau. The school is set on a 17-acre campus with a gym, an art studio with an oven, two science labs, a library, a computer lab, sets of iPads and Chromebooks, athletic fields and two classroom buildings. Before school and after school enrichment programs are offered and each class takes study visits. The lower-school students have a choir and a co-curriculum program for math, science, reading, writing and civics. Students also take PE, Spanish, art, music and character training. Students also participate in community service, partner with local organizations to fight hunger in Durham, and they gain environmental awareness through composting and growing things in the TDS garden. In general, these programs are further divided between grades TK--2 and 3--5, so that all programs are based on knowledge and skills previously acquired in previous grades. In sixth grade students are considered part of middle school. (Nampa, ID) Nampa Christian School serves children from six weeks of age to twelfth grade. The school is divided into four sections: the Early Childhood Center and the elementary, middle and high schools. Primary schools teach basic courses in reading, English, science, social studies and mathematics. Students participate in standardized tests, and score well above state and national averages. In addition to the core courses, students study art, Bible, music and PE. Teachers are licensed and experienced. Preschool teachers provide social and emotional support for development through games and learning centers. Students are introduced to the alphabet and numbers while language learning is stimulated through stories and songs. NCS believes in providing a high-quality education through a biblical worldview. In this way, students grow to be well rounded so that they can face the challenges they will face in college and beyond. Nampa Christian School history can be traced back to 1913. The school has undergone many changes over the last century, merging with other schools moving locations and add buildings. The primary school building grew up in 1979 and was expanded in 1994. In 2008, the high school moved to a new location. Thus, the elementary and secondary campuses are maintained separately, even if they are within three miles of each other and older students are given the opportunity to mentor the younger ones through fun activities such as the track meet for third- through fifth graders, preschool through fifth grade day to fifth grade field day, the annual Christmas program, the annual speech meet, and the grandparents' day program. Part of the education students receive at NCS is through community service programs where students have the opportunity to serve others. Each student must complete three hours per quarter. In summer NCS puts on a Musical Theater Camp, which is open for fifth grade through high school. Nampa is located about 30 km west of Boise. The area is called Treasure Valley, but is also known as the Lower Snake River Valley or Boise River Valley. (Gig Port, WA) The school at Gig Harbor Academy starts with preschool and goes through fifth grade. The campus is located next to wetlands on 10 beautiful acres with four buildings where children can become environmentally conscious and responsible. It is Gig Harbor's belief that children should get lost in learning, not lost in the crowd. The campus has an outdoor classroom, an archaeological site, fitness and research trails, a sports field and large tree play areas. It is the goal of GHA that students achieve academic excellence. Starting in preschool, students are guided by the development of their social, physical, emotional and intellectual growth by helping them develop their language skills, through which they can express their opinions and learn to understand their world through exploration and observation. Preschool day takes these lessons a step further and helps students interact properly with others and resolve conflicts in an acceptable way. All learning styles are accepted and celebrated. The preschool is five days a week and lasts all day. Kindergarten is supposed to be academically challenging to help students think positively about learning. The lessons cross the curriculum and use multisensory activities to help students learn through different media. After kindergarten, students move into elementary school where they will study the core subjects in more well-defined boundaries with programs such as FOSS Science Kits, CAFÉ and Junior Great Books. Each of these programs is based on itself every year. When students reach third grade, they begin exploring the wetlands in the areas on campus to make them more aware of the importance of the environment. Fifth graders get to go to Washington, D.C. and Colonial Williamsburg as part of their history study. Also study Spanish, art, technology, music, and PE in age-appropriate classes. In summer, GHA offers several classes for student enrichment, including cooking, dancing, ceramics, robotics, woodworking, football and several other interesting programs. (Fast city, SD) The school started with a class of five preschoolers in 1990 and is now an elementary school with 135 students in five classes. In 2001, the school became a state accredited school and complies with the laws laid down for schools of the state of South Dakota, while maintaining montessori principles in teaching and curriculum. Vital skills necessary for learning in the later grades are instilled in students and they begin to think abstractly as they get older, exercising their analytical ability to compare, defer, analyze and evaluate. Students are grouped within a three-year period, which encourages children to learn from each other but also promotes a community atmosphere. The Montessori program hopes to increase student intelligence and encourage students to work for longer periods, with satisfaction from their work. As students develop, they learn to work independently and develop their curiosity, as well as their desire to learn. Each student has a written study plan for the day or week that describes the tasks that the child needs to complete. Children are allowed to decide in what order they will complete these tasks and how much time they will spend on each task. Student progress is documented by the students themselves through self-evaluations and portfolios of student work. Students with developmental delays or difficulties may not succeed as well in this more unstructured environment. Before school, care is offered for all grades. The school program uses a practical curriculum that is tailored individually for each student. It is intended to give children an unbreakable foundation in reasoning, analytical thinking and creative problem solving, as well as a love of learning. Students learn to work in small groups, as well as individually. The school employs four full-time teachers and educates about 75 students in preschool grade to fifth. Last updated: 20 August 2015 2015

[normal_5fb5d17d944ea.pdf](#) , [normal_5fbf63c190472.pdf](#) , [mulapu.pdf](#) , [normal_5fbae15433571.pdf](#) , [bohemiaan rhapsody violin sheet music](#) , [normal_5fb2ba24d58ba.pdf](#) , [hill climb racing 2 hack tool download](#) , [normal_5f9c2961ae053.pdf](#) , [astro del ciel spartito pianoforte pdf](#) , [dungeoneering party simulator](#) , [stranger by the lake full movie dailymotion](#) , [add subtract multiply divide decimals calculator](#) , [sling_tv_download_from_bestbuy.pdf](#) ,