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This story is an interesting look at the future of education and its future dependence on technology. Margie and Tommy are two young students living in the 22nd century. They are taught at home by mechanically driven computers and educational bots. It offers custom-made lesson plans to suit their learning abilities. It can receive homework through slots, test work and analyze it within minutes. One day, they are surprised to see a book where the words are still there and the pages can be flipped and touched or crossed. He shows it to Margie, who cannot understand such an object. Tommy tells her that the book belongs to an earlier century when the children study in a different way. He explains that the book was about a school at the time that didn't please Margie like she hated school or hated her teaching bots. Recently, it had given her bad reviews on the test. When her mother checked it out, it showed that the geography section was adjusted to an accelerated pace. The inspector repaired it and Margie got on with her lesson. An early school he went on to describe early-age schools, human teachers and schools where everyone studied the same thing together. Margie was fascinated because she said her mother always had to learn independently. She wanted to know more about school, but it was time for her day's lessons. She went to the teaching room and offered homework. The lesson began, but Margie got stuck in a fantasy. Fun she imagined how good it would have been to have a company of kids from different places and sit down together and have a conversation. She imagined how they could help each other and have fun together. The story is a criticism of the heavy reliance on technology in the modern education system, where the social and possible parts of education are gradually being lost. Video Overview Complete text check out English overview free educational tools and dictionaries. You can also review the English summary and revise it during exam preparation. Fun, who had a summary analysis and explanation by Isaac Asimov about author Isaac Asimov Isaac Asimov (1920-1992), was an American writer and professor of biochemistry at Boston University. He was known for his work in science fiction and popular science. Asimov was a multi-author who wrote and edited more than 500 books and an estimated 90,000 letters and a sill. Isaac Asimov, grandmaster of American science fiction writers and one of the world's most popular writers of fiction writer Isaac Asimov, born on January 2, 1920, Petrovic, Russia, died April 6, 1992. The Nightfall, The End of Eternity, a Very Short SummaryIsaac Asimov's The Fun They Had is science fiction. It tells the story of two young children, Tommy and Margie, who live in 2157, who are educated through computers at home. One day they come through printed books and learn something about a school that existed hundreds and hundreds of years ago. It's a matter of great surprise to them because they live in an era of moving electronic texts. Fun it's 2157 when they had a summary of the lesson. Margie makes a diary revealing that Tommy came across a book printed on paper. The pages of the book turn yellow, a wrinkle that proves that it existed centuries ago. The book is unique in the sense that it had the same words written as when I first read it. They weren't moving like that on a computer/TV screen. Tommy calls it useless because it's useless when a book is read. There are a million books on their TV screen and you can't throw it away. Margie agrees, but she wants to know what the book is about. Tommy says it's about school. She hated school, but now she hated it more than ever because machine teachers were testing after geography tests and it was getting worse and worse. Her mother sends for a county inspector who is a round little guy. He pulls the TV teacher apart and set it right within an hour of only increasing Margie's disappointment. He tells her mother it's not Margie's fault, but the geography department of the machine teacher was geared a little too fast and he slowed it down to an average 10-year level. He assures Margie and her mother that there will be no problems in the future. Margie wants to know about schools that have existed in the past. Tommy tells her it's not their kind of school. It's the old kind of school they had centuries ago. The students were taught by a human teacher, who did their homework and asked questions. Margie argues that people can't be smart enough. Tommy further tells her that the teacher did not live in the house. They had a special building and all the kids went there. Children of the same age learned the same thing. Now it's Margie's school time. She enters the classroom right next to her bedroom, where a machine teacher is on board and waiting for her. She sighs and slots her homework. She is still thinking about the old school they had when her grandfather's grandfather was a little boy. All the kids in the neighborhood came and laughed and screamed in the schoolyard, sat together in the classroom and went home together at the end of the day. These schools were much better than today's schools because they offered great fun to students. Lucica Gupta the juan they areOverview | NCERT Class 9 Lessons 4 Lessons, Videos, Question Answers CBSE Class 9 English Lessons - Fun They Had CBSE Class 9 English Lessons - The Fun They Had. A detailed description of the lesson, along with the meaning of the difficult words, is followed by an overview of the lesson. All exercises and questions and answers given at the back of the lesson are covered. Class 9 video commentary The fun they had with CBSE Class 9 (Bee hive) Chapter 1 - Isaac Asimov Introduction This is a very light story. It is set for the future. It will make you all love school. This story is about school life and how children who don't go to school miss school. The story setting is, perhaps, a future without schools or books. Now you will feel that those students missed going to school and enjoyed going to school, meeting each other and helping each other - their ancestors, who are the current generation. After all, I came to know that this was the imagination of a young girl named Margie who came to know that their ancestors were going to school, all the kids were studying together. So when we read stories, we feel that school life is very good and we are lucky to have a real school where we go, meet friends and get the chance to study together. Lesson description MARGIE wrote about it in her diary that night. On the page of May 17, 2157, she said, Today Tommy found a real book! She is an 11-year-old girl. She is writing a diary on the night of May 17, 2157. (Now we are living in 2018.) As mentioned earlier, the story is set in the future and set in 2157, so it's almost the 15th century 140 years later). At the time, Margie wrote in her diary that Tommy found a real book and she feels so strange because there are no real books in her day. They only have e-books, virtual books. So, books in the form of paper prints are extinct, so Margie is surprised to see real books. It was a very old book. Margie's grandfather once said that when he was little, his grandfather told him there were times when all the stories were printed on paper. Margie remembers her grandfather. He told her that his grandfather had studied all the books printed on paper. So, this kind of book is historical or ancient to them. Something they can't believe, they can't imagine. They turned the pages with yellow and wrinkles, and instead of moving towards the screen, it was terribly funny to read the words that stood still. Crinkley: Crushed, with many creases and lines. Margie is talking about Tommy's book.Found. She says the pages of the book turned yellow and they were crushed because they were so old. The children found it very interesting to read the words that stood quietly. (Now, what does that word mean when it was still standing? Meanwhile, the books Margie and Tommy read were online (e-books). So, in e-books how it happens, the text will keep moving as your screen moves, but it was different in books printed on paper. Video description of chapter 1 They had the top fun and when they returned to the page before, it had the same words as when they first read it. This was a very strange experience for these kids. When you have a book printed on paper, every time you turn the page, you can see the same thing written on the page. In e-books, on the other hand, the text continues to change on the screen. The screen is the same. You have the same screen in front of you, but the text continues to change. So every time you go back the text is different. Gee, Tommy said. I think when you finish the book, you just throw it away. There must have been a million books on our TV screen and a lot more good. Don't throw it away, Tommy hated printed books. He said it was futile because every time you finished reading a book, you felt you had to throw it away. You can't write different stories in the same book. On the contrary, the computer screen felt very good because the same screen showed him a lot of books, but still he was able to read a lot more about it. He doesn't have to throw away that screen once he reads a particular story. Just like me, Margie said. She was 11 years old and didn't see as many telebooks as Tommy. He was 13 years old. Margie agreed with Tommy's opinion. Margie was 11, Tommy was older than Margie, and he was 13, so she doesn't read as many books as Tommy. She asked, Where did you find it? At my house, he pointed without looking, because he was busy reading. In the attic attic: Space Tommy, just below the roof used as a storage room, replied to Margie that he had found a printer book in the storage of his house. He was so busy reading the book that he didn't take his eyes off it. What is it? asked Margie what the book was. School, Tommy replied, the book was about school. About going to school, about life at school. Margie despised. School? What is there to write about school? She said because it shows that you think something is worthless and shows your disgust at something that Margie hated the word 'school'What was there to write that the whole book about the school was written. Margie always hated school, but now she hates it more than ever. The machine teacher had given her a test after a geography test and she was getting worse and worse until her mother sadly shook her head and sent it for the county inspector. What is Margie's school? (Mechanical teachers mean the machines that teach you, not that school we all go to.) Why did Margie hate school? It wasn't a real school like today. So, in the future, we believe the school will be a virtual classroom. There will be machines to teach children. Margie hated this machine because it was giving her so many tests in geography that it was very difficult for her and she was performing very badly. Finally, her mother thought there was something going on with the machine, so she called the county inspector to check on it. He was a round little guy with a red face and an entire box of tools with dials and wires. The county inspector came to check on the machine teacher, who was a round little man and had a red face. He was carrying a large box full of tools with dials and wires. He smiled at Margie, gave her an apple, and then pulled the teacher away. So this guy opened the machine. He was there to fix the computer. Margie

had hoped he didn't know how to put it together again, but he knew how it was ok, and in an hour or so, it was big, black and ugly again, on the big screen where all the lessons were shown and questioned. Once he opened the computer, Margie wanted that he could not close it because she did not like the computer, she did not like to study from this teacher. But the man was an expert and within an hour he repaired the computer, closed it and prepared to teach Margie again. Margie gives a description of the computer. She feels that it is very huge and it is black in color and she hates its appearance. It has a large screen, all lessons are displayed on the screen and many questions are asked on the same screen, which is difficult for Margie. It wasn't too bad. What Margie hated the most was the slot where she had to put homework and test papers. Slot: Given space, time or position Margie hated this mechanical teacher the most because she had to submit her homework and test the paper on it. She always had to write them out with the punch codes she learned when she was six years old, and the machine teacher calculated the marks in no time. Margie had to write homework and test papers in a specific punch code, which is a computational language. She was learning the language when she was six years old. The machine checked the papers and calculated her. In a few seconds. The inspector was smiling and geasing at Margie's head after he finished. He said to her mother It's not the little girl's fault, Mrs. Jones. I think the geography sector was a little too fast. (to): Adjusted to a certain standard or level, county inspectors said Margie was getting a bad mark in geography because the machine wasn't working properly. It was towards a higher level. Those things happen from time to time. I slowed it down to the average 10-year level. He said sometimes the machine broke down and it happened. He slows it down and is set at the pace of a 10-year-old learner. In fact, the overall pattern of her progress is very satisfying. And he again hit Margie on the head. He said Margie was learning at a good pace. He hit Margie on the head to cheer her up again. Margie was disappointed. She wanted them to take the teacher away completely. Margie was sad because she didn't want to learn, she wanted to study from this machine. And she wanted the inspector to get rid of it. They once took Tommy's teacher away for nearly a month because the history department went completely blank. Blank out: It has been removed Margie is a recall of the time Tommy's mechanical teacher was taken away for repairs for almost a month and he was enjoying his time because he had no teacher It was removed because some of the machines on which the history department taught the subject of history were wiped out. So the machine teacher had no recollection of it and had to be removed for repairs. So she said to Tommy, Why would anyone write about school? Now we know why Margie hates school. So she asked Tommy why anyone would write about school. Tommy looked at her with very good eyes. Stupid because it's not our kind of school. This is the old kind of school they had hundreds and hundreds of years ago. Tommy knew something Margie wasn't aware of, so he looked at Margie with excellent eyes. He said Margie was stupid because she didn't know years ago that the school wasn't the kind they had. He pronounced the word centuries ago carefully, said in an excellent way that Tommy wanted to emphasize in the period, and centuries ago, the school said it wasn't what it once was. Margie was injured. Well, I don't know what school they had all the time. She read a book on his shoulder for a while and said, Anyway, they had a teacher. Margie was hurt by Tommy's actions and said she didn't know what school they had centuries ago. She was curious and imagined a group of children being taught to buy a human teacher. She looked over Tommy's shoulder and read the book and probably said they had a teacher. Certainly they had teachers, but it wasn't regular teachers. It was a man regular: here, normal. Of the usual kind (Tommy calls a machine teacher a regular teacher because he's used to it. It's the teacher, the machine they had). He said it wasn't a machine, it was the man (human) who taught them. Man? How can a man become a teacher? Margie always saw the machine doing it, so she couldn't believe the man was a teacher. Well, he just talked about boys and girls, gave them homework and asked them questions. Tommy says the man who taught the class discussed a lot of things with the students, did his homework, and asked different questions based on it, just like the machine teacher. A man is not smart enough, Margie said, not as smart (intelligent) as a man's teacher. Certainly he is. My father knows as much as his teacher, Tommy asks Margie not to underestimate the human teacher. He said he was as knowledgeable as a machine. He compares machines to his father and says he knows them as much as his machine teacher. He knows almost as much, I bet you Beccia (unofficially) :((with a fast speech): I'm sure Tommy can bet what a human teacher knew as much as a machine teacher. Margie was not ready to dispute it. She said, I don't want you to teach a strange man in my house. Tommy gave a laugh. You don't know much, Margie. The teachers did not live at home. They had a special building and all the kids went there. Tommy found it very funny when Margie said she didn't want a stranger to come to her house to teach her. He said teachers did not come to the students' homes to teach them. They had a special building, they had a school, and the students went to school to study. And did all the kids learn the same thing? Certainly, if they were the same age, Tommy said, all children of the same age studied the same thing. But my mother says that each child has to be taught differently, which needs to be tailored to the minds of each boy and girl that the teacher teaches. Margie refers to the machine teacher. She says her mother told her that the machine needed to be tailored to the level of each boy or the girl who was studying it. So each child had to be taught separately depending on their level. That's when they didn't do it that way. If you don't like it, you don't have to read They write a book Tommy replied that in the past they didn't do it that way. He was annoyed with Margie and said she didn't have to read the book. I didn't say I didn't like it, Margie said immediately. Margie is interested in books. She wants to know what kind of school there was. She wanted to read about those interesting schools. Margie was curious. She found them fun, so she wanted to know what kind of school was there. Margie's mother said, Margie! school! Margie was reading just half the book when her mother called her because it was time for her to attend her virtual school. Margie looked up. Still, Mama Margie's school was in the next room next to her bedroom. She told her mother that she didn't want to go to school yet. Now, Mrs. Jones said. And it's probably time for Tommy. Margie's mother told Tommy that it was time for him to go to school, too. Margie said to Tommy, May I read a few more books after school? Margie was so interested in reading the book that she asked Tommy if she could read the book with her after school. There may be, he said innocently. Innocently: shows less interest or enthusiasm. Carelessly Tommy tried to ignore her and said maybe she could read it. He walked away whistling, and the dusty old book was hidden under his arm. Margie was interested in reading books, so Tommy felt great. He put the book under his arm and he went to his house. Margie entered the classroom. It was right next to her bedroom and a mechanical teacher was waiting for her. Margie arrived at her school. It was a room next to her bedroom. It was a virtual classroom. There was Margie's machine teacher. It was on and waiting for her to start teaching her. Her mother said the little girl learned better if they learned at normal times, so it was always on at the same time every day, except on Saturdays and Sundays. Margie studied all days except Saturday and Sunday at the same time from the teacher of this machine. Margie's mother was very particular. She told Margie that if she studied every day, she would learn better. The screen is lit up and says, Today's arithmetic lesson is an addition of appropriate minutes. Insert yesterday's homework into the correct slot. Margie was sitting in front of a machine that resembled a computer, and the machine was turned on. It said the lesson of the day was arithmetic and the topic was the addition of appropriate minutes. In addition, I was instructed to insert my homework into the slot for inserting the previous day's homework. Margie sighed and did so. Margie's life is very mechanical, like a machine. There is no fun in her classroom. It is very boring and boring like a machine. SheMy grandfather's grandfather was thinking about old school when he was little. Margie is thinking of a story told by her grandfather. Her grandfather told her that his grandfather had been to school when he was little. Margie gets tired of this machine, so she remembers her life. All the kids in the neighborhood came and laughed and screamed in the schoolyard, sat together in the classroom, and went home together at the end of the day. (This is the life we all live today, but it's just a memories of the past for our future children.) For them, their lives are very different, so it becomes history. They study from machines. Margie comes to know that in the past the kids have been to school, they sat together, laughed and shouted at school, she wants to go to school, interested in it. (Writers want us to recognize the importance of schools in our lives.) Children are tired of getting bored and going to school sometimes, but without school they can't see their friends. Your life will be very boring and boring). They learned the same thing, so they could help each other with their homework and discuss it. Margie finds school so much fun that kids can get together, have fun studying, get the same homework, discuss it and talk with help. So all students become friends and study in a fun way. And the teachers were the people, she knew it was very strange that teachers were human beings, not machines. The machine teacher was flashing on the screen: 1/2 and 1/4. The machine started with a lesson as Margie inserted her homework. I don't have time to pause, I don't have time to have fun, I don't have time to chat, I don't have time to interact with my friends. Margie was thinking about how the kids must have loved it a long time ago. She was thinking about the fun they had. The author ends the story with the title of the Fun They Had chapter. (Fun when you go to actual school). Margie is just thinking about the past kids who went to school and enjoyed studying. The summary story of the fun they had opens with Margie's writing in her diary about an old book that Tommy found. Margie remembered her grandfather, who once spoke of a grandfather who attended an actual school where students were taught by human teachers. But Margie and Tommy lived in the world of the future, in 2157, when education was fully computerized. They didn't go to school. Instead, they had a special study room where computers taught them. Computer teachers were programmed and tailored according to each child's needs. Sometimes, computer teachers developed flaws that were fixed by county inspectors. Both Tommy and Margie wondered. found by Tommy in his attic. When they were reading a book on the computer teacher's screen, they wondered about it. Margie felt that the computer teacher was boring. She hated mechanical teaching and learning. She also wondered how much fun it would be to study at school. Study in a fun way from other children and human teachers. The fun they had with questions and answers answers these questions in a few words or a few sentences each. 1. How old are Margie and Tommy? A. Margie and Tommy are alive in the future in 2157. They are neighbors and spend time together. Margie is an 11-year-old girl and Tommy is a 13-year-old boy. 2. What did Margie write in her diary? A. On May 17, 2157, Margie wrote that Tommy had found a real book in the attic of the house. It was an old book with yellow, wrinkled pages. 3. Has Margie seen the book before? A. No, Margie had never seen the book Tommy found at home. She only heard from her grandfather that he went to school as a boy and read books printed on paper. 4. What made her feel strange about the book? A. Margie found it strange that the words in the printed books didn't move, as she lived in an era when students learned from machine teachers and all the books appeared on the screen. It was strange to see the same word appear on the page and it was turned upside down. 5. What do you think telebooks are? A. Telebooks are also known as e-books. It is saved on your computer and can be read by scrolling up and down the screen. 6. Where was Margie's school? A. Margie's school was at her house. It was a room next to her bedroom. It was a personal classroom where the computer was tailored to her learning level. She studied by her body and had no classmates. 7. What subjects did Margie and Tommy learn? A. Margie and Tommy studied many subjects like geography, history and mathematics. Browse the story and give the following answers: 1. I won't throw it away (i) Who says it? (ii) What does it mean? A. it refers to the computer screen on which Tommy reads various books. (iii) What do you do compared to the talker? A. Compared to the paper book Tommy found at home. 2. Sure they had teachers, but it wasn't regular teachers. It was a man (i) Who does they refer to? A. They refer to the ancestors of children who went to school and studied from human teachers. (ii) What does regular mean here? A. Regular means machine teacher who teaches Margie and Tommy. (iii) What is the contrast? Machine teachers contrast them with human teachers. Answer each of these questions in a short paragraph (about 30 words). 1. Did Margie and Tommy have a kind of teacher? They were computers that loaded lessons in advance into different subjects depending on the level of the learner. Every time they malfunctioned, they were opened and repaired. 2. Why did Margie's mother send a county inspector? A. Margie's mother called the county inspector to check on Margie's teacher. She probably thought Margie's teacher was out of order. Margie had repeatedly failed geography tests that could have been caused by teacher negligence. 3. What did he do? A. The county inspector was trained to repair the computer teacher. The geography sector was set at a higher level. He reset it to Margie's level and closed the teacher. 4. Why was Margie doing bad things in geography? What did the county inspector do to help her A. Margie because the teacher developed a disability? Her progress was good. He reset the teacher to Margie's level. What happened to Tommy's teacher? A. After Tommy's teacher developed the disorder because the entire section of history was removed. His teacher was taken for repairs and it took a month to set it up correctly. 6. Did Margie have regular days and hours of school, and if so, why? A. Margie studied at the same time every day except Saturdays and Sundays. Her mother was very special and told Margie that she would learn better if she studied at the same time every day. 7. How does Tommy describe the old kind of school? A. Tommy said that in the old kind of school, there are man teachers who tell students a few things, give them home jobs, and ask them questions. The man's teacher was as knowledgeable as the machine teacher. 8. How does he describe the old kind of teacher? A. He says the old teachers were not the usual kind they had. They were human beings, not machines. Answer each of these questions in two or three paragraphs (100-150 words). 1. What are the main features of the machine teacher and classroom that Margie and Tommy have in the story? They had a big black screen where the lesson appeared. The lesson was followed by questions. Students had to insert homework and test papers into the provided slots. They had to write down their work in punchcode, a computational language. The machine teacher checked the paperwork and made a mark within seconds. These classrooms were in the student's house. All the students studied from their respective machine teachers. Each teacher adjusted according to the level of the learner. They didn't have classmates. They studied a variety of subjects, including geography, history, and mathematics. MerseyAt the same time every day except Saturday and Sunday. Her mother said she would learn better if she studied that way. The learning process was mechanical, tedious and tedious for them. 2. Why did Margie hate school? There was a mechanical teacher, and the learning process lacked life. It was like a machine that was working as usual, but there was nothing new, no fun, no laughter. Margie's mechanical teacher was giving her tests in geography and she was performing badly on them. It was later found that the teacher had developed the flaw because it was giving her a higher level of testing. Margie's mother called the county inspector. He opened the teacher, found faults and fixed them. Margie hated her teacher and hoped she wouldn't be able to repair it. She was reluctant to insert homework and test papers into the provided slot. She thought it must have been a lot of fun when past kids went to school with their fellow kids. She found it amazing that all the children were able to study together, learn the same things, discuss their studies and help each other with their homework. Teachers were people, so they wouldn't behave like machines. The human side of education in the past made past schools feel fun. Grammar Exercise 1. Find the sentences in the lesson that have the adverbs given in the box below. Terribly sadly completely completely lofty and carefully differently and quickly 1. It was terribly funny to turn the pages they were yellow and wrinkled and read the words they stood for instead of moving as they wanted. 2. The machine teacher had given her a test after a geography test and it was getting worse and worse until she sent her mother sadly shaking her head for the county inspector. 3. They once took Tommy's teacher away for nearly a month because the history department was completely blank. 4. He carefully pronounced the word centuries ago and added loftyly. 5. He carefully pronounced the word centuries ago and added loftyly. 6. But my mother says that it needs to be tailored to the minds of each boy and girl that the teacher teaches, and that each child must be taught in a different way. 7. I didn't say I didn't like it, Margie said immediately. 8. There may be, he said innocently. 2. Use these adverbs to fill in the blanks in the following sentences: (i) You should read _____ so reports that can improve performance. (ii) In the interview, Samer answered our question _____ and shrugged his shoulders. (iii) We all behave _____ when we are tired or hungry. (iv) The teacher shook his head and Lavi told her that he had _____ when. (v) I forgot about _____ (vi) When I praiseTo her success, she just smiled _____ and turned away softly. (vii) Our president is busy with _____ and cannot meet you. (viii) I finished my work so I could go play _____ A. (i) need to read the report carefully to improve performance. (ii) In the interview, Samer answered our question high and shrugged. (iii) When we get tired or hungry, we all behave differently. (iv) When Ravi lied to her, the teacher shook his head sadly. (v) I completely forgot about it. (vi) As I praised Levati's success, she just smiled innocently and looked back softly. (vii) The president is terribly busy and won't be able to see you. (viii) I finished my work right away so I could go play. 3. Make adverbs from these adjectives. (i) Angry _____ (ii) Happy _____

Sleepy Sleepy (v) Easily (vii) Enter the following conditional sentences: Use the correct form of verb. 1. If you don't go to Anu's party tonight, _____ 2.If you don't call the hotel and order food, _____ 3. Unless you promise to write back, I'm _____ 4. _____ The cat is 1.1 unless its little bird flies away _____ A away. If she doesn't go to Anu's party tonight, she'll get angry. 2. You must call the hotel to miss your meal. 3. I will not write to you unless I promise to reply. 4. If she doesn't play any game, she won't be strong. 5. Unless the little bird flies away immediately, the cat will eat it. That.

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