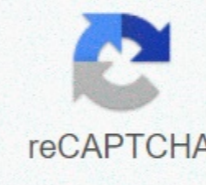




I'm not robot



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Weight lifting tires

This story is an interesting look at the future of education and its technological dependence in the future. Margie and Tommy are two young students living in the 22nd century. They are taught at home by mechanically driven computers or teaching bots. It is intended for their learning abilities and offers a custom-made lesson plan. It can accept homework and test the work through slots and analyze it within minutes. A Book One day, they were surprised to see a book where words are still and pages can be touched or traversed by flipping. He showed it to Margie who couldn't understand an object like that. Tommy told him that the book belonged to previous centuries when children learned differently. She explained that the book was about schools at the time that didn't please Margie because she hated school or more like hating her teaching bots. Recently it has given him bad reviews in tests. When his mother examined him, it was shown that the geography section was adjusted to an accelerated speed. The inspector fixed it and Margie continued her lesson. Schools at An Early Age He explains more about schools at an early age, human teachers and schools where everyone learns the same thing together. Margie was fascinated because her mother always told her that one must learn independently. She wants to know more about school but it's time for her day lesson. He went to the teaching room and offered her homework. Lessons begin but Margie gets caught up in the fantasy. The Fun They Had He imagined how good it was to have children together from different places, sit together and have conversations. He imagined how they would help each other and have fun together. This story is a critique of the heavy reliance on technology in the modern education system where the social and formative portion of education is gradually lost. Full Video Summary Text Checkout Tool and Free Educational Dictionary English Summary. Students can also check the English Summary to revise with them during exam preparation. The Fun They Had Summary Analysis & Isaac Asimov, author and professor of American biochemistry at Boston University, is an American author and professor of biochemistry. He is known for his popular works of science fiction and science. Asimov is a prolific writer who wrote or edited more than 500 books and estimated 90,000 letters and postcards. Isaac Asimov is the Grand Master of the Science Fiction Writers of America, founder of robot ethics, and one of the most prolific fiction writers in the world Author Isaac Asimov Born January 2, 1920, Petrovichi, Russia Died April 6, 1992, Brooklyn, New York, United States Short story Last Question, The Pleasure They Had Film I, Robot, Bicentennial Man, Nightfall, End eternity A Very Short Summary of of The Fun They Had by Isaac Asimov is science fiction. It tells the story of two young children named Tommy and Margie who live in 2157, where the children get an education through a computer in their home. One day they came through a printed book and learned something about a school that existed hundreds and hundreds of years ago. This is a big surprise problem for them because they live in an age of moving e-texts. The Fun They Had Summary of the Lesson This is 2157. Margie makes a diary entry revealing that Tommy has found the book printed on paper. The pages of the book have turned yellow and wrinkled which proves that it existed centuries ago. The book is strange in the sense that it has the same words on it that it was when they first read it. They don't move like on computer/television screens. Tommy called it pointless because once the book was read it was useless. Their television screen already has a million books on it and people can't throw it away. Margie has the same opinion but she wants to know what the book is about. Tommy told him that this was about school. She hated school, but now she hates it more than ever because her mechanic teacher has given her after-tests in geography and she has done worse and worse. His mother sent for the County Inspector who was a little round man. She separates the television teacher and sets it apart within an hour which only increases Margie's disappointment. She told her mother that it wasn't Margie's fault but the mechanical teacher's geography sector was directed a little too quickly and she had slowed it down to an average level of ten years. She assures Margie and her mother that there will be no further problems. Margie is curious to know about the school that existed in the past. Tommy told him that it wasn't their kind of school. That's the kind of old school they had centuries ago. The students have human teachers who teach them and give them homework and also ask them questions. Margie argues that a man can't be smart enough. Tommy further tells him that the teachers are not staying at home. They have a special building and all the kids go there. Children of the same age learn the same thing. Now is Margie's school time. He walked into the school room right next to his bedroom and the mechanic teacher lit up and waited for him. He puts his homework in the slot with a sigh. He still thinks of the old schools they had when his grandfather was a child. All the kids from all over the neighborhood came, laughing and screaming in the yard sit together at the end of the day. Those schools are much better than today's schools because they offer great pleasure to students. By Ruchika Gupta The Fun they Summary | NCERT Class 9 Lesson 4. Video, Question Answer CBSE class 9 English Lesson - The Fun they have CBSE class 9 English Lesson- The Fun that they have. A detailed description of the lesson along with the meaning of difficult words Also, the explanation is followed by a summary of the lesson. All exercises and Questions and Answers given on the back of the lesson have been discussed. See The 9th Grade Video Explanation Their Excitement Has CBSE Class 9 (Beehive) Chapter 1 - The Fun They Had By Isaac Asimov Introduction This is a very light story. It is set in the future. I'll make you all love school. This story is about school life and how children who don't get to school, miss school. The setting of the story in the future when possible, there will be no school, no books. Now how will the students miss going to school and will feel that their ancestors are the current generation – all of you, having fun going to school, meeting and helping each other. In the end we know that this is the imagination of a young girl named Margie who knows that their ancestors used to go to school, all the kids used to study together. She felt that they were all having fun when they went to school. So when we read the story we feel that school life is very good, and we are lucky that we have a real school where we go, meet friends and get the opportunity to study together. Lesson Explanation MARGIE even wrote about it that night in her diary. On the page entitled May 17, 2157, he wrote, TodayTommy found a real book! Margie is the main character of this story. She was an 11-year-old girl. He wrote a diary on the evening of May 17, 2157. (Right now, we're living in 2018. As told earlier, the story is set in the future and set in 2157, so almost a century and a half from now). At the time, Margie wrote an entry in her diary and she wrote that 'Tommy found a real book' and she found it very strange because in her day, real books didn't exist. They only have e-books, virtual books. So, the books in print on paper went extinct and so, Margie was surprised to see the real book. It's a very old book. Margie's grandfather once said that when he was a child his grandfather told him that there was a time when all the stories were printed on paper. Margie was reminded of her grandfather. He told her that his grandfather studied all the books printed on paper. So, this kind of book is historic or ancient to them. Something they can't trust, they can't imagine. They turn the page, which is yellow and and it's very funny to read words that stand still instead of moving as they should – on screen, you know, crinkly, with many folds or lines, something is destroyed. Margie talks about the book that Tommy Found. He said that the pages of the book had turned yellow, and they had been destroyed because they were very old. Children find it very funny to read the words that still stand. (Now what does it mean with the words still standing? When the words are printed on the page, they do not move). On the other hand, the books Margie and Tommy read are online. So, in the e-book how it happens, the text keeps moving as your screen moves but differs in the books printed on paper. Video Explanation Chapter 1 The Fun They Had Top And then when they went back to the previous page, it had the same words on it that had happened when they read it the first time. It's a very strange experience for these kids. When you have a book, which is printed on paper, every time you turn a page, you can see the same thing written on the page. On the other hand, in e-books, text is constantly changing on the screen. Same screen. You have the same screen in front of you, but the text keeps changing. So, every time you come back the text is different. Well, says Tommy, it's a waste. When you're done with the book, you just throw it away, I guess. Our television screen definitely has a million books on it and it's good for more. I'm not throwing it away. Tommy doesn't like printed books. He said that it was pointless because he felt that every time you finish reading a book, you have to throw it away. You can't have several different stories written in the same book. Instead, he felt that the Computer screen was very good, because the same screen had shown him many books and still he could read more on it. He doesn't have to throw away that screen when once he reads a particular story. Same with me, says Margie. He's eleven and hasn't seen as many telebooks as Tommy has. He's thirteen years old. Margie agrees with Tommy's opinion. Margie is 11 years old and she hasn't read as many books as Tommy has because Tommy is older than Margie, she's thirteen years old. He said, Where did you find him? Margie asks Tommy where he found the printed book. In my house. He's pointing without looking,because he's busy reading. In the attic. the space just under the roof, used as Tommy's shed replied to Margie that he found a printer book in his house shed. He was so busy reading books that he didn't remove his views from the book. What's this about? Margie asked that what the book was about. Tommy's school replied that the book was about school. About going to school, about life at school. Margie scoffed. School? What's there to write about school? I hate school. contemporary; show you think something worthless, show your dislike for something Margie hates the word 'school' and so, she says what was there to write about it that the whole book had been written about the school. Margie always hated school, but now she hates him more than ever. The mechanic teacher had given the test after the test in geography and he had done worse and worse until his mother had shook his head sadly and was sent to the County Inspector. Is that Margie's school? Margie's school is a mechanical teacher. (A mechanical teacher who means the machine that teaches you and not the school we all go to). Now why does Margie hate school? Margie's school is a virtual classroom. It's not a real school like we have today. So, in the future we think that the school will become a virtual classroom. There will be machines that will teach children. Margie hated this machine for giving her so many tests in geography that it was very difficult for her and she performed very poorly. Eventually, her mother thought that something was wrong with the machine and so, she had called the District Inspector to check it out. He was a round little guy with a red face and a whole toolbox with plates and wires. District Inspector came to check on the mechanic teacher. He is a round little man and he has a red face. He's carrying a big box full of tools with dials and wires. He smiled at Margie and gave her an apple, then separated the teacher. So, this guy opened the machine. He was there to fix the computer. Margie hopes she won't know how to put it together again, but she knows how to be okay, and, after an hour or so, there's more, big and black and ugly, with a big screen where all the lessons are shown and questions asked. After opening the computer, Margie hopes that she can't close it back because she doesn't like computers, she doesn't like learning from this teacher. But the man was an expert and within an hour he had repaired the computer and had shut it down and made him ready to teach Margie once again. Margie gave me a computer description. She felt that it was very large, black in color and she didn't like her appearance. It has a big screen and all the lessons appear on the screen and a lot of questions are asked on the same screen which is difficult for Margie. That's not so bad. The part Margie hates the most is the slot where she has to put homework and test papers. slot: space, time, or position that Margie hates most this mechanic teacher because she has to give up her homework and test papers for it. He always had to write it in the punch code they made him learn when he was six, and the mechanic teacher counted the marks in no time. Margie had to write her homework and test papers in a specific punch code is a computational language. He had learned the language at the age of 6. The machine checks the letters and counts them counting them. In a few seconds. The inspector smiled after he finished and patted Margie on the head. He said to his mother, It's not the little girls' fault, Mrs. Jones. I think the geography sector is geared up a little too quickly, directed (to): adjusted to a certain standard or level So, county inspectors say that Margie got bad grades in Geography because the Machine didn't work properly. It was directed to a higher level. Things happen sometimes. I've been slowing it down to an average level of ten years. He said that sometimes the machine doesn't work and that's what has happened. He had slowed it down and the set was for the speed of a ten-year-old student. Actually the overall pattern of progress is quite satisfactory. And he patted Margie on the head again. He said that Margie learned at a good pace. He again pats Margie on the head to comfort her. Margie was disappointed. He hoped they'd take the teacher away altogether. Margie is sad because she doesn't want to learn, she does want to learn from this machine. And he wants that the inspector to take it. They once took Tommy's teacher away for almost a month because the history sector had been completely empty, empty. Margie has been reminded of the time when Mechanic Tommy's teacher had been taken away for repairs for almost a month and she enjoyed her time because she didn't have a teacher. It has been taken because the History sector part of the machine that teaches the subject of History has been abolished. So, the mechanic teacher didn't have that memory and had to be taken away for repairs. So he said to Tommy, Why would anyone write about school? Now we know why Margie doesn't like school. So, he asked Tommy why anyone wrote about the school. Tommy looked at him with very superior eyes. Because that's not our kind of school, you idiot. These are the kind of old schools that they had hundreds and hundreds of years ago. Tommy looks at Margie with superior eyes because she knows something Margie doesn't realize. She says that Margie is ridiculous because she didn't know that all those years ago, school wasn't the kind they had. He adds loftily, pronouncing the word carefully, Centuries ago, with loftily, in a superior way Tommy wants to emphasize on the time period and say that centuries ago, school was not what it used to be. Margie's hurt. Well, I don't know what kind of school they had that long. He read the book over his shoulder for a while, then said, Anyway, they had a teacher. Margie is hurt by Tommy's behavior and she says that she doesn't know what kind of school they had centuries ago. He was curious and imagined children are taught to by human teachers. He looks over Tommy's shoulder. Tommy, he read the book and say that maybe they have a teacher. Of course they have teachers, but they're not ordinary teachers. It was a man, regular: here, normal; of the ordinary kind (Tommy refers to the math teacher as an ordinary teacher because that's what they used to do. That's the teacher they have, the machine). He said that it was not a machine, it was a man (man) who taught them. A man? How can a man be a teacher? Margie doesn't believe that a man is a teacher because she always sees machines doing that. Well, he just says boys and girls things and gives them homework and asks them questions. Tommy Recounts that the man who teaches in the class discusses many things with the students, gives them homework and then asks them different questions based on that, as does their mechanic teacher. A man is not smart enough. Margie says that a male teacher is not as smart as a machine teacher. Of course he is. My father knows as much as my teacher. Tommy asks Margie not to underestimate the human teacher. He said that he was knowledgeable like a machine. He compared the machine to his father and said that his father knew as much as hismachine teachers. He knows almost that much, I betcha. betcha (informal): (I) bet you (in a quick speech): I'm sure Tommy can bet on it that the human teacher knows as much as the mechanic teacher. Margie's not ready to argue that. He said, I don't want a foreign man in my house to teach me. Disagreement: disagreeing when you're against something, Margie doesn't want to discuss this any further and adds that she doesn't want a foreign man, a human teacher coming to her house to teach her. Tommy screamed with laughter. You don't know much, Margie. The teachers don't stay home. They have a special building and all the kids go there. Tommy finds it very funny when Margie says that she doesn't want a foreign man coming to her house to teach her. He said that teachers do not come to students' homes to teach them. They have a special buildingthe school and students go to school to study. And all the kids learn the same thing? Margie was astonished and asked all the children to learn the same thing. Sure, if they're the same age. Tommy says that all children of the same age learn the same thing. But my mother said a teacher should be tailored to fit the minds of every boy and girl she teaches and that every child should be taught differently. Margie was referring to a machine teacher. She said that her mother told her that the machine should be tuned to the level of any boy or a girl who was form it. So, each child should be taught separately depending on their level. It's the same as they don't do it like that. If you don't like it, you don't have to read the read Book. Tommy replied that in the past they didn't do it that way. She is annoyed at Margie and says that she doesn't need to read books. I'm not saying I don't like it, Margie said quickly. Margie is interested in this book. He was curious to know what kind of school was there. He wants to read about funny schools. Margie wants to know. She wanted to know what kind of school there was in the past because she felt that they were fun. They wasn't even halfway done when Margie's mom called, Margie! School! Margie had been reading only half of the book when her mother called her because it was time for her to attend her virtual school. Margie looked up. No, Mamma Margie's school is in the next room, next to her bedroom. She told her mother that yet, she didn't want to go to school. Now! Mrs Jones said. And maybe it's time for Tommy too. Margie's mother told Tommy that it was time for him to go to school too. Margie said to Tommy, Can I read that book again with you after school? Margie was so interested in reading the book that she asked Tommy if he could read it with her after school. It's fine, he says nonchalantly, nonchalantly: does not show much interest or enthusiasm; Tommy carelessly tried to ignore it and said that maybe he could read it. He walked away whistling, dusty old book tucked under his arm. Tommy feels so great that Margie is interested in reading books. He put a book under his arm and he went to his house. Margie went into the school room. It was right next to his bedroom, and the mechanic was waiting for him. Margie reached her school. That's the room, next to the bedroom. It's a virtual classroom. There's a machine teacher for Margie. It lit up and it waited for him to start teaching her. It was always at the same time every day except Saturday and Sunday, because her mother said little girls learn better if they study at regular hours. Margie studied all day except Saturday and Sunday, at the same time from this mechanic teacher. Margie's mother is very special. She has told Margie that she will learn better if she is going to learn every day at the same time. The screen lights up, and says: Today's Arithmetic Lesson is on the proper addition of fractions. Please enter yesterday's homework in the right slot. Margie sits in front of a machine similar to a computer and the machine is turned on. It is said that the lesson of the day in Arithmetic and its topic is the addition of the right fraction. Further, he instructed her to include homework the previous day in the slot to include homework. Margie did it with a sigh. Margie is also very mechanical like an engine. There's no fun in his class. It's so boring and boring as a machine. He's Him think of the old schools they had when their grandparents were little. Margie thinks of the story told to her by her grandfather. His grandfather told him that his grandfather used to go to school when he was a kid. Because Margie is tired of this machine, she is reminded of that life. All the kids from all over the neighborhood came, laughing and screaming in the school yard, sitting together in the school room, coming home together at the end of the day. (This is the life you all live today, but for future children it will only be memories of the past. For them it will be history because their lives will be very different. They'll learn from the machine.) When Margie finds out that in the past, kids used to go to school, they sat together, laughed and screamed at school, she was curious about it and wanted to go to school. (The author wants us to realize the importance of school in our lives. Children are sometimes bored and sick of going to school, but if you don't have a school you won't get to meet friends. Your life is going to be so boring and boring). They learn the same thing, so they can help each other with homework and talk about it. Margie feels that school is great fun, kids get together, they learn in a fun way, they get the same homework, and they can discuss it, take help and talk about it as well. So, all students become friends and learn in a fun way. And the teachers are the people... He found it very strange that the teachers were not machines, but they were human beings. The mechanic's teacher flashes on the screen: When we add fractions of 1/2 and 1/4,. When Margie put in her homework, the machine started with a lesson. No pauses, no time for fun, no time to chat, and no time to interact with friends. Margie thought about how the kids would have loved it in the past. He thinks about the fun they have. The author ends the story with the chapter title 'The Fun They Had'. (The fun students have when they go to real school). Margie only thinks about past children who went to school and enjoyed studying. The Fun they Had Summary Story opens with Margie writing in her diary about the old book Tommy found. Margie is reminded of her grandfather who once talked about her grandfather going to an actual school where students were taught by human teachers. However, Margie and Tommy lived in a world of the future, in 2157 where education was completely computerized. They don't go to school. Instead, they have a special study room where computers teach them. Computer teachers are programmed and according to the needs of each child. Now and then the computer teacher developed an error that was corrected by the County Inspector. Both Tommy and Margie wondered at the Tommy found it in his attic. They wondered as they read the book on their computer teacher's screen. Margie felt that the computer teacher was boring; he doesn't like mechanical teaching and learning. She also wondered how much fun it was to study at school. Learn in a fun way, with other children and it's also from human teachers. The Pleasures They Ask Questions and Answers Answer these questions in a few words or a few sentences each. 1. How old are Margie and Tommy? A. Margie and Tommy live in the future, in 2157. They are neighbors and spend time together. Margie is an eleven year old girl while Tommy is a thirteen year old boy. 2. What did Margie write in her diary? A. On May 17, 2157, Margie wrote that that day Tommy had found a real book in the attic of his house. It's an old book with yellow pages, crinkly. 3. Has Margie ever seen a book before? A. No, Margie hadn't seen the book before Tommy found it at her house. He only heard from his grandfather that his grandfather went to school as a boy and that they read books printed on paper. 4. What are the things about the book that he finds strange? A. When Margie lives in an era where students learn from a mechanic teacher and all the books appear on screen, she finds it strange that the words in the printed book don't move. It's weird to see the same words appear on the page when he flips them over. 5. What do you think a phone book is? A. Phonebook is an electronic book also known as e-book. It's stored on your computer and can be read by scrolling up or down the screen. 6. Where is Margie's school? Does he have any classmates? A. Margie's school is at her house. That's the room next to his bedroom. It was a private classroom where the computer was adapted to its level of learning. He studied alone and had no classmates. 7. What subjects did Margie and Tommy learn? A. Margie and Tommy studied many subjects such as Geography, History, and Mathematics. Answer the following with a reference to the story. 1. I won't throw it away. (i) Who said these words? A. Tommy said these words. (ii) What is 'it'? A. 'It' refers to the computer screen where Tommy reads various books. (iii) What does the speaker compare to? A. 'It' is being compared to the paper book Tommy found in his house. 2. Of course they have teachers, but they are not ordinary teachers. It's a man. (i) Who is they? A. 'They' refers to the ancestors of children who went to school and learned from a human teacher. (ii) What does 'regular' mean

here? A. 'Regular' means a mechanical teacher who teaches And Tommy. (iii) What is the contrast? A. The mechanic's teacher contrasts with the human teacher. Answer each of these questions in a short paragraph (about 30 words). 1. 1. The kind of teacher That Margie and Tommy have? A. Margie and Tommy have a mechanic. They are computers that have loaded previous lessons on different subjects according to the student level. Whenever they do not work, they are opened and repaired. 2. Why did Margie's mother send for the Regional Inspector? A. Margie's mother called the District Inspector to check on Margie's teacher. He thinks that maybe, Teacher Margie is damaged. Margie failed the Geography test repeatedly which could have been due to a teacher's mistake. 3. What is he doing? A. District Inspectors are trained to repair computer teachers. He opened the machine and checked it out. The Geography sector is set at a higher level. She resets to Margie's level and shuts down the teacher. 4. Why is Margie doing badly in geography? What the District Inspector did to help him A. Margie failed the Geography test because the teacher had developed the error. The District Inspector told Margie's mother that Margie was innocent. Progress is good. He reset the teacher to Margie's level. 5. What ever happened to Tommy's teacher? A. After Tommy's teacher develops the error because the whole section about History has been erased. The teacher has been taken for repairs and it took him a month to fix. 6. Does Margie have regular days and hours for school? If so, why? A. Margie learns at the same time every day, except Saturday and Sunday. Her mother is very special and has told Margie that she would learn better if she studied at the same time every day. 7. How does Tommy describe the old school type? A. Tommy says that in the old school type, there was a male teacher who told students a few things, gave them a job at home and then asked them questions. The man's teacher is knowledgeable like a machine teacher. 8. How does he describe the old kind of teacher? A. He said that old teachers are not the kind of regulars they have. They are human beings and not machines. Answer each of these questions in two or three paragraphs (100 –150 words). 1. What are the main features of mechanical teachers and schoolrooms that Margie and Tommy have in the story? A. Margie and Tommy were taught by a mechanic. They have a big black screen where lessons appear. Lessons are followed by questions. Students must enter homework and test papers in the slot provided. They have to write the work in the punch code which is the language of computing. The mechanic checked the papers and gave them a sign in a few seconds. This classroom is in the student's own house. Each student learns from their own mechanical teacher. Each teacher is adjusted according to the level of the learner. They don't have classmates. They study a variety of subjects such as History and Mathematics. Margie Margie every day at the same time except Saturday and Sunday. Her mother said that she would learn better if she learned like that. The learning process is mechanical, boring and boring for them. 2. Why does Margie hate school? Why does he think the old school type must have pleased A. Margie hating school because it wasn't fun. There is a mechanical teacher and the learning process has no life. It feels like a machine that does a regular job, nothing new, unpleasant or laughter. Margie's mechanical teacher gave them her tests at Geography and she performed poorly on them. It was later discovered that the teacher had developed an error because it gave him a higher level of test. Margie's mother called the County Inspector. He opened the teacher, found the mistake and fixed it. Margie doesn't like teachers and hopes that she won't be able to fix them. He hates putting homework and testing paper into the slots provided. He thinks that children in the past must have had a great time when they went to school with fellow children. She feels amazing that all children learn together, the same thing and can discuss studies and help each other with homework as well. Since teachers are human beings, they won't behave like machines. The human aspect of education in the past made him feel that the school of the past was fun. Grammar Practice 1. Find sentences in a lesson that have an affidavit given in the box below. Very Pathetic Really Loftily Carefully Different Quick nonchalantly 1. They turn the page, which is yellow and crinkly, and it's very funny to read words that stand still instead of moving as they should – on screen, you know. 2. The mechanic teacher had given the test after the test in geography and he had done worse and worse until his mother had shook his head sadly and was sent to the County Inspector. 3. They once took Tommy's teacher away for almost a month because the historical sector had been completely empty. 4. He adds loftily, pronouncing the word carefully, Centuries ago. 5. He adds with loftily, pronouncing the word carefully, Centuries ago. 6. But my mother said a teacher should be adjusted to fit the thoughts of every boy and girl she teaches and that each child should be taught differently. 7. I'm not saying I don't like it, Margie said quickly. 8. May, he said nonchalantly. 2. Now use these nods to fill in the blanks in the sentence below. (i) The report should be read _____ so that performance can be improved. (ii) In the interview, Sameer answered our question _____, shrug his shoulders. (iii) All of us _____ when we are tired or hungry. (iv) The teacher shakes his head _____ when ravi lies to him. (v) I _____ forget about it. (vi) When I praise the compliments on his success, he just smiled _____ and turned away. (vii) The President of the Company is busy _____ and will not be able to meet you. (viii) I finished my work, _____ so I could get out to play. A. (i) Reports must be read carefully in order for performance to be improved. (ii) In the interview, Sameer answered our questions loftily, shrugs his shoulders. (iii) We all behave differently when we are tired or hungry. (iv) The teacher shook his head sadly when Ravi lied to him. (v) I completely forgot about it. (vi) When I praised Revathi for her success, she just smiled selflessly and turned away. (vii) The President of the Company is very busy and will not be able to meet you. (viii) I finished my job quickly so I could get out to play. 3. Create an adjective from this adjective. (i) angry _____ (ii) happy _____ (iii) merry _____ (iv) sleepy _____ (v) easy _____ (vi) noisy _____ (vii) neat _____ (viii) gloomy _____ A. (i) angry angry (ii) happy happy (iii) joyfully joyful (iv) sleepy sleepy (v) easy easy (vi) noisy noisily (vii) neatly neat (viii) gloomy gloom 4. Complete the following conditional sentences. Use the correct verb form. 1. If I don't go to anu party tonight, _____ 2. If you don't call the hotel to order food, _____ 3. Unless you promise to write back, I _____ 4. If he doesn't play any games, _____ 5. Unless the little bird flies fast, the cat _____ A. 1. If I don't go to Anu's party tonight, he'll be. 2. If you do not call the hotel to order food, you will miss your meal. 3. Unless you promise to write back, I will not write to you. 4. If he doesn't play any game, he won't be strong. 5. Unless the little bird flies fast, the cat will eat it. it.

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