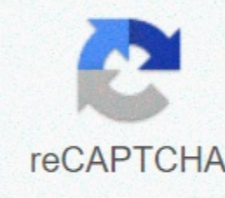




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## Multi flow map pdf

- Multifjoin map can be used in topics to show the relationship between events, such as cause and effect. Some examples include... Social Science & Science - This thinking map has great potential because it can look at what is happening, the cause of the event and what may have caused it. This gives children different insights into the event and not a unique insight that can lead to major research. English - As a type prompt that appears in the example above. Mathematics can be used to solve problem solving. What's that, right? It is called a multi-flow map and is sometimes used as a partial flow What is its purpose? A multi-pan map is a thinking map that is used to show relationships between events. It's a way to show the causes of an event that you put on the left side. Then, on the right side, the effects of the event are added. This map can also be used as a partial flow map, where, depending on learning intentions, it can only be used to focus on one side. For example, the causes of an event or the impact of an event. How do you use it? You simply start with an event in the middle of a page. On the left side, you write down the reason for how or why the event occurred. Then you put a box around this and draw an arrow for the event. You do this as many times as you need. The next step is on the right side. Make a note of the effect of the event or its impact. Put a box around this again and the arrow leading up to the event. Once all this information has been included in the multi-pan map, the data will be ready for use in the intended operating tests. Why use it? It gives an overview and easily describes the event and its causes and effects. It can create and lead to good learning and discussion. Multi-tin map. Multi-stream maps are one of the most powerful maps. Multi-flow maps show cause and effect. We're in the middle of an event. Textbooks don't always say: These are causes and effects. You must search for keywords, however, or as a result. Those words indicate that it's a multi-stream map. Watch this video to get a better idea of how to use the multi-flow map Video Notes:Let's use to show causation relationships in the Middle Rectangle Write an event or situation On the left side write the reasons for the situation Write down the effects of the situation Write the effects of the situation Make sure that the arrows go from left to right so that the causes go into play and the effects come from the situationSy and impacts don't have to respond directly to each other Only causes or only effects are fine. Similarly, you can only have effects. Back to Thinking Maps Holzman, S. (2004, April). Thinking Maps®: Strategy-based learning for English language learners (and others!). Retrieved 13 May 2012, scoe.org: D., & Yeager, C. (2007). Thinking maps: Language for learning. Cary, NC: Thinging Maps Inc. Multifjoin map is used to show and analyze cause and effect relationships. Creating this map can start with either cause or effect and work backwards or forwards depending on the starting point. The map could begin, for example, with the fact that lions are losing their habitat. Students can then add to the left of this map, such as: increased need for farmland has reduced the size of the savan and the spread of cities. Once they have added meaningful causes, they can then look at the effects that simultaneously cause the lions to lose their habitat and the effect and cause. For example, the effect of losing the habitat of lions can conflict with farmers with livestock, a reduced lion population, due to competition for scarce resources, etc. This process can be continued and developed in order to study the impact on impacts on a wide range of events. Classroom Practice Edit Health - Studying the effects of our operations and their consequences. This can be in the bullying context, students could use the map to show possible causal relationships using scenarios discussed during class. The Multi-Flow map could also be used to study the positive effects of Whanaungatanga in class as a basis for building relationships. Students discuss a number of actions that can be taken that work by analyzing the potential impacts and monitoring the effects that can lead to the most appropriate actions being decided. Finland - The video below shows how a multi-flow map can be used to analyze the actions of characters and the effects of these actions in the layer. Thinking Maps - Multi-flow Maps Our School Academics K-12 Academic Standards Staff Websites Abrams, Heather Airing, Kristi Assimacopoulos, Chris - Band Baldwin, Rhonda Becker, Jennifer Begnoche, Melanie Bervin, Betsy Brody, Christine Carrington, Joelle Cookman, Eric Craig, Debbie DeRrico, Allison Edwards, Julie Ford, Kelli Gibson, Shelby Greenfield (Wilda), Katie Lerette, Taylor Gustafson, Heather Hamline, Lisa Hancock, Karen Hernandez, Sonia-Technology Joralmon, Jill Jorgensen, Stephanie Krieg, Wendy Leonard, Tabitha Lorimer, Nancy - Art Martin-Klewer Karen Merrill, Robyn Mills, Dena Neal, Sabrina Neiman, Chris Noriega, Fatima Odom, Sherri Rogers, Cheryl Scruggs, Nancy Shinsky, Julie Simpson, Kristi Tang, Jennifer Watson, Kimberly West, Joyce - Talented Yaliner, Sarah Horn, Morgan Rogers, Jacob Durkin, Sarah Leman, Courtney Dinis, Kathryn Cummings-Roberts, Carrie Silberlicht, Jamie Blair, Jason Cook, Randi Cordrey, Corrie Hansen, Lorri Robert Matt-Gongora, Molly McCabe, Amanda McFarland, Jolene Muscheid, Mikaela Peck, Matt - Plant Foreman Pham, Ann Singh, Christina Wiebers, Tana- Speaking Band Student Council Elections for Students Family Resource Center Read Safe Schools Resources Handbooks and Forms Newsletter Editorial Lists Thinking Staff Links Staff Links Staff Only Calendar 21st Century Learners Use Multi-Stream Map to Analyze: Causes and/or Benefits and/or Benefits Causes and/or Results... then the prophecies What is the impact of the author's on \_\_\_\_\_? How would you \_n arguments and arguments? Why should I choose this and what are the short- and long-term results?

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