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## Displacement vs distance traveled calculus

12.5 Distance and Displacement Back to Content Go to Problems & Solutions 1. Distance Traveled and Shift We will now find the distance travelled and the displacement of an object moving on a straight line, as its velocity  $v = v(t)$  is known at any time  $t$ . Figure 1.1 Distance and displacement. Let us distinguish between distance travelled and shift. Suppose the motion is along the  $x$ -axis. See Fig. 1.1. Example: If the object moves from point 1 to point 3 2 2 If the object moves from point 1 to point 3, then in the opposite direction to point 2 3 1 If the object moves from point 1 to point 3, then move in the opposite direction to point 0 5 -1 Note that the distance travelled is a non-negative set, while the displacement is a signed set. The displacement of the object is positive or negative if its final position is to the right or left of its starting position. Displacement may or may not correspond to the distance travelled. Distance between 2 points. See Fig. 1.1. The distance between point 1 and point 3 is 2. If the object is moved from point 1 to point 3, its distance is 2. If the object travels from point 1 to point 3, reverses direction and moves to point 2, and reverses direction and moves to point 3, then its distance is  $2 + 1 + 1 = 4$ . The distance between 2 points may or may not match the total distance that an object travelbetween between them. It corresponds to the absolute value of the displacement of the object between them. Go back to Problems & Solutions back to top of page 2. Find distance traveled and shift callback from section 5.8 that speed is the absolute value of speed, and that speed is positive or negative when the object moves in the positive or negative direction. On the normal  $x$ -axis, the positive or negative direction is from left to right or right to left. Constant velocity variable Velocity = Displacement = Area of the colored area. In summary, if you look at Fig. 2.7, you might wonder what about  $x_2$  when we integrate from  $x_1$  to  $x_3$ , because  $x_2$  is outside the interval  $[x_1, x_3]$ , so it seems that the movement from  $x_2$  to  $x_3$  is excluded. Well, we do not integrate from  $x_1$  to  $x_3$ , we integrate the speed  $v(t)$  from  $t_1$  to  $t_3$ , and  $t_2$  is within the interval  $[t_1, t_3]$ , as shown in Figs. 2.7 and 2.8, so that the speed from  $t_2$  to  $t_3$  and thus the movement from  $x_2$  to  $x_3$  are included. Example 2.1 a. The information from the object Distance. B. The displacement of the object. Solution a. Distance travelled: b. Displacement: EOS returns to the top of page a. The distance traveled from the object. B. The displacement of the object. Solution a.  $v(0) = \cos 0 = 1$ ; at time  $t = 0$  sec, the object moves in the positive direction at a speed of 1 m/sec. Direction. So: At time  $t = 3$  sec. the object is back where it is at time  $t = 0$  sec. back to the top of page a. The distance traveled from the object. B. The displacement of the object. Solution a. Clear: calculation from above. 4. A body moves on the  $x$ -axis with acceleration  $a(t) = d^2x/dt^2 = 6t$  m/sec<sup>2</sup>. It starts with the time  $t = 0$  with the initial velocity  $v_0 = -3$  m/sec. A. Find the velocity  $v(t)$  as a function of  $t$ . B. Find the total distance the body has travelled from time  $t = 0$  sec to time  $t = 4$  sec. c. Where is its position at time  $t = 4$  sec relative to its position at time  $t = 0$  sec? Solution s = 56 m. c. Displacement: At time  $t = 4$  sec, the position of the body is 52 m to the right of its position at time  $t = 0$  sec. Back to the top of the page Note  $v(t) = 2e^{-t} = 2/e^t$  > 0 for all  $t$ , i.e. speed =  $|v(t)| = v(t) = 2/e^t$ ; Speed drops very quickly towards 0, but is always > 0 when time passes. Solution The object moves 2 km through eternity. Return To Top Of Page Return To Contents Physics, in essence, is to describe the movement of objects through space in terms of their position, speed and acceleration as a function of time. Over the centuries and the expansion of the power of the observation tools at their disposal, this quest has become to learn exactly what objects do in physical space and when extremely small objects such as atoms and even their components are contained, resulting in the entire field of quantum physics or quantum mechanics as a result. Nevertheless, the first things every physics student learns are the basic laws and equations of Newtonian mechanics. Thus, usually begins with one-dimensional motion and moves in two dimensions (up-down and side-to-side) such as projectile movement, the introduction of the earth's unique gravitational acceleration of 9.8 meters per second (m/s<sup>2</sup>). Once you have qualified in your study of movement and the nature of classical mechanics in collaboration with them, you will have developed a better appreciation for differences that at first glance seem trivial, but are actually anything but trivial, such as the difference between distance and displacement. Distance and displacement are often confused terms in physics that are important to get right. Distance is a scalar set, the total distance traveled by an object; Displacement is a vector set, the shortest path in a straight line between the starting position and the end position. The difference between a vector set and a scalar set is that vector sets of information the direction. Scalar quantities are simply numbers. Half arrows above a variable indicates that it is a vector set. The expression for the total displacement  $r$  of a particle in an  $x, y$  coordinate plane in vector notation is:  $\vec{r}$  Here are  $\hat{i}$  and  $\hat{j}$  unit vectors in the  $x$ - and  $y$ -direction; These are used to draw the components of a specific vector set that points in a direction other than an axis, and its own size is 1 by convention. Anything that moves in relation to a fixed frame of reference covers the distance. A person who walks back and forth at 2 m/s and waits for a bus to arrive and constantly returns to the same place has a speed of 2 m/s, but a speed of 0. How is this possible? Physicists use the start and end positions to calculate the displacement of an object that is only the shortest way from its initial position  $a$  to its final position  $b$ , even if the object did not take this direct, straight path to get there. Displacement mathematically takes the form  $d = x_f - x_i$ , or horizontal displacement equals end position minus starting position). The distance travelled is required to calculate the average speed (i.e. the total distance over a certain period of time). Both distance and speed are scalar amounts, so they are naturally found together. To find the final position of an object, a move is required, there is not only the distance from the starting position, but also the net direction of travel. Because displacement is a vector set, it must be used, not distance, to find the average velocity, another vector set. The average velocity is the total displacement of an object over a period of time. If you ride your bike around an oval for an hour and travel 20 miles, your average speed is 20 mi/h, but your average speed is zero because you are not from your starting position. Similarly, if road signs included VELOCITY LIMIT instead of SPEED LIMIT varieties, it would be much easier to get out of a speeding ticket. All you would have to do is make sure that you have pulled in the same place where the officer first spotted you, and you could argue that, the distance of your trip aside, your shift is clearly zero, which by definition turns your speed into zero. (Okay, maybe not such a good idea for various reasons!) Consider the following scenarios: A car travels three blocks north and four blocks east. The total distance the object travels is  $4 + 3 = 7$  blocks. But the total shift is the shortest distance from the place where the car starts and ends its journey, which is a diagonal line, the hypotenuse of a right triangle with legs 3 and 4. From the Pythagorean theorbution,  $3^2 + 4^2 = 25$ , so the length of the hypotenuse is the square root of this value, which is 5. The displacement vector shows from the starting position to the end position. A person goes north from their house 100 meters to the park, and then returns home before going further 20 meters south to check the post office. A FitBit or GPS watch would show a total distance of  $100\text{ m} + 100\text{ m} + 20\text{ m} = 220\text{ m}$ . But if the starting point is the house at the origin (point 0, 0 0 a coordinate plane) and the final location is the mailbox at (0, 20), the person lands only 20 meters from where he or she started, resulting in the total shift of 20 meters. The negative sign is important because a frame of reference has been chosen to locate the park in a positive direction on the  $x$ -axis. It could have been arranged in the opposite direction, in this case the displacement of the person would be  $+ 20\text{ m}$  instead of 20 m. An athlete runs 10 km on a standard 400-meter track before breakfast (25 laps). What is the total distance they have covered? (10 kilometers.) What is the total displacement? (0 m, but reminding the runner after the race can be unwise!) Specifying the position of an object in space is a starting point for countless physics problems. In most sections, initial and intermediate exercises use one-dimensional ( $x$ -only) or two-dimensional ( $x$  and  $y$ ) systems to prevent the problems from becoming excessively difficult, but the principles also extend to three-dimensional space. A particle moving in two-dimensional space can be assigned  $x$  and  $y$  coordinates for its position, position change velocity (speed  $v$ ), and velocity (acceleration  $a$ ). The time is, of course, marked with the designation  $t$ . Much of classical physics is based on the equations that describe the movement derived from the great scientist and mathematician Isaac Newton. Newton's laws of motion are the physics of what DNA is for genetics: they contain most of the story and are essential to it. Newton's first law states that each object will remain in a straight line in peace or uniform motion, unless it is about an external force. Newton's second law is perhaps the least recognized of the third by the general public, because it cannot be easily reduced to a simple phrase, and claims instead that net power is equal to the product of mass and acceleration:  $F_{net} = ma$ . The third law states that every act (i.e. violence) in nature has an equal and opposite reaction. The position of an object with constant velocity is represented by a linear relationship:  $x = x_0 + vt$ , where  $x_0$  is the displacement at time  $t=0$ . This becomes more important in advanced physics, but it is important to emphasize that when physicists explain that something is moving, they mean in relation to a coordinate system or other frame of reference that is set in relation to the variables in the problem. For example, it is fair to say that when the speed limit of a road km/h, this implies that the Earth itself, although clearly not stationary in absolute numbers, is treated as such in context. Albert Einstein is best known for his theory of relativity, and his particular idea of relativity was one of the most groundbreaking in the history of modern thought. Without the inclusion of frame of reference in his work, Einstein would not have been able to address Newton's equations in the early 20th century. Particles that handle very high speeds and low masses. Masses.

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