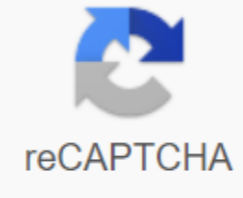




I'm not robot



Continue

Phoneme segmentation fluency practice sheet

I created a handful of background segmentation activities to help students learn how to sound words. For students to read and record, they must learn how to separate words and listen to the sounds they hear. Background segmentation is the process of stretching words into phoneme (sounds). Learning how to sound words requires a lot of practice, so I created this segment of the Phoneme Segmentation Bundle. These flip books can be converted into a book or used in your interactive notebook. It comes with 2 versions so students can circle the number of sounds they hear in the word, or use bingo dabber to dot the number of sounds. If you do not have bingo corks, you can use stickers, crayons, stamps, etc. To use them in notebooks, order students to cut the line and write the word under the hood. For this activity, students rotate the paper clip and find a picture with so many sounds in the word. The second version of this, there are students to rotate a photo and hunt for the number, showing how many sounds they have heard. This fun caterpillar themed game has students roll dice, find this picture of the caterpillar, and note how many sounds they hear in the word. They can color them in or use bingo trays for extra fun! Another of my phoneme segmentation activities is I Spy. Students will circle the picture, which has the correct number of sounds displayed in magnifier. There is another version in which students circle the correct number of sounds in the displayed picture. Sort worksheets are cut "" past 3 letters and 4 letter words. This is a good way to find some of the bikes. Stretching words is a vital skill when learning how to read and write. This Phoneme Segmentation Activities package gives you a variety of activities to use in your RTI groups, PSF dibels practice, or throw in literacy centers to work on phoneme segmentation. I also sell this package in my TPT store. By helping students learn how to stretch sounds with words, it builds confidence in their writing. I want students to focus on the writing process and not make sure everything is written correctly. My students in the past, who were focused on spelling, not just writing, progressed much slower than those who simply tried to write based on what they heard. Here is an example of how primary students would stretch a word based on the sounds they hear, not necessarily the letters in the word. You can see the words, letter, really, etc. are all heard. After all, spelling rules come into play and students learn to write the words correctly, but in kindergarten so far this is a great progress! My favorite activity of my class is this Phoneme segmentation and fitness. The easiest way to sneak into some kind of learning brain breakthrough. ☺ There are some amazon affiliate links in this post to help you find some of the mentioned materials. Quietly say the name of each picture. Color in one square for every sound you hear. Break the words into their individual sounds. Use the /marking to indicate each sound. Write every sound in your own box. Use only as much as you need. For example: hand = /a/ /r/ /m/ Quietly say the name of each picture. In the box, type the number of sounds you hear. Look at the picture and define the word and individual letters of sounds you hear. Now stick the sounds in the boxes. Break the words into their individual sounds. Use the /marking to indicate each sound. Write every sound in your own box. Use only as much as you need. Quietly say the name of each picture. Color in one circle for every sound you hear. We word a piece of pig, stick, nest, sun, ball, shell, tree, and star. Say the name of each photo. Look at the sounds underneath. Fill in the missing sound. Use the /marking to indicate each sound. You must find (find) the lost sounds from the sound box. Quietly say the name of each picture. Color in one square for every sound you hear. Segment the words, sweat, trap, hen, stroller, nose, horse, drill, lamp. Say the name of each photo. Break the words into their individual sounds. Match each photo with the right sounds. What's with the endless missing sound? What sounds are with what word? For every sound, color in a circle. Round.