



two community swimming clubs, and offers water polo as a sport. Our various other facilities include 8 tennis courts, 2 soccer fields, 2 rugby fields, various netball courts and 2 cricket fields. We have an indoor student centre that has indoor sports such as and netball, basketball and even Futsal events. A cross-fit gym offers us sportsmen and women women the necessary fitness and strength to compete at the highest level. Our cultural and music programme is the envy of many schools and is an important focus this year. We also have a modern tuckshop known as Café Monty. Over the years we have evolved into one of the leading schools in Cape Town. We draw our learners from the Northern Suburbs where we are the first choice for many talented children. We believe this is due to the caring manner in which this school is run. You quickly become part of the Monty Family. What first struck me when I arrived at Fairmont in 2017 was how friendly and happy the learners were. With this we have created an ethos of young men and women who are respectful, motivated, proud and eager to serve and who are fully involved in the school. Our core values of RISE (respect, integrity, service and excellence) it in with this. We encourage and push it at every opportunity. Together with this, our focus is on discipline and especially ways and appearance that are of utmost importance. Some old school values are negotiable. Ultimately, we want self-disciplined learners who make the right decisions. We are an institution of excellence, but we do not want to promote elitism. With elitism, you exclude and as a community school we embrace all differences. By exposing our learners, parents and staff to diversity, we are developing a balanced and caring school as well-as individuals who will be an asset to our country. A big focus is to encourage well-balanced learners and equip them for their bright future. We are very proud of our learners and staff for all the achievements over the past 42 years and I would like to thank everyone for their

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