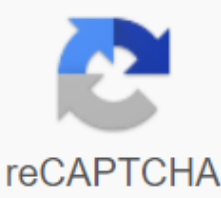




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Algonquin middle school ny

Statistics of the year were compiled2005Estudent / Teacher Ratio11.7Reduced Lunch33 Web Report #1 Date: Wed, 23 June 1999 From: Teacher: Deborah Holden HoldenD@averillpark.k12.ny.us 1. Why do you want to learn SignWriting? I want to learn SignWriting because I think it's very important that deaf students value themselves. One way to do this is to boost your self-esteem. When I showed my Students SignWriting the first thing I saw was an astonished response of pride. Then they questioned: Is this ASL? To my surprise, students could read the writing without any instruction. I think if we could use SignWriting in our school deaf students would be able to learn to read and write in their first language and then be able to read and write English, their second language better. 2. What have been some of your past frustrations in teaching? I've noticed that my students have gaps in their knowledge. His vocabulary is very weak. They only know a few words as signs. You've never seen the English word on paper before. They know some printed words, but they don't know a sign for them. They know about real-world objects, but they don't know a sign or a printed word for it. This makes it very difficult when students are fully included in all subjects, all day long. He spends a lot of time explaining. Luckily, my students get the ideas quickly. 3. Do you expect SignWriting to be able to help? If so, in what way? I hoped SignWriting could help fill in the gaps, that once students could read and write in SignWriting they would be reading and writing more and thus getting all that exposure they've missed. Once we have the ball rolling, I hope it picks up the speed, and its reading and writing would bloom like never before. 4. How would you like to use your website? I imagine that my students and those of us would like to use the website to do both: write our opinions and comments about SignWriting and show students' writing assignments. 5. Please enter other information about your group. Our group consists of four students: two deaf and two with hearing difficulties, three girls and one boy from 11 to 13 years old. This group has just completed sixth grade, and it's the first year we've all been together. Two girls moved into the district last summer. A deaf girl and a hard girl with an audition are signatories. They knew our only deaf kid at school when they were three-year-old babies. So it was a meeting for them. Our deaf boy and hearing impaired girl moved into the district four years ago. The girl didn't sign, but she's been picking up the signature of our full-time interpreter and the other students they've signed ever since. For my students, writing is a difficult task. They are reluctant to do any kind of writing. However, students think SignWriting is clean and is really motivated to start reading and writing with it in September. I'm looking for to receive my first shipment of material that should arrive soon. I can't wait to start planning for September. Until my next report, thank you for reading, enjoying life, and leaving us a line; we'd love to hear from you! Teacher: Deborah Holden HoldenD@averillpark.k12.ny.us Averill Park Central School District 146 Gettle Road Averill Park, NY. 12018 Students of parents' staff at home stay informed of the latest information back to D300 school this summer visiting d300.org/BackToSchool. Learn more about involving homes for rent and sale near this school This school is ranked above average in school quality compared to other schools in New York. Students here are doing about average academic improvement year after year, ... Plus this school has about the average results in how well it's serving underprivileged students, and students perform above average on state tests. Students at this school are making average academic progress given where they were last year, compared to similar students in the state. Average progress with high test scores means students have strong academic skills and students at this school are learning at the same pace as similar students in other schools. Parent tip Test scores at this school are well above the state average, suggesting that most students at this school are performing at or above grade level. Parenting tip Do you notice anything missing or confusing? Disadvantaged equity students at this school are performing just like other students in the state, but this school may still have achievement gaps. Parent Tip Student results by percentile Low-income and under-neglected students All other students in the school's ENVIRONMENT

