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Hopkins elementary school staff

Primary school teachers teach kindergarten through sixth grade. They teach children life skills, motor skills and social skills in a classroom environment, as well as topics such as language art, science, mathematics, art and history [source: bls]. This is what you need to become a primary school teacher: You have to enjoy children because you work with them all day, every day. A good way to see if teaching is for you is to work with children through volunteering. You need a creative, immersive personality to motivate students to participate. You need to earning a bachelor's degree with a teacher training certificate or a bachelor's degree in education (BSE) to teach comprehensive schools [source: education portal]. As part of the university's coursework, you are studying or participating in the following: Advertisement PedagogyActive learning techniquesWorkworkworkWork psychology and educational foundationsLase literaturePubial speaking Education philosophy management [source: Education portal] Before you can teach comprehensive school, you must meet the following requirements: Student teaching Your study work includes a certain number of required hours as a student teacher. This will help you gain experience in classrooms under the direct supervision of professional teachers [source: certification map]. Certification Most states require their teachers to be certified by the Board of Education. Certification includes passing a proficiency test, completing a bachelor's degree, completing a teacher training programme and completing supervised traineeship training (i.e. student instruction) [source: certification map]. Continuing your training Although this is not needed, you may want to attend additional courses to continue your professional development. You may even want to earn a master's degree to get more information about curriculum development, childcare and children's health and safety [source: Education Portal]. Naturally, this would give you a professional advantage. National certification Although this is not required, you may want to receive a certificate from the Education Licensing Board. This requires courses, among other things, by understanding young children and promoting children's development and learning [source: nbpts]. The payment of private primary education puts a considerable burden on families, especially considering that the corresponding public education is mainly free of charge. Nonetheless, many parents believe that a solid, private education for their children is worth the expense, giving students artistic, religious or personal attention that they may not find elsewhere. Tweet about this! Check out the best private comprehensive schools! Schools on this list each have a special A reasonable tuition fee can be a crucial consideration for some parents (annual tuition on this list ranges from \$5,000 to \$50,000 annually). Small class sizes and personal attention can be crucial for others. Some families want an academic breakup or a way to escape bullying, special education in a particular area or a place where their children are valued and encouraged. The criteria for ranking include: Schools must have at least three out of six classes (from first to sixth grade) traditionally classified as primary schools. They must cross nearby public schools in course choices and success. They must have a reputation for producing students who are well prepared to take the next steps in their education. Although schools are organised into businesses, they must have a reputation for treating families fairly and compassionately. They actively seek to treat parents as partners in the education process. They openly and regularly celebrate students and their achievements. In determining whether and to what extent these criteria were met, we conducted extensive research on these schools, including finding and evaluating reviews of parents and students. Finally, we decided to place a premium on geographical diversity when choosing schools. Instead of focusing on a few densely populated settlements with large numbers of private schools, we felt it was important that all regions of the country be represented. So here's a list of the best private elementary schools in the entire length and scope of America. (Fayetteville, AR) On a 26-acre campus with amphitheater, certified wildlife habitat, trails and outdoor classes, eighth-grade kindergarten children enjoy a diverse STEAM curriculum (science, engineering, engineering, art and mathematics). In grades 1 through 8, each student has a computer connection. In kindergarten and preschool, young students have their own indoor gym, and physical activity starts at the age of three. There are four playgrounds and four school buildings. The new school will have more than 350 pupils, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Central State Independent Schools Association, Arkansas non-public school accreditation associations, and Arkansas Better Beginnings: 3-Star. The primary school consists of the first fourth grade and the technology is integrated into each learning phase. Students are grouped into literacy and mathematics education according to ability so that all students can succeed and progress to their fullest potential. Students are given standardised exams to measure learning and their scores exceed students' scores and nationally. The student has an in-depth assessment of the vocabulary, phonics principle and spelling, as well as a regular assessment of reading reading development reading assessment. With innovative teaching, mathematics students are encouraged to develop critical and creative thinking skills. Students learn problem-solving strategies and teachers use manipulative and visual models to engage students with hands-on learning efforts to give students an idea of how math applies to everyday life. The students also study social studies and science studies. Community service projects are integrated into the social studies programme, where students become acquainted with economics and geography, as well as history and civic engagement. Science teachers offer students projects that ignite an interest in science. All students from preschool to eighth grade are in art classes. Art is strongly integrated into the curriculum, as is technology. All kindergarten students in the fourth grade have personal iPads, while in grades 5 through 7, students are given a MacBook Air to use in their lessons. Students will also have the opportunity to take part in choir, Lego robotics, science club, drama club and private music lessons on guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY) The school starts at Lexington School in preschool and goes through an eighth grade with nearly 600 geographically and ethnically diverse students. The school has a special dyslexia learning program and is accredited by the National Association of Independent Schools and the Independent Schools Association of the Central States. The ratio of students and teachers is about seven to one. LS sports include archery, extreme frisbee, lacrosse, football, tennis, encouragement and several other sports activities. Students have eight out-of-curricular classes to choose from: Girls on the Run, chess, intramurals, mathematics, Chinese, applied music lessons, speech and debate, and scouts. The curriculum is vertically aligned with each grade link without tears, science, integrated technology, English, open court reading program, social studies and everyday math. Competitive athletics is offered in cheer management, archery, lacrosse, tennis and several others. Intramurs are available in golf, yoga, drama, dance, lacrosse, ice hockey, cooking and several academic offerings. In first and third grades, students learn art, computer, physical activity, music and Spanish in classrooms specially designed for these topics. In academics, students progress at their own pace and develop their basic skills before moving on to the fourth and fifth grades, where students complete more in-depth Study. They're studying mathematics with a math expert. Studies in English and social studies are planned closely with other courses. All these efforts will help students move from primary school to middle school. There are lockers for fourth- and fifth-graders. They are encouraged to continue tasks and learn more independently. Fourth-graders deliver snacks to every lower-class classroom and fifth-graders run the school's recycling program. Lexington School uses Mission Skills Assessment to measure the characteristics of resilience, ethics, creativity, curiosity, time management, and teamwork, giving the school a way to measure how well students adopt these skills. Students are allowed to wander through the streets to help them understand the dynamics of the ecosystem. If students have difficulties with the language, they are offered an alternative to the regular classroom of the learning centre, where the ratio of pupils to teachers is much lower. Multisensory approaches help the difficulties of mathematics. The natural sciences and social studies of the Learning Centre are taught through projects that students can carry out with their hands. Computer skills help students become independent learners and their special interests are explored in Talent classes, which students get to choose from. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of Forsyth Country Day School students in grades 4 through 7 made it to the Duke Talent Identification Program (TIP) because they ranked top 5 percent in national Education Records Bureau tests. Students who started in FCDS during or before first grade were twice as likely to be eligible for the TIP program as those who enrolled as parents. Duke University is actively looking for academically gifted students from elementary school to help fund their education. Many parents worry about going to college when their children are in high school. It seems that early childhood education is just as important as high school education, and this is certainly the approach of Forsyth Country Day School. In 2014, it started a new curriculum called Our Path to Excellence and will continue to do so with more innovative programs in the following school year. FCDS offers children between the ages of 2 and 4 a year-round program called the Early Advantage Program, which prepares students to enter grades. During this time, children will be given information that will serve as the basis for the future in mathematics, writing, communication, literacy and telephone awareness. Preschool is part of primary school. Kindergarten for the fourth grade comprises the rest of the primary school, where students study core subjects, but also the world's languages, art, physical activity, science and social studies. Primary school pupils interact with pupils in middle and secondary schools so that they learn from other groups in a communal atmosphere. Elementary school students travel several trips a year to places like the Carolina Raptor Center, All-a-Flutter Butterfly Farm High Point, North Carolina museums, greensboro science centre and other training centers. There are also several after-school enrichment programs such as ballet, tap dancing, football and ukulele class, just a few. Private music lessons are offered on a variety of types of instruments. In the spring, the Art School will arrange a play with primary schoolchildren. The middle school consists of grades 5 to 8, where students are taught skills and offered broader learning opportunities, such as community service projects and clubs, as well as academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and Christian Schools International. RBCA has also been accredited by the Florida Christian Colleges and Schools Association and the National Institute of Learning Development. RBCA starts with a preschool program and goes through the twelfth grade. Over the past 10 years, 90 percent of RBCA graduates have been eligible for a Florida Bright Futures scholarship, and graduates earn millions of dollars in scholarships each year. The school has a special service program for students between the ages of 3 and 7 with developmental delays or needs in the field of basic academic skills, and interventions are designed to help every student succeed. Kindergarten students learn to read and are taught phonics, short and long vowels, silent vowels and diphthongs. They are taught to count money, tell time and the basics of increase and subtraction, and count to 100. The Talent Development Programme concentrates its efforts on those studying in grades 1–6 and pays individual attention to students. The Victors class exists for the benefit of students with cognitive challenges in developing their academic and life skills. Therapy services provide children with unique learning challenges with help to help them navigate school. In addition, RBCA utilizes the National Institute for Learning Development model, which includes search and tutorial, discovery training therapy, group teaching therapy, reading, speech and language therapy prescription, and testing services. All of these programs offer interventions to students who have difficulty processing data, academic skills and language acquisition. Another campus in Destin serves K-grade and sixth-grade grades with a high-achievement program with advanced technology in each class. The student-teacher ratio is about 8:1. Talent Development Class students who may have differences in their learning have the opportunity to have advanced internships. Students are taught foreign languages, music, art, computer, and can even attend the Ukulele Club. The basic education plan includes Singapore Math and Student Technology is in collaboration with Boston University and the University of Richmond. In the spring, students will take a standardized achievement test, the results of which will be used to monitor learning success. (New York, NY) Brearley School is one of the oldest schools in the country. The school was founded in 1884 and is still a prep school for girls' college, which teaches about 700 pupils, kindergarten 12. The primary school has about 250 pupils and covers kindergarten up to the fourth grade. The middle school has just over 200 pupils and covers from fifth to eighth grade. The basic values of primary school are responsibility, respect, honesty, courage and kindness. Students are encouraged to behave with dignity and act honestly so that they can make a cohesive community of learners. The home room is for all learning, but as students become more responsible, they are given more privileges and responsibilities. Every week there's a meeting where girls sing, recite and put on plays. There are also guest speakers on a wide range of topics, including caring for rescued wildlife in the history of jazz. In the fourth grade, students are well trained to handle fractions, decimal numbers, and percentages. They write multi-part papers and plan to write. They read short stories and novels and participate in speeches, debates, skits and plays. They learned about Judaism, Christianity and Islam. In science, they learn how machines work, including levers and gears, as well as anatomical structures of animals and lunar phases. Students continue their knowledge of Mandarin and four several art courses, including ceramics and ceramics. They learn carbohydrates, music and photography, as well as physical education and service learning. In other words, brearley students have a solid curriculum. The primary school strives to develop character in all of its pupils as a basis for its behaviour in the middle and upper classes and for life. Students are taught to respect the thoughts and work of others and at the same time to give back to the community through service projects. Students discuss peer conflicts in discussions a resulting from the academic activities of a primary school. Primary schoolchildren are offered gymnastics and football programs after school. After-school football only starts for students during second grade, but gymnastics is open to all girls in primary school. Brearley is working with chapin school to provide LS Clubhouse after school for classes K through 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, U.S.) Children from junior kindergarten to eighth grade visit Forest Academy. Junior kindergarten uses several active learning experiences where they interact with classmates, people, events and practical learning centers. Teachers publish the school's journal in writing and in symbols to encourage children to read. Children are given the opportunity to make choices about what they are doing and to participate in problem-solving activities. Children are encouraged to describe in words what they have experienced. They are taught the alphabet, visual words and literacy begins through the phonics program. Mathematics concepts are taught through manipulation objects, and students are taught to pronounce and write their numbers and count by five and dozens. They also participate in physical education classes, music, art, Spanish, computer, sign language, woodworking and science. Science includes walks on nature trails, excursions and age-appropriate experiments. The kindergarten programme includes complex reading, writing, spelling, mathematics, social studies and a science programme. Science uses experiments with magnets, light and sound, as well as at different stages of butterflies and ladybugs. Students also attend the same special classes as younger kindergarteners, including sign language and music. When students get into first grade, they are taught whole brain teaching. They learn about science through an interactive classroom garden and learn to read various media, including articles and poems. Students are taught tolerance for diversity, drawing, age-appropriate music production, painting and writing stories and essays up to five songs in size. Students get to take exciting field trips to the Art Institute of Chicago as well as many other places. Second graders go to the Chicago Field Museum and participate in treasure hunting. They also tour Pawnee Earth Lodge and learn about pawnee nation life. Every two years, students return there for a night trip together with third graders and their parents. Third- and fourth-graders travel overnight to the dunes of Indiana to learn about nature and explore ecosystems found in dunes. Fifth-graders travel to medieval times restaurant, travel to Camp Tecumshah and go to the Chicago Field Museum as they study Egypt so they can watch an Egyptian exhibition. At the end of the year, they go to a space camp, where they experience many fun activities simulating walking in near-zero gravity and what it's like to fly a spacecraft. (Jackson, WY) Journeys School offers training in preschool on 12 May. Currently Journeys is a day school, although boarding school is considered an option in the future. There is also a long-term home-stay program for international students, immerse themselves in a seven-course program that includes regular academic courses as well as and visual art. The curriculum complies with national standards known as the Common Core. Students are assigned to math and language art classes based on each student's ability and social and emotional development to learn, get help and speed up at their own pace. The literacy curriculum gives children a strong foundation in both reading and writing, using a number of well-known and proven reading and writing programs. Students have daily reading and writing workshops and are instructed in skills that make them strong readers and writers. Mathematics is taught, and fewer subjects are delivered using a more intensive method using Math in Focus: The Singapore Approach. Science is taught using all scientific disciplines, including technology, to train students to think like scientists using a survey method so that students learn to ask questions and plan their own exams. Classes are held both inside and outside. Social studies classes emphasise citizenship and community. All classes are taught so that students can make real-world applications. In addition to visual arts, elementary students also have music or drama classes twice a week. Primary school students give public music and drama performances. Students study what kind of sounds each instrument makes and what types of music are distinguished. Instruments played by basic students are mostly limited to percussion, keyboards and recorders. Elementary school students often go on day trips in and around the community and go on three extended day trips (from one to five days) a year to the Wyoming, Washington and Idaho areas. Primary school students also participate in service projects designed for their age groups, such as building bird boxes and collecting wildflower seeds as a plant in areas in need of beautification. In the summer, there are several camps for primary school pupils, including Jackson Hole Summer Science Camp, Journeys School Summer Innovation Academy and Teton Valley Community School Summer Camps. In these camps, students can explore the environment, find out how different animals make their home, explore natural waterways, go on nature excursions and camp. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Schools and the Southern Independent Schools Association. Cliff Valley is also a member of the Georgia Independent School Association and the Independent Schools National Association. There are approximately 300 students and 57 full-time teachers, most of whom have postgraduate degrees. The faculty's turnover rate is very low, which ensures continuity within the school. The campus is located on almost five hectares and has 47,000 square meters of facilities, including a music room and a stage, stage, laboratory, art studio, gym, outdoor classroom, roof garden, outdoor playgrounds for intermediate and organized sports, and nature trails. Spanish language acquisition begins at the age of 3 at Cliff Valley School. Preschoolers learn through research and visualization. Students work in the garden to plant and nurture what they grow. Fifth-grade kindergarten is taught by teams that offer warm-up exercises in key subjects, activity centers, and language arts and mathematics. Students go on a break and then to lunch, after which they study science and social studies and go on enrichment courses in art, environmental science, physical activity, Spanish, technology, library and music. Different assessments are used to determine the student's competence acquisition, and parents receive weekly progress reports and newsletters. The promoted classes use standardized tests to determine how well students acquire knowledge and skills. Students make several field trips all year round and visiting speakers come to school from different professional fields so that students can establish connections between what they learn and the world around them. Primary and preschool students have reading friends and lunch friends so that older students can experience what it's like to mentor younger people and act as role models. 3rd to 5th graders can participate in club-style sports without the possibility of being cut from the team. Sports include cross-country skiing, volleyball, basketball, flag football and football. The School Sanctification Program offers students the opportunity to learn and participate in drama, art, fencing, chess, golf, robotics and music. School waste treatment is available to all pupils over the age of 3. Activities include games, free games, handicrafts, art projects and activities, and homework. In the summer, camps are organized for all age groups with age-appropriate activities such as computer programming, games, cooking and sports. In the summer, care and informal care are offered before, where students participate in less structured activities with their own age groups, such as free play, arts and crafts, as well as reading time. (Washington, DC) Maret School, a college prep school founded in 1911, serves nearly 650 pupils in kindergarten on 12 May. Originally, it was a French school that taught students from different nations, and in such a beginning it certainly respects and celebrates diversity. Students come from 41 countries and 42 per cent are students of color. Students attend single-campus classes with an average class size of 15 and a student-teacher ratio of 7:1. There are 106 teachers and 65 of them has a master's degree or higher. The school is accredited by the Association of Independent Maryland Schools. Spanish teaching begins Whereas french and Latin studies start in grade six. In ninth grade, students study Chinese. Every student must take classes in visual arts and performing arts, and each student must take lessons on the essential skills of the 21st century. Although Maret is a prep school at the university, elementary school does not try to teach at an accelerating pace and does not reach more than students need a good foundation before moving to middle school. Children are allowed to be children when they attend science class twice a week with art and music. Students visit the library once a week and exercise four times a week. The number of times students go to Spanish class depends on the student's grade level. The fourth graders act as kindergarten's reading friends and the pupils in the high school's vegetable gardens serve as kindergarten classes. High school students help first-graders raise fish (shade) and release them into the river. There are parties attended by all students in each class. All students have access to laptops, and there are also 3D printers, tablets, digital cameras and more that students can use and learn how to prepare them for life in the 21st century. Service learning is also part of the curriculum. There is a school waste program for Kindergarten and eighth-graders. Students are given study assistance if needed, but it's time for them to relax for activities such as the weekly film, Puzzle Club, Girls on the Run, Culture Club, French Club and Chess Club. During the year, the primary school will host several parties, gatherings and guest speakers. Maret is accredited by the Association of Independent Maryland Schools and a member of eight vocational education associations. (Anchorage, AK) In August 2013, Pacific Northern moved to a brand new campus that includes a multipurpose gymnasium, music room and large art studio, as well as a comprehensive science lab where students are challenged daily to develop independent and critical thinking skills. Students will be given the opportunity to familiarise themselves with the themes throughout the curriculum. Although students work together, they are personally held responsible for their learning at this college prep school. However, teaching is separated so that all pupils can reach their own potential. Assisting students in this task is a group of dedicated teachers in a small classroom. This preschool has about 150 students through an eighth-grade school. The Responsive Classroom program is used to help students discuss their ideas and get the support they need to continue stretching their thinking skills to new heights. Tuition is currently \$16,995 a year, and tuition support is available. PNA also offers a school hockey program. Youngest third grade in class both indoors and outdoors for social and sporting activities. Fourth and eighth graders participate in the HomeWork Club, where they have an hour to do their homework on the computer and then participate in both outdoor and indoor sports. Beginners and early school are considered early childhood, kindergarten through fourth grade is considered a primary school and the fifth eighth is considered a middle school. All core subjects teach class teacher and experts teach elective courses in physical activity, pre-art, Spanish and studio art. Students are encouraged to work through self-designed projects and to consider with others different ways in which problems related to the project can be solved. Students will then have to compare and analyse their solutions. All students are taken on study trips, some of which are overnight and all tied to the curriculum. Students have visited the Alaska Sea Life Center, Kachemak Bay, Denali National Park, Alaska Native Heritage Center, Performing Arts Center and Campbell Creek Science Center. Puget Sound, Washington, D.C. and Costa Rica. Participation in the Science Fair requires grades 2, 5 and 7, participation is voluntary for all other grades. All students participate in the day of service (for the community), the autumn concert, the spring musical and the student art exhibition. Each subject uses different programs, maximizing student learning. (Sandy, UT) Waterford School serves preschool children for the twelfth time and integrates academics, sports, visual arts and social development into an interdisciplinary science. In preschool and kindergarten, students start learning to be readers, writers, listeners and speakers. They are taught how to tell time and use the calendar. They learn colors and numbers, as well as diagrams and shapes. Their learning is enriched by an introduction to dance, music, photography, theatre and art. In primary school, students start an academic program that teaches students the study habits and skills they will use for the rest of their lives as they study maths, English, computers, science, history, dance, music, visual arts, physical activity and library science. Primary school students can also be members of a third- and fourth-grade math club, a second- and third-grade inventor club, a robotics program for fifth-graders and elementary school students in grades 3 through 5, who play a play produced by middle schoolers every year. Fourth- and fifth-graders compete in both mathematical heads and geography. All primary schoolchildren can only participate in an 8-week skiing and skiing program on Saturdays. Sixth graders are considered part of middle school. Competitive sports begin The curriculum is free arts preparation for higher education institutions. Starting at preschool, students can join Waterford Dance Academy, where they learn ballet and modern dance. Preschoolers start with creative dance and 5- and 6-year-olds start with pre-ballet. After that, there are five levels of ballet teaching to which students must be entitled. There are open hours in jazz dance, modern dance and contemporary dance. Founded in 1981, sandy's suburban school is located on a 40-acre campus with the majestic Wasatch Mountain rising behind it. There are 10 buildings with 250,000 square feet of teaching space. The primary school building has rooms for music, art, science, computer labs, mathematics, gym and library. The teaching of spring instruments begins in the fourth grade, and the following year brass and woodwinds have been added to it. The school's mission is to provide free art, a university preparation program combined with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Association of Independent Schools in Northwest Finland. The primary school has a total of 896 pupils with 403 pupils and a middle school with 210 pupils. The school calendar works in a third system. (Sewickley, PA) On a 16-acre campus north of Pittsburgh, 700 preschool and twelfth-grade students attend Sewickley Academy on a campus with 60 classrooms, nine science labs, two robotic labs, five computer labs, a digital design lab, a media center and two libraries. Outside there is a classroom with a garden and two greenhouses. There are two auditoriums, both large and small, a visual and performing arts studio, an art gallery and individual rehearsal rooms for musicians. The aim of the language art programme is to create critical readers and writers who know how to distinguish between credible and bad sources. In fifth grade, students read with five main strategies when practicing writing, editing, grammar, spelling and vocabulary. Students read classic and non-fiction novels as a class and on their own. In social studies students, students learned about American history as well as ancient cultures, the U.S. government, personal rights and how people from all over the world come to live in the United States. The mathematics program is pre-university and life-preparing. In fifth grade, students learn to apply rules or concepts to new problems. They learn the smoothness of the calculation and get the opportunity to participate in a math calculation program. In science, students learn the scientific method of making observations, taking notes and analyzing observations. In fifth grade, students studied life cycle, universe, celestial bodies, atmosphere, oceans and environments on Earth. Fifth-graders have a conference call with challenger learning center and visit McKeever's Solar Ship study station at the study station Center. Spain will be offered in preschool on 12 May. Students can start taking French, Chinese, Latin or Italian in sixth grade, and first- and fifth-graders are offered school ice. All students study engineering and robotics courses. In fifth grade, students work together to share work fairly by designing robots and game design and programming. Students can continue to pursue robotics in the school dropper program if they so wish. Students also express themselves in the classes taught in the visual arts department: visual arts, dance, theatre and music. In fifth grade, students take part in a musical by the dance, music and theatre departments. All students must attend. The school has outdoor and indoor gardens so they can learn in outdoor class so they understand the importance of environmental connectivity and sustainability. Students prepare soil and organically grow their own plants, which they then cultivate and collect. There are many types of gardens, including a butterfly garden and a flower garden. Primary school kicks off the week with a Monday morning gathering that recognizes birthdays, students sing, tell stories and put on skits and to which parents are invited. Each home room must prepare the assembly at least once a year. In addition to field trips, guest speakers and artists are brought in to talk to students. (San Francisco, California) While CSB's tuition fees are substantial, it includes daily hot lunches and an outdoor training program, as well as books and computers. The school is raising money to supplement an education program that helps reduce tuition fees. In addition, nearly one and a half million dollars of tuition is distributed to school students. Although volunteering is an integral part of the school's activities, parents do not have a quota to meet. Cathedral School for Boys is an eighth-grade kindergarten, an Episcopal school for all boys. The school is looking for boys who are highly motivated to learn, have diverse cultural and ethnic backgrounds and are morally good. The students are scheduled to visit the school once all the information has been received and the family interview will be conducted as part of the selection process. The primary school has a kindergarten until the fourth grade. Community service is part of the education program, and students participate through a school-wide composting program and support from the Bayview Mission Facility, which provides services and food to people living in hunters point and Bayview neighborhoods. In elementary school, students learn part of their mathematics through projects that allow students to solve real-life problems analytically and creatively while applying the principles of mathematics. That many learning opportunities in other subjects as well, when students work independently or in small groups. Where possible, interdisciplinary teaching is provided. Communality is fostered through reunions and community circles, as well as through the human development curriculum and chapel services. The school strives to build a strong character in all pupils so that they are socially fit and full of academic and physical fitness. Boys are taught to be supportive team players in the sports program and show good athleticism regardless of the situation. When boys reach sixth grade, they are in middle school (through eighth grade), where students are taught a humanities program that combines religious studies with English and history. Art education is based on the belief that the arts help develop creative brains and celebrate every child's abilities. In addition to physical activity, community service, drama, jazz band, mathematics, outdoor education, natural sciences and dances, students are taught Spanish and Mandarin Languages and Culture. Students in language courses travel to China and Chile. (Santa Fe, U.S.) The Santa Fe School of Art and Science has about 130 students from preschool to eighth grade. Mathematics and natural sciences are taught together with multicultural arts, all of which are integrated into the curriculum, which builds strong academic skills through expedition learning (EL). EL joins challenging researchers in learning trips (real-life projects), community service and character development. Expeditionary Learning has several advantages, including creating a culture of respect, creating deep thinkers, supporting all learning methods, and creating curious and knowledgeable students and teachers. Home schoolchildren will be offered a bridge program to allow middle school pupils to attend selective classes at school and continue home schooling in other subjects. Let's use an interdisciplinary approach so that students can see the relevance of all subjects and their association. The technology is integrated into all subjects and the learning of appropriate communication skills. The school has built links with local international organisations to enable students to build relationships with international schools and students. The basic grades are divided into three groups: Stargazers (Categories 1 and 2), Centaurs (Categories 3 and 4) and Badgers (Classes 5 and 6). Each group has an annual project that culminates in a book highlighting what they have learned on the subject. For example, badgers bred the taimit from eggs. Each student became an expert on the type of fish, and several fish drawings were featured in their book. They also studied australia's indigenous peoples and produced a book their original artwork and poetry. The work of each group can be seen at the Student Work Centre. In the summer, the school offers a variety of camps for all ages, exploring topics from mummies to cooking around the world, as well as international folk art to surviving into the wilderness. (Kamuela, HI) Founded in 1996, Waimea Country School serves children between the ages of 4 and 12 and develops them into confident and creative thinkers looking for creative, ethical solutions. Students are grouped into multi-age learning groups to succeed or get a correction as needed, allowing them to achieve them in all subjects while supporting them in the learning style in which they feel most comfortable. The focus of each class is on the learning process, which has multiple curriculum resources for different learning styles. The average class size is 16 students. Some sixth-graders are entitled to work in independent study courses. Located on the Great Island of Hawaii, the school is surrounded by diverse, significant resources, including the Waimea National Park, kahili Theater, W.M. Keck Observatory and the Canada-France-Hawaii telescope, a few just a few. The school is behind St. James' Church and opposite Waimea Community Park. In addition to basic academic courses, students are given character training so that they are encouraged not only to grow intellectually, but also morally and mentally. Their moral development is as important as their intellectual development, so that the school hopes to eliminate bad habits, inappropriate words and phrases, bullying, bullying and gossip so that students can grow up to be adults capable of making ethical decisions. The school has a garden and students spend daily time in the garden with garden projects integrated into the curriculum. This blends well with hawaii's study program, which aims to give students appreciation for the islands, their culture and the challenges facing the state of Hawaii today. Hawaiian studies also blend well into the character training program, as values are viewed through the Hawaiian perspective. Students are also taught health and well-being, art and music. Students learn Hawaiian language with a value that is taught every month and translated into Hawaiian, such as compassion (lokomaika'i) and respect (ho'ihi). (Edison, NJ) In preschool, RPRY strives to awaken children's imagination, creativity and curiosity through motivational programs that promote caring, responsibility and self-sufficiency. The primary school goes through the fourth grade and takes advantage of practical activities and mixed learning opportunities, while teaching each student a distinctive style. The student learns interactively and works in small groups. Individual education allows students to progress as they continue projects, knowledge belts, experiments, experiments, and individual research, while working towards targeted targets. Academic courses are taught interdisciplinarily so that students can see the meaning they have learned. For example, reading and writing go beyond all topics. Students read stories and books and participate in STEM goals. Students write about topics that are relevant to them. They learn about health through class and physical education. Middle school starts in fifth grade and goes through eighth grade. In middle school, students are more active in their communities and carry out community projects to raise funds for people in need. Class sizes are kept small and the school motto is: Challenging the mind and nurturing the soul... Because students learn differently, each student's learning is individual and in line with the state's common core goals in a small group environment. Students battling learning difficulties do not want to achieve beyond their abilities, but there are accelerated learning programs available for advanced students so that others do not hold them back. Students can participate in support classes and independent enrichment opportunities. Students have access to optional classes through distance learning, a new digital social studies program, weekly STEM classes, science, computer and new science labs. RPRY ranks 6th among the top 50 middle schools in the United States (Vienna, VA) Green Hedges preschoolers are taught with the Montessori program. Comprehensive school teaches students in traditional classrooms to grades 1–8. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the Virginia Association of Independent Schools. Founded in 1942, GHS has about 190 students and 23 teachers, 57% of whom have postgraduate degrees. It started at the founder's home and had 10 students and one teacher. By 1955, the school had flourished for 60 students, so four acres were purchased in Vienna, after which it expanded to all levels through eighth grade. GHS is committed to its students achieving segregation with their character when exploring opportunities. Students start studying French in preschool and in the fifth grade in Spanish. Throughout comprehensive school, students study music and art, as well as physical education. In the upper grades, they are taught to play the recorder and learn the theory of music. Students can also participate in the band that starts in fifth grade. All grades go on age-appropriate class trips, and starting in the fourth grade they go on overnight trips. Students begin learning technology skills in first grade by learning terminology, digital drawing, iPad navigation, and keyboard skills. Keyboard skills every year with basic values. Starting in fifth grade, students start participating science fair and start learning prealgebra. Art is integrated into the curriculum, not just for the sake of art itself, but to show students how art relates to history, science and language art. When students are in fifth grade, they cart, paint and use clay and multimedia to create art projects. Also in fifth grade, students learn research skills (including mentioning references) and create their own media brochures. The school produces a monthly magazine called Clippings, which presents school philosophy, teachers, parents and students in various articles and interviews. Throughout the year, the school sponsors a number of events that bring families together, including Founders' Day, Grandparents' Day, DragonFest (Game Day, Competitions, Food, Face Painting and more), spring concert, first-class play and spring dance, just a few. GHS is not just about education, but about a community where students, parents, community members, relatives and alumni can join students and teachers to celebrate their achievements. (Bloomfield, MI) It may seem like some boring and clichéd goal, but all you have to do is turn on the news on TV or pick up a newspaper to see that simple learning to be nice to each other is an essential part of a social contract that binds communities together. Roeper is a fifth-grac school preschool with about 250 students and in elementary school, children learn to work together, be kind to each other and show respect for others. It is hoped that children will develop a desire to influence the world through community participation, personal and social awareness and respect for diversity. Roeper is looking for talented students who are being prepared for post-secondary education. Students need to take a talented IA exam and many things are taken into account when a child applies for a place in Roeper, including strong academic performance in previous classes and teacher recommendations. Primary school pupils get to know art at the age of three and have access to various media in which they produce their own art. They are exposed to different art and encouraged to deal with different things to get a feel for different textures. In the second phase of the art programme, students are exposed to

through stories and songs. NCS believes in providing quality education through a biblical worldview. In this way, students grow well rounded so that may meet the They meet in college and beyond. The history of the Nampa Christian School can be traced in 1913. The school has undergone many changes over the last century, merged with other schools and moving containers, and added buildings. The primary school building was raised in 1979 and expanded in 1994. In 2008, the high school moved to a new place. Thus, primary and secondary campuses are maintained separately, even though they are within a five-kilometer radius of each other and older students get the opportunity to mentor younger fun activities, such as meeting the track for third and fifth graders, through preschool fifth-grade field day, the annual Christmas program, the annual speech meeting, and the grandparents' day program. Part of ncs students' education is through a community service program where students have the opportunity to serve others. Each student must complete three hours quarterly. In the summer, NCS organizes a musical theatre camp open to fifth grade through high school. Nampa is about 22 miles west of Boise. The area is called the Treasure Valley, but it is also known as the Lower Snake River Valley or the Boise River Valley. (Gig Harbor, WA) Gig Harbor Academy school starts preschool and goes through fifth grade. The campus is located next to wetlands on 10 beautiful acres with four buildings where children can become environmentally conscious and responsible. Gig Harbor thinks kids should get lost in learning, not get lost in the crowd. The campus has an outdoor class, an archaeological excavation site, fitness and research paths, a sports field and large tree playgrounds. The GHA's goal is for students to achieve academic excellence. Starting in preschool, students are guided through the development of social, physical, emotional and intellectual growth by helping them develop their language skills that allow them to express their opinions and learn to understand their world through research and observation. Preschool takes these lessons a step further and helps students properly interact with others and resolve conflicts in an acceptable way. All learning styles are accepted and celebrated. Preschool is five days a week and lasts all day. Kindergarten is supposed to be academically challenging so that students can think positively about learning. The lessons go beyond the curriculum and use multisensing activities to help students learn through different media. After kindergarten, students move to elementary school, where they study core subjects at more defined boundaries with programs such as FOSS Science Kits, CAFÉ and Junior Great Books. Each of these programs is based on itself every year. When students get into third grade, they start exploring campus areas that they become more aware of the importance of the environment. Fifth graders will be able to enter Washington, DC and Colonial Williamsburg as part of their history research. In addition, students study Spanish, art, technology, music and physical activity in age-appropriate classes. In summer, the GHA offers several hours to enrich students, including cooking, dancing, ceramics, robotics, woodworking, football and several other interesting programs. (Rapid City, SD) The school started in one class of five preschoolers in 1990 and is now a comprehensive school with 135 pupils in five classes. In 2001, the school became a state-accredited school, complying with a south Dakota state law for schools while using the Montessori principles in teaching and curriculum. The vital skills needed to learn later grades are when students get stuck and they start thinking abstractly as they get older and use their analytical skills to compare, deduce, analyze and evaluate. Students grouped within three years, which encourages children to learn from each other, but also promotes a sense of community. The Montessori program hopes to increase students' intelligence and encourage students to work longer and take satisfaction with their work. As students progress, they learn to work independently and develop their curiosity and desire to learn. Each student has a written study plan for a day or week outlining the tasks that the child must complete. Children get to decide in what order they perform these tasks and how much time they spend on each task. The student's progress is documented through self-assessments and student work portfolios. Students with developmental delays or difficulties may not perform as well in this unstructured environment. Pre-school care is offered for all grades. The school programme uses a practical curriculum that is tailored individually to each student. Its purpose is to give children an unbreakable basis for reasoning skills, analytical thinking and creative problem solving, as well as for the love of learning. The students learn to work in small groups as well as individually. The school employs four full-time teachers and trains about 75 pupils in preschool classes fifth. Last Updated: August 20, 2015

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