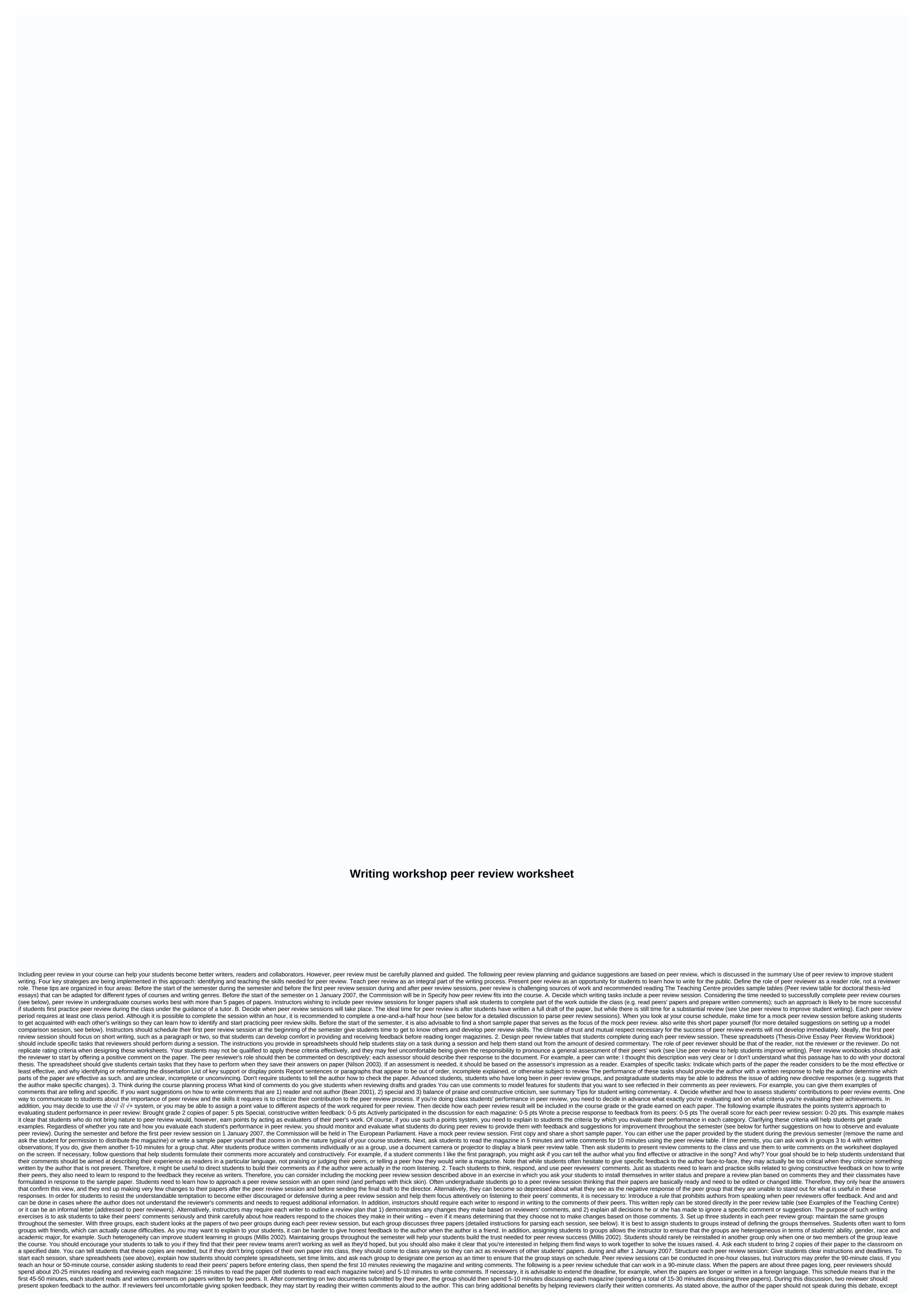
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perhaps ask a clarifying question. 2. Take an active role in observing the progress of each group and, if necessary, providing guidance. Even with clear guidelines, peer review sessions can go wrong. Robust her or swample, if you hear a student say I was confused by the third paragraph, you might advises him to say more by asking: Can you tell the author where you got lost? or What word or phrase confused you? Such a feet and the provide additional instructions for the entire category. For example, you can fell the author where you got lost? or What word or phrase confused you? Such information to the overall functioning of groups, you can find out if you need to provide additional instructions for the entire category. For example, you can tell students that you noticed that many groups seem to be rushing each magazine's spoken feedback period and that even reviewers who wrote detailed and constructive worksheet, provide only cursive answers. Answers from. speaking to the author (e.g. I think you did a good job or you magazine was interesting). You can then remind them that they do not need to present a general assessment of the paper, but they should try to say sometime that submit completed peer review the base she translates that and the completed sper review the paper she author is about ach other. When students translate spreadsheets, you can also communicate to them that you take the peer review we process seriously. Instructors should also give students feedback on their performance during peer review so they know what they are doing well and to improve 4. regularly assess how peer review session and includes student input. Review completed peer review balbes when eview made and to improve 4. regularly assess how peer review sees of peer review reviews and determine what you admit and includes students on the paper. The peer's peer review review session and give students of a sufficient amount of detail? If not, spend time in class before the next peer review session and give students of the peer review

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