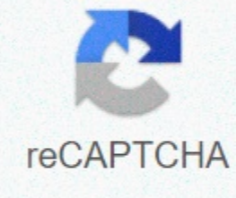




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Namaste charter school staff

For much of the 20th century, parents actually only had two options-either to send their children to public school in their area, or to pay for private school. Today, however, the development of charter and magnet schools has increased the number of publicly funded educational opportunities available to students. Charter Schools The term charter is believed to come from a New England teacher named Ray Budde, who suggested in the 1970s that local school boards give teachers maps, where by which to test different teaching approaches. In the late 1980s, the city of Philadelphia began experimenting with a charter school model within its existing public schools. The first charter school opened in Minnesota in 1992. That same year, California passed its own charter school law. By 2003, 40 states had charter laws on the books. In 2005, the National Charter School Program had issued nearly \$217 million in grants for charter schools. Today, there are more than 3,000 charter schools across the country, serving nearly 900,000 students. Typically, parents, community leaders, teachers or school districts submit a proposal to create a charter school. Once the charter is approved by the local school board or the state board of education, the U.S. Department of Education provides grants to pay for school planning and implementation. Although publicly funded, charter schools have much more autonomy than other public schools do. They can adapt their programmes to the needs of the community, rather than complying with state or national guidelines. They can also teach in more innovative ways than traditional public schools. Although charter schools technically accept each student within their coverage area, they will sometimes hold a lottery if the number of students concerned exceeds the slots available. Each school describes the mission, program, objectives, students and evaluation methods in its map. Most maps are awarded for a period of three to five years. During this period, the school must demonstrate to the school board or the board of education that it has achieved academic results. If not, the map can be revoked. Between 1991 and 2004, about 400 charter schools were forced to close. Magnet magnet schools were designed to encourage racial integration by integrating students from different communities within the same area. These schools are usually regulated to make sure they have a good students from all national backgrounds. Magnet schools often focus on a particular field or skill set, such as gifted and talented, math or science. Principals are given more control over curricula than principals in traditional public schools. Magnet schools can also be more selective, accepting or rejecting students based on academic ability and/or behavior. Magnet schools are funded by federal and state grants, local local boards, corporate contributions, and sometimes tuition fees. From 2001-2002, there were 3,100 magnet schools in the United States. For more information about public education and related topics, see the links on the following page. Related articles HowStuffWorks MSN Encarta. Public Education at the United States Centre for Education Statistics. Summary of education statistics: 2006 Center for Education Statistics. Fast Facts Center for Education Statistics. How do public and private schools differ? Center for Education Statistics. Special Analysis 2002. Private Schools: A brief Portrait Center for Education Statistics. Charter Schools of America. Results from naep 2003 Pilot Study. Standard & Poor's School Matters. United States Public Schools & Districts 1036196/llid=162/llid=676/locid=1036195/site=pestUS Charter Schools. Overview. Charter Schools. History. Charter Schools. Answers to FREQUENTLY ASKED QUESTIONS. of the State Education Committee. Magnet/Specialized Schools. . Department of Labor, Bureau of Labor Statistics. Teachers. 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These requirements may not apply to charter schools, depending on the laws and regulations in your state. However, most charter schools hire principals with the same qualifications as traditional public school principals. School principals usually have a master's degree in education administration and a license to school administration from the state where they work. The usual career for a school principal is to start by obtaining a degree in education, working as a teacher to gain experience, then entering a master's program in either education administration or leadership education before seeking a state license and a position as a school principal. However, the requirement for a state license does not apply to private school principals. Charter schools are public schools, but they are given much more autonomy than traditional public schools, and they do not apply to all public schools. For example, charter school teachers in Texas are not required to be certified unless they teach PSEs or special needs. Charter schools in Texas are not required to meet minimum programming periods of state classes and charter school principals do not need to have a license or meet any minimum educational qualifications. Not all states allow charter schools, and the rules vary in states that do, so you should check the law in your own state before seeking work as a charter school principal. Charter schools have so much regulatory leeway to give them the opportunity to experiment with changes to the traditional public school model. However, most charter schools hire principals with educational credentials equivalent to what you would find at any other school. According to a study published in Education Week, 74 percent of charter school principals hold degrees from traditional education programs. About 60 per cent are former public school principals, while 13 per cent have non-educational backgrounds. The most common way to become a charter school principal is to follow a traditional career path and earn a master's degree in education leadership and administration. However, you may be able to get a job as a charter school principal without that exact educational background if you have extensive comparable experience in running an institution or organization of some kind. According to the Bureau of Labour Statistics, the median remuneration for all directors of the was \$86,970 since 2010. Parents sometimes send their children to charter schools if their public schools under-perform academically. These schools are funded by both public and private companies or investors, and employ teacher assistants to help participate, schedule courses and calculate students' grades. They also supervise students at break, lunch on excursions. Charter school assistants earn relatively low salaries compared to most professions. The average annual salary for a charter school teacher assistant was \$22,000 as of 2013, according to labor website Indeed. That income is slightly lower than the average salary reported by the U.S. Bureau of Labor Statistics for all teacher assistants since May 2012 -- \$25,310 annually. Charter schools tend to pay school principals more and teachers less than public schools, according to the Huffington Post. The minimum requirements for this work vary from charter school, but most teaching assistants have at least high school diplomas or some college, and one or more years of experience working in an academic environment or classroom. Other key skills are patience and communication, people and educational skills. In 2013, average salaries for charter school assistants differed most in the West region, according to Indeed, where they earned the most in California and less in Hawaii -- \$24,000 and \$14,000, respectively. Those in the Northeast made \$19,000 to \$27,000 a year in Maine and New York, respectively. In Louisiana and Washington, D.C., these aides were paid \$19,000 and \$26,000, respectively, which represented the lowest and highest income in the Southern Region. In the Midwest region, charter school assistants earned the least in South Dakota and Nebraska and most in Illinois at \$16,000 and \$24,000, respectively. An important factor affecting pay for an assistant charter school teacher is funding. Schools funded by larger institutions or more public investors can most likely pay higher salaries. These teacher assistants earn more in New York and Washington, D.C., because it's more expensive to live in this district and state. For example, a charter school teacher assistant earning \$20,000 in Pierre, South Dakota, would have to make \$44,275 in New York to maintain her current standard of living, according to CNN Money's Cost of Living calculator. In Washington, D.C., they should earn \$28,322, or about 42 percent more. The BLS predicts a 15 per cent increase in jobs for teaching assistants, including those in charter schools, by 2020, which is about an average compared to the 14 per cent growth rate for all professions. The demand for teacher assistants depends on population growth and school enrolments, which will primary and secondary schools over the next decade. Those interested in this career may consider teaching in special education, where demand tends to be as high, if not higher than traditional classrooms. Classrooms. Teaching.

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