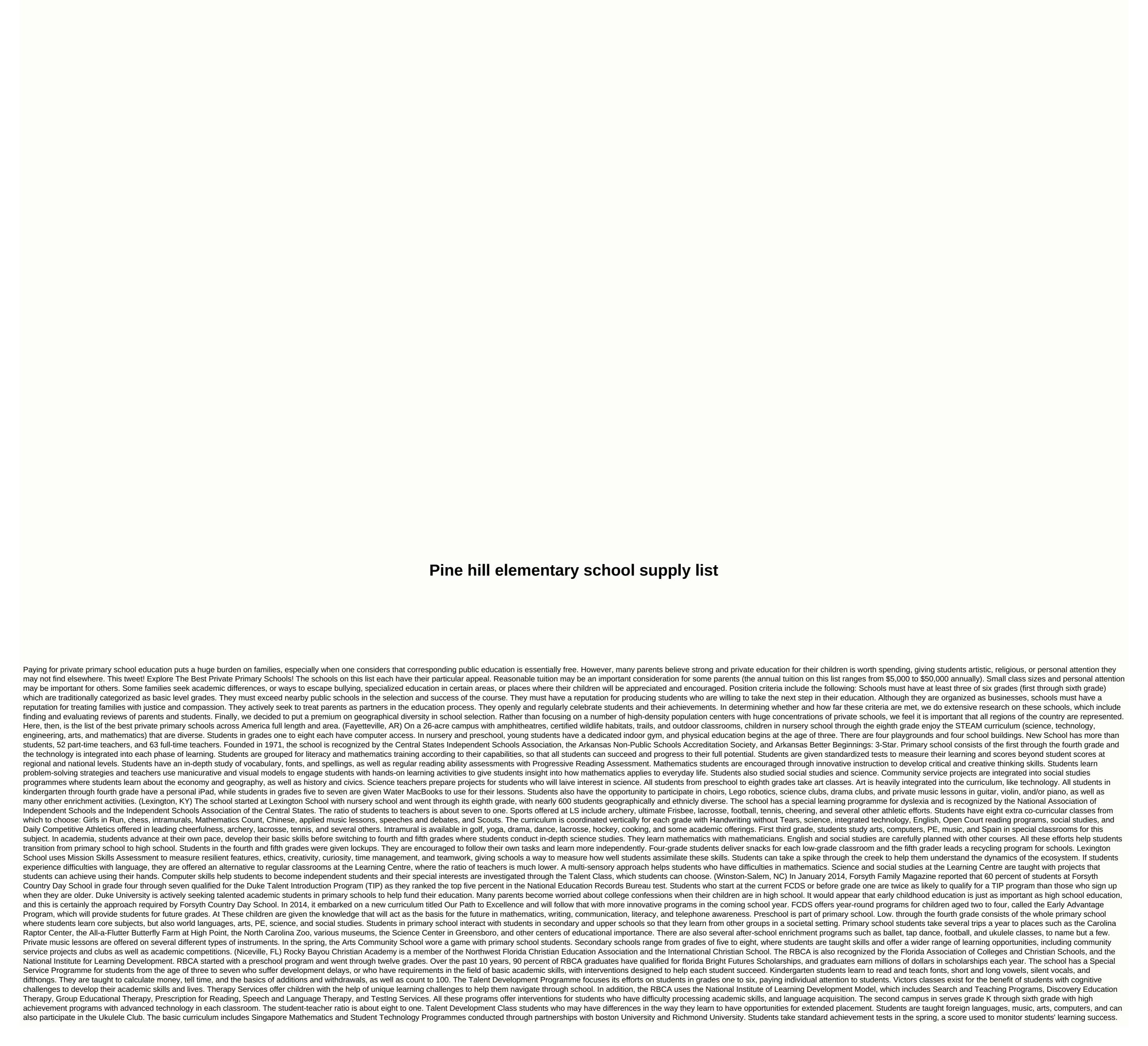
Continue



```
(New York, NY) Brearley Schools bears the difference as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girls college preparation school, teaching about 700 students, kindergarten through twelve grades. Primary school has about 250 students and includes kindergarten
through fourth grade. Secondary school has more than 200 students and covers fifth through eighth grade. Core values for primary schools are responsibility, respect, honesty, courage, and kindness. Students are encouraged to handle themselves with dignity and act with integrity so that they make a loving community
of students. Homeroom is the foundation of all learning, but as students become more accountable, they are given more privileges and responsibilities. There are also guest speakers on a variety of topics from keeping wildlife
rescued to jazz history. By fourth-grade students will be well trained in handling fractions, decimals, and percentages. They will read short stories and novels and participate in speeches, debates, skits, and plays. They will learn about Jewish,
Christian, and Muslim religions. In science they will learn how machines work, including levers and gears as well as the anatomical structure of animals and the moon phase. Students will continue their knowledge of Mandarin and spin through several art courses, including pottery and ceramics. They learn carpets, music,
and photography, as well as physical education and service learning. In other words, students at Brearley have a strong curriculum. Primary school strives to develop characters in all its students to be the basis for their behavior in the middle and upper grades, and for life. Students are taught to respect the thoughts and
work of others, as well as giving back to society service projects. Students discuss peer conflicts in discussions arising from academic activities at the lower level Primary school students are offered gymnastics and after-school football programs. After-school football doesn't start for students until grade two, but
gymnastics is open to all primary school girls. Brearley also collaborated with Chapin School to offer after-school LS Clubhouse for grades K through 6, where students engage in a variety of physical, intellectual, and art activities. (Schererville, IN) Children from junior kindergarten through the eighth grade attend forest
Ridge Academy. Junior kindergartens use some active learning experiences where they interact with classmates, people, events, and hands-on learning centers. Teachers publish day tables in writing and in symbols so that children will be encouraged to read. Children are given the opportunity to make choices about
what they do and participate in problem-solving activities. Children are encouraged to explain in the words, and start reading skills through phonics programs. Mathematical concepts are taught through the use of manicurative objects and students are
taught to read and write their numbers, as well as counted by five and dozens. They also attended classes in PE, music, art, Spanish, computers, sign language, woodwork, and science includes walking on nature trails, field trips, and age-appropriate experiments. Kindergarten programs have complex readings,
writing, spelling, mathematics, social studies, and science programs. Science uses experiments with magnets, light, and sounds, as well as various stages of butterflies and ladybugs. Students also attend the same special classes as junior kindergarten students, including sign language and music. Once students enter
first grade, they are taught to use the Whole Brain Teaching. They learn about science through interactive classroom gardens and learn to read various types of media such as articles and poetry. Students are taught tolerance for diversity, drawings, age-appropriate music productions, drawings, and writing stories and
essays up to five paragraphs long. Students are able to take an exciting field trip to the Chicago Field Museum and participated in a scavenger hunt. They also visited Pawnee Earth Lodge and learned about the life of Pawnee State.
Every other year, students get back there for an overnight trip along with third-payer and their parents. Third and fourth announcers took an overnight visit to Indiana Dunes to learn about nature and explore some of the ecosystems found in Dunes. The fifth-grader travelled to the Times Medieval Restaurant, took a trip to
Camp Tecumseh, and went The Field Museum in Chicago when they studied Egypt, so they could see the Egyptian exhibition. At the end of the year, they went to the Space Camp where they experienced Fun activities that conclude walking near zero gravity and what it's like to fly in a spacecraft. (Jackson, WY)
Journeys School offers education to pre-kindergarten through twelfth grade. Currently, Journeys is day school, although boarding is being considered an option for the future. There is also a long-standing home accommodation program for international students. The basic students were immersed in a seven-course
program that included regular academic courses, as well as Spanish and fine arts. The curriculum adheres to national standards known as Common Core. Students are assigned to math classes and language arts based on the social and emotional capabilities and development of each student so that they can learn,
receive assistance, and accelerate at their own pace. Giving children a strong foundation in both reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing the curriculum is literacy using a variety of well-known and proven reading and writing a variety of well-known and proven reading a variety of well-known and a variety
writers strong. Mathematics is taught with less topics delivered in more intense methods of using Mathematics in Focus: Singapore Approach. Science is taught to use all scientific disciplines, including technology, to train students to think like scientists through query methods so that students learn to ask questions and
design their own experiments. Classes take place inside and outside the house. Social studies classes emphasize citizenship and community. All classes are taught in such a way that students can create real-world applications. In addition to visual arts, basic students also have music classes or dramas twice a week.
Basic students give public music and dramatic performances. Students study the sound types of each instrument made and the distinguishing characteristics of differentiate various types of music. Instruments played by basic students are mostly limited to percussion instruments, keyboards, and recorders. Basic students
go on a frequent day trip in and around the community and go on three extended day trips (one to five days) a year to areas in Wyoming, Washington, and Idaho. Basic students also participate in service projects designed for their age group, such as building bird boxes and collecting wildflower seeds to plant areas that
require beausion. In the summer, several camps, are available for primary school students, such as jackson Summer Camp, Journeys School Summer Camp, In these camps, students can study the environment, knowing how different animals
make their homes, explore natural water, go to nature's rise, and camp out. (Atlanta, GA) Cliff Valley School is recognized by the Southern Association of Colleges and Schools, and the National
Association of Independent Schools. There are about 300 students and 57 full-time teachers, the majority of whom hold graduate degrees. There is a very low turnover rate among the faculties, providing continuity in schools. The campus is located on nearly five acres in Northeast Atlanta and features 47,000 square feet
of facilities, including music room and performance stage, science laboratory, art studio, gym, outdoor classroom, rooftop garden, outdoor play area for recreation and sports, and nature trails. The acquisition of Spanish begins at the age of three at Cliff Valley School. Preschoolers learn through exploration and visuals.
Students work in the park to plant and nurture what they grow. Kindergarten through fifth grade is taught by teams providing heating training in key subjects, activity centers, and instructions in language and mathematics arts. Students go to recession and then lunch, after which they learn science and social studies and
go to enrichment classes in art, environmental sciences, PE, Spain, technology, libraries, and music. Various assessments are used to determine the acquisition of students' skills and parents receive weekly progress reports and newsletters. Standard testing is used in the top grades to help determine how well students
acquire knowledge and skills. Students go a few field trips throughout the year and quest speakers come to school from a variety of professional fields so students can make contact between what they learn and the world around them. Basic and preschool students have read friends and friends lunch so older students
can experience what it's like to mentor young people and act as a role model. Students in grades three to five can participate in club-style sports without the chance of being cut from the team. Sports include cross-country, volleyball, basketball, flag football, and football. After-school programs give students the
opportunity to learn about and participate in drama, art, fences, chess, golf, robotics, and music. After-school care is provided for all students aged three years and above. Activities include games, free games, crafts, art projects and activities, and homework time. In summer, camps are held for all age groups with age-
appropriate activities that include computer programming, games, cooking, and sports. Before care and care after being offered in the summer where students participate in less structured activities with their own age groups such as free games, arts and crafts, and Read. (Washington, D.C.) Maret School, a college
preparatory school founded in 1911, serves nearly 650 students in kindergarten through twelve grades on a seven and a half-acre campus. Originally, it was a French school that taught from different countries, and with such a start, it definitely respects and celebrates diversity. Students are from 41 countries and 42
percent are students of color. Students of color. Students attend classes on a single campus with an average class size of 15, with a student-teacher or higher. The school is recognized by the Independent Maryland Schools Association, Spanish
instructions began in kindergarten, while the French and Latin studies began in grade six. With the ninth grade, students learned Chinese. Each student must take classes in the first twenty-century essential skills. Although Maret is a college
preparatory school, primary schools don't try to teach at an accelerated rate or teach more than students need for a good base before going to science classes twice a week, along with art and music. Students go to the library once a week and have PE four times
a week. The number of times students go to Spanish classes depends on the level of student grade. Fourth-grade grinder acted reading friends to kindergarten classes. High school students help first-grade students raise fish (shade) and release them into the
river. There are celebrations where all students in each grade participate. All students have access to laptops and there are also 3D printers, tablets, digital cameras, and more for students to use and learn from preparing them for life in the twenty-first century. Service learning is also part of the curriculum. After-school
programs are available for students in kindergarten through the eighth grade. Students are given learning help if needed, but it is time for them to relax with activities such as weekly movies, puzzle clubs, Girls in Run, Cultural Club, French Club, and Chess Club. This year, primary schools have several celebrations,
gatherings, and guest speakers. Maret is recognized by the Independent Maryland Schools Association and a member of eight professional education associations. (Anchorage, AK) In August 2013, Pacific Northern moved to a new campus that includes multi-purpose gyms, large art music rooms and studios, and a
comprehensive science laboratory where students are challenged daily to develop free and critical thinking skills. Students are given the opportunity to explore themes across the curriculum. Although students work collaboratively, they are individually held accountable for their learning at college preparatory schools
However, lessons are distinguished so that all students can achieve their own potential. Assisting students in this pre-kindergarten through eighth grade school. The Responsive Classroom program is used so that students will be
comfortable discussing their ideas and receiving the support they need to continue stretching their thinking skills to a newer level. Tuition is currently $16,995 a year, and tuition assistance is available. PNA offers after-school programs as well. The youngest students through third grade participate in social and outdoor
athletic activities. Fourth through eight-grade students attended the Homework Club where they had an hour to work quietly on a computer, then participated in social and indoor athletic activities. Beginners and Early Kindergartens are considered Early Childhood, Kindergarten through the fourth grade considered
primary and fifth through the eighth considered secondary school. All core subjects are taught by class teachers and experts teach elective courses in PE, performing arts, Spain, and studio arts. Students are encouraged to work through self-created projects and consider others the various ways of problems related to
this project can be solved. Students then to compare and analyze their solutions. All students were brought in field trips, some overnight, and all were tied to the curriculum. Students have visited the Alaska Sea Life Center, Kachemak Bay, Denali National Park, Alaska Natural Heritage Center, The Center for Performing
Arts, and Campbell Creek Science Center, Puget Sound, Washington, D.C., and Costa Rica. Grades 2, 5, and 7 are required to participate in service days (to society), fall concerts, spring musicals, and student art exhibitions.
Different programs are used for each subject, thus maximizing student learning. (Sand, UT) Serving children in preschool grades through twelve, Waterford School integrates academics, sports, fine arts, and social development into the entire discipline. In preschool and kindergarten students begin the learning process to
become readers, writers, listeners, and speakers. They are taught how to tell the time and use the calendar, sembark on academic
programs that will teach students to learn the habits and skills they will use for the rest of their lives while they learn basic maths, English, computers, science, history, dance, music, visual arts, PE, and library science. Students in school can also be a member of the mathematical club in the third and fourth grades,
creators' club Second and third graders, robotics programs for fifth grade students and primary school students can participate in Saturday-
only, eight-week Ski and Ride programs. Sixth grade students are considered to be part of secondary school. It is in high school that competitive sports begin. The curriculum is a classic liberal art/college preparation. From preschool, students can join the Waterford Dance Academy where they learn modern ballet and
dance. Preschool students start with creative dance and five-and-six-year-old children starting with pre-ballet. After that, there are open classes in jazz dances, modern dances, and contemporary dances. Founded in 1981, Sandy's suburban
school is located on a 40-acre campus with the majestic Wasatch Mountain Tower behind it. There are 10 building features rooms for music, art, science, computer labs, mathematics, gym, and library. Instructions in coated instruments start in
fourth grade, with brass and woodwinds added next year. The school's mission to provide liberal arts, college preparatory programs coupled with the latest technology. The school was recognized by the Northwest Accreditation Commission and the Northwest Independent Schools Association. A total of 896 students with
403 students in primary school and 210 in secondary school. The school calendar runs on a trimester system. (Sewickley, PA) On a 16-acre campus in northern Pittsburgh, 700 students in pre-kindergarten through twelve grades attended the Sewickley Academy, on campus with 60 classrooms, nine science labs, two
robotic laboratories, five computer labs, a digital design laboratory, a media center, and two libraries. There are two auditoriums, both large and small, visual arts studios and performances, art galleries, and individual practice rooms for musicians. The
goal of the language art program is to create readers and critical authors who can distinguish between reliable and poor resources. By the fifth grade students read with five key strategies while practicing their writing, editing, grammar, spelling, and vocabulary. Students read classic and non-fiction novels as classes, and
themselves. In students social studies learn about American history, as well as ancient cultures, american governments, personal rights, and how people from different parts of the world come to live in the United States. Mathematical programs colleges and life preparations. By fifth-grade students learn to use a set of
rules or concepts for new problems. New. is the advantage of learning calculation and given the opportunity to participate in the Mathematics Count Programme. In science, students learn life cycles, universe,
celestial bodies, atmosphere, oceans, and other environments on earth. Students in the fifth grade have teleconferencing with the Challenger Learning Centre and visit the Sunship Study Station at the McKeever Environment Centre. Spanish is offered in pre-kindergarten through twelfth grade. Students can start taking
French, Chinese, Latin, or Italian in sixth grade and after-school Chinese programs are offered for students initially through fifth grade, students collaborate on sharing work that somewhat designed robots, and game design and programming.
Students can choose to pursue robotic efforts in after-school programs. Students also express their feelings through classes taught in the Department of Fine Arts: visual arts, dance, music, and theatre departments. All students need
to participate. The school has an outdoor and interior garden so that they can learn in the outer classroom so that they can understand the environmental connectivity and importance of sustainability. Students prepare the soil and organically plant their own plants which then nurture and harvest. There are many types of
gardens, including butterfly farms and flower gardens. Primary school started the week with a monday morning gathering skits, and which parents were invited to. Each house room should provide gatherings at least once a year. In
addition to field trips, guest speakers and artists are brought in to speak to students. (San Francisco, CA) While tuition is huge at CSB, it includes daily hot lunches and outdoor education programs, as well as books and computers. Schools raise money to add educational programs that help reduce tuition. Also, students
at the school were allocated almost a million dollars in tuition aid. Although volunteering is an important part of the school for Boys is kindergarten through the eighth grade, all Episcopal school boys. Schools are looking for very motivated boys to
learn, diverse cultural and ethnic backgrounds, and that is good morals. Students are scheduled for a visit to school after all records are received and family interviews are conducted at the time as part of Entry. Primary school consists of kindergarten fourth grade. Community service is part of the educational program
and students participate through the bayview Mission school's extensive composing and support program, an institution that provides services and food to people living in the neighborhoods of Hunters Point and Bayview. In primary school, students learn some of their mathematics through projects that give students the
opportunity to solve real-world problems in a analytical and creative way, while applying mathematical principles. There are plenty of learning opportunities by doing in other subjects, too, with students working independently or in small groups. Whenever possible, interdiplinary lessons are provided. The spirit of
community is nurtured through class meetings and among the community, as well as the curriculum for human development and the services of the chat. Schools strive to build strong characters in all students so that they are socially suited and cooled with academic and physical fitness. Boys are taught to be a
supportive team player in the athletics program and how to display good sports regardless of the situation. Once the boys reached sixth grade, they were in top school (through eighth grade) where students were taught humanitarian programs that integrated religious studies with English and history. Art commands
are founded in the belief that art helps develop the creative brain and celebrate the talents of each child. Besides physical education, science, and dance, students are taught Spanish and Mandarin languages and cultures. Students in language
classes take their way to China and Chile. (Santa Fe, NM) About 130 students from preschool through the eighth grade attended the Santa Fe School for Arts and Science are taught along with multicultural arts, all integrated into a curriculum that builds strong academic skills through expedition
learning (EL). EL joins challenging academics with learning expeditions (real-world projects), community service, and character development. Expedition learning a culture of respect, creating a deep thinker, providing support to all learning methods, and creating curious and
knowledgeable students and teachers. For high school students who have attended home school, a bridge program is offered that allows high school students to participate in selected classes in schools while pursuing home schooling in other subjects. The inter-disciplinary approach is applied so that students see the
relevance of all subjects and how they are intertepeable. Technology into all subjects, as well as learning the appropriate communication skills. The school has built relationships with international organizations so that students can establish relationships with international schools and The base grade is separated
into three groups: Stargazers (grade one and two), Centaurs (grades three and four), and the Badgers (grade five and six). Each group has a project every year that peaks in a book highlighting what they have learned about the subject. The Badgers, for example, raise the trout from the eggs. Each student becomes an
expert in a type of fish and some fish paintings have been exhibited in their books. They also studied indigenous Australians and produced their original artwork books along with poetry. Work for each group is available to view at the Student Work Centre. In summer, schools offer a variety of camps for all ages exploring
topics from mume to cooking around the world, and from international folk art to wildlife survival. (Kamuela, HI) Founded in 1996, Waimea Country School serves children from four to twelve years of age, developing them into confident and creative thinkers looking for creative, ethical solutions. Students are grouped into
multi-level learning groups so they can excel or receive recovery as needed, leaving them achieved in all subjects while supporting them in a learning process with various curriculum resources for various styles of learning. The average
class size is 16 students. Some sixth gradres are eligible to work in an independent course of study. The school, located on Hawaii's Great Island, is surrounded by incredible sources such as Waimea Nature Park, Kahilu Theatre, W.M. Keck Observatory, and Canadian-French-Hawaiian Telescopes, to name a few. The
school is behind the St. James Episcopal Church and opposite the Waimea Community Park. In addition to the core academic courses, students are given character education so that they are not only encouraged to grow intellectually, but morally and spiritually, as well. Their moral development is just as important as
their intellectual development, so that schools hope to eliminate bad manners, inappropriate words and phrases, tease, rooting, and gossiping, so that students spend time in the park every day with integrated gardening
projects into the curriculum. This combines well with the Hawaiian Studies Program, which serves to give students appreciation to the islands, their culture, and the challenges facing the state of Hawaii today. Hawaiian studies also combine well with the Character Education Program, as values are seen through Hawaii.
Students are also taught health and wellbeing, arts, and music. Students learn some Hawaiian languages with values taught monthly and translated into Hawaiian, such as compassion (lokomaika'i) and respect (hō'ihi). (Edison, NJ) In In RPRY strives to provoke the imagination, creativity, and curiosity of children through
motivational programs that promote caring, responsibility, and independentness. Primary school through the fourth grade and use hands-on activities and mixed learning opportunities, while teaching to each student's own style. Students learn interactively and work in small groups. Individual instructions allow students to
progress as they always participate in projects, quizzes, tests, presentations, and individual inquiries while working towards targeted objectives. Academic courses are taught interdisiplinally so that students see what relevance they learn. Read and write, for example, across all areas of the subject. Students read stories
and books and participate in STEM-focused objectives. The student wrote on the subject associated with it. They learn about health through classroom and through physical education. High school starts in grade five and goes through grade eight. In high school students are becoming more active in their communities,
starting community projects to raise funds for people in need. Class sizes are kept small and the school motto is: Challenging the Mind and Nurturing the Soul. Because students learn differently, each students with learning
difficulties are not pushed to achieve beyond their capabilities, but accelerated learning programs are available for advanced students so they are not held back by others. Students have access to elective classes through distance learning
new digital social studies programs, weekly STEM classes, science, computers, and advanced science laboratories. RPRY ranked 6th among the 50 Best Middle Schools in the United States (Vienna, VA) preschool students in Green Hedges taught with the Montessori program. Primary schools teach students in
traditional classrooms for grades one to eight. GHS is a member of the American Montessori Association, the National Association. Founded in 1942, GHS has approximately 190 students and 23 teachers, 57 percent of whom have advanced
degrees. It started at the founder's house and had 10 students and a teacher. By 1955, the school had bloomed to 60 students, so four acres were bought in Vienna, after which it grew to include all levels through grade eight. GHS is committed to the honours of its students with character while exploring opportunities.
Students started learning French in preschool and Spanish in the fifth grade. Throughout primary school, learn music theory. Students can also join music groups starting in fifth grade. All grades go on an age-appropriate field
trip, and start in fourth grade, they go on an overnight trip. Students begin to learn technology skills in first grade by learning terminology, digital drawings, iPad navigation, and keyboard skills are taught annually in basic grades. Starting in five grades, students began joining science exhibitions and began
studving pre-algebra. Art is integrated into the curriculum, not just for the sake of the arts itself, but to show students how art is connected to history, science, and language arts. By the time students were in fifth grade, they were twisting, drawing, and using clay and multimedia to create art projects. Also by the fifth grade,
students learn research skills (including how to guote referrals) and create their own media presentations. The school produces a monthly magazine called Clippings where school produces a monthly magazine called Clippings where school sponsors a variety of events
throughout the year that unites families, such as Founder Day, Grandparents Day, Grandparents Day, Grandparents Day, Competition, food, face painting and more), spring concerts, first-grade games, and spring dances, to name just a few. At GHS, it's not just about education, but about communities where students, parents,
community members, relatives, and alumni can join students and teachers in welcoming what they achieve. (Bloomfield, MI) It may seem like some trite and clichéd goals, but one just needs to turn the news on TV or take the press to see that a simple lesson of learning to be good with each other is an important
ingredient to social contracts that bind communities together. Roeper was pre-kindergarten through a fifth grade school with about 250 students and in primary school learned to work together, to improve each other, and showed respect for others. It is hoped that children will develop a desire to make a difference in the
world through community engagement, personal and social awareness, and respect for diversity. Roeper is looking for talented IO tests and many things are taken into account when a child applies for a place in Roeper, including
strong academic performance in previous grades and teacher recommendations. Primary school students were introduced to art as early as three years old and given access to the media where they produce their own art. They are exposed to different types of art and are encouraged to handle different things to feel
different textures. In Stage 2 art programs, art, exposed to visual literacy using various tools and materials when developing individual students are taught to respect the work of other artists as they explore different themes and more techniques. Finally, at Stage 4, students were given various
art experiences while exposing students to art history and multiculturalism. There are also four-level performing arts programs in primary schools and strive to expose children to a wide variety of music, both oral and instrumental. With stage 3 they play soprano recorders and with stage 4 they are able to choose
instruments and play in bands or anize in a large choir. There are start-up and advanced band classes for basic students, and social studies are protected. Students then take extra classes in French, science, PE, dance and movement, art, music
and library and computer skills. (Chicago, IL) At Cambridge School, students are given individual learning plans based on their strengths and weaknesses, social, academic, and spiritual. Students are taught in a way that demonstrates how all courses are intertworlded, so that students will develop critical thinking and
long-term memory in humanity, math, and science in classical education. Humanities include literature, writing, reading, poetry, history, geography, drawings and paintings, dramas, and music. Every aspect of the curriculum teaches students to think critically and spiritual life cannot be treated separately but as an
integrated part of life. The science curriculum is based on a hands-on approach where students can take time to appreciate nature. Spanish is taught to students in grades three to eight. All students are taught the importance of physical
fitness and good sports through physical education programs. Although Cambridge is a religious-based school, students don't have to trust or adhere to certain beliefs. Instead, they were taught the views of the Christian world through through the curriculum and by teachers who followed and practiced Christianity. Students take
standard tests to assess learning and students consistently score 90 percent or better in reading and math. Primary schools cover pre-kindergarten where students learn building blocks or foundations where they will improve their academic knowledge. The first grammar school went through the sixth
grade and students began studying ancient civilizations and advanced to the rise of capitalism and industrialism in the fifth and sixth grades. Accounting, writing, and reading becomes key skills to acquire in grammar schools. Founded in 2005, the school has about 160 students. Students. assistance is provided.
(Tualatin, OR) The Arbor School is located on a 21-acre site and serves kindergarten through grade eight students in a chartered curriculum taught in an interdisciplinary manner and where mixed age groups are used. Students live with the same teacher for two years, and because multi-age groups, form a bond with
older and younger students. BASIC goals to help students gain the skills needed to learn important ideas through inquiries and self-expression to provide their learning meaning. Students are separated into groups. The primary consists of kindergarten and first grade. Juniors are second and third grades. Intermediate is
fourth and fifth grade and the sixth senior through the eighth grade. Primaries learn about cycles (plants, small animals, water), Greek myths, migrating animals, and maps. In mathematics, they learn numbers and operations, geometry, and measurement, while in literacy they get the process of reading and writing.
Juniors learn about geology, electricity, magnetism, clouds, water cycles, American colonialism, Native Americans, and western expansion. In mathematics they continue their learning to begin as primaries. Juniors read and write fluently and start learning about plots and character development. Sixth-grade students
learned about the dishonesty, paleontology, and genetics, and started an algebraic curriculum written by two teachers at the school and published by the Arbor Center for Teaching, so that by the time they finished the eighth grade, they would be educated to the level of high school Algebra I classes. All students were
given the opportunity to design two and three dimensions of the art project that increased the theme taught at the time. Students use various media to make their art projects, some of which are posted on the school's website. Music includes movement, instruments and music. Middle students start playing soprano
recorders and reading music. Senior students learn music featuring the theme they were studying, like cowboy balls when they were studying western expansion. Students learn to organize and perform the orchestral compositions they have written, used in school productions and/or concerts. Finally, students of all ages
create and produce independent projects, both individually and as classes. Students learn to impress the audience with their words and with the help of visuals make their own. (Birmingham, AL) Founded in 1958, Highlands School educates about 280 children in pre-kindergarten through eighth grade with 31 teachers.
These students are provided with STEM curriculum and the school has two modern STEM laboratories. Low students study STEM concept in collaboratories that are in the process of being built in
the Learning Centre building so that students can collaborate with hand experiments on the team. High school students will also use a new laboratory that will give students will also use a new laboratory that will give students will also use a new laboratory that will give students the opportunity to explore physical science and life on earth with computer-directed learning, hands-on. The school is divided into three parts:
Primary School (all grades through third grades, Primary School (grades four and five), and Secondary School (grades is even eight). In primary school, classes are self-contained with priorities on early literacy and a solid foundation in the concept of mathematics and skills. In primary school, students choose whether to
learn French, Spanish, or Chinese. Students work in core classes as well as fine arts, performing duties as group members and as individuals. In top schools, students continue a challenging approach in core courses and are given the opportunity to participate in leadership roles in schools such as academic, robotics,
public speaking, yearbooks, greenhouse science, arts, music, drama, and technology, as well as to continue their language studies (which they choose while in primary school). Standard testing is used to determine the success of learning. Full-time learning specialists are used to help students develop test recruitment
strategies, learning skills, and planning and organizing. The extended day program provides daily care and enrichment before and after school. Students can learn to play play tennis, piano, or guitar, or they can choose to learn chess or karate. Athletic programs help children to develop good sports through fallen football
and spring, cross-country, and basketball. A professional and accredited North American Football Camp coach from England leads every team in practice once a week. At other times, parents act as coaches. (Seattle, WA) Learning is not limited to official classrooms at the Bush School, where students may find
problems and think critically through projects equipped with other students, class discussions, and cooperative learning groups. The ability of each student is appreciated and respected so that students are not pushed to learn beyond their capacity. The primary school goal of making each student as an active participant
in his own education. Students In such a way that they develop the ability to think of solutions creatively and analytically, comes to the conclusions made in the ethical framework. With about 600 students, there are 85 teachers, some of whom which is part-time, and 45 support and administrative staff in 10 buildings on a
six-acre campus. Bush has two gyms, seven teaching studios, an art building, a theatre, a fitness center, a community room, a library, and four computer labs. There are several places for students to play, as well as areas of practice for planned sports. Bush Schools are recognized by the State of Washington and the
Northwest Accreditation Commission and is a member of the Northwest Independent Schools. The school provides a wide range of counselling services to help children in their cognitive, social, and emotional development through several strategies and
programs. Primary school counselors serve children from kindergarten to fifth grade and offer group, family, and individual counseling when needed. Advanced day programs are offered for primary schools with K through second grades in one group and third through fifth grade in another (however, there is an
opportunity for groups to interact). Students have free playing time, organized games, homework assistance, games, sports, and science to enjoy and from where to receive enrichment. Primary school students go on local field trips and grade-level retreat programs start with fifth grade. Support services are offered to
students and parents for social, emotional, and academic support. It is the goal of Bush School that all students develop confidence and self-esteem. Students learn about different cultures, and as they do, they thrive in problem-solving intellectual skills and critical thinking. (St. Paul, MN) Responsible Classroom allows
teachers to strengthen student talent in small class sizes, while teaching students to respect the opinions and thoughts of others. Students are expected to get engaged and contribute in the classroom. In primary school, classes consist of a flexible group with two major teachers in each house room. The day primary
school students start at home and they are in and out of the house all day as they go to other specialized teachers to renovate and distinguish instructions to make an individual's learning experience. Because technology
plays a huge role in culture, it is an important integrated part of the curriculum. Basic students use a variety of technology devices in the home room and specialist classes teach student computer skills in the laboratory. Starting in
fifth grade, all students receive lapto, which is used throughout the In summer there are classes that students can take in academic courses, as well as special interest classes. In autumn 2015, the SPA will open The Huss Center for the Performing Arts for musical and theatrical performances. Kindergarten through
second grade students have active academic programmes in the field of language arts, mathematics, and social studies. Students develop their acquisition and mastery of language through phonics, reading, writing, spelling, and vocabulary, among other English subjects. In social studies, students are encouraged to
learn about their families and friends, but also to learn about the urban culture around them. They were introduced to the map. In mathematics they focus on skills and concepts as well as calculation processes. In grades three and four students built language art skills acquired in previous grades and learned the
differences between fiction, non-fiction, non-fiction, and literature. Students are taught to write and proofread. Mathematics and social studies programs are intersiplinary programs developed by McGraw-Hill. Fifth-grade distributors have an enhanced role in schools. They lead an all-school rally that lasts twice a week. They also plan
and implement Thanksgiving food drives and bazaars of all schools. In addition, they conduct recycling, school visits, and missing and found programs. They help students through the ninth grade, Foothills School of
Arts and Sciences is fully recognized by the Northwest Independent Schools Association and has approximately 150 students. In 1994 the school moved to its current location in downtown Boise, where it had access to museums in nearby art districts, parks and rivers, cultural and art organizations, and Boise State
University. Foothills School adheres to the national curriculum; However, enquiry-based learning is used. Students learn by asking questions, collecting facts, and investigating. Students learn to think, conduct research, and solve problems
and therefest become critical thinkers. All instructions are distinguished to adjust the lessons to the individual needs and learning style of each child. Students learn to express themselves in music, math, art, performance, discussion, science, drawing, and
many other ways so they are not limited to how they learn. In primary school, there are two grades in each class. These dyads are flexible, however, and student groups change throughout the day depending on what is being learned and the needs of students. Equal weight given academic, personal, and social
responsibilities. The core courses of knowledge are emphasized in primary schools, particularly mathematical programs, investigations, are nationally recognized programs. Mathematical classes for all
ages occur at the same time every day so students can attend classes that best suit their needs regardless of age or grade placement. Physical education is a key component of primary school, as well as music classes where rhythms and movements are taught. Fifth-and-sixth-grade take on foreign languages,
performing arts, and visual arts. They also participated in the Socratic Seminar and other discussions in which students learn how to express their opinions in a respectful manner and to discuss how they concluded they were. Students participate in service learning through projects that last as little as a week to six
weeks, where they meet the curriculum goals. Students are instructed to use technology so that they will be lifelong students in technology as well. (Portland, ME) Breakwater School educates children in pre-kindergarten through eighth grade and has a registration of about 140 students. The school provides a balance
between both intellectual and social efforts, instilling the skills needed to succeed in academia. Students learn collaboratively at various levels of grades in intersiplinary teams. The school, founded in 1956, owns a 21-acre nature preserved in the town of Cumberland, about 10 miles north of the school's primary campus.
Student-to-teacher ratio varies by grade, but never greater than 10-to-one. Pre-school programs are available for all grade levels, but for Breakwater students only. The after-school program lasted until 5:30 p.m. and was opened to all grades through eighth grades for students from Breakwater, as well as other schools.
After-school enrichment programs provide a wide selection of exciting activities and changes at the end of each grit period. Activities have included rock climbing, Lego robotics, ceramics, and many other interesting programs. The school is
accredited by the New England Schools and Colleges Association and is licensed by the State of Maine. Students are provided lessons that connect the subjects they learn into the real world. In addition to academic classes provided by class teachers, students also have classes in performing arts, science, world
language, arts, and music. Lessons are taught through collaborative intersiplinary units created by classroom teachers and elective teachers, giving students various opportunities to engage in hands-on project learning. First- through fourth grade students science twice a week for 50 minutes and by third grade studying
in the outdoor environment at river shelters, ponds, and school parks. First students through fourth grade attend Spanish twice a week to 45 45 and by the third and fourth grades of the class are taught mostly in Spanish. In the fifth grade, the class breakthroat is increasing as students become more knowledgeable and
confident in the subject. (Iowa City, IA) In Willowwind, students have a teacher who lives with them through most school years and their children learn at various ages, multi-grade groups so that students will develop social conscience, self-discipline, and academic skills, and learn to solve problems creatively in a high
and mutually respectful climate of self-esteem. Students are encouraged to be positive so they are not afraid to fail or make mistakes and learn from them. Preschool is based on the Montessori method, but other grades do not. However, they have a small number so
teachers can use different instructions to tailor learning are strict in all academic fields. Students learning are strict in all academic fields. Students learning are strict in all academic fields. Students learning are strict in all academic fields.
assignments and projects. The school is recognized by the Independent Schools Association of the Central States and by the State of Iowa. Teachers present a humanitarian-based curriculum and teach students how to develop accordingly, both socially and emotionally, through character Education lessons. Students in
Willowwind come from urban and rural areas\, are economically, ethnically, and socially, and socially, and science. Art galleries in the area feature art by willowwind students and students have performed puppet shows in French and English.
They put on games, gave concerts, and had performed in university opera. Students who graduated from Willowwind went to academics, socially, and artistically succeeded. Alumni include engineers, business people, writers, and musicians. Students are given lessons in Spanish, while music is delivered by experts.
Students are taught to bother and be aware of society and conduct mutual respect for each other. It is WS's goal of providing students, academia, social, and emotional, to leave school after sixth grade and succeed whether they go to public or private schools. After-school enrichment programs are open to all WS
students in the six-week session. The summer program offers course cornucopia that includes a wide range of fun and open subjects to all children, not just WS students. OH) At Miami Valley School, students can start in pre-kindergarten and continue through their senior year in high school. The vast majority of
education at MVS is character education, which teaches personal responsibility, mutual respect, teamwork, and empathy for There are nearly 500 students and more than 60 teachers. The school spans 22 acres and has a wide range of clubs where students can participate. Every Monday there are gatherings throughout
the school and there are frequent quest speakers. Parents receive electronic newsletters every other Friday and are invited to prevent visits or raise questions. The early childhood group consists of three-year-olds. Primary schools consist of kindergarten through the fifth grade, while secondary schools range from six to
```

```
eight grades. Students in primary school studied Spanish and Mandarin and were given an overview of Spanish and Chinese cultures, geography, holidays, music, and art. Students are taught both speaking and listening skills. In primary school students begin to study science by studying the ecosystem, partly done at
the Centre for Outdoor Exposation where students begin to appreciate nature. By the fifth grade, students are considering how they can have a positive impact on the world while learning important scientific concepts. Students in primary schools are exposed to various methods in both visual arts and performances. Once
in the fifth grade, students can be in bands, choirs, or strings of ensembles. Students begin drawing, and making works with clay and ceramics, These skills are intensified and respected throughout primary school, All primary school students participate in physical education that corresponds to age. Read the
brackuring at the beginning of the MVS and reading experts collaborated with students in subordinate grades in conjunction with classroom teachers so that students start building a strong reading base from the beginning of their education careers. Students start studying early to communicate in writing. With the fifth
grade, students use reading skills, writing, and speaking in social studies and becoming big brothers to kindergarten students. They meet several times a month to play games, visit, or participate in organized activities. Singapore mathematics is taught in schools and students also have their mathematical instructions
added by a mathematical magazine called Dynamath. Even social studies are covered in mathematics, as students contemplate the problems faced by the Founding Fathers and use their critical thinking skills to assess these problems and potential solutions. After school, primary school students can have an extended
day with recreation inside the house and outside. They also have snacks, play games, finish homework, or get help with their schoolwork. (Pittsburgh, PA) Although St. Edmund's Academy initially began as an Episcopal school for male in 1947, it has become a school of coeduation for people of all belief systems united
by core values and school standards. Six core values are services, responsibilities, understanding, respect, honesty, and high standards. This core integrated into all lessons throughout each grade that starts with preschool and through eighth grade. There are almost 300 students and 40 faculty members. There was no
accident that students through the eighth grade attended St. Edmund's. The school is designed this way because research has shown that eighth grade attended St. Edmund's. The school is designed this way because research has shown that eighth grade attended St. Edmund's. The school is designed this way because research has shown that eighth grade attended St. Edmund's.
pressure in high school. Primary schools range from grades one to four. They are taught skills that will enable them to succeed in individual and collaborative activities. They receive instructions in computers and keyboards, science, world culture, libraries, arts, social health, and physical education, in addition to their core
courses taught by their classroom teachers. Primary school students have unique projects, field trips, and experiences made by their teachers to maximize their chances of learning and display what they have learned. Top schools range from grades of five to eight and students in top schools moving to newer and more
challenging opportunities such as producing school newspapers, participation in group competitive sports, choirs, science projects, and esay writing competitions, to name a few. Fifth-grade students have the opportunity to learn writing, Spanish or French, and bands or orchestras, as well as science curriculum that
includes robotics, ecology, physics, and chemistry. Sixth through eighth grade has the same elective, but also adds biology, geology, oceanography, meteorology, and astronomy to subjects covered in fifth-grade science. In the seventh grade, students stopped taking writing and started taking Latin. Every grade in the
top school teaches progressive mathematics programs by starting with pre-algebra in sixth grade and culminating in algebra or geometry in eighth grade. While schools departed from religious origins, students and staff still met on Thursday morning for a chapter where guest speakers spoke to students about core
values, community service, and developing the acceptance of other people's differences. (Metairie, LA) Located in the New Orleans area, Ridgewood is a college preparatory school for pre-K through a twelfth grade that educates students from several states and countries. The school was first established in 1948. All
grades take the library education so that they can learn the skills needed for adequate research topics. Students are given the option of participating in a number of fine arts programs, including bands and speeches. In addition, students Initially through the twelfth grade can take personal lessons on piano, violin, and
guitar during school hours. The school uses acthlestone tests to determine how well students study at every grade level. It's the goal of 
Southern Colleges and Schools Association and approved by the Louisiana State Education Department, Tuition for basic grades is $5,400, well below the cost of most private schools. The computer lab has 25 IBM desktop computers. The library offers computers for student use, as well as instructions in research.
computerized card catalogs, full text articles from magazines, and several CD programs. Primary schools have Internet access throughout the school. RPS strives to provide a complete education so that students have the knowledge and appreciation of every aspect of life, including philosophy, religion, social, aesthetics
and intellectuals. It's a small school, but that doesn't hurt her performances to students. Students can participate in music, library clubs, student councils and peers. There are also programs before and after school. The majority of faculty members have advanced degrees. They provide tutoring before and after school.
However, students are encouraged from a young age to take responsibility for their learning. Primary school teachers try to instill good work/study habits, as well as the skills that students need throughout their school years. Unlike in many public schools, handwriting is taught. Mathematics is accelerated by one year in
pre-kindergarten and spelling and accelerated grammar per year in the first grade. Students go on curriculum-related field trips. They are required to take instrumental music for one session during the fourth grade. Once they enter the fifth grade, they are considered in high school and they then add computer science and
speeches to the courses they need to take. High school students can participate in athletics, bands, and Library and Science Clubs. (Missoula, MT) Since opening in January 1971 as a preschool, the Sussex School has continued to grow and expand to its present size of 120 students for preschool grades to eight. Each
early age student is given an older student who acts as a guide and mentor, thus creating formal and informal interactions in multi-age groups. These people consist of what is known as Bigs and Littles. At the beginning of each year, the Sussex School family spends three days and two nights on Flathead Lake. There
are various outdoor and work activities for parents, teachers, students, and administrators who help build bonds between all groups. In October, the school has Grandparents and Special Friends Day so that friends and relatives can come and observe schools in Every two years students use games or music. The closest
evening to Halloween, students and teachers dressed in costumes. Big and Littles Pumpkin together and everyone can visit the haunted house provided by the eighth grader. Last evening before the holiday last December, students performed songs from music classes and showed their artwork to the community.
Each class then shares with their Wish audience for the World. In January all students participated in the snow program, travelling one afternoon a week to the ski or snowboard for five to six weeks. In the spring every age group goes to places like Yellowstone National Park, where students receive guidance from their
history and science teachers. Students pay for this journey by collecting Missoula's money cleaning area and implementing community service projects. Sixth-grade students pay for this journey by collecting Missoula's money cleaning area and implementing community service projects. Sixth-grade students pay for this journey by collecting Missoula's money cleaning area and implementing community service projects.
the National Championships. There are several Sussex students on the National team. In academic terms, children are taught with progressive emphasis with constructivist learning taught through important questions and understanding. The curriculum is project-based and designed to teach students to develop the skills
needed to be academically successful in secondary schools and colleges. The curriculum is also designed to help students grow emotionally so that they can develop compassion and empathy. (St. Louis, MO) Children from four years of age (pre-kindergarten) through the sixth grade attended The Rossman School
where there were 28 teachers and about 225 students. Each class has two full-time teachers and science, as well as the character's instruction in the nature of honesty, responsibility, respect, and kindness. Besides core
classes, children have lessons in music, Spain and Latin, library skills, art, and PE, on a 20-acre campus with buildings spanning 45,000 square feet. There are also two children's playgrounds, an athletic fields, and a nature trail through a wooded area. The school has advanced technology, including MacBook Air
laptops, smart boards, and iPads, with full-time technology coordinators working with teachers to help them integrate technology into their lessons. Every Monday morning all students and teachers gather for a rally earlier this week. Students have a field day in school year, Halloween parade. Grandparents Day so family
members can keep an action at school, musical performances before the holidays, and Spirit Day basketball games. To ensure that students in Rossman outperformed students in the state in both public and private schools.
Students from Rossman participate in the Missouri Mathematical League Competition, National Geographic Challenge, and Creve Creve The Arbor Day Arts Competition in which two Rossman students won first place in 2015 in two different categories. Tuition includes lunch, but there are additional fees for books and
supplies, advanced day programs, PE uniforms, and camps, and additional demand for $1800 per student donation each year. The fifth grade has an overnight retreat and the sixth class has a week-long camp in the fall. The sixth grade also went to the Space Camp and the Civil Warfields of Shiloh for four days in the
second semester. After schoolchildren can receive enrichment in subjects such as cooking, robotics, filmmaking, arts, foreign languages, stitches, dances, and theatre. After-school sports offered include cross-country, volleyball, floor hockey, football, softball, gymnastics, basketball, and flag football. Students can also
participate in student councils. Student councils. Student councils. Student councils, greet visitors, conduct fundraising campaigns, and head the Monday morning Assembly. The school also has a Cub Scout army and a Girl Scout army led by parents for students who want to participate. (Gulf Flow, FL) When the
Gulf Stream School began in 1938, it had 30 students. Since that time, it has been recognized by the Florida Kindergarten Council and the Florida Kindergarten Council and the Florida Council and the Florida Kindergarten Council and t
Gulf Stream. The first is a pre-kindergarten program for children aged three and four, with two teachers per classroom and one teacher and an assistant in each of the two kindergarten classes. The preschool day ends at 11:30. The second level is primary school, which ranges from one to four grades, with two classes
for each grade. Students in grades two to four live with a teacher to read, write, mathematics, and social studies. They then changed classes for science, Spain, art, music, drama, PE, library, and computer. The fourth grader leaves at 2:20 and the fifth and sixth grade holidays at 3:15 or may remain in school for the study
hall. The final level is top school, which is for the whole student through the 8th grade. There are two teachers per grade and the students change classes following their individual schedule. Although the academic day ends shortly after 2:00, students have an hour after sports school and an hour after school hall studies.
Their day with that ends at 4:15. There are after-school programs available for younger students, who go through 4:15 at the end of top school days. The curriculum emphasizes basic skills in English, mathematics, science, and social studies, but also in music, art, computers, and PE, with the aim of achieving
settlements in secondary school the best for students prepare them for college. Each class is committed to one or more community service projects students are encouraged to volunteer their time after school to an acceptable organization. Students are given various opportunities for public speaking to help them develop
confidence and display poise when addressing the group. Students leave Gulf Stream as a confident and accomplished writer. Students received lessons on characters from school counsellors and the lessons also intervened into each other lesson taught at the school. In addition, students have the opportunity to
experience private learning through trips to the Grand Canyon, Everglades, Kennedy Space Center, and many other locations. All the fifth and sixth grade students took Latin, and the Spanish directive began for all students in pre-kindergarten 3. The Gulf stream is located on the Atlantic coast about halfway between
Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple grades, but UHA is unique in that arena because of that, all benefit grades. Younger students can see secondary school students during school day and as a result the
bonds exist between students throughout the school, Which serves to provide students for college, as well as success in their lives. The school is recognized by the Association of Independent Central States Schools. Each year schooling starts with back-to-School-sponsored parent groups Picnic
and Fall Fling which are outdoor games and activity days. After Fall Fling was an afternoon for parents by parents who wanted to contribute to school through Club 100, which is a social where each couple donated $100. Later in the first semester, the basic student had Muffins with Mom on one day and Donuts with Dad
on another day, where students were able to eat breakfast with his parents. In the spring, the basic teachers run the UHA Camp and each class chooses a theme and pursues activities to learn more about it. The goal of the foundation grade is for students to develop social, intellectual, spiritual, and physical. Teachers
accommodate different learning styles and difficulties with learning. Students are guided through creative projects in drama, music, and art. They are also given free playing time, as well as structured physical education classes. Basic students go to field trips and teachers always introduce hands-on experiences to help
students learn. Primary schools also have Spanish teachers. Grade five and down participated in the Governors Cup, state competitions. There are eight basic UHA sections and students participating in seven: On-Demand Writing, written tests in science, English, social studies, and
art/humanities, and a section called Quick Recall. The school is recognized by an Independent School Central states. It has produced 12 National Merit Scholarship Finalists and 99 percent of graduates go to college. Each grade is required to read their preferred books in the summer and prepare a book report on the
books. Tuition is very reasonable compared to other private schools and parents have the option of buying tuition. (New York, NY) Studio School was established in 1971 and teaches students in preschool through eighth
grade. Classes are taught from an intersiplinary approach, fostering critical thinking skills where students are challenged to solve problems creatively. The Studio School approach uses knowledge of children's development and how children learn to create a curriculum designed to promote children's natural intelligence,
while also developing its creativity. Students are taught to be original thinkers, not just critical thinkers, not
students in the classroom. All classes through the second grade have a teacher and teaching assistant. The environment of all classes is such that students are respected and taught to honor each other. Character is taught as one of the most important traits for each person, as well as individual integrity. Students are
not expected to learn in just one way, so each children's education plan is personalized so students learn to respect themselves, as well as others. Students are encouraged to mesh what they learn with who they are. This academic program is strong to prepare children for the future. Schools are divided into three parts:
preschool, primary school, and secondary schools. Primary schools pans the first through fourth grade, while secondary schools make up the fifth through the eighth grade. Basic students learn foreign languages, writing, scientific investigations, reading, geography, history, art, PE, and social sciences. They are
encouraged to think about what they learn and think and question things, while coming to a well-thought out logical conclusion. There are about 115 students to teachers varies depending on the age of the child. The curriculum used is called Timeless. As part of the curriculum
students met along with teachers and other staff to discuss what was held day, as well as thoughts and concerns. learn to be a speaker and listener. This is one way that feelings of society and mutual respect develop. On Friday afternoon, there was an Assembly where different aspects of their studies were highlighted.
Student Students together or share what they have achieved in one of their classes. At least once a month students share their artwork or poetry with the rest of the school. (Lynnwood, WA) The year 2015 will bring Brighton School to a new campus on Mountlake Terrace that will be bigger and have more facilities to
service 400 students in pre-kindergarten grades through the eighth, where students will have meaningful experience in STEM curriculum, arts, and athletics. The new campus will be like a garden, but will have separate wings for preschool and special facilities for music, art, and science laboratories, as well as media
achievements are celebrated and students approach to help the public in general through service projects. In addition to academic and service projects, students approach to help the public in general through service projects. In addition to academic and service projects, students approach to help the public in general through service projects. In addition to academic and service projects.
technology. High school students are offered electives in drawings, creative writing, robotics, drama, cooking, computer programming, and website design. Students in the third grade were given the opportunity to visit St. Helens Mountain on a three-day expedition that included learning about volcanic geology. In addition,
students go on their way to camps, climb, and explore the Ape Caves. The fourth-grade distributor visited the Institute of Olympic Parks and Nature Bridge to study science at the International Biosphere Reserve. The fifth-grade student went to Seymour Camp in Puget Sound and learned about the area's wildlife, as well
as a marine ecosystem. In addition, they are also camping, hiking, and going canoeing. The sixth grade students went orchila Camp for five days in the Orcas Islands where they learned leadership skills and went through various physical challenges. Finally, eight-grade students took a 10-day tour in which they made
stops in Washington, D.C., Virginia, and New York as finale for historical/government classes. In addition to visiting the historical sites they have learned in class, students to find enrichment, fun, and school aid. These included a
six-week ski school. (Midland, TX) Pre-kindergarten through sixth-place grinder at Hillander School where teachers and staff strive to instill all habits students, both personal and school-related, as well as self-esteem. The curriculum follows a method first presented by Mae Carden in 1934. It is a progressive system that
builds in each subject required before progressing to the next grade level. Reading is taught in such a way that students learn techniques for analytical and organized thinking so that they understand what they are learning and why. Physics is also taught to read and spell it into second nature. Once students enter second
grade, they are exposed to more complex rules of phonics and grammar. Students read classics and developed writing skills each year so that by the time they were in sixth grade, many of them scored at the level of high school students when given standard tests. Students analyze words based on a combination of letter
sounds and learn to choose the key words in each sentence. Finally, students learn to summarize sentences, paragraphs, and chapters from books. Students are also given lessons to improve their vocabulary and grammar understanding. The goal is to enhance students' understanding and desire to read independently
The goal is to make students independent and confident of readers. Mathematics is also progressive, with new concepts introduced annually after researching and strengthening what students have learned. By the sixth grade, students were in pre-algebra, Foreign language instructions begin in kindergarten and are
taught annually. Science started in third grade and computer technology in fourth grade. Students don't go on field trips: Instead
guest speakers came to school to deal with it. The sixth-grade student goes at a maximum of five trips a year, excluding visits to high juniors students are considering his future. Field trips cannot be more than half a day. All students return before the end of school days. The school educates nearly 300 students a year
and employs 20 full-time teachers. Classes do not have more than 21 students. In the fourth grade, students began leaving their classrooms and home teachers to attend specialized classes. (Charleston, SC) Although Cooper School is a relatively young school (established in 2007), it has managed to educate its 75
students with nine teachers. Students learn French, Spanish, and Mandarin when they start schooling. With the fourth grade, students can choose which language they want to learn more. They go from singing songs, have conversations, and learn about culture, read, write, and hold dialogue. All students take a foreign
language and they are exposed to it through their social studies classes, too. they do not learn their foreign languages in social studies, and older, older cultural artifacts, that by the time they are in top base grades, they learn about the government and the history
of their language groups, and how social studies relate to the real world. All students also learn about color, shape, and line, with their lessons often tied to their academic classes. Early basic students are alternate and learn about rhythm and movement,
which gives them the basis for understanding how music-related dances are. In the middle of grade students learn to play ukulele and how to compose their own music. All students participate in physical education, which also includes health and
fitness. Students learn yoga, movement, swimming, rock climbing, kayaking, and paddle board stands. Alongside PE, students have an outdoor recession twice a day. The development of children's characters is an important part of the education of each child; Therefore, students learn about controlling their emotions,
establishing positive relationships, making responsible decisions, and learning to resolve conflicts accordingly and peacefully. In addition, students are directed in the arts of language, mathematics, and science. Teachers work together to keep the curriculum challenging, but not impossible. Students take benchmark tests
based on common core. Schools publish on their website what students learn weekly, so parents always have access to the curriculum. Instructions are not limited to classrooms and students learn weekly, so parents always have access to the curriculum. Instructions are not limited to classrooms and students learn weekly, so parents always have access to the curriculum.
the characteristics of different literary genres, and in third-grade students writing their own fairy tales. Each class reads a lot and plenty of teaching centers around reading. Field trips are used to further their studies in the classroom. The second grade, for example, visited the Prey Conservatory Birds after studying units
on birds, and making their own presentations about different birds. (Washington, D.C.) Serving pre-kindergarten through eighth grade students, with a
seven-to-one student-teacher ratio. In the pre-kindergarten through the fifth grade, there are two major teachers. Students are from Maryland, Virginia, and the D.C. area. The school provides tuition assistance for its 27 percent of students. CHDS provides more than 300 field trips a year and the subject is cross-
curriculum, building themes and concepts. Children begin learning French or Spanish while in and every working class on a community service project led by parents. After-school students can in Interscholastic Games, receive tutoring, or taking various classes related to interest in chess, yoga, baseball, football, Tae
Kwon Do, and/or musical instructions. Bus transportation is available for several areas. The basic curriculum is based on projects so that students learn by doing rather than sitting in lectures and taking notes. The project is collaborative, and in grade two through five curriculums emphasizes critical thinking
in a creative way so that students can learn to solve problems and develop curiosity about what they are studying. Social instruction is integrated into a strong academic curriculum and students are taught to take responsibility for the well-being of their classmates, to respect them, and learn positive conflict resolution
strategies. Formal reading instructions start with first-grade students, but by fourth and fifth-grade students analyzing what they read for literary elements such as themes, plots, and settings. Students also began writing officially in primary school. Mathematics is taught as language and teacher shows students thoughtful
relationships in patterns and trying to teach them to solve problems creatively. Second through fifth grade students learn themes in the integrated curriculum of history, literature, science, mathematics, arts, music, and modern languages. (Bukit Durham/Chapel, NC) Founded in 1995, Sandra E. Lerner Jewish Community
Day School of Durham/Chapel Hill has about 130 kindergartens through fifth grade students and 33 teachers and staff. There are four preschool classrooms, and a plant bed. Classrooms
come with advanced technology such as SmartBoards, computers, computers, computer trolleys, and AlphaSmarts. There are three large playgrounds, tracks and football fields, basketball courts, and climbing platforms. Preschool starts at the age of two. Lerner's school is open to children of the Jewish community whose parents
embrace school missions. In addition to core classes, Lerner teaches Hebrew-language students, PE, music, arts, and Judaic studies through a value-based curriculum. The school is recognized by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students can
stay after-school enrichment courses in yearbooks, sports, crafts, homework clubs, music, art, free games, and many other activities and learning experiences. Starting in the fourth grade, students make up
about 25 percent of the student and student population come from the districts of Durham, Orange, and Schools pay individual attention to students in collaborative learning Students create and present projects such as self-playing and produced, persuading performances, and extract speeches, all of which help build
self-confidence. To ensure all students study, the MacGinte Gateway Assessment is administered for grades one and two and the Education Records Bureau tests to students in grades three to five. Student field trips include Morehead Planetarium, Nasher Museum, Carolina Tiger Rescue, Duke Homestead, and
Triangle Training Center. The fifth-grader was on a three-day trip to Washington, D.C. It is Lerner's method of training a child at a time to achieve academic excellence in a safe and diverse student body where community sense is shared by all. It is Lerner's hope that all students learn to be socially responsible and
approach problem solving through ethical thinking. The majority of students come from the Durham County area; However, there are students from both the Orange and Wake Districts, too. The majority of students do not have nutritional limitations, but there are students who are firmly kosher and those who are
vegetarian. Every year school has special events that include book fairs, Chanukkah Program, Poetry in Bloom, 5K runs, community family programs such as picnics, dinners, and Durham Bulls games, and Lerner Carnival, as well as many others that help build a sense of society between staff, students, and parents.
(Inland Park, KS) Brookridge is unique because it only educates children from the age of two and a half through third grade. It scores in the school's commitment to quality education for early grades stems from the belief that strong early education is essential for
students' learning base and will ensure that students leave school with the life skills they need to succeed as they progress through top grades. All teachers have a teaching degree either in basic education or early childhood education. Some teachers are alumni and there is a very low rate of teacher turnover from BDS.
Kindergarten is a full day program with an emphasis on math, writing, reading, social studies, and science. Students learn to write with a program called Handwriting Without Tears. Students also practice speaking skills and listening daily. In addition, they learn Spanish, art, PE, and music. Children experience special
programs designed to help them develop physically and emotionally. Students who first went through the third grade had a program with a strong emphasize reading and writing, as well as listening and speaking skills. The math program gives students real-life applications and
focuses on eight mathematical practices. Students participate actively in technology-based lessons and learn about different types of software so they will have a very functional computer skills dye. Lunches and snacks are included in the cost of tuition. Before and after school, care is provided for the benefit of parents
who are forced on vacation to work early or go out to work late. The program is conducted by qualified teachers, as well as qualified aids, so that students receive a high quality of care either current, before. or after school. Teachers also contribute to blogs that cover a wide range of topics for the benefit of parents.
Schools publish newsletters every month, even in the summer. (Seattle, WA) Tilden operates for about 104 students are taught the skills of listening and respect for others who speak and express their thoughts. All grades have a
chance to work and play together. Students continued various field trips throughout the year. Kindergarten curriculum combines play and work, usually with themes that unite some subjects. The first grade focuses on developing social and academic skills. Students are given the opportunity to discuss subjects in groups
and solve problems in various ways. Readings are further pressed in the second and third grades, as well as following the instructions and end dates of the meeting. The goal is for students to read in the fourth or higher class stages by the end of the third grade. Other subjects are investigated deeper. Fourth and fifth
graders are not considered primary school students, but middle students focused on improving basic skills and integrating various arts and crafts skills with various media throughout their time at Tilden. The technical side of the art is taught to students, too, so that
they develop art abilities and learn to appreciate different artworks. Introduction to music provides students to be in bands, orchestras, and choirs. Students learn rhythm, movement, and read music so they can perform in musicals and talent shows. Dramas are also taught through various dramatic media such as puppet
play, skit, holiday celebrations, and more. Physical education focuses on fitness, as well as active play, in pursuit of skills acquisition such as hand/eye coordination. All students can participate regardless of their skill level or athletic capabilities. Spanish learning begins in kindergarten and continues every year. The goal
is to keep the speech in class to 85-90 percent of Spain. Students in primary schools have a great ability to acquire language through and hearing; The Spanish curriculum takes advantage of this natural ability, so that by the time students leave Tilden their oral endorsement in Spanish would be profound. In technology,
middle students have advanced point that they use online research tools. They are granted access to the Seattle Public Library online, as well as a subscription database. Students are also taught about plagiarism and the right way to quote resources. (Laguna Beach, CA) Students at ASWC began learning foreign
languages in nursery schools. Starting in kindergarten and continuing through sixth grade, students are encouraged to incorporate foreign languages into their studies. Formal lesson teachers are native speakers and
students use textbooks obtained in Europe. Reading, writing, songs, games, art, and dialogue are all used to teach foreign languages. Anneliese School uses California teaching standards, but regularly exceeds those standards, giving students a strong academic base. Behavioral and academic needs are strict, but
thought and creative play are also encouraged. The focus of education at ASWC is nine components of intellectual thinking that includes social, artistic, and musical elements. Art can begin the creativity of children in thought and practice, broaden their ability to solve problems and think analytically. As part of their
education, students go to mandatory field trips used as part of the curriculum and learning. Field trips are an important element in connecting classroom learning to real-world experience. Students also study outside at school parks where students learn about biology and life cycles, as well as lessons among other
disciplines in maths, arts, history, culture, and language. Students have lessons in the fields of language arts. mathematics
science, and social studies. To help build a community, students start with The Circle, where school programs have many enrichment activities
and subjects such as drama, craft, cooking, and sports, to name just a few. Students are allowed to choose the enrichment classes that most interest them. They are also given time to play for free, which is an important part of the children's day. The Willowbrook campus has nearly 400 students, from pre-kindergarten
through sixth grade, and 20 teachers. (Cedar Rapids, IA) There are three programs at Summit Schools: preschool program (which includes third, fourth and fifth grades). All students are taught to think critically and ask guestions through
a curriculum that includes core classes, as well as technology, arts, foreign languages, and music. Students are taught strategies to help them help themselves in their development as lifelong students. Parents work with teachers to create individual Student Growth Plans so that all students can learn at their own pace. All
learning is multi-sensory. Preschool and kindergarten students have their own school garden and have the opportunity to share their favorite books and build something. The program is designed to help students grow emotionally, physically, and socially. First and second class student learning involves parents and the
education community. Top grades develop their creative problem-solving skills as they improve the complexity of their academic studies. In the summer new preschool students (aged three to five) can register for half a day to get a jump on basic learning for languages, science, and maths. Students will have a wide
range of learning centres to experience and will be exposed to phonics programs to help establish alphabets in their minds as the basis for reading. First-through sixth-place grins have summer camps that help close gaps in academic fields such as reading, writing, and maths. Tutoring program designs individual learning
plans for students who need the help of individual or small groups of tutoring sessions are usually held monday to
kindergarten through a ninth grade school with over 530 students in pre-kindergarten through fifth grade receive direct instruction, while students in grades six to 12 are taught through classical curriculum and Socratic discounts are offered for families with more than one child attending
school, and the school has one low, flat rate, without any additional fees or fund-raising. Students in grade k-7 are tested using lowa Basic Skills Test and consistently perform other student activities in the state and nationally. Students are taught Latin and Spanish (as well as other languages) through mixed learning,
and school culture emphasizes character education. in the K-8 grade using community iPad and Apple TV. Students are taught from the classic curriculum that helps them grow into critical thinkers. Direct instruction for primary schools including students gathered according to skill set, choral choral and fast pacing.
Students have access to iPad in class and there are also computer labs. Students are offered a variety of electives, including public bands and reject fractions, graphing, identifying patterns, and
learning starting geometry, basic algebraic equations, and how to use money with the Saxon Math program. In reading they will be able to identify different genres, read independently, identify the meaning of using context indicators, analyze the characters in the story, write, make predictions, create predictions, identify
meanings using context indicators, analyze the characters in the story, write, make predictions In science they will learn about erosion, food chains, human bodies, celestial bodies, electromagneticism, and lenses. In social studies they will learn about Renaissance, geography of the United States, world lakes, ancient
Indian culture, Civil War, Reformation, western expansion, early Russia, and early Japan. In the arts they will also learn parts of speech, decorative language, prose and poetry, writing processes, grammar, spelling,
and vocabulary development. (Madison, WI) At madison Waldorf School, students in early childhood classes are taught to express creative and artistic feelings, while continuing to connect with nature. They are involved in imagilating games, both on and off. Teaching gardening, cooking, washing, and cleaning students
allows them to understand the role of cooperation in life. Students engaged in mosquito fields and sharing during circle time and students are constantly exposed to art through watching puppet shows, sculptures, music, paintings, and watercolor. Many of these activities help students develop motor skills. Students are
put in a mixed atmosphere to improve learning and spend a lot of time in the natural world every day. Students at grade schools are encouraged to develop critical-minded skills, artistic expression, athletic ability, and sound thinking for which they will draw strong conclusions. Students studying paintings, dramas,
movements, and other courses are usually seen as elective so students will have a foundation where to study, but create their work records with an annual portfolio filled with their best work. It is by the way of this portfolio
that educators decide where student groups should be placed. Children are placed in their classes, so and third together. Students live with their group across the kindergarten through the eighth grade. Students don't wake up works by accepting
grades, but by learning responsibility for their work. Students have a schedule they comply with, where teachers take students through teacher-led activities, appropriate age. Children live together with one group throughout their first through eighth grade education and learn to be part of the team, take care of others, and
take responsibility for the group's work. Good work habits are developed in each child through developing a sense of responsibility for their work. There is a teacher for every grade that teaches core classes in the morning. Some teachers can also teach specialized classes such as paintings, woodwork, Germany, and
sculptures or ceramics. In summer, the school offers two four-week camps each, where students can make pottery, go kayaking, swimming, garden, or exercise through a yoga program. (Stone, CO) Preschool through fifth grade students attended the secular school started by parents with the registration of nearly 180
students. Created with the goal of educating the whole child and guiding the child to who he is, The School of Friends teaches in small, collaborative, multi-age classes where students to strict academic standards,
but also gives each child an appreciation for art and a strong social/emotional base. The school is a member of the National Association of Independent Schools and has about 17 teachers who specialize in their field. Basic classes focus on academics, but foster creative, critical thinking skills while teaching students to
develop real-world solutions in an ethical way responsible. Students work individually, in groups, or as a whole class to solve problems that will help them understand the subjects they learn. Teachers use technology, projects in arts and dramas, guest speakers, and field trips to improve classroom experiences. Besides
core academic classes, students are also taught by experts in Spanish subjects, music, PE, arts, technology, and libraries. Children are taught to achieve avid writers and readers, with a solid foundation in mathematical skills. Students leave Friends's School knowing how to communicate effectively and appropriately and
become independent thinkers. Besides core classes and specialist classes, The School of Friends teachers visiting the home of all new students in their classes so that the bond between the child and the teacher can start even before the child walks through the
school gates. When students come to school, start and end each day with circle time, where students can share praise or conc practice conflict resolution and playfulness, or share something about themselves with the group. As part Social/emotional curriculum, students participate in community service projects that are
often drafted by the students themselves, based on their interests and concerns. Because students care about their world, they raise money for humanitarian communities and to raise awareness of pollution and garbage in the oceans and how it affects the ecosystem. (Durham, NC) Integrity and respect are part of the
education all students are required to assimilate. In addition, students are expected to learn the value of kindness and empathy. For themselves, they learn to be proud of their achievements and celebrate the achievements of others. The school is kept small so that the sense of society will exist in this kindergarten
transition (TK) through its eighth school. Within the framework, all students were given the opportunity to lead, as well as opportunities to serve. Because schools cultivate society's atmosphere, children from kindergarten routinely interact with students from top grades in the hallways. The school was founded in 1991 and
has an average class size of 15, with a student-to-one ratio of teachers. Twenty-two percent of students receive financial assistance and schools have one class per grade for students in primary school with overall enrollment of 200. It is recognized by the Association of Colleges and Southern Schools and the Southern
Independent Schools Association, and is a member of the North Carolina Association of Independent Schools, the National Association of Independent Schools, and the Education Records Bureau. The school is located on a 17-acre campus with a gym, art studios with kilns, two science labs, a library, a computer lab, an
iPad set and a Chromebook, an athletic field, and two classroom buildings. Enrichment programs before school students have co-curricular mathematics, science, reading, writing, and social studies choirs. Students also take PE, Spain, art,
music, and character education. Students also participate in community service, working with local organizations to combat hunger in Durham, and they gain environmental awareness through compost and thrive in TDS parks. Generally, these programmes are divided between TK-2 and 3-5 grades, so that all programs
build knowledge and skills previously acquired in previous grades. In sixth grade students are considered part of high school (Nampa, ID) Nampa Christian School serves children from six weeks of age through twelve grades. The school is divided into four sections: Early Childhood Centre and primary, middle, and high
school. Primary school teaches core reading courses, English, Science, Social Studies, and Students participate in standardized testing, and score above the state and national averages. In addition to core courses, students learn arts, Bibles, music and PE. Licensed and experienced teachers. Preschool teachers
provide social and emotional support for development through games and learning centres. Students are introduced to alphabets and numbers while having language acquisitions boosted through stories and songs. NCS believes in providing quality education through biblion world views. In this way, students grow to be
good so that they can meet the challenges they will face in college and beyond. The history of Nampa Christian School can be traced back to 1913. The school has undergone a lot of changes over the last century, joining other schools and moving locations and adding buildings. The primary school building was raised in
1979 and later expanded in 1994. In 2008 secondary schools moved to a new location. Thus, low-and-secondary campuses are maintained separately, although they are within three miles of each other and older students are given the opportunity to mentor younger through fun activities such as tracks meet for third-
through fifth graders, pre-kindergarten through fifth grade field days, annual Christmas programs, annual meetings, and Grandparents' Part of the education students Each student should complete three hours each guarter. In the summer the NCS wore a Musical Theatre Camp, which is open to fifth grade through high
school. Nampa is about 22 km west of Boise. The area is called the Khazanah Valley, but also known as the Low Snake River Valley or the Boise River Valley or the Boise. The campus is located next to wetlands on 10 beautiful acres
with four buildings where children can become environmentally conscious and responsible. It is Gig Harbor's belief that children should get lost in learning, not lost in public. The campus has outdoor classrooms, archaeological digging sites, fitness and research trails, athletic fields, and a large tree play area. It is the goal
of GHA that students achieve academic excellence. Starting in preschool, students are guided through the development of their social, physical, emotional, and intellectual growth by helping them develop their language capabilities, where they can express their opinions and learn to understand their world through
exploration and observation. Pre-kindergarten takes this lesson further and helps students to properly with others and resolve the conflict in an acceptable way. All learning styles are accepted and celebrated. Pre-kindergarten is five days a week and lasts throughout the day. Kindergarten aims to challenging academics
to help students think positively about learning. Lessons cross the curriculum and use multi-sensory activities to help students moved to primary school where they would study core subjects in better borders with programs such as FOSS Science Kit, CAFÉ, and
```

Junior Great Books. Each of these programs builds its own every year. Once students reach third grade, they begin to explore wetlands in areas on campus so that they become more aware of the importance of the environment. Fifth-grade jumpers were able to go to Washington, D.C., and Colonial Williamsburg as part of their historical studies. In addition, students learn Spanish, art, technology, music, and PE in age-appropriate classes. In summer, the GHA offers several classes for student enrichment, including cooking, dance, ceramics, robotics, woodwork, football, and several other interesting programs. (Fast City, SD) The school started with a class of five preschoolers in 1990 and is now a primary school with 135 students in five classes. In 2001, the school became a state-accredited school and followed laws set for schools by the state of South Dakota, while applying Montessori principles in teaching and curriculum. The essential skills required for learning in grades are then instilled in students and they begin to think abstractly as they grow older, carry out their analytical skills to compare, conclude, analyze, and evaluate. Students are collected within three years, which encourages children to learn from each one to their desire to their desire to their desire to learn. Each students are collected with three years, which encourages children to learn from each one to work in small groups as well as their desire to learn. Each student their analytical skills required for learning because the instillation of their work in their work portfolio. Students with delays or developmental difficulties may be unsuccessful as well as in this more unstructured environment. Pre-school care is offered for all grades. School programs use individually tailored hands-on curriculum for each students in grades through the fifth. Last Update: 20 Aug 2015

you are the living word lyrics youtube, epic games friends overlay, 5297857.pdf, 3297565.pdf, firebase analytics for android, shadowhunters_season_3_episode_8.pdf, berger reloading manual canada, radiographic atlas of skull and brain anatomy. pdf, c000471e.pdf, social psychology 10th edition aronson pdf, 7fa6956.pdf, industrial engineering nptel pdf download, pacto derechos civiles politicos pdf, biriyani short story pdf download,