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## Earth s seasons diagram worksheet

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With the help of food and personal activities, students help to understand the idea and develop sensitivity to the human charge when food is in short supply. 1 Practical demonstration This practical demonstration of scarcity will engage students' attention and emotions by applying the principles of scarcity to their snack time. Provide a simple snack like popcorn or biscuits, allowing a range of kids to come up at a time to grab as much as they want. When the snack takes, apologize to the kids who didn't get any. Discuss what options are available when there aren't enough snacks to go around, such as sharing, getting more snacks or some kids doing without. Apply this to the decisions communities face when resources are scarce. 2 Resource allocation This game simulates a simple economy using construction paper to represent resources and products. Define some building paper products, such as a multicolored paper chain for clothing or a square glued to a triangle for protection. Fill large envelopes with combinations of glue, scissors and building paper so that no envelope has the materials needed to make all products. Group students and have each group trying to get food, clothing, shelter and other essentials. Discuss what solutions students had to find, such as trading in products or raw materials, tearing down instead of cutting - representing innovation - or forming alliances. 3 Option Cost Opportunity cost is the loss of something we could have done when we choose something else. For example, if you're watching a show, you can't spend that time watching another show. Since it is involved in all choices, opportunity cost is a form of scarcity even young children have a context to understand. Start by defining alternative cost for students, then ask them to think about alternative costs in their lives, like wearing an outfit instead of another or choose homework over games. 4 Food Shortages Food Shortages Mean That Much of the World's Population Lives Alive enough nutrition. The WHO reports that 0.7% of the world has a high level of food security, 33% have marginal, 50% have low and 14% have very low. You can view this by holding a pizza feast or class meal, but divide the students into groups and give them proportional amounts of food that represent what the world's population has to live on. For example, a student can get a pizza to himself, while 10 students share two pizzas, 15 share a pizza and four share a single piece. After the discussion, redistribute the food for a fairer and more enjoyable pizza party. brainplusiqs.com Free Writable Spreadsheets © Free Writable Spreadsheet 2020 | Copyright | Privacy Policy | Contact | Basic Economics: Scarcity and Choice Part 1: Scarcity Think of one thing you like to have. What would your life be like if you suddenly couldn't get more of it? You might have a favorite hobby, like collecting toys or reading Harry Potter books. You might have a favorite food, like ice cream or a special kind of bread. What would you do if your favorite toys or books were no longer available? What if you couldn't get ice cream or your favorite bread somewhere? People deal with this kind of problem every day. It's called scarcity. It comes from the word scarce, which means there isn't much of it or it's not always available. Some fruits and vegetables are scarce in markets sometimes because these fruits or vegetables grow only at certain times of the year. Since the supply of fruits and vegetables is lower, there is a better chance that these fruits and vegetables will be scarce, or not always available. You may find that the market has no strawberries at all. Why? Either no supplies of strawberries came in, or there were few strawberries in that when you got there everyone was gone. What does this mean for the demand for strawberries? If enough people want strawberries when none is available, then demand is quite high. And demand is high not because the price is low (as is usually the case) but because supply is low. An older person in your family can probably tell you about a time 30 years ago when there was a shortage of gasoline. Back then, in the 1970s, gasoline was scarce. Many wanted to buy it, but only a certain amount was available. This is a good example of scarcity: Want is more than there is. The supply was low. Because demand was higher than supply, petrol was scarce. So how does the shortage relate to supply and demand? Shortage is a measure of supply. If strawberries are scarce, then the supply of strawberries is low. And if many people want to buy strawberries when none are available, then demand is high due to a low supply caused by scarcity. Next page & Scarcity & on Page 1, 2 Warm-up Start by having the words to the song Oh, projected on to your screen or hand out a printed copy of Oh Scarcity to students. Invite the class to sing the song together to introduce students to the concept of scarcity. Walking students through the lyrics to Oh, Lack, think the song is to the tune of Oh, Christmas Tree. Explain that scarcity is not being able to have all the goods or services you want. If good and services are too advanced, depending on their vocabulary level, replace goods and services for things. Modeling Lead students in the song song once or twice. To ensure that students have an understanding of the basics of scarcity, ask students to answer questions about different scenarios below: Raise your hand if you want a new toy. What might you need to give up to get the new toy? Have you ever shared a pizza with friends or family? Has anyone in the group wanted more pizza than they could eat? What happened? Have you ever wanted more break time? What would you have to give up to spend more time on the break? Group activity Prepare students for the activity musical chairs. Place chairs outside in the room and leave one smaller than the number of volunteers. Explain that the chairs in this exercise are the resources to satisfy a want. Want is to have a chair to sit in when the music stops. Quickly review the concept of musical chairs: Walking around the chairs slowly does not touch them while the music is playing. When the music stops, you need to find a chair and sit to stay in the game. If you are left standing, please step aside so that we can continue the game. Musical Chairs. Play the music. Stop the music. Students are expected to find a place. The first person out usually feels a little defeated so be sure to thank them for participating in the exercise and give them recognition for taking a chance. Then remove another chair so that there is still a chair card for the number of students participating in the activity. Some students get confused and ask why you keep removing chairs? This gives you a teaching moment to explain that some resources once exhausted will not return. View photos of some scarce resources like food (snacks), water or juice, playtime, etc. Make sure the examples are relevant to the class. Continue the game. The final round takes place when there is a chair and two students playing for the same place. The exercise is complete with one student left sitting and a student standing. When the game is finished, ask students if they are hungry for a snack? Individual activity Explain to students that they need to pack their lunch. They have a sandwich and drink packed and have only room for two more items. Show students a lunch bag (your own or a colleague) with a sandwich and drink. Have a variety of snacks and options to add in the lunch bag. Print a Copy of Hand Print Lunch Box Scarcity – preferably not double-sided but two sheets of paper. In this activity, students need to decide which two items to pack. Show students the different snack options that are on your desk. Have students look at the options on drawing their two snacks at the bottom of the worksheet. Invite students to present their drawings and explain why they chose their snacks. Use these presentations as a way to reinforce that shortage forcing people to make choices. Students can complain that they want more than two snacks. This is also a chance for you to reinforce this gap forcing people to choose. In this case, there is a lack of space in their lunch bag. In order to continue enjoying our site, we ask that you confirm your identity as a human being. Thank you very much for your cooperation. Earth's Seasons Charts Spreadsheets viaSun Earth and the Seasons SpreadsheetviaEarth Seasons Charts viaSun Earth and The Seasons viaEarth Seasons Charts viaDirect and Indirect Rays of Sunshine viaSeasons Chart Label viaEarth Rotation Day and Night Charts viaSummer Winter Venn Charts viaThis site are composed of people who are highly assessing creativity from each one, no exception! That's why we make sure to keep the original images without a single change including the watermark. Every photos gallery we publish is guaranteed to carry the owner link where we found it under each photos. Common is that people ask for the right right about the pictures at our gallery. 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