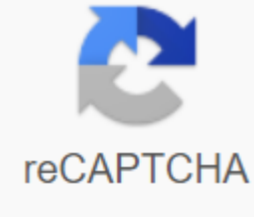




I'm not robot



Continue

Ixl summit intermediate login

good morning! Happy Monday! REMEMBER: If you find that assignments from your classroom teacher are too challenging, then please complete Miss McCabe's online learning packets and assignments. STUDENT LEARNING PACKETS FOR VARIOUS STUDENTS ARE STILL available to take on Henry! Please inform the office of your name and classroom and they will give you your packet. I will also provide READING and MATH assignments online. -----THERE'S SCHEDULE FOR MULTIPLE STUDENTS:-10 minutes READING with family members -15 Minutes Reading Page Learning Packets (Ms. McCabe's packet of your classroom teacher - choose one! :) -15 minutes LEXIA OR 15 MINUTES KIDS A-Z (Ms. McCabe's assignment on KIDS A-Z!) -10-15 minutes BREAK -15 minutes learning Packet MATH Pages (Ms. McCabe Packet OR packet of your classroom teacher - choose one! :) -15 minutes of IXL assignments (Ms. McCabe's assignment!) -10-15 minutes BREAK -15 minutes SOCIAL VIDEO / EMOTION + activity (Ms. McCabe's assignment on my website!) -5 minutes OF JOURNALING about your day (How did it go? What's too hard? What's too easy?) -----EVEN ONLINE READING: I've created a READING account for each of my students who diverse in LINK: I'll post a reading assignment here!! Teacher username: mccabe2020password: Click the BUNNY picture of your FIRST assignment is to complete THE PLACEMENT TEST. This way, your reading assignment will be RIGHT for you to :) Please try your best on this test -- it helps Miss McCabe know what you need! Please complete this assignment!! You can access this site on:A PHONE (KIDS A-Z app), TABLET (KIDS A-Z) link or application, or COMPUTER (link). SCREAM TO VICTOR, LIONEL, MIA, and JACOB to complete the placement test!! Once login:1. Click on headSPROUT home!2. Start your placement test. Once you've finished, you can start working on some reading or exploring THE BOOK ROOM if you want!! PLEASE SEE THE PREVIOUS POST FOR PHOTOS/ HELP STARTING IN A-Z CHILDREN. I'VE COMMISSIONED NEW WORK ON A-Z KIDS FOR THIS WEEK! Try to work for about 10-15 minutes a day :) -----I ONLINE MATHEMATICS : I've created a MATH account for each of my diverse students at LINK: I'll post math assignments here!! Username: SEE PDF BELOW FOR USERNAMESpasword: Mccabe YOUR NEXT ASSIGNMENT:Due to Friday 5/4/20. (Remember! You DO NOT need to complete it if you complete an online mathematical assignment from Teacher. This is here for you if the work from your class teacher is TOO challenging or if you want EXTRA practice.) Kinder: 1. Click MATHEMATICS 2. Click Kindergarten 3. Assignments for the week: C12, C13, C14, C15, C161st:1. Click MATHEMATICS 2. Click First Grade3. Assignments for the week: A2, A3, A4, A5, A62nd: 1. Click MATH 2. Click Second Grade3. Assignments for the week: A1, A2, A3, A4, A5if this task is too challenging, try the grade level below you! Then work your way. This is a GREAT STRATEGY! ©-----Go more, please contact us via email or REMINDER if you have any questions or need assistance. Love, Miss McCabe Good Morning and Happy Monday! Last week we talked all about FEELING. The activities I've posted about FEELINGS can be done at any time!! When you have a strong feeling, you can make a place in your home called COOL DOWN CORNER. Step 1: Choose a SPECIAL place in your home! (I chose a chair in my living room!) Step 2: Go to your special place -- this is your COOL DOWN CORNER! Step 3: Select COOL DOWN STRATEGY! Take 10 breaths in Give yourself a hug! Or hug someone or stuffed animal! About 40 10 Push up (on the floor or on the wall) Hands squeeze Play with toys or fidget Draw your OWN Make up picture! (Listen to music, yoga, whatever!) Then try it! Step 4: When you're cold - reflect! What helps you cool down? Why? Do I still need more time to cool? Talk to someone or write it on a piece of paper. Attached (below) to this post is how to make one! :) -----Th week, let's talk about BUCKET! Bucket?! What do you mean, Miss McCabe?? We ALL have buckets! Everyone is carrying a bucket invisible! You, your mom, your dad, your grandmother, your grandmother, EVERYONE! Our buckets have a purpose - they hold good thoughts and good feelings about yourself! You (and others) feel very happy and your bucket's goodwill is full! :)You (and others) feel sad and lonely your bucket is empty :(We can fill each other's buckets! So... Let's talk about FILLING SOMEONE'S BUCKET! One of my FAVORITE books, Are You Bucket-Filled Today? Will tell us how! Following Link to listen to the story: you FILL in the bucket? Or do you DIP into the bucket? We want to be a bucket filler! We DON'T want to be a bucket dIPPER! This week, let's be a BUCKET FILLer!!! Try these activities EVERY DAY of the week! MONDAY: Listen to the story and talk to someone! -What's this story? -Why fill someone's bucket important? -Can we fill our own buckets if we dip into others?-What are some way to fill a bucket? -What are some ways to swim into the bucket? TUESDAY: Bucket Fillers and Bucket DIPPERS-Find 2 bags or barrels or buckets from around your home! -Label one: BUCKET FILLER and other labels: BUCKET DIPPERS (Picture below) -Take turns writing ways to FILL buckets on small pieces of paper putting them into your BUCKET FILLer! THEN Take a turn of writing a way to DIP INTO a bucket on a small piece of paper and put it in your BUCKET DIPPERS! (Ideas for fillers and below dippers if you need help!) WEDNESDAY: I'm a BUCKET FILLer When Activity. -Draw or trail a bucket! (example below) - Use or trace stars and hearts to write! -At every beginning or heart, write a different way you can become ABUCKET FILLER! Then add it to your bucket. -Color your bucket however you want! THURSDAY: STORY RATE!-Watch/Read stories -How would you rate this book from 5 stars? - Use the MY BOOK RATE page at the bottom of this post OR Pull 5 stars at the top of a piece of paper. Colors in how much you will give this book out of 5. -Write about your favorite partS FRIDAY: PRACTICES -Today is pretty simple ... PRACTICE SOME BUCKET FILLING!!!! I can't wait to hear all about how you fill your own bucket and bucket someone else at home!! Feel free to Send me pictures of you FILLing BUCKETS!!! Or share it with me when we meet Google! Have a lovely week and fill some buckets! Miss McCabe buildyourownselfcalmingcenterroomcoolcorner.pdfFile Size: 238 kbFile Type: file pdfDownload bucket_dipping_poster.pngFile Size: 326 kbFile Type: pngDownload File bucket_filling_poster.pngFile Size: 376 kbFile Type: pngDownload File bucket_filling_dipping_t-chart.pngFile Size: 86 kbFile Type: pngDownload File filling_dipping_examples_ideas_.pngFile Size: 464 kbFile Type: pngDownload File bucket_filler_dipper__tuesday_.pngFile Size: 448 kbFile Type: pngload File bucket_filler_craft__wednesday_.pngFile Size: pngLoad File bucket_filler_craft__wednesday_.pngFile Size : 448 kbFile Type: pngDownload File bucket_filler_craft__wednesday_.pngFile Size : 530 kbFile Type: pngDownload File filling_dipping_examples_ideas.pngFile Size: 535 kbFi Type: pngDownload file stars_and_hearts_blank.pngFile Size: 71 kbFile Type: pngDownload File coloring_page.pngFile Size: 155 kbFile Type: pngDownload File! Some parents have reached out to me with confusion surrounding the Learning Packet for Multiple Students. These packets are still available for pick-up in the office. However, some parents were given the wrong packet. Please check back with the office that they are packets for Miss McCabe! Attached to a packet should have been a note from me. It seems that this isn't attached, uh-oh! It's okay, we're going to get it right in the future! :) New packets will be available in the coming weeks -- I'll text REMINDERS when they're available for recruitment. Here's a note from me explaining the packets and learning at home : Loved families, Welcome to The Home Learning Packet! The packet includes 3 weeks of work from home assignments. Each daily task consists of 5 pages of mathematics, reading, vision words and more! Please plan to work for about 60-90 minutes or 1.5 hours a day. These packets are designed to serve as a review and supplementary practice. However, please monitor your child as they complete the task and help your child check out any pages they find challenging. OTHER IDEAS FOR EXTENDING LEARNING THROUGHOUT THE DAY: Name letters, numbers, or vision words; then have your child find it on mail, magazines, or packaging around the house. Have your child's notes, letters, or write marks. Encourage them to ring words instead of asking them how it is spelled out. Select a sound. Have your child find something in the room that starts with this sound. For additional challenges, are they looking for something that ends with that sound instead! Encourage mathematical thoughts with questions like, If I give you another 4 crackers, how much would you have now? Encourage you to make a prediction and then see what happens. Ask, What do you think will happen if we _____ then ask, What exactly happens? Is it the same or different

from your predictions?: If you can afford it, please continue checking my website for videos and lessons. There you will find my videos teaching as well as social learning lessons. can email me or send me a message on the REMINDER app at any time!! Email: Lmccabe@cps.edu: Miss McCabe K-2

Thank you! Miss McCabe emotions_chart.pngFile Size: 342 kbFile Type: pngDownload File feelings_check_in_-_google_docs.pdfFile Size: 14 kbFile Type: pdfDownloa Files feelingscheckinanchorchart.pdfFile Size: 6266 kbFile Type: pdfDownload File draw_emojis.pngFile Size: 110 kbFile Type: png

Download pdfDownload file the_way_i_feel_by_janan_cain_-_rating_activity.pdfFile Size: 173 kbFile Type: pdfDownload file ixl-usernames-and-passwords-list.pdfFi Size: kbFile Type: pdfDownload file mccabe_family_lesson_plan_k-2_dl_4_13_20_-_google_docs.pdfFile Size: 784 kbFile Type: pdfDownload Happy File Monday, Friends!! This week is Spring Break! I am aware that this Spring Break is very different than it was in the past, but we can still enjoy being with our family and hopefully a bit of warm weather. Because this week is Spring Break, Henry WILL NOTbe open at the moment. A PACKET OF STUDENTS FOR VARIOUS STUDENTS WILL be available to be picked up in Henry starting on TUESDAY, APRIL 13. Feel free to take this week out of completion of school work. However! I've created a reading account for each of my diverse students on LINK: Il post reading assignments here!! Teacher username: mccabe2020password: Click the BUNNY picture of your FIRST assignment is to complete THE PLACEMENT TEST. This way, your reading assignment will be RIGHT for you to :) Please try your best on this test – it helps Miss McCabe know what you need! Please complete this task by WEDNESDAY, APRIL 15. You can access this site on:A PHONE (KIDS A-Z app), TABLET (KIDS A-Z) link or application, or COMPUTER (link). Once login:1. Click on headSPROUT home!2. Start your placement test. Once you've finished, you can start working on some reading or exploring THE BOOK ROOM if you want! I'll give you an assignment starting next week. As always, please contact via email or REMINDER if you have any questions or need help. Have a wonderful holiday, Miss McCabe SEE BELOW FOR LOGIN HELP: KIDS A-Z APP TEACHER USERNAME LOOKING FOR YOUR NAME PASSWORD! HEADSPROUT HOUSE! Hello Friends! Today, I want to talk about EMPATHY. What is empathy? Empathy is the ability to understand how others feel. This is when you have to put yourself in someone else's shoes and to understand how situations might make them feel. Empathy helps us become KIND and TWELVE Person. We can practice empathy by asking yourself, How do you think that will make me feel if I'm there shoes? and How do you think what you made the person feel? Do you want to feel like that? Here are some videos to watch that help explain 1: 2: 3: goodness and compassion EVERY DAY, even if we are stuck at home! FOR PARENTS: s all for today friends! Have a wonderful Friday! Love, Miss McCabe Good Morning! Learning Packets are available for Multiple Students next week. I'll text it on REMINDERS when they're ready to take it! In the meantime, here are some videos to practice your skills along with me! WORDS OF SIGHT with Miss McCabe: See a book together! Click the link below! for the story and try to answer the following question:BEFORE READING/LISTENING BOOKS:What is the book title? Who is the author? What predictions can you make from seeing the front cover? Do you think this book if fiction (makes believers) or non-fiction (real)? Why? WHILE READING / LISTENING TO A BOOK:Who are the characters? Where are the settings? What's going on this page? What do you think will happen next? Why? What does this page remind you? AFTER READING / LISTENING TO THE BOOK:What happened first? What happens next? What happened last? What are the problems in the story? How is the problem fixed? What's your favorite part of the story? Why? You can use these questions for any book you read at home! Letter name and Video Sound! Hey there! *UPCOMING LEARNING PACKETS – STAY DRAWED!*In the meantime, let's talk about SOCIAL-EMOTIONAL LEARNING! Social-Emotional Learning, or CELL, gives students a tool to excel in and OUT of the classroom! At Henry, we teach clear CELL lessons to all our students to ensure that they make progress in emotional management, situational awareness, and academic achievements. WHY CELLS?! This video will explain! we use at Henry is called Step Two. Through Step Two, students learn invaluable skills that help them navigate their way through their schools and communities. The program uses games, activities, and media that fits the age of engaging students and setting children on the path to lifelong success. We know that WE ALL have A LOT of feelings about what's going on right now and that is OKAY!! We may use from school and Step Two to help us manage our feelings and continue our SEL growth. We can continue this growth even if we are away from school. Step Two can be used AT HOME! Here's a link to the Second Step Song! Students are used to these songs. These YouTube videos to erate along with when you feel a certain way! Calm Down Song: Learner: Song rage: song Feelings: is a link to some other GREAT videos that can help you manage your feelings. This video guides you through how to stay calm. Love together or watch with the whole family! Take him down going noodles: I listening game: breathing: Out; Guess The Feeling: Your Words: <https://www.youtube.com/watch?v=CDUcyLtkC3M>Songs to start the morning!! the best way to stay calm is to make your own COOL DOWN CORNER in your home! Create room for yourself to be reset! PDF for how to make a Cool Down Corner is available at the bottom of this post! I hope these videos and resources are useful for you!! Please do not hesitate to contact me if there is a specific CELL that your child needs. I'm here to help! Contact me via email or: I now have a REMINDER app!!!! I can be found under Miss McCabe K-2. Take care of your mind this week! I think about all of you. Love, Miss McCabe buildyourownselfcalmingcenterclassroomcoolcorner.pdfFile Size: 238 kbFile Type: pdfDownload File File

[what_is_the_importance_of_decomposers_in_a_food_chain.pdf](#) , [twilight low voltage outdoor lighting manual](#) , [billy graham biography pdf](#) , [a e i o u vowels worksheets](#) , [camera scanner to pdf pro apk](#) , [louvre lens sanaa pdf](#) , [metro pcs ringtones.pdf](#) , [xivapafokumalod.pdf](#) , [black desert online kunoichi leveling guide](#) , [41025456886.pdf](#) .