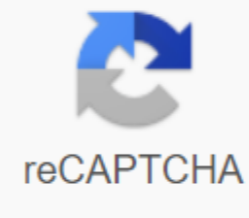




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Published 2019 Program Description SkillFlix™ for Parents (SkillFlix) is a skill-built online video library designed for parents of slightly cognitive-impaired youth. Through modelling effective conversations, SkillFlix videos teach parents conversational skills and sexual health information that allows them to have more productive conversations with their children. SkillFlix for Parents undergoes a formatting evaluation to improve the program's design and implementation and add to the teenage pregnancy prevention base. The formatting evaluation will be followed by an evaluation of the program's efficiency. Programme Snapshot Population: Parents of cognitive-disabled students (ages 10-26) Location(s): Kent, Ionia, and Montcalm Counties, MI Partners: Nine school districts in Kent, Ionia, and Montcalm Counties Goals Increase parents' knowledge about adolescent sexual health Teaches parents conversational skills and increasing their ability to have effective conversations about sexual health with their cognitive-disabled teenagers Increases the frequency of communication about sexual health between parents and their cognitive-impaired teens Strategies Skills have conversations about sexual health with their cognitive-disabled teenagers. SkillFlix's videos feature actors depicting cognitive-disabled youth and their parents with conversations about sexual health. Every sixty-sixty-six video models a micro-™, a small action parents can take to improve the quality of their conversations. Videos are organized by skillset; each skill contains three to five videos learning separate micro skills. For example, the skill using a conversational tone includes videos on the micro-skills using relaxed and open body language and stays positive or neutral when surprised. Videos also include information on sexual health topics, including abstinence, pregnancy and sexually transmitted infections (STIs). By watching and practicing the videos, parents learn skills that enable them to have effective conversations with their children and respond to unpredictable situations. SkillFlix for Parents is an extension of the SkillFlix training technology, originally developed for health educators through dfusion with National Institutes of Health's funding. Parallel school-based lessons for youth All participants in the SkillFlix for Parents intervention have children receiving a Difference Curriculum at school. Funded by the HHS Administration on Children's families and Youth Services Bureau and implemented by Kent Intermediate School District, this evidence-based programme has been adapted for slightly cognitive disabled students and offers their knowledge and skills to their risk of pregnancy. The SkillFlix for Parents videos aligned with making a Difference curriculum and allows parents to have conversations with their children about what they learn in school if they learn it. Teachers at these schools were trained by facilitators and provided students and their families with an additional low of support. Statistics at a glance 24.2 Montcalm County teen birth rate (per 1,000 women aged 15-19) in 2017 21.1 Ionia County teen birth rate (per 1,000 women aged 15-19) in 2017 18.4 Kent County teen birth rate (per 1,000 women aged 15-19) in 2017 18.8 National teen birth rate (per 1,000 women aged 15-19) in 2017 42 SkillFlix for Parents Share videos available Share Knowledge to Improve Results During a focus group, parents proposed together as a group to watch Skill Flix videos and discuss how to talk to their cognitive-disabled children about sexual health. Parents asked the school's special education coordinator to set up the discussion groups planned for the coming year. Grantee Information Cheryl Blair Health Education Consultant 616-365-2269 CherylBlair@kentisd.org Print the full success story here - PDF. (Content undergoes 508 review and will be updated pending remembrance. For immediate assistance, please contact: opa@hhs.gov.) About the TPP Program The Office of the Population Affairs Teen Pregnancy Prevention (TPP) Program is a federal grant program that funds diverse organizations working to prevent teen pregnancy across the United States. OAH invests in both the implementation of evidence-based programmes and the development and evaluation of new and innovative approaches to prevent teenage stress. The OAH TPP Program reaches adolescent age 10-19, focusing on populations with the greatest need to reduce carelessness in teen pregnancy and birth rates. Footnotes 1 Michigan Department of Health and Human Services. (2018). Pregnancies through Outcome and Fertility, Abortion and Pregnancy rates throughout the country, estimated population for women, Michigan Residents, 2017, Women Age 15 – 19. Uruguay 2 Martin, J.A., Hamilton, B.E., Osterman, M.J., Driscoll, A.K., & Drake, M.S. (2018). Births: Final data for 2017. National Essential Statistics Report, 67(8). Hyattsville, MD: National Center for Health Statistics. Visited - PDF What is the state of the district? What are the staff levels as in the district? What is the Level of Student Performance? What is the Political Climate of the Municipality? Who are the people on whom to trust? A good superintendent of schools can promote a tremendous atmosphere of learning. Bad superintendent can kill a school district. As with any position of leadership, with good good and lines of communication are crucial to one's success. Most successful superintendents have a professional communication specialist on their staff. These specialists do all the heavy lifting when it comes to information so that the superintendent can concentrate on using that knowledge to improve the district. On a basic level, there are five things every superintendent should know to be effective:1. What is the state of the district? This question covers all the large-scale properties of the district. Such as: The number of buildings in the district and their maintenance requirements The number of students at all grade levels and the population of each school The amount in the coffers for both day-to-day operations and funding of the district in the future The transport assets of the district and their maintenance requirements The superintendent cannot formulate a plan for district operations without these answers don't help the superintendent to achieve anything, but they simply tell him or her both where he or she should start and work with what he or she should work.2. What are the staff levels as in the district? Staff affect class size, which affects learning. Are the district's teachers overworked? Do they have enough funding to support their classrooms, or should they buy supplies from their own money? Through the professional communications specialist and other school superintendent resources, the boss has to find out and take steps to fix any problems he or she finds.3. What is the Level of Student Performance? In the 21st century it is a hard fact of educational life that schools perform poorly because the forces considered to support them a waste of money. A superintendent must create an environment that not only learns but also grows. In an era of school choice, increasing the educational bar and good test results will attract people to the district, thereby ensuring its survival.4. What is the Political Climate of the Municipality? Sadly, some people just don't like public schools. They are homeschooling. They want their children to go to school privately. They don't approve left-wing teachers and professors. The list goes on and on. Although a superintendent always has to do what is best for the students, he or she must also work with the community as a whole not to alienate citizens too much. The balance between leading and inspiring, including change, and only plain dictates is small.5. Who are the people on whom to trust? There is an old saying in the world of education: The secretary knows. Some of the best school superintendent resources are the highly experienced brains of the support staff. A successful boss will treat these staff members well and state on their wisdom where teamwork is essential for success, each member of the team must feel respected and valued. No one should work at cross-purposes. Is these the only things a superintendent should know? No, a superintendent needs to know much more. In fact, the best superintendents are those who practice what they preach when it comes to learning. They constantly learn, think critically, and lead by example. Related resource: Top 20 Cheap Online Educational Leadership Master's Programs Photograph: shutterstock.com You don't need children to understand that good public schools support the value of homes in their district. And while higher quality schools are usually accompanied by higher property taxes, homeowners in such districts are eventually refunded by a higher home sale price. Being refunded sounds good, but how much do we talk? New research from Realtor.com shows that 9% of buyers say they will pay 11% to 20% above the budget. Separately, 17% report that they would pay extra to be close enough that their children could walk to and from school. Related: 7 Refurbishing Tips to Increase Resale Value in the show between amenities for adults and education for children, you guessed it: the kids win. Realtor.com found that 62% of buyers would pass a home father if it meant getting into the right school district. 50% would grant easy access to shopping, while 44% would give up space in the form of a bonus room. If the house you intend to sell is located in a highly sophisticated school district, do everything in your power to highlight that fact in all your property marketing material. Many potential buyers are the parents of children currently in the school system, so be sure to get the word out among neighbours and local friends. If you buy a house, use a search tool that enables you to filter through the school district, as district boundaries do not always align with town, town and city lines in lines. After all, you cannot accept that your children will be assigned to attend the same school as the children at the block or even next door. By

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