



I'm not robot



Continue

## Naeyc principles of ethical conduct

The common dictionary defines ethics as follows: An ethical code of conduct can be thought of as a promise that we will behave in an ethical way A set of moral principlesA guiding philosophyDiscipline that deals with what is good and bad and with moral duty and obligationEthectism is the study of right and wrong, or duty and obligation that involves critical reflection on morality and the ability to make choices between values and examination of the moral dimension of relations (NAEYC Code of Ethical Conduct dictionary) Defining ethics is just the beginning of understanding ethics. As early teachers, we need to practice and explore the concept of ethics. This will lead us to the foremost values of working directly with children, families, employees and programs. The National Association for the Education of Young Children (NAEYC) recognizes the need to support early teachers in moral and ethical implications. NAEYC provides a tool: Code of Conduct, which helps us keep the promises we have made to the profession of early education and care. Code of Conduct A code of conduct can be seen as a promise that we will behave in an ethical way. It also helps to strengthen our commitment to ethics. NAEYC says: Code of Conduct - Defines the core values of the field and provides guidance on what professionals should do when they meet conflicting obligations or responsibilities in their work. We can begin to better understand NAEYC's code of conduct by reviewing core values: Core values: Standards of ethical behavior in kindergartens and education are based on commitment to the following core values that are deeply rooted in the history of early childhood care and education. We are committed to: Appreciate childhood as a unique and valuable phase of the human life cycleBase our work with knowledge of how children develop and teacherRegripe and support the bond between children and familiesReogniser that children are best understood and supported in the context of family, " culture, community and communitySpeify the dignity, value and uniqueness of each individual (child , family member and colleague)Respect diversity in children , families and colleaguesRecoable that children and adults achieve their full potential in the context of relationships that are based on trust and respectRespect the critical role of a knowledgeable, competent and diverse early childhood care and education workforce in supporting the development and learning of young children (NAEYC Code of Ethical Conduct - Supplement for Early Childhood Adult Educators)Bases practice on current and accurate knowledge of the fields of early childhood education , children's development, adult development and learning, as well as other relevant disciplines (NAEYC Code of Conduct Supplement for adult teachers in early childhood)Recognize that we have many responsibilities — for children, families, personnel, governing boards, sponsorship agencies, funders, regulatory bodies, society and the profession — and that the children's well-being in our care is our primary responsibility, over our obligations to other constituencies. (NAEYC Code of Conduct – Supplement for Administrators of Kindergartens) Recognize the importance of and maintain a humane and fulfilling working environment for personnel and volunteers. (NAEYC Code of Conduct – Supplement for Administrators of Kindergartens) Be committed to professional development of employeeyes. (NAEYC Code of Ethical Conduct – Supplement for Early Childhood Program Administrators) \*Culture includes ethnicity, racial identity, economic level, family structure, language, and religious and political beliefs, which greatly affect each child's development and relationship with the world. Our responsibility: Reflecting ethical behavior Reflecting ethical guidelines is our responsibility as early teachers. How do you reflect ethical behavior? Learn more about ethics and consider using NAEYC's code of conduct as a tool to help. References The National Association of the Education of Young Children. naeyc code of conduct and statement of obligation. Retrieved June 25, 2012, at the National Association of the Education of Young Children. NAEYC Code of Conduct – Supplement for adult teachers in early childhood. Retrieved 25 June 2012. National Association of Education of Young Children. NAEYC Code of Conduct – Supplement for early childhood program administrators. Retrieved 25 June 2012. Tip 10-11 To continue enjoying our site, we ask that you confirm your identity as human. Thank you very much for your cooperation. Our Labor Resources Events Accreditation get involved about us Search © National Association for the Education of Young Children 1313 L St. NW, Suite 500, Washington, D.C. 20005 | (202)232-8777 | (800)424-2460 | help@naeyc.org help@naeyc.org