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Published 2019 Program Description SkillFlix™ for Parents (SkillFlix) is a skill-building online video library designed for parents of mildly cognitively-impaired youth. By modeling effective conversations, SkillFlix videos teach parents conversational skills and sexual health information that allow them to have more productive conversations with their children. SkillFlix for parents undergo formative assessments to improve the design and implementation of the program and add to teen contraceptive evidence baseline. Formative evaluation will be followed by evaluating the effectiveness of the program. Population Snapshot Program: Parents of CognitiveLy Impaired Students (ages 10 to 26) Location(s): Kent, Ionia, and Montcalm Counties, MI Associates: Nine School Districts in Kent, Ionia, and Montcalm Cities Aims to Increase Parents' Knowledge about Adolescents' Sexual Health Teaching Parental Conversation Skills and Increase Their Ability to Have Effective Conversations About Sexual Health with Their Teens CognitiveLy Impaired Frequency Communication About Sexual Health Between parents and their teens cognitively impaired video skill-building strategies for skillFlix parents for parents skill-building online video is a library that teaches parents how to have conversations about sexual health with their cognitively impaired teens. SkillFlix films featured actors portraying young people with cognitive impairments and their parents having conversations about sexual health. Every 62nd video models have a Micro-skill™ a small action parent can take to improve the quality of their conversations. Videos organized by skill; Each skill consists of three to five videos that teach separate micro skills. For example, the use of conversational tone skill includes videos on micro-skills using calm and open body language and staying positive or neutral when wondering. Videos also include information on sexual health topics including abstinence, pregnancy, and sexually transmitted infections (STIs). By watching videos and practicing, parents learn skills that enable them to have effective conversations with their children and respond to unpredictable situations. SkillFlix for parents is an extension of SkillFlix's education technology, originally developed for health educators by dfusion funded by the National Institutes of Health. Parallel school-based lessons for young people all participants in SkillFlix for intervention parents of children receive a curriculum making the difference in school. Funded by the HHS Department of Family and Youth Services for Children and Families and run by the Kent Middle School District, this evidence-based program has been adapted for mildly cognitively impaired students and provides them with the knowledge and skills to reduce their risk of pregnancy . SkillFlix for parent films aligns with making a difference curriculum and allowing parents to have conversations with their children about what they're learning at school as they learn it. Teachers at these schools are trained by facilitators, providing students and their families with an additional layer of support. Statistics looked at the 24.2 Montcalm County teen birth rate (per 1,000 women ages 15-19) in 20171 21.1 Ionia County Teen Birth Rate (20171) Per 1,000 women aged 15-19) in 20171 18.4 Kent County teen birth rates (per 1,000 women ages 15 to 19) in 20171 18.8 National teen birth rate (per 10 women aged 15 to 19) in 20172 42 SkillFlix for father and A movie mom available to share knowledge to improve results during a focus group, parents suggested getting together as a group to watch SkillFlix videos and discuss how talking to their children is cognitively impaired about sexual health. Parents called on the school's special education coordinator to launch discussion groups that are planning for next year. Grantee Information Cheryl Blair Health Education Advisor 616-365-2269CherylBlair@kentisd.org Print the full success story here - PDF. (The content is reviewing 508 and will be updated pending modification. for immediate help, please contact us: opa@hhs.gov.) As for the U.S. Dollar Program, the Office of Adolescent Contraceptive Population Affairs (U.S. Dollar) is a federal allowance program that funds diverse agencies working to prevent teen contraception across the United States. OAH invests both in implementing evidence-based programs and in developing and evaluating new and innovative approaches to adolescent contraception. The U.S. dollar OAH program reaches teenagers aged 10 to 19, focusing on the populations most needed to reduce differences in teenage pregnancy and birth rates. Footnote 1 Michigan Department of Health and Human Services. (2018). Pregnancies by Outcome and Fertility, Abortion and Pregnancy Rates by County, Estimated Population for Females, Michigan Residents, 2017, Females Age 15 - 19. Retrieved from 2 Martin, J.A., Hamilton, B.E., Osterman, M.J., Driscoll, A.K., & Drake, M.S. (2018). Births: Final data for 2017. National Vital Statistics Report, 67(8). Hyattsville, MD: National Center for Health Statistics. Retrieved from - PDF The past decade has seen the online learning landscape change dramatically. The explosion of growth and interest in digital learning has occurred for K-12 students, especially at middle school level. Numerous digital products have been introduced to meet growing demand, and there are a wide range of schools and online applications available. For parents, make sense online Options for students in grades 6 to 8 can be challenging. The following page offers a review of how online middle schools operate, government-to-state guidelines for online middle school programs, reviews of shared curricula and strategies for evaluating potential programs. Online Middle School: Learning IntroductionOnline has opened up new opportunities for middle school students, providing students with appropriate education regardless of their personal background, physical location, academic needs or economic status. The public sectors of education and individual school districts are actively looking for alternative educational models for students, including fully online or mixed education that combines mainstream school with online options. Passing online courses allows students to take classes that are not available in traditional settings, receiving school even when physical presence is not possible and —most importantly designing learning programs that fit the needs of the individual student. Middle school education draws on elements of primary school education and combines them with more complex methods and subject matter. Students engage in interactive skill-based content in sixth grade, and can move to advanced preparatory courses in eighth grade. Through this progress, online middle schools are designed to prepare students for high school-level success. Today, 16 states offer full online access to every middle school student in the state, while 29 offer partial access. More than ever, students can benefit from digital learning and offer parents a variety of options to consider when it comes to educating their children. The online middle school response decision to move to an online middle school program can come from a variety of reasons. The student may benefit from a more flexible learning plan or a enriched learning environment. Online school often creates a more focused educational environment. Students who have just moved, or plan, can access online programs to ensure continuous and consistent education. Students with health problems may also find that an online app fits their needs better. Moving to a virtual or online middle school is similar to traditional, campus-based transfer processes. If the pupil has al previously attended a prestigious guidance institution, then the credits received for completed courses are generally accepted. However, if the two schools make significant differences to the curriculum or graduation requirements, certain credits may not be accepted and additional courses will be required. . The required paperwork resembles the paperwork of a traditional school. Parents will need to provide documents such as immunization records, birth certificates and copies. Contact a new middle school enrollment authority and apply for a required list and deadline . Socialization is an important part of the middle school student's life. In traditional settings, campus-based learning, socialization is a natural growth of the student environment. However, online middle schools should invest resources in different approaches to fostering social interaction. Despite the image of online learning as a solo pursuit, this environment actually affords a wealth of socializing opportunities to students. Technology effectively eliminates barriers such as distance, age, socioeconomic background, gender, and physical disability. Students typically use web technologies such as real-time online conferencing via video, chat, webcam and whiteboard applications. Such tools typically offer them five major ways to socialize in online learning settings: interacting with teachers and other adults communicating with other students in online class, through one-on-one peer interactions and through group projects of extra-program activities such as virtual book clubs or debates, School newspapers or social networking yearbook organizations are key components of the educational process to promote communication, collaboration and partnership between real-world students of middle school-coordinated student activities, including field trips, intensive summer learning sessions, leadership and performance conferences, and greater progress. Online middle schools are required to meet the same standards of accountability as their campus-based, public counterparts.] That includes administering standardized government-required tests and conducting student assessments through various methods including quizzes, single tests and homework. In addition to teachers, online middle schools have staff of educational professionals including counselors, program coordinators and counselors who support students and their families. Some online schools are also public schools, which means there is no charge to attend. However, some public schools may charge enrollment or technology fees. Private schools charge tuition online, so be sure to check if the schools you're looking at are public or private. The online glossary of middle school/credit description.Quality assurance method used to ensure a school adheres to a set of recognized educational standards. Accreditation requirements vary by state, so check with your State Board of Education on accreditation for each school you are considering. Asynchronous Learning.Online instruction that occurs in a self-paced format that includes communication through online forums, blogs, video, email, message boards, podcasts and more. Learning mix.A combination of training that occurs on a traditional campus or brick-and-mortar place and through online learning formats. It is also known as combined learning. Computer-assisted training. Technology and software to complement and enhance training, standards and concepts without the presence of a teacher. Course management system.also known as CMS, technology platform and software used to provide online courses, including course content, evaluation and communication. It is commonly called the Learning Management System. Training Designer.An is to create educational materials for online training and courses. The single online school School.An school that serves students in a single educational area. State Virtual School.Virtual schools operated by a state education (or state-level) agency to provide online learning opportunities to students statewide. The Learning.An is an online learning program that occurs in real time and involves teacher-facilitated education and student participation. Virtual Class.A collection of students assigned to and participating in the same online class. Virtual School.Institutions that deliver courses entirely or primarily through online instructional methods. It is also known as cyber schools. Online Middle School: Learning options for each student, because each student learns differently, having alternative educational options benefits both students and their families. Middle school children are transitioning academically and socially. For a variety of reasons, a middle school child may not succeed or grow up in a traditional campus-based educational environment. These learners include a talented or accelerated student who needs advanced levels of education, a student looking to get jumpstart on college courses, a student in a school home environment, a student who needs additional academic support, and a student who is shy, faces bullying, or is not suited to traditional school environments. For each of these learners, online learning offers the opportunity to develop an individual-made learning plan that provides well-rounded education. Talented students because talented academic students may master learning materials faster than other students, they need a flexible educational curriculum that matches their individual interests and strengths, and allows them to realize their learning abilities. More than 500,000 students attend K-12 grades at home school, according to the National Center for Education Statistics. Online education allows students to pursue their studies in a safe and familiar environment through customized and focused curricula. StudentMiddle school students may struggle for a variety of academic and personal reasons, but online learning programs can be both supportive and effective. Through the combined efforts of parents and educators, online learning at middle school level can be a positive experience for students - customized and individual to the student It's a learning method. The International StudentWhether for military service, living as a expatriate, or for professional commitments, many families either choose or are required to raise their families overseas. For these students, online learning is an option that offers flexibility in timing, the opportunity to earn a U.S. diploma, and the ability to track education in remote or unfamiliar settings. Such an approach allows students to adapt their educational experience to their family situations, and more easily maintain a consistent learning plan during travel or additional moves. The online middle school curriculum is integrated into both a mixture of both online and offline educational materials, students receiving integrated, comprehensive educational experience across a range of subjects, dividing between core curriculum and selective courses. At the middle school level, online learners are encouraged to participate in their academic development and shape the direction of their courses as they prepare for high school. Through individual approaches to education, students can progress through their middle school curriculum quickly or slowly if needed. Sixth grade students are introduced to middle school with basic concepts in mathematics, science, social studies, language arts, health, and physical education. During this introductory year of education, sixth grade students are encouraged to be curious and develop critical thinking skills through problem-solving activities. Seventh grader at the seventh grade level, students began advancing their critical thinking skills, gaining a greater understanding of the broader relationships between science, mathematics, and literature. Students start to strengthen their listening, reading,

writing and speaking skills, as well as learning how to establish study routines and set personal goals. Eighth grade, the curriculum is designed to prepare students to move them to high school. There is a greater focus on understanding, critical thinking, decision-making and problem-solving skills. Students are introduced with a wider variety of writing styles and literature, advanced mathematical concepts such as algebra, query-based education in science, and broader historical concepts and events through American and world history. The language description program of the art of languages focuses on developing students' knowledge and skills in reading, writing, listening and speaking. Through the study of literature, vocabulary building, independent reading and writing activities, students gain basic comprehensibility and critical analysis abilities that can be used with academic progress. Mathematical build-up in mathematics is designed to nurture a student's ability to think a little and abstractly, to gain Learn from mathematical concepts, and learn how to use those concepts in real-world situations. ScienceAt the middle school level, the science curriculum introduces students to multiple scientific areas of study, including the physical sciences, life science and Earth science. By exploring the concepts of each branch of science, students develop a curious mindset, one toward understanding how science interacts and their impact on society. Social StudiesIn grades 6-8, socialstudies curricula explore events and themes in ancient and modern history. Critical and creative thinking skills of students increase as they learn how to communicate with the world around them and use knowledge in current situations. ArtArt focuses on encouraging students to express their creativity through various media from painting to painting, and clay modeling to sculpture. Students from different times and cultures are introduced with artwork and explore their artistic abilities. Foreign languages are introduced from the study of different languages around the world, students with common vocabulary, grammar, and the foundations of other languages. In the process, they gain a deeper understanding and appreciation of other cultures. MusicFor students in grades 6 to 8, music training offers them the opportunity to develop basic playing skills. Physical education of physical education and health courses teach students about healthy behaviors, positive nutritional habits, and the importance of living an active lifestyle. Online middle school students may also be looking for fitness opportunities outside of school in the form of sports teams, individual sports or sports and fitness lessons and classes. Is online middle school suitable for your child? While online learning is valuable for students who cannot or do not want to attend a traditional school, it may not be the right choice for any student. Some students thrive in the traditional, classroom-based learning affordability group environment. Others require the program and structure of traditional schools and will find it difficult to get in independently led education. The following quiz can help determine whether an online education program is the right decision. The answer is by dragging a statement in the correct or incorrect boxes as a parent, me or the need for a high level of interference in my child's learning process. As a parent, I regularly control my child's learning plan. As a parent, it is important to enter our family values into the learning process. As a family, we are able to allocate time and resources to our child's academic development. As a family, we have flexibility in our programs. As a family, we maintain regular contact with our school and our child's educators. My child benefits from flexible programs because of extra-program commitments (such as sports, performing arts) A challenging and rigorous educational curriculum to prepare for college education. My child benefits from one-on-one attention and the middle school's online individual curriculum: 7 things looking for ForIt can be overwhelming for parents to choose from the numerous online learning options available, especially as they vary in structure and may be managed by various organizations, including the government, a university, a local school district or a charter school. In addition, there are a variety of online programs (entirely online, complementary, area level, etc.), which means there are myriad approaches to education, student support, academic development and more. Before deciding on an online middle school program, parents must first assess their child's learning needs and then decide what type of program will meet their needs. To do this, parents need to ask questions and compare programs and examine a common set of factors for all schools that offer online courses and programs.1. Accreditation is one of the most important things to consider. A prestigious school is committed to meeting high-quality and educational standards, allowing outside agencies to keep them at a level of accountability and academic improvement. There is no single set of accreditation standards nationwide, so parents need to examine how their government handles accreditation, and which accreditation bodies are recognized (there are more than 200 private accreditation agencies in America). 2. Transferability of credit transfer goes hand in hand with credit. Most educational institutions do not accept credits from discredited schools or institutions. Parents should question their local school district about both the history of credit transfers from a potential school and if online credits from that school are recognized in other educational institutions. Parents may also want to apply to the school for an agreement stating that the validity of the course is transferable, which provides parents with some written assurance.3. The effectiveness of determining the quality of a potential online intermediate program is a major step in determining the right fit for the student. Parents have a host of quality measures and tools available to them, including information from the K-12 International Association of National Online Learning Standards for Quality Online Applications. The agency collects information from annual school student and parent satisfaction surveys, reviews the school report cards of its state's education department, reviews charter school finance reports providing virtual programs, and tracks the maintenance rates (how many students re-enroll next year) of schools on their list.4 Curriculum standards are vital with what types of curricula are offered and how training is delivered in decision making. In online learning environments, the curriculum directly affects students' interaction and motivation—even more so than traditional classroom-based settings. Academic standards are set publicly, which means parents need to understand the scope of those standards and ask potential school how they adhere to and meet them. For example, parents should ask how courses are evaluated, how tests and evaluations are conducted, what online learning technologies are used, how teacher/student interaction occurs, and how online and offline education is divided.5 Support for student services is critical to student success — especially for the online learner. Parents should examine the types and depth of student services available at a prospective school. Does the school offer academic support? Advice and coaching? Tutoring and technical assistance? Are there dedicated support staff or are teachers addressing the majority of these tasks? 6. Teaching educational quality is as important in the online environment as it is in the physical classroom. The quality of education is a key indicator of the overall quality of the institute. Parents should review school recruitment practices, including the basic qualifications that teachers must employ. What kind of degrees, training and certification do teachers hold? Do teachers participate in orientation programs before they qualify for online teaching? What kind of professional development or continuing education is required by teachers?7. OpportunitiesParents socialization is often concerned about how online schooling affects their children's socialization. Because education typically occurs at home, socializing requires alternative approaches from those used in traditional educational settings. Parents need to determine what socialization goals they have for their child. Do they want the child to learn social skills, have the opportunity to socialization with other students and learn from students in a community? Parents should ask prospective school about the social activities provided by the school (such as field trips), the percentage of curriculum that focuses on student collaboration, social networking opportunities for students and parents, online clubs and other media. Ensuring the success of the online middle school of its various characters, online education does not occur in a vacuum. Parental participation in their child's education directly affected students' progress. When parents are actively engaged in their child's learning experience, research has shown that students are more engaged in their academic work and perform at a higher academic level. Parents need to take steps to engage with their online learning, as interference empowers students to play an active role in their educational development as well. While active Is it key, the major question parents of online guidance students face is: How do I get involved? Parents of online learners have slightly different roles than children in campus-based settings. Parents generally assume the role of both educators and principals, helping students learn, addressing behavior, organizing student programs, arranging extra-program activities and corresponding to school. Below is a list of some important ways parents can support their child's online educational experience:1. Family to school in order Interaction.In students in an online environment, parents must have regular access and support from the school. Parents need to communicate with teachers and staff on a constant possible conditions. Normally this is done by email, phone calls, and in some cases, face-to-face meetings. By communicating with the school, parents have a greater understanding of how to support their child, from helping with schoolwork to preparing for standardized testing.2 Extracurricular activities. Manage a child's working time.Parents can affect their student's education 1) timing their child's online class; 2) Set daily, weekly, and monthly goals for academic achievement; Course Material Decisions.Parents often have the best insight into understanding how their child learns. They can combine this with the advice and expertise of teachers to determine what kind of training will be most effective, especially during the crucial middle school years. For example, with a talented student, parents may work with educators to introduce advanced courses of study in mathematics or literature. Alternatively, for a struggling student, it may be helpful to reduce severity, set smaller, more achievable goals, and provide additional time and resources to the child in areas where the student faces problems. Technology and Personal Learning: Getting rightPersonalized LearningThe balance of online education has introduced new possibilities for learning, including personalization, flexibility and accessibility. Students can receive individual attention, develop a program and speed that fits their learning style, and access learning opportunities that are not available through traditional schools. TechOnline's learning of a smorgasbord benefits from technologies and can tap into broad internet access, all while maintaining a one-on-one relationship between student and teacher. It is able to balance between curriculum, student, teacher, and Classroom - serve students where, when, and in the way they can best learn. Online learning resources for students and internet families is a gold mine of information for new homeschool families. The tools and resources online below are a great place to start.1. Book Maker 2. Dictionary.com3. GeoEdu4. Glogster5. Learn aloud 6. The deception of the thousands. Moodleshare8. Shmoop9. WritingFix WritingFix

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