Enchanted lake elementary school

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Instead of focusing on a few densely populated settlements with large numbers of private schools, we felt it was important that all regions of the country be represented. So here's a list of the best private elementary schools in the entire length and scope of America. (Fayetteville, Ar) On a
26-acre campus with amphitheater, certified wildlife habitat, trails and outdoor classes, eighth-grade kindergarten children enjoy a diverse STEAM curriculum (science, engineering, art and mathematics). In grades 1 through 8, each student has a computer connection. In
kindergarten and preschool, young students have their own indoor gym, and physical activity starts at the age of three. There are four playgrounds and four school buildings. The new school will have more than 350 pupils, 52 part-time teachers and 63 full-time teachers. Founded in 1971,
the school is accredited by the Central State Independent Schools Association, arkansas non-public school accreditation associations, and Arkansas Better Beginnings: 3-Star. The primary school consists of the first fourth grade and the technology is integrated into each learning phase.
Students are grouped into literacy and mathematics education according to ability so that all students can succeed and progress to their fullest potential. Students are given standardised exams to measure learning and their scores exceed students' scores and nationally. The student has an
in-depth assessment of the vocabulary, phonics principle and spelling, as well as a regular assessment of reading development reading assessment. With innovative teaching, mathematics students are encouraged to develop critical and creative thinking skills. Students learn
problem-solving strategies and teachers use manipulative and visual models to engage students with hands-on learning efforts to give students an idea of how math applies to everyday life. The students also study social studies and science studies. Community service projects are
integrated into the social studies programme, where students become acquainted with economics and geography, as well as history and civic engagement. Science teachers offer students projects that ignite an interest in science. All students from preschool to eighth grade are in art
classes. Art is strongly integrated into the curriculum, as is technology. All kindergarten students in the fourth grade have personal iPads, while in grades 5 through 7, students are given a MacBook Air to use in their lessons. Students will also have the opportunity to take part in choir, Lego
robotics, science club, drama club and private music lessons on guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY) The school in preschool and goes through an eighth grade with nearly 600 geographically and ethnically diverse
students. The school has a special dyslexia learning program and is accredited by the National Association of Independent Schools Association of the Central States. The ratio of students and teachers is about seven to one. LS sports include archery, extreme
frisbee, lacrosse, football, tennis, encouragement and several other sports activities. Students have eight out-of-curricular classes to choose from: Girls on the Run, chess, intramurals, mathematics, Chinese, applied music lessons, speech and debate, and scouts. The curriculum is vertically
aligned with each grade Ink without tears, science, integrated technology, English, open court reading program, social studies and everyday math. Competitive athletics is offered in cheer management, archery, lacrosse, tennis and several others. Intramurs are available in golf, yoga, drama,
dance, lacrosse, ice hockey, cooking and several academic offerings. In first and third grades, students learn art, computer, physical activity, music and Spanish in classrooms specially designed for these topics. In academics, students progress at their own pace and develop their basic
skills before moving on to the fourth and fifth grades, where students complete more in-depth Study. They're studying mathematics with a math expert. Studies are planned closely with other courses. All these efforts will help students move from primary school
to middle school. There are lockers for fourth- and fifth-graders. They are encouraged to continue tasks and learn more independently. Fourth-graders run the school's recycling program. Lexington School uses Mission Skills
Assessment to measure the characteristics of resilience, ethics, creativity, curiosity, time management, and teamwork, giving the school a way to measure how well students adopt these skills. Students are allowed to wander through the stream to help them understand the dynamics of the
ecosystem. If students have difficulties with the language, they are offered an alternative to the regular classroom of the learning centre, where the ratio of pupils to teachers is much lower. Multisensive approaches help the difficulties of mathematics. The natural sciences and social studies
of the Learning Centre are taught through projects that students can carry out with their hands. Computer skills help students become independent learners and their special interests are explored in Talent classes, which students get to choose from. (Winston-Salem, NC) In January 2014,
Forsyth Family Magazine reported that 60 percent of Forsyth Country Day School students in grades 4 through 7 made it to the Duke Talent Identification Program (TIP) because they ranked top 5 percent in national Education Records Bureau tests. Students who started in FCDS during or
before first grade were twice as likely to be eligible for the TIP program as those who enrolled as parents. Duke University is actively looking for academically gifted students from elementary school to help fund their education. Many parents worry about going to college when their children
are in high school. It seems that early childhood education is just as important as high school education, and this is certainly the approach of Forsyth Country Day School. In 2014, it started a new curriculum called Our Path to Excellence and will continue to do so with more innovative
programs in the following school year. FCDS offers children between the ages of 2 and 4 a year-round program called the Early Advantage Program, which prepares students to enter grades. During this time, children will be given information that will serve as the basis for the future in
mathematics, writing, communication, literacy and telephone awareness. Preschool is part of primary school. Kindergarten for the fourth grade comprises the rest of the primary school, where students study core subjects, but also the world's languages, art, physical activity, science and
social studies. Primary school pupils interact with pupils in middle and secondary schools so that they learn from other groups in a communal atmosphere. Elementary school students travel several trips a year to places like the Carolina Raptor Center, All-a-Flutter Butterfly Farm High Point,
North Carolina museums, greensboro science centre and other training centers. There are also several after-school enrichment programs such as ballet, tap dancing, football and ukulele class, just a few. Private music lessons are offered on a variety of types of instruments. In the spring,
the Art School will arrange a play with primary schoolchildren. The middle school consists of grades 5 to 8, where students are taught skills and offered broader learning opportunities, such as community service projects and clubs, as well as academic competitions. (Niceville, FL) Rocky
Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and Christian Schools International. RBCA has also been accredited by the Florida Christian Colleges and Schools Association and the National Institute of Learning Development. RBCA starts
with a preschool program and goes through the twelfth grade. Over the past 10 years, 90 percent of RBCA graduates have been eligible for a Florida Bright Futures scholarship, and graduates earn millions of dollars in scholarships each year. The school has a special service program for
students between the ages of 3 and 7 with developmental delays or needs in the field of basic academic skills, and interventions are designed to help every student succeed. Kindergarten students learn to read and are taught phonics, short and long vowels, silent vowels and diphthongs.
They are taught to count money, tell time and the basics of increase and subtraction, and count to 100. The Talent Development Programme concentrates its efforts on those studying in grades 1-6 and pays individual attention to students. The Victors class exists for the benefit of students
with cognitive challenges in developing their academic and life skills. Therapy services provide children with unique learning challenges with help to help them navigate school. In addition, RBCA utilizes the National Institute for Learning Development model, which includes search and
tutorial, discovery training therapy, group teaching therapy, reading, speech and language therapy prescription, and testing services. All of these programs offer interventions to students who have difficulty processing data, academic skills and language acquisition. Another campus in Destin
serves K-grade and sixth-grade grades with a high-achievement program with advanced technology in each class. The student-teacher ratio is about 8:1. Talent Development Class students who may have differences in their learning have the opportunity to have advanced internships.
Students are taught foreign languages, music, art, computer, and can even attend the Ukulele Club. The basic education plan includes Singapore Math and Student Technology is in collaboration with Boston University and the University of Richmond. In the spring, students will take a
standardised achievement test, the results of which will be used to monitor students' learning success. (New York, NY) Brearley School is one of the oldest schools in the country. The school was founded in 1884 and is still a prep school for girls' college, which teaches about 700 pupils,
kindergarten 12. The primary school has about 250 pupils and covers kindergarten up to the fourth grade. The middle school has just over 200 pupils and covers from fifth to eighth grade. The basic values of primary school are responsibility, respect, honesty, courage and kindness.
Students are encouraged to behave with dignity and act honestly so that they can make a cohesive community of learners. The home room is the basis for all learning, but as students become more responsible, they are given more privileges and responsibilities. Every week there's a
meeting where girls sing, recite and put on plays. There are also guest speakers on a wide range of topics, including caring for rescued wildlife in the history of jazz. In the fourth grade, students are well trained to handle fractions, decimal numbers, and percentages. They write multi-part
papers and plan to write. They read short stories and novels and participate in speeches, debates, skits and plays. They learned about Judaism, Christianity and Islam. In science, they learn how machines work, including levers and gears, as well as anatomical structures of animals and
lunar phases. Students continue their knowledge of Mandarin and tour several art courses, including ceramics and ceramics and photography, as well as physical education and service learning. In other words, brearley students have a solid curriculum. The
primary school strives to develop character in all its pupils as a basis for its behaviour in the middle and upper classes and for life. Students are taught to respect the thoughts and work of others and at the same time to give back to the community through service projects. Students discuss
peer conflicts in discussions a resulting from the academic activities of a primary school. Primary school in primary school. After-school football only starts for students during second grade, but gymnastics is open to all girls in primary school.
Brearley is working with chapin school to provide LS Clubhouse after school for classes K through 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, U.S.) Children from junior kindergarten to eighth grade visit Forest Academy. Junior
kindergarten uses several active learning experiences where they interact with classmates, people, events and practical learning centers. Teachers publish the day's schedule in writing and in symbols to encourage children to read. Children are given the opportunity to make choices about
what they are doing and to participate in problem-solving activities. Children are encouraged to describe in words what they have experienced. They are taught the alphabet, visual words and literacy begins through the phonics program. Mathematics concepts are taught through
manipulation objects, and students are taught to pronounce and write their numbers and count by five and dozens. They also participate in physical education classes, music, art, Spanish, computer, sign language, woodworking and science. Science includes walks on nature trails,
excursions and age-appropriate experiments. The kindergarten programme includes complex reading, writing, spelling, mathematics, social studies and a science programme. Science uses experiments with magnets, light and sound, as well as at different stages of butterflies and ladybugs.
Students also attend the same special classes as younger kindergarteners, including sign language and music. When students get into first grade, they are taught whole brain teaching. They learn about science through an interactive classroom garden and learn to read various media,
including articles and poems. Students are taught tolerance for diversity, drawing, age-appropriate music production, painting and writing stories and essays up to five songs in size. Students get to take exciting field trips to the Art Institute of Chicago as well as many other places. Second
graders go to the Chicago Field Museum and participate in treasure hunting. They also tour Pawnee Earth Lodge and learn about pawnee nation life. Every two years, students return there for a night trip together with third graders and their parents. Third- and fourth-graders travel overnight
to the dunes of Indiana to learn about nature and explore ecosystems found in dunes. Fifth-graders travel to medieval times restaurant, travel to Camp Tecumsah and go to the Chicago Field Museum as they study Egypt so they can watch an Egyptian exhibition. At the end of the year, they
go to a space camp, where they experience many fun activities simulating walking in near-zero gravity and what it's like to fly a spacecraft. (Jackson, WY) Journeys School offers training in preschool on 12 May. Currently Journeys is a day school, although boarding school is considered an
option in the future. There is also a long-term home-stay program for international students. immerse themselves in a seven-course program that includes regular academic courses as well as and visual art. The curriculum complies with national standards known as the Common Core.
Students are assigned to math and language art classes based on each student's ability and social and emotional development to learn, get help and speed up at their own pace. The literacy curriculum gives children a strong foundation in both reading and writing, using a number of well-
known and proven reading and writing programs. Students have daily reading and writing workshops and are instructed in skills that make them strong readers and writers. Mathematics is taught, and fewer subjects are delivered using a more intensive method using Math in Focus: The
Singapore Approach. Science is taught using all scientific disciplines, including technology, to train students to think like scientists using a survey method so that students learn to ask questions and plan their own exams. Classes are held both inside and outside. Social studies classes
emphasise citizenship and community. All classes are taught so that students can make real-world applications. In addition to visual arts, elementary students also have music or drama classes twice a week. Primary school students give public music and drama performances. Students
study what kind of sounds each instrument makes and what types of music are distinguished. Instruments played by basic students often go on day trips in and around the community and go on three
extended day trips (from one to five days) a year to the Wyoming, Washington and Idaho areas. Primary school students also participate in service projects designed for their age groups, such as building bird boxes and collecting wildflower seeds as a plant in areas in need of beautification.
In the summer, there are several camps for primary school pupils, including Jackson Hole Summer Science Camp, Journeys School Summer Innovation Academy and Teton Valley Community School Summer Camps, In these camps, students can explore the environment, find out how
different animals make their home, explore natural waterways, go on nature excursions and camp. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Schools and the Southern Independent Schools Association. Cliff Valley is also a member of the
Georgia Independent School Association and the Independent Schools National Association. There are approximately 300 students and 57 full-time teachers, most of whom have postgraduate degrees. The faculty's turnover rate is very low, which ensures continuity within the school. The
campus is located on almost five hectares and has 47,000 square meters of facilities, including a music room and a stage, stage, laboratory, art studio, gym, outdoor classroom, roof garden, outdoor playgrounds for intermediate and organized sports, and nature trails. Spanish language
acquisition begins at the age of 3 at Cliff Valley School. Preschoolers learn through research and visualization. Students work in the garden to plant and nurture what they grow. Fifth-grade kindergarten is taught by teams that offer warm-up exercises in key subjects, activity centers, and
language arts and mathematics. Students go on a break and then to lunch, after which they study science and social studies and go on enrichment courses in art, environmental science, physical activity, Spanish, technology, library and music. Different assessments are used to determine
the student's competence acquisition, and parents receive weekly progress reports and newsletters. The promoted classes use standardized tests to determine how well students acquire knowledge and skills. Students make several field trips all year round and visiting speakers come to
school from different professional fields so that students can establish connections between what they learn and the world around them. Primary and preschool students have reading friends and lunch friends so that older students can experience what it's like to mentor younger people and
act as role models. 3rd to 5th graders can participate in club-style sports without the possibility of being cut from the team. Sports include cross-country skiing, volleyball, basketball, flag football and football. The School Sanctisation Program offers students the opportunity to learn and
participate in drama, art, fencing, chess, golf, robotics and music. School waste treatment is available to all pupils over the age of 3. Activities include games, handicrafts, art projects and activities, and homework. In summer, camps are organized for all age groups with age-
appropriate activities such as computer programming, games, cooking and sports. In the summer, care and informal care are offered before, where students participate in less structured activities with their own age groups, such as free play, arts and crafts, as well as reading time
(Washington, DC) Maret School, a college prep school founded in 1911, serves nearly 650 pupils in kindergarten on 12 May. Originally, it was a French school that taught students from different nations, and in such a beginning it certainly respects and celebrates diversity. Students come
from 41 countries and 42 per cent are students of color. Students attend single-campus classes with an average class size of 15 and a student-teacher ratio of 7-1. There are 106 teachers and 65 of them has a master's degree or higher. The school is accredited by the Association of
Independent Maryland Schools. Spanish teaching begins Whereas french and Latin studies start in grade six. In ninth grade, student must take classes in visual arts and performing arts, and each student must take lessons on the essential skills of the 21st
century. Although Maret is a prep school at the university, elementary school does not try to teach at an accelerating pace and does not teach more than students need a good foundation before moving to middle school. Children are allowed to be children when they attend science class
twice a week with art and music. Students visit the library once a week and exercise four times a week. The number of times students go to Spanish class depends on the student's grade level. The fourth graders act as kindergarten's reading friends and the pupils in the high school's
vegetable gardens serve as kindergarten classes. High school students help first-graders raise fish (shade) and release them into the river. There are parties attended by all students in each class. All students have access to laptops, and there are also 3D printers, tablets, digital cameras
and more that students can use and learn how to prepare them for life in the 21st century. Service learning is also part of the curriculum. There is a school waste program for kindergarten and eighth-graders. Students are given study assistance if needed, but it's time for them to relax for
activities such as the weekly film, Puzzle Club, Girls on the Run, Culture Club, French Club and Chess Club. During the year, the primary school will host several parties, gatherings and guest speakers. Maretin is accredited by the Association of Independent Maryland Schools and a
member of eight vocational education associations. (Anchorage, AK) In August 2013, Pacific Northern moved to a brand new campus that includes a multipurpose gymnasium, music room and large art studio, as well as a comprehensive science lab where students are challenged daily to
develop independent and critical thinking skills. Students will be given the opportunity to familiarise themselves with the curriculum. Although students work together, they are personally held responsible for their learning at this college prep school. However, teaching
is separated so that all pupils can reach their own potential. Assisting students in this task is a group of dedicated teachers in a small classroom. This preschool has about 150 students through an eighth-grade school. The Responsive Classroom program is used to help students discuss
their ideas and get the support they need to continue stretching their thinking skills to new heights. Tuition is currently $16,995 a year, and tuition support is available. PNA also offers a school hockey program. Youngest third grade in class both indoors and outdoors for social and sporting
activities. Fourth and eighth graders participate in the HomeWork Club, where they have an hour to do their homework on the computer and indoor sports. Beginners and early school are considered early childhood, kindergarten through fourth grade is
considered a primary school and the fifth eighth is considered a middle school. All core subjects teach class teacher and experts teach elective courses in physical activity, pre-art, Spanish and studio art. Students are encouraged to work through self-designed projects and to consider with
others different ways in which problems related to the project can be solved. Students will then have to compare and analyse their solutions. All students are taken on study trips, some of which are overnight and all tied to the curriculum. Students have visited the Alaska Sea Life Center,
Kachemak Bay, Denali National Park, Alaska Native Heritage Center, Performing Arts Center and Campbell Creek Science Center, Puget Sound, Washington, D.C., and Costa Rica. Participation in the Science Fair requires grades 2, 5 and 7. participation is voluntary for all other grades. All
students participate in the day of service (for the community), the autumn concert, the spring musical and the student art exhibition. Each subject uses different programs, maximizing student learning. (Sandy, UT) Waterford School serves preschool children for the twelfth time and integrates
academics, sports, visual arts and social development into an interdisciplinary science. In preschool and kindergarten, students start learning to be readers, writers, listeners and speakers. They are taught how to tell time and use the calendar. They learn colors and numbers, as well as
diagrams and shapes. Their learning is enriched by an introduction to dance, music, photography, theatre and art. In primary school, students that teaches students the study habits and skills they will use for the rest of their lives as they study maths, English,
computers, science, history, dance, music, visual arts, physical activity and library science. Primary school students can also be members of a third- and fourth-grade math club, a second- and third-grade inventor club, a robotics program for fifth-graders and elementary school students in
grades 3 through 5, who play a play produced by middle schoolers every year. Fourth- and fifth-graders compete in both mathematical heads and geography. All primary schoolchildren can only participate in an 8-week skiing and skiing program on Saturdays. Sixth graders are considered
part of middle school. Competitive sports begin The curriculum is free arts/ preparations for higher education institutions. Starting at preschool, students can join Waterford Dance Academy, where they learn ballet and modern dance. Preschoolers start with creative dance and 5- and 6-year-
olds start with pre-ballet. After that, there are five levels of ballet teaching to which students must be entitled. There are open hours in jazz dance, modern dance. Founded in 1981, sandy's suburban school is located on a 40-acre campus with the majestic Wasatch
Mountain rising behind it. There are 10 buildings with 250,000 square feet of teaching space. The primary school building has rooms for music, art, science, computer labs, mathematics, gym and library. The teaching of spring instruments begins in the fourth grade, and the following year
brass and woodwinds have been added to it. The school's mission is to provide free art, a university preparation program combined with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Association of Independent Schools in Northwest
Finland. The primary school has a total of 896 pupils with 403 pupils and a middle school with 210 pupils. The school calendar works in a third system. (Sewickley, PA) On a 16-acre campus north of Pittsburgh, 700 preschool and twelfth-grade students attend Sewickley Academy on a
campus with 60 classrooms, nine science labs, two robotic labs, five computer labs, a digital design lab, a media center and two libraries. Outside there is a classroom with a garden and two greenhouses. There are two auditoriums, both large and small, a visual and performing arts studio,
an art gallery and individual rehearsal rooms for musicians. The aim of the language art programme is to create critical readers and writers who know how to distinguish between credible and bad sources. In fifth grade, students read with five main strategies when practicing writing, editing,
grammar, spelling and vocabulary. Students read classic and non-fiction novels as a class and on their own. In social studies students, students learned about American history as well as ancient cultures, the U.S. government, personal rights and how people from all over the world came to
live in the United States. The mathematics program is pre-university and life-preparing. In fifth grade, students learn to apply rules or concepts to new problems. They learn the smoothness of the calculation and get the opportunity to participate in a math calculation program. In science,
students learn the scientific method of making observations, taking notes and analyzing observations. In fifth grade, students studied life cycle, universe, celestial bodies, atmosphere, oceans and environments on Earth. Fifth-graders have a conference call with challenger learning center
and visit McKeever's Solar Ship study station at the study station Center. Spain will be offered in preschool on 12 May. Students can start taking French, Chinese, Latin or Italian in sixth grade, and first- and fifth-graders are offered school ice. All students study engineering and robotics
courses. In fifth grade, students work together to share work fairly by designing robots and game design and programming. Students can continue to pursue robotics in the school dropper programme if they so wish. Students also express themselves in the classes taught in the visual arts
department: visual arts, dance, theatre and music. In fifth grade, students take part in a musical by the dance, music and theatre departments. All students must attend. The school has outdoor and indoor gardens so they can learn in outdoor class so they understand the importance of
environmental connectivity and sustainability. Students prepare soil and organically grow their own plants, which they then cultivate and collect. There are many types of gardens, including a butterfly garden and a flower garden. Primary school kicks off the week with a Monday morning
gathering that recognizes birthdays, students sing, tell stories and put on skits and to which parents are invited. Each home room must prepare the assembly at least once a year. In addition to field trips, guest speakers and artists are brought in to talk to students. (San Francisco, California)
While CSB's tuition fees are substantial, it includes daily hot lunches and an outdoor training program, as well as books and computers. The school is raising money to supplement an education program that helps reduce tuition fees. In addition, nearly one and a half million dollars of tuition
is distributed to school students. Although volunteering is an integral part of the school's activities, parents do not have a quota to meet. Cathedral School for Boys is an eighth-grade kindergarten, an Episcopaal school for all boys. The school is looking for boys who are highly motivated to
learn, have diverse cultural and ethnic backgrounds and are morally good. The students are scheduled to visit the school once all the information has been received and the family interview will be conducted as part of the selection process. The primary school has a kindergarten until the
fourth grade. Community service is part of the education program, and students participate through a school-wide composting program and support from the Bayview Mission Facility, which provides services and food to people living in hunters point and Bayview neighborhoods. In
elementary school, students learn part of their mathematics through projects that allow students to solve real-life problems analytically and creatively while applying the principles of mathematics. That, many learning opportunities in other subjects as well, when students work independently
or in small groups. Where possible, interdisciplinary teaching is provided. Communality is fostered through reunions and community circles, as well as through the human development curriculum and chapel services. The school strives to build a strong character in all pupils so that they are
socially fit and full of academic and physical fitness. Boys are taught to be supportive team players in the sports program and show good athleticism regardless of the situation. When boys reach sixth grade, they are in middle school (through eighth grade), where students are taught a
humanities program that combines religious studies with English and history. Art education is based on the belief that the arts help develop creative brains and celebrate every child's abilities. In addition to physical activity, community service, drama, jazz band, mathematics, outdoor
education, natural sciences and dances, students are taught Spanish and Mandarin Languages and Culture. Students in language courses travel to China and Chile. (Santa Fe, U.S.) The Santa Fe School of Art and Science has about 130 students from preschool to eighth grade.
Mathematics and natural sciences are taught together with multicultural arts, all of which are integrated into the curriculum, which builds strong academic skills through expedition learning (EL). EL joins challenging researchers in learning trips (real-life projects), community service and
character development. Expeditionary Learning has several advantages, including creating a culture of respect, creating deep thinkers, supporting all learning methods, and creating curious and knowledgeable students and teachers. Home schoolchildren will be offered a bridge program to
allow middle school pupils to attend selective classes at school and continue home schooling in other subjects. Let's use an interdisciplinary approach so that students can see the relevance of all subjects and their association. The technology is integrated into all subjects and the learning
of appropriate communication skills. The school has built links with local international organisations to enable students to build relationships with international schools and students. The basic grades are divided into three groups: Stargazers (Categories 1 and 2), Centaurs (Categories 3 and
4) and Badgers (Classes 5 and 6). Each group has an annual project that culminates in a book highlighting what they have learned on the subject. For example, badgers bred the taiment from eggs. Each student became an expert on the type of fish, and several fish drawings were featured
in their book. They also studied australia's indigenous peoples and produced a book their original artwork and poetry. The work of each group can be seen at the Student Work Centre. In the summer, the school offers a variety of camps for all ages, exploring topics from mummies to cooking
around the world, as well as international folk art to surviving into the wilderness. (Kamuela, HI) Founded in 1996, Waimea Country School serves children between the ages of 4 and 12 and develops them into confident and creative thinkers looking for creative, ethical solutions. Students
are grouped into multi-age learning groups to succeed or get a correction as needed, allowing them to achieve them in all subjects while supporting them in the learning style in which they feel most comfortable. The focus of each class is on the learning process, which has multiple
curriculum resources for different learning styles. The average class size is 16 students. Some sixth-graders are entitled to work in independent study courses. Located on the Great Island of Hawaii, the school is surrounded by diverse, significant resources, including the Waimea National
Park, kahilu Theater, W.M. Keck Observatory and the Canada-France-Hawaii telescope, a few just a few. The school is behind St. James' Church and opposite Waimea Community Park. In addition to basic academic courses, students are given character training so that they are
encouraged not only to grow intellectually, but also morally and mentally. Their moral development is as important as their intellectual development, so that the school hopes to eliminate bad habits, inappropriate words and phrases, bullying, bullying and gossip so that students can grow up
to be adults capable of making ethical decisions. The school has a garden and students spend daily time in the garden with garden projects integrated into the curriculum. This blends well with hawaii's study program, which aims to give students appreciation for the islands, their culture and
the challenges facing the state of Hawaii today. Hawaiian studies also blend well into the character training program, as values are viewed through the Hawaiian perspective. Students are also taught health and well-being, art and music. Students learn Hawaiian language with a value that is
taught every month and translated into Hawaiian, such as compassion (lokomaaika'i) and respect (hō'ihi). (Edison, NJ) In preschool, RPRY strives to awaken children's imagination, creativity and curiosity through motivational programs that promote caring, responsibility and self-sufficiency.
The primary school goes through the fourth grade and takes advantage of practical activities and mixed learning opportunities, while teaching each student a distinctive style. The student learns interactively and works in small groups. Individual education allows students to progress as they
continuous projects, knowledge belts, experiments, experiments, and individual research, while working towards targeted targets. Academic courses are taught interdisciplinally so that students can see the meaning they have learned. For example, reading and writing go beyond all topics.
Students read stories and books and participate in STEM goals. Students write about topics that are relevant to them. They learn about health through class and physical education. Middle school starts in fifth grade and goes through eighth grade. In middle school, students are more active
in their communities and carry out community projects to raise funds for people in need. Class sizes are kept small and the school motto is: Challenging the mind and nurturing the soul... Because students learn differently, each student's learning is individual and in line with the state's
common core goals in a small group environment. Students battling learning difficulties do not want to achieve beyond their abilities, but there are accelerated learning programs available for advanced students so that others do not hold them back. Students can participate in support
classes and independent enrichment opportunities. Students have access to optional classes through distance learning, a new digital social studies program, weekly STEM classes, science, computer and new science labs. RPRY ranks 6th among the top 50 middle schools in the United
States (Vienna, VA) Green Hedges preschoolers are taught with the Montessori program. Comprehensive school teaches students in traditional classrooms to grades 1–8. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the
Virginia Association of Independent Schools. Founded in 1942, GHS has about 190 students and 23 teachers, 57% of whom have postgraduate degrees. It started at the founder's home and had 10 students and one teacher. By 1955, the school had flourished for 60 students, so four acres
were purchased in Vienna, after which it expanded to all levels through eighth grade. GHS is committed to its students achieving segregation with their character when exploring opportunities. Students start studying French in preschool and in the fifth grade in Spanish. Throughout
comprehensive school, students study music and art, as well as physical education. In the upper grades, they are taught to play the recorder and learn the theory of music. Students can also participate in the band that starts in fifth grade. All grades go on age-appropriate class trips, and
starting in the fourth grade they go on overnight trips. Students begin learning technology skills in first grade by learning terminology, digital drawing, iPad navigation, and keyboard skills. Keyboard skills every year with basic values. Starting in fifth grade, students start participating science
fair and start learning prealgebra. Art is integrated into the curriculum, not just for the sake of art itself, but to show art relates to history, science and language art. When students are in fifth grade, they cart, paint and use clay and multimedia to create art projects. Also in fifth
grade, students learn research skills (including mentioning references) and create their own media brochures. The school produces a monthly magazine called Clippings, which presents school philosophy, teachers, parents and students in various articles and interviews. Throughout the
year, the school sponsors a number of events that bring families together, including Founders' Day, Grandparents' Day, Competitions, Food, Face Painting and more), spring concert, first-class play and spring dance, just a few. GHS is not just about education, but
about a community where students, parents, community members, relatives and alumni can join students and teachers to celebrate their achievements. (Bloomfield, MI) It may seem like some boring and clichéd goal, but all you have to do is turn on the news on TV or pick up a newspaper
to see that simple learning to be nice to each other is an essential part of a social contract that binds communities together. Roeper is a fifth-grade school preschool with about 250 students and in elementary school, children learn to work together, be kind to each other and show respect for
others. It is hoped that children will develop a desire to influence the world through community participation, personal and social awareness and respect for diversity. Roeper is looking for talented students who are being prepared for post-secondary education. Students need to take a
talented IA exam and many things are taken into account when a child applies for a place in Roeper, including strong academic performance in previous classes and teacher recommendations. Primary school pupils get to know art at the age of three and have access to various media in
which they produce their own art. They are exposed to different art and encouraged to deal with different textures. In the second phase of the art programme, students are exposed to visual literacy with various tools and materials, while developing the skills of
an individual student. In stage 3 art, students are taught to respect the work of other artists as they explore different themes and more techniques. Finally, in step 4, students will gain a wider range of artistic experiences while exposing students to art history and multiculturalism. The primary
school also has a four-stage presentation a programme aimed at exposing children to a variety of both orally and instrumentally. By stage 3 they play soprano recorder and in stage 4 they can choose an instrument and play in a band or sing in a large choir. For under-students, there is an
initial and advanced band lesson. Every comprehensive school pupil starts the day in a home gym dealing with studies in English, mathematics and social studies. The students then take additional lessons in French, science, exercise, dance and movement, art, music, library and computer
skills. (Chicago, IL) Cambridge School provides pupils with an individual learning plan based on their strengths and weaknesses socially, academically and spiritually. Students are taught in a way that shows how all courses are interconnected so that students develop critical thinking and
long-term memory in humanities, mathematics and classical education sciences. Humanities include literature, writing, reading, poetry, history, geation, drawing and painting, drama and music. Each part of the curriculum teaches students to think critically and that spiritual life should not be
treated separately but as an integrated part of life. The science curriculum is based on a pragmatic approach where students can spend time appreciating nature. Spanish is taught to kindergarten pupils up to fourth grade. Latin and Greek will be taught from 3 to 8 May. All students are
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taught the importance of physical fitness and a good sports sky through a sports program. Although Cambridge is a faith-based school, pupils do not have to believe or adhere to a particular religion. Rather, they are taught the Christian worldview through the curriculum and from teachers
who recognize and practice Christianity. Students take standardized tests to assess learning and students consistently receive 90 percent or better from reading and math. Primary school covers preschool through kindergarten, where students learn the building blocks or the foundation on
which they increase their academic knowledge. Grammar School is first in sixth grade and students begin studying ancient civilizations and industrialization in fifth and sixth grades. Reasoning, writing and reading become the main focus of the skills of
acquiring in comprehensive school. Founded in 2005, the school has about 160 pupils. Tuition support is available. (Tualatin, OR) Arbor School is located on 21 acres and serves kindergarten through eighth graders in a multidisciplinary curriculum thematic curriculum that uses a mixed age
group. Students stay with the same teacher for two years, and due to a multi-age friendship form bonds and younger students. ASAS aims to help students acquire the necessary skills to learn important ideas through survey and self-expression so that they can: Meaning. Learners are
divided into groups. The primary consists of a kindergarten and a first class. Juniors are second and third graders. The semifinals are in the fourth and fifth grades and the seniors are in sixth grade in the eighth grade. Primary learn about cycles (plants, small animals, water), Greek
mythology, migratory animals and maps. In mathematics, they learn numbers and functions, geometry and measurement, while in literacy they deserve a process of reading and writing. Juniors learn about geology, electricity, magnetism, clouds, water spiral, American colonization, Native
American and West expansion. In mathematics, they continue to learn, which they began in the primaries. Juniors read and write fluently and begin to learn about plot and character development. Sixth-graders learn about plate tectonics, palaeontology and genetics and begin the algebra
curriculum, written and published by two teachers at the school, the Arbor Center for Teaching, so that by the eighth grade they will be trained to grade Algebra I in high school. All students will be given the opportunity to design two- and three-dimensional art projects that add to the theme
to be taught at the time. Students use a variety of media to create their art projects, some of which are featured on the school's website. Music includes movement, instruments and music. Intermediate students start playing the soprano recorder and reading music. Senior students learn
music with themes they study, such as cowboy ballads, as they study westward expansion. The students learn to arrange and compose orchestral compositions that are used in school productions and/or concerts. Finally, students of all ages create and produce independent projects both
individually and as a class. The student learns to capture the attention of the audience with his words and visual aids. (Birmingham, AL) Founded in 1958. Highlands School educates about 280 preschool children through eighth grade with 31 teachers. Students are given a STEM curriculum
and the school has two modern STEM labs. Lower elementary school students study STEM concepts in a collaboration unit that uses Everyday STEM. STEM components in the gym, and Lego Education components. Basic students use stem laboratory, which is currently being built in the
Learning Centre building, to allow students to work with practical experiments in teams. Middle schoolers are also using a new laboratory that allows students to familiarize themselves with the physical sciences and life of the planet through computer-controlled, hands-on learning. The
school is divided into three parts: primary school grades for third grade), primary school (grades 4 and 5) and Middle school (grades six six In primary school, classes are independent, with early literacy and a strong foundation for math concepts and skills as a priority. In comprehensive
school, students choose whether to study French, Spanish or Chinese. The students work in core classes and visual arts, performing tasks as members of the group and as individuals. In secondary school, students continue to take a challenging approach to core courses and get the
opportunity to participate in school leadership positions such as academic competitions, robotics, public speaking, yearbook, greenhouse science, art, music, drama and technology, as well as continuing their language studies (which they chose in elementary school). Standardised testing is
used to determine learning success. A full-time learning expert helps students develop exam learn to play tennis, piano or
guitar, or they can learn chess or karate if they wish. The sports program helps children develop good athleticism through autumn and spring football, cross-country skiing and basketball. A professional and certified North American football camp coach from England leads every team in
training once a week. At other time, the parents act as coaches. (Seattle, WA) Learning is not limited to the official classroom of bush school, where students may find themselves in an outdoor class or urban environment, a place in the wilderness, or another country. Primary schoolchildren
often go on field trips and fifth-graders go on retreats. The curriculum for primary school pupils focuses on different cultures and real-life situations. The students learn to solve problems and think critically with projects, class discussions and collaborations completed with other students.
Every student's abilities are valued and respected so that students are not pressured to learn beyond their ability to think creatively
and analytically about solutions and draw conclusions drawn within an ethical framework. About 600 students have 85 teachers, some part-time, and 45 support and administrative staff in 10 buildings on a six-acre campus. Bush has two gyms, seven educational studios, an art building, a
theater, a fitness center, a community room, a library and four computer labs. There are several places for students to play as well as a training ground for organized sports. The Bush School is accredited by the Washington State and Northwest Accreditation Commission and is a member
of the Northwest Association of Independent Schools and Independent Schools Association. The school provides a range of counseling services to help children with cognitive, social and emotional development through a range of strategies and programs. The primary school supervisor
serves children from kindergarten to fifth grade and offers group, family and individual counselling if needed. The primary school is offered an extended day programme with a K-class in one group in the second grade and a third in the fifth grade in the second class (however, the groups
have opportunities to interact). Students have free playing time, organized games, homework, games, sports and science that they can enjoy and get rich from. Primary schoolchildren go on local field trips and class-level retreat programs start in fifth grade. Support services are provided to
both students and parents for social, emotional and academic support. The goal of the Bush School is for all students learn from different cultures, and as they grow, they grow up in the intellectual skills of problem solving and critical
thinking. (St. Paul, MN) A responsible classroom allows teachers to strengthen students' abilities in a small class size while teaching students of others. Students are expected to attend and participate in the classroom. In primary school, classes are
flexible groups with two head teachers in each home gym. Primary school students' day begins in the home gym and they spend the whole day in the home room as they go to other special classes in science, art, library, music, exercise and Spanish. Specialist teachers work with home-
room teachers to shape and differentiate teaching so that the learning experience is an individual experience. Because technology plays such a large part in culture, it is an important integrated part of the curriculum. Basic students use a variety of technical devices, including iPads, SMART
boards, and Classmate PC Convertible tablets. There are devices in the home premises and specialisation classes teach students computer skills in the laboratory. Starting in fifth grade, all students receive a shovel that is used throughout the day. In the summer, there are classes that
students can take in academic courses, as well as special interest classes. In autumn 2015, SPA will open the Huss Center for the Performances. The second grade of kindergarten has an active academic programme in language art, mathematics and
social studies. Students develop their language acquisition and skills through phonics, reading, writing, spelling and vocabulary, among other things. In social studies, students are encouraged to get to know their families and friends, but also to get to know the city around them. They're
presented on maps. Maps. mathematics focuses on skills and concepts as well as computing processes. In grades 3 and 4, students are based on language arts acquired in previous classes and learn the difference between fiction, non-fiction and literature. Students are taught writing and
proofreading. Mathematics and social studies programs are an interdisciplinary program developed by McGraw-Hill. The role of fifth-graders in school gatherings held twice a week. They also plan and implement thanksgiving food drive and the entire
school bazaar. In addition, they run recycling, school tours and lost and found programs. They assist lower-class students and help class and library teachers. (Boise, ID) The Foothills School of Arts and Sciences serves preschoolers in the ninth grade and is fully accredited by the
Independent Schools Association of Northwest Finland and has about 150 students. In 1994, the school moved to its current location in the nearby art district, cultural and art organisations and Boise State University.
Foothills School follows national curricula; However, survey-based learning is used. Students learn by asking questions, gathering facts and researching. Students are taught to consider all possibilities and come to fact-based conclusions. Students learn to think, do research and solve
problems and thus become critical thinkers. All teaching is separated according to each student's individual needs and learning programme focuses on the strengths of each child. Students learn to express themselves in the language of music, mathematics, art,
performance, conversation, natural sciences, drawing and many other ways to avoid restricting their learned and the needs of
the students. Equal weight is given to academic, personal and social responsibility. Comprehensive school emphasises key information courses, especially mathematics and reading, in order to ensure success throughout the student's school hours. Reading is used in all aspects of the
curriculum, and the math program Investigations is a nationally recognized program. Math class for all age groups is held at the same time every day, allowing students to attend the class that best suits their needs, regardless of age or grade. Physical education is a key part of primary
school and a music class that teaches rhythm and movement. Fifth and sixth graders foreign language, performing arts and visual arts. They will also participate in socratic seminars and other discussions where: learn to express their opinions respectfully and discuss how they came to their
conclusions. Students participate in service learning with a project lasting up to a week and up to six weeks, in which they meet the goals of the curriculum. Students are instructed in the use of technology so that they become lifelong learners in technology as well. (Portland, ME) Breakwater
School educates preschoolers through eighth grade and enrolls about 140 students. The school provides a balance between both intellectual and social outreach, creating the skills needed to succeed in academics. Students learn multidisciplineral groups at the congledial level. Founded in
1956, the school owns a 21-acre nature reserve in the town of Cumberland, about 10 miles north of the school's elementary school. The ratio between students and teachers varies depending on the grade, but never greater than 10:1. The Pre-School program is available for all levels of
class, but only for Breakwater students. The school waste program runs until 5:30 p.m. and is open to all grade levels through eighth grade for pupils at Breakwater and other schools. The school waste enrichment program offers a wide range of interesting activities and changes at the end
of each assessment period. Activities have included rock climbing, Lego robotics, ceramics and many other exciting programs. The school also offers educational classes and enrichment activities to parents. The school is accredited by the New England Association of Schools and Colleges
and is licensed by the State of Maine. Students are offered lessons that connect the lessons that connect the lessons they have learned to the real world. In addition to the academic classes offered by the class teacher, the students also have classes in the performing arts, science, world languages, art and music.
Lessons are provided through multidisciplinary units created in collaboration between class teachers and elective teachers, giving students a number of opportunities to participate in practical project learning. First- and fourth-graders go to science twice a week for 50 minutes and in third
grade they learn in outdoor environments in the river sanctuary, in the barn and in the school gardens. First- and fourth-graders go to Spanish twice a week for 45 minutes, and in the third and fourth grades the class is mostly taught in Spanish. In the fifth grade, the rigidity of these classes
intensifies as students become the most knowledgeable and confident in the subject. (Iowa City, IA) In Willowwind, pupils have one teacher who stays with them for most of their school years and children learn through multi-age, multi-class groups so that pupils develop social self-interest,
self-discipline and academic skills and learn how to solve problems creatively in an atmosphere of self-recognition and Respect. Students are positively encouraged not to be afraid to fail or make mistakes and dare to move past their mistakes and learn from them. Preschool is based on the
Montessori method, but other grades are not. Still, there are small numbers of them so that teachers can use differentiated teaching to each student's learning style. Teachers use Singaporean mathematics and learning is rigorous in all academic fields. Students learn
Spanish, and the lessons in all subjects go beyond the curriculum, which allows students to learn experientally in practical tasks and projects. The school is accredited by the Independent School Association of central states and the state of Iowa. Teachers present a curriculum based on the
humanities curriculum and teach students how to develop appropriately, both socially and emotionally, through character education lessons. Willowwind students come from both urban and rural areas\, are economically, ethnically and socially diverse and have earned state recognition in
writing, mathematics, chess, inventions, spelling, history and science, Willowwind students' and students' and students who graduate from
Willowwind continue to succeed academically, socially and artistically. Alumni include engineers, business people, writers and music provided by experts. Students are taught to be socially and communally aware and to respect
each other mutually. WS aims to prepare academically, socially and emotionally for students to leave school after sixth grade and succeed, regardless of whether they go to public or private school. The school waste enrichment program is open to all WS students in six-week sessions. The
summer program offers a wealth of courses that cover a wide range of fun topics and are open to all children, not just WS students, (Dayton, OH) At Miami Valley School, students can start preschool and continue through their high school year. A big part of MVS training is character
education, which teaches personal responsibility, mutual respect, teamwork and empathy towards others. There are almost 500 pupils and just over 60 teachers, and has a variety of clubs for students to attend. Every Monday there is a school-wide meeting and
there are often prominent quest speakers. Parents receive an electronic newsletter every other Friday, and they visit or ask a question. The early childhood group includes 3-5-year-olds. Primary school consists of kindergarten in fifth grade, while middle school includes Six to eight. Primary
school pupils learn both Spanish and Mandarin Chinese languages and are given an overview of Spanish and Chinese cultures, geography, holidays, music and art. Students are taught both speaking and listening skills. In elementary school, students begin to study science by studying
ecosystems, some of which are made at the Outdoor Exploration Center, where students begin to appreciate the natural world. In fifth grade, students ponder how they can make a positive impact on the world while learning important scientific concepts. Primary school pupils are exposed to
different methods in both visual arts and visual art. In fifth grade, students can be in a band, choir or string ensemble. Students begin to paint, draw and create works with clay and ceramics. These skills will be enhanced and refined throughout primary school. All primary school pupils
participate in age-appropriate physical education. MVS reading cells and a reading specialist work with pupils in lower classes together with a class teacher so that students start building a strong reading base from the beginning of their educational careers. Students begin early learning to
communicate in writing. By the fifth grade, students will use their reading, writing and speech skills in social studies and become big brother and sister to kindergarten students. They meet several times a month to play games, visit or participate in organized activities. Singapore mathematics
is taught at school, and students' maths teaching is also complemented by the maths magazine Dynamath. Even social studies are covered by mathematics, as students consider the problems faced by the founding fathers and use their critical thinking skills to assess these problems and
possible solutions. After school, primary school pupils can take an extended day off both inside and outside. They also have snacks, play games, do homework or seek help for their schoolwork. (Pittsburgh, PA) Although St. Edmund's Academy originally started as an Episcopatic school for
boys in 1947, it has become a coeducational school for all people in belief systems united by the school's core values and standards. The six core values are service, responsibility, understanding, respect, honesty and high standards. These core values are integrated into all classes in all
classes that start in preschool and go to eighth grade. There are nearly 300 students and 40 faculty members. It's no coincidence that eighth-graders go to St. Edmund's. The school is designed in this way because studies have shown that eighth graders who attended a primary school
consisting of first to eighth grade, better standardized exams, made better grades in the ninth grade and are unlikely to give in to peer pressure School. The primary school has 1-4 classes. They are taught skills that enable them to succeed in individual and collaborated
activities. They are taught about computers and keyboards, science, world cultures, library, art, social health and physical education, in addition to core courses taught by their classroom teachers. Primary school students have unique projects, field trips and experiences created by their
teachers to maximize their chances of learning and showing what they have learned. The upper secondary school consists of grades 5-8 and secondary school pupils move to a new and more challenging position, such as producing a school newspaper, participating in a group competition,
choir, science projects and essay writing competitions, a few just a few. Fifth-graders have the opportunity to learn writing, Spanish or French and a band or orchestra, as well as a science curriculum that includes robotics, ecology, physics and chemistry. The sixth and eighth grades have
similar optionals, but also biology, geology, oceanography, meteorology and astronomy for substances covered by fifth-grade science. In seventh grade, students stop writing and start writing Latin. Each middle school class teaches a progressive math program that begins pre-algebra in
sixth grade and culminates in algebra or geometry in eighth grade. Despite the school's deviation from its religious origins, students and staff still gather thursday morning in a chapel where guest speakers talk to students about core values, community service and developing acceptance of
other differences. (Metairie, LA) Located on four acres in the New Orleans area, Ridgewood is the college's prep school for pre-K on July 12, 2015. The school was first founded in 1948. All grades are library training so that they can learn the skills needed for proper research into topics.
Students get to choose to participate in several visual arts programs, such as bands and speech. In addition, first and thirteenth graders can take private lessons in piano, violin and guitar during school hours. The school uses achievement tests to find out how well students learn at each
class level. The aim of the school is to prepare every child for higher education. The school has more than 300 pupils and 31 teachers with a 11:1 student-teacher ratio. The school is accredited by the Southern Colleges and Schools Association and approved by the Louisiana Department
of Education. Tuition for elementary schools is $5,400, well below the cost of most private schools. The computer lab has 25 IBM desktop computers for student use as well as research teaching, card list, full text articles from magazines, and multiple CD
programs. Primary school has internet access throughout the school. The RPS strives to provide a complete education so that students have knowledge and appreciation of all aspects of life, including philosophical, religious, social, aesthetic and intellectual. It's a small school, but it doesn't
hurt its supply to students. Students can participate in music, a library club, a student union and peer helpers. There is also before and after school. Most faculty members have postgraduate degrees. They give guidance before and after school. Nevertheless, students are encouraged from
an early age to take responsibility for their learning. Primary school teachers try to stifle good work and study habits and the skills that pupils need throughout their school year. Unlike many public schools, handwriting is taught. Mathematics is accelerating in preschool for a year, and
spelling and grammar are accelerating in the first grade in a year. Students go on study trips related to curricula. They have to take instrumental music for one session during the fourth grade. When they get to fifth grade, they are considered in middle school and then add computer science
and speech to the courses they have to take. Middle schoolers can participate in athletics, bands and library and science clubs. (Missoula, MT) Since opening in January 1971 as a preschool, the Sussex school has continued to expand and grow to its current size of 120 pupils in preschool
classes to eight. Every early age student is given an older student who acts as a guide and mentor, thereby creating formal and informal interaction in multi-age groups are so well known bigs and littles. At the beginning of each year, the Sussex school family spends three
days and two nights in Flathead Lake. There are several outdoor and chores available for parents, teachers, students and administrators to help build ties between all groups. In October, the school has a day for grandparents and special friends so that friends and relatives can come and
observe the school in action. Every two years, students put on a play or musical. On the afternoon closest to Halloween, students and teachers wear costumes. Bigs and Littles carve pumpkins together and everyone can visit a haunted house made by eighth graders. On the last afternoon
before the December holiday, students perform music class songs and show their art to the community. Each class then shares its world wishes with the public. In January, all students participate in a snow program that travels one afternoon a week to ski or snowboard for five to six weeks.
Spring age group goes on field trips to places like Yellowstone National Park, where students guidance from history and science teachers. Students pay for the trip by raising money for missoula's cleaning areas and completing community service projects. Sixth- and eighth-graders
participate in a math competition called Math Counting. The top four students to win in the state represent Montana in the national championship. There have been several Sussex students on the national team. Academically, children are gradually taught by a constructivist who is taught
through essential questions and understanding. The curriculum is project-based and aims to teach students how to develop the skills needed to succeed academically in high school and college. The curriculum is also designed to help students grow emotionally so they can develop
compassion and empathy. (St. Louis, MO) Four-year-olds (preschoolers) and sixth-grade children attend Rossman School, which has 28 teachers and about 225 students. Each class has two full-time teachers and students who get a strong academic foundation for language art,
mathematics, social studies and natural sciences, as well as character teaching in the qualities of honesty, responsibility, respect and kindness. In addition to core classes, children have lessons in music, Spanish and Latin, library skills, art and physical activity on a 20-acre campus with a
building of 45,000 square feet. There are also two playgrounds, a sports court and nature trails in a wooded area. The school has cutting-edge technology such as MacBook Air laptops, smart discs and iPads, and a full-time technology coordinator is working with teachers to help them
integrate technology into their lessons. Every Monday morning, all students and teachers gather for an early week gathering. During the school year, students have a field day, a Halloween parade, grandparents' day so family members can observe children at school, a musical performance
before the holidays, and a Spirit Day basketball game. To ensure that students learn as they should, the school manages the Educational Records Bureau's comprehensive testing program. Rossman students outperform state students in both public and private schools. Rossman students
participate in the Missouri Math League Competition, the National Geography Challenge and the Creve Coeur Arbor Day Art Competition, where two Rossman students won first place in 2015 in two different categories. The tuition includes a lunch meal, but there is an additional charge for
books and supplies, an extended day program, PE uniforms and camps, as well as an additional request for an $1,800 student donation each year. Fifth grade has an overnight retreat and a week-long camp in sixth grade Sixth grade also visits space camp and Shiloh Civil War battlefield
for four days in another After school, students can get rich in cooking, robotics, filmmaking, art, foreign languages, sewing, dance and theatre, for example. School-shaking sports include cross-country skiing, volleyball, floor hockey, football, softball, gymnastics, basketball and flag football.
The student can also participate in the student body. Student body members help plan community service projects, greet visitors, conduct fundraisers, and lead Monday morning gatherings. The school also has a Scout patrol and a parent-led group of Girl Scouts for students who want to
attend. (Gulf Stream, FL) When Gulf Stream School started in 1938, it had 30 students. Since then, it has been accredited by the Florida Council of Independent Schools. The five-acre campus in the ocean now has 250 class-sized students with class
sizes ranging from six to 18. Gulf Stream has three levels. The first is a preschool program for 3- and 4-year-olds with two teachers per classroom, as well as a teacher and assistant in each kindergarten class. Preschool day ends at 11:30 a.m. The second level is a primary school
consisting of grades 1 to 4, which has two classes for each class. 2nd to 4th graders remain in the class of one teacher for reading, writing, mathematics and social studies. They then exchange classes in science, Spanish, art, music, drama, exercise, library and computer. Fourth graders
leave at 2:20 p.m. and fifth and sixth graders leave at 3:15 p.m. or can stay in the study hall at school. The final level is a secondary school, which is 8. up to the class. There are two teachers per class and students change classes according to their own schedule. Although the reading day
ends shortly after 2 a.m., students have one school-minded physical education class and one school-like class of study halls. So their day ends at 4:15 p.m. There is a postgraduate programme for younger pupils, which will go through at 4.15 p.m. at the end of the secondary school day.
The curriculum highlights not only basic skills in English, mathematics, science and social studies, but also language, music, art, computer and physical activity, which aim to achieve placement in secondary school, which a student better prepare them for university. Each class commits to
one or more community service projects and students are encouraged to volunteer for organisations that are eligible after school. Students are given a number of opportunities for public speaking to help them develop their self-confidence and show their composure when talking to the
group. Students leave Gulf Stream as a confident and skilled writer. Students receive lessons in character from the school counsellor, and these lessons taught at school. In addition, students have the opportunity to experience learning personally in person The
Grand Canyon, the Everglades, the Kennedy Space Center and many other places. All fifth and sixth graders take Latin, and Spanish teaching begins for all preschool 3 pupils. Gulf Stream is located on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville,
KY) Many schools have multiple grades, but UHA is unique in this arena because students don't go through a day separated from other classes, and that's why all grades benefit. Younger students can meet high school students during the school day, and thus there is a bond between
students in different parts of the school. UHA is a K--12 school that prepares students for university as well as success in their lives. The school is accredited by the Central States Independent Schools Association. Each school year begins with a parents' group sponsored by Back-to-
School Picnic and Fall Fling, an outdoor game and activity day. After the Fall Fling is an evening for parents from parents who want to attend school through a 100 club that is social, where each couple donates $100. Later in the first semester, the elementary school has muffins with the
mother one day and donuts with the father on the second day, when the student is allowed to have breakfast with his parents. In the spring, the basic teachers will run Camp UHA, and each class will choose a theme and practice activities to learn more about it. The goal of the basic grades
is for students to develop socially, intellectually, spiritually and physically. Teachers can accommodate different learning styles and learning difficulties. Students are guided through creative projects in drama, music and art. They are also given free playing time and structured exercise
classes. Primary school students take field trips and teachers always present practical experiences that help students learn. The primary school also has a Spanish teacher. Grades five and under will take part in the Governor's Cup, a state race with district and regional competition. Eight
divisions and UHA under-study students participate in on-demand writing: on-demand writing, written studies and arts/humanities, and a section called Quick Recall. The school is accredited by the Central States Independent School
Association. It has produced 12 national merit scholarship finalists and 99% of graduates go to university. Each grade must read the books of their choosing during the summer and prepare book reports on these books. The tuition fee is very reasonable compared to other private schools
and parents have the option to purchase tuition return insurance in the event that the student is unable to complete the semester for which the parent has paid the tuition fee. (New York, NY) Studio School in 1971 and teaches Eighth grade. Classes are taught interdisciplinologically by
promoting critical thinking skills that challenge students to solve problems creatively. The studio school approach uses information about children learn to create a curriculum designed to promote a child's natural intelligence while developing its creativity.
Students are taught to be original thinkers, not just critical thinkers. Each class strives for academic excellence in every student, developing not only the student's IQ, but also their social and emotional IQ. Children are grouped with children of other ages into a two-year range, with a
maximum of 16 pupils in the class. All classes in the second grade have a teacher and a teaching assistant. The environment in all classes is such that students are respected and taught to respect each other. Character is taught as one of the most important qualities of every human being,
as well as individual integrity. Students are not expected to learn in just one way, so each child's educational plan is personalized so that students learn to respect themselves like everyone else. Students are encouraged to do what they learn with who they are. The academic programme is
strong in preparing children for the future. The school is divided into three parts: preschool, comprehensive school and middle school covers first and fourth grades, while middle school covers fifth and eighth grades. Basic students learn foreign languages, writing,
scientific research, reading, geation, history, art, physical activity and social sciences. They are encouraged to think about what they learn, think and question things, while drawing logical conclusions that are well thought out. There are about 115 students enrolled in the school. The ratio
between students and teachers varies depending on the age of the child. The curriculum used is called Inscape. As part of the curriculum, students meet with teachers and other staff members to discuss what the day holds, as well as thoughts and concerns. Students learn to be both
speakers and listeners. This is one of the ways in which a sense of community and mutual respect develops. On Friday afternoons there is a gathering with a different perspective on their studies. Students work together or share what they have already achieved in one of their classes. At
least once a month, students share their artwork or poetry with the rest of the school. (Lynnwood, WA) 2015 brings Brighton School's Mountlake Terrace to a new campus larger and with more facilities to serve 400 pupils in preschool classes through the eighth season, where is a
meaningful experience in stem, art and athletics curriculum. The new campus is like a park, but it has wing for preschool and special facilities for music, art and science laboratories, as well as media center, engineering/innovation laboratory, multipurpose room, multiple playgrounds and
athletic training ground. Brighton began in 1982 and has consistently provided a safe environment where students are provided with a strong academic foundation and education in a communal climate where all achievements are celebrated and students reach out to help the community
through service projects. In addition to academic and service projects, students are exposed to other areas to develop the whole child, and not just to the mind. All primary school pupils study drama, Spanish, art, physical activity, music, engineering and technology. Middle schoolers are
offered optional paintings, creative writing, robotics, drama, cooking, computer programming and website design. Third-graders are given the opportunity to visit St. Helens during a three-day expedition that includes learning about volcanic geology. In addition, students go on excursions to
the camp, hike and get to know monkey caves. Fourth-graders visit the Olympic Park Institute and Nature Bridge to study science at the International Biosphere Reserve. Fifth-graders go to Camp Seymour on Puget Sound and learn about wildlife and marine ecosystems in the area. In
addition, they also camp, hike and go canoeing. Sixth graders go to Orkila Camp for five days in the Orcas Islands, where they learn leadership skills and go through many physical challenges. Finally, eighth graders make a 10-day trip where they stop in Washington, DC, Virginia and New
York as the finale of history/government classes. In addition to the historical sites studied in the class, students can see the capital of the country. After school, there are several clubs, activities and camps where students can apply for enrichment, fun and school help. This includes a six-
week ski school. (Midland, TX) Preschool through sixth-graders is trained at Hillander School, where teachers and staff want to stim off positive habits for all students, both personal and school-related, as well as self-esteem. The curriculum follows Mae Carden's method, which was
introduced for the first time in 1934. It is an advanced system that builds information on every topic that is necessary before moving to the next level of class. Reading is taught in such a way that students learn techniques of analytical and organized thinking so that they understand what they
are learning and why. Phonics is also taught so that reading and spelling become second nature. When students get into second grade, they are exposed to phonics and grammar rules. Students read classics and develop writing skills every year so that in sixth grade class they score at the
level of the upper secondary school when given standardized testing. Students analyze words based on a combination of letters and learn how to select a keyword from each sentence. Eventually, students learn to summarize sentences, paragraphs and chapters in the book. Students are
also given lessons to improve vocabulary and improve grammar comprehension. The aim is to increase students' understanding and students' willingness to read independently. The aim is to make students self-sufficient and confident readers. Mathematics is also progressive, and new
concepts are introduced every year after reviewing and confirming what students have already learned. In sixth grade, the students are in algebra. Foreign-language teaching begins in kindergarten and is taught annually. Science begins in the third grade and information technology in the
fourth grade. Students start science in the third grade and in the fourth grade they begin computer literacy classes. In graders visit up
to five trips a year, including visits to a secondary school that a student is considering for their future. Field trips can't be longer than half a day. All students will be back before the end of the school day. The school educates nearly 300 pupils every year and employs 20 full-time teachers.
The classes have a maximum of 21 students. In the fourth grade, students begin to leave their home room classroom and their teachers to attend specialized classes. (Charleston, SC) Although Cooper School is a fairly young school (founded in 2007), it has managed to educate its 75
pupils with nine teachers. Students study French, Spanish and Mandarin when they start school. In the fourth grade, students can choose which language they want to study further. They go from singing songs, conversations and learning culture to reading, writing and dialogue. All students
take a foreign language and are also exposed to it through their social studies course. When they are not studying their foreign language in social studies, they learn about the world through maps, objects of world cultures and older cultures so that when they are in upper secondary school,
they learn about the government and history of their language group and how social studies relate to the real world. All students also study music, drama and visual arts. In the lower classes, students learn about colors, shapes and lines, and their lessons are often tied to their academic
classes. Early primary school students sing and learn about rhythm and which gives them a basis for understanding how dance relates to music. Music. secondary school students learn about different instruments and classical music. Upper secondary school students learn to play ukulele
and compose their own music. All students participate in physical education, which also covers health and fitness. Students learn yoga, movement, swimming, rock climbing, canoeing and standing canoeing boards. In addition to physical activity, students have an outdoor break twice a day.
The development of the child's character is an important part of the education of each child; That's why students learn to manage their emotions, build positive relationships, make responsible decisions, and learn how to resolve conflicts properly and peacefully. In addition, students are
guided in language art, mathematics and natural sciences. Teachers work together to keep the curriculum challenging, but not impossible. Students take comparative exams based on a common core. The school publishes on its website what students learn weekly, so parents always have
access to the curriculum. Teaching is not limited to the classroom, and students can find themselves outside, conducting experiments in science or tasting honey after studying the bee unit. Students learn the characteristics of different literary genres, and in the third grade students write
their own fairy tales. Each class reads a lot and many lessons focused on reading. Class trips are used for the continuation of contact teaching. For example, the second class visits the Bird of Prey Conservatory after studying the bird unit and creates its own presentations of different birds.
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(Washington, DC) Capitol Hill Day School serves preschool through eighth-graders and is accredited by the National Association of Independent Schools. Founded in 1968, the school has about 225 pupils, and the student-teacher ratio is seven to one teachers through fifth grade. The students come from Maryland, Virginia and the DC area. The school provides tuition support to 27% of its pupils. CHDS offers over 300 field trips a year and the topics are cross-opening according to themes and concessor of spanish in preschool, and each class works on a parent-led community service project. School-based students can participate in interscholastic Sports, receive guidance or participate in various interest classes in chess, yoga, baseball, football, Tae King and the topics are cross-opening according to themes and concessor of the school provides tuition support to 27% of its pupils.	epts. Children begin to learn French or won Do and/or music education. There
is a shuttle bus in some areas. The basic curriculum is project-based so that students learn by doing instead of sitting in a lecture after a lecture and taking notes. The projects are cooperative, and in grades 2–5, the curriculum emphasises critical think to solve and develop curiosity about what they're studying. Social education is integrated into a strong academic curriculum, and students are taught to take responsibility for the well-being of their classmates, respect them and learn positive conflict research education begins with first-graders, but by the fourth and fifth grades, students analyze what they read about literate elements such as theme, plot and layout. Students also start writing formally in comprehensive school. Mathematics is taught as a language relationships of patterns and try to teach them how to solve problems creatively. Second- and fifth-graders study the theme in an integrated curriculum for history, literature, science, mathematics, art, music and modern language. (Durham/C Sandra E. Lerner Jewish Community Day School in Durham/Chapel Hill has about 130 kindergartens through fifth-graders, as well as 33 teachers and staff members. There are four preschool classrooms and nine comprehensive schools. The wooded friendship garden, outdoor class and vegetable beds. Classrooms are equipped with modern technology such as smart boards, computers, computer carts and AlphaSmart devices. There are three large playgrounds, track and football courts, basketba	solution strategies. Formal reading guage and teachers show students the chapel Hill, NC) Founded in 1995, d property also features a greenhouse,
Preschool starts at the age of two. The Lerner School is open to children in the Jewish community whose parents assume the school's mission. In addition to core classes, Lerner teaches students hebrew language, physical activity, music, art and Jew curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students can take school drop-out courses in yearbook, sports, handicrafts, homework club, music, art, f learning experiences. Starting in fourth grade, students can join the band. In the second and fifth grades, children may sing in the choir. International students make up about 25% of the student population and come from the provinces of Durham, Orar individual attention to the student in a cooperative learning environment. Students create and present projects such as self-written and produced plays, compelling performances and momentary speeches, all of which help build self-confidence. To ensure the province of the students of the student in a self-written and produced plays, compelling performances and momentary speeches, all of which help build self-confidence. To ensure the province of the students of th	free play and many other activities and nge and Wake. The school pays ture that all students learn, the Gates a three-day trip to Washington. It's m solving through ethical thinking. Most
of the students come from the Durham County area; However, there are also students from both orange and wake counties. The majority of students do not have dietary restrictions, but there are students who are strictly kosher and those who are veg special events including book fairs, chanukkah program, Poetry in Bloom, 5K run, community family programs such as picnics, dinner and Durham Bulls games, as well as the Lerner Carnival, as well as many others that help build a sense of community (Overland Park, KS) Brookridge is unique in that it only educates children aged 2 1/2 up to third grade. It's the best 5% in the state in reading and math. The school's commitment to quality education in early grades stems from the belief that robust early for the student learning foundation and that it assures that pupils will leave school with the life skills they need to succeed as they progress through the top grades. All teachers have a teaching degree either in basic education or in early childhood education and BDS teachers have very low turnover rates. Students learn to write with a program called handwriting without tears. Students also practice speech and listening skills on a daily basis. In addition, they learn Spanish, art, exercise and music. designed to help them grow physically and emotionally. First- and third-graders have a program with a strong emphasis on mathematics and reading. All topics emphasize reading and writing, as well as listening and speaking skills. The math program	ity between staff, students and parents. ly childhood education and care is vital cation and care. Some teachers are Children experience special programs
focuses on eight math practices. Students actively participate in technology-based lessons and learn about different types of software so that they have a well-functioning understanding of computer skills. Lunch and snack are included in tuition fees. B taken care of, who have to leave early for work or leave work late. The program is led by certified teachers and qualified aids so that students receive high-quality care either during, before. or after school. Teachers also participate in a blog covering a vachool publishes every month, even in summer. (Seattle, WA) Tilden operates for about 104 students in kindergarten for fifth grade and is a Washington state-approved school. Students are taught listening skills and respect for others who speak and extra the opportunity to work and play together. Students travel on different field trips all year round. The kindergarten curriculum combines play and work, usually with a theme that brings together a number of topics. The first grade focuses on developing so given the opportunity to discuss topics in a group and solve problems in different ways. Reading continues to be emphasized in the second and third grades, as well as compliance with guidelines and deadlines. The goal is for students to read in the forend of the third grade. Other subjects will be studied in greater depth. Fourth- and fifth-graders are not considered primary school students, but intermediate students who focus on increasing basic skills and integrating different subjects. Students will be different art and craft skills with various media throughout Tilden. The technical side of art is also taught to students so that they develop artistic abilities and learn to appreciate different artistic works. The introduction to music prepares students for ban	wide range of topics for parents The express their thoughts. All grades have ocial and academic skills. Students are burth grade or at a higher level by the pe given the opportunity to try out
learn rhythm, movement and music reading so they can perform in musicals and talent contests. Drama is also taught through a variety of dramatic media, including puppet plays, skits, holidays and many more. Physical education focuses on fitness are hand and eye coordination. All students can participate regardless of skill level or athletic ability. Learning Spanish begins in kindergarten and continues every year. The aim is to give a speech in class 85-90% spanish. Primary school pupils have a greating and hearing; The Spanish curriculum takes advantage of this natural ability, so when students leave Tilden, their oral fluency in Spanish is profound. In technology, intermediate-level students have reached the point where they use online restricted the Seattle Public Library online library as well as subscription databases. Students are also taught about plagiarism and the right way to mention sources. (Laguna Beach, California) ASWC students begin to learn foreign languages in preschool. Start through sixth grade, students are given formal lessons in both Spanish and German. Many taught bilingually and all teachers are encouraged to include languages for their lessons. Teachers of formal lessons are native speakers, and students use textoners.	nd active play in acquiring skills such as eat ability to acquire language by search tools. They are given access to ting with kindergarten and continuing atthooks acquired in Europe. Reading,
writing, songs, games, art and dialogue are all used to teach a foreign language. Anneliese schools use California teaching standards, but often exceed those standards, giving students a strong academic foundation. Behavioral and academic requiren and gaming are also encouraged. The focus of ASWC's education is on the nine components of intellectual thought, which include social, artistic and musical elements. The arts can trigger children's creativity in thinking and practice, expanding their at analytically. As part of their education, students take mandatory study trips that are used as part of the curriculum and learning. Field trips are an important part of combining classroom learning with real-life experiences. Students also learn outdoors in learn about biology and life cycles, as well as other interdisciplinary lessons in mathematics, art, history, culture and language. Students also have lessons in theatre that begin with storytelling and progress to class plays and playwriting. In addition, students and handicrafts, as well as formal classes in language art, mathematics, natural sciences and social studies. To build a sense of community, students start with Circle, where school values are taught and conflicts are resolved. The circle is can the school shaker program continues the school day and ends at The Circle. The circle is many enrichment activities and topics such as drama, crafts, cooking and sports, just a few. Students get to choose the enrichment classes in the circle is can be a standard topics and sports, just a few. Students get to choose the enrichment classes in the circle is can be a standard topics such as drama, crafts, cooking and sports, just a few. Students get to choose the enrichment classes in the circle is can be a standard topic such as drama, crafts, cooking and sports, just a few. Students get to choose the enrichment classes in the circle is can be a stored as a standard topic such as drama, crafts, cooking and sports, just a few.	bility to solve problems and think the school garden, where students udents have lessons in physical arried out with people of many ages. ass that interests them the most. They
are also given time for free play, which is an important part of a child's day. The Willowbrook campus has nearly 400 students from preschool to sixth grade and 20 teachers. (Cedar Rapids, IA) Summit Schools has three programs: a preschool program second grades), and an intermediate program (covering the third, fourth, and fifth grades). All students are taught to think critically and ask questions through a curriculum that includes core classes as well as technology, art, foreign language and musi help themselves develop as lifelong learners. Parents work with teachers to create individual student growth plans so that all students can learn at their own pace. All learning is multisensing. Preschool and kindergarten students have their own school share and build things. The program is designed to helps students grow emotionally, physically and socially. Parents and educational communities participate in first- and second-class student learning. Higher grades develop their creative problem-solv complexity of their academic studies. In the summer, new preschoolers (3–5 years old) can enroll for half a day to get a jump in basic language, science and mathematics learning. Students have different learning centers to experience, and they are excreate the alphabet in their minds as a basis for reading. First- and sixth-grade camps have summer camps to help bridge the gap in academic fields such as reading, writing and mathematics. The guidance programme designs individual learning plans	ic. Students are taught strategies to garden and have the opportunity to ving skills as they increase the xposed to a phonics program that helps s for students who need individual or
small group teaching assistance. Tutoring is offered in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as study skills. Students can also get tutoring help for their housework. Although tutor sessions are usually held from some Saturday sessions are available. There is also an award-winning Dreambox online program for students to improve their math skills. Financial support is available to a preschool student through fifth grade. (Raleigh, NC) Thales is a ninth-grade so Preschoolers through fifth grade receive direct instruction, while 6th to 12th graders are taught through classical curriculum and socratic conversation. Multi-pupil discounts are offered to families with more than one child at school, and the school has of charge or fundraiser. K-7 graders are tested on the lowa Basic Skills Test and consistently perform more than other students in the state and nationally. Students are taught Latin and Spanish (as well as other languages) through a mixture, and school education. K-8 class students use community iPads and Apple TV. Students are taught about a classic curriculum that helps them develop into critical thinkers. Direct education in primary school includes grouping pupils according to skills, choir responses to iPads in class and there is also a computer lab. Students are offered a variety of optional languages, such as band and audience languages, as well as clubs such as the Science Olympics and Robotics. By the fifth grade, math students will as clubs such as the Science Olympics and Robotics.	chool with more than 530 students. The low fixed price at no additional culture emphasizes character and rapid pace. Students have
recognize patterns and learn initial geometry, basic algebraic equations, and how to spend money with Saxon Math. Reading are able to identify different genres, read independently, independently, means using contextual tips, analyzing characters in learning how to perceive. In science, they learn about erosion, food chains, the human body, celestial bodies, electromagnetism and lenses. In social studies, they learned about the Renaissance, U.S. geography, the world's lakes, ancient Indian cultur expansion, early Russia and early Japan. In language art, they use Shurley's English, 6+1 writing features, thinking maps and Write from the Beginning programs. They also learn parts of speech, figurative language, prose and poetry, writing process, development. (Madison, WI) At Madison Waldorf School, early childhood lessons are taught to express themselves creatively and artistically while keeping in touch with the natural world. They play imaginative play both inside and outside. By teaching and clean, they can understand the role of collaboration in life. Students participate in singing and sharing during the circle, and students are constantly exposed to art by watching puppet shows, sculpture, music, drawing and watercolour. Many of thes motor skills. Students are put to different ages so that they can improve learning and spend a significant amount of time in the natural world every day. Primary school pupils are encouraged to develop critical thinking skills, artistic expression, sports at	stories, writing, writing predictions, and res, civil war, reformation, westward grammar, spelling and vocabulary students how to garden, cook, wash se activities help students develop
conclusions. Students learn painting, drama, movement and other courses that are typically considered optional so that students have a foundation on which to build a college preparatory education. Students do not use traditional textbooks to learn fro with an annual portfolio full of their best work. With this portfolio, teachers decide which group to place the student in. Children are placed in their classes by age, but in the second grade, students begin to participate in mixed classes, so the second and together with their group throughout the kindergarten through eighth grade. The student does not develop a work ethic by receiving grades, but by learning responsibility for their work. Students must follow a schedule in which the teacher takes the student appropriate activities. Children stay together with one group throughout first- and eighth-grade education and learn to be part of the team, take care of others and take responsibility for the group's work. Good working practices are developed in each determined their work. There's a teacher. Teacher a class that teaches core classes in the morning. Some teachers can also teach special classes such as painting, woodworking, German and sculpture or ceramics. In summer, the school offers two four-week can	om, but create a recording of their work and third are together. The students stay dents through teacher-led, age-eveloping a sense of responsibility for amps where students can do ceramics,
paddleboarding, swimming, gardening or exercise through a yoga program. (Boulder, CO) The preschool through fifth-graders attends this senational school, started by parents, and has enrolled nearly 180 pupils. Friends's School was created with the honoring the child as himself in small, cooperative, multi-age classes where students are taught to respect themselves and others. Each child receives a personal education that keeps students at a strict academic level, but also gives each child appreciately social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in their field. Comprehensive schools focus on academics, but promote creative, critical thinking skills develop real-life solutions in an ethically responsible way. Students work individually, in groups or as an entire class to solve problems that help them understand the topics they have learned. Teachers use technology, projects in art and drama, guest classroom experience. In addition to core academic classes, students are also taught by experts in Spanish, music, physical activity, art, technology and library. Children are taught to succeed as writers and enthusiastic readers with a strong foundation. Friends' School knowing how to communicate effectively and appropriately and be independent thinkers. In addition to core classes, the Friends School teaches a social and emotional curriculum. It starts with teachers visiting	ciation for art and a strong s while teaching students how to speakers and class trips to improve the n in mathematics skills. Students leave
classrooms so that the bond between the child and the teacher can begin even before the child walks through the school doors. When students come to school, they start and end every day in a circle time where students can share compliments or pra playing, or share something about themselves with a group. As part of the social/emotional curriculum, students participate in community service projects that students themselves often formulate based on interests and concerns. Because students can for human society and raise awareness of marine pollution and debris and how it affects the ecosystem. (Durham, NC) Honesty and respect are part of which all students must adopt. In addition, students are expected to learn the kindness and They the achievements and celebrate the achievements of others. The school is kept small so that there is a sense of community within this transitional kindergarten (TK) through an eighth-grade school. In this context, all students will be given the opportunity to serve. Because the school fosters a sense of community, the children of the kindergarten routinely interact with upper-class students in the hallways. The school was founded in 1991 and has an average class size of 15, with a pupil-teacher ratio of severage services and schools and the Southern Association of Independent Schools, it is a member of	re about their world, they raise money nemselves learn to be proud of their o lead as well as the opportunity to ven to one. 22% of pupils receive
Schools Association, the National Association of Independent Schools and the Education Register Office. The school is located on a 17-acre campus with a gym, art studio with oven, two science labs, a library, a computer lab, iPads and Chromebooks buildings. There are pre-school and after-school enrichment programs available and each class does class trips. Primary school pupils have a choir and a curriculum programme in mathematics, science, reading, writing and social studies. Students also music and character education. Students also take part in community service, work with local organisations to combat hunger in Durham, and gain environmental awareness through composting and growing issues in the TDS garden. In general, these grades TK2 and 3-5, so that all programs are based on hours and skills previously acquired in previous classes. In sixth grade, students are considered part of middle school. (Nampa, id) Nampa Christian School serves children from six weeks to the into four parts: the Centre for Early Childhood, as well as primary, middle and secondary schools. Comprehensive school teaches core courses in reading, English, science, social studies and mathematics. Students participate in standardized testing a averages. In addition to core courses, students study art, the Bible, music and physical activity. Teachers are licensed and experienced. Preschool teachers provide social and emotional support for development through games and learning centers. St	s, sports fields and two classroom so study physical activity, Spanish, art, e programs are further divided between e twelfth grade. The school is divided and get well above state and national
numbers while stimulating language acquisition through stories and songs. NCS believes in providing quality education through a biblical worldview. In this way, students grow well rounded so that may meet the They meet in college and beyond. The had can be traced in 1913. The school has undergone many changes over the last century, merged with other schools and moving containers, and added buildings. The primary school building was raised in 1979 and expanded in 1994. In 2008, the high school primary and secondary campuses are maintained separately, even though they are within a five-kilometer radius of each other and older students get the opportunity to mentor younger fun activities, such as meeting the track for third and fifth graders, the annual Christmas program, the annual speech meeting, and the grandparents' day program. Part of ncs students' education is through a community service program where students have the opportunity to serve others. Each student must complete NCS organizes a musical theatre camp open to fifth grade through high school. Nampa is about 22 miles west of Boise. The area is called the Treasure Valley, but it is also known as the Lower Snake River Valley or the Boise River Valley. (Gig Harbor	nistory of the Nampa Christian School school moved to a new place. Thus, through preschool fifth-grade field day, e three hours quarterly. In the summer, r, WA) Gig Harbor Academy school
starts preschool and goes through fifth grade. The campus is located next to wetlands on 10 beautiful acres with four buildings where children can become environmentally conscious and responsible. Gig Harbor thinks kids should get lost in learning, no has an outdoor class, an archaeological excavation site, fitness and research paths, a sports field and large tree playgrounds. The GHA's goal is for students to achieve academic excellence. Starting in preschool, students are guided through the devel and intellectual growth by helping them develop their language skills that allow them to express their opinions and learn to understand their world through research and observation. Preschool takes these lessons a step further and helps students proposed to be academically challenging so that students can think positively about learning. The lessons growth growth is five days a week and lasts all day. Kindergarten is supposed to be academically challenging so that students can think positively about learning. The lessons growth	elopment of social, physical, emotional erly interact with others and resolve go beyond the curriculum and use eat Books. Each of these programs is t of their history research. In addition,
students study Spanish, art, technology, music and physical activity in age-appropriate classes. In summer, the GHA offers several hours to enrich students, including cooking, dancing, ceramics, robotics, woodworking, football and several other interest school started in one class of five preschoolers in 1990 and is now a comprehensive school with 135 pupils in five classes. In 2001, the school became a state-accredited school, complying with a south Dakota state law for schools while using the Mon curriculum. The vital skills needed to learn later grades are when students get stuck and they start thinking abstractly as they get older and use their analytical skills to compare, deduce, analyze and evaluate. Students grouped within three years, which each other, but also promotes a sense of community. The Montessori program hopes to increase students' intelligence and encourage students to work longer and take satisfaction with their work. As students progress, they learn to work independently to learn. Each student has a written study plan for a day or week outlining the tasks that the child must complete. Children get to decide in what order they perform these tasks and how much time they spend on each task. The student's progress is doc and student work portfolios. Students with developmental delays or difficulties may not perform as well in this unstructured environment. Pre-school care is offered for all grades. The school programs uses a practical curriculum that is tailored individual individual tables.	ntessori principles in teaching and h encourages children to learn from y and develop their curiosity and desire cumented through self-assessments ually to each student. Its purpose is to
give children an unbreakable basis for reasoning skills, analytical thinking and creative problem solving, as well as for the love of learning. The students learn to work in small groups as well as individually. The school employs four full-time teachers and classes fifth. Last Updated: March 23, 2020 2020	a trains about 75 pupils in preschool

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