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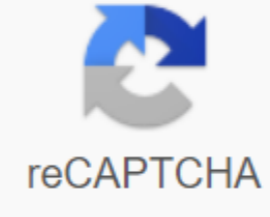
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Raz kids login in 2 grade

I like the way raz-kids drive students to read. Students want to use the program, and it provides parents with an alternative to get students to read at home. I've only seen students improve their reading level because they train more. Heidi Springer, second-grade teacher Henry Hudson #28; Rochester City School District; ROCHESTER, N.Y. More recommendations need help? Parents and students: Check with your teacher or contact customer service. Teachers: Ask for your username and random password to email you. On this site you can read books at your guided reading level! You earn stars and then use them in your rocket or on your robot! You can work on RAZ kids at home and at school. Remember the password your teacher sent home! teacher to familiarize yourself with student portal scores 3+ see intermediate portal by default. Edit class roster settings. The space portal is available through KidsA-Z.com and the Kids A-Z mobile app Flight Check offers teacher-assigned estimates, such as alphabets, high frequency words, and benchmark evaluations. Aim up! Provides students with an independent practice for improving reading levels. My assignment gives students access to digital tasks from the teacher. The reading room provides a library of resources for reading to have fun. Messages allow students to read encouraging messages from their teacher and parents. My statistics allow students to view the overall stars earned, completed reading activities and accumulated switches. Star Zone is an incentive area for students to redeem their stars for an Avatar builder or Raz rocket. Aim up! Contains a collection of books that students can complete to automatically advance to the next A-Z learning reading level. Students automatically level up! Once they listen and read all the books, and pass the understanding quiz with a score of 80% or higher. You can assign reading levels to students and customize the listening version of books at any time on the class roster. The reading room is where students can access reading resources for reading and enjoyment practice. The reading room makes it easy for students to find suitable books on a level by subject, category and popularity. In addition, students can save their favorite books for easy access at any time. You can

customize your student's reading room experience on the roster under the Raz-Plus tab. A flight test appears for students when assigning a digital evaluation, such as a digital run record using benchmark passes or books. You can digitally evaluate a student's reading level, the ability to name letters, and the ability to recognize high-frequency words. Students can use the dashboard to navigate to messages from you or their parents and view messages when they earn badges. You can send students messages and give them bonus stars from the faculty. Parents Also send messages from the parent portal. Students earn stars by completing activities. They can spend their stars by customizing their avatar in the Avatar Beaver, or Raz Rocket in the Star Zone. You can turn these incentives on or off on the class roster under the General tab. You can check the progress of students from the activity report. Badges reward students for achieving milestones and incentivize them to complete additional activities. These tags will help students set goals and become more involved in their learning. This customizable portal is KidsA-Z.com using the A-Z mobile kids app. Contains a collection of books that students can complete to automatically advance to the next A-Z learning reading level. Students automatically level up! Once they listen and read all the books, and pass the understanding quiz with a score of 80% or higher. You can assign reading levels to students and customize the listening version of books at any time on the class roster. The reading room is where students can access reading resources for reading and enjoyment practice. The reading room makes it easy for students to find suitable books on a level by subject, category and popularity. In addition, students can save their favorite books for easy access at any time. You can customize your student's reading room experience on the roster under the Raz-Plus tab. Evaluations appear for students when assigning a digital evaluation, such as a digital action record using benchmark passes or books. You can digitally evaluate a student's reading level, the ability to name letters, and the ability to recognize high-frequency words. Students can use the dashboard to navigate to messages from you or their parents and view messages when they earn badges. You can send students messages and give them bonus stars from the faculty. Parents can also send messages from the parent portal. Students earn stars by completing activities. They can spend their stars by customizing their avatar in the Avatar Beaver, or Raz Rocket in the Star Zone. You can turn these incentives on or off on the class roster under the General tab. You can check the progress of students from the activity report. Badges reward students for achieving milestones and incentivize them to complete additional activities. These tags will help students set goals and become more involved in their learning. Ballard Team, Mrs. P. - First Grade Book, Mrs. J. - Brooks Kindergarten, Ms. J - Title One Bucks County Interim Unit Team Bursk, Mr. J. - Art Carroll, Ms. B. - Kindergarten, Ms. S. - Grade 1 Donaghy, Ms. K. - Grade A Gaft, Ma'am - Fourth Grade Goodwin, Ms. O. - Gorman Garden, Lady - Third Grade Harem, Ms. R - Special Education Gaft, Ms. A. Hoffman Grade D, Mrs. C - English as a Second Language (ESL) Hughes, Mrs. - Henton in fourth grade, Mrs. Jackson in first grade, Lady - Fourth grade Kane, Lady - Third grade Klaus, Mrs. C - Special Education Crunch, Mrs. L. - Second grade Kochuk, Mrs. - Second grade Laird, Mrs. S. - Reading specialist Lawrence, Mrs. D. - Special Education Lee, Mrs. H. - Special Education Maguire, Ma'am - Second Grade Matty, Mrs. - Kindergarten McGarry, Ms. - Special Education McKenna, Ms. A. - Naglak Kindergarten, Ms. B. - Nesbitt Special Education, Ma'am - Third Grade O'Boyle, Mr. - Fourth Grade Pagano, Mrs. C - Phelan Special Education, Ms. K. - Pinto Library, Mrs. Jay - First Grade Rafferty, Lady - Second Grade Randall, Ma'am - Third Grade Richardson, Mr. - First Grade Riehl, Ma'am - Ritter Second Grade, Lady - Special Education Russell, Mr. - Salt Instrumental Music - Special Education Schaeffer , Lady - Fourth Grade Stino, Mrs. C - Special Education Siegel, Mr. - Third Grade Skull, Mrs. S. - Fourth Grade Smith, Mr. M. - Second Grade Support Staff, Mrs. M. - Walter Special Education, Mrs. - First Grade Waterson, Mrs. - Music Wells, Ms. A. - Health and Physical Education Walwood, Mr. - White Reading Specialist, Mrs. S. - Nurse Wood, Ms. - Bobrick Training, Mrs. - Miller Kindergarten, Ms. C - Second Grade learned about learning about the A-Z text peeling system, how to get students to start at the right level, and how our levels matched the systems Faculty Pages/Atkins Faculty, Robin R Baldwin, Sarah Rose Barr, Jan L Billups, Sarah Bodenheimer, Jennifer Burkhead, Steven T. Carter, Jill K. Chippering, Allison C. Coates, Helen W. Coffield, Erica Johnson Collins, William D. Crook, Kathleen Rose Cruickshank, Elizabeth Dobbies, Kathy L. Drummond, Rebecca Hawkes Ellis, Cammy Fink, Melanie J. Gough, Erin Tribbett Hancock, Amy Wee Hayes, Glinda C. Hendricks, Hayley Harrin, Debrie Hare. Gail Houndle, Thomas J Huntley, Chonba Keaton, Angie Diane King, Emily Carger, Angela Myers Kruger, Anna W Lane, Melody Larson, Marie Logan, Dana F Lao, Terry Lubiano, Jesus Maine Ashley Mast Kathleen L. Myers, Jennifer L. Murray, Kim Pitts, Michael Powell, Wanda F. Reichenbeck, Christy L. Rosenberger, Carolan Claycombe Sams, Angela Self, Amanda E. Self, Stacey Spencer Ashley B. Vaughn Glenda Jost, Brian Edwin Walker, Amanda Hall Walker, Sam Watkins, Carça M. Weiss, Catherine White-Davis, Lauren R. Williams, Joan B. Williams, Melissa Wemble, Jan G. Moore, Melissa Burkhead, Steve Pausch, Jennifer Stuart Hicks, Paul Matthews-Pifer, Renee Rahat, Shelley Rose, Joel A. × Our French old-fashioned books are an essential support for students in double, bilingual languages and immersion programs. The carefully balanced books help emerging French readers develop their understanding and fluency as they become better and safer French readers. The variety of fictional and nonfiction texts ensures that students can find subjects that address them while connecting literacy and teaching in the content area. There can be a wide range of readability within any group of emerging bilinguals. Our calling eBooks help you provide opportunities for independent reading practice after each guided reading session or whenever a student has internet access through a computer or tablet. Meet specific student needs by assigning books using the thumbnail on the book landing page. Customize the reading room by coloring the student level to ensure students practice the developmentally appropriate books. Access to a reading room using A-Z children provides motivation to read a wide range of books that students can choose from depending on their interests. Reading eBooks allows students to read quietly, whisper and read or record their reading using their computer headset or microphone and our built-in recording tools. Students can send these practice recordings to your children in the basket so you can check their flux progress. You can download and save the recordings to your computer as mp3s, too. By becoming a member of Raz-Plus, you get access to printable versions of the books on Raz-Kids, as well as thousands of other digital and printing resources to support reading instruction. Built-in worksheets and quizzes provide support for books balanced in French. French speckled books work well with the appropriate book in English to promote literacy development in both languages. Each worksheet set contains a graphic organizer that includes a specific comprehension skill. Students can fill in the printable graphic organizer when they read to help them organize their thinking and remember what they're reading. Other French literacy skills are supported by additional worksheets. Quizzes with multiple choices provide an assessment of understanding after a student has listened or read a book. Intelligence lines are a quick and easy way to assess how well students understand their reading and are great resources for questions that depend on text. Multiple questions and options cover a variety of cognitive rigidity and depth of knowledge. Students get feedback on how well they performed on eQuiz and earn different numbers of stars for passing grades or perfect scores. (For a complete list of star awards, see Student Awards and Incentives) Students can correct or re-pass a quiz that hasn't passed. A-Z Children's Proficiency Reports provide teachers with information about skills each student missed with multiple-choice questions and help inform future teaching. Quiz adjustments to Common Core state standards provide more information about students' good performance in line with grade-level expectations. Raz-Plus provides training tools for thousands of balanced books and other resources, some of which are shared with Raz-Children. Raz-Plus provides the ultimate combination of teaching reading tools Practice. Raz-Kids books in English have been carefully written using stringent guidelines and the best-in-class proprietary A-Z learning system to ensure accuracy and consistency. French translators take a closer look at english skating criteria as part of the translation process, but some books may seem lighter or harder in French than their English level. Teachers can use English levels in French books as reference points, but they must use their professional knowledge when determining which books are used in French translation that are best suited to individual students. Page 2 × english books were carefully written in accordance with a revised A-Z learning text dispersion system and quality tested with custom software. Balanced books are available in a wide variety of nonfiction and nonfiction genres and strengthen connections in literacy and content. Many books are also available in Spanish. Our calling eBooks help you provide opportunities for independent reading practice after each guided reading session or whenever a student has internet access through a computer or tablet. Self-paced tasks, done by filling a student's level with an easy-to-use A-Z children's roster, ensure students practice developmentally appropriate books before moving up to the next reading level. Access to a reading room using A-Z children provides motivation to read with a wide range of books that students can choose from on a matter-of-fact basis. Listen eBooks provide fluency models with natural voice and emphasize words, phrases, or sentences as they are called for students to follow. Many lower-level e-books provide engaging animation and sound effects. Reading eBooks allows students to read quietly, whisper and read or record their reading using their computer headset or microphone and our built-in recording tools. Students can send these practice recordings to your children A-Z in the basket so you can check their flux progress. You can download and save the recordings to your computer as mp3s, too. By becoming a member of Raz-Plus, you get access to printable versions of the books on Raz-Kids, as well as thousands of other digital and printing resources to support reading instruction. Built-in worksheets and quizzes provide support for English-balanced books that are part of a student's self-mission. Quizzes support many books balanced in Spanish. Each worksheet set contains a graphic organizer that includes a specific comprehension skill. Students can fill in the printable graphic organizer when they read help them organize their thinking and remember what they're reading. Other worksheets provide additional language proficiency practice that corresponds to the score for Books. Quizzes with multiple choices provide an assessment of understanding after a student has listened or read a book. Intelligence lines are a quick and easy way to assess how well students understand their reading and are great resources for questions that depend on text. Multiple questions and options cover a variety of cognitive rigidity and depth of knowledge. Students receive feedback on how well they performed in the quiz and earn different amounts of stars for fleeting or perfect quizzes. (For a complete list of star awards, see Student Awards and Incentives) Students can correct or re-pass a quiz that hasn't passed. A-Z Children's Proficiency Reports provide information about skills each student missed with multiple-choice questions and help inform your future teaching. Adjustments for Common Core state standard quizzes provide more information about your students' performance based on grade-level expectations. Raz-Plus provides training tools for thousands of balanced books and other resources, some of which are shared with Raz-Children. Raz-Plus provides the ultimate combination of tools for reading training and practice. Page 3 × in Spanish translated into balanced books are an essential support for dual language students, bilingual, and immersion programs. The carefully balanced books help emerging Spanish readers develop their understanding and fluency as they become better and safer Spanish readers. The variety of fictional and nonfiction texts ensures that students can find subjects that address them while connecting literacy and teaching in the content area. There can be a wide range of readability within any group of emerging bilinguals. Our calling eBooks help you provide opportunities for independent reading practice after each guided reading session or whenever a student has internet access through a computer or tablet. Meet specific student needs by assigning books using the edge button on the thumbnail or book landing page. Customize the reading room by coloring the student level to ensure students practice the developmentally appropriate books. Access to a reading room using A-Z children provides motivation to read a wide range of books that students can choose from depending on their interests. Listen eBooks provide fluency models with natural voice and emphasize words, phrases, or sentences as they are called for students to follow. Many lower-level e-books provide engaging animation and sound effects. Reading eBooks allows students to read quietly, whisper and read or record their reading using their computer headset or microphone and our built-in recording tools. Students can send these practice recordings to your children A-Z in the basket so you can check their flux progress. You can download and save the recordings to your computer as MP3 audio files. By becoming a member of Raz Plus, you gain access Versions of the books on Raz-Children, as well as thousands of digital resources and other printing to support reading instruction. Built-in worksheets and quizzes provide support for Spanish-balanced books. Spanish-translated level books work well in conjunction with the appropriate book in English to promote literacy development in both languages. Each worksheet set contains a graphic organizer that includes a specific comprehension skill. Students can fill in the printable graphic organizer when they read to help them organize their thinking and remember what they're reading. Other Spanish literacy skills are supported by additional worksheets. Quizzes with multiple choices provide an assessment of understanding after a student has listened or read a book. Intelligence lines are a quick and easy way to assess how well students understand their reading and are great resources for questions that depend on text. Multiple questions and options cover a variety of cognitive rigidity and depth of knowledge. Students get feedback on how well they performed on eQuiz and earn different numbers of stars for passing grades or perfect scores. (For a complete list of star awards, see Student Awards and Incentives) Students can correct or re-pass a quiz that hasn't passed. A-Z Children's Proficiency Reports provide teachers with information about skills each student missed with multiple-choice questions and help inform future teaching. Quiz adjustments to Common Core state standards provide more information about students' good performance in line with grade-level expectations. Raz-Plus provides training tools for thousands of balanced books and other resources, some of which are shared with Raz-Children. Raz-Plus provides the ultimate combination of tools for reading training and practice. Raz-Kids books in English have been carefully written using stringent guidelines and the best-in-class proprietary A-Z's text dispersal system to ensure accuracy and consistency in Spanish. Teachers can use English levels as well as Spanish levels in Spanish books as a reference when determining which books are punctured in Spanish and are best suited for individual students. Students.