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## History alive workbook answers 7th grade

1. Study of the past essential questions: How do social scientists interpret the past? In a Social Studies Skill Builder, students learn how social scientists reconstruct the lives of prehistoric people by examining images of cave paintings and other artifacts. 2. Early Hominins Essential Question: What capabilities helped hominins survive? In a Visual Discovery activity, students analyze images of different hominid groups and explore how physical and cultural adaptations later gave hominid groups advantages over previous groups. 3. From Hunter Collectors to Farmers Essential Question: How did the development of agriculture change daily life in the Neolithic age? In a Writing for Understanding activity, students learn how the Neolithic development of agriculture led to a stable food supply, permanent shelters, larger communities, specialized jobs, and trade. 4. The emergence of Sumerian city states Essential Questions: How did geographical challenges lead to the emergence of city states in Mesopotamia? In a response group activity, students learn how responses to geographical challenges resulted in the formation of complex Sumerian city states. 5. Ancient Sumer Essential Question: How did geographic challenges lead to the emergence of city states in Mesopotamia? In a response group activity, students learn how responses to geographical challenges resulted in the formation of complex Sumerian city states. 6. Exploring Four Empires of Mesopotamia Essential Question: What were the main achievements of Mesopotamian empires? Students work in small groups in a Problem Solving Groupwork activity to create mechanical dioramas that illustrate great achievements of Akkadian, Babylonian, Assyrian and neo-Babylonian empires that ruled Mesopotamia from approximately 2300 to 539 B.C.E. Unit 2: Ancient Egypt and the Middle East 7. Geography and the Early Settlement of Egypt, Kush, and Canaan Essential Questions: How Did Geography Affect Early Settlement in Egypt, Kush, and Canaan? In an experiential exercise, students use their bodies to recreate the physical geography of ancient Egypt, Kush, and Canaan to learn about how environmental factors affected early settlement in these areas. 8. The Ancient Egyptian Pharaohs Essential Question: What did pharaohs in ancient Egypt accomplish and how did they do it? In a Writing for Understanding activity, students board an Egyptian sailboat and visit monuments along the Nile, to learn about four ancient Egyptian pharaohs and their important achievements. 9. Daily life in ancient Egypt Essential Question: How did social class affect daily life in ancient Egypt? Students create and perform interactive dramatizations in a problem-solving group work to learn about the social fabric of ancient Egypt and its impact daily life of members of each social class. 10. Kingdom of Kush Kush Q: How did the location affect Kush's story? In a Visual Discovery activity, students analyze images of important events and leaders from four periods in ancient Kush's history to learn about the evolution of the independent kingdom of Kush and its changing relationship with ancient Egypt. 11. Judaism's essential question: How did Judaism arise and evolve? In a Writing for Understanding activity, students identify key historical leaders of the ancient Israelites and explain their role in the development of Judaism. 12. Learning about world religions: Judaism Essential Questions: What is the central doctrine of Judaism, and why did they survive to the present? In an experiential exercise, students identify the core teachings of Judaism as they explore ways in which these traditions have survived throughout history. Unit 3: Ancient India 13. Geography and Early Settlement of India Essential Question: How Did Geography Affect Early Settlement in India? In a Response Group activity, students identify physical features of the Indian subcontinent and explain how geography affected the location of early settlement in India. 14. Unlocking the Secrets of Mohenjodaro Essential Question: What Can Artifacts Tell Us About Daily Life in Mohenjodaro? Students act as archaeologists in an experiential exercise and examine artifacts from Mohenjodaro to learn about the daily life of the Indus Valley civilization. 15. Learning about World Religions: Hinduism Essential Question: What are the origins and beliefs of Hinduism? In a Response group activity, students analyze images representing important beliefs in Hinduism to discover the religion's origins in ancient traditions and discuss how these beliefs affect life in ancient India and today. 16. Learning About World Religions: Buddhism Essential Questions: What are the most important beliefs and lessons from Buddhism? In a Visual Discovery activity, students analyze images to learn about Siddhartha Gautama's life and how his teachings became the foundation of Buddhism. 17. Association of India Essential Question: How did Ashoka unite the Moorish Empire and spread Buddhist values? Students work in pairs in a Social Studies Skill Builder to interpret excerpts from King Ashoka's edicts to analyze how he united the Moorish empire under his rule. 18. The results of Gupta Empire Essential Question: Why is the period during the Gupta Empire known as the Golden Age? In a Writing for Understanding activity, students visit seven sites around the Gupta Empire, highlighting important cultural and intellectual achievements and explaining in writing why this period was a golden age in ancient India. Unit 4: Ancient China 19. Geography and Early Settlement of China Essential Questions: How Did Geography Affect Life In ancient China? In a problem solving problem solving activity, students create a relief map and a geographical poster of China's five regions and support hypotheses about the influence of geography on settlement and way of life in ancient China. 20. Shang Dynasty Essential Question: What do Shang artifacts reveal about this civilization? Students work in pairs in a Social Studies Skill Builder to excavate a tomb to learn about government, social structure, religion, writing, art and technology in the Shang Dynasty. 21. Three Chinese Philosophies Essential Question: How Does Confucianism, Daoism, and Legalism Influence Political Rule in Ancient China? In an experiential exercise, students learn about Confucianism, daoism and legalism under classroom conditions that reflect the most important beliefs of each philosophy. 22. The first Emperor of China Essential Question: Was the Emperor of Qin an effective leader? In a Visual Discovery activity, students analyze and bring to life images about Qin Shihuangdi's political and cultural unification of China, his efforts to protect China's northern borders, and his dispute with Confucian scholars. 23. Han Dynasty Essential Questions: In what ways did the Han Dynasty improve government and daily life in China? Students work in pairs in a Social Studies Skill Builder and visit seven stations to learn about Han achievements in warfare, government, agriculture, industry, arts, medicine and science. 24. Silk Road Essential Question: How does silk road promote an exchange of goods and ideas? Students travel along a simulated Silk Road in an experiential exercise to learn about facing obstacles, trade products, and absorb cultural exchanges that took place along the Silk Road during the Han Dynasty. Unit 5: Ancient Greece 25. Geography and early settlement of Greece Essential Question: How does geography influence settlement and lifestyle in ancient Greece? Students examine and analyze thematic maps in a Visual Discovery activity to learn about the physical geography of ancient Greece and how it affected the development of Greek civilization. 26. The Rise of Democracy Essential Question: How did democracy evolve in ancient Greece? In an experiential exercise, students use the principles of monarchy, oligarchy, tyranny and democracy to choose and play music for the class, as a way to examine the different forms of government in ancient Greece that led to the development of democracy. 27. Life in two city states: Athens and Sparta Essential Questions: What were the biggest differences between Athens and Sparta? In a Social Studies Skill Builder, students examine the major differences between Athens and Sparta by working in pairs to create posters with illustrations and challenge questions about each city-state. 28. Fighting the Persian wars essential questions: What factors the result of the Persian wars? In a Group activity, students learn about the wars between the Greek city-states and the Persian Empire by dramatizing important events and discussing the factors that contributed to the end result of the wars. 29. Athens's Golden Age Essential Question: What were the most important cultural achievements in Athens? In a Response Group activity, students learn about the wars between the Greek city states and the Persian Empire by dramatizing important events and debating which factors contributed to the end result of the wars. 30. Alexander the Great and his Empire Essential Questions: How did Alexander build his empire? In a Response Group activity, students learn about the rise of Macedonia after the Peloponnesian War and debate the degree of success Alexander the Great had in unifying the various peoples of his empire. 31. The legacy of ancient Greece Essential Question: How did ancient Greece contribute to the modern world? In a Social Studies Skill Builder, students learn about the enduring contributions of the ancient Greeks by matching descriptions of modern life to images of Greek achievements in language, literature, government, art, science and sport. Unit 6: Ancient Rome 32. Geography and the Early Development of Rome Essential Questions: How did the Etruscians and Greeks influence the development of Rome? In a response group activity, students learn about the founding of Rome and examine images to identify evidence of Etruscan and Greek influences on Rome. 33. The emergence of the Roman Republic Essential Question: What were the characteristics of the Roman Republic and how did they change over time? In an experiential exercise, students take on the roles of patricians and plebeians to learn how the struggle between these two groups led to a more democratic government in the Roman Republic. 34. From Republic to Empire Essential Question: Do the Benefits of Roman Expansion Outweigh the Cost? In a problem-solving group work activity, students explore and record events leading to the expansion of Roman territory and the creation of the empire. 35. Daily Life in the Roman Empire Essential Question: How Does Wealth Affect Daily Life in the Roman Empire? In a Social Studies Skill Builder, students work in pairs and read about eight aspects of ancient Roman life – such as education and family life – and explore how a teenager could have experienced each. 36. The origin and spread of Christianity Essential Question: How Does Christianity Originate and Spread? In a Social Studies Skill Builder, students learn about the evolution and spread of Christianity in the Roman Empire and analyze parables to understand the teachings of Jesus. 37. Learning about world religions: Christianity Essential Question: How do the beliefs and practices of Christianity shape Christians' lives? In a visual analyzes students pictures of Christian worship, and holidays to learn about the main beliefs and practices of Christianity. 38. Rome's legacy in the modern world matters: to what extent does ancient Rome affect us today? In a Response Group activity, students play Rome for home games to discover how aspects of Roman culture, such as art and language, influence modern life.

