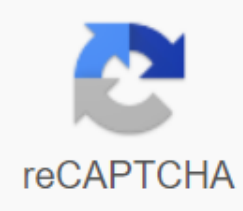




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Pets worksheet esl

Here on this page you can download and use ESL to print vocabulary tables, exercises, handouts, tests, activities, learning and learning resources, materials, drawing dictionary, posters and puzzles for children about pets drawing dictionary ESL dictionary ESL image dictionary and class poster ESL worksheet for children to study and study pets dictionary. Look at the photos and learn the words. Useful for training and training pets. Pets ESL matching exercise worksheet for kids fun ESL dictionary matching exercise worksheet for kids to study and practice pets. Look at the pictures and draw lines to match pets. Pets Crossword ESL Vocabulary Sheet Pets Word Search Puzzle ESL Vocabulary Worksheet printable ESL crossword for kids to study and practice pets vocabulary. Look at the pictures and write pets in crossword puzzles. Useful for training and training pets. Nice ESL word search puzzle worksheet for kids to study and learn pets vocabulary. Look at the list and find pets in word search puzzles. Then write them under the right pictures. Previous < 1 2 3... 32 > Next Previous < 1 2 3... > Next Pet ESL Printed Drawing Vocabulary Vocabulary Worksheet for Children's Images Dictionary and Class Poster ESL printed sheet for children to study and study pets, animals in the home dictionary. Look at the photos and learn the words. Useful for training and training pets, animals in the home vocabulary. Pets ESL to print matching exercise sheet for kidsA fun ESL to print matching exercise worksheets for kids to study and practice pets in home vocabulary. Look at the list below and write the names of pets, animals in the home vocabulary under the correct photos. Pets ESL to print words search puzzle worksheet for kidsA fun ESL to print the word search puzzle sheet with image for kids to study and practice pets, animals in home vocabulary. Find and circle the pets dictionary in word search puzzle and number pictures. Effective for training and training pets vocabulary. Pets ESL printed crossword puzzle worksheet puzzle for kidsOn a nice ESL print crossword worksheet with photos for children to study and practice pets, animals in home vocabulary. Look at the pictures and numbers on them and write the words in crossword puzzles. Teach, teach, and browse pets, animals in a household Pets ESL Missing letters in words Exercise WorksheetA hilariously missing letters in words to print ESL exercise worksheet for kids to study and practice pets at home vocabulary. Look at the photos and write the missing letters in words. Simple and useful for teaching and learning spelling. ESL printable pets Decrypect the words WorksheetConvently decoding the words ESL to print a worksheet for children to study and practice pets, animals in the home vocabulary. Decrypize Decrysize animals in the home dictionary and number photos. Simple and useful for training and training pets, animals in the home vocabulary. Pets ESL print test with multiple choice for childrenA simple and easy ESL to print tests with multiple choices with photos for children to evaluate their knowledge of pets, animals in home vocabulary. Look at the photos, select and circle the correct option. Pets ESL printed cards with words for childrenImage set of fun esl cards with words for children to study and study pets, animals in the home dictionary. Look at the images and learn the words. You can also have them laminated for long-term use. (16 pets, animals at home vocabulary card with words) Pets ESL printed cards without words for childrenSoon of fun esl cards without words for children to study and study pets, animals in the home vocabulary. Look at the images and learn the words. You can also have them laminated for long-term use. (16 pets, animals in the home vocabulary card without words) Pets ESL for printing vocabulary Training cards for childrenImage set of fun training cards for printing for children to study and practice pets, animals in the home dictionary. Look at the images and learn the words. You can also have them laminated for long-term use. (Set of 16 pets, animals in home vocabulary training cards) Pets ESL to print Fidget Spinner game for kids A set of fun esl printed fidget counter dictionary games for kids to study, learn and practice pets, animals in home vocabulary. Just print them out and stick pointers on fidgety supremacists. You can also have them laminated for long-term use. Effective game for both small and large groups in the classroom. Pets ESL for printing dominoes game for kidsA fun esl for printing dominoes game for kids to study, learn and practice pets, animals in home vocabulary. Just print them out, cut the domino pieces out of the sheet and play. You can also have them laminated for long-term use. Effective game for both small and large groups in the classroom. A set of 16 pieces of dominoes. ESL printable Pets Dictionaries Sheets, Image Dictionaries, Appropriate Exercises, Word Search and Crossword Puzzles, Missing Letters in Words and Word Decrysting Exercises, Multiple Choice Tests, Cards, Vocabulary Training Cards, ESL Fidget Spinner and Domino Games Notes: This fun lesson covers three different goals: numbers 1-10 (review), pet dictionary and using verbs IMPORTANT: 1. You were already teaching the lesson numbers 1-10 at some point before this lesson - these figures will be considered in this lesson. 2. In American English usually used structure You have ...? and I have ... when talking about personal proficiency, however in English English the most common structure is you have ...? and I have In this lesson plan, we provide American English first, it is followed by the British English version, shown as (GB: ...). The worksheets, song and reader accompanying this lesson plan come in both the American and British English versions. Lesson procedure: Reheat and maintenance: See our Warm up and wrap page. New learning and practice: 1. Review the numbers 1-10 You had to teach the lesson Numbers 1-10 at some point before this tutorial. Your students will be familiar with the numbers and this is a good time to consider and have some numbers fun. Before class, write each of the numbers 1-10 on the cards with a marker (so you will have a card with 1 written on it, the other from 2 and so on to 10). Prepare enough sets so that each group of 3 or 4 students has a set of license cards. Start by all stand up and count the numbers 1-10 with you in time, holding your fingers for each number. Start slowly and faster and faster. You can even try some countdowns from 10-1. Next, play clusters. Say: Get into groups of 3! Everyone should grab someone and try to make a group of 3 people. Do this with lots of different numbers, although it will depend on the number of students in your class. Next, put your students in teams of 3 or 4. Give each group a set of card numbers (explained above) and get each group in the race to put them in the right order. With the number cards on the table/floor, tell your students to move them so that they mix well (but still face up). Give everyone 10 seconds to remember where the cards are. Now tell Flip cards. When everyone is ready to say: Ok, touch number 6. Everyone should touch the map, which they believe is number 6. Then let them flip the card over and check. Continue with all the other cards. Now collect all the card number by having students race up and bring you different numbers. Finally, don't all stand up and sing The Numbers Song (from The Numbers 1-10 lesson) by doing all the action. 2. Teach vocabulary for pets / animals Before class, print out cards for animals (dog, cat, hammam, rabbit, goldfish, mouse, turtle, parrot, horse, elephant). Your students probably already know some of the animal vocab (like cat and dog), so instead of just holding every picture you can play Flashcard Reveal: take the first card and place it behind a pack of other cards so it's hidden from view. Slowly push the card so that the image is detected, quickly, to the classroom. Encourage everyone to shout what they think it is until someone gets the right answer. It's ok if students shout a word in their language if they don't know it - but make sure you learn the English word. The chorus of each word is three times and stick to the board. Once all the cards are on the board, chorus them once again. Then point to the mouse for one picture and discover the word and then write it clearly under Card. NOTE: Be sure to teach the set for mouse – > mice. 3. Play the game Write Vocab on the board race Put the class in the teams, so you have 2 to 4 teams in total. Each team selects one person. The teacher shouts a word for one of the animals on the board and one student from each team has to rush to the board, take a marker or chalk, and write a word (anywhere on the board is ok). The first person to write the word, spelt correctly, wins a point for his team. Keep playing until everyone's gone and everything vocab is practiced. 4. Teach structures Do you have (any) ... and I have ... (GB: You have (any) ... and I have ...) If you have any pictures of your pets (even from years ago) it would be interesting to bring them to class - show pictures in class, and how you use the structure I have (GB: I have) to say which pets you have (eg I have a pet dog GB: I have a pet dog). If not, there's no problem, we'll just use the cards. Point to the card, and then point to yourself. Say: I have a pet (dog). His/Her name is ... (GB: I have a pet (dog). Draw a picture on the board of the house, a stick of a person (you) and a pet (dog). Point at the stick man and say , This is me. then point at the house and the animal and say this is my house, This is my pet dog, Momo (for example). Maybe add a few animals to the picture (such as a hamm, parrot) to get the idea through. The point is to make it clear that pets are animals that are at our home (not at the zoo, etc.). Whenever you add an animal to your picture, ask some students: Do you have a pet (dog)? (GB: Do you have a pet (dog)?) and call yes. I do / No, I do not (GB: Yes, I have / No, I do not). If the student says so, ask what their pet's name is. Depending on your students' level, ask some other questions about your pets, such as if they are large or small, colors, favorite food, etc. finally select some students at random, choose an animal from the cards on the board, and ask them if they have that pet (for example, you have a home mouse GB: You have a pet mouse). The elephant is there for fun... don't be surprised if students say they have - but look at them nonbelievers! 5. Play Animal Action In this game, students will practice key structures and vocab. If you have a large group (more than 10 students): invite 10 students to come before class and queue before the rest of the class. Give each of them one of the cards, but don't let anyone see that picture. Each of them can look at their own picture, but should not show it to anyone else. The teacher begins by saying to the first student: Do you have pets? (GB: In are there pets?). Encourage the student to say: Yes, I do (GB: Yes, I have, and then on your card (for example, a soft cat, and lick your paw, etc.). Then say: Do you have a cat? (GB: Do you have a cat?). If correct, the student holds the picture so everyone can see and say, Yes, I do (GB: Yes, I have). Then ask members of the audience to ask other students and guess which animal they have using the correct structures. It's a lot of fun to see an animal impersonation and guess what it is! If you have a small group (fewer than 10 students): Give everyone one of the cards, but don't let anyone see what the picture is. Each of them can look at their own picture, but should not show it to anyone else. The teacher begins by saying to the first student: Do you have pets? (GB: Do you have pets?). Encourage the student to say : Yes, I do (GB: Yes, I have) and then do the action of the animal on his/her card (eg cat mews, and lick the paw, etc.). Then say: Do you have a cat? (GB: Do you have a cat?). If a fix a student holds a picture so everyone can see and say, Yes, I do (GB: Yes, I have one). Then invite other students to ask and guess which animal they have using the correct structures. It's a lot of fun to see an animal impersonation and guess what it is! 6. Sing a song You have pets? (GB: Do you have pets? Make sure the cards are on the board in the order of the song, or use the song poster. While playing a song, don't make all the marches in place in time with the music and take the actions described below in the gestures section for the song. Play the song 2 or 3 times until everyone got the hang of it. Lyrics of the song Do you have pets? (US version) Chorus: You, don't you, you have pets? Do you have pets? So! So! Verse 1: I have a dog (dog!) I have 2 cats (2 cats!) I have 3 hammies (3 hammies!) I have 4 rabbits (4 rabbits!) I have 5 goldfish (5 goldfish Ok!) Choir Poem 2: I have 6 mice (6 mice!) I have 7 turtles (7 turtles!) I have 8 parrots (8 parrots!) I have 9 horses (9 horses!) I have 10 elephants! (10 elephants! no way!) Choir Poem 3: I have a dog 2 cats 3 hammies 4 rabbits 5 goldfish 6 mice 7 turtles 8 parrots 9 horses and 10 elephants! No matter what! Lyrics Do you have pets? (GB Version) Chorus: Do you, you have, do you have pets? Do you have pets? So! So! Verse 1: I have a dog (dog!) I have 2 cats (2 cats!) I have 3 hammies (3 hammies!) I have 4 rabbits (4 rabbits!) I have 5 goldfish (5 goldfish Ok!) choir verse 2: I have 6 mice (6 mice!) I have 7 turtles (7 turtles!) I have 8 parrots (8 parrots!) I have 9 horses (9 horses!) I have 10 elephants! (10 elephants! no way!) Choir Poem 3: I have a dog 2 cats 3 hammies 4 rabbits 5 goldfish 6 mice 7 8 parrots 9 horses and 10 elephants! No matter what! (download MP3 here) Gestures and activities to the song Action are very simple for this song: for the chorus, march in place as you sing (it's a march-style song) for verses: - Option 1: keep your hands (fists closed) and count down numbers with your fingers as you sing (while still marching). - Option 2: print out the cards from pets and glue around the walls of the class (in the order of the song). As you sing, point to each animal (while still marching). We also have a video that you can broadcast in class to sing along with (internet connection required): 7. Read the reader's audience Our pets This reader emerges from the song and also leads nicely on the following activity as it enhances the vocabulary of animals as well as the structure you have...? and I have ... (GB: You have ...? and I have ...). Before class, download and print out our pets to the reader. How do you go through each page to call each animal and make everyone guess/speculate which pet each animal has, for example: Teacher: (on page 1) See what kind of animal it is? Students: Elephant! Teacher: Yes, well done! ... (reading) ... Hey, elephant! Do you have pets? ... Now, what do you think it is? (hovering over a hidden animal on page 1) Students: Hmm... Dog? ... Horse? Teacher: Let's see ... (refers to page 2, reading) ... Yes, I have a pet horse. Horse, very good! Continue through the story, causing vocab and getting everything to guess what pet every animal has. Make sure students are really involved in history by asking a lot of questions (for example, asking students if they also have the same pets as animals). After reading the story, hand out a worksheet to each student and read the story again (without dwelling on questions, etc.) as students draw lines to match owners with their pets. Then follow the answers as a class. --- Also, watch our video reader version (Internet connection required): 8. Do a Survey of your pets' class Hand out survey worksheets to each student. Model how to make the first line – by writing in your own names filling out their answers. Then get everyone to find out and ask as many students as they can about their pets. For students who don't have pets, we've added a section which new pet would you like?, so they have something to answer for... everyone can answer this even if they already have pets. When everyone is finished, tally up on board the number of pets everyone has to figure out which is the most popular pet. Also, find out which new pet most people would like. Wrap up: 1. Assign homework: For homework, give out My Pet or My Dream Animal worksheets. The good idea is to give our worksheets my pet to students who have pets and my dream pet worksheets for students who don't any pets. It is worth giving a model answer to this written task, providing information such as pet name, age, size, colors, favorite products, etc. 2. Wrap the lesson with some ideas from our Warm Up and Wrap page. Page.