



Maine roads to quality trainings

The Center for Community Inclusion and Disability Studies at the University of Maine (CCIDS) has received funding from the University of Southern Maine, Muskie's School of Public Service to provide professional development and consultation with the State Network for Professional Development (NDP) working to improve the quality of care and early childhood education environments in Maine. The Professional Development Network (NDP) is composed of Maine Roads to Quality (MRTQ) at the Cutler Institute of Health and Social Policy at the University of Southern Maine; the Center for Community Inclusion and Disability Studies at the University of Maine (CCIDS); and the Maine After-School Network (MASN). MRTQ PDN is a coordinated early childhood professional development system that supports professionals to provide inclusive and high-quality early childhood programs. Ccids' contribution to the design and implementation of this statewide professional development system includes: Providing information technology and database support to ensure compliance with the state policies of the Office of Information Technology (ILO). Maintenance and development of updated versions of the Child Care Choices database. Ensure that current training (PDF) includes specific pedagogy for children with disabilities woven into all curricula. Develop and teach support the trust and competence of early childhood professionals to care for and teach children with diverse learning styles and needs. Providing cohort support to professionals as they work to obtain the Maine Inclusion Credential. Provision of technical assistance, face-to-face consultation and practice communities facilitated from inclusion and mental health consultants in early childhood. Coordinating the Warm Line service offering telephone and email access to professionals for advice, troubleshooting and help in locating resources. Leading the development of the Maine Technical Assistance Credential, including designing and teaching the necessary training. Marnie Morneault, Linda Labas and Jennifer Maeverde. The CCIDS Early Childhood Coordination, with the support of early childhood inclusion and mental health consultants, will contribute to the development of the NDP by providing consultation and dissemination of resources to the MRTQ team and NDPD consultants to support the design of an evidencebased professional development system. Under the leadership of the Early Childhood Coordination, the CCIDS team will also develop an inclusion credential for the NDP by the end of the contractual period. Funding source: University of Southern Maine, Edmund S. Muskie School of Public Service, with funding from the Maine Department of Health and Human Services, Child and Family Services, Child Care Development Block Grant. Funding Period: July 1, 2018 - June 30, 2020 Partners: Sonja Howard, MS Director, Maine Roads for University of Southern Maine, Muskie School of Public Service Cutler Institute for Health and Social Policy 12 East Chestnut Street Augusta, ME 04330 phone: 207.626.5080 sonja.b.howard@maine.edu Crystal Arbour Child Care Program Manager Department of Health and Human Services Office of Child and Family Services 2 Anthony Avenue, 11 State House Station Augusta, ME 04333-0011 phone: 207.626.8682 fax: 207.287.6308 Crystal. Arbour@maine.gov Erin Frati, Director Maine Afterschool Network University of Southern Maine, Muskie School of Public Service 12 East Chestnut Street August, ME 04330 phone: 207.626.5037 fax: 207.626.5024 Erin.Frati@maine.edu Project Coordinator and Contact Person: Linda Labas, M.Ed. Coordinator of the Early Childhood Center for Community Inclusion and Disability Studies 225 Western Avenue Augusta, Maine 04330 207.623.3925 extension 13 877.475.4800 TTY Users call the Maine Relay 711. linda.labas@maine.edu Links: © 2020 Maine Roads to Quality Professional Development Network (MRTQ PDN) offers face-to-face and online options for professional development in early childhood. Whether completing Primary Knowledge Training, taking a continuing education course, or completing one of Maine's professional credentials, MRTQ is available to support an individual's professional development goals. Check out their online training calendar. MrTQ PDN offers more than just training. They maintain Maine's professional early childhood education/childcare record, have a library of book and video loans to support professional development, and offer free technical assistance to providers. MRTO PDN also facilitates statewide Community of Practice options for developing a network and obtaining professional hours accepted by licensing. Click here to see the updated list. If new to caring for family children Register here to experience the online First Steps for family ChildCare Community. The monthly meeting is usually on The 4th, Monday, from 18:00 to 20:00. On-demand training Through the MRTQ Registry, individuals can complete free on-demand training – anytime, anywhere. Start by visiting the MRTO Registry and logging in. You'll see Online Training at the bottom of the screen – click Access to view the list of on-demand training:, Health and Safety Guidance (6 hours)] CCDF Annual Health and Safety Renewal (2 hours)] Substance Use Disorders: Informed Practice for Early Childhood Educators (2 hours)- Care for Children and Families On the Street (1 hour) These will be added to your MRTQ Registry Professional Development Profile when they are complete. The online trainings mrtg knowledge is facilitated by a trainer and have modules that need to be completed within a required time frame. Please review the Participant's Expectations before signing up. Welcome to Maine for Quality Professional Development Network Training. If you are already logged in (name in the upper right corner), SCROLL DOWN or use the navigation bar to access your online training. If you are not logged in (unnamed in the upper right corner): Log in to your registration account for a one-click login to online training Our Registry is the core of Maine's professional recognition system. The Registry uses work, education, Early Childhood credentials, and training hisds to assign a level on the appropriate career network. After enrollment, members have a convenient way to track ongoing training and educational achievements. Already a member of the Maine Road Registry for Quality? Sign in here to access your information! We created a state wide system to support on-site and early childhood and out-of-school programs that work to improve the quality of the program. Trained technical assistance consultants are available in all regions of the state and can work with programs on various subjects. Pathways is the Maine Roads to Quality quarterly newsletter that includes information about upcoming training opportunities, useful resources, and other program updates. We offer multiple opportunities for professional development in the area of early childhood. Whether a professional wants to complete Primary Knowledge Training, take a continuing education course, or complete one of Maine's professional credentials, MRTQ PDN is available to support an individual's professional development goals. Course offers and descriptions are kept up to date in our online training calendar. FAQs Contact our training specialist today! Our MRTQ Registry has a new look! In addition to the new layout, there are some changes that you should be aware of regarding your use of the new registry. Click here for more information. The Maine Quality Road Registry uses a member's work, education, and training hists, along with any professional credentials, to assign an appropriate Career Network Level. After enrollment, members have a convenient way to track ongoing training and educational achievements. Contact our registration experts today! Maine Roads to Quality Professional Development Network offers a wide range of training opportunities for all early childhood and out-of-school professionals in Maine. For a complete list of current training opportunities and links to sign up, you can search the Online. MRTQ PDN is excited to offer on-demand training and professional development that can be completed anytime and

anywhere with an internet connection. These trainings and professional development opportunities combine video, reading, visuals, and knowledge checks to keep you engaged and ready to learn. Learn. training gives you the flexibility to schedule training at a time that works for you. On-demand training available: CCDF Health and Safety Guidance Annual Renewal of Substance Use Disorders in Health and Safety ccdf: Informed practice for early childhood educators who care for children and families on the street Available Resources available on demand: Quality improvement tool kits Click here to enroll in on-demand training or to access on-demand resources THE PDN MRTQ has online registration for all trainings, which is done through the Online Training Calendar. Just find the page for mrtq PDN training on which you would like to sign up and click click here to sign up at the bottom of the page. Sign in with your MRTQ Registration username and password. You will receive confirmation emails upon completion of your registration – one from MRTQ PDN about your training and one from Touchnet about you pamela.souc/@maine.edu. The training record is done through the MRTQ Registry. Because the MRTQ Registry is a system for individuals and contains sensitive information, the individuals professional must enrolly ou in the training using your unique username and password. Once the professional has logged in and selected the appropriate training, a director or administrator may enter payment information through Touchnet. If you have questions about training registration, please contact our Training Specialist Pam Soucy at pamela.soucy@maine.edu. If a training is complete, you have the option to put your name on the waiting list. MITQ PDN uses the online learning management system (LMS) called Moodle. The courses are designed to be easy to use and clickies here first option to sign up! MRTQ PDN uses the online learning hours are granted if all activities within a module are completed. Training short choice quizzes. There are no n

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