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Compound sentences games for 2nd grade

Texting: MeaningTexting tones: MeaningHappy tones, excited, delighted! In this game of meaning, children identify common synonyms that are grouped together.2nd gradeReading & Writing Find all our sentences worksheets, from snippets of sentences to simple, composed and complex sentences. K5 Learning offers free worksheets and affordable workbooks for children in kindergarten in grade 5. We help your children build good study habits and excel at school. Every year, I make it a goal to focus on grammar. Last year, I decided to find a solution to the problem of executed sentences. Every time after reading student writing, I found myself repeating the age question, What is a sentence? My students could explain the components of a sentence: subject, predicate, uppercase at first, and finish the score. With some impulses they might conclude that a sentence should have a complete thought. So how came they could identify a sentence and explain what one is, and still write paragraph-long, endless sentences? How could this change? Read on to discover my solution. This includes a smart board activity and a free fanboys poster. Introduction In previous years, I used the workshop approach, teaching mini-classes and providing students with the opportunity to apply the new skill to their own writing. Make no mistake, there is a lot of value in the mini-lessons in the Writers Workshop. However, my students were not transferring the newly learned skill in their writing, or were not retaining it beyond immediate assignment. I began to realize that they needed guided practice. I decided to take a more comprehensive and direct approach based on what I had learned from my specialized literacy training: teacher modeling, guided practice, independent practice and, finally, application to the student's own writing. It takes a class period of 40 minutes; However, it results in an accurate transfer of skills and a higher retention rate. Once I teach grammar skills, show a poster in the classroom. Essential question How can FANBOYS help us become better writers? Prior knowledge defines a subject as the who or what part of the sentence, and the predicate as the part that says what the subject is or does. Some of my struggling writers need a vocabulary review of the content area. Students need to know what subjects and predicates are in order to understand the structure of compound sentences. This document Subjects and Predicates of Scholastic Printables is useful for reviewing or preteaching this knowledge. SMART Exchange offers a lot of activities for teaching and preaching subjects. To give your students an additional guided practice, download the document Phrases diagrams from printable scholastics. Visual and spatial students often benefit from the creation of one of a structure of sentences. And for more information about what a phrase comprises see (Interjection)! Grammar: How to (VERB) (PLURAL NOUN) to (VERB) at the Scholastic Homework Centre. Hook Start the lesson based on students' prior knowledge of compound words to define compound sentences. Explain that a compound phrase is like a compound word, except two sentences come together instead of two words. Materials that differentiate lessons or scholastic resources are very useful to meet the needs of all students in an inclusive classroom. You may want to limit the number of FANBOYS to and yet, and or. These are the popular coordination conjunctions. The following documents are useful for differentiating instruction and giving students additional internships. Lesson procedure If you don't have a SMART board, download the free notebook interactive viewer, and you will be able to use the lesson in your classroom. Use a mouse to interact. The following video illustrates the structure of the lesson: teaching model, guided practice and independent practice. Identify FANBOYS: Explain that the acronym FANBOYS means the words by, and, neither, however, or, yet, and so. Sing the words, start slow and gain speed. Give students a couple of minutes to memorize the words in the acronym, and see if they can put it impressively fast - like a tongue twister. Turn around the room, allowing each student to take the FANBOY singing challenge. Clarify comma usage: The comma is inserted before the coordination conjunction. If your students are kinetic or visual students, type a phrase composed in a sentence strip: sentence one, comma, coordinated conjunction, and sentence two. Then cut it apart and let the students reassemble the sentence. Restless students can enjoy performing the parts of a compound sentence. A student can be sentence one, a second student is a comma, a third student is a coordinating conjunction, and the fourth student is sentence two. Students form a human chain by creating a composite phrase. Teacher modelling: Modeling how to combine two sentences using a comma and a coordinating conjunction. I create phrases that relate to their lives. However, there are many sample phrases in the guided practice section. Guided practice: Provide guided practice phrases that students can do in their seat. While students write their answers on their personal white tables, I pass and solve problems. They erase their joints and return them as soon as I correct them. I have 32 slate students that I made from a 4' x 8 laminate shower table (\$20) cut into 12 squares. We recycle sheets of dryer used for erasers. Work Cloze Activity: I created a cloze activity to teach my students that coordinating conjunctions has different meanings. In the SMART Notebook file, the drag the word that best suits the sentence. I tell them they can use any word more than once. Once finished, I ask them how they would change it so that only one coordinator conjunction is used once. They must carefully analyze the relationship between the two sentences to accomplish this task successfully. Identify compound sentences: In this part of the activity, students analyze sentences to determine whether they are composite sentences or not. It is necessary to clarify that by, and, neither, but, yet, and so do not always join two sentences. Otherwise, some students will insert commas before each i. Reiterate that there must be a full sentence, a subject and a predicate, on both sides of the coordination conjunction before it can be identified as a compound sentence. They underline the coordinating conjunction, determine if there is a sentence on both sides, and drag the comma to the correct position in the sentence if necessary. On their own: Students save their free writing or journal tickets. Select any journal entry to review or edit. They identify FANBOYS, and then insert the right score, transferring the skill to their own writing style. Removing FANBOYS to fix run-ons For most of my students, the above activity is at their instruction level. These students achieve success quickly. However, those students struggling with executed sentences may get a little confused. I teach them to use their fanboys knowledge to fix their execution sentences – these paragraphs of a sentence. They are often replacing FANBOYS to finish the scoring. I teach these students to read through each paragraph and replace the FANBOYS with the final score, and then eliminate the FANBOYS. Once they succeed in simple sentences, I teach them how to join them, creating compound sentences. However, when they start experimenting, I tell them that they cannot use more than one coordinating conjunction in a single sentence. Interactive games online For more practice, direct your students to these grammar games: Please post your great ideas for teaching grammar in the comments section. Give your students the practice by forming compound sentences with these activities. Anchor Chart Use this as a screen to help students remember the difference between simple and composed sentences. Composed Writing Phrases This printable practice page asks students to create their own compound sentences. Each sentence starts for students. Phrase cards conjunction and composite phrase cards – students use these to create their own phrases. Penguin Center Students Choose a Penguin Card and a phrase composed of joining the two simple sentences. Recording sheet designed to be used with phrase cards and the Penguin Center write your own students create their own sentences without starters. These activities are designed to meet common basic state standards CCSS. ELA-Literacy.L.2.1f and CCSS. ELA-Literacy.L.3.1i With our online grammar lessons and language arts games for second grade, children will learn the construction of words, constructing sentences, nouns, verbs, adjectives, punctuation, new words and their meanings. Children can examine their spelling and vocabulary through challenging puns, and can improve their reading skills with the help of interactive storybooks online and comprehension exercises. Our language skills building games will help children master the essential basics of the English language and improve their communication skills. Skills.

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