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K-8 spanish curriculum

Direct access with only your email address. No credit card required. We've created a roadmap that you follow according to your own schedule. Children learn and retain Spanish for life in a fun, low-stress environment. Try it for free Take a Tour No credit card required. Get started in seconds. Our free trial gives you access to 8 full units (2 per level) for an entire week. All online • Subscription model • Anyone can teach • Grades K-5 equips you with a fun, animated, 100% digital program Download and print on-demand resources, or buy printed copies in our Learning Resources Shop. Engages children with extensive, varied support materials helps children build skills through scaffolding content Gives teachers of any (or no) Spanish ability a (or no) Spanish ability with audio and step-by-step lesson plans Simplifies your quest with transparent, affordable prices In line with national language learning standards The Calico Spanish characters engage children in the ways they learn best: stories, songs and plays. Lesson vocabulary is introduced in small pieces during lessons, so it's easy to remember. Our videos show the characters who speak Spanish, and encourage young students to try the phrases too! An easy-to-follow curriculum with daily goals that help you track progress. We encourage kids to use real Spanish with activities and games! ... and love to speak it! Our music videos work with the lessons to help understanding. Our Cultural Capsules introduce children to Spanish-speaking cultures. Work through the daily lesson plans with all the material at the click of a mouse, when you need it. Level B: I Love My Family Level D: Welcome to the farm I can describe something as blue or yellow. I can identify a monkey or a fish. I can identify the number of objects in a group up to three. I can start by identifying the days of the week. I can describe the size of something as big or small. I can greet someone, answer basic questions and give information about myself, including: my name my age how I do what I do and what I like to do. I can start talking about the months of the year. I can describe the color of something as brown, black or white. I can talk about the number of objects in a group, up to six. I can identify a dog, cat or rabbit. I can say to someone, I love you. I can ask how much? questions and answers? I can ask simple questions to find out what people like. I can talk about my pets. I can respond to something I think is cool. I can answer basic questions and provide information about my family, family words took pets to what people like as what others like to do, I can welcome someone into my home. I can describe the color of something green, gray or red. I can identify a frog or a mouse. I can politely ask for something to eat or drink. I can about whether I want or need something. I can say I'm hungry or thirsty. I can mention some foods and drinks that I like or don't like. I can talk about how I feel. I can say something someone needs to do. I can tell if I want to do something or not. I can mention some things that people do during the day. I can categorize something as a person, place or thing. I can answer questions and give information about my home and routine, including: making references to the time (what time of day it is, what time it is, at what time I'm doing something, that it's time to do something) describe what my home is like talking about some foods and drinks that I like or don't like to tell how I feel express that I need to , want, or have to do something related to my daily activities talking about my daily activities describing where an object is located I can count objects up to a hundred. I could use the babes to tell someone what to do. I can map the monarch butterfly migration. I can tell if something is close or far, north or south, left or right. I can say I'm going, staying in, and returning to a place. I can talk about farm animals and the sounds they make. I can use phrases, including vocabulary for parts of the body to tell someone how I feel and if something hurts. I can use some frequency words and phrases to tell someone how often something happens. I can talk about what I eat for different meals. I can use connective words to get a story in order. I can answer questions and give information about outdoor activities in different weather conditions: describing the weather talking about the seasons talking about what someone is going to do talking about what clothes I need for certain weather conditions They are effective. Kids love the experience. Parents and teachers love the results. Or use a product that learns vocabulary words instead of real language skills and never speaks Spanish. Which path do you choose? Try it for free Here's the problem: Spanish for kids shouldn't be hard to find. Teachers need a quality curriculum that helps their students acquire Spanish in real classrooms in real situations, without the expensive hype, without the political demands for content that doesn't work, and with support across the spectrum of Spanish ability of teachers. Here's the solution: Spanish for children is something we're so committed to, we put it in our name. At Calico Spanish, we're not rocket science. We don't develop for politicians. We are teachers and language learners ourselves, and since 2007 we have existed for one purpose: teachers and provide high-quality Spanish learning experiences. I've heard it many times. I've only taught middle/high school language, and I'm going pre-K teaching... or K-5... or K-8. Someone, help me! What should I do? Okay, you've got this. Take a deep breath. Now let's talk about little. Have. Here's a post I wrote a few years ago about things I learned from teaching younger students. Little Language Learners – What I've learned I've also posted a series of posts on how to build a lesson. Stories in K-2 classroom (Building blocks for how I plan a K-2 lesson) How I plan a K-2 lesson ... Building blocks- POA How I plan a K-2 lesson ... Building blocks- TPR Stories in K-2 classroom (Building blocks for how I plan a K-2 lesson) How I plan a K-2 lesson... Building blocks- After the story Now ... Let's talk curriculum and resources specifically for basic Spanish What is available? Here are some other curricula to think about: ¡No me digas! (my curriculum) Storyteller's Corner Spanish Mama Fluency Matters: ¡Hola niños! (K-3) & ¡Cuéntame! (4-6) Calico Spanish El Mundo de Pepita Blogs to follow: Erica Pepinski Niki Tottingham (previous posts since she moved to high school) Spanish Playground Music / other means: Rocklinga Simple Spanish songs Calico Spanish GPTV Salsa Episodes I hope this gives you a good start! ... go beyond a lot of elementary and high school curricula. Variation is the spice of our Spanish curriculum. We introduce vocabulary with colorful humorous visual aids combined with gestures as we build sentences and teach catchy songs. Then we sprinkle the class with a lot of humor, interactive puppetry (Years 1 & 2), role play and reading (Year 3 – 5), and lots of games and activities to make it fun. And we always reinforce earlier vocabulary as we learn new vocabulary. To see examples of live Sing 'n Speak Spanish lessons, go to www.singandspeakspanish.com. Year 1A & Year 1B Spanish Use your child in Spanish with our year 1a or year 1b course! Children learn basic everyday vocabulary themes such as greetings, the classroom, numbers, colors, body parts, weather, days/months, clothing, food, simple verbs, the alphabet and more. Year 2 Spanish children continue to learn Spanish with our Year 2 course! We cover vocabulary themes such as the city, the house, adjectives, animals, prepositions, transportation, verbs, nature, higher numbers, commands and much more. Year 3 Spanish Watch your kids make a huge leap with our early grammar Year 3 course! Verbs become the backbone of this fun course as children learn personal pronouns, conjugation of many common-used verbs such as to be, to have, to go, to be able, to want, want, and know. Your child will learn a lot of verb infinitive to deal with these helper verbs. Year 4 Spanish kids continue to learn basic grammar with our advanced Year 4 course! Verbs remain the backbone of this fun course as learn to join the current tense regular, reflexive, stem-changing and gustar-like verbs. Year 5 Spanish kids continue to learn basic grammar with our advanced Year 5 course! Students rate helper and regular verb conjugation as well as the progressive tense, possessive and direct and indirect object pronouns, prepositions, commands and an introduction to the past tense. . See the table below for an overview of topics covered in our Spanish curriculum and the correct grade ranges for each. Go to Spanish teaching materials and scroll down to see sample lesson plans, student worksheets, and songs for years 1 – 5. Skinny Skits and Comedias Cortas, both written by Patti Lozano are a delicious assortment of sketches that enhance the conversation spanish. The 45 sketches in Skinny Skits along with our Year 6 Teacher Manual and Student Workbook are used as our Year 6 curriculum. The 33 more complex sketches in Comedias Cortas along with our Year 7 Teacher Manual and Student Workbook work well as our Year 7 curriculum. Patti Lozano's Latin American Legends is a series of 10 stories from Latin America that together with our accompanying Student Workbook can be used as a supplement for students who take the Spanish year or 7. Learn more about these products in the Support Materials section. This is a very flexible curriculum. Go to Scope & Sequence to visualize how this Spanish basic curriculum can be implemented in your K-8 or K-5 school. Click here for a printable PDF of the curriculum summary summary

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