

Cultural diffusion worksheet

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Home » RESOURCES » Resources: Human Basic Principles of Geography: Nature and Scope » Courses and Worksheets: Basic Principles of Geography: Nature and Scope » DRAFT LEARNING: Types of Cultural Diffusion Human Footprint Notes: I have my students complete this assignment to apply their understanding of the different types of diffusion in real world scenarios they choose. By the end of the year, I'm always a little surprised to be able to remember what their little plan was for each type of diffusion. And don't let non-artists complain about leaving it. Stick items are fully encouraged (this is the purpose of a caption). Time: 50 Minutes Purpose: Students will learn the different types of cultural dissemination and practice them by creating illustrated examples on a worksheet. Lecture: Give the differences between the four different types of diffusion and give examples. Hierarchical, contagious, stimulus, and diffusion relocation. Worksheet: Pass the cultural diffusion worksheet and read it together, have students work on it during the rest of the class and walk around the room to make sure students understand the concept by using correct examples. Click here for the PDF worksheet: Cultural Diffusion Illustrations How are you doing? How should we respond to this greeting? What do we know about other cultures around the world? Are there big differences between cultures in the 21st century? These are all questions that we will look at in our understanding of how culture is spreading around the world and the impact this can have. For this course you need to download and complete this worksheet and use the weblinks to the right for info socio-cultural_diffusion_ws.docxFile Size: 1239 kbFile Type: docDownload File cultural_aspects_hkvsus.docxFile Size: 43 kbFile Type: docxDownload File How different is the global culture? If we have a global culture dominated by the US and Western Europe, what impact this could have on local cultures. Let's explore it by comparing American culture with our local culture. Use this worksheet along with pages 144-150 of your text book to compare the two. You should list, describe and if you want, also add images to explore each of the cultural aspects. The Geography of superpowers. How is a global culture established? Western civilization dominates the world, and if so, how did that happen? In what ways do powerful countries manage to spread their influence around the world? The answers to these it can be so obvious and surprising. In this section we will explore these questions and examine how the superpowers of the world have tried to spread their culture. audio_slideshow_western_dominanceFile Size: 0 kbFile Type: audio slideshow-western dominationDownload File superpowers.pdfFile Size: 3005 kbFile Type: pdfDownload File sup_influence.pdfFile Size: kbFile type: pdfDownload file The diffusion of cultural characteristics through the mass movement of people. For this segment we will focus on two ways in which mass populations move around the world. 1) The international movement of workers, and 2) Mass tourism. To explore these areas, you're each given a theme which you need to research and produce a presentation for the class. Your goal is to create an A4 information sheet and present a 4-minute presentation in class. As a class you put together a wealth of good presentations on this subject providing some great examples and case studies. Here is a document summarizing these for reference cultural_diffusion_presentations.docxFile Size: 131 kbFile Type: docxDownload Archive Cultural features are also disseminated through the movement of goods, goods and products. Globalisation has allowed greater availability of goods and provided a mechanism for transporting them around the world. As TNC pushes beyond their national borders and searches for new markets, their home nation's culture is also being exported. As demand for these new products in developing countries increases, global markets for the components or components of these products are also affected. To continue to enjoy our website, we ask you to confirm your identity as a person. Thank you very much for your cooperation. 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, HomeschoolPage 2 2

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