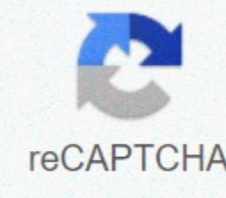




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Making thinking visible ebook

Ron Ritchhart, Ed.D. is a senior researcher at Project Zero, Harvard Graduate School of Education. He is the author of Jossey-Bass's Intellectual Character. Mark Church is the Learning, Assessment and Instructional Resource Supervisor for traverse City Area Public Schools in Michigan. Karin Morrison is director of The Development Centre at Independent Schools Victoria, Australia and an instructor for WIDE World's online course, Making Thinking Visible, at Harvard. The long-awaited follow-up to Make Thinking Visible, providing new thought routines, original research, and unique global case studies visible thinking — a research-based approach developed at Harvard's Project Zero — encourages and promotes student thinking. This approach has been shown to have a positive impact on student engagement, learning, and development as a thinker. Visible Thinking involves effective use of thinking routines, documentation, and question and answer and listening techniques to enhance learning and collaboration in any learning environment. The Power of Making Thinking Visible explains how educators can effectively use thought routines and other tools to engage and empower students as students and turn classrooms into deep learning places. Building on the success of the best-selling Making Thinking Visible, this highly anticipated new book expands its original work by providing 18 new thought routines based on new research and working with teachers and students around the world. Original content explains how to use thinking routines to maximum effect in class, involves students exploring big ideas, linking thinking routines to formative assessments, and more. Providing new research, new global case studies, and new practices, this book: Focusing on the power that thinking routines can bring to learning Provides practical insights into using thinking routines to facilitate student engagement Highlights the most effective techniques for using classroom thinking routines Identify the skills and mindsets needed to truly make thinking visible Features of actionable class strategies that can be applied across class levels and content fields Written by researchers from , The Power of Making Thinking Visible: Using Routines to Engage and Empower Students is an indispensable resource for K-12 curriculum educators and designers, higher education instructional designers and educators, and developers of professional learning courses. getAbstract Summary: Get important points from this book in less than 10 minutes. Innovative teachers and researchers Ron Ritchhart, Mark Church and Karin Morrison present examples of teaching from real class apps. They offer 21 strategies to engage students and encourage them to think more creatively and share their thoughts. These techniques also promote better understanding exactly how students think. Teachers will find practical exercises and routines that they can use in many situations to bring up discussion, debate, reflection, and creative thinking. The author's approach also has relevance for education administrators and for adult educators, who can apply a wide variety of exercises to older students in the workplace. getAbstract recommends this valuable method to teachers who need a classroom participation tool that is proven to provoke thought. Book Publisher: Copyright © 2011. Jossey-Bass, a print from John Wiley & Sons Business Professional Nonfiction A proven program to improve students' thinking skills and understanding Visible Thinking is a research-based approach to teaching thought, starting at Harvard's Project Zero, which develops students' thought disposition, while at the same time deepening their understanding of the topics they learn. Rather than a series of fixed lessons, Visible Thinking is a varied set of practices, including thinking about a small set of routine questions or a short sequence of steps as well as documentation of students' thoughts. Using this thought process becomes visible when different student points of view are expressed, documented, discussed, and reflected. Helps direct students' thinking and organize classroom discussions Can be applied with students at all levels of the class and in all content areas Including easy-to-apply classroom strategies This book also comes with a video clip DVD featuring Visible Thinking in practice in different classrooms. List of Figures and Tables ix DVD Contents XI Foreword XIII Preface XVII Confessions xxi About The Author xxv PART ONE Some Thinking about Thinking 1 ONE Unpacking Thoughts 3 Beyond Bloom 6 Beyond Memorization, Work, and Activities 8 Thought Maps Involved In Understanding 11 Other Kinds of Thinking 14 Uncovering Students' Thoughts About Thinking 15 TWO Placing Thoughts at the Center of Education Companies 23 How Visibility Serves Learning and Teaching? 27 How Can We Make the Invisible Visible? 30 PART TWO Uses Thinking Routines to Make Thinking Look 41 THREE Introductions to Thinking Routines 43 Three Ways of Looking at Thinking Routines 45 How Is The Thinking Routine Organized? 49 FOUR Routines To Introduce and Explore Ideas 53 See-Think-Wonder 55 Zoom In 64 Think-Puzzle-Explore 71 Chalk Talk 78 3-2-1 Bridge 86 Compass Points 93 The Explanation Game 101 FIVE Routines for Synthesizing and Organizing Ideas 109 Headlines 111 CSI: Color, Symbol, Figure 119 Generate-Sort-Connect-Elaborate: Concept Maps 125 Connect-Extend-Challenge 132 The 4C's 140 The Micro Lab Protocol 147 I Used to Think . . . Now I think . . . 154 Routine to Dig Deeper Into Idea 163 What Makes You Say That? 165 Circle of Viewpoint 171 Steps Inside 178 Red Lights, Yellow Lights 185 Claims-Support-Questions 191 191 199 Sentence-Sentence-Words 207 PART THREE Brings The Power of Visible Thought to Life 215 SEVEN Creates A Place Where Thought Is Valued, Seen, and Actively Promoted 217 Makes Room for Reflection 222 Making Time for Our Own Learning 229 Conversation-Making Outlined 234 The Power that Shapes Culture 240 EIGHT Notes from the Field 247 Challenges of Making Thought Visible in Math Classes and Beyond : Mark Church Case 250 Content + Routines + Students = Culture of Thinking: Sharonne Blum Case 256 What These Cases Reveal About The Use of Routines 261 Stages of Development in the Use of Routine Thinking 262 Common Traps and Struggles 267 In Conclusion 272 Reference 275 Index 281 How to Use DVD 293 293

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