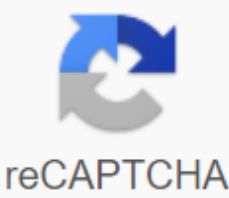




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Currie middle school bell schedule

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COMING EVENTS: IMPORTANT DATESFRIDAY, NOVEMBER 6 - PICTURE RETAKE DAYFRIDAY, NOVEMBER 6 - END OF FIRST QUARTERFRIDAY, NOVEMBER 13 - LAST DAY TO BUY A YEARBOOKClick here to get the latest information on COVID-19 coronavirus.Click to view the calendar of events DPS#61 High School Regular Day Bell Schedule SY 2019 – 20 O Period (Early Bird) 7:15 – 8:00 (:45) Passing Period 8:00 – 8:10 (:10) 1st Period 8:10 – 8:57 (:47) Passing Period 8:57 – 9:01 (:04) 2nd Period 9:01 – 9:46 (:45) Passing Period 9:46 – 9:50 (:04) 3rd Period 9:50 – 10:35 (:45) Passing Period 10:35 – 10:39 (:04) Focus Period 10:39 – 11:09 (:30) 1st Lunch Schedule 2nd Lunch Schedule 3rd Lunch Schedule 1st Lunch 11:09 – 11:39 4A Period 11:13 – 11:58 4A Period 11:13 – 11:58 4B Period 11:43 – 12:28 2nd Lunch 11:58 – 12:28 5A Period 12:02 – 12:47 5B Period 12:32 – 1:17 5B Period 12:32 – 1:17 3rd Lunch 12:47 – 1:17 Passing Period 1:17 – 1:21 (:04) 6th Period 1:21 – 2:06 (:45) Passing Period 2:06 – 2:10 (:04) 7th Period 2:10 – 2:55pm (:45) Remission 2:55 8th period (Late Bird) 3:05 – 4:00 (:55) Read more about how to include Rental and Sale Homes near this school This school is rated below average in school quality compared to other schools in California. The students here have done below average annual academic improvement, ... More of this school has below average scores of how well it serves disadvantaged pupils, and pupils are performing below average on state tests. Compared to students at other schools in the country, pupils in this school are less progressing from one class to another. Low progress with low test scores means that students are starting at a low point and further behind their peers at other schools in the country. Superior tip Test scores at this school fall below the state average. This suggests that most pupils in this school may not be performing at the classroom level. Superior advice Noticed something missing or confusing? The disadvantaged pupils at this school may be lagging behind other pupils in the country, and this school can have huge achievement gaps. Parental Advice Student Results by Percentage Low Income and Underserved Students School ENVIRONMENT Home Our School Teachers Blanton, Maureen Bonhomme, Cari Bosco, Renee Bower, Jessica Bowman, Donna Brinkman, Gayle Brophy, Shannon Brougher, Tim Croft, Sherri Carmen Currie, Will Dawkins, Heather Del Priore, Tyson Dixon, Betty Dukes, Sarah Fisher, Heather Fuller, Linda Gantt, Beatriz Gibbons, Geoffrey Gregg, Staci Hallman, Lacey Hamm, Greg Hari, Rachel Harrison, Sherry Hawkins, Kelly Hege, Amber Holstein, Sara Howell, Secaida Jeter, Akhira Johnson, Kristin Jolley, Jason King, Maddie Kitzhaber, Brooke Kopelman, Felicia Lepper, Amanda Lewis, Lie James, , Katie Mathis, Layla McMeekin, Kathy Murphy, Sarah Jane Myllykangas, Christy Nobles, Will O'Connor, Tracy Palen, Jeannie Parker, Casey Powers, Lori Purcell, Geoffrey Rennebaum, Lynn Rollison, Ron Rosenberger, Morgan Ross, Sheri Salazar, Reggie Shealy, Susan Shelley, Maria Sherer, Beth Skowronski, Stacy Stellfox, Lauren Sullivan, Jill Sumerel, Laurie Thoele, Angi Thomas, Brian Titone, Julia West, Thais White, Kara Wicker, Madison Wicks, Ryan Woodham , Courtney Yenco, Jeanne Yeoman, Katie Resources Academics 2019 Registration Night & Exploratory Fair Informational Video Arts Athletics Calendar TUSTIN – A.G. Currie Middle School was failing. In 2007, the school was under federal sanctions, which encouraged a host of families to flee. Currie, made up almost entirely of impoverished pupils and a large contingent of English language students, became a school to avoid in the Tustin Unified School District, a poor alternative to its often stellar sister school. That was four years ago. Today, the school is rising to success after being pulled out of federal sanctions despite growing performance targets, lure back parents and even win a federal Blue Ribbon award nomination. Difference? New leadership and a renewed focus on excellence. We haven't changed the children we receive, said principal Christine Matos, who took over the school in 2010 as part of Tustina Unified's concerted efforts to turn around her fortune. We've changed the way they approach learning. For its dramatic improvement over several years, culminating in 47-point progress in its academic performance index in 2012, Currie was this year honored by the Orange County Register as a model of improvement. The campus, which ranked bottom 10 of the Registry's first high school rankings in 2009, earned 8th place in 2013. It was a long, challenging climb back. Currie's population includes 92.3 percent of low-income students - the most of any Tustin high school - and 68 percent of English students, Matos said. And although the school was consistently well-performed compared to schools with similar levels of demographic challenges, its overall results were lower. In 2009, the school published an assessment of the 706 academic performance index – almost 100 points below the country's target. In 2003, she fell under federal sanctions for missing any child left behind, which which allowed parents to turn schools into a game and require changes in leadership and staff in the district. Under Matos, the school changed almost everything, including schedules, curriculum and dress code. The aim was to structure the school day so that students could focus on issues that are essential to success. We just need to make sure that their ability shines through the challenge, Matos said. Administrators demanded flexibility from teachers, parents and students as they experimented with a number of approaches. Currie has dramatically increased the amount of time students spend on English language and maths. The bell schedule has been extended, with the school from 7:50 a.m. to 3:15 p.m. students who do not need help with English can take elective work such as art or music. In 2010, all students were placed in a two-time math class. The longer class gives teachers time to ensure that students absorb the material. 13-year-old Vanessa Cuellar said the 88-minute class makes it easier to deal with difficult concepts. Sometimes I fight, Cuellar said. It gives me more time to understand. Classes are also added as necessary, such as the supplemental reading class, which began Feb. 4 because staff members did not see students improve their reading levels. Teachers say they are now working together at different levels and departments to plan lessons and ensure that pupils learn the necessary skills. Students who are struggling to get help during the den, a homeroom style period in which students are assigned to a teacher to practice what they have learned or review or to catch materials from maths and language arts. Changes to the physical campus have also opened the way to innovation. The three main buildings, created in the 1970s and 1970s, were built in the 1970s. There are walls, doors and windows in the classrooms. On February 20, the school opened its \$6.5 million activity center, which has two classrooms, an indoor gym and a performance area. The 35 classrooms have interactive whiteboards, an iPad, a laptop, five student computers, a document camera and an audio system that all students can use to hear a teacher. And teachers no longer have a traditional table. They teach from raised media stations. There's a language arts and social studies teacher in eighth grade, Jennifer Rodriguez, while giving grades for one-on-one reading. The other students sit and quietly devour the literature they have chosen. Although many have physical books, others read on iPads or phones. A quick look around the room shows books reflecting a wide range of interests, including traditional school titles such as Louis Saar's Holes, pop fiction Deep Down Popular Phoebe Stone and thriller Execution: Escape from Furnace 5 by Alexander Gordon Smith. If something doesn't work, we're trying to and it should work, Rodriguez said. That's what's great on this campus. The results show that the effort is working. Currie's stunning API score? After a 700 in 2011, she jumped 44 points in 2011 and 47 points in 2012 to reach 801. Meanwhile, the school has pulled out of federal sanctions - a rare achievement, especially given how federal performance targets are rising annually. Currie is one of two Orange County high schools that have dropped out of sanctions in the past year called The Improvement Program. Once you're in PI, it's extremely difficult to get out, Matos said. That's what we've done in the last two years. It's just amazing. The school's ultimate challenge is to convince the community. Teachers and administrators are inviting residents to visit the new campus and opening classroom doors to show quality education, Matos said. Tanya Mosqueda enrolled her son

and daughter this year. Mosqueda has watched test scores grow over the past two years and has been impressed by the purity of the campus and the use of technology in classrooms. It encourages friends to move their children to Currie. We got up from one of the lowest schools, said 14-year-old Rick Najera, an 8-year-old. It was a difficult school. But now it's improved a lot. Register on the diversity scale: 81 Contact the writer: 714-796-7949 or ejames@ocregister.com ejames@ocregister.com

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