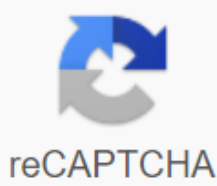




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SkillFix™ 2019 Information Program for Parents (SkillFix) is an online video library of skills building designed for youth parents who are slightly affected. By modelling effective conversations, SkillFix videos teach parents conversational skills and sexual health information that allows them to have more productive conversations with their children. SkillFix for Parents is undergoing a formative assessment to improve the design and implementation of the program and add to the basis of evidence of teenage pregnancy prevention. The evaluation of the formation will be followed by an assessment of the effectiveness of the programme. Population Snapshot Program: Parents of cognitively impaired students (ages 10-26) Location: Kent, Ionia, and Montcalm Counties, MI Partners: Nine school districts in Kent, Ionia, and Montcalm Counties Goal of Improving parental knowledge of teenage sexual health Teach parents conversation skills and improve their ability to have effective conversations about sexual health with their cognitively affected teenagers Improve the frequency of communication about sexual health between parents and teenagers SkillFix for library parents who teach parents how to have conversations about sexual health with their cognitively impaired teenagers. The SkillFix video features actors depicting affected cognitive youth and their parents having conversations about sexual health. Every sixty seconds of micro-skill video models™, small actions parents can take to improve the quality of their conversations. Videos are organized by skills; Each skill contains three to five videos that teach separate Micro skills. For example, the skills of using conversational tones include videos about Micro skills using relaxed and open body language and remain positive or neutral when surprised. Videos also include information on sexual health topics, including abstinence, pregnancy, and sexually ex infections (STIS). By watching videos and practicing, parents learn skills that allow them to have effective conversations with their children and respond to unpredictable situations. SkillFix for Parents is an extension of skillFix training technology, originally developed for health educators by dfusion with national Institutes of Health funding. Parallel school-based lessons for youth All participants in SkillFix intervention for Parents have children receiving making The Difference curriculum in school. Funded by the HHS Administrative Bureau on Children and Family Families and Youth Services and implemented by Kent Intermediate School District, program This evidence has been adapted for mild cognitive impaired students and provides them with the knowledge and skills to reduce their risk and pregnancy. The SkillFix for Parental video aligns with making the Difference curriculum and allows parents to chat with their children about what they learn in school as they learn. Teachers in these schools have been trained by facilitators and provide students and their families with an additional layer of support. Statistics at a Glance of 24.2 Montcalm County teen birth rates (per 1,000 females aged 15-19) in 2017 21.1 Ionia County adolescent birth rates (per 1,000 women aged 15-19) in 2017 18.4 Kent County teen birth rates (per 1,000 females 15-19) in 2017 18.8 National teen birth rate (per 1,000 females aged 15-19) in 2017 42 Prefix skills for videos Parents available Share Knowledge to Improve Results While focus groups, parents propose to group as a group to watch SkillFix videos and discuss how to talk to their cognitively affected children about sexual health. Parents are asking the school's special education coordinator to set up a discussion group, which is being planned for the coming year. Information Recipient Cheryl Blair Health Education Consultant 616-365-2269 CherylBlair@kentisd.org Print the full success story here - PDF. (Content is currently undergoing 508 revisions and will be updated pending recovery. For immediate assistance, please contact: opa@hhs.gov.) About the TPP Program the Office of Population Affairs program the Teenage Pregnancy Prevention Program (TPP) is a federal grant program that funds various organizations working to prevent teenage pregnancies across the United States. OAH invests in both the implementation of evidence-based programs and development and evaluation of new and innovative approaches to prevent teenage pregnancy. The OAH TPP program reached teenagers aged 10-19, with a focus on the population with the biggest needs in order to reduce the disparity of teenage pregnancy and birth rates. Footnote 1 of the Michigan Department of Health and Human Services. (2018). Pregnancy according to Revenue and Fertility, Abortion and Pregnancy Rate by County, Population Estimates for Women, Michigan Population, 2017, Age of Women 15 - 19. Reemtped from 2 Martin, J.A., Hamilton, B.E., Osterman, M.J., Driscoll, A.K., & Drake, M.S. (2018). Birth: Final data for 2017. National Important Statistics Report, 67(8). Hyattsville, MD: National Center for Health Statistics. Reemption - PDF What is the District State? What is the Level of Staffing Like in this District? What is Student Achievement Level? What is municipal Political Climate? Who are the People Who A good school superintendent can foster a great learning environment. Bad superintendents can kill school districts. Like any leadership post, have and the line of communication is crucial to one's success. The most successful superintendents have professional communication experts on their staff. These experts do all the weightlifting when it comes to information so that superintendents can concentrate on applying that knowledge to the good of the county. On a basic level, there are five things that each superintendent needs to know to be effective: 1. What is the District State? This question covers all district-scale attributes, such as: The number of buildings in the district and the need to keep them The number of students at all levels of the grade and population of each School Total in coffers for both day-to-day operations and district funding in the county's future transport assets and the need to keep them The superintendent cannot formulate plans for district operations without knowing the answers to these questions. This answer doesn't help the superintendent to achieve anything, however, they just tell him where he must start and with what he needs to work. 2. What is the Level of Staffing Like in this District? Staffing affects the size of the class, which affects learning. Are these district teachers too expensive? Do they have enough funding to support their classrooms, or must they buy supplies out of their own money? Through professional communications experts and other school superintendent resources, bosses need to know and take steps to the issues he finds. 3. What is Student Achievement Level? In the 21st century, it was a harsh fact that the unprestigious educational life of schools was closed because of the powers deemed to support them waste of money. Superintendents must create an engendering environment not only learning but also growth. In the era of school choice, raising the education bar and showing fine test results will attract people to the district, thus ensuring its survival. 4. What is municipal Political Climate? It is unfortunate that some people do not like public schools. They are homeschool. They want their children to go to private schools. They disapprove of left-wing teachers and professors. The list go through and above. Although the superintendent must always do what is best for students, he must also cooperate with the community in general so as not to alienate the people too much. The balance between lead and inspiring, including change, and only regular distinguishment is small. 5. Who Are The Dependent People? There is an old saying in the education world: The secretary knows. Some of the best school superintendent resources are the brains of highly experienced support staff. Successful bosses will treat these staff well and rely on their wisdom. In any case where teamwork is important to succeed, each team member must be respected and appreciated. No one should work on the purpose of the cross. Is this the only thing superintendent needs to know? No, one superintendent needs to know more. In fact, the best superintendents are the ones who practice what they preach when it comes to learning. They learn constantly, think critically, and lead by example. Related sources: Top 20 Masters in Cheap Online Education Leadership Program: shutterstock.com You doesn't require children to understand that good public schools support home values in their districts. And while high-quality schools are usually accompanied by higher property taxes, homeowners in the district are finally repaid through higher house sales prices. Getting paid sounds great, but how much do we talk about? New research from Realtor.com market shows that for admission to the desired school district, 9% of shoppers say they will pay 11% to 20% above budget. Separately, 17% reported that they would pay extra to be close enough that their children could walk to and from school. Related: 7 Renovation Tips to Increase The Value of Resale of Nila in shown between convenience for adults and education for children, you guess: kids win. Realtor.com found 62% of buyers would get past the home spa if it meant getting into the right school district. 50% will devote easy access to shopping, while 44% will give up space in the form of a bonus room. If the house you intend to sell is located in a highly flipped school district, do everything in your power to highlight that fact in all of your real estate marketing materials. Many potential buyers are parents of children who are currently in the school system, so be sure to get that word among neighbors and local friends. If you're buying a house, use a search tool that allows you to filter by school district, because district boundaries don't always align with urban, village, and urban routes. After all, you can't assume that your children will be tasked with attending the same school as kids down the block or even on the side. Door.

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