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Long e words spelled ea

Struggling readers require a lot of practice with long ea words. Some long ea words are: seal, heat, meal, fear, real, dean, treat ... Etc. Usually long ea words are taught with long ee words like: feel, sleet, free, shine, gloomy, corpses, cheek ... Etc. More long ea words Lange ea words make the long e sound. They contrast with short e-words that make the e_ like in elephant sound. Here are some more long ea words: east, steam, beast, lead, leave, pea, beat, sea, beam, weak, smear, tweak, spear, violation, plead, meal, mean, wear, learn, bead, speak, scream, year, cheat, peach, heat, flea, cream, jeans, dream, weak, near, dear, leach, cure, shine, deal, tear, clean, team, neat, bean, tea, food, treat, plea, leak, zeal, teal, real, squeakFREE ea phonics bookTo help your student practice the long-term , here's a free book: ea BookIn the above ea phonics book, your student can practice a wide range of phonics sounds. When teaching long ea words, it can be tempting to introduce the commonly used but false idea that, when two vowels go running, the first vowel does the word. Sure, there are some long vowel sounds in which this phrase is true. For another free book, check out The Eel.The first vowel isn't always the talkingAl, in later phonics sounds, the idea that the first vowel does the word is wrong. Struggling readers should deviate from this false claim. Don't say it at all! Discourage parents from saying it, too. It can slow down struggling readers in both reading and spelling. Later, the first vowel does the talking idea will confuse struggling readers. Oi, oy, ow, au, oo are just a few examples of two vowels in which the first vowel does not do the talking. Instead of teaching children to focus only on the first vowel, you also highlight the second vowel. Help struggling readers see vowel patterns as two letters that belong together. Long ea words & spelling Furthermore, teaching children to ignore the second vowel will cause spelling problems. For example, when teaching long ea words, you don't want your student to steal games as a couple or bean as bein. Help them see the second vowel as well. As a result, your student will be able to spell! And spelling is closely linked to reading! Spelling is actually reading, but backwards. If reading is decoding, spelling is coding. Spelling is actually harder than decoding. In spelling, children should recall the sound and visual components of vowel units from memory. If your struggling reader forgetsour brain forgets. Often, this is not a mistake. In many ways, forgetting is a gift. Be patient with your struggling She'll forget old sound units. That's okay. Explicitly, the sound is in front of her when she does. She'll forget long words. So, remember her explicitly. Children should have regular reminders of old sound units. In some ways, we have to think of the brain as a sieve. This applies to It's easy to forget things. It takes multiple exposures over a wide range of time to remember. This is a gift. If we remembered everything, our brains would be overwhelmed with information. Forgotten is a giftSeman with hyperthymnesia, a condition in which someone remembers an unusually large amount of information. For example, a person with hyperthymnesia can remember exactly what they did five years ago on August 1, even when that date has no unique meaning. They can remember very specific details, like what shirt they were wearing, how the air smelled, what songs were on the radio... Etc. People with hyperthymnesia often report that their memories are burdens. They say they're overwhelmed with information. They often wish they could easily forget like ordinary people. Students need frequent, long-term practiceWhen students forget, you may feel frustrated: I just learned this! However, try to look at your student's forgetting differently. Their brains can forget about it. In many areas of life, forgetting should be celebrated. Yes, when reading, frequent long term forgetting can be a problem. So, it's your job to essentially teach their brains: Hey! Don't forget this stuff! It's important. Learn with patient, explicit instruction and repetition. Concepts are not learned in a single lesson. On the contrary, concepts are learned about many, many lessons through delayed review. When working with struggling readers, let them rate old material often. When teaching long vowel sounds, your student may forget long ea words. That's okay. Give them the tools they need to practice. Like systematic decodable books! Printable phonics booksReading Elephant offers printable, systematic phonics books designed for struggling readers. The books teach sound units one by one. Children can often practice old material. On Reading Elephant books, struggling readers can master new concepts in slow, steady steps. This contributes to reading success. Sharing on FacebookShare on Twitter The combination of the vowels e and a usually results in a long e-sound. However, there are some exceptions to this rule, for example bread and wealth, resulting in a short e-sound. The exceptions are listed in a separate table below. The ee spelling words and ea spelling words make the long e sound. We've created long e-worksheets to help a child spell these words correctly. Vowel Team Rule (Long Vowel Digraphs): When two vowels start running, the first does the talking. The first vowel says its name and the second vowel is silent. The table below is compiled using the following word families: -each, -ead, -eak, -eal, -eam, -ean, -eap, -oor, -oost, -eten en -eave. EA WordsWord FamilySound beach-eachlong e bead-eadlong e beak-eaklong e beam-eamlong e bean-eanlong e beast-eastlong e beat-eatlong e bleach-eachlong e e e bleat-eatlong e breach-eachlong e cheap-eaplong e cheat-eatlong e clean-eanlong e clear-earlong e (r-vowel) cleat-eatlong e cleave-eavelong e creak-eaklong e cream-eamlong e deal-eallong e dean-eanlong e dear-earlong e (r-vowel) dream-eamlong e fear-earlong e (r-vowel) feast-eastlong e feat-eatlong e flea-ealong e freak-eaklong e gear-earlong e (r-vowel) gleam-eamlong e glean-eanlong e heal-ealong e heap-eaplong e hear-earlong e (r-vowel) heat-eatlong e heave-eavelong e Jean-eanlong e knead-eadlong e leach-eachlong e lead-eadlong e leak-eaklong e lean-eanlong e leap-eaplong e least-eastlong e leave-eavelong e meal-ealong e mean-eanlong e meat-eatlong e near-earlong e (r-vowel) neat-eatlong e pea-ealong e peach-eachlong e peak-eaklong e peal-ealong e peat-eatlong e plea-ealong e plead-eadlong e pleat-eatlong e preach-eachlong e reach-eachlong e read-eadlong e real-ealong e ream-eamlong e reap-eaplong e rear-earlong e (r-vowel) scream-ealong e sea-ealong e seal-ealong e seam-eamlong e sear-earlong e (r-vowel) seat-eatlong e shear-ealong e (r-vowel) sheave-eavelong e smear-earlong e (r-vowel) sneak-eaklong e speak-eaklong e spear-earlong e (r-vowel) squeak-eaklong e squeal-ealong e steal-ealong e steam-eamlong e streak-eaklong e stream-eamlong e tea-ealong e teach-eachlong e teak-eaklong eal-ealong e team-eamlong e tear-earlong e (r-vowel) treat-eatlong e tweak-eaklong eal-ealong e weake-eavelong e san-ean long e weave-eavelong e wheat-eatlong e year-earlong e (r-vowel) yeast-eastlong e zeal-ealong e EA Spelling Words – Exceptions The table below is compiled using the following word families: -ead, -ealth and -ear. EA WordsWord FamilySound dead-eadshort e head-eadshort e lead-eadshort e read-eadshort e bread-eadshort e dread-eadshort e spread-eadshort e thread-eadshort e tread-tread-eadshort e health-ealthshort e wealth-ealthshort e bear-earshort e pear-earshort e wear-earshort e swear-earshort e Source: Fry, E.B., Ph.D. & Kress, J.E., Ed.D. (2006). The Picture Book of the Lists 5th edition of the reading teacher. San Francisco, CA: Jossey Bass Sometimes you need to add another letter to spell the long /e/ sound. For example: ee as in green ea as in beach e-e as in athlete y as in happy Ee in the middle and sometimes in the end. Some examples: The next most common spelling is ea. Some examples: A few words have e-e. Most of these have more than one syllable. Some examples: Use y at the end. Please note that this is not a strong /e/ sound. It can sometimes sound like a short /i/. beech *speech madness needed *cane*seed weed bleeding cheek leek * week*week*feel heel*peel*reel*steel*corpse* screen queen deep crying cheep*crawling sheep beer deer*pear*pear* handlebars measuring *sweet* street wind freeze squeeze between 1pm 7pm etc. * three once coffee degree committee... and many more each peach reach leather lead read * leaf leaves beak beak peak *weak* squeak deal cure real *squeaky cream dream stream team*bean*clean jeans*cheap*ear horn*fear spear year cheat wheat east party least please lease folding fat let pea sea*fleas season... and much more here * this theme gene * breve cedle admit preceding concrete compete full remove hybrid to keep serious sincere interfere persisting Chinese Portuguese etc. angry army baby bes body wearing cherry copy curry duty empty every family glory hungry lady marry memory party punishment sorry twenty thirty etc. very Note: -y in the end can also be a suffix for example dust +y, sleep + y. More on this in the next unit. Learn the words: More words: Learn the words: Notes: 1) Words marked * are homophones. See page 12. 2) Use some words i.e. to spell the long/e/sound, e.g. chef, faith. These words are in unit 21. Go to the next page: test yourself in spelling the long /e/ sound The interactive Spellzone course is meant to be used online and should not be printed. Printed.

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