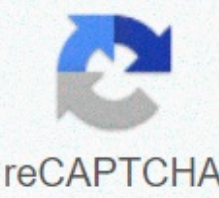




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Aliiolani elementary school craft fair

Paying for private primary education is a significant burden on families, especially when you consider that public education is essentially free. Nevertheless, many parents believe that a solid, private education is worth the effort for their children and gives students the artistic, religious or personal attention they may not find elsewhere. Tweet this! Discover the best private primary schools! The schools on this list have their special appeal. Appropriate tuition can be a key consideration for some parents (the annual studies on this list range from 5,000 to 50,000 dollars a year). Small class sizes and personal attention can be crucial for others. Some families are looking for academic distinction or a way to escape bullying, specialized education in a particular area or a place where their children are valued and encouraged. Ranking criteria include: Schools must have at least three of the six classes (first to sixth grade) traditionally categorized as primary school classes. You must outperform nearby public schools in course selection and success. They must have a reputation for producing students who are well prepared to take the next steps in their education. Although organized as a business, schools must have a reputation for treating families with fairness and compassion. They actively strive to treat parents as partners in the educational process. They openly and regularly celebrate the students and their achievements. In determining whether and to what extent these criteria were met, we have undergone extensive research into these schools, including the search for and evaluation of parent and pupil assessments. Finally, we have decided to place a high value on geographical diversity in the selection of schools. Instead of concentrating on a few population centres with a high population density with a large concentration of private schools, we felt it was important that all regions of the country were represented. So here's our list of the best private elementary schools in America. (Fayetteville, AR) On a 26-acre campus with an amphitheatre, certified wildlife habitat, hiking trails and outdoor classrooms, children in kindergarten through eighth grade enjoy a varied STEAM curriculum (science, technology, engineering, art, and mathematics). Students in grades one to eight have computer access. In kindergarten and preschool, the young students have their own gym, and physical education at the age of three. There are four playgrounds and four school buildings. The New School has over 350 pupils, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school was accredited by the Independent Schools Association of the Central States, the Arkansas Nonpublic School Accrediting Association, and the Arkansas Better Beginnings: 3-Star. The underschool underschool the first to fourth class and the technology are integrated into each learning phase. Students are grouped by literacy and maths skills so that all students can succeed and reach their full potential. Students receive standardised tests to measure learning, and their grades exceed students' scores at regional and national level. Students have an in-depth study of vocabulary, phonics and spelling, as well as a frequent assessment of reading ability with development reading assessment. Math students are encouraged by innovative instruction to develop critical and creative thinking skills. Students learn problem-solving strategies, and teachers use manipulative and visual models to engage students in hands-on learning activities to give students an overview of how math scares affect everyday life. Students also learn social sciences and natural sciences. Community service projects are integrated into the social study programme, in which students learn about business and geography as well as history and citizenship. Science teachers offer projects for students that arouse an interest in nature. All students from preschool to eighth grade take art classes. Art is heavily integrated into the curriculum, as is technology. All students in kindergarten through fourth grade have personal iPads, while students in grades five to seven receive a MacBook Air for their lessons. Students also have the opportunity to participate in choir, Lego robotics, science club, drama club and private music lessons in guitar, violin and/or piano as well as in many other enrichment activities. (Lexington, KY) The school starts at Lexington School with kindergarten and goes through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special dyslexia learning program and is accredited by the National Association of Independent Schools and the Independent Schools Association of the Central States. The ratio between pupils and teachers is about seven to one. Sports offered at LS include archery, ultimate frisbee, lacrosse, football, tennis, jubilation and some other sporting activities. Students have eight extracurricular classes to choose from: Girls on the Run, Chess, Intramurals, Math Counts, Chinese, Applied Music Lessons, Language and Debate, and Scouts. The curriculum is vertically aligned for each class with handwriting without tears, science, integrated technology, English, the Open Court reading program, social studies and Everyday Math. Competitive athletics is in Cheer Archery, lacrosse, tennis and some others offered. Intramurals are available in golf, yoga, drama, dance, lacrosse, hockey, cooking and various academic offerings. In the first to third grades, students learn art, computers, PE, music and Spanish in classrooms specifically for these topics. In academic courses, students develop their own pace and develop their basic skills before moving to fourth and fifth grades, where students complete an in-depth course of science. You study mathematics with a maths specialist. English and social studies are closely planned with other courses. All these efforts help students move from primary to middle school. Fourth- and fifth-grade students will be born with lockers. They are encouraged to keep up with their own tasks and to learn more independently. Fourth-graders provide snacks for every lower-grade classroom and fifth-graders run the school's recycling program. The Lexington School uses the Mission Skills Assessment to measure the characteristics of resilience, ethics, creativity, curiosity, time management, and teamwork to give the school a way to measure how well students assimilate these skills. Students can walk through a stream to help them understand the dynamics of this ecosystem. If students have difficulty with language, they are offered an alternative to the regular classroom at the Learning Center, where the student-teacher ratio is much lower. Multisensory approaches help students with difficulties in mathematics. Science and social sciences at the Learning Center are taught with projects that students can carry out with their hands. Computer skills help students become independent learners, and their special interests are explored by talent classes that students can choose. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of Forsyth Country Day School students in grades four to seven qualified for the Duke Talent Identification Program (TIP) because they were in the top five percent in the national Education Records Bureau tests. Students who started at FCDS during or before first grade were twice as likely to qualify for the TIP program than those who enrolled by age. Duke University is actively looking for academically gifted students in elementary school to fund their education. Many parents are worried about joining us in s. At high school, when their children are in high school. It seems that early childhood education is just as important as high school education, and that's certainly the approach that forsyth Country Day School takes. In 2014, she launched a new curriculum called Our Way to Excellence and will do so in the next school year with even more innovative programmes FCDS offers a year-round program for children between the ages of two and four, the so-called Early Advantage Program, which prepares students for the upcoming grades. During this time, children will receive knowledge that will serve as the basis for the future in mathematics, writing, communication, literacy and phonemic consciousness. The kindergarten is part of the subschool. Underschool, up to the fourth grade includes the rest of the lower school, where students study the core subjects, but also world languages, art, sports, science and social studies. Lower-level students interact with middle and high school students so that they learn from other groups in a community atmosphere. Lower school students make several trips a year to places like the Carolina Raptor Center, All-a-Flutter Butterfly Farm in High Point, the North Carolina Zoo, several museums, the Greensboro Science Center and other educational centers. There are also several post-school enrichment programs such as ballet, tap dancing, football and ukulele class, to name a few. Private music lessons are offered on various instruments. In the spring, the Community School of the Arts plays with the students of the lowest schools. The middle school consists of grades five to eight, where students are taught skills and a wider variety of learning opportunities are offered, including charitable projects and associations and academic competitions. (Niceville, FL) The Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and Christian Schools International. RBCA is also accredited by the Florida Association of Christian Colleges and Schools and the National Institute of Learning Development. RBCA starts with a preschool program and goes to 12th grade. Over the past 10 years, 90 percent of RBCA graduates are eligible for the Florida Bright Futures Scholarship, and graduates earn millions of dollars in scholarships each year. The school has a Special Services Program for students aged three to seven who have developmental delays or basic academic skills needs, with interventions designed to help every student succeed. Kindergarten children learn to read and are taught phonics, short and long vowels, silent vowels and diphthongs. They are taught to count money, tell time, and the basics of adding and subtracting, as well as count to 100. The Talent Development Program focuses on students in grades one to six and pays individual attention to students. Victors Class offers students with cognitive challenges the opportunity to develop their academic and life-threatening skills. Therapy Services provides help to children with unique learning challenges to help them navigate through school. In addition, RBCA uses the National Institute for Learning Development Model, which includes a search and teach program, Discovery Educational Therapy, Group Educational Therapy, Prescription for Reading, Speech and Language Therapy and Testing Services. All these provide interventions for students who have difficulty processing information, academic skills and language acquisition. A second campus in Serves classes K to sixth grade with a powerful program with advanced technology in every classroom. The student-teacher ratio is about eight to one. Talent Development Class students who may have differences in the way they learn have the opportunity for advanced mediation. Students learn foreign languages, music, art, computers and can even participate in the Ukulele Club. The elementary curriculum includes Singapore Math and the Student Technology Program is run through a partnership with Boston University and the University of Richmond. Students take a standardized performance test in the spring, the results of which are used to monitor students' learning success. (New York, NY) Brearley School is one of the oldest schools in the country. The school was founded in 1884 and remains a marginal school that teaches about 700 students, kindergarten up to the twelfth grade. The lower level has about 250 students and includes kindergarten up to the fourth grade. The middle school has just over 200 students and includes fifth to eighth grades. The basic values of the underschool are responsibility, respect, honesty, courage and kindness. Students are encouraged to behave with dignity and to act with dignity to form a cohesive community of learners. Homeroom is the basis for all learning, but as students become more responsible, they gain more privileges and responsibilities. Every week there is a meeting where the girls sing, recite and perform plays. There are also guest speakers on a wide range of topics, from the care of rescued wild animals to the history of jazz. Fourth-grade students are well trained in dealing with fractions, decimal places, and percentages. They will write multi-part papers and deal with the planning of what they write. They will read short stories and novels and participate in speeches, debates, skits and plays. They will learn about Judaism, Christianity and Islam. In science, they learn how machines work, including levers and gears, as well as the anatomical structures of animals and the moon phases. Students will continue their knowledge of the Mandarin language and will take part in several art courses, including ceramics and ceramics. You will learn carpentry, music and photography as well as physical education and service learning. In other words, the students in Brearley have a robust curriculum. The underschool tries to develop character in all its students to be a basis for their behavior in the middle and upper classes and for life. Students are taught to share the thoughts and work of others and at the same time return it to the community through service projects. Students discuss peer conflicts in discussions alike from academic activities in the lower After school, students are offered gymnastics and football programs. After school, football for students does not start until second grade, but gymnastics is open to all girls in the lower school. Brearley also works with The Chapin School to offer the LS Clubhouse after school for grades K to 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, IN) Children from kindergarten to eighth grade attend Forest Ridge Academy. The kindergarten uses several active learning experiences in which it interacts with classmates, people, events and practical learning centers. Teachers publish the daily schedule in writing and in symbols to encourage children to read. Children have the opportunity to make decisions about what they are doing and participate in problem-solving activities. Children are encouraged to describe in words what they are experiencing. You will be taught the alphabet, visual words and begin reading skills through a phonics program. Mathematical concepts are taught through the use of manipulative objects, and students are taught to recite and write their numbers, as well as to count in five and ten. They also attend courses in PE, music, art, Spanish, computers, sign language, woodworking and science. Science includes walks on nature trails, excursions and age-appropriate experiments. The kindergarten program has a complex literacy, spelling, maths, social and science program. Science uses experiments with magnets, light and sound, as well as the different stages of butterflies and ladybugs. Students also attend the same special classes as kindergarten children, including sign language and music. As soon as the students enter the first class, they are taught Whole Brain Teaching. You will learn about science in an interactive classroom garden and learn to read different types of media such as articles and poems. Students are taught tolerance for diversity, drawing, age-appropriate musical production, painting and writing stories and essays for up to five paragraphs. Students can make exciting excursions to the Art Institute of Chicago and many other places. Second-graders go to the Chicago Field Museum and take part in a scavenger hunt. They also tour the Pawnee Earth Lodge and learn more about the life of the Pawnee Nation. Every two years, the students return to an overnight stay with the third graders and their parents. Third- and fourth-graders make a night trip to the Indiana Dunes to learn more about nature and explore the different ecosystems of the dunes. Travel to the Medieval Times Restaurant, take a trip to Camp Tecumseh and go to the Field Museum in Chicago if they study Egypt so they can see the Egyptian exhibition. At the end of the year, they go to the Space Camp, where they funny activities that simulate walking near weightlessness and what it's like to fly in a spaceship. (Jackson, WY) Journeys School provides education for pre-kindergarten up to the twelfth grade. Currently, Journeys is a day school, although boarding school is being considered as an option for the future. There is also a long-standing home-stay program for international students. Primary school pupils are immersed in a seven-course programme that includes the usual academic courses as well as Spanish and visual arts. The curriculum complies with national standards known as Common Core. Students are taught mathand language education based on each student's abilities and social and emotional development so that they can learn, receive help, and accelerate at their own pace. The literacy curriculum, which provides children with a solid foundation for both reading and writing, uses several renowned and proven literacy programs. Students have daily reading and writing workshops and are trained in skills that make them strong readers and writers. Math is taught, with fewer themes provided in a more intense method with Math in Focus: The Singapore Approach. Science is taught with all scientific disciplines, including technology, to train students to think like scientists through an investigation method so that students learn to ask questions and design their own experiments. Lessons take place both indoors and outdoors. Social science classes emphasize citizenship and community. All classes are taught in such a way that students can make real applications. In addition to fine arts, primary school pupils attend music or acting classes twice a week. The primary school pupils give public musical and dramatic performances. Students study the type of sounds each instrument makes and the distinguishing features of different types of music. The instruments played by primary school students are usually limited to percussion instruments, keyboards and recorders. Elementary school students make frequent day trips in and around the community and make three extended day trips (from one to five days) a year to areas in Wyoming, Washington, and Idaho. Primary school pupils also participate in service projects designed for their age groups, such as B building bird boxes and collecting wildflower seeds to plant in beautifying areas. In summer, there are a number of camps for lower school students, such as the Jackson Hole Summer Science Camp, the Journeys School Summer Innovation Academy, and the Teton Valley Community School Summer Camps. In these camps, students can study the environment, discover how different animals find their home, explore natural waterways, go nature walks and camp. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Schools and the Southern Association for Independent. Accredited. Cliff Valley is also a member of the Georgia Independent School Association and the National Association of Independent Schools. There are about 300 students and 57 full-time teachers, most of whom have a degree. There is a very low fluctuation rate among faculties, which provides continuity within the school. The campus sits on nearly five acres of land in northeast Atlanta and has 47,000 square feet of facilities, including a music room and performance stage, a science lab, an art studio, a gym, an outdoor classroom, a rooftop garden, outdoor playgrounds for recesses and organized sports facilities, and nature trails. Spanish lessons begin at the age of three at Cliff Valley School. Preschoolers learn through exploration and visuals. Students work in a garden to plant and care for what they grow. The kindergarten up to the fifth grade is taught by teams that offer warm-up exercises in key subjects, activity centers and lessons in language arts and mathematics. Students go on break and then lunch, then study science and social sciences and attend enrichment courses in arts, environmental sciences, PE, Spanish, technology, library and music. Various assessments are used to determine student learning skills, and parents receive weekly progress reports and newsletters. Standardized tests are used in the upper classes to determine how well students acquire knowledge and skills. Students go on several excursions throughout the year and guest speakers come to school from different professional fields so that students can establish connections between the learner and the world around them. Primary and preschoolers have reading and lunch mates so that older pupils can experience what it is like to look after younger people and act as role models. Pupils in grades three to five can participate in club sports without the chance to be cut from the team. Sports include cross-country skiing, volleyball, basketball, flag football and football. An after-school program offers students the opportunity to learn and participate in acting, art, fencing, chess, golf, robotics and music. Post-school care is available to all students aged three and over. Activities include games, free games, crafts, art projects and activities, as well as homework. In summer, camps for all ages take place with age-appropriate activities such as computer programming, games, cooking and sports. In the summer, pre- and post-care are offered, in which students engage in less structured activities with age groups such as free play, crafts and reading time. (Washington, DC) The Maret School, a college prep school founded in 1911, serves nearly 650 students from kindergarten to 12th grade on a seven-and-a-half-acre campus. Originally, it was a French school that from different nations, and with such a beginning, it certainly respects and celebrates diversity. The students come from 41 countries and 42 percent are students of color. Students attend classes on a single campus with an average class size of 15, with a student-teacher ratio of seven to one. There are 106 teachers and 65 percent of them have master's degrees or higher. The school is accredited by the Association of Independent Maryland Schools. Spanish lessons start in kindergarten, while French and Latin begin in sixth grade. In the ninth grade, students learn Chinese. Each student is required to take lessons in visual and performing arts, and each student must take classes with basic 21st-century skills. Although Maret is a college prep school, the elementary school isn't trying to teach at an accelerated pace, teaching even more than students need for a good foundation before they go to middle school. Children become children while going to nature lessons twice a week, along with art and music. Students go to the library once a week and have PE four times a week. The number of times students go to Spanish classes depends on the grade level of the student. Fourth-graders act as reading friends for the kindergarten, and high school students plant gardens with the kindergarten classes. High school students help first-graders breed fish (shad) and release them into a river. There are celebrations in which all students of each class participate. All students have access to laptops and there are also 3D printers, tablets, digital cameras and more from which students can use and learn to prepare them for life in the 21st century. Service learning is also part of the curriculum. There is a post-school program for students in kindergarten up to eighth grade. Students get help with their studies if needed, but it's a time for them to relax with activities such as a weekly film, puzzle club, girls on the run, culture club, French club and Chess Club. During the year, the lower school has several celebrations, meetings and guest speakers. Maret is accredited by the Association of Independent Maryland Schools and is a member of eight vocational education and training organizations. (Anchorage, AK) In August 2013, Pacific Northern moved into a brand new campus that includes a multipurpose gymnasium, a music room and a large art studio, as well as a comprehensive science lab where students are challenged daily to develop independent and critical thinking skills. Students are given the opportunity to explore topics throughout the curriculum. Although the students work collaboratively, they were individually responsible for their learning in this college prep school. Nevertheless, the teaching is differentiated so that all students can develop their own potential. Supporting students in this task is a of dedicated teachers in small classes. In this pre-kindergarten up to the eighth grade there are about 150 students. The Responsive Classroom program is used to help students feel comfortable discussing their ideas

and get the support they need to extend their thinking skills to newer heights. The tuition is currently USD 16,995 per year, and there are study grants. PNA also offers an after-school program. The youngest students up to the third grade take part in both social and sporting activities indoors and outdoors. The fourth- to eighth-graders visit the Homework Club, where they have an hour to work quietly on the computer for homework and then participate in social and sporting activities both outdoors and indoors. Beginners and early kindergarten are considered early childhood, kindergarten to fourth grade as lower grade and fifth to eighth as middle school. All core subjects are taught by the class teachers and specialists teach the elective courses in PE, performing arts, Spanish and studio art. Students are encouraged to work through self-developed projects and to consider how to solve the problems associated with the project. Students should then compare and analyse their solutions. All students are taken on excursions, some of which are overnight and all are tied to the curriculum. Students attended the Alaska Sea Life Center, Kachemak Bay, Denali National Park, Alaska Native Heritage Center, Performing Arts Center and Campbell Creek Science Center, Puget Sound, Washington, D.C. and Costa Rica. Classes 2, 5 and 7 are required to participate in the Science Fair; Participation is optional for all other grades. All students take part in a day of service (for the community), an autumn concert, a spring musical and a student art exhibition. Different programs are used for each subject, maximizing student learning. (Sandy, UT) The Waterford School cares for children in preschool up to the twelfth grade and integrates academics, sports, visual arts and social development into an interdisciplinary whole. In preschool and kindergarten, students begin the process of learning to become readers, writers, listeners and speakers. They are taught how to say time and use a calendar. You will learn colors and numbers as well as graphics and shapes. Your learning is enriched by an introduction to dance, music, photography, theatre and art. In lower school, students begin an academic program that teaches students the learning habits and skills they use for the rest of their lives while studying primary school mathematics, English, computers, science, history, dance, music, fine arts, PE and library science. Students in the lower grade can also be members of a mathclub in third and fourth grade, an inventors' club Second- and third-graders, a robotics program for fifth-graders and lower-level students in grades three to five, perform a play each year produced by high school students. Fourth- and fifth-graders compete in both a math and a geography bee. All students in the lower schools can take part in a single, eight-week ski and ride program on Saturdays. Sixth-graders are considered part of middle school. In middle school, competitive sports begin. The curriculum is classic liberal art/college preparation. From preschool, students can join Waterford Dance Academy, where they learn ballet and modern dance. The preschoolers start with creative dance and five- and six-year-olds start with the pre-ballet. After that, there are five levels of ballet lessons for which students must qualify. There are open courses in jazz dance, modern dance and contemporary dance. Founded in 1981, the Sandy suburban school sits on a 40-acre campus with the majestic Wasatch Mountains towering behind it. There are 10 buildings with 250,000 square meters of teaching space. The lower school building includes rooms for music, arts, science, computer labs, mathematics, gym and library. Lessons in stringed instruments start in the fourth grade, next year brass and woodwinds will be added. The school's mission is to offer a liberal arts and college preparation program in conjunction with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. There are a total of 896 students with 403 pupils in the lower school and 210 in middle school. The school calendar runs on a trimester system. (Sewickley, PA) On a 16-acre campus north of Pittsburgh, 700 prekindergarten to 12th-grade students attend Sewickley Academy on a campus of 60 classrooms, nine science labs, two robot labs, five computer labs, a digital design lab, a media center, and two libraries. There is an outdoor classroom with a garden and two greenhouses. There are two large and small lecture halls, a studio for visual and performing arts, an art gallery and individual practice rooms for musicians. The aim of the language art program is to create critical readers and writers who can distinguish between credible and bad sources. In fifth grade, students read with five major strategies as they practice their writing, editing, grammar, spelling, and vocabulary. Students read classic and non-fiction books as a class and on their own. In social sciences, students learn the American old cultures, the American government, personal rights and how people from different parts of the world came to the US. The mathprogram is college and life preparation. In fifth grade, students learn to apply a set of rules or concepts to new problems. Apply. learn arithmetic and get the opportunity to participate in the Math Counts Program. In the natural sciences, students learn the scientific method of observing, noting and analyzing their observations. In fifth grade, students study life cycles, the universe, celestial bodies, the atmosphere, oceans, and other environments on Earth. Fifth-grade students have a conference call with the Challenger Learning Center and attend the Sunship Study Station at McKeever Environmental Center. Spanish is offered in pre-kindergarten up to the twelfth grade. Students can take French, Chinese, Latin or Italian in sixth grade, and a Chinese after-school program is offered to first- to fifth-grade students. All students take courses in engineering and robotics. In fifth grade, students work together to share work fairly, design robots, and design and program games. Students can choose to continue their search for robotics in the after-school program. Students also express themselves through courses taught in the Department of Fine Arts: Visual Arts, Dance, Theatre and Music. From the fifth grade onwards, the students take part in a musical set up by the dance, music and theatre departments. All students must participate. The school has outdoor and indoor gardens so they can learn in an outdoor classroom so they can understand the connectedness of the environment and the importance of sustainability. The students prepare soil and grow their own plants organically, which they then grow and harvest. There are many types of gardens, including a butterfly garden and a flower garden. The underschool begins the week with a Monday morning meeting honoring birthdays, singing students, telling stories and putting on skits, and inviting parents. Each living space must prepare an assembly at least once a year. In addition to excursions, guest speakers and artists are brought into conversation. (San Francisco, CA) While teaching at the CSB is considerable, it includes daily hot lunches and the outdoor education program as well as books and computers. The school raises money to supplement the educational program, which helps to reduce teaching. In addition, the school's students receive nearly one-and-a-half million dollars in tuition fees. While voluntary service is an essential part of school ingession, there is no quota for parents. Cathedral School for Boys is a kindergarten until eighth grade, All-Boys Episcopal School. The school is looking for boys who are highly motivated to learn from a diverse cultural and ethnic background, and the good have character. Students are scheduled to tour the school after all records have been received and a family interview will be conducted as part of the admission process. The subschool consists of the kindergarten kindergarten 4th grade. The community service is part of the education program, and students participate in a school-wide composting program and support for the Bayview Mission, an institution that provides services and food to people in the Hunters Point and Bayview neighborhoods. In lower school, students learn some of their maths through projects that allow students to solve real problems in an analytical and creative way while applying principles of mathematics. There are also many learning opportunities in other subjects, with students working independently or in small groups. Whenever possible, interdisciplinary lessons are offered. A community spirit is fostered through class meetings and congregations, as well as the curriculum for human development and chapel services. The school tries to build a strong character in all students so that they are socially fit, as well as permeated by academic sharpness and physical fitness. The boys are taught to be supporting team players in the sports program and how to show good athleticism in whatever situation. Once the boys reach sixth grade, they attend high school (up to eighth grade), where students are taught a humanities program that integrates religious studies with English and history. Art education is based on the belief that the arts help develop the creative brain and celebrate each child's talents. In addition to physical education, worship, drama, jazz band, mathematics, outdoor education, natural sciences and dances, students are taught Spanish and Mandarin languages and culture. Students in language lessons travel to China and Chile. (Santa Fe, NM) About 130 students from preschool to eighth grade attend the Santa Fe School for the Arts and Sciences. Mathematics and science are taught together with multicultural arts, all integrated into a curriculum that builds strong academic skills through expedition learning (EL). EL joins demanding academics with real-world projects, community service and character development. Expeditionary Learning has several advantages, including creating a culture of respect, creating deep thinkers, supporting all learning methods, and creating curious and knowledgeable students and teachers. For middle school students who have been taught at home, a bridge program is offered that allows middle schoolers to participate in selective classes while continuing to teach at home in other subjects. An interdisciplinary approach is used to ensure that students can assess the relevance of all subjects identify their networking. Technology is integrated into all subjects and learns appropriate communication skills. The school has established links with local international organizations, so that students have relationships with international schools and Primary school classes are divided into three groups: stargazers (classes one and two), centaurs (classes three and four) and badgers (classes five and six). Each group has a project each year that culminates in a book that shows what they have learned about the subject. The badgers .B .z.B. picked up trout from eggs. Each student became an expert for a type of fish and several drawings of fish were exhibited in their book. They also studied the indigenous peoples of Australia and produced a book about their original works of art along with poetry. The work for each group can be displayed in the Student Work Center. In summer, the school offers a variety of camps for all ages, exploring topics from mummies to cooking around the world and from international folk art to survival in the wilderness. (Kamuela, HI) Founded in 1996, Waimea Country School serves children between the ages of four and twelve and develops them into confident and creative thinkers looking for creative, ethical solutions. Students are grouped into multi-age learning groups so that they can excel or get a fix when they need to, so that they can succeed in all subjects and support them in the learning style in which they feel most comfortable. Each class focuses on the learning process with multiple curriculum resources for different learning styles. The average class size is 16 students. Some sixth-graders qualify for an independent education. The school, located on Hawaii's Big Island, is surrounded by diverse, remarkable resources such as waimea natural park, Kahilu Theater, W.M Keck Observatory and the Canada-France-Hawaii Telescope, to name a few. The school is located behind St. James Episcopal Church and opposite Waimea Community Park. In addition to the core academic courses, students receive character education, so that they are encouraged to grow not only intellectually, but also morally and spiritually. Their moral development is as important as their intellectual development, so the school hopes to eliminate bad manners, inappropriate words and phrases, teasing, bullying, and gossip so that students can grow into adults capable of making ethical decisions. The school has a garden and students spend time in the garden every day with garden projects that are integrated into the curriculum. This fits well into the Hawaiian Studies Program, which aims to give students an appreciation of the islands, their culture, and the challenges facing the state of Hawaii today. Hawaiian Studies also fit well into the Character Education Program, as viewed from a Hawaiian perspective. Students are also taught health and wellness, art and music. Students learn some of the Hawaiian language with a value taught each month and translated into Hawaiian, such as compassion (lokomaka'i) and respect (n'lihi). (Edison, NJ) In In RPRY tries to awaken children's imagination, creativity and curiosity through motivational programs that promote care, responsibility and independence. The lower level goes through the fourth grade and uses practical activities and opportunities of mixed learning, while conveying the distinctive style of each student. Students learn interactively and work in small groups. Customized teaching enables students to make progress while constantly participating in projects, quizzes, tests, presentations, and individual requests, working toward specific goals. Academic courses are taught in an interdisciplinary way so that students can see the relevance of learning. Reading and writing, for example, cross all the matricareas. Students read stories and books and participate in STEM-oriented goals. Students write about topics that are relevant to them. You learn about health through a class and through physical education. Middle school starts in fifth grade and goes through eighth grade. In middle school, students become more active and active in their communities to collect community projects to raise funds for people in need. The class sizes are kept small and the motto of the school is: Challenge the mind and nourish the soul. As students learn differently, each student's learning is individualized and aligned with the common core goals of the state in a small group. Students with learning difficulties are not being urged to reach beyond their abilities, but accelerated learning programs are available to advanced students so that they are not held back by others. Students can take support courses as well as independent enrichment opportunities. Students have access to elective courses through distance learning, new digital social studies, weekly STEM courses, science sciences, computers and state-of-the-art science laboratories. RPRY ranks 6th among the 50 best middle schools in the USA (Vienna, VA) Preschoolers at Green Hedges are taught with a Montessori program. The primary school teaches pupils in traditional classrooms for grades one to eight. GHS is a member of the American Montessori Society, the National Association of Independent Schools, and the Virginia Association of Independent Schools. Founded in 1942, GHS has about 190 students and 23 teachers, 57 percent of whom have advanced degrees. It began in the home of the founder and had 10 students and a teacher. By 1955, the school had flourished to 60 students, so that four hectares were bought in Vienna, after which it expanded to the eighth grade by all levels. THE GHS is committed to ensuring that distinguish students in the development of opportunities by their students. Students begin to learn French at preschool age and Spanish in fifth grade. In primary school, students study music and art as well as In the upper classes they learn to play the recorder and learn music theory. Students can also participate in the fifth grade. All classes go on age-appropriate excursions, and from the fourth grade onwards they go on overnight tours. Students begin to learn first-class technology skills by learning terminology, digital drawing, iPad navigation, and keyboard skills. Keyboard skills are taught in primary school classes every year. From the fifth grade onwards, the students take part in the science fair and start learning before algebra. Art is not only integrated into the curriculum for the sake of art itself, but also to show students how art is connected to history, science and language art. When students are in fifth grade, they shape, paint and use sound and multimedia to create art projects. In the fifth grade, students also learn research skills (including reference references) and create their own media presentations. The school produces a monthly magazine called Clippings, in which school philosophy, teachers, parents and students are presented in various articles and interviews. Throughout the year, the school sponsors several events that bring families together, such as Founder's Day, Grandparents' Day, Dragon Festival (a game afternoon, competitions, food, face painting and much more), a spring concert, a first-class play and a spring dance, to name a few. THE GHS is not just about education, but about community where students, parents, parishioners, relatives, and alumni can celebrate what they do together with students and teachers. (Bloomfield, MI) It may seem to some to be a banal and clichéd goal, but you only have to turn on the news on TV or pick up a newspaper to see that the simple lesson of being nice to each other is an essential part of the social contract that connects communities. Roeper is a prekindergarten up to the fifth grade with about 250 students and in the lower level the children learn to work together, to be friendly to each other and to show respect to others. It is to be hoped that children will develop the desire to make a difference in the world through community engagement, personal and social awareness and respect for diversity. Roeper is looking for talented students who are prepared for post-secondary education. Students must take a gifted IQ test, and many things are taken into account when a child applies for a place at Roeper, including strong academic performance in previous classes and teacher recommendations. The students of the underschool are already three years into art and gain access to various media in which they produce their own art. They are exposed to different kinds of art and encouraged to treat different things to get a feel for different textures. In Stage 2 of the Art Program Art Program visual competence with a variety of tools and materials, while the skills of the individual student are developed. In Stage 3 Art, students are taught respect for the work of other artists when they explore different themes and techniques. Finally, in level 4, students receive a wider range of artistic experiences and at the same time expose the students to art history and multiculturalism. There is also a four-stage program for performing arts in the lower level and tries to expose children to different kinds of music, both verbally and instrumentally. At level 3 they play the soprano recorder and at level 4 they can choose an instrument and play in the band or sing in a large choir. There is a beginner and advanced band class for elementary school students. Every primary school student starts the day at home, where English, maths and social sciences are covered. Students then take additional courses in French, Science, PE, Dance and Movement, Art, Music, Library and Computer Skills. (Chicago, IL) At Cambridge School, students receive an individual learning plan based on their strengths and weaknesses, socially, academically and spiritually. Students are taught in a way that shows how all courses are interlinked, so that students develop critical thinking and long-term memory in humanities, mathematics, and science in a classical education. The humanities include literature, writing, reading, poetry, history, geography, drawing and painting, drama and music. Every aspect of the curriculum teaches students to think critically, and spiritual life should not be treated separately, but as an integrated part of life. The scientific curriculum is based on a practical approach where students can take time to appreciate nature. Spanish is taught to students from kindergarten to fourth grade. Latin and Greek are taught to students in grades three to eight. All students are taught about the importance of physical fitness and good sportsmanship through a sports program. Although Cambridge is a faith-based school, students are not required to believe or adhere to a particular creed. Rather, they are taught a Christian worldview through the curriculum and by teachers who profess and practice Christianity. Students take standardized tests to evaluate learning, and students consistently achieve 90 percent or better in reading and maths. The primary school includes the pre-kindergarten through the kindergarten, where the pupils have the building blocks or the basis where they expand their academic knowledge. The grammar school is the first to sixth grade and the students begin to study ancient civilizations and advance to the rise of capitalism and industrialization in the fifth and sixth grades. Thinking, writing and reading become the focus of the skills that can be acquired in high school. Founded in 2005, the school has about 160 students. Students support is available. (Tualatin, OR) The Arbor School is located on a 21 hectare plot and serves the kindergarten by eighth-grade students in a thematic curriculum that is taught inanimate and in which mixed age groups are used. Students remain with the same teacher for two years and form ties with older and younger pupils because of the multi-year grouping. The aim of ASAS is to help students acquire the skills needed to learn important ideas through inquiry and self-expression to give them the importance of learning. The learners are divided into groups. The primary school consists of kindergarten and first class. The juniors are second- and third-graders. The middle grades are fourth and fifth grade, and seniors are sixth to eighth. Primaries learn cycles (plants, small animals, water), Greek mythology, migratory animals and maps. In mathematics, they learn numbers and operations, geometry and measurement, while in literacy they earn the process of reading and writing. The juniors learn geography, electricity, magnetism, clouds, the water cycle, the colonization of America, Native Americans, and expansion to the west. In mathematics, they continue the learning they started as primaries. The juniors read and write fluently and learn the development of action and character. Sixth-grade students learn about plate tectonics, paleontology, and genetics, and begin an algebra curriculum written by two of the school's teachers and published by the Arbor Center for Teaching, so that they were trained to the level of an algebra I class in high school by the end of eighth grade. All students are given the opportunity to design two- and three-dimensional art projects that complement the theme conveyed at the time. Students use a variety of media to create their art projects, some of which are featured on the school's website. Music includes movement, instruments and music. The advanced students begin to play the soprano recorder and read music. Senior students learn music that includes topics they study, such as cowboy ballads, as they expand westward. Students learn to arrange and perform orchestral compositions written by them, which are used in school productions and/or concerts. Finally, students of all ages create and produce independent projects, both individually and as a class. Students learn to attract the attention of an audience with their words and visual aids of their own production. (Birmingham, AL) Founded in 1958, Highlands School is home to around 280 children in the up to the eighth grade with 31 teachers. A STEM curriculum is provided to students and the school has two modern STEM laboratories. Underground students study STEM concepts in a collaborative unit with Everyday STEM, STEM in the Gym and Lego Education components. Become a primary school student STEM lab currently being built in the Learning Center building so students can work in teams with hands-on experiments. Middle school students will also use a new laboratory that will give students the opportunity to explore physical sciences and life on Earth with computer-controlled, practice-oriented learning. The school is divided into three areas: primary school (all grades up to third grade), primary school (grades four and five) and middle school (grades six to eight). In primary school, classes are closed, with early competence and a strong foundation in mathematical concepts and skills prioritising. In primary school, students decide whether they want to learn French, Spanish or Chinese. The students work in the core classes as well as in the visual arts and perform tasks as group members and as individuals. In high school, students continue the challenging approach of core courses and are given the opportunity to participate in leadership positions in the school, such as academic competitions, robotics, public speaking, yearbook, greenhouse science, art, music, drama and technology, and to continue their language studies (which they chose during primary school). Standardized tests are used to determine learning success. A full-time learning specialist is used to help students develop test strategies, study skills, planning and organization. An extended daily program offers daycare and enrichment before and after school. Students can learn to play tennis, piano or guitar, or they could choose to learn chess or karate. The sports program helps children to develop good sportsmanship through autumn and spring football, cross-country skiing and basketball. A professional and certified North American Soccer Camp coach from England leads each team once a week in a training session. At other times, parents act as trainers. (Seattle, WA) Learning is not limited to a formal classroom at Bush School, where students can find themselves in an outdoor classroom or in an urban environment, in the wilderness, or in another country. Students of the lower level often go on excursions and fifth-graders go on retreats. The curriculum for lower school students focuses on different cultures and real situations. Students learn to solve problems and think critically by carrying out projects with other students, class discussions, and cooperative learning groups. Each student's abilities are valued and respected so that students are not urged to learn beyond their abilities. Goal Underschool is to make each student an active participant in his or her own education. Students are taught to develop the ability to think creatively and analytically about solutions and to come to conclusions that are made within an ethical framework. With around 600 students, there are 85 teachers, some of them The part-time, and 45 support and administrative staff in 10 buildings on a six-acre campus. Bush has two gyms, seven teaching studios, an art building, a theater, a fitness center, a common room, a library, and four computer labs. There are several places for students to play, as well as a training ground for organized sports. The Bush School is accredited by the State of Washington and the Northwest Accreditation Commission and is a member of the Northwest Association of Independent Schools and the National Association of Independent Schools. The school offers a variety of counselling services to support children in their cognitive, social and emotional development through various strategies and programs. The High School Council looks after children from kindergarten to fifth grade and offers group, family and individual counselling if necessary. For the lower level, an extended daily program with K is offered to second class in one group and third to fifth class in another (but there are ways for the groups to interact). Students have free playing time, organized games, homework help, games, sports and science to enjoy and enrich from. Students from the lowest schools go on local excursions and retreat programs start with fifth grade. Both students and parents are offered support services for social, emotional and academic support. The goal of the Bush School is for all students to develop self-confidence and self-esteem. Students get to know different cultures, and in the process they grow into intellectual skills of problem solving and critical thinking. (St. Paul, MN) The accountable classroom allows teachers to strengthen students' talents in a small class size while teaching students to respect the opinions and thoughts of others. Students are expected to be engaged and contribute in the classroom. In the lower school, the classes consist of flexible groups with two leading teachers in each home room. The day of the students of the lower schools starts in the homeroom and they are in and out of the homeroom all day as they go to other specialist classes in science, art, library, music, PE and Spanish. Specialist teachers work with home teachers to modify and differentiate teaching to make the learning experience an individual experience. Because technology plays such a major role in culture, it is an important integral part of the curriculum. Primary school students use a range of technological devices, including iPads, SMART boards and Classmate PC Convertible tablets. There are devices in the homerooms and specialist classes teach the Computer skills in a laboratory. From the fifth grade onwards, all students receive a laptop that is used throughout the day. In summer, there are courses that students can take in academic courses, as well as special interest classes. In autumn 2015, SPA SPa will be Hubs Center for the Performing Arts for musical and theatrical performances. Kindergarten-to-second-graders have an active academic program in language arts, mathematics and social studies. Students develop their language acquisition and mastery through, among other things, phonics, reading, writing, spelling and vocabulary. In social science, students are encouraged to learn more about their families and friends, but also to learn about the culture of the city around them. They are introduced into maps. In mathematics, they focus on skills and concepts as well as the computational processes. In grades three and four, students build on the language skills acquired in previous classes and learn the difference between fiction, nonfiction, and literature. Students are taught how to write and read proofreading. The mathematics and social studies programs are interdisciplinary programs developed by McGraw-Hill. The fifth graders play a better role in school. They lead the general school meetings, which take place twice a week. They also plan and implement the Thanksgiving food trip and the all-school bazaar. In addition, they run recycling, school tours and lost and found programs. They support students in the lower classes and support teachers in the classroom and library. (Boise, ID) The Foothills School of Arts and Sciences is fully accredited by the Northwest Association of Independent Schools and has about 150 students. In 1994, the school moved to its current location in downtown Boise, where it has access to museums in the nearby art district, parks and rivers, cultural and arts organizations, and Boise State University. Foothills School adheres to national curricula; however, it is applied to request-based learning. Students learn by asking questions, gathering facts, and examining them. Students are taught to explore all possibilities and to come to evidence-based conclusions. Students learn to think, research and solve problems and thus become critical thinkers. All classes are differentiated to tailor the teaching to the individual needs and learning styles of each student. The early learning program focuses on each child's strengths. Students learn to express themselves in the language of music, mathematics, art, performance, discussion, science, drawing and many other possibilities so that they are not limited in the way they learn. In the underschool there are two classes in each class. However, these dyads are flexible, and the grouping of students changes throughout the day, depending on what is learned and the needs of the students. The personal and social responsibility will be equally important. The core courses of knowledge are emphasized in the Lower School, especially mathematics and reading, in order to ensure success throughout the student's schooling. Reading is used in every aspect of the and the Mathematical Program, Investigations, is a nationally recognized program. The maths course for all ages takes place at the same time every day, so that students can attend the class that best suits their needs, regardless of age or grade placement. Physical education is a key component in lower school, as well as music lessons where rhythm and movement are taught. Fifth- and sixth-graders take a foreign language, performing arts and visual arts. They also participate in Socratic seminars and other discussions in which students learn to express their opinions respectfully and discuss how they came to their conclusions. Students participate in service learning projects that last only one week to six weeks and in which they meet the curriculum goals. Students are trained in the use of technology, so that they also become lifelong learners in technology. (Portland, ME) Breakwater School trains children in prekindergarten through eighth grade and has about 140 students. The school strikes a balance between intellectual and social aspirations and imparts the skills needed to succeed in the academic college. Students learn collaboratively in interdisciplinary teams at multi-level levels. The school, which was founded in 1956, has a 21-hectare nature reserve in the town of Cumberland, about 10 miles north of the school's main campus. The relationship between students and teachers varies by class, but is never greater than 10 to one. A preschool program is available for all grades, but only for Breakwater students. The after-school program lasts until 5:30 a.m. and is open to all grades up to eighth grade for students from Breakwater and other schools. A post-school enrichment program offers a diverse range of interesting activities and changes at the end of each grading phase. Activities include climbing, Lego robotics, ceramics and many other exciting programs. The school also offers educational classes and enrichment activities for parents. The school is accredited by the New England Association of Schools and Colleges and licensed by the state of Maine. Students are offered lessons that connect the subjects they learn to the real world. In addition to the academic classes offered by the class teacher, students also have courses in performing arts, natural sciences, world languages, art and music. The lessons are taught by interdisciplinary units, which are created jointly by the class teachers and the elective teachers and offer students a wide range of opportunities to participate in practical project learning. first to fourth grade attend science twice a week for 50 minutes and learn in the third grade in the outside area in a river reserve, pond and school gardens. First- to fourth grade students attend Spanish twice a week for 45-45 and in the third and fourth grades, the class is usually taught in Spanish. In the fifth grade, the rigour of these classes increases as students become more knowledgeable and confident in the subjects. (Iowa City, IA) At Willowwind, students have a teacher who stays with them for most of their school years, and the children learn in multi-year, multi-level groups, so that students develop a social conscience, self-discipline, and academic skills and learn to creatively solve in a climate of high self-esteem and mutual respect. Students are positively encouraged so that they are not afraid to fail or make mistakes and have the courage to pass by and learn from their mistakes. The kindergarten is based on the Montessori method, but the other grades are not. However, they have a small number, so teachers can use differentiated instruction to adapt learning to each student's learning style. Teachers use Singapore mathematics and learning is strict in all academic fields. Students learn Spanish, and teaching for all subjects crosses the curriculum, giving students the opportunity to learn in practical tasks and projects. The school is accredited by the Independent School Association of the Central States and the state of Iowa. Teachers present a humanities-based curriculum and teach students how to develop socially and emotionally through character education. The students of Willowwind come from both urban and rural areas, are economically, ethnically and socially diverse and have gained state recognition in writing, mathematics, chess, inventions, spelling, history and science. Art galleries in the area show art by Willowwind students and students have performed puppet shows in French and English. They have performed plays, given concerts and performed in university operas. Students who graduate from Willowwind are academically, socially and artistically successful. Alumni include engineers, businessmen, writers and musicians. Students receive Spanish lessons, while music is delivered by specialists. Students are taught to be socially and community-conscious and to show mutual respect for each other. The aim of the WS is to prepare students academically, socially and emotionally to leave school after sixth grade and to be successful, whether they attend a public or private school. A post-school enrichment program is open to all WS students in six-week sessions. A summer program offers a cornucopia of courses that of funny themes and is open to all children, not just WS students. (Dayton, OH) At Miami Valley School, preschool students can start and continue their high school year. A large part of the training at the MVS is character education, personal responsibility, mutual respect, teamwork and empathy for There are almost 500 students and just over 60 teachers. The school covers 22 hectares and has various clubs in which students can participate. Every Monday there is a school-wide meeting and there are often remarkable guest speakers. Parents receive an electronic newsletter every other Friday and are invited to visit or ask a question. The group of early childhood children consists of three to five-year-olds. The subschool includes kindergarten up to fifth grade, middle school in grades six to eight. The students of the lower school learn both the Spanish and the Mandarin language and get an overview of Spanish and Chinese cultures, geography, holidays, music and art. Students are taught both speaking and hearing skills. In lower school, students begin to study natural sciences by studying ecosystems, some of which are performed at the Outdoor Exploration Center, where students begin to appreciate the natural world. In fifth grade, students consider how they can have a positive impact on the world as they learn important scientific concepts. The students of the underschool are exposed to a variety of methods in the visual and performing arts. In the fifth grade, students can be in a band, choir or string ensemble. Students begin to paint, draw and create works with clay and ceramics. These skills are intensified and honed throughout the Lower School. All students in the lower schools take part in age-appropriate physical education. Reading early at the MVS and a reading specialist works with lower-class students in conjunction with the class teacher, so students begin to build a strong reading base from the beginning of their educational career. Students begin to learn early to communicate in writing. In fifth grade, students use their literacy and speaking skills in social science studies and become great brothers and sisters for kindergarten children. They meet several times a month to play games, visit or participate in organized activities. Singapore Mathematics is taught at the school and students have also supplemented their math lessons with a math magazine called Dynamath. Even social sciences are treated in mathematics, as students ponder the problems of the founding fathers and use their critical thinking skills to evaluate these problems and possible solutions. After school, lower school students can have a longer day of rest both indoors and outdoors. They also have snacks, play games, finish homework or seek help with their (Pittsburgh, PA) Although St. Edmund's Academy began as a Episcopal School for Boys in 1947, it has become a coeducational school for people of all faith systems, united by the school's core values and standards. The six core values are service, responsibility, understanding, respect, honesty and high standards. These core are integrated into all lessons in each class that starts with preschool and goes through the eighth grade. There are almost 300 students and 40 faculty members. It is no coincidence that eighth-grade students attend St. Edmund' school. The school is designed because research has shown that eighth-graders who attended an elementary school that included first through eighth grade performed better on standardized tests, did better grades in ninth grade, and less gave in to group pressure in high school. The subschool consists of classes one to four. They are taught skills that enable them to succeed in individual and collaborative activities. They receive lessons in computers and keyboards, science, world cultures, library, art, social health and physical education, in addition to their core courses taught by their class teachers. Lower school students have unique projects, excursions, and experiences developed by their teachers to maximize their opportunities, learn and show what they have learned. The secondary school consists of grades five to eight and high school students go to newer and more demanding opportunities such as the production of the school newspaper, participation in group performance sports, choir, science projects and essay writing competitions, to name but a few. Fifth-graders have the opportunity to learn writing, Spanish or French and band or orchestra, as well as a science curriculum that includes robotics, ecology, physics and chemistry. Sixth to eighth grade have similar elective subjects, but also biology, geology, oceanography, meteorology and astronomy among the subjects treated in the fifth grade of science. In seventh grade, students stop writing and begin to take Latin. Each high school class teaches a progressive math program starting with pre-algebra in sixth grade and culminates in algebra or geometry in eighth grade. Despite the school's departure from its religious origins, students and staff still gather on Thursday morning to the chapel, where guest speakers talk to the students about the basic values, community service and the development of acceptance of the differences of others. (Metairie, LA) Ridgewood is located on a 4-acre lot in New Orleans and is a college prep school for work.de to 12th grade that trains students from several states and countries. The school was founded in 1948. All classes learn the skills they need to explore topics appropriately. Students have the choice of participating in several programs of the visual arts, including band and In addition, students in the first to twelfth grades can take private lessons on piano, violin and guitar during school. The school uses performance tests to determine how well students learn at each grade level. It is the goal school to prepare each child for higher education. There are over 300 students in the school and 31 teachers with a student-teacher ratio of 11 to one. The school is accredited by the Southern Association of Colleges and Schools and approved by the Louisiana State Department of Education. The tuition for elementary school classes is USD 5,400, which is well below the cost of most private schools. A computer lab has 25 IBM desktop computers. The library offers computers for student use, as well as teaching in research, a computer-aided map catalogue, full-text articles from magazines and several CD programs. The primary school has internet access throughout the school. RPS strives to provide a complete education so that students have knowledge and appreciation of all aspects of life, including philosophical, religious, social, aesthetic and intellectual. It's a small school, but that doesn't hurt its offerings for the students. Students can participate in Music, Library Club, Student Council and Peer Helpers. There is also a pre- and post-school programme. The majority of faculty members have advanced degrees. They provide tutoring before and after school. Nevertheless, students are encouraged from an early age to take responsibility for their learning. Lower school teachers try to teach good work/study habits and skills that students need throughout their school years. Unlike many public schools, handwriting is taught. Maths is accelerated by one year in preschool age and spelling and grammar are accelerated by one year in first grade. Students go on curricula. You need to make instrumental music for a fourth-grade session. As soon as they enter fifth grade, they are considered in middle school and then add computer science and language to the courses they need to take. Middle school students can participate in athletics, band and library and science clubs. (Missoula, MT) Since opening as a preschool in January 1971, Sussex School has expanded and expanded its current size from 120 preschool pupils to eight pupils. Each early-age student is assigned an older student who acts as a guide and mentor, creating formal and informal interactions in age groups. These groups consist of what is known as Bigs and Littles. At the beginning of each year, the Sussex School family spends three days and two nights at Flathead Lake. There are several outdoor activities and tasks for parents, teachers, students and administrators that help build bonds between all groups. In October, the school has grandparents special friend day so that friends and relatives can come to watch the school in action. Every two years, the students perform a play or musical. In the afternoon the next Halloween, students and teachers dress up in costumes. Bigs and Littles Littles Pumpkins together and everyone can visit a haunted house prepared by the eighth graders. On the last afternoon before the December holidays, the students perform songs from the music lessons and show their artworks to the community. Each class then shares with the audience its desire for the world. In January, all students take part in a snow program and travel for five to six weeks for five to six weeks for skiing or snowboarding in one afternoon a week. In the spring, each age group makes excursions to places like Yellowstone National Park, where students are mentored by their history and science teachers. Students pay for this trip by raising money to clean areas of Missoula and running charitable projects. Students in sixth through eighth grade take part in a math singtry competition called Math Counts. The top four students in the state represent Montana in a National Championship. There were several Sussex students on the national team. Academically, children are taught with a progressive focus, with constructive learning taught through essential questions and understanding. The curriculum is project-based and is designed to teach students to develop the skills needed to succeed in high school and college. The curriculum is also intended to help students grow emotionally so that they can develop compassion and empathy. (St. Louis, MO) Children between the ages of four (pre-kindergarten) and sixth grade attend Rossman School with 28 teachers and about 225 students. Each class has two full-time teachers and students receive a strong academic foundation in language arts, mathematics, social sciences and natural sciences, as well as character teaching in the attributes of honesty, responsibility, respect and kindness. In addition to the core classes, the children have lessons in music, Spanish and Latin, library art, art and PE, on a 20-acre campus with a 45,000 square meter building. There are also two playgrounds, a sports field and nature trails through a forest area. The school has state-of-the-art technology, including MacBook Air laptops, smartboards and iPads, with a full-time technology coordinator working with teachers to help them integrate technology into their classrooms. Every Monday morning, all students and teachers gather for a meeting at the beginning of the week. Students have a field day during the school year, a Halloween parade, a grandparents' day so family members can watch the children at school, a pre-holiday musical performance and a Spirit Day basketball game. To ensure that students learn how to the school managers the Educational Records Bureau Comprehensive Testing Program. Rossman's students outperform state students in both public and private schools. Rossman students take part in the Missouri Math League Competition, the National Geography Challenge and the Creve Arbor Day Art Contest, in which two Rossman students won first place in two different categories in 2015. Lessons include lunch, but there is an additional fee for books and supplies, the extended daily program, PE uniforms and camps, and an additional request for a donation of USD 1800 per student per year. The fifth grade has an overnight retreat and the sixth grade has a one-week camp in the fall. The sixth grade also goes to the Space Camp and shiloh Civil War Battlefield for four days in the second semester. After school, students can be enriched in subjects such as cooking, robotics, filmmaking, art, foreign languages, sewing, dancing and theatre. After school, cross-country skiing, volleyball, floor hockey, football, softball, gymnastics, basketball and flag football are offered. Students can also participate in the Student Council. Members of the Student Council help plan community service projects, welcome visitors, hold fundraisers and lead Monday morning meetings. The school also has a Cub Scout troupe and a Girl Scout troupe run by parents for students who want to participate. (Golfstream, FL) When Gulf Stream School began in 1938, it had 30 students. It has since been accredited by the Florida Kindergarten Council and the Florida Council of Independent Schools. On a five-hectare campus by the sea, there are now 250 students with class sizes from six to 18. There are three levels on the Gulf Stream. The first is a pre-kindergarten program for three- and four-year-olds with two teachers per classroom and one teacher and assistant in each of the two kindergarten classes. The preschool day ends at 11.30 a.m. The second level is the lower school, which consists of grades one to four, with two classes for each class. Pupils in grades two to four remain with a teacher of literacy, maths and social studies. You then change lessons for science, Spanish, art, music, drama, PE, library and computer. The fourth-graders leave at 2:20 a.m. and the fifth and sixth grades leave at 3.15 a.m. or can stay in the school hall. The final level is the upper level, which is for the rest of the students up to the 8th grade. There are two teachers per class and students change classes according to their individual schedule. While the academic day ends shortly after 2:00 a.m., students have an after-school lesson in sports and an after-school lesson in the study hall. So your day ends at 4:15 a.m. For younger students, there is a post-school program, which lasts at 4.15 a.m. at the end of the high school day. The curriculum emphasizes basic knowledge in English, mathematics, natural sciences and social sciences, but also in language, music, art, computers and PE, with the goal is to achieve placement in a secondary school that is best for the student to prepare them for college. Each class commits to one or more Community Service Projects Service Projects Students are encouraged to voluntarily use their post-school time for acceptable organizations. Students are given several opportunities for public sign signs to develop trust and attitude when they turn to a group. Students leave Gulf Stream as confident and accomplished

writers. Students receive character lessons from the school counselor, and these lessons are also woven into every other lesson taught at the school. In addition, students have the opportunity to experience learning in person through excursions to the Grand Canyon, the Everglades, the Kennedy Space Center and many other places. All fifth- and sixth-grade students take Latin, and Spanish classes begin for all students in prekindergarten 3rd Gulf Stream is located on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple grades, but UHA is unique in this arena because students do not go through the day separated from the other classes, and for this reason all grades benefit. The younger students can see the high school students during the school day and therefore there is a connection between the students throughout the school. UHA is a K–12 school that serves to prepare students for college, as well as success in their lives. The school is accredited by the Independent Schools Association of the Central States. Each school year begins with a parent group sponsored back-to-school picnic and fall fling, which is an outdoor game and activity day. After the Fall Fling is an evening for parents who want to contribute to the school through the 100 Club, which is a social year in which each couple donates 100 dollars. Later in the first semester, elementary school students have muffins with mom one day and doughnuts with dad on another day, where the student can have breakfast with his parents. In the spring, the primary school teachers run camp UHA and each class chooses a topic and follows activities to learn more about it. The aim of the primary school classes is for pupils to develop socially, intellectually, intellectually and physically. Teachers take into account different learning styles and learning difficulties. Students are guided through creative projects in drama, music and art. You will also receive free playing time as well as structured physical education. Primary school pupils go on excursions and teachers always introduce practical experience to help students learn. The underschool also has a Spanish teacher. Classes five and classes take part in the Governor's Cup, a national competition with a district and regional competition. There are eight departments and UHA elementary school students take part in seven: on-demand writing, written tests in English, Mathematics, Social Sciences and Arts/Humanities and a section called Quick Recall. The school is accredited by the Independent School central states. It has produced 12 National Merit Scholarship finalists and 99 percent of graduates go to college. Each class is required to read books of their choice over the summer and prepare book reports on these books. The tuition is very reasonable compared to other private schools, and parents have the option of taking out study reimbursement insurance if the pupil is unable to complete a period for which the parent has paid for tuition. (New York, NY) The Studio School was founded in 1971 and teaches students from preschool to eighth grade. The teaching is taught in an interdisciplinary way and promotes critical simtonic skills in which students are challenged to solve problems creatively. The Studio School approach uses knowledge about the development of children and how children learn to create a curriculum that promotes the natural intelligence of the child while developing his creativity. Students are taught to be original thinkers, not just critical thinkers. Each class strives for academic excellence in each student and develops not only the student's IQ, but also its social and emotional IQ. Children are grouped in a classroom with children of other age groups in the two-year range with no more than 16 students. All classes up to the second grade have a teacher and a teaching assistant. The environment of all classes is such that students are respected and taught to respect each other. Character is taught as one of the most important attributes of each person, as well as individual integrity. Students are not expected to learn in one way, so each child's educational plan is personalized, so students learn to respect themselves, as well as others. Students are encouraged to connect what they learn with who they are. The academic program is strong to prepare children for the future. The school is divided into three parts: preschool, primary school and middle school. The primary school comprises the first to fourth grades, the middle school the fifth to eighth grades. Primary school pupils learn foreign languages, writing, scientific research, reading, geography, history, art, PE and social sciences. They are encouraged to think about what they are learning and to think and question things as they come to logical conclusions that are well thought out. About 115 students are enrolled at the school. The relationship between pupil and teacher varies according to the age of the child. The syllastyle used is called Inscape. As part of the curriculum, students meet with teachers and other staff to discuss what the day holds, as well as thoughts and Students learn to be both speakers and listeners. This is a way of developing a sense of community and mutual respect. On Friday afternoon there will be a meeting highlighting another aspect of her studies. Students or share what you have already achieved in one of their classes. At least once a month, students share their artworks or poems with the rest of the school. (Lynnwood, WA) In 2015, Brighton School will bring a new campus in Mountlake Terrace, which will be larger and will have more facilities to serve 400 students in pre-kindergarten classes until the eighth, where students will have meaningful experience in the STEM, arts and athletics curriculum. The new campus will be like a park, but will have a separate wing for preschool and special facilities for music, art and science laboratories, as well as a media center, an engineering/innovation laboratory, a multi-purpose room, several playgrounds and a sports field. Brighton began in 1982 and it has consistently created a safe environment in which students are provided with a strong academic foundation and education in a community atmosphere where all achievements are celebrated and students reach the community in general through service projects. In addition to academics and service projects, students are exposed to other areas to develop the whole child, not just the mind. All primary school students take drama, Spanish, art, PE, music, technology and technology. Middle school students are offered elective subjects in painting, creative writing, robotics, drama, cooking, computer programming and website design. Third-grade students have the opportunity to visit Mount St. Helens on a three-day expedition that also explores the geology of volcanoes. In addition, the students take trips to the camp, hike and explore the monkey caves. Fourth-graders visit the Olympic Park Institute and the Nature Bridge to study natural sciences at the International Biosphere Reserve. Fifth-graders visit Camp Seymour on Puget Sound and learn about the region's wildlife and marine ecosystems. In addition, camping, hiking and canoeing. Sixth-grade students visit Camp Orkila for five days in the Orcas Islands, where they learn leadership skills and master many physical challenges. Finally, eighth-grade students make a 10-day trip to Washington, DC, Virginia, and New York as finals for history/government classes. In addition to visiting historical sites they have studied in class, students can also visit the nation's capital. After school there are several clubs, activities and camps for students to seek enrichment, fun and school help. This includes a six-week ski school. (Midland, TX) Preschoolers up to sixth graders are taught at Hillander School, where teachers and staff to instill positive habits, both personal and school, as well as self-esteem for all students. The curriculum follows the method first established by Mae Carden in 1934. It is a progressive system that in any subject necessary before moving to the nearest grade. Reading is taught in such a way that students learn techniques for analytical and organized thinking to help them understand what they are learning and why. Phonics is also taught to make reading and spelling second nature. As soon as students enter the second grade, they are exposed to the more complex rules of phonics and grammar. Students read the classics and develop writing skills every year, so that by sixth grade, many of them score at the level of a high school student when they receive standardized tests. Students analyze words based on the combination of letter sounds and learn to select the keyword in each sentence. Finally, students learn to summarize sentences, paragraphs, and chapters from a book. Students will also receive lessons to improve their vocabulary and an understanding of grammar. The aim is to increase students' understanding and desire to read independently. The aim is to make the students independent and confident readers. Maths is also progressive, with new concepts introduced each year after reviewing and strengthening what students have already learned. Up to the sixth grade, the students are in pre-algebra. Foreign language teaching starts in kindergarten and is taught every year. Science begins in the third class and computer technology in the fourth class. Students start in the third grade with the sciences and in the fourth grade they start teaching computer skills. Pupils in grades two to five go on a maximum of two excursions per year. First-graders do not go on excursions; rather, guest speakers come to the school to address them. Sixth-graders go a maximum of five trips a year, with no visits to a junior high that the student is considering for his future. Excursions must not be longer than half a day. All students return before the end of the school day. The school trains almost 300 students a year and employs 20 full-time teachers. The class has no more than 21 students. In the fourth grade, students leave their classrooms and teachers to attend specialist classes. (Charleston, SC) Although Cooper School is a fairly young school (founded in 2007), it has succeeded in educating its 75 students with nine teachers. Students learn French, Spanish and Mandarin when they start school. Up to the fourth grade, students can choose which language they want to continue learning. They go from singing songs, conversations and learning to culture to reading, writing and dialogue. All students take a foreign language and are also social education class. If they do not study their foreign language in social sciences, they will get to know the world through maps, world cultures and artifacts of older cultures, that they learn in the upper elementary school classes how they know the government and the history of their language group and how social sciences are connected to the real world. All students also study music, drama and visual arts. In the lower classes, students learn colors, shapes, and lines, often with their lessons tied to their academic classes. Early elementary school students sing and learn rhythm and movement, which gives them the foundation to understand how dance is related to music. In the middle elementary school classes, students learn different instruments and classical music. High school students learn to play the ukulele and compose their own music. All students take part in physical education, which also includes health and fitness. Students learn yoga, exercise, swimming, climbing, kayaking and stand-up paddle board. In addition to PE, students have outdoor break twice a day. The character development of the child is an important part of each child's education; Therefore, students learn to control their emotions, build positive relationships, make responsible decisions, and resolve conflicts appropriately and peacefully. In addition, students are taught in language arts, mathematics and natural sciences. Teachers work together to keep the curriculum challenging, but not impossible. Students take part in benchmark tests based on the Common Core. The school publishes on its website what students learn weekly so that parents always have access to the curriculum. Classes are not limited to the classroom, and students can find themselves outdoors, conduct experiments in science, or try honey after studying a unit on bees. Students learn the characteristics of different literary genres, and in the third grade, students write their own fairy tales. Each class reads a lot and many lessons revolve around reading. Excursions are used for additional lessons in the classroom. The second class, for example, visits the birds of the prey conservatory after studying a unit on birds, and creates their own presentations on various birds. (Washington, DC) The Capitol Hill Day School serves prekindergarten and eighth-grade students and is accredited by the National Association of Independent Schools. Founded in 1968, the school has about 225 students with a student-teacher ratio of seven to one. In the pre-kindergarten up to the fifth grade there are two educators. The students are from Maryland, Virginia and the D.C. area. The school offers teaching assistance to 27 percent of its students. CHDS offers more than 300 excursions per year, and the subjects are and build on themes and concepts. Children start learning French or Spanish at preschool, and each class is working on a parent-led community service project. After-school students can in Interscholastic Sports, get tutoring, or take a variety of interest-based courses in chess, yoga, baseball, football, Tae Kwon Do, and/or music lessons. Bus service is available for some areas. The basic curriculum is based on a project, so students learn by doing it instead of sitting in lectures and taking notes after lectures. The projects are collaborative, and in grades two to five, the curriculum emphasizes critical thinking in a creative way so that students can learn to solve problems and develop curiosity about what they are studying. Social education is integrated into a strong academic curriculum and students are taught to take responsibility for the well-being of their classmates, to respect them and to learn positive conflict resolution strategies. Formal reading begins with first-graders, but fourth- and fifth-grade students analyze what they read for literary elements such as theme, plot, and attitude. Students also begin to write formally in primary school. Math is taught as a language, and teachers show students the numerical relationships in patterns and try to teach them how to solve problems creatively. Second- to fifth-graders study a topic in an integrated curriculum for history, literature, natural sciences, mathematics, art, music and modern language. (Durham/Chapel Hill, NC) Founded in 1995, Sandra E. Lerner Jewish Community Day School of Durham/Chapel Hill has about 130 kindergarten through fifth graders and 33 teachers and staff. There are four preschool classes and nine primary school classes. In addition, the wooded property has a greenhouse, friendship gardens, an outdoor classroom and plant beds. Classrooms are equipped with state-of-the-art technology such as smartboards, computers, computer trolleys and AlphaSmarts. There are three large playgrounds, athletics and football courts, basketball courts and climbing platforms. The kindergarten starts at the age of two years. The Lerner School is open to children of the Jewish community whose parents accept the mission of the school. In addition to the core classes, Lerner teaches students the Hebrew language, PE, music, art and Judah studies through a value-based curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students can stay for after-school enrichment courses in yearbook, sports, crafts, homework club, music, arts, free play and many other activities and learning experiences. From the fourth grade onwards, students can join the band. Children in second to fifth grade can sing in the choir. International students make up about 25 percent of students and students come from Durham, Orange and Wake counties. The school plays individual attention to the students in a collaborative collaborative The students create and present projects such as self-written and produced plays, convincing presentations and extemporaneous speeches, all of which help to build self-confidence. To ensure that all students learn, the Gates MacGintie Assessment is given to grades one and two, and the Educational Records Bureau is given to students in grades three to five. Students' excursions include the Morehead Planetarium, The Nasher Museum, Carolina Trier Rescue, Duke Homestead and triangle training center. Fifth-graders are on a three-day trip to Washington, DC. It is the learner method to train one child at a time in order to achieve academic excellence in a secure and diverse student body where a sense of community is shared by all. Lerner hopes that all students will learn to become socially responsible and approach problem solving through ethical thinking. The majority of students are from Durham County; however, there are also students from orange and Wake Counties. The majority of students have no dietary restrictions, but there are students who are strictly kosher and those who are vegetarians. Each year, the school offers special events, including a book fair, a Hanukkah program, Poetry in Bloom, a 5K run, community family programs such as picnics, dinners and Durham Bulls games, as well as a Learner carnival, and many others that help build a sense of community between staff, students, and parents. (Overland Park, KS) Brookridge is unique because it only educates children between the ages of two and a half and third grade. It scores in the top five percent of the state in reading and math. The school's commitment to high-quality education for early classes stems from its belief that a solid early childhood education is crucial to a pupil's learning base and will ensure that students leave school with the life skills they need to succeed as they progress through the upper classes. All teachers have degrees in elementary or early childhood education. Some of the teachers are alumni and there is a very low turnover rate of teachers of BDS. Kindergarten is an all-day program focusing on mathematics, writing, reading, social studies and science. Students learn to write with a program called handwriting without tears. Students also practice speaking and listening skills every day. They also learn Spanish, art, PE and music. Children experience special programs that help them grow physically and emotionally. Students who go to first to third grade have a program a strong focus on mathematics and reading. All topics emphasize reading and writing, as well as listening and public speaking skills. The mathematics program offers students real-world applications and focuses on eight practices of mathematics. Students actively participate in technology-based teaching and learn they will have a very functional understanding of computer skills. Lunch and a snack are included in the lesson. Before and after school, care is offered to parents who have to leave work early or who have to leave work late. The program is run by certified teachers as well as qualified aids, so that students receive a high quality of care, whether during, before, or after school. Teachers also contribute to a blog with a variety of topics for the benefit of parents. The school publishes a newsletter every month, even in the summer. (Seattle, WA) Tilden is in kindergarten for about 104 students and one of Washington State Approved School. Students are taught hearing skills and respectful of others who speak and express their thoughts. All classes have the opportunity to work and play together. Students go on various excursions throughout the year. The kindergarten curriculum combines play and work, usually with a topic that brings together several topics. The first class focuses on the development of social and academic skills. Students have the opportunity to discuss topics in a group and to solve problems in different ways. Reading is further emphasized in the second and third grades, as well as the following and adherence to deadlines. The goal is for students to read in fourth grade or higher by the end of third grade. Other topics will be examined in more detail. Fourth- and fifth-graders are not considered to be primary school pupils, but middle school students who focus on improving basic skills and integrating the various subjects. Students have the opportunity to try out different arts and crafts with a variety of media throughout their time in Tilden. The technical side of art is also taught to students to develop artistic skills and learn to appreciate various artistic works. The introduction to music prepares the students to be in band, orchestra and choir. Students learn to read rhythm, movement, and music so they can perform in musicals and talent shows. Drama is also taught by a variety of dramatic media such as puppetry, skits, holidays and many others. Physical education focuses on fitness and active play in tracking the acquisition of skills such as hand-eye coordination. All students are able to participate regardless of their skills or athletic abilities. Learning the Spanish language starts in kindergarten and continues every year. The aim is to make the speech in the to 85–90 percent Spanish. Primary school students have a great ability to acquire language through speaking and listening; the Spanish curriculum uses this natural ability, so that until Tilden leaves, their oral language skills in Spanish will be profound. In technology, advanced students have advanced students the point that they use online research tools. Access to Seattle Public Library's online library and subscription databases. Students are also taught about plagiarism and the right way to quote sources. (Laguna Beach, CA) The students of the ASWC start learning foreign languages in kindergarten. From kindergarten to sixth grade, students receive foreign lessons in Spanish and German. Many courses are taught bilingual and all teachers are encouraged to incorporate foreign languages into their teaching. Formal teachers are native speakers and pupils use textbooks acquired in Europe. Reading, writing, songs, games, art and dialogues are all used to teach foreign languages. Annelsee Schools use California teaching standards, but often exceed those standards and give students a strong academic foundation. Behavioural and academic requirements are strict, but creative thinking and playing are also encouraged. The focus of an apprenticeship at ASWC is on the nine components of intellectual thinking, which comprise social, artistic and musical elements. The arts can stimulate children's creativity in thought and practice and expand their ability to solve problems and think analytically. As part of their training, students go on compulsory excursions, which are used as part of the curriculum and learning. Excursions are an important element in combining classroom learning with real experiences. Students also learn outside in the school garden, where students learn about biology and life cycles, as well as other interdisciplinary lessons in mathematics, art, history, culture and language. Students also have lessons in the theater that begin with storytelling and class games and games. In addition, students receive lessons in physical education and crafts, as well as formal courses in language arts, mathematics, natural sciences and social sciences. To help build a community, students begin With The Circle, where school values are taught and conflicts are resolved. The circle is carried out with age groups. The after-school program continues the school day and ends with The Circle. The after-school program offers many enrichment activities and themes such as drama, crafts, cooking and sports, to name a few. Students can choose the enrichment class that is most interesting to them. You also have time for free play, which is an important part of the child's day. The Willowbrook Campus has nearly 400 students, from prekindergarten to sixth grade, and 20 teachers. (Cedar Rapids, IA) There are three programs at the Summit pre-school programme, the start-up programme (which includes the first and second grades) and the intermediate programme (which includes the third, fourth and fifth grades). All students are taught to think critically and through a curriculum that includes core classes as well as technology, art, foreign language and music. Students are taught strategies to help them develop as lifelong learners. Parents work with teachers to create individual student growth plans so that all students can learn at their own pace. All learning is multisensory. Preschool and kindergarten students have their own school garden and have the opportunity to share their favorite books and build things. The program is designed to help students grow emotionally, physically and socially. The learning of first- and second-grade students involves parents and educational communities. The upper secondary schools develop their creative problem-solving skills by increasing the complexity of their academic studies. In the summer, new preschoolers (three to five years old) can sign up for half a day to get a leap into basic language, science and maths learning. Students will experience a variety of learning centers and will be exposed to a phonics program to establish the alphabet in their minds as the basis for reading. First- to sixth-graders have summer camps that help fill the gap in academic fields such as reading, writing, and maths. A tutor program designs individual learning plans for students who need individual or small group tutoring. Tutoring is offered in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as in denbing skills. Students can also receive tutoring in their homework. While tutoring sessions usually take place from Monday to Friday (between 8 a.m. and seven o'clock at night), some Saturday sessions are available. Students also have an award-winning online program called Dreambox to improve math skills. Financial support is available to pupils in pre-kindergarten up to fifth grade. (Raleigh, NC) Thales is a ninth-grade kindergarten with more than 530 students. Pupils in prekindergarten up to fifth grade receive direct instruction, while pupils in grades six to twelve are taught through a classical curriculum and socratic discussion. Multi-student discounts are offered to families who attend school for more than one child, and the school has a low flat rate, with no additional fees or donations. Class K–7 students are tested with the Iowa Basic Skills Test and consistently outperform other students in the state and national. Students are taught Latin and Spanish (as well as other languages) through mixed learning, and the emphasizes character formation. K-8 students use community iPads and Apple TV. Students are taught from a classical curriculum that helps them develop into critical thinkers. Direct teaching for the sub-school includes the grouping of pupils according to and fast pace. Students have access to iPads in class and there is also a computer lab. Students are offered a variety of elective subjects, including band and public speaking, as well as clubs such as Science Olympiad and Robotics. In fifth grade, students in maths will add and subtract fractions, diagrams, identify patterns and learn starting geometry, basic algebraic equations, and how to use money with the Saxton Math program. When reading, they will be able to identify different genres, read independently, emnite meaning using contextual cues, analyze characters in stories, write, make predictions, and learn how to outline. In science, they learn about erosion, food chains, the human body, the celestial bodies, electromagnetism and lenses. In social studies, they learn about the Renaissance, the geography of the USA, the lakes of the world, ancient Indian cultures, the Civil War, the Reformation, the expansion to the West, early Russia and early Japan. In language art, they will use Shurley English, 6+1 writing skills, thought cards and the Write from the Beginning programs. You will also learn the parts of language, imagery, prose and poetry, writing process, grammar, spelling and vocabulary development. (Madison, WI) At Madison Waldorf School, students in early childhood classes are taught to express themselves creatively and artistically while staying in touch with nature. They engage in an imaginative game, both inside and outside. Giving students gardening, cooking, washing and cleaning can understand the role of collaboration in life. Students sing and share during the circle and the students are constantly exposed to the arts by seeing puppetry, sculpture, music, drawing and watercolor. Many of these activities help students develop motor skills. Students are placed in an age-mixed environment to improve learning and spend a lot of time in nature every day. Primary school students are encouraged to develop critical broadcasting skills, artistic expression, athletic skills and sound sortgithers that will help them to draw strong conclusions. Students learn painting, drama, exercise, and other courses typically considered elective subjects, so students have the foundation on which to build a college prep education. Students do not use traditional textbooks from which to learn, but create a record of their work with an annual portfolio filled with their best work. With this portfolio educators, in which group a student is to be accommodated. The children are admitted to their classes depending on their age, but in the second grade, the students begin to attend mixed classes, so that second and third are together. Students stay with their group during kindergarten until eighth grade. Students do not develop a work through grades, but by learning responsibility for their work. Students have a schedule to follow, with the teacher leading students through teacher-led, age-appropriate activities. The children stay with a group during the first to eighth grade and learn to be part of a team, take care of others and take responsibility for the group's work. Good work habits are developed for each child by developing a sense of responsibility for their work. There is a teacher for each class who teaches the core classes in the morning. Some teachers can also teach special classes such as painting, woodworking, German and sculpture or ceramics. In summer, the school offers two camps of four weeks each, where students can do pottery, kayaking, swimming, gardening or exercise through a yoga program. (Boulder, CO) Preschoolers in the fifth grade attend this secular school, which was started by parents with an enrollment of almost 180 students. Friends' School was created with the aim of educating the whole child and worshipping the child for who they are, and teaches in small, collaborative, multi-age classes where students are taught to respect themselves and others. Each child receives a personalized education that keeps students to a strict academic standard, but also gives each child an appreciation for the arts and a strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in its field. Primary school classes focus on academics, but promote creative, critical thinking skills while teaching students to develop real solutions in an ethically responsible way. Students work individually, in groups, or as a whole class to solve problems that help them understand the subjects they are learning. Teachers use technology, arts and drama projects, guest speakers and excursions to improve the teaching experience. In addition to the core academic classes, students are also taught by specialists in Spanish, music, PE, art, technology and library. Children are taught to be savvy writers and enthusiastic readers, with a strong foundation in mathematical skills. Students leave Friends' School and know how to communicate effectively and appropriately and be independent thinkers. In addition to core and specialist classes, Friends' School provides a social and emotional curriculum. It starts with teachers visiting the homes of all new students in their classes so that the connection between child and teacher can begin before that child the school doors. When students come to school, they start and end with circle time every day, where students can share compliments or exchange conflict resolution and role-playing games, or share something about themselves with the group. As part in the social-emotional curriculum, students participate in charitable projects, which are often formulated by the students themselves on the basis of their interests and concerns. Because students care about their world, they raise money for humane society and raise awareness of pollution and debris in the ocean and how it affects the ecosystem. (Durham, NC) Integrity and respect are part of the education that all students must assimilate. In addition, students are expected to learn the value of kindness and empathy. For themselves, they learn to be proud of their achievements and to celebrate the achievements of others. The school is kept small, so that within this transitional kindergarten (TK) up to the eight-class school there is a sense of community. Within this framework, all students are given the opportunity to lead, as well as the opportunity to serve. Because the school fosters a community atmosphere, kindergarten children routinely interact with upper-class students in the hallways. The school was founded in 1991 and has an average class size of 15, with a student-teacher ratio of seven to one. Twenty-two percent of students receive financial support, and the school has one class per class for lower school students with a total enrollment of 200. It is accredited by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools and is a member of the North Carolina Association of Independent Schools, the National Association of Independent Schools, and the Educational Records Bureau. The school is located on a 17-acre campus with a gym, art studio with oven, two science labs, a library, a computer lab, iPads and Chromebooks, sports fields and two classrooms. Enrichment programs are offered before and after school and each class undertakes excursions. Students from under-school schools have a choir and a co-curriculum programme for mathematics, science, reading, writing and social studies. Students also take PE, Spanish, art, music and character formation. Students also participate in community service and work with local organisations to fight hunger in Durham, and they gain environmental awareness by composting and growing things in the TDS garden. In general, these programs are further divided between classes TK–2 and 3–5, so that all programs build on knowledge and skills previously acquired in previous classes. In sixth grade, students are considered part of middle school. (Nampa, ID) The Nampa Christian School cares for children from six weeks to the twelfth grade. The school is four areas: the Early Childhood Center and the primary, middle and high schools. The primary school teaches the core courses reading, English, natural sciences, social studies and mathematics. Students take part in standardized tests and above the national and national average. In addition to the core courses, the students study art, Bible, music and PE. Teachers are licensed and experienced. Preschool teachers support the development through games and learning centers socially and emotionally. Students are introduced with the alphabet and numbers, while language acquisition is stimulated by stories and songs. NCS believes in a high-quality education through a biblical worldview. In this way, students grow well rounded, so that they can overcome the challenges they face in college and beyond. The history of the Nampa Christian School dates back to 1913. The school has undergone many changes over the last century by merging with other schools and relocations and adding buildings. The primary school building was raised in 1979 and expanded in 1994. In 2008, the gymnasium moved to a new location. The grounds are maintained separately, even though they are within three miles of each other and older students are given the opportunity to take care of the younger ones through fun activities such as the track meeting for third- and fifth-graders, the pre-kindergarten until the field day of the fifth grade, the annual Christmas program, the annual language meeting and the grandparents' day program. Part of the education students receive at NCS is through the Community Service Program, which gives students the opportunity to serve others. Each student must complete three hours per quarter. In the summer, NCS hosts a Musical Theater Camp, which is open through high school until fifth grade. Nampa is located about 35 km west of Boise. The area is called treasure valley, but is also known as the Lower Snake River Valley or Boise River Valley. (Gig Harbor, WA) The school at Gig Harbor Academy starts preschool and enters fifth grade. The campus is located next to wetlands on 10 beautiful hectares with four buildings where children can become environmentally conscious and responsible. It's Gig Harbor's belief that kids should get lost in learning, not in the crowd. The campus has an outdoor classroom, an archaeological site, fitness and research trails, a sports field and large tree playgrounds. The aim of the GHA is for students to achieve academic excellence. From preschool onwards, students are guided through the development of their social, physical, emotional, and intellectual growth by helping them develop their language skills, expressing their opinions and learning to understand their world through exploration and observation. The pre-kindergarten goes one step further and helps the students to deal with others and resolve conflicts in an acceptable way. All learning styles are accepted and celebrated. The pre-kindergarten is five days a week and lasts the whole day. Kindergarten should be challenging to help students think positively about learning. The lessons cross the curriculum and use multisensory activities to help students learn through different media. After kindergarten, students will move to primary school, where they will study the core subjects within more defined boundaries with programs such as the FOSS Science Kits, CAFAnD, and Junior Great Books. Each of these programmes is built on its own every year. Once students reach third grade, they begin to explore the wetlands in campus areas to become more aware of the importance of the environment. Fifth-graders come to Washington, DC and Colonial Williamsburg as part of their history studies. In addition, students learn Spanish, art, technology, music and PE in age-appropriate classes. In summer, GHA offers various courses to enrich students, including cooking, dancing, ceramics, robotics, woodworking, football and some other interesting programs. (Rapid City, SD) The school started in 1990 with a class of five preschool era and is now a primary school with 135 pupils in five classes. In 2001, the school became a state-recognized school and follows the laws that the state of South Dakota has imposed on schools while using Montessori principles in teaching and curriculum. Students are taught vital skills needed to learn in later classes, and they begin to think abstractly as they age by exercising their analytical skills for comparing, deriving, analyzing, and evaluating. Students are grouped within three years, which encourages children to learn from each other, but also promotes a community atmosphere. The Montessori program hopes to increase student intelligence and encourage students to work longer hours while being satisfied with their work. As students progress, they learn to work independently and develop their curiosity about learning. Each student has a written curriculum for the day or week that outlines the tasks that the child must perform. The children can decide in what order they will complete these tasks and how much time they will spend on each task. The progress of the students is documented by the students themselves through self-assessments and portfolios of student work. Students with developmental delays or difficulties may not be so successful in this more unstructured environment. Before school, care is offered for all classes. The school programme uses a practical curriculum that is tailored to each pupil ls. It should give children an unbreakable foundation in thinking skills, analytical thinking and creative problem solving, as well as a love of learning. Students learn to work in small groups, as well as individually. The school employs four full-time teachers and trains around 75 students in grades. From. up to five. Last Updated: August 20, 2015 2015

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