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Level 1-3 maps are always used to help readers understand how areas are placed. Many scale drawings of the map you have seen will have been - photos that all the distance between the locations of the map is proportional to the distance in real life. For example, we assume we have a village a mile away from the church, and the supermarket is two miles from the school - twice as far away. Then, if the scale drawing of the town was made, the distance between the supermarket and the school (in this picture) would still double the church in the school. Every scale drawing should have a key, which is a statement that describes how much the map has shrunk to fit the page, that is, how much the actual distance is greater than the distance on the page. This is best described with examples. For example, below is a scale drawing of a portion of the coastline. The boat starts at Point A and moves straight to b. point to find out the distance covered by the boat. The key shown in the upper right is to say that every centimeter on the map represents the actual 2 km. So first you need to measure the distance between A and B in the picture. Measuring with rulers is not tricky, so it is important to measure as carefully as possible. In this case, we can see that the distance is 6.7 cm. The key tells you that each cm is 2 km, so the actual distance to the boat is  $6.7 \times 2 = 13.4 \text{ km}$  to find the actual distance between these points should be measured on the map. Each centimeter represents 50 meters, so the actual distance between A and B is  $4.9 \times 50 = 245 \text{ m}$  Note: Different measurements can be obtained depending on how the device views the image/how it prints. The answer is still correct, as long as the value is correctly multiplied by 50. We need to figure out how many cms on the map will represent 960m. Every 1 cm is 150 meters, so you need to divide the number of meters by 150:  $960 \div 150 = 6.4 \text{ cm}$  to find out how many centimeters are on the map. The key represents us each cm 3.5km, so we must divide 12.95 by 12.95 to 3.5  $12.95 \div 3.5 = 3.7 \text{ cm}$  draw a cross on the line 3.7 cm away from NewTown, we get the following image: Note: Your cross may look farther than shown here or closer to New Town - this depends on how your device is printed/ The answer is correct, as long as the image measures 3.7 cm in Newtown. You can use and interpret scale drawings. Keywords: Plan, scale, scale drawing. Home | 7th year | 8th year | Ninth year | Today's Starter | Link Differentiated Lesson Main Follow the visual description to encourage discussion. RAG work requires a copy of the kitchen plan worksheet. I get students to cut kitchen units on colored paper to make sure they fit (just suggested). Please note that the extension extension resource was originally published on the Web site in the provided form. In other words, the procedure reflects the general practices and standards that apply at the time the resource is produced and cannot be assumed to be allowed today. Web site users are solely responsible for ensure that all activities, including actual work, are carried out in accordance with current regulations related to health and safety and that appropriate risk assessments have been performed. Download all your files with a .zip182.27 KB order: The most recent favorite alphabet order is the most consistent in freeKS3 conversion. Math worksheets and activities. Year 7 of the Math Enhancement Program is the subject of scale drawings from the book. For more information about these resources and the index for the entire collection, visit keywords: scale, measurement, length, width, composition, ruler, map, plan, centimeter, meter, top, lower body, boundary, key, diagram, draw, architect.detail problem

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