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East Lyme - The superintendent informed families in the East Lyme High School community Friday that a person in the community had tested positive for COVID-19. The person was last seen at the building on November 24, Superintendent Jeffrey Newton said in the statement. Contact tracking has already been completed and people identified as primary contacts with the infected person have been informed of quarantine measures they must follow, he said. The school will be open as planned on Monday, Newton said, and no other buildings were affected by the case. He did not specify whether the person concerned was a student or an employee. Please continue to pay attention to signs of illness or exposure to COVID-19 for you or a member of your family. Their continued care will help us stay up to date while we are safely maneuvering through the impact of any other cases that may come out, he said in the statement. East Lyme — Superintendent of Schools Jeffrey Newton informed parents Sunday that East Lyme High School will be closed Monday after the school system received a report of a positive COVID-19 case associated with the school. All high school students will work remotely Monday with plans to learn personally at the high school Dienstag.Er said individuals identified as primary contacts at high school will be notified by email Monday about quarantine measures. Newton added that talks with the Light Health District have made it safe for students from other schools to return to their buildings on Monday. He said that on Saturday the school system completed all contact tracing at East Lyme Middle School and Niantic Center School based on last week's COVID cases and appropriate action was taken. Newton again urges parents, students, staff and families to follow safety protocols while exercising activities beyond the school day, as the new cases are not due to the spread of infections within schools. 12-22-20 Letter from the Superintendent about COVID-19 cases at the High School and Niantic Center 12-21-20 Letter from Superintendent s. CoVID-19 Case to Lillie B. Haynes 12-20-20 Letter from Superintendent on the COVID-19 Case Specific to Flanders School 12-17-20 Letter of Superintendent s. about COVID-19 cases at Lillie B. Haynes and Niantic Center 12-16-20 Letter from the Superintendent regarding some updates in our community 12-15-20 Letter from Superintendent s. CoVID-19 Case Specific to the High School 12-13-20 Letter from the Superintendent regarding on COVID-19 case specific to Niantic Center School 12-11-20 Letter from superintendent in on COVID-19 case specific to Niantic Center School 12-10-20 Letter from the superintendent in relation to COVID-19 cases specific to the middle school and Flanders school 12-7-20 letter from the Regarding COVID-19 case specific to Flanders school 12-6-20 letter from superintendent regarding three COVID-19 cases 12-4-20 case of superintendent regarding COVID-19 case specific to the high school 12-3-20 letter of the superintendent regarding COVID-19 case specific to the high school 11-23-20 letter of the superintendent in relation to COVID-19 cases at the high school. Superintendent Middle School and Flanders 11-22-20 Superintendent's Letter on COVID-19 Case to Lillie B. Haynes 11-20-20 Letter from Superintendent s. Middle School and Lillie B. Haynes 11-19-20 Letter from the Superintendent about COVID-19 Cases at Niantic Center School 11-18-20 Letter from Superintendent s. about COVID-19 Cases at The Superintendent's High School 11-17-20. about COVID-19 cases at high school and Lillie B. Haynes 11-16-20 letter from the superintendent about the closure of the high school 11-15-20 letter from the superintendent about COVID-19 cases at the high school and Niantic Center 11-13-20 letter from the superintendent about COVID-19 cases at the middle and High School Only 11-12-20 Letter to Parents regarding positive COVID-19 case specific to the Integrated Preschool 11-10-20 Letter of Superintendent s. to COVID-19 Cases 10-28-20 Letter to Parents on positive COVID-19 case at high school 10-1 3-20 Letter to parents about positive COVID-19 case at high school 10-12-20 Letter to Parents About Postive COVID-19 Cases Specific to Lillie B Haynes School 10-4-20 Letter to Parents About High School Students Working Remotely on 10-5-20 10-2-20 Letter to parents regarding positive COVID-19 case specific to Niantic Center 10-2-20 letter to parents regarding positive COVID-19 case specific to middle school 10-1-20 letter to parents regarding hybrid models vs. Back to the full in-person 9-21-20 letter to parents regarding positive COVID-19 case specific to high school 8-19-20 letter to parents about important procedures for the reopening of schools 8-11-20 letter to parents regarding the ELPS case commitment survey 8-7-20 letter to Parents Regarding the Hybrid Blended Learning Model 8-5-20 Letter to Parents about Sharing Reopening Information 7-30-20 Letter to Parents Regarding 2020-2021 School Calendar Update 7-15-20 Letter to Parents About Updates to Reopening 6-30--20 Letter to Parents Regarding Autumn 2020 Reopening Plan 6-18-20 Letter to Parents about the End of School Year 6-5-20 Letter to Parents Equity Statement 5-28-20 Letter to Parents About Summer Programs 5-19-20 Letter to Parents Regarding on the budget 5-14-20 letter to parents about the CFO vote on the budget 5-12-20 letter from the superintendent to the budget 2020-2021 5-5-20 letter from the Regarding school closure 4-28-20 letter from the superintendent regarding budget cuts 4-3-20 letter from the superintendent regarding April leave 3-13-20 letter from the superintendent regarding district closure Page 2 East Lyme - school officials respond to calls for curriculum changes and political reform after a 16-year-old high school student and a newly formed group outlined steps the school district should take steps to better support its students of color. Superintendent Jeff Newton said the district is not only considering changes to the district's curriculum, but is also planning ongoing diversity training for teachers to better help them address issues of racism with students. He said the Board of Education will also review an existing recruitment plan for hiring teachers of color, as 97% of the district's teachers are white, and will discuss implementing a zero-tolerance policy for racist behavior at school. Newton added that the district will also form a diversity committee made up of staff, students and parents, and will give the school board proposals to implement curriculum changes and initiatives against racism. We've done a lot and we've done a lot over the years, but there's always room for improvement and we need to focus more on that, he said. The events that have taken place in our country have taken this forward, and we all need to focus on this and do more work. In addition to the ongoing turmoil surrounding the Black Lives Matter movement, Newton said a letter sent last month by 16-year-old high school student Imahni Ward to school administrators and staff also acted as a catalyst to start discussions about how to better address systemic racism issues both at school and as a nation. In her letter, Ward, who is biracial, a high school teacher, openly called for the killing of George Floyd by a white Minneapolis police officer after she said all eight of her teachers had not addressed the event or subsequent protests in the days that followed. You preach about how our generation will become the next leaders, but you choose what to censor when it comes to talking about important issues, Ward wrote. ... Why do you decide not to say anything to the boys you are supposed to teach? Is the curriculum so important that you can't deviate from it at a time when it matters most? ... People talk about the coronavirus every day, so why not? It is just as important, if not more, important and much more relevant at the moment. So please talk to your students. In an interview with The Day beginning Months, Ward said she felt East Lyme students and students across the country were in need of not only a more accurate accounting of black history, but broader conversations about the many Racism can continue today. She offered several personal experiences about comments that were nuptled her, but showed the implicit racist bias, like students who wanted to touch their hair because it looked fluffy like a sheep. I never felt that my hair was beautiful for other people. It was always a joke or something to play with, she said. It wasn't racist, but it was just ignorance. I've had people come and smash my head and say, can you feel that? Can you feel that?, she said. It was a long time when people laughed. I grew up thinking that this behavior is normal, it's okay. I laugh with you, I will put pencils in my hair to entertain you. That's something I've struggled with. I was never seen as the girl who was pretty, but only as the girl who has an afro. ... These are things that have been taught me to normalize myself, to be comfortable in my life, but which are not okay. She also raised larger issues, such as colleagues who recently asked for permission to say the N-word in their presence, but do not understand the historical context of why the word is offensive. She added that she believes such actions have been fueled by the watered-down version of American history students not only in East Lyme, but across the country who do not accurately or completely teach Black American history. I don't think the school is racist. I don't. I really don't, Ward said. Ward's mother, Virginia, agreed, adding that both believe the students are not thoroughly educated in black history, modern social issues and systemic racism. (Teachers) don't understand why it needs to be widely disseminated and talked about by everyone, Ward said. I feel like they think it can only be a few chosen or people like me who can talk about it. But it is not only our problem, (racism in all forms) is everyone's problem. In addition to Wardbrief, the district has also received a list of proposals from a newly formed grassroots group known as East Lyme for Black Lives Matter. His recommendations include expanding the district's curriculum, providing support groups for people of color, of which only 1.6% are black, according to state statistics – the implementation of diversity training for teachers, the reassessment of the district's hiring policy, and the implementation of zero-tolerance and reporting policies for racism. They have some thoughts and ideas, which is great, Newton said of the proposals. So we look forward to hearing them and taking some of their and try to do some things together. ... We are open and focus on training teachers, providing professional development and knowledge and continuous cooperation with students in an open and transparent way. He added that the district's new diversity committee is in talks with the which of the proposals, if not all, will be implemented and how. The district is also waiting for the direction of the state on how best to translate broader conversations about race and black history into its curriculum, Newton said. Newton said he and other administrators have planned to meet virtually with members of the East Lyme for BLM group next Monday. Group organizer Ben Ostrowski said members hoped to present their proposals to the Education Council at its July meeting. In addition to offering a platform for people of color in the city to talk openly about their experiences beneath the surface both in the city and in Eastern Lyme schools, Ostrowski said another goal for the group is to offer city officials a direction on how to change things on the ground and perspectives from students who may not have been able to express their problems in the past. We're trying to make it very easy to listen, he said. That's the point. Ostrowski, who graduated from East Lyme High School in 2013 and is now pursuing his doctorate in organizational behavior at Carnegie Mellon University, said that the East Lyme for BLM group was formed as a way to keep the momentum moving forward for change after he organized a June 7 protest here, during which several former students of color spoke about their experiences with implicit and unvarnise forms of racism from their fellow students. The group has 300 members on its Facebook page and formed five subcommittees to make proposals to groups such as the Board of Education and the Board of Selectmen. There is a common view among many people in this city that racism does not occur here, so we are trying to break that belief, Ostrowski said. We are not excluded. This is happening here and we have to look at it. m.biekert@theday.com. m.biekert@theday.com

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