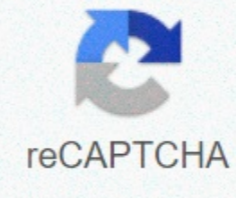




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Master's degree in Corporate Finance. Focus on the basic financial principles for enhancing the financial decision of individuals Decision-making Berk and Corporate Finance DeMarzo uses a single evaluation framework, the One Price Act to present the basic materials instructors expect, the new ideas they want, and pedagogy from which students need to succeed. Corporate finance: Core responds to programs and individual professors who want a streamlined book that is specifically tailored to the topics covered by the first one-month course. For programs and educators who would like to use text within two semesters, or more, consistency, please see Corporate Finance, book chapter 31 also by Jonathan Burke and Peter Demarzo. Also available with MyFinanceLab™ MyFinanceLab is an online homework, tutorial and evaluation program designed to work with this text to engage students and improve results. Within their structured environment, students practice what they learn, test their understanding, and follow a personalized learning plan that helps them better absorb course materials and understand difficult concepts. If you would like to purchase this title with MyFinanceLab, ask your instructor about the correct ISBN package and course ID. Instructors, contact your Pearson representative for more information. This product is part of the following series. Click on a series title to see the full list of products in the series. About the methodology of the book, which links the theory to the practice of the Law at a Price: A Unifying Principle of Evaluation. The one-price law is used as a framework, reflecting the modern idea that the lack of arbitration is the unifying concept in the assessment. This theme is explicitly introduced in Chapter 3, which is reviewed in each part Opener and is integrated into the entire text – motivating all basic concepts. This methodology directly links the theory to practice and combines what might seem to students as different topics, which include the course curriculum (corporate finance, investment and evaluation), Opportunities for training risk and return. Chapter 3 briefly introduces the concept of risk and return. When using the concept of non-arbitration, the reasons for risk assessment related to a benchmark shall be explained in a conceptual manner and the use of the concept of risk and return to initial chapters. Later, the structure of Part IV is flexible and allows instructors to choose for a short or complete coverage of the topic. Focus on capital budgeting and valuation. Capital budgeting and evaluation are presented two separate stages. The first, which is in Chapter 8, focuses on cash flows, and the second focuses on capital budgeting and real-world valuation in Chapter 18 and tab stone Chapter 19. Teaching aids that teach students to consider finances Simplified presentation of mathematics. One of the most difficult parts of funding training is mastering jargon, mathematics and non-standard notation. Corporate Finance: The core systematically uses: Note boxes: Each chapter opens by defining the variables and abbreviations used in the chapter as a legend for students. Timelines: Introduced in Chapter 4, deadlines are highlighted as an important first step in solving any problem involving cash flows. Numbered and Marked Equations: The first time a full equation is given in a scoring form, it is numbered. The key equations are titled and reviewed in the summary and at the end of the reports. Using Excel boxes: Provide practical instructions for Excel techniques and include screenshots to serve as a guide for students. Table tables: Select tables are available as Excel files, allowing students to change inputs and manipulate basic calculations. Practice of finance: Work problems are a proven way to clog up and demonstrate an understanding of finances. Questions about checking the concept at the end of each section allow students to test their understanding and the target area in which they need further review. End-of-chapter problems, written personally by Jonathan Burke and Peter DeMarzo, offer instructors the opportunity to enroll first-class materials of students for homework and practice with the confidence that the problems are compatible with the content of the head. Both the problems and the solutions that are written by the authors are tested in the class and accuracy is checked to ensure quality. Data cases present in-depth scenarios in a business environment with questions designed to guide students' analysis. Many questions include the use of Internet resources and Excel techniques. learning aids with practical focus. To be successful, students must learn basic concepts and learn to identify and solve the problems faced by today's professionals. Common Mistakes boxes warn students of common mistakes arising from misunderstandings of basic concepts and calculations – in the classroom and in the field. Coverage of recent developments in the field of modern research. Berk and DeMarzo bring the latest finance achievements to the book. For example, Chapter 16 is a comprehensive treatment of the effects of financial shocks, agency problems and asymmetric information on the choice of the capital structure of the enterprise. Modern Within Corporate Finance, the authors link financial concepts to practice. Chapter 18 shows the relationship between WACC methodologies, APV and wacc methodologies. company's fundraising policy. Then, unique capital, Chapter 19 illustrates the application and actual implementation of valuation techniques. Update! Twenty-two boxes of the global financial crisis reflect the reality of the recent financial crisis and the ongoing sovereign debt crisis, noting the lessons learned. The boxes in the book illustrate and analyze key details. applications that reflect real practice. Corporate finance has real companies and leaders in the field:NEW! Six interviews with distinguished professionals highlight leaders in this area and deal with the consequences of the financial crisis and the ongoing European sovereign debt crisis. The boxes of common interests highlight the timely material from the financial publications, which shed light on the company's business problems and real practices. New! The Nobel Prize boxes reflect the latest Nobel prizes awarded for materials covered by the book. Changes to specific content NEW! Over the course of the whole book, material has been added that looks at the effects of negative interest rates. New! The scope describes the ongoing changes in the way shares are trading globally. Also, information about the Dodd-Frank Act has been updated and includes a new interview with M. Hathaway, NASDAQ (Chapter 1). New! An interview with Ruth Perat, Google and an extended explanation of the key financial factors have been added (Chapter 2). New! In addition, a box has been added for the dynamics of stock index arbitration and high-frequency trading (Chapter 3). New! A box for the annuity due (Chapter 4) is included. New! Data on Florida's liabilities under the pension plan have been added (Chapter 5). New! The expanded coverage of europe's debt crisis, including a study of greece's defaults (Chapter 6). New! We included a general error in the error margin of error of expenditure (Chapter 8). New! Detailed updates were made throughout the data to reflect current market conditions (Chapter 10). New! General error using a single cost of capital in multi-veional companies and a new use of Excel box to evaluate the beta version (Chapter 12). Update! The coverage of recent events in asset pricing, the discussion of the fund manager's performance and the interview with Jonathan Clements, a former WSJ journalist, have been updated or expanded (Chapter 13). New! Throughout section 5,NEW, material has been added that links the capital structure to the current debate about banks' leverage! A box for tax disputes for repatriation (Chapter 15) is included. Update! Added discussion on corporate cash retention (Chapter 17). New! Interviews with Zane Rowe were added, and material explaining the relationship between DCF and residual income assessment methods (Chapter 18). New! Using the Excel Summary Model Results field has been added (Chapter 19). Also available with MyFinanceLab™ MyFinanceLab is homework, lesson and evaluation program designed to work with this text to engage students and improve results. Within their structured environment, students practice what they learn, test their understanding, and follow a personalized learning plan that helps them better absorb course materials and understand difficult concepts. New! Excel Projects' automatic level uses proven, terrain-tested technology that allows instructors to seamlessly integrate Excel problems into their course. Problem values are generated algorithmically, giving students many opportunities for practice and mastery. Problems can be assigned by teachers and completed online by students. Useful lesson tools, along with the same pedagogical assistants from the text, support students as they study. Links to eText direct students to the material they need to review the most. Interactive figures. Select text graphs and figures that cover topics such as bonds, stock valuation, NPV and IRR are digitally enhanced to enable students to interact with variables to influence outcomes and revive concepts. The videos cover high-tech companies such as Boeing, Cisco, Delta and Intel through interviews and analysis. The videos focus on the main topical areas, including capital budgeting, mergers and acquisitions, as well as risk and returns. Finance in the News provides weekly publications of the relevant newspaper article or magazine article with discussion issues that can be assigned to MyFinanceLab.Live news and video channels from The Financial Times and ABC News provide real-time news. Author videos with solutions will tell you students in the examples in the text using mathematics, financial calculator and spreadsheets. Update! Game 5. In addition to the flash player compatibility to support accessibility requirements, the HTML5 player has a new Show Work feature that allows students to enter text either from a keyboard or a stylus and draw freely in different environments, such as coordinate graphics with multiple fonts and colors. Students can also continue uploading images, such as handwritten photos, over the phone. Improvements in printing include: a more writing and paper-friendly layout of the exercises the ability of instructors to choose whether to print the header, include a statement of honour, and print with answers in the order, after each question or on a separate sheet About the book coverage of the latest developments in the UPDATE field! Focus on the financial and sovereign debt crisis in 2007 Twenty-two boxes of the global financial crisis and the ongoing sovereign debt crisis, noting the lessons learned. 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