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## **Fiction text structure powerpoint**

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And two curved sliding boards create the perfect way to get back to the ground was built for fun. There are many ways to get to the top of ladders, stairs and even rock walls! When you get to the top, kids will find a lot like curved tubes, two different steering wheels, and even a tick-tacto board. And two curved sliding boards create the perfect way to get back to the ground. This paragraph describes the playground! 12. Description Northside Park's playground was built for fun. Ladders, stairs, and even rock walls - of how to get to the top! When you get to the top, kids will find a lot like curved tubes, two different steering wheels, and even a tick-tacto board. And two curved sliding boards create the perfect way to get back to the ground. A description paragraph is written to put a picture in the reader's mind. 13. Description >ul>li paragraph written in the text structure of the description. What does it explain? A small hideaway was nestled beneath the green vines. In the corner, there were two benches and a small table. The table is set to play butterflies and ladybugs and checkers. It seemed like the perfect place to relax on a hot summer's day. 14. Description >ul>lk on a hot summer's day. 15. Description >ul>li>how did the text structure help you draw the scene? A small hideaway was nestled beneath the green vines. In the corner, there were two benches and a small table. The table was ready to play checkers with butterflies and ladybugs. It seemed like the perfect place to relax on a hot finally & amp;/li>lt;lt>/ul>lt]. In the spring, toads lay eggs in ponds, lakes and puddles. Then a small tadpole comes out of the egg. Tadpoles live in the water for weeks. Next, tadpoles begin to develop the forelegs. Finally, the tadpole loses its tail. They're ready to get out of the water like a little toad! 20. In the spring, toads lay eggs in ponds, lakes, and puddles. Then a small tadpole comes out of the egg. Tadpoles live in the water for weeks. Next, tadpole loses its tail. They're ready to get out of the water like a little toad! In this paragraph, you can see how toads grow. What words do authors use to connect ideas? 21. In the spring, toads lay eggs in ponds and lakes, Puddle. Then a small tadpole comes out of the egg. Tadpoles begin to develop the forelegs. Finally, the tadpole loses its tail. They're ready to get out of the water like a little toad! In this paragraph, you can see how toads grow. What words do authors use to connect ideas? 22. What is the text structure used to show how events occur in order? >lt>ld>lt>lt>lt>lt>lt>lt>lt>lt>lt <li&gt;lt;ul&gt;lt&gt;y&gt;li&gt;description &gt;li&gt;/ul&gt;/ul&gt;/ul&gt;/ul&gt;23. Another structural author assumes that they wanted to explain how these two pools are similar and different. 24. Another structural author uses a text structure for comparison and contrast. 25. Text structure &gt;ul&gt;l&gt;description pools were very different. Yes, both carry water. And both can be refreshing on hot days. But the small inflatable pool was 6 inches deep. Rectangular pools were very different. Yes, both carry water. And both can be refreshing on hot days. days. But the small inflatable pool was 6 inches deep. Rectangular pools are much deeper. It was a better place for floating and relaxing. What words two backyard pools were very different. Yes, both carry water. And both can be refreshing on hot days. But the small inflatable pool was 6 inches deep. Rectangular pools are much deeper. It was a better place for floating and relaxing. What words help readers identify similarities and differences? 30. Compare & amp; Contrast & al> lt> lsgt; ls >li>lt;ul&31. Have you ever visited the beach in the evening? It becomes a very different place. Instead of fancy umbrellas, crackling campfires are scattered on the beach. Lifeguards are not as busy and busy as during the day, but quiet and empty. The afternoon crowd disappeared, leaving only footprints. >li>lt;ul> 32. Have you ever visited the beach in the evening? It becomes a very different place. Instead of fancy umbrellas, crackling campfires are scattered on the beach. Lifeguards are not as busy and busy as during the day, but quiet and empty. The afternoon crowd was gone, and only theirs were left. >li>lt;ul>This paragraph compares the beach to the beach in the evening with the beach of 33 in the daytime. Have you ever visited the beach in the evening? It becomes a very different place. Instead of fancy umbrellas, crackling campfires are scattered on the beach. Lifeguards are not as busy and busy as during the day, but guiet and empty. The afternoon crowd changes with the tide. When the tide is low, the waves do not come to the beach. When the tide comes in, the water is farther to the beach. As a result, the sand castle is destroyed by strong waves. 37. Cause and effect Sand Castle does not last long on the sea beach. The water level changes with the tide. When the tide is low, the waves do not come to the beach. When the tide comes in, the water is farther to the beach. As a result, the sand castle is destroyed by strong waves. Can you find the cause? What is the effect? 38. Cause and effect sand castle is destroyed by strong waves. not come to the beach. When the tide comes in, the water is farther to the beach. As a result, the sand castle is destroyed by strong waves. Can you find the cause? What is the effect? 39. Cause and effect Sand Castle does not last long on the sea beach. The water level changes with the tide. When the tide is low, the waves do not come to the beach. When the tide comes in, the water is farther to the beach. As a result, the sand castle is destroyed by strong waves. Can you find the cause? What is the effect? 40. Causes and effects sometimes, one cause can have several effects. 41. When the building is abandoned, nature takes over. Animals such as rats, snakes and bats enter. Vines grow from the outside. Snow and rain cause trees to decay and beams to break. When the roof finally collapses, trees and weeds can grow inside the building. 42. When a building is abandoned, nature takes over. Animals such as rats, snakes and bats enter. Vines grow from the outside. Snow and rain cause trees to decay and beams to break. The roof is finally Trees and weeds can grow inside the building. What is the main cause of this paragraph? 43. When a building is abandoned, nature takes over. Animals such as rats, snakes and bats enter. Vines grow from the outside. Snow and rain cause trees to decay and beams to break. When the roof finally collapses, trees and weeds can grow inside the building. What is the main cause of this paragraph? 44. When a building is abandoned, nature takes over. Animals such as rats, snakes and bats enter. Vines grow from the outside. Snow and rain cause trees to decay and beams to break. When the roof finally collapses, trees and weeds can grow inside the building. What are some effects? 45. When a building is abandoned, nature takes over. Animals such as rats, snakes and beams to break. When the roof finally collapses, trees and weeds can grow inside the building. In this paragraph, you can see that one cause has many effects! 46. Review >ul>lt&gt\\ and how to solve it >ul>lt>lt>lt>lt>lt>sometimes the hawk and owl are badly injured by the car. These birds face a big problem because they can't hunt food anymore. One solution is to keep the bird in a special rehabilitation center. People can visit the center to learn more about hawks and owls. >lt>lt;ul>sometimes the hawk and owl are badly injured by the car. These birds face a big problem because they can't hunt food anymore. One solution is to keep the bird in a special rehabilitation center. People can visit the center to learn more about hawks and owls. >lt>lt;ul> 51. Understanding the problem and how to solve it >ul>lk&g attention they need. What are the problems with this paragraph? 52. Understanding the problem and how to solve the problem >ul>lk&gt center. People can visit the center to learn more about hawks and owls. Birds receive the special attention they need. >li>lt;ul> author The word problems and solutions >ul>lt>li&g problem because they can't hunt food anymore. One solution is to keep the bird in a special rehabilitation center. People can visit the center to learn more about hawks and owls. Birds receive the special attention they need. What is the solution? 54. Understanding the problem and how to solve the problem >ul>li>li>li>li>Sometimes a hawk and owl are badly injured by a car. These birds face a big problem because they can't hunt food anymore. One solution is to keep the bird in a special attention they need &lt:li&qt:lt&qt:/ul&qt: Author uses the word solutions &qt:ul&qt;li&qt;l that crops cannot be grown throughout the year. However, some farmers have found a way to grow food throughout the year. The greenhouses, even when the weather is cold! >li>lt;ul&ul&57. Problems and solutions >ul>lkgt;li>ll>ll>ll>ll>ll>ll>ll>ll>ll>ll>ll>ll& weather is cold! What are the problems with this paragraph? 58. Problems and Solutions >ul>li&gt winter. Crops like lettuce and basil can thrive in greenhouses, even when the weather is cold! What are the problems with this paragraph? 59. Problems with this paragraph? 59. Problems and Solutions >ul>li>l throughout the vear. The greenhouse is a special building that keeps it warm in winter. Crops like lettuce and basil can thrive in greenhouses, even when the weather is cold! What is the solution to the problem? 60. Problems & amp: Solutions & greenhouse is a special building that keeps it warm in winter. grown all year round. However, some farmers have found a way to grow food throughout the year. The greenhouse is a special building that keeps it warm in winter. Crops like lettuce and basil can thrive in greenhouses, even when the weather is cold! What is the solution to the problem? 61. What did you learn? What you've learned>li>lt>lt>lt>lt>lt,ul>ul>lt,ul>l great time on the raft! The ride begins with two steps up the stairs. The rider then waits for the raft to reach the conveyor belt. Lifeguards help people on the raft to slide into a deep, dark tunnel. After sliding through a few twists and turns, the raft reappeared as the light and the rider found himself in a small pool - ready to go again! >li>lt;ul> 65. Look at the clues. We had a great time on the raft! The ride begins with two steps up the stairs. The rider then waits for the raft to reach the conveyor belt. Lifeguards help people on the raft. When the green light is on, all it takes to get the raft to slide into a deep, dark tunnel. After sliding through a few twists and turns, the raft reappeared as the light and the rider found himself in a small pool - ready to go again! >li&gt<ll> Lifeguards help people on the raft. When the green light is on, all it takes to get the raft to slide into a deep, dark tunnel. After sliding through a few twists and turns, the raft reappeared as the light and the rider found himself in a small pool - ready to go again! >li>lt;ul>lt;ul>lt;ul>lt>lt>lt>lt>lt>lt>lt>lt>lt>lt>lt>lt,gt;lgg;lt,gt orchards are beautiful on a spring morning. Small white flowers are scattered throughout the tree. Dew shiny green grass. The fog drifted into distant mountains. >ll>lt>ld>lt>lt>ld>lt>ld>lt>lt grass. The fog drifted into distant mountains. >li>lt;ul> 69. Description >ul>lt>lt>lk>lt& >ul>lt>li>lagt;apple orchard was beautiful on spring morning. Small white flowers are scattered throughout the tree. Dew shiny green grass. The fog drifted into distant mountains. >li>lt;ul&ul&spring 71 apple orchard. Can I find a text structure? >ul>lt>li>wood has a very smooth shell. Unfortunately, problems with the tree can occur. Sometimes people decide they want to write their own names. >li>lt;ul&g smooth shell. Unfortunately, this can cause problems with trees. Sometimes people decide that they want to write their name on the bark. When they do this, they can harm the trees. The disease can attack the tree through the wounds of the bark. Trees can die from these diseases. & lt;li>lt;ul> 74. Cause and effect >ul>lk >li>lt;ul&75. Cause and effect >ul>lt& die from these diseases. What is the cause? What is the effect? 76. Cause and effect >ul>lk&gtl through the wounds of the bark. Trees can die from these diseases. Why isn't this a problem and a solution? 77. Can I find the text structure? >ul>lt& spills can be solved by planting trees and bushes along the stream. This plant forms a buffer zone that protects water from contamination. >li>lt>li>lt>li>lt>li>lt>li>lt>li>lt>li>lt&gt\\ fish and other living creatures. But the problem of spills can be solved by planting trees and bushes along the stream. This plant forms a buffer zone that protects water from contamination. & lt;li>lt;ul&79. Problems and solutions & gt;ul>lkgt;runoff can be a big problem for your stream. When heavy rain strikes, water wastes oil, >/li>lt;lt;/ul>And the soil as a stream. This can harm fish and other living creatures. But the problem of spills can be solved by planting trees and bushes along the stream. This plant forms a buffer zone that protects water from contamination. 80. Problems and solutions>ul>lt&g streams. In the second place, water cuts oil, contaminants and soil into rivers. This can harm fish and other living creatures. But the problem of spills can be solved by planting trees and bushes along the stream. This plant forms a buffer zone that protects water from contamination. What is the problem? What is the solution? 81. What did you learn? How does it help you understand what you've read? >li>lt&gt\\ different format. But quote the source. >li>lt;ul>

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