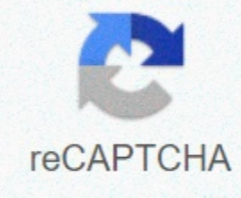




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Fiction text structure powerpoint

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There are many ways to get to the top of ladders, stairs and even rock walls! When you get to the top, kids will find a lot like curved tubes, two different steering wheels, and even a tick-tacto board. And two curved sliding boards create the perfect way to get back to the ground. 10. Description Northside Park's playground was built for fun. There are many ways to get to the top of ladders, stairs and even rock walls! When you get to the top, kids will find a lot like curved tubes, two different steering wheels, and even a tick-tacto board. And two curved sliding boards create the perfect way to get back to the ground. 11. Description Northside Park's playground was built for fun. There are many ways to get to the top of ladders, stairs and even rock walls! When you get to the top, kids will find a lot like curved tubes, two different steering wheels, and even a tick-tacto board. And two curved sliding boards create the perfect way to get back to the ground. 12. Description Northside Park's playground was built for fun. Ladders, stairs, and even rock walls - of how to get to the top! When you get to the top, kids will find a lot like curved tubes, two different steering wheels, and even a tick-tacto board. And two curved sliding boards create the perfect way to get back to the ground. 13. Description the following is another paragraph written in the text structure of the description. What does it explain? A small hideaway was nestled beneath the green vines. In the corner, there were two benches and a small table. The table is set to play butterflies and ladybugs and checkers. It seemed like the perfect place to relax on a hot summer's day. 14. Description the following is another paragraph written in the text structure of the description. What does it explain? A small hideaway was nestled beneath the green vines. In the corner, there were two benches and a small table. The table is set to play checkers with butterflies and ladybugs. It seemed like the perfect place to relax on a hot summer's day. 16. Another text structure but sometimes the author just doesn't want to explain. Authors can talk about how to do something, or how things change over time. 17. Text structure 18. Sequences 19. In the spring, toads lay eggs in ponds, lakes and puddles. Then a small tadpole comes out of the egg. Tadpoles live in the water for weeks. Next, tadpoles begin to develop hind legs and develop the forelegs. Finally, the tadpole loses its tail. They're ready to get out of the water like a little toad! 20. In the spring, toads lay eggs in ponds, lakes, and puddles. Then a small tadpole comes out of the egg. Tadpoles live in the water for weeks. Next, tadpoles begin to develop hind legs and develop the forelegs. Finally, the tadpole loses its tail. They're ready to get out of the water like a little toad! 21. In the spring, toads lay eggs in ponds and lakes, and puddles. Then a small tadpole comes out of the egg. Tadpoles live in the water for weeks. Next, tadpoles begin to develop hind legs and develop the forelegs. Finally, the tadpole loses its tail. They're ready to get out of the water like a little toad! 22. What is the text structure used to show how events occur in order? 23. Another structural author assumes that they wanted to explain how these two pools are similar and different. 24. Another structural author uses a text structure for comparison and contrast. 25. Text structure 26. This structure of comparison and contrast helps readers understand similarities and differences. 27. The comparison and contrast between the two backyard pools were very different. Yes, both carry water. And both can be refreshing on hot days. But the small inflatable pool was 6 inches deep. Rectangular pools are much deeper. It was a better place for floating and relaxing. 28. The clues words two backyard pools were very different. Yes, both carry water. And both can be refreshing on hot days. But the small inflatable pool was 6 inches deep. Rectangular pools are much deeper. It was a better place for floating and relaxing. What words help readers identify similarities and differences? 29. Clue words two backyard pools were very different. Yes, both carry water. And both can be refreshing on hot days. But the small inflatable pool was 6 inches deep. Rectangular pools are much deeper. It was a better place for floating and relaxing. What words help readers identify similarities and differences? 30. Compare 31. Have you ever visited the beach in the evening? It becomes a very different place. Instead of fancy umbrellas, crackling campfires are scattered on the beach. Lifeguards are not as busy and busy as during the day, but quiet and empty. The afternoon crowd disappeared, leaving only footprints. 32. Have you ever visited the beach in the evening? It becomes a very different place. Instead of fancy umbrellas, crackling campfires are scattered on the beach. Lifeguards are not as busy and busy as during the day, but quiet and empty. The afternoon crowd was gone, and only theirs were left. This paragraph compares the beach to the beach in the evening with the beach of 33 in the daytime. Have you ever visited the beach in the evening? It becomes a very different place. Instead of fancy umbrellas, crackling campfires are scattered on the beach. Lifeguards are not as busy and busy as during the day, but quiet and empty. The afternoon crowd disappeared, leaving only footprints. How is the beach different from the day in the evening? 34. Cause and effect 35. Text structure 36. Cause and effect Sand Castle does not last long on the sea beach. The water level changes with the tide. When the tide is low, the waves do not come to the beach. When the tide comes in, the water is farther to the beach. As a result, the sand castle is destroyed by strong waves. 37. Cause and effect Sand Castle does not last long on the sea beach. The water level changes with the tide. When the tide is low, the waves do not come to the beach. When the tide comes in, the water is farther to the beach. As a result, the sand castle is destroyed by strong waves. Can you find the cause? What is the effect? 38. Cause and effect sand castle does not last long on the sea beach. The water level changes with the tide. When the tide is low, the waves do not come to the beach. When the tide comes in, the water is farther to the beach. As a result, the sand castle is destroyed by strong waves. Can you find the cause? What is the effect? 39. Cause and effect Sand Castle does not last long on the sea beach. The water level changes with the tide. When the tide is low, the waves do not come to the beach. When the tide comes in, the water is farther to the beach. As a result, the sand castle is destroyed by strong waves. Can you find the cause? What is the effect? 40. Causes and effects sometimes, one cause can have several effects. 41. When the building is abandoned, nature takes over. Animals such as rats, snakes and bats enter. Vines grow from the outside. Snow and rain cause trees to decay and beams to break. When the roof finally collapses, trees and weeds can grow inside the building. What is the main cause of this paragraph? 42. When a building is abandoned, nature takes over. Animals such as rats, snakes and bats enter. Vines grow from the outside. Snow and rain cause trees to decay and beams to break. When the roof finally collapses, trees and weeds can grow inside the building. What are some effects? 45. When a building is abandoned, nature takes over. Animals such as rats, snakes and bats move. Vines grow from the outside. Snow and rain cause trees to decay and beams to break. When the roof finally collapses, trees and weeds can grow inside the building. In this paragraph, you can see that one cause has many effects! 46. Review 47. What is the text structure that represents similarities and differences? What is the text structure that describes a series of events? 48. Text structure 49. Understanding problems and solutions 50. Understanding the problem and how to solve it 51. Understanding the problem and how to solve it 52. Understanding the problem and how to solve it 53. Understanding the problem and how to solve it 54. Understanding the problem and how to solve it 55. Problems and solutions 56. Problems and solutions 57. Problems and solutions 58. Problems and Solutions 59. Problems and Solutions 60. Problems 61. Solutions 62. Solutions 63. Solutions 64. Solutions 65. Problems and solutions 66. Sequence 67. Sequence 68. Description 69. Description 70. Description 71. Apple orchard. Can I find a text structure? 72. This is tricky! Take a look at all the clues. 73. This is tricky! Take a look at all the clues. 74. Cause and effect 75. Cause and effect 76. Cause and effect 77. Can I find the text structure? 78. Can I find a text structure? 79. Problems and solutions 80. Problems and solutions 81. What did you learn? How does it help you understand what you've read? 82. End 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. Permission stipulated for classroom and non-commercial use and text may be sent in a different format. But quote the source.