Using synonyms for context clues worksheet

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Check the meaning of the word and the pronunciation! Improving your reading speed! This is the power of contextual clues! Give your students the power in reading understanding when you attract them in this context the keys unit. Choose activities for any level, primary through school that cover different types of tips: synonym, antonym, such as explanation, comparison and contrast. Students will match the items, write their own definitions and explanations, and explore the context of the clues in the sentences provided. When you come across a dictionary word you don't know, what do you do? Use contextual cues to determine the meaning of the word. In addition to the great context key sheets on this page, check out this free context keys game that I made. Students learn hundreds of challenging vocabulary words while playing a fun climbing game. I used the contextual hint tables on this page to help my students in the classroom. I share them with you in the hope that they will help you as well. The words were chosen from texts recommended by Common Core. These tables of contextual clues have been divided into three levels: these are the simplest tables of contextual clues. These sheets were designed to help struggling students or students in lower grades. They were written to help students read at the 3rd and 6th level of reading class. Don't forget to review all the materials before you use them in class. Context Keys Leaf 1.1 This level one context key sheet covers 12 words, which can be challenging for novice readers. Students determine the meaning of each word based on context and then explain their responses. Context Keys Leaf 1.2 This level one context key sheet features twelve more context key challenges for students with the beginning of reading skills. Context Keys Leaf 1.3 Here are twelve more levels of one vocabulary word used in the context of rich sentences. Students will determine the meaning of the word based on its use and explain their answers. Context Keys Leaf 1.4 Here's another two-way context of the keys sheet. This one has twelve more levels of one vocabulary of words. Remember that the first level is the simplest. Check Level 2 or 3 if this sheet is too easy. Context Keys Leaf 1.5 Here's another two-way sheet to give your students more practice with context keys. It has twelve levels of one vocabulary of words. Students define a word based on how it was used in a sentence and then explain their answers. Context Keys Leaf 1.6 Here's another context key sheet to help students master these basic reading skills. This sheet has 12 levels of one vocabulary of words. Students will determine the meaning of a bold word in each sentence based on context. Then explain their answers. Context Keys Leaf 1.7 This is the seventh level of one context key sheet. If you or yours can handle this task, perhaps it's time to move to level two. This sheet contains 12 more dictionary words. Students read sentences and find out what a bold word means based on context. They then explain their answers. Level 2 These sheets have been designed for students with intermediate reading and vocabulary skills. They are written for students reading at the reading level from 5th to 8th grade. Context Keys Leaf 2.1 Here's the first level two content of the hint sheet. Level 2 sheets contain vocabulary and use sentence structures that are more complex than Level 1 contextual prompts tables. This sheet contains 12 tricky dictionary words used in context-rich sentences. Students figure out the meaning of each word through use, then they explain their answers. Context Keys Leaf 2.2 Here are twelve more moderately complex problems. Students read each sentence and define the meaning of bold dictionary words using cross-word sentences. Context Keys Leaf 2.3 Here's another level of two context key sheet. It contains twelve problems with the context of rich proposals. Students use cross-word suggestions to determine the meaning of a bold word and explain their responses. Context Keys Leaf 2.4 Here's another two-way context of the keys sheet. This one has twelve more levels of one vocabulary of words. Remember that the first level is the simplest. Check Level 2 or 3 if this sheet is too easy. Context Keys Leaf 2.5 Here's another level of two context key sheet. It has twelve challenges to help you or your students master this necessary reading skill. Read the problems. Find out what a bold dictionary means based on the context of the sentence, and then explain. Context Keys Leaf 2.6 this is the sixth context of the keys sheet in the second level. As with other context key tables, it is two-way and contains twelve problems. Students will determine the meaning of a bold word in each sentence based on context. Then they'll explain their answers. Context Keys Leaf 2.7 Here's the final level of the two context key sheet. If you or your students can complete this, perhaps it's time to move to the third level. This sheet is two-way and contains twelve problems. Students read sentences and find out what a bold word means based on context. They then explain their answers. Level Three These are the most complex tables of contextual clues. They were designed for students with advance reading and vocabulary skills. These sheets may be suitable for students reading at the level of 8-12th grade. Context Keys Leaf 3.1 Here's the first level of the three contents of the hint sheet. This sheet contains twelve complex problems where students find out the meaning of a bold word on the context of the proposal. Students also demonstrate a higher order of order skills, explaining their answers. Context Keys Leaf 3.2 Here's another level three of the contents of the key sheet. This sheet contains twelve more complex problems where students use cross-hints to determine the meaning of unfamiliar dictionary words. They then explain their answers. Context Keys Leaf 3.3 Here's another level of three context page keys. It has 12 complex vocabulary words in the context of rich sentences. Students will determine the meaning of bold dictionary words based on the context of each sentence. Then they'll explain their answers. Context Keys Leaf 3.4 Here's another level of three context page keys. Level three dictionary sheets are the most complex. This sheet contains 12 more complex dictionary words used in context-rich sentences. Students will determine the meaning of a bold vocabulary of words based on cross-sentence clues and explain their answers. Context Keys Leaf 3.5 In case you haven't had enough practice with context keys, here's another two-way sheet. There are some real

head scrapers on this, but the context of rich sentences will help you determine the meaning of bold words. Context Keys Leaf 3.6 Here's the first level of the three contents of the key sheet. This sheet contains twelve complex problems where students figure out the meaning of a bold word based on the context of a sentence. Students also demonstrate higher-order thinking skills by explaining their responses. Context Keys Leaf 3.7 This is the seventh level of three context page keys. Students who properly complete this have mastered the skill of using context keys to determine the meaning of unfamiliar dictionary words. You should probably start assigning them some other reading work. This sheet has twelve complex problems. Students figure out the meaning of a bold word based on the context of the sentence. They also explain their answers. What is the context of keys? Context keys hints in a sentence that help good readers figure out the meanings of unfamiliar words. When we look at the context of a word, we look at how it is used. Based on how these words are used, and on our knowledge of other words in the sentence, we make an informed prediction as to what a complex dictionary word might mean. An example of using context Keys To explore this line from a poem by Lewis Carroll, Jabberwocky: Frumious Bandersnatch! While neither frumious nor Bandersnatch had words before Carroll came up with them, readers can get a sense from building based on how words are used. Reading an entire poem is a useful way to introduce context keys to your students. Context Keys Climber Check out this free vocabulary video game. Students climb to the top of levels and respond to more than 500 vocabulary stocks Students will have so much fun that they won't even realize that they are studying vocabulary. Context Keys Climber CCSS. ELA-Literacy.RL.7.6 - Analyze how the author develops and contrasts the views of the various characters or narrators in the text. Expand to view all common core government standards related to the CCSS Keys context. ELA-Literacy.RL.3.4 - Determine the meaning of words and phrases as they are used in text, distinguishing literal from non-literature. CCSS. ELA-Literacy.RL.4.4 - Identify the meaning of words and phrases as they are used in the text, including those that refer to significant symbols found in mythology (e.g. herculean). CCSS. ELA-Literacy.RL.5.4 - Determine the meaning of words and phrases as they are used in text, including figurative language such as metaphors and comparisons. CCSS. ELA-Literacy.RL.6.4 - Determine the meaning of words and phrases as they are used in text, including figurative and connotative meanings; analyze the impact of a particular word choice on meaning and tone. CCSS. ELA-Literacy.RL.7.4 - Determine the meaning of words and phrases as they are used in text, including figurative and connotative meanings; analyze the effect of rhymes and other repetitions of sounds (such as alliteration) on a particular verse or stanza of a poem or a section of history or drama. CCSS. ELA-Literacy.RL.8.4 - Determine the meaning of words and phrases as they are used in text, including figurative and connotative meanings; analyze the cumulative effect of specific word variants on meaning and tone (e.g. how language evokes a sense of time and place; how it sets a formal or informal tone). CCSS. ELA-Literacy.RL.9-10.4 - Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word variants on meaning and tone, including words with multiple meanings or language, which is particularly fresh, interesting or beautiful. (Include Shakespeare as well as other authors.) CCSS. ELA-Literacy.RI.3.4 - Identify the meaning of common academic and domain words and phrases in a text related to a subject or subject area of Grade 3. CCSS. ELA-Literacy.RI.4.4 - Identify the meaning of common academic and domain words or phrases in a text related to the subject of 4th grade or subject matter. CCSS. ELA-Literacy.RI.5.4 - Identify the meaning of common academic and domain words and phrases in a text related to The 5th Grade or Subject Area. CCSS. ELA-Literacy.RI.6.4 - Determine the meaning of words and phrases as they are used in the text, figurative, connotative and technical values. CCSS. ELA-Literacy.RI.7.4 - Determine the meaning of the words and phrases used in the text, including figurative, connotative and technical meanings; analyze the impact of a particular word choice on meaning and tone. CCSS. ELA-Literacy.RI.8.4 - Determine the meaning of words and phrases as they are used in text, including figurative, connotative and technical meanings; analyze the effect of specific word variants on meaning and tone, including analogies or allusions to other texts. CCSS. ELA-Literacy.RI.9-10.4 - Determine the meaning of words and phrases as they are used in text, including figurative, connotative and technical meanings; analyze the cumulative effect of specific word variants on meaning and tone (for example, how the language of judicial opinion differs from the language of the newspaper). CCSS. ELA-Literacy.RI.11-12.4 - Determine the meaning of words and phrases as they are used in text, including figurative, connotative and technical meanings; analyze how the author uses and clarifies the meaning of a key term or term within a text (e.g. how Madison defines a faction in Federalist No. 10). 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