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This continuous is used to talk about what is happening at the moment, as well as for future planned events and takes the following forms: The True Continuous Positive Form Theme - to be (am, eat, eat) - present participation (ing form of verb) - objects of Peter working in the garden at the moment. We meet Tom at five o'clock. The real Continuous Negative Form theme - to be (am, there is, is) - is not a verb and objects that Mary is not watching TV now. She's outside. They're not working at the moment. They're on hiatus. There is a continuous form of question (word of question) - to be (am, is, is) - subject - the present participation (the form of the verb)? What are you? Where's Tim hiding? Real continuous and continuous forms are generally used with action verbs such as talking, drive, play, etc. Continuous form is not used with verbs such as be, seem, taste, etc. Some stative verbs can be used as verbs of action so some exceptions. For example: smell - It smells good. (stative verb) / It smells like roses. He seems happy. It tastes very sweet. It doesn't seem difficult. Now / At the moment now and at the moment relate to the moment of conversation. These two expressions are often used with real continuous. You can also use this continuous without these expressions of time depending on the context. She's taking a shower at the moment. We're having dinner. Daren is studying for a test. Now /This week - Month/Today Now, this week/month and today are used to talk about what's happening at the moment. These forms are often used in work to talk about the project in the process. Jason takes the day off today. They're working on Smith's score. Are you making plans for a new project? Further / On / Currently continuous is also used for planned activities in the future such as meetings. Use expressions of the future time, such as the next, tomorrow, time, day, month, etc. We are going next Thursday to discuss this issue. I'm presenting tomorrow at two o'clock. She's having dinner with Peter on Monday. Conjugate the verb in brackets in a present continuous voltage. In case of questions, use this topic. Aleksandr Z (study) for his exams at the moment. Where (are you meeting) Tim next week? She (didn't play) golf tomorrow. They (make) dinner now. The company (did not finish) plans this week. She (eat) oysters for lunch right now. David Kew (no fly) in Chicago next week. I (work) on a special report today. We (don't cook) dinner tonight because we're eating out. _____ (Tom drive) to work right now? Alice (read) a new book at the moment. They are (not preparing) for the science exam at the moment. When (Do you have) lunch? We (joke)! (they give) the party it's this The question (make) a decision at 3 p.m. People (play) tennis golf on a beautiful day like this! What (are you doing)?! He has (bake) cake at the moment. Which motel (they remain) is now? Choose the correct time expression used during the current continuous voltage. They are preparing dinner (for now /now). The company is preparing a report for its most important client (last /this) week. My sister is studying for the test (at the moment / at the moment). We meet Brian (in/ in) at three o'clock. (Currently/ Current) we are working on Anderson's account. They won't come to dinner (it/on) in the evening. Susan plays tennis with Tim (now/then). What do you do (this/next) in the afternoon? They enjoy dinner (in/next) moment. What do you do (tomorrow /yesterday) in the afternoon? Henry makes a presentation (on/on) Wednesday. Our teacher helps us with grammar (what/it) in the morning. My dog barks (at the moment / at the moment). We are finishing the business report (today/yesterday). The clock is hitting twelve hours right (now/soon). It's time to go! Frank flies to Chicago (this/that) in the morning. We are reading this book (for now / at the moment). Thomas poses at a meeting (on/in) April. She mow the lawn (now/moment). They are developing a new product (this/last) month. Decide whether the following sentences are currently being used continuously for current (NOW), actions around the current time (AROUND), or for future Planned Action (FUTURE). We're working on Smith's account this month. For a moment, I think he works in the garden. Meet Jennifer with Tom later today. I'm looking for a new job now. We're discussing this issue on Wednesday. Jake is finishing his homework right now. Alan's working with Tom today. They'll make us dinner tonight. I'm sorry I don't have time. I'm mowing the lawn. She is looking for a new home, as she would like to move soon. Working Sheet 1 - Answers exploring you're meeting no plays make no finishing there's no fly morning running no cooking Tom driving reads no preparing are you have a joke! Are they giving the play you do is baking are they stay Leaf 2 - Answers now this week at moment at three hours Currently this evening now this afternoon at moment tomorrow afternoon wednesday this morning at moment today right now This morning In a moment in April now This Month Leaf 3 - Answers Around the Moment Now Future Around Moment Future Future Future Future / Now Now Round Moment Teach a real continuous tension (present progressive time) with these real continuous sheets. The sheets on this page include writing sheets, action sheets, and exercise tables for lessons about the present continuous tension. See to download the PDF sheets that are currently available for download. And check out the bottom of this page for other free resources to teach the present continuous time. Real Continuous Voltage Leaf 1: Writing Practice This first sheet includes many verbs in this continuous form. Students must write each verb 3 times. It is useful in practice writing and spelling present continuous verbs. Download sheet sheet 2: Connect the dots in this sheet students should read a real tense verb and then connect it to the correct present continuous form. Download sheet 3: Real Continuous Matters To complete this sheet students should read the sentence and submit what the sentence describes now. Then they have to imagine what they will do in this situation and answer the question: What are you doing?, while using the present continuous tension. Download sheet 4: Fill in the gaps This real continuous set of exercises asks students to fill in the gaps with the correct form of the verb. All the proposals on this sheet include a real continuous tension in a positive way. Download sheet 5: Negative Suggestions In this sheet students must change the present continuous offer into a negative form. Download sheet sheet 6: Bingo This sheet is a bingo-up sheet with real progressive tense verbs. Students must cut and arrange photos in a 3x3 grid. Then the bingo game can begin. After playing once, just ask the students to rearrange the cards to play again. Download sheet 7: Information Break Activity This is an information gap activity sheet. There are 2 different pages. One for Student A and one for Student B. Students must ask and answer questions in this continuous form to complete the table. For example, a student's sheet of A doesn't show what Sally is doing, so Student A asks, What's Sally doing? Then Student B will look at their sheet and respond. Download Sheet 8: Find a Partner Card This last sheet set Find a Partner Card. There are 16 cards. Cut the cards and give one to each student. Students must then walk around the classroom and find their partner. Students must find the right pairs of questions and answers. For example, a student with What is he doing? on his map must find someone with He listening to music. Once they find their partner, they should sit down. Download the ESL More Resources list to teach the present continuous voltage Click on the links below to check out our other free resources for teaching English lessons about the present continuous stress. Real progressive flash cards and board games represent continuous games and activities Continuous Lesson Plan All Sheets Present Continuous Tension is used for actions taking place now, or for unfinished action. It can also relate to action that occurs frequently. It is also called a real progressive time. The present continuous voltage adds energy to the writing and helps the reader keep up with what is happening. Before discussing it further, it is important to study verbs. You can read about verbs in detail and download free sheets by stopping by. The anchor chart above explains the current continuous tension for both positive and negative offers. The real continuous tension for positive sentences is formed with the subject - this /am/are - the verb (ing) Ram goes. He's swimming. She's climbing over the fence. He eats an apple. They're sleeping. For negative suggestions: the theme is this/am/am/not verb (zing) We are not camping tomorrow. My family doesn't watch the match tonight. Mom's not going to the market. Let's briefly discuss the sheets. In the first sheet, see the photos and read the sentences in a simple present. Now convert these sentences to present a continuous strain. The duck quacks. The duck quacks. The theme is the only one, so there is to be used in all sentences. The guy's yawning. The nurse gives me a chance. The girl points at me. Ben feeds the chickens. The next sheet is similar to the above. The only difference is that the object is in the plural, so there is to be used. I discussed this separately so that our little students could understand the concept easily. The boys were having fun. Bees are buzzing. We go to school Birds fly high in the sky. Children jump for joy. In the next sheet, use the verbs in the field to execute sentences in this continuous voltage. In addition, children must add a verb to be, which is, is, is or is. I also suggest you take a look at Is Am are Packages that can be downloaded for free. These sheets will give good and thorough practice to I have, which is a very important concept when it comes to forming sentences. Using words, forms of positive and negative sentences. I'm not going to do the dishes. The dog chews the bone. Birds are flying. We listen to music. They don't have lunch. The phone's ringing. I don't feel sick. I'm learning French. In the next package, I'll be covering questioning sentences (issues) now uninterrupted with double-consonant verbs of the word, like chatting, jumping, etc. For more free grammar sheets, check out this space. Space.

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