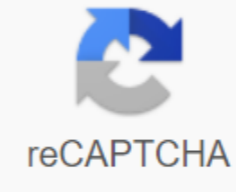




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## Elementary season 5

Paying for a private elementary education places a substantial burden on families, especially when someone considers that the corresponding public education is essentially free. However, many parents believe a strong education, private education for their children worth the expense, giving students artistic, religious, or personal attention might not be found elsewhere. Tweet this! Discover Best Elementary Private Schools! The schools on this list each have their particular appeal. A reasonable savings can be the critical consideration for some parents (annual money on this list range from \$5,000 to \$50,000 per year). Small class sizes with personalized attention may be critical to others. Some families seek academic distinction, or a way of escaping education, specialized education in a certain field, or a place where their child is being appreciated and encouraged. Assigning criteria includes: Schools must have at least three to six grades (first through sixth grade) that traditionally categorize classes as elementary classes. They must surpass nearby public schools in course selection and success. They must have a reputation for properly prepared student products to take the next steps in their education. Even if organized as business, schools must have a reputation for treating families with justice and compassion. They are looking to treat parents as partners in the education process. They openly and regularly celebrate students and their fulfillment. To determine whether with the degree to which these criteria were met, we did excessive research on these schools, which included finding and assessing parenting and reviewing students. Finally, we decided to put an award on the geographic diversity of school selections. Rather than focusing on a high-density population center with a huge concentration of private schools, we felt it important that all regions of the country must be represented. Here, our list of the best private elementary schools across america's entire length and width. (Fayetteville, AR) On a 26-acre campus with an anhitheater, certified wild animal habitats, trails, and outdoor classrooms, the children in the eighth day care school enjoy a variety of STEAM (science, technology, engineering, art and mathematics) curriculum. Students in grades one to eight each have access to computers. In nursing and preschool, young students have a dedicated gym inside the home, and physical education begins at the age of three. There are four playbooks and four school buildings. The new school has more than 350 students, 52 part-time teachers, and 63-full-time teachers. Founded in 1971, the school is accredited by the Independent School Association of Central American States, Arkansas Nonpublic School Akrediting Association, and Arkansas Animal Start: 3-Star. Lower School in the first of fourth grade with technologies integrated into each phase of learning. Students are grouped for literacy and math training according to faculties, so that all students can succeed and advance to their full potential. Students are given standard testing to measure learning and scores beyond students' scores regionally and nationally. Students have in-depth studies of vocabulary, wifi, and spelling, as well as frequent assessments of reading capabilities and Development Reading Assessment. Math students are encouraged through innovative instruction to develop critical and creative thinking skills. Students learn problems to solve strategies and teachers use manipulatives and visual patterns to engage students with hands-on learning activities to give students a view on how mathematics apply to daily life. Students also learn social studies and science. Community service projects are integrated into the social sciences program where students learn about economics and geography, as well as history and civics. Faculty of Sciences provides projects for students who will ignore an interest in science. All students from preschool to eighth grade take art classes. Art is heavily integrated into the curriculum, as is technology. All students in the fourth-year kinderborough have personal iPads, while students in five grades in seventh year are given a MacBook Air to use for lessons. Students have the opportunity to participate in chorus, Lego robotics, science clubs, drama clubs, and private music lessons in guitar, violence, and/or piano, as well as many other enrichment activities. (Lexington, KY) The school starts at Lexington School with retirement school and attends the eighth year, with nearly 600 students geographically diverse. The school has a special learning program for dissect and is accredited by the National Association of Independent Schools and the Association of Independent Schools in the Central State. Student-to-teacher ratio is roughly seven-to-one. Sports offered at LS include archery, Ultimate Frisbee, Lacroix, Soccer, Tennis, Shake,and several other athletic pursuits. Students have eight extra-curriculum classes from which to choose: girls on the run, chess, tramural, mathematical counts, Chinese, apply music lessons, expression and debate, and falter. The vertical curriculum aligned for each class with blood-water scripture, science, integrated technology, English, the Open Court Reading program, social sciences, and daily athletic. Competitive athletic offers from leading cheeses, archery, lacroix, tennis, and several others. Ntramural are available in golf, yoga, drama, dance, lackey, hockey, cooking, and several academic offerings. In first across third year, students learn art, computers, PE, music, and Hispanic in the classroom especially for these topics. In academics, students are advancing at their own pace, developing their basic skills before transitioning to the fourth and fifth year where students undertake a more in-depth science study. They study math and math specialists. English and social sciences are well planned and other courses. All these efforts help students transition to middle school elementary schools. Students in the fourth and fifth years are the fifth grade. They are encouraged to keep up with their own assignments and learn more alone. Fourth-year students deliver snacks for each lower grade class and fifth-year lead the recycling program for the school. The Lexington School uses Mission Skills Assessments to measure the character characteristics of resurrectment, ethics, creativity, curiosity, time management, and teamwork, giving the school a way to measure how students are associating these skills. Students get caught hiking through a creek to help them understand the dynamics of this ecosystem. If students are struggling with language, they offer an alternative to the regular classroom at the Learning Center, where the student-teacher ratio is lower. The multi-sensory approach helps students struggling in mathematics. Science and Social Sciences at the Learning Center teaches and projects which students can accomplish using their hands. Computer skills help students become independent and special interests they investigate in talent classes, which students get to choose. (Winston-Salem, NC) In January of 2014, Forsyth Family Magazine reported that 60 percent of students at Forsyth Country Country Schools ranked four across seven eligible for Dike Talent Identification Program (TIP) because they were ranked within five percent of the top five percent in national education record tests. Students who started in FCDS during or before class one were more likely to TIP programs than those who enrolled once they were older. Duke University actively seeks students academically gifted in elementary schools to help fund their education. Many parents become worried about admitting college when their children are in high school. It would appear that early childhood education is just as important as high school education, and this is certainly the approach that Forsyth Country Day School takes. In 2014, he started a new curriculum entitled Our Path Excellence and will follow that up with even the most innovative program from next year to school. FCDS offers a year-round program for children aged two to four, called the Early Advantage Program, which will prepare students for upcoming grades. During this time the children provide knowledge that will act as a foundation for the future of mathematics, writing, communication, literacy, and telephone awareness. Prescribed part of the school is lower. across the fourth year comprises the rest of the lower school where students study basic subjects, but also world languages, arts, PE, science, and social sciences. Students in lower schools communicate with students in middle and above schools to learn from other groups in a community atmosphere. Lower school students take several trips from a year to places such as the Carolina Raptor Center, All-a-To-Flutter Butterfly Farm in Point High, North Carolina Zoo, Multiple Museums, the Science Center in Greensboro, and other centers of educational interest. There are also several programs enriched after schools such as slippers, tap dance, football, and ukulele classes, to name but a few. Private music lessons are offered through many kinds of musical instruments. In the spring, The Art Community School put on a play with lower-school students. Middle schools understand five to eight, where students will teach skills and offer a wider variety of learning opportunities, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Christian Education Association and the International Christian Schools. RBCA is also accredited by the Florida Association of Christian Colleges and Schools, and the National Institute of Learning Development. RBCA begins with a preschool program and goes into the twelfth year. Over the past 10 years, 90 percent of RBCA graduates have qualified for the Florida Bright Florida Future scholarship, and graduates earn millions of dollars in scholarships each year. The school has a Special Services Program for students from the age of three to seven who have development delays, or are needed in the area of basic academic skills, and interventions designed to help each student succeed. Kindergarten students learn to read and teach physical, short and long yeles, silent voices, and diphthongs. They are taught to count money, say time, and the basics of addition and subtraction, as well as counting in 100. The Talent Development Program focuses its efforts on students in grades one through six, giving students individual attention to students. The Victory Classes exist for the benefits of students with mental challenges to develop their academic and life skills. Therapy services offer children with unique learning assistance to help them navigate through the school. In addition, RBCA uses the National Institute for Learning Development Models, including a Research and Teaching Program, Discovering Educational Therapy, Educational Therapy Groups, Reading Prescriptions, Reversal and Language Therapy, and Testing Services. All these programs offer interventions for students with difficulties with process information, academic skills, and procurement languages. A second campus in serving K classes through sixth grade with a high-accomplishments program and advanced technologies in each classroom. Report to student teachers in approximately eight-to-one. Student Development Development skills can have differences in how they learn to have advanced placement opportunities. Students teach foreign languages, music, arts, computers, and may even participate in the Ukulele Club. The elementary curriculum includes Singapore Mathematics and the Student Technology program runs in a partnership with Boston University and the University of Richmond. Students take a standard accomplishments test in the spring, scores of them used to monitor students' learning success. (New York, NY) Brearley's school brings the distinction as one of the country's oldest schools. The school was founded in 1884 and remains a preparatory school for all girls' colleges, teaching approximately 700 Kindergarten students through the twelfth year. The lower school has about 250 students and englobes kindergarten in fourth year. The middle school has a little more than 200 students and englobes the fifth year of eighth year. The basic values for the lowest schools are responsibility, respect, honesty, courage, and kindness. Students are encouraged to be self-dignity and act with integrity to make a coherent community in learners. Homeroom is the basis of all learning, but as students become more responsible, they are given more privileges and responsibilities. There is a weekly assembly where the girls sing, recipes, and put on play. There are also speaking guests on a wide range of topics in taking wild care into the history of jazz. By fourth grade students will be well trained in fractions, decimals, and rates. They will write multi-paragraph papers and engage in these written planning. They'll read short stories and novels and participate in expressions, debates, rashes, and plays. They will learn about Judaism, Christianity, and Islam. In science will learn how machines work, including levers and gears as well as the anatomical structures of animals and their phases of the moon. The students will continue their knowledge of the Mandarin language and rotation of several art courses, including pottery and ceramics. They learn carpentry, music, and photography, as well as physical education and learning services. In other words, students at Brearley have a robust curriculum. The lower school seeks to develop character in all its students to be a foundation for their behavior in middle and above classes, and for life. Students are taught to respect the thoughts and work of others, while also giving back to the community to service projects. Students discuss the mates' conflict in discussions that arise from academic activities in the lower Lower-school students are offered with after-school football programs. After-school football doesn't start for students until two classes, but gymnastics opened for all the lower school girls. Brearley also partners with the Chapin School to offer LS Clubhouse after school for 6th grade, where students engage in a variety of physical, intellectual, and artistic activities. (Schererville, IN) Children from junior fields through eighth year attend Forest Academy Ridge Academy. Kinderder junior uses several active learning experiences where they interact with peers, people, events, and hands-on learning centers. Teachers post the day's schedule of writing and in symbols for the children to be encouraged to read. Children are given the opportunity to make choices about what they do and participate in problem solving activities. Children are encouraged to describe in these words they are experiencing. They teach the alphabet, eye words, and beginning of reading skills in a wireless program. Math concepts are taught in the use of manipulative objects and students are taught to recite and write their numbers, as well as count by five and ten. They also attend classes in PE, music, art, Hispanic, computer, sign language, wood work, and science. Science includes walking nature trails, field trips, and age-appropriate experiences. The kindergarten program has a complex reading, writing, spelling, mathematics, social studies, and science programs. Science uses experiments with lessons, lights, and sounds, as well as the different steps from butterfly and ladybugs. Students also attend special classes as junior kindergarten students, such as sign language and music. Once students enter their first grade, they will be taught using brain teaching. They learn about science in an interactive classroom garden and learn to read different types of media like articles and poems. Students will teach tolerance for diversity, drawing, age-appropriate musical production, paintings, and writing stories and essays up to five long paragraphs. Students are found to take interesting field trips at the Art Institute of Chicago, as well as many other places. Second year goes to the Chicago Field Museum and participates in a sweater hunt. They also turn Lodge to Earth and learn about the lives of the Pawnee Nation. Every other year, students return there for a night trip alongside their third year with their parents. Third and fourth years take a night trip to indiana dunes to learn about nature and explore several ecosystems found in the dunes. Fifth year traveled to the Medieval Times Restaurant, take a trip to Tecumseh Camp, and go to the Garden Museum in Chicago when studying Egypt, so that they can see the Egyptian exhibit. By the end of the year, they went to space campsites where they experienced Fun activities that simulate the walk of nearby zero gravity and what it is like flying in a spacecraft. (Jackson, WY) Journeys School offers pre-kindergarten education through the twelfth year. Currently, Travel is a school day, even if they are considered as an option for the future. There is also a long-standing program at home for international students. Elementary students dive into a seven-course program that includes the usual academic courses, as well as Spanish and fine arts. Curriculum adcleare national standards are known as Common Core. Students assigned to mathematical and language classes are based on the ability and social and emotional development of each student so that they can learn, receive help, and accelerate at their own pace. Giving children a strong foundation of both reading and writing, the literacy curriculum uses several reading programs and proven reading and writing. Students have readings and workshops written daily and instructed in the skill that will make them readers strong and written. Math teaches and topics less than being released through a more intense method using Mathematics in Focus: The Singapore Approach. Science teaches using all scientific disciplines, including technology, to train students to think like scientists in an investigation method so that students learn to ask questions and design their own experiences. Classes take place both inside and out. Social studies highlight citizenship and community. All classes are taught in such a way that students can make real world applications. Besides visual art,



