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Parallel sentence structure worksheet

This is the parallel structure worksheet section. Parallel structure is the repetition of a selected grammatical shape within a sentence. Parallel structure involves using the same word pattern to show that two or more ideas have the same level of meaning. It brings balance to your writing. It is important to recognize parallel structure and use it in your writing. By making each comparison post or idea in your opinion follow the same grammatical pattern, you create a parallel construction. Our parallel structure worksheets may be used for a variety of grade levels. Here is a graphical preview for all parallel structure worksheets. Our parallel structure worksheets are free to download and easy to access in PDF format. Use these parallel structure worksheets at school or at home. Grade K-5 Parallel Structure Worksheet Here is a graphical preview for all kindergarten, 1st class, 2nd class, 3rd grade, 4th grade, and 5th grade Parallel structure worksheets. Click on the image to view our Parallel Structure Worksheets. Grade 6-12 Parallel Structure Worksheet Here is a graphical preview for all 6th grade, 7th grade, 8th grade, 9th grade, 10th grade, 11th grade and 12th grade Parallel structure worksheets. Click on the image to view our Parallel Structure Worksheets. Parallel structure Your writing becomes clearer if the ideas within each sentence are written in a similar way. This is called parallel, or similar shape. For example, all verbs should be in the same tense and form. For parallel structure, use matching nouns, verbs, adjectives, and adverbs to write a list. Not in parallel: The shop is good for fruit, meat, and buying cheese. Parallel: The shop is great for fruit, meat and cheese. (noun) Not parallel: Doctors tell me to run, swim and go walking. Parallel: Doctors tell me to run, swim and walk. (same verb form) Not parallel: The meal was tasty, fast, and the food was good for you. Parallel: The meal was tasty, fast and healthy. (adjective) Not parallel: In the rain I drove slowly, carefully, and watch out for other drivers. Parallel: In the rain I drive slowly, carefully and defensively. (adverb) Not parallel: The qualities I admire most in a man are honesty, courage and compassion. Parallel: The qualities I admire most in a man are honesty, courage and compassion. Can you find the error in this sentence? Alexander Graham Bell was a painter, a teacher, and he invented things. In this sense, two nouns describe Alexander Graham Bell; however, the third idea uses a verb, invented. To give the sentence parallel structure, change the words he invented things into a noun. Alexander Graham Bell was a painter, teacher and inventor. Here's another example: Pam likes water skiing, swimming and sailing. It is do not match; that's why we have to change it to: Pam likes water skiing, swimming, and sailing. (all ing-verbs) OR Pam likes to water ski, to swim, and to sail. (all to-verbs) Tip: Make sure you don't combine different parts of numbers into a series. Make sure you've used all nouns, all verbs, all adjectives, or all adverbs. You try it: Type P if the sentence has parallel structure. Type NP's sentence does not have parallel structure. 1. Eating the right foods will help you feel healthier, more attractive, and strong. 2. Fruits, vegetables, and grains are an important part of a well-balanced diet. 3. They provide vitamins, minerals, and are low in fat. 4. Meat, fish, and poultry are good sources of zinc, iron, and B vitamins. 5. Fiber, which is good for digestion, is found in vegetable foods like beans, peas, and wholegrain cereals. 6. To lose weight, eat smaller portions and limit other servings. 7. Eat slowly and be careful; make sure to chew your food well. Click here for answer 1. NP 2. P 3. NP 4. P 5. S 6. NP 7. NP To check for parallel structure, you must first identify the composite elements. Look for the conjunction and, but, or, or neither; then decide which words the conjunction joins. After you locate the composite elements, make sure that the word shapes are the same. Remember that you are looking for similarity in form, not meaning. Journalist, lawyer and technology are related to meaning: all are about professions. But the first two nouns refer to people, while the third refers to a career. A parallel list would be journalist, lawyer and engineer (all people) or journalism, law and technology (all careers). What are the composite elements in the following sentence? Which element is not parallel to the others? Jo draws attention to herself by dyeing her hair lavender, dressed in green nail polish, and she speaks with a false French accent. Now write about the sentence using parallel structure. Did you change it to: Jo draws attention to herself by dyeing her hair lavender, wearing green nail polish, and speaking with a fake French accent? Rewrite each sentence to create parallel structure. I spent the weekend working in the yard, painting a door, and fixing a cracked window. Regina said she was going to get her supper, set the table, and she'd clean up afterwards. That candidate has energy, anxiety, and she's honest. When Taro came home, he found mud on the carpet, scratches on the furniture and with broken glass on the floor. Jo likes people who are kind, caring, funny, and when they are rich. The woman told Ana she was going to get a good job, that she was going to lose money, and she was moving to another city. The workshop explained how to speak clearly, skilled, and how to ask for a raise. When Felicia had the flu, she took aspirin, drank a lot of fluids, and she slept a lot. A long time ago I discovered that I could relax by sipping a cup of hot tea or listening to soft music. One of life's greatest sorrows is having a child, taking care of him lovingly as he grows, and then when you lose him to drugs. 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